

**Tulare County Draft Version – February 2016**  
**CALIFORNIA RACE TO THE TOP – EARLY LEARNING CHALLENGE (RTT-ELC)**  
**QUALITY CONTINUUM FRAMEWORK – HYBRID MATRIX WITH ELEMENTS AND POINTS**

ELEMENT	BLOCK (Common Tier 1) Licensed In-Good Standing	BLOCK 2 POINTS	3 POINTS	4 POINTS	5 POINTS
<b>CORE I: CHILD DEVELOPMENT AND SCHOOL READINESS</b>					
<b>1. Child Observation</b>	<input type="checkbox"/> Not required	<input type="checkbox"/> Program uses evidence-based child assessment/ observation tool annually that covers all five domains of development	<input type="checkbox"/> Program uses valid and reliable child assessment/observation tool aligned with CA <i>Foundations &amp; Frameworks</i> <sup>1</sup> twice a year	<input type="checkbox"/> DRDP (minimum twice a year) and results used to inform curriculum planning	<input type="checkbox"/> Program uses DRDP twice a year and uploads into DRDP Tech and results used to inform curriculum planning  <b>Local Requirements:</b> <input type="checkbox"/> Parent – teacher conferences twice per year to discuss DRDP results and get parent feedback  <input type="checkbox"/> Fully integrating the Foundations and Frameworks/DRDP standards as demonstrated by lesson plans which are visibly posted

<sup>1</sup>As of 01/2014 approved assessments are: Creative Curriculum GOLD and Early Learning Scale by National Institute of Early Education Research (NIEER)

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ELEMENT	BLOCK (Common Tier 1) Licensed In-Good Standing	BLOCK 2 POINTS	3 POINTS	4 POINTS	5 POINTS
<b>2. Developmental and Health Screenings</b>	<input type="checkbox"/> Meets Title 22 Regulations	<input type="checkbox"/> Health Screening Form (Community Care Licensing form LIC 701 "Physician's Report - Child Care Centers" or equivalent) used at entry, then: <ol style="list-style-type: none"> <li>1. Annually</li> </ol> <p style="text-align: center;"><b><u>OR</u></b></p> <ol style="list-style-type: none"> <li>2. Conducts vision and hearing screenings annually</li> </ol>	<input type="checkbox"/> Program works with families to screen all children using a <b>valid and reliable developmental screening tool</b> at entry and as indicated by results thereafter <p style="text-align: center;"><b><u>AND</u></b></p> <input type="checkbox"/> Meets Criteria from point level 2	<input type="checkbox"/> Program works with families to screen all children using the <b>ASQ</b> at entry and as indicated by results thereafter <p style="text-align: center;"><b><u>AND</u></b></p> <input type="checkbox"/> Meets Criteria from point level 2	<input type="checkbox"/> Program works with families to screen all children using the <b>ASQ &amp; ASQ-SE</b> , if indicated, at entry, then as indicated by results thereafter <p style="text-align: center;"><b><u>AND</u></b></p> <input type="checkbox"/> Program staff uses children's screening results to make referrals and implement intervention strategies and adaptations as appropriate <p style="text-align: center;"><b><u>AND</u></b></p> <input type="checkbox"/> Meets Criteria from point level 2 <p style="color: #00AEEF;"><b>Local Requirement:</b></p> <input type="checkbox"/> Implementing age appropriate best practices in nutrition and physical activity <input type="checkbox"/> Provide written resources to parents promoting healthy choices (i.e., eating choices, portions, sleep) in parents home language

