

Introduction:

LEA: Traver School: Steve Ramirez, Principal/Superintendent, sramirez@traversd.com, 559-897-2755

LCAP Year: 2016-2017

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: *degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

Implementation of State Standards: *implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)*

Course access: *pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

Expelled pupils (for county offices of education only): *coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

Foster youth (for county offices of education only): *coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

B. Pupil Outcomes:

Pupil achievement: *performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)*

Other pupil outcomes: *pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

C. Engagement:

Parental involvement: *efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

Pupil engagement: *school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)*

School climate: *pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community

organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?

- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>Question #1</p> <p>Traver School outlined a plan to involve the stakeholders in the development of the Traver School Local Control Accountability Plan (LCAP). The involvement has included:</p> <ul style="list-style-type: none"> -Surveys were provided to all families in both English and Spanish -Surveys were provided to all certificated and classified school employees -Surveys were provided to all 6th -8th grade students -Surveys were provided to all key community members for additional input -Traver School Board of Education meetings-LCAP a recurring agenda item -District English Learner Advisory Committee -LCAP recurring agenda item -Traver School Site Council-recurring agenda item -Staff Weekly meetings 	<p>Question 1</p> <p><i>As a result of these surveys and meetings, and including all stakeholders in the development of the LCAP it has been determined that our efforts should be focused on the following state priorities:</i></p> <ol style="list-style-type: none"> <i>1. Pupil Achievement (Priority4)</i> <i>2. Implementation of State Standards (Priority 2)</i> <i>3. Parent Involvement (Priority 3)</i> <i>4. School Climate (Priority 6)</i> <i>5. Basic: Standards Aligned Instructional Material (Priority 1)</i>

<p>Question #2</p> <p>Traver School Board Meetings Jan 12, 2016 Feb 9, 2016 March 9, 2016 April 12, 2016 May 10, 2016 June 7, 2016 June 21, 2016</p> <p>Title I Annual Meeting May 11, 2016</p> <p>School Site Council Meetings February 9, 2016 May 3, 2016</p> <p>District English Learner Advisory Committee Meetings Dec 2, 2015</p> <p>Community Members Survey March 14-18, 2016</p> <p>Teacher and Student Survey (surveys included safety and school connectedness) May 2016</p> <p>Improve Student achievement in English Language Arts and Mathematics Certificated Staff Meetings</p>	
<p>Annual Update:</p> <p>-Involvement: -Parents, Students, Community Members, and Staff (which included the bargaining</p>	<p>Annual Update:</p>

<p>unit members):</p> <ul style="list-style-type: none"> -Surveys -Open Forums -School Site Councils, DELAC -Board Meetings -Staff and Leadership meetings <p>Board Meetings:</p> <p>Jan 12, 2016</p> <p>Feb 9, 2016</p> <p>March 9, 2016</p> <p>April 12, 2016</p> <p>May 10, 2016</p> <p>June 7, 2016</p> <p>June 21, 2016</p> <p>March 14-18, 2016</p> <p>Parent surveys were given out during Conference week (hard copies). Parents filled out on spot or were taken home and brought back at later time. Survey included safety and school connectedness.</p> <p>May, 2016</p> <p>Student Survey</p> <p>Teacher Survey</p> <p>April 20, 2016</p> <ul style="list-style-type: none"> -Report out 15-16 LCAP activities, actions, and expenditures -Report on surveys -Report on district data -Revised 15-16 LCAP -Proposed 16-17 LCAP -Public Input -Answer community questions <p>May 25, 2016</p>	<p>After meeting with various stakeholders, the District will continue to identify the following State Priorities:</p> <ol style="list-style-type: none"> 1. Implementation of State Standards 2. Course Access 3. Parental Involvement 4. Pupil Achievement <p>Some of the bigger changes and of course, smaller ones, involved,</p> <p>Purchasing a new bus (leasing)</p> <p>Purchasing new desks, some were very old and outdated</p> <p>Folders and planners for the students, helping them to better track their homework, work, scores.</p> <p>Getting some help from the Tulare County Office of Education in the area of ELD.</p> <p>Stakeholders also felt that a new plan, a revision or change in the goals was necessary. This will be reflected in the 16-17 plan.</p>
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<ul style="list-style-type: none"> -Report on District Data -Revised 15-16 LCAP -Proposed 16-17 LCAP -Public Input <p>June 7, 2016</p> <ul style="list-style-type: none"> -LCAP Public Viewing <p>June 14, 2016</p> <ul style="list-style-type: none"> -Public Hearing: Official Update of 16-17 LCAP <p>June 22, 2016</p> <ul style="list-style-type: none"> -Board Meeting : Approval of budget 	
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Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the school sites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Actions/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schools/sites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?

- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

FUNDING SOURCE LEGEND FOR EXPENDITURES

LCFF Base	Local Control Funding Formula Unrestricted Base
LCFF S/C	Local Control Funding Formula Supplemental/Concentration Grant Funding
Title I	Part A, Improving Academic Achievement (Resource #30100)
EPA	Education Protection Account (Resource #14000)
Title II	Part A, Teacher Quality (Resource #40350)

GOAL: 1	As a result of input from stakeholders we have determined to address the following goal: Increase student achievement in ELA and Mathematics of all students and sub groups throughout grades K-8.	Related State and/or Local Priorities: 1 <u>X</u> 2 <u>x</u> 3__ 4 <u>x</u> 5__ 6__ 7__ 8 <u>x</u> COE only: 9__ 10__ Local : Specify _____
Identified Need :	<p>Teachers need additional training and <u>materials</u> to fully support students including English Learners, Foster Youth, and Socioeconomically Disadvantaged Students in mastering the Common Core Standards. Based on local data and teacher observations, additional training is needed. Metric: Sign in Sheet, Registration information, Walk through classroom, EL state Assessment, CAASPP</p> <ol style="list-style-type: none"> 1. 100% of Teachers are appropriately assigned 2. Students receive CCSS aligned instruction in Math, ELA/ELD. 3. 100% of students have CCSS aligned textbooks or supplemental material. 4. 100% of the district's students will have access to technology devices. 5. Based on the local benchmarks in math that were administered 15-16 school year, there will be an increase in 5% that will meet or exceed grade expectations in grades K-8 according to local benchmarks 6. In 15-16 ELA benchmarks will be developed, administered and a baseline will developed in grades K-8. 7. 39.4% of our EL's have currently reached English Proficiency according to CELDT 8. During the 15-16 school year, 5 EL's were reclassified. We will increase that in the 16-17 school year by 2 students. 9. After reviewing baseline progress data on CELDT, we will increase by 2% (41.4%). 10. We will meet the API expectations when they are available. 11. Year 15-16 we will be establishing a baseline using SBAC in grades 3rd-8th. 	
Goal Applies to:	Schools: <u>Traver Elementary</u> Applicable Pupil Subgroups: <u>All, Low Income pupils, English Learners, Foster Youth</u>	
LCAP Year 1: 2016-2017		
Expected Annual Measurable Outcomes:	<ol style="list-style-type: none"> 1. 100% of Teachers are appropriately assigned 2. Students receive CCSS aligned instruction in Math, ELA/ELD. 3. 100% of students have CCSS aligned textbooks or supplemental material. 4. 100% of the district's students will have access to technology devices. 5. Based on the local benchmarks in math that were administered 15-16 school year, there will be an increase in 5% that will meet or exceed grade expectations in grades K-8 according to local benchmarks 6. In 15-16 ELA benchmarks will be developed, administered and a baseline will developed in grades K-8. 7. 39.4% of our EL's have currently reached English Proficiency according to CELDT 8. During the 15-16 school year, 5 EL's were reclassified. We will increase that in the 16-17 school year by 2 	

students.

9. After reviewing baseline progress data on CELDT, we will increase by 2% (41.4%).

10. We will meet the API expectations when they are available.

11. Year 15-16 we will be establishing a baseline using SBAC in grades 3rd-8th.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Hire and retain fully credentialed teachers in their subject area and are appropriately assigned.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$662,396.00 Certificated Teachers' Salaries (Funding Source: LCFF Base \$361,779, LCFF S/C \$71,602, Title I \$13,600, Title II \$15,415, EPA \$200,000)
2. Purchase/Develop/Implement Common Core aligned ELA curriculum with sufficient material for all students.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$48,000.00 Textbooks & Core Curricula Material (Funding Source: LCFF S/C)
3. Purchase/Develop/Implement Common Core aligned Mathematics curriculum with sufficient material for all students.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$15,000.00 Textbooks & Core Curricula Material (Funding Source: LCFF S/C)
4. Purchase/Develop/Implement Common Core aligned Social Studies curriculum with sufficient material for all students.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$10,000.00 Textbooks & Core Curricula Material (Funding Source: LCFF S/C)

5. Purchase/Develop/Implement Common Core aligned Science curriculum with sufficient material for all students.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$5,000.00 Textbooks & Core Curricula Material (Funding Source: LCFF S/C)
6. Maintain Teaching position from 0.5 FET to 1.0 FTE to reduce class size in K-3 grade levels.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$54,002.00 Certificated Teachers' Salaries (Funding Source: LCFF/SC)
7. Continue provide support in K-3 classrooms with highly qualified paraprofessionals to increase student achievement.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$93,615.00 Instructional Aides' Salaries (Funding Source: LCFF Base \$16,055, LCFF S/C \$54,560, Title I \$23,000)
8. Maintain highly qualified Response to Intervention teacher to increase achievement of struggling students (including EL's).	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$12,600.00 Certificated Teachers' Salaries (Funding Source: LCFF S/C)
9. Based on collaborative teacher discussions. After-school tutoring will be provided to prioritize students by credentialed teachers and highly qualified paraprofessionals.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$15,000.00 Certificated Teachers' Salaries \$14,000.00 Instructional Aides Salaries (Funding Source: Title I)

