Mine the Gap
Classroom Level Intervention

“...with so many students and big concepts to cover, it can be hard to slow down enough to look for those moments when students’ responses tell us what we need to know about the next best steps.”

Mine the Gap - John SanGiovanni

What does math intervention look like at the classroom level? We will study and use the book Mine the Gap by John SanGiovanni as the focus of this two-day workshop. Participants will study the key elements of mining the gap of student understanding in math, experience student examples, and take time to plan what they establish in their own classroom. Teachers will investigate how to respond and leverage powerful routines that require minimal time but have maximum impact for ongoing learning. They will also examine principles for supporting students who have unfinished learning.

If you’re interested in purchasing the book that goes with this workshop, visit: https://us.corwin.com

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CANCELLATIONS - Participants must cancel ten (10) working days prior to the event in writing via fax or email; those who do not will be billed for the registration fee. Workshops are subject to rescheduling or cancellation if a minimum of fifteen (15) participants have not registered ten (10) working days prior to the event.