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<b>CORE II: TEACHERS AND TEACHING</b>					
<b>ELEMENT</b>	<b>BLOCK (Common Tier 1) Licensed In-Good Standing</b>	<b>BLOCK 2 POINTS</b>	<b>3 POINTS</b>	<b>4 POINTS</b>	<b>5 POINTS</b>
<b>3. Minimum Qualifications for Lead Teacher/ Family Child Care Home (FCCH)</b>	<input type="checkbox"/> Meets Title 22 Regulations [Center: 12 units of Early Childhood Education (ECE)/Child Development (CD) FCCH: 15 hours of training on preventive health practices]	<input type="checkbox"/> <b>Center:</b> 24 units of ECE/CD <sup>2</sup> <b>OR</b> Associate Teacher Permit  <input type="checkbox"/> <b>FCCH:</b> 12 units of ECE/CD <b>OR</b> Associate Teacher Permit	<input type="checkbox"/> 24 units of ECE/CD + 16 units of General Education <b>OR</b> Teacher Permit  <b>AND</b>  <input type="checkbox"/> 21 hours professional development (PD) annually	<input type="checkbox"/> Associate's degree (AA/AS) in ECE/CD (or closely related field) <b>OR</b> AA/AS in any field plus 24 units of ECE/CD <b>OR</b> Site Supervisor Permit  <b>AND</b>  <input type="checkbox"/> 21 hours PD annually	<input type="checkbox"/> Bachelor's degree in ECE/CD (or closely related field) <b>OR</b> BA/BS in any field plus/with 24 units of ECE/CD (or Master's degree in ECE/CD) <b>OR</b> Program Director Permit  <b>AND</b>  <input type="checkbox"/> 21 hours PD annually  <b>Local Requirement:</b> <input type="checkbox"/> 4 or more yrs of experience in a ECE setting.  <input type="checkbox"/> Professional Growth Plan for all teaching staff  <input type="checkbox"/> Lead teacher/FCCH has at least 3 units or 20 hours (obtained within the last five years prior to rating) or a combination of units and hours of specialized classes or training that prepares them to work with children with special needs.

<sup>2</sup>For all ECE/CD units, the core 8 are desired by not required

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ELEMENT	BLOCK (Common Tier 1) Licensed In-Good Standing	BLOCK 2 POINTS	3 POINTS	4 POINTS	5 POINTS
<b>4. Effective Teacher-Child Interactions: CLASS Assessments</b> (*Use tool for appropriate age group as available)	<input type="checkbox"/> Not Required	<input type="checkbox"/> Familiarity with CLASS for appropriate age group as available by one representative from the site	<input type="checkbox"/> Independent CLASS assessment by reliable observer to inform the program's professional development/ improvement plan	<input type="checkbox"/> Independent CLASS assessment by reliable observer with minimum CLASS scores: <b>Pre-K</b> <ul style="list-style-type: none"> <li>▪ Emotional Support – 5</li> <li>▪ Instructional Support – 3</li> <li>▪ Classroom Organization – 5</li> </ul> <b>Toddler</b> <ul style="list-style-type: none"> <li>▪ Emotional &amp; Behavioral Support – 5</li> <li>▪ Engaged Support for Learning – 3.5</li> </ul>	<input type="checkbox"/> Independent assessment with CLASS with minimum CLASS scores: <b>Pre-K</b> <ul style="list-style-type: none"> <li>▪ Emotional Support – 5.5</li> <li>▪ Instructional Support – 3.5</li> <li>▪ Classroom Organization – 5.5</li> </ul> <b>Toddler</b> <ul style="list-style-type: none"> <li>▪ Emotional &amp; Behavioral Support – 5.5</li> <li>▪ Engaged Support for Learning – 4</li> </ul> <p style="color: #00AEEF;"><b>Local Requirement:</b></p> <input type="checkbox"/> Developmental Cultural Linguistic Appropriate (DCLA) evidence in lesson plans and classroom materials  <input type="checkbox"/> For each language representing at least 20% of the children in the class /FCCH, one teacher or assistant in that class/FCCH must fluently speak that language