10. Summer School is provided to meet the needs of individual students.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$13,900.00 Certificated Teachers' Salaries (Funding Source: Title I)
11. Maintained a part-time Instructional Library, Media and Technology Technician to provide learning opportunities to parents and students one night a week.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$1,000.00 Other Classified Salaries (Funding Source: LCFF S/C)
12. Maintain Health Services (Psychologist, Social, and Nurse), to meet the needs of students and their families. (These minimum hours were set forth in the 15-16 LCAP)	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$11,160.00 Social Work Services \$6,000.00 Health Services (Funding Source: LCFF S/C)
13. In addition to a broad course of study students will experience Educational Enrichment outside of the classrooms.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$16,000.00 Operating Expenditures (Funding Source: LCFF S/C)
14. Provide Professional development for all teachers, including the costs of substitutes -3 days of Math -4 days in ELA/ELD	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$16,000.00 Certificated Teachers' Salaries (Funding Source: LCFF Base, Title I)

15. Provide Professional development for paraprofessionals	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$2,000.00 Instructional Aides' Salaries (Funding Source: Title I)
16. Develop and align reporting methodology for new standards to students and families	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$500.00 Materials & Supplies (Funding Source: LCFF Base)
17. Funding for Program Director	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$77,834 Other Certificated Salaries (Funding Source: LCFF Base, Title I)
18. All students will be provided with Notebook Planners to track academic progress. a. Grades K-2: Homework Folders b. Grades 3-8: Notebook Planners	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$3,000.00 Materials & Supplies (Funding Source: Title I)
19. The district will be contracting Common Core Coach service with Tulare County Office of Education in support of the implementation of standards. 40 days @ \$900.00 Professional Consultant	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$36,000.00 Professional Consulting Services (Funding Source: LCFF S/C)

LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:	<ol style="list-style-type: none"> 1. 100% of Teachers are highly qualified 2. Students receive CCSS aligned instruction in Math, ELA/ELD. 3. 100% of students have CCSS aligned textbooks or supplemental material. 4. 100% of the district's students will have access to technology devices. 5. Based on the local assessments in math that were administered 15-16 school year, there will be and
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- increase in 3% that will meet or exceed grade expectations in grades K-8.
- 6. In 15-16 ELA benchmarks were developed, a baseline will developed in grades K-8.
- 7. 39.4% of our EL's have currently reached English Proficiency. (15-16)
- 8. During the 15-16 school year, 2 EL's were reclassified. We will increase that in the 16-17 school year by 2 students.
- 9. After reviewing baseline progress data on CELDT, we will increase by 2%. (43%)
- 10. We will meet the API expectations when they are available.
- 11. Year 15-16 we will be establishing a baseline using SBAC in grades 3rd-8th.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. 100% of teachers are fully credentialed in their subject area and are appropriately assigned.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$662,396.00 Certificated Teachers' Salaries (Funding Source: LCFF Base \$361,779, LCFF S/C \$71,602, Title I \$13,600, Title II \$15,415, EPA \$200,000)
2. Purchase/Develop/Implement Common Core aligned ELA curriculum with sufficient material for all students.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$48,000.00 Textbooks & Core Curricula Material (Funding Source: LCFF S/C)
3. Purchase/Develop/Implement Common Core aligned Mathematics curriculum with sufficient material for all students.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$15,000.00 Textbooks & Core Curricula Material (Funding Source: LCFF S/C)

4. Purchase/Develop/Implement Common Core aligned Social Studies curriculum with sufficient material for all students.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$10,000.00 Textbooks & Core Curricula Material(Funding Source: LCFF S/C)
5. Purchase/Develop/Implement Common Core aligned Science curriculum with sufficient material for all students.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$5,000.00 Textbooks & Core Curricula Material (Funding Source: LCFF S/C)
6. Maintain Teaching position from 0.5 FET to 1.0 FTE to reduce class size in K-3 grade levels.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$54,002.00 Certificated Teachers' Salaries (Funding Source: LCFF/SC)
7. Continue provide support in K-3 classrooms with highly qualified paraprofessionals to increase student achievement.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$93,615.00 Instructional Aides' Salaries (Funding Source: LCFF Base \$16,055, LCFF S/C \$54,560, Title I \$23,000)
8. Maintain highly qualified Response to Intervention teacher to increase achievement of struggling students (including EL's).	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$12,600.00 Certificated Teachers' Salaries (Funding Source: LCFF S/C)
9. Based on collaborative teacher discussions. After-school tutoring will be provided to prioritize students	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	\$15,000.00 Certificated Teachers' Salaries

by credentialed teachers and highly qualified paraprofessionals.		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$14,000.00 Instructional Aides Salaries (Funding Source: Title I)
10. Summer School is provided to meet the needs of individual students.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$13,900.00 Certificated Teachers' Salaries (Funding Source: Title I)
11 Maintain a part-time Instructional Library, Media and Technology Technician to provide learning opportunities to parents and students one night a week.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$1,000.00 Other Classified Salaries (Funding Source: LCFF S/C)
12. Maintain Health Services (Psychologist, Social, and Nurse), to meet the needs of students and their families. (These minimum hours were set forth in the 15-16 LCAP)	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$11,160.00 Social Work Services \$6,000.00 Health Services (Funding Source: LCFF S/C)
13. In addition to a broad course of study students will experience Educational Enrichment outside of the classrooms.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$16,000.00 Operating Expenditures (Funding Source: LCFF S/C)
14. Provide Professional development for all teachers, including the costs of substitutes -3 days of Math -8 half days in ELA/ELD	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$16,000.00 Certificated Teachers' Salaries (Funding Source: LCFF Base, Title I)

15. Provide Professional development for paraprofessionals	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$2,000.00 Instructional Aides' Salaries (Funding Source: Title I)
16. Develop and align reporting methodology for new standards to students and families	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$500.00 Materials & Supplies (Funding Source: LCFF Base)
17. Funding for Program Director	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$77,834 Other Certificated Salaries (Funding Source: LCFF Base, Title I)
18. All students will be provided with Notebook Planners to track academic progress. a. Grades K-2: Homework Folders b. Grades 3-8: Notebook Planners	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$3,000.00 Materials & Supplies (Funding Source: Title I)
19. The district will be contracting Common Core Coach service with Tulare County Office of Education in support of the implementation of standards. 40 days @ \$900.00 Professional Consultant	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$36,00.00 Professional Consulting Services (Funding Source: LCFF S/C)

LCAP Year 3: 2018-2019

Expected Annual Measurable Outcomes:	<ol style="list-style-type: none"> 1. 100% of Teachers are highly qualified 2. Students receive CCSS aligned instruction in Math, ELA/ELD. 3. 100% of students have CCSS aligned textbooks or supplemental material. 4. 100% of the district's students will have access to technology devices. 5. Based on the baseline assessments in math that were administered 14-15 school year, there will be and increase in 5% that will meet or exceed grade expectations in grades K-8. 6. In 15-16 ELA benchmarks will be developed, administered and a baseline will developed in grades K-8.
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- 7. 39.4% of our EL's have currently reached English Proficiency.
- 8. During the 14-15 school year, 3 EL's were reclassified. We will increase that in the 15-16 school year by 2 students.
- 9. After reviewing baseline progress data on CELDT, we will increase by 2%.
- 10. We will meet the API expectations when they are available.
- 11. Year 15-16 we will be establishing a baseline using SBAC in grades 3rd-8th.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. 100% of teachers are fully credentialed in their subject area and are appropriately assigned.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$662,396.00 Certificated Teachers' Salaries (Funding Source: LCFF Base \$361,779, LCFF S/C \$71,602, Title I \$13,600, Title II \$15,415, EPA \$200,000)
2. Purchase/Develop/Implement Common Core aligned ELA curriculum with sufficient material for all students.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$48,000.00 Textbooks & Core Curricula Material (Funding Source: LCFF S/C)
3. Purchase/Develop/Implement Common Core aligned Mathematics curriculum with sufficient material for all students.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$15,000.00 Textbooks & Core Curricula Material (Funding Source: LCFF S/C)
4. Purchase/Develop/Implement Common Core aligned Social Studies curriculum with sufficient material for all students.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$10,000.00 Textbooks & Core Curricula Material (Funding Source: LCFF S/C)

5. Purchase/Develop/Implement Common Core aligned Science curriculum with sufficient material for all students.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$5,000.00 Textbooks & Core Curricula Material (Funding Source: LCFF S/C)
6. Maintain Teaching position from 0.5 FET to 1.0 FTE to reduce class size in K-3 grade levels.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$54,002.00 Certificated Teachers' Salaries (Funding Source: LCFF/SC)
7. Continue provide support in K-3 classrooms with highly qualified paraprofessionals to increase student achievement.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$93,615.00 Instructional Aides' Salaries (Funding Source: LCFF Base \$16,055, LCFF S/C \$54,560, Title I \$23,000)
8. Maintain highly qualified Response to Intervention teacher to increase achievement of struggling students (including EL's).	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$12,600.00 Certificated Teachers' Salaries (Funding Source: LCFF S/C)
9. Based on collaborative teacher discussions. After-school tutoring will be provided to prioritize students by credentialed teachers and highly qualified paraprofessionals.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$15,000.00 Certificated Teachers' Salaries \$14,000.00 Instructional Aides Salaries (Funding Source: Title I)

10. Summer School is provided to meet the needs of individual students.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$13,900.00 Certificated Teachers' Salaries (Funding Source: Title I)
11. Maintained part-time Instructional Library, Media and Technology Technician to provide learning opportunities to parents and students one night a week.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$1,000.00 Other Classified Salaries (Funding Source: LCFF S/C)
12. Maintain Health Services (Psychologist, Social, and Nurse), to meet the needs of students and their families. (Baseline year 2015-2024)	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$11,160.00 Social Work Services \$6,000.00 Health Services (Funding Source: LCFF S/C)
13. In addition to a broad course of study students will experience Educational Enrichment outside of the classrooms.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$16,000.00 Operating Expenditures (Funding Source: LCFF S/C)
14. Provide Professional development for all teachers, including the costs of substitutes -3 days of Math -8 half days in ELA/ELD	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$16,000.00 Certificated Teachers' Salaries (Funding Source: LCFF Base, Title I)
15. Provide Professional development for paraprofessionals	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$2,000.00 Instructional Aides' Salaries (Funding Source: Title I)