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<b>CORE III: PROGRAM AND ENVIRONMENT - Administration and Leadership</b>					
<b>ELEMENT</b>	<b>BLOCK (Common Tier 1) Licensed In-Good Standing</b>	<b>BLOCK 2 POINTS</b>	<b>3 POINTS</b>	<b>4 POINTS</b>	<b>5 POINTS</b>
<b>5. Ratios and Group Size</b> (Centers Only beyond licensing regulations)	<input type="checkbox"/> <b>Center:</b> Title 22 Regulations  <b>Infant</b> Ratio of 1:4 <b>Toddler Option</b> Ratio of 1:6 <b>Preschool</b> Ratio of 1:12  <input type="checkbox"/> <b>FCCH:</b> Title 22 Regulations <i>(excluded from point values in ratio and group size)</i>	<input type="checkbox"/> <b>Center – Ratio:Group Size</b>  <b>Infant/Toddler – 4:16</b> <b>Toddler – 3:18</b> <b>Preschool – 3:36</b>	<input type="checkbox"/> <b>Center – Ratio:Group Size</b>  <b>Infant/Toddler– 3:12</b> <b>Toddler – 2:12</b> <b>Preschool– 2:24</b>	<input type="checkbox"/> <b>Center - Ratio:Group Size</b>  <b>Infant/Toddler – 3:12 or 2:8</b> <b>Toddler – 2:10</b> <b>Preschool – 3:24 or 2:20</b>	<input type="checkbox"/> <b>Center - Ratio:Group Size</b>  <b>Infant/Toddler – 3:9 or better</b> <b>Toddler – 3:12 or better</b> <b>Preschool – 1:8 ratio and group size of no more than 20</b>
<b>6. Program Environment Rating Scale(s)</b> (Use tool for appropriate setting: ECERS-R, ITERS-R, FCCERS-R)	<input type="checkbox"/> Not Required	<input type="checkbox"/> Familiarity with ERS and every classroom uses ERS as a part of a Quality Improvement Plan	<input type="checkbox"/> Assessment on the whole tool. Results used to inform the program’s Quality Improvement Plan	<input type="checkbox"/> Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.0	<input type="checkbox"/> Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.5 OR Current National Accreditation approved by the California Department of Education
<b>7. Director Qualifications</b> (Centers Only)	<input type="checkbox"/> 12 units ECE/CD + 3 units management/administration	<input type="checkbox"/> 24 units ECE/CD + 16 units General Education +/-with 3 units management/ Administration <b>OR</b> Master Teacher Permit	<input type="checkbox"/> Associate’s degree with 24 units ECE/CD +/-with 6 units management/ administration and 2 units supervision <b>OR</b> Site Supervisor Permit  <b>AND</b> <input type="checkbox"/> 21 hours PD annually	<input type="checkbox"/> Bachelor’s degree with 24 units ECE/CD +/-with 8 units management/ administration <b>OR</b> Program Director Permit  <b>AND</b> <input type="checkbox"/> 21 hours PD annually	<input type="checkbox"/> Master’s degree with 30 units ECE/CD including specialized courses +/-with 8 units management/ administration, <b>OR</b> Administrative Credential  <b>AND</b> <input type="checkbox"/> 21 hours PD annually  <b>Local Requirement:</b> <input type="checkbox"/> 4 or more years management or supervisory experience

**Note:** Point values are not indicative of Tiers 1-5 but reflect a range of point values.  
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<b>TOTAL POINT RANGES</b>					
<b>Program Type</b>	<b>Common-Tier 1</b>	<b>Local-Tier 2<sup>3</sup></b>	<b>Common-Tier 3</b>	<b>Common-Tier 4</b>	<b>Local-Tier 5<sup>4</sup></b>
<b>Centers</b> 7 Elements for 35 points	<b>Blocked</b> (No Point Value) – Must Meet All Elements	<b>Point Range</b> 8 to 19	<b>Point Range</b> 20 to 25	<b>Point Range</b> 26 to 31	<b>Point Range</b> 32 and above AND meet all local requirements
<b>Infant-only Centers</b> 6 Elements for 30 points	<b>Blocked</b> (No Point Value) – Must Meet All Elements	<b>Point Range</b> 7 to 15	<b>Point Range</b> 16 to 21	<b>Point Range</b> 22 to 26	<b>Point Range</b> 27 and above AND meet all local requirements
<b>FCCHs</b> 5 Elements for 25 points	<b>Blocked</b> (No Point Value) – Must Meet All Elements	<b>Point Range</b> 6 to 13	<b>Point Range</b> 14 to 17	<b>Point Range</b> 18 to 21	<b>Point Range</b> 22 and above AND meet all local requirements
<b>Infant-only FCCHs</b> 4 Elements for 20 points	<b>Blocked</b> (No Point Value) – Must Meet All Elements	<b>Point Range</b> 5 to 10	<b>Point Range</b> 11 to 13	<b>Point Range</b> 14 to 17	<b>Point Range</b> 18 and above AND meet all local requirements

<sup>3</sup>Local – Tier 2: Local decision if Blocked or Points and if there are additional elements

<sup>4</sup>Local – Tier 5: Local decision if there are additional elements included

**Points In Each Element**

1. **Child Observation** \_\_\_\_\_
2. **Developmental and Health Screenings** \_\_\_\_\_
3. **Minimum Qualifications for Lead Teacher/FCCH** \_\_\_\_\_
4. **Effective Teacher-Child Interactions: CLASS** \_\_\_\_\_
5. **Ratios and Group Size** \_\_\_\_\_
6. **Program Environment Rating Scale** \_\_\_\_\_
7. **Director Qualifications (Centers Only)** \_\_\_\_\_

**TOTAL SCORE** \_\_\_\_\_

**Note:** Point values are not indicative of Tiers 1-5 but reflect a range of point values.  
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