16. Develop and align reporting methodology for new standards to students and families	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$500.00 Materials & Supplies (Funding Source: LCFF Base)
17. Funding for Program Director	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$77,834 Other Certificated Salaries (Funding Source: LCFF Base, Title I)
18. All students will be provided with Notebook Planners to track academic progress. a. Grades K-2: Homework Folders b. Grades 3-8: Notebook Planners	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$3,000.00 Materials & Supplies (Funding Source: Title I)
19. The district will be contracting Common Core Coach service with Tulare County Office of Education in support of the implementation of standards. 40 days @ \$900.00 Professional Consultant	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$36,00.00 Professional Consulting Services (Funding Source: LCFF S/C)

GOAL: 2	As a result of input from stakeholders we have determined to address the following goal: improve the program and services for our English Learners and the rate in which they are acquiring the English Language while improving the reclassification rate.	Related State and/or Local Priorities: 1__ 2_x 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Identified Need :	Teachers need additional training and materials to fully support English Learners. Based on local data and teacher observations, additional training is needed. Metric: Sign in Sheet, Registration information, Walk through classroom, EL state Assessment, CAASPP	
Goal Applies to:	Schools: Traver Elementary	
	Applicable Pupil Subgroups:	All Learners
LCAP Year 1: 2016-2017		

Expected Annual Measurable Outcomes:	<ol style="list-style-type: none"> 39.4% of our EL's have currently reached English Proficiency. During the 15-16 school year, 3 EL's were reclassified. We will increase that in the 16-17 school year by 2 students. After reviewing baseline progress data on CELDT, we will increase by 2%. That have reached proficiency.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Purchase/Develop/Implement Common Core aligned ELD curriculum/Intervention material with sufficient material for all students.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$8,000.00 Materials & Supplies (Funding Source: LCFF S/C)
2. Provide Professional development for all teachers, including the costs of substitutes	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	Travel & Conference (Funding Source: Title I \$4,500) Certificated Teachers' Salaries (Funding Source: Title I \$6,000)
3. Intervention services for long-term English Language Learners	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$2,500.00 Credentialed Teachers' Salaries (Funding Source: Title I)
4. The district will have a reclassification celebration for English Learners who have met all designation criteria.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$1,000.00 Materials & Supplies (Funding Source: LCFF S/C)

LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:	<ol style="list-style-type: none"> 1. 39.4% of our EL's have currently reached English Proficiency. (15-16 Data) 2. During the 16-17 school year, 2 EL's were reclassified. We will increase that in the 2017-18 school year by 2 students. 3. After reviewing baseline progress data on CELDT, we will increase by 2%.
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1. Purchase/Develop/Implement Common Core aligned ELD curriculum/Intervention material with sufficient material for all students.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$8,000.00 Material & Supplies (Funding Source: LCFF S/C)
2. Provide Professional development for all teachers, including the costs of substitutes	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	Travel & Conference (Funding Source: Title I \$4,500) Certificated Teachers' Salaries (Funding Source: Title I \$6,000)
3. Intervention services for long-term English Language Learners	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$2,500.00 Credentialed Teachers' Salaries (Funding Source: Title I)
4. The district will have a reclassification celebration for English Learners who have met all designation criteria.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$1,000.00 Materials & Supplies (Funding Source: LCFF S/C)

LCAP Year 3: 2018-2019

Expected Annual Measurable Outcomes:	<ol style="list-style-type: none"> 39.4% of our EL's have currently reached English Proficiency. (15-16 Data) During the 17-18 school year, 2 EL's were reclassified. We will increase that in the 18-19 school year by 2 students. After reviewing baseline progress data on CELDT, we will increase by 2%.
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1. Purchase/Develop/Implement Common Core aligned ELD curriculum/Intervention material with sufficient material for all students.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$8,000.00 Material & Supplies (Funding Source: LCFF S/C)
2. Provide Professional development for all teachers, including the costs of substitutes	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	Travel & Conference (Funding Source: Title I \$4,500) Certificated Teachers' Salaries (Funding Source: Title I \$6,000)
3. Intervention services for long-term English Language Learners	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$2,500.00 Credentialed Teachers' Salaries (Funding Source: Title I)
4. The district will have a reclassification celebration for English Learners who have met all designation criteria.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$1,000.00 Materials & Supplies (Funding Source: LCFF S/C)

GOAL: 3	As a result of input from stakeholders we have determined to address the following goal: continue to improve the basic technology infrastructure, access, and services to fully implement and support the Common Core Standards and the 21 st Century skills to support student achievement.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7_x 8__ COE only: 9__ 10__ Local : Specify _____
Identified Need :	We need to address the challenges posed by the implementation of Common Core State Standards in a system with aging and inadequate technology. Metric: Sign in sheet, All student will have access to instructional material through Wifi.	
Goal Applies to:	Schools: Traver Elementary	
	Applicable Pupil Subgroups:	All, Low Income pupils, English Learners, Foster Youth

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	100% of teachers will be trained in new technology for students Added WiFi access points to already existing
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1. Purchase, maintain, and replace technology devices for student use and learning to access standard aligned materials.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <input type="checkbox"/> Hispanic _____	\$12,000.00 Material & Supplies (Funding Source: LCFF S/C)
2. Upgrade and update the WiFi infrastructure and access points for all student to access a wide range topic in each content area.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <input type="checkbox"/> Hispanic _____	\$0.00 (Developer Fees)
3. Purchase new instruction software licenses to support student intervention programs, AR, Math, and EL instructional online materials.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <input type="checkbox"/> Hispanic _____	\$7,000.00 Operating Expenditures (Funding Source LCFF S/C)

4. Technology Professional Development for Teachers and paraprofessionals ensuring they can guide student through state standards align online instructional materials.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$10,000.00 Operating Expenditures (Funding Source: LCFF S/C)
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LCAP Year 2: 2017-2018			
Expected Annual Measurable Outcomes:	100% of teachers will be trained in new technology for students Added WiFi access points to already existing		
1. Purchase, maintain, and replace technology devices for student use and learning to access standard aligned materials.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$12,000.00 Material & Supplies (Funding Source: LCFF S/C)
2. Upgrade and update the WiFi infrastructure and access points for all student to access a wide range topic in each content area.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$0.00 (Developer Fees)
3. Purchase new instruction software licenses to support student intervention programs, AR, Math, and EL instructional online materials.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$7,000.00 Operating Expenditures (Funding Source LCFF S/C)
4. Technology Professional Development for Teachers and paraprofessionals ensuring they can guide student through state standards align online instructional materials.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$10,000.00 Operating Expenditures (Funding Source: LCFF S/C)

LCAP Year 3: 2018-2019

Expected Annual Measurable Outcomes:	100% of teachers will be trained in new technology for students Added WiFi access points to already existing
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1. Purchase, maintain, and replace technology devices for student use and learning to access standard aligned materials.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$12,000.00 Material & Supplies (Funding Source: LCFF S/C)
2. Upgrade and update the WiFi infrastructure and access points for all student to access a wide range topic in each content area.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$0.00 (Developer Fees)
3. Purchase new instruction software licenses to support student intervention programs, AR, Math, and EL instructional online materials.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$7,000.00 Operating Expenditures (Funding Source LCFF S/C)
4. Technology Professional Development for Teachers and paraprofessionals ensuring they can guide student through state standards align online instructional materials.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$10,000.00 Operating Expenditures (Funding Source: LCFF S/C)

GOAL: 4	As a result of input from stakeholders we have determined to address the following goal: improve support for all students and families, including parents of unduplicated and special needs pupils, by providing opportunities for increased parental participation, program decision making and learning opportunities.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify _____
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Identified Need :	We need increased parent participation in all school sponsored committees, events, and educational opportunities, including how the parents feel about the school. Metric: Sign in sheet and schedule of community events, FIT report		
Goal Applies to:	Schools:	Traver Elementary	
	Applicable Pupil Subgroups:	All, Low Income pupils, English Learners, Foster Youth	
LCAP Year 1: 2016-2017			
Expected Annual Measurable Outcomes:	<ol style="list-style-type: none"> 1. 30% of parents will attend school sponsored event, ie Math Night, Lit Night, and Sci Night 2. 75% of parents will attend Pastries with Parents 3. School attendance is 96.5% and will increase to 97% (if over 95% work to maintain or increase ½%) 4. Maintain an expulsion rate of 0. 5. Maintain suspension rate at less then 1% 6. Facilities will be rated satisfactory on a Williams visit in all areas. 		
1. Family Math Night will continue to be instituted annually based on parent education plan. -Teachers who coordinate Math night -Supplies purchased for Math Night	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$1,500.00 Certificated Teachers' Salaries (Funding Source: LCFF S/C) \$1,500.00 Material & Supplies (Funding Source: LCFF S/C)
2. Family Literacy Night will continue to be instituted annually based on parent education plan. -Teachers who coordinate Literacy night -Supplies purchased for Literacy Night	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$1,500.00 Certificated Teachers' Salaries (Funding Source: LCFF S/C) \$1,500.00 Material & Supplies (Funding Source: LCFF S/C)

<p>3. Family Science Night will continue to be instituted annually based on parent education plan. -Teachers who coordinate Science night -Supplies purchased for Science Night</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) ___ Hispanic _____</p>	<p>\$1,500.00 Certificated Teachers' Salaries (Funding Source: LCFF S/C) \$1,500.00 Material & Supplies (Funding Source: LCFF S/C)</p>
<p>4. Continue Pastries with Parents to get input on the school's programs for all students include those with exceptional needs.</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) ___ Hispanic _____</p>	<p>\$1000.00 Material & Supplies (Funding Source: LCFF S/C)</p>
<p>5. Parent input will be sought through: -Parent Surveys (Surveys will include safety and school connectedness) -DELAC -Parent Conferences -Title I Meeting -School Site Council -Parent Education Nights</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) ___ Hispanic _____</p>	<p>\$0.00</p>
<p>6. Parent Education opportunities are being increased based on identified need and interest.</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) ___ Hispanic _____</p>	<p>\$0.00</p>

LCAP Year 2: 2017-2018

<p>Expected Annual Measurable Outcomes:</p>	<ol style="list-style-type: none"> 1. 35% of parents will attend school sponsored event, ie Math Night, Lit Night, and Sci Night 2. 75% of parents will attend Pastries with Parents 3. School attendance is 96.5% and will increase to 97% (if over 95% work to maintain or increase ½%) 4. Maintain an expulsion rate of 0. 5. Maintain suspension rate at less then 1% 6. Facilities will be rated satisfactory on a Williams visit in all areas. 		
<p>1. Family Math Night will continue to be instituted annually based on parent education plan. -Teachers who coordinate Math night -Supplies purchased for Math Night</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u> Hispanic </u></p>	<p>\$1,500.00 Certificated Teachers' Salaries (Funding Source: LCFF S/C) \$1,500.00 Material & Supplies (Funding Source: LCFF S/C)</p>
<p>2. Family Literacy Night will continue to be instituted annually based on parent education plan. -Teachers who coordinate Literacy night -Supplies purchased for Literacy Night</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u> Hispanic </u></p>	<p>\$1,500.00 Certificated Teachers' Salaries (Funding Source: LCFF S/C) \$1,500.00 Material & Supplies (Funding Source: LCFF S/C)</p>
<p>3. Family Science Night will continue to be instituted annually based on parent education plan. -Teachers who coordinate Science night -Supplies purchased for Science Night</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u> Hispanic </u></p>	<p>\$1,500.00 Certificated Teachers' Salaries (Funding Source: LCFF S/C) \$1,500.00 Material & Supplies (Funding Source: LCFF S/C)</p>

4. Continue Pastries with Parents to get input on the school's programs for all students include those with exceptional needs.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$1000.00 Material & Supplies (Funding Source: LCFF S/C)
5. Parent input will be sought through: -Parent Surveys (Surveys will include safety and school connectedness) -DELAC -Parent Conferences -Title I Meeting -School Site Council -Parent Education Nights	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$0.00
6. Parent Education opportunities are being increased based on identified need and interest.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$0.00

LCAP Year 3: 2018-2019

Expected Annual Measurable Outcomes:	<ol style="list-style-type: none"> 1. 35% of parents will attend school sponsored event, ie Math Night, Lit Night, and Sci Night 2. 80% of parents will attend Pastries with Parents 3. School attendance is 97.5% and will increase to 95% (if over 95% work to maintain or increase ½%) 4. Maintain an expulsion rate of 0. 5. Maintain a drop out rate of 0. 6. Maintain suspension rate at less than 1% 7. Facilities will be rated satisfactory on a Williams visit in all areas.
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<p>1. Family Math Night will continue to be instituted annually based on parent education plan. -Teachers who coordinate Math night -Supplies purchased for Math Night</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u></p>	<p>\$1,500.00 Certificated Teachers' Salaries (Funding Source: LCFF S/C) \$1,500.00 Material & Supplies (Funding Source: LCFF S/C)</p>
<p>2. Family Literacy Night will continue to be instituted annually based on parent education plan. -Teachers who coordinate Literacy night -Supplies purchased for Literacy Night</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u></p>	<p>\$1,500.00 Certificated Teachers' Salaries (Funding Source: LCFF S/C) \$1,500.00 Material & Supplies (Funding Source: LCFF S/C)</p>
<p>3. Family Science Night will continue to be instituted annually based on parent education plan. -Teachers who coordinate Science night -Supplies purchased for Science Night</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u></p>	<p>\$1,500.00 Certificated Teachers' Salaries (Funding Source: LCFF S/C) \$1,500.00 Material & Supplies (Funding Source: LCFF S/C)</p>
<p>4. Continue Pastries with Parents to get input on the school's programs for all students include those with exceptional needs.</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u></p>	<p>\$1000.00 Material & Supplies (Funding Source: LCFF S/C)</p>

<p>5. Parent input will be sought through: -Parent Surveys (Surveys will include safety and school connectedness) -DELAC -Parent Conferences -Title I Meeting -School Site Council -Parent Education Nights</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u></p>	<p>\$0.00</p>
<p>6. Parent Education opportunities are being increased based on identified need and interest.</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u></p>	<p>\$0.00</p>

<p>GOAL: 5</p>	<p>As a result of input from stakeholders we have determined to address the following goal: improve facilities and climate of school environment.</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify _____</p>
<p>Identified Need :</p>	<p>Facilities inspection, Parent surveys</p>	
<p>Goal Applies to:</p>	<p>Schools:</p>	<p>Traver Elementary</p>
<p>Goal Applies to:</p>	<p>Applicable Pupil Subgroups:</p>	<p>All, Low Income pupils, English Learners, Foster Youth</p>
<p style="text-align: center;">LCAP Year 1: 2016-2017</p>		
<p>Expected Annual Measurable Outcomes:</p>	<ol style="list-style-type: none"> 1. The facility is maintained in a manner that assures that it is clean, safe, and functional as determined pursuant to a school facility inspection and evaluation –Meet “Good Repair” on the evaluation. 2. School attendance is 96% and will increase to 96.5% (if over 95% work to maintain or increase ½%) 3. Maintain an expulsion rate of 0. 4. Maintain a drop out rate of 0. 5. Maintain suspension rate at less than 1% 6. Chronic absenteeism is at 7% 7. Facilities will be rated satisfactory on a Williams visit in all areas. 	

8. Parent and student surveys: Surveys will measure, happiness with standards, discipline, safety, teacher effectiveness, school climate, student behavior, etc.

1. Purchase new furniture for classrooms to improve the environment and maintain facility ratings.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$25,000.00 Non-capitalized equipment (Funding Source: LCFF S/C)
2. Paraprofessional time will be used to provide consistent and safe playground coverage in order to produce a safe learning environment.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$5,000.00 Instructional Aides' Salaries (Funding Source: LCFF Base)
3. Purchase / lease a school bus to transport students to increase accessibility to interventions.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$55,591.00 Other Debt Service (Funding Source: LCFF S/C)
4. Purchase equipment for assemblies, parent meetings, Parent Education Nights, etc. - Sound system in gym (including microphones and communication devices) - Projection device,	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$5,000.00 Material & Supplies (Funding Source: LCFF S/C, LCFF Base)

LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:	<ol style="list-style-type: none"> 1. The facility is maintained in a manner that assures that it is clean, safe, and functional as determined pursuant to a school facility inspection and evaluation –Meet “Good Repair” on the evaluation. 2. School attendance is 96% and will increase to 96.5% (if over 95% work to maintain or increase ½%) 3. Maintain an expulsion rate of 0.
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	<p>4. Maintain a drop out rate of 0. 5. Maintain suspension rate at less than 1% 6. Chronic absenteeism is at 6% 7. Facilities will be rated satisfactory on a Williams visit in all areas. 8. Parent and student surveys: Surveys will measure, happiness with standards, discipline, safety, teacher effectiveness, school climate, student behavior, etc.</p>		
1. Purchase new furniture for classrooms to improve the environment and maintain facility ratings.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$25,000.00 Non-capitalized equipment (Funding Source: LCFF S/C)
2. Paraprofessional time will be used to provide consistent and safe playground coverage in order to produce a safe learning environment.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$5,000.00 Instructional Aides' Salaries (Funding Source: LCFF Base)
3. Purchase / lease a school bus to transport students to increase accessibility to interventions.	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$55,591.00 Other Debt Service (Funding Source: LCFF S/C)
4. Purchase equipment for assemblies, parent meetings, Parent Education Nights, etc. - Sound system in gym (including microphones and communication devices) - Projection device,	Schoolwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u>	\$5,000.00 Material & Supplies (Funding Source: LCFF S/C \$5,000)
LCAP Year 3: 2018-2019			
Expected Annual	1. The facility is maintained in a manner that assures that it is clean, safe, and functional as determined		

<p>Measurable Outcomes:</p>	<p>pursuant to a school facility inspection and evaluation –Meet “Good Repair” on the evaluation.</p> <ol style="list-style-type: none"> 2. School attendance is 96% and will increase to 96.5% (if over 95% work to maintain or increase ½%) 3. Maintain an expulsion rate of 0. 4. Maintain a drop out rate of 0. 5. Maintain suspension rate at less than 1% 6. Chronic absenteeism is at 7% 7. Facilities will be rated satisfactory on a Williams visit in all areas. 8. Parent and student surveys Surveys will measure, happiness with standards, discipline, safety, teacher effectiveness, school climate, student behavior, etc. 		
<p>1. Purchase new furniture for classrooms to improve the environment and maintain facility ratings.</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u></p>	<p>\$25,000.00 Non-capitalized equipment (Funding Source: LCFF S/C)</p>
<p>2. Paraprofessional time will be used to provide consistent and safe playground coverage in order to produce a safe learning environment.</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u></p>	<p>\$5,000.00 Instructional Aides’ Salaries (Funding Source: LCFF Base)</p>
<p>3. Purchase / lease a school bus to transport students to increase accessibility to interventions.</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u></p>	<p>\$55,591.00 Other Debt Service (Funding Source: LCFF S/C)</p>
<p>4. Purchase equipment for assemblies, parent meetings, Parent Education Nights, etc. - Sound system in gym (including microphones and communication devices) - Projection device,</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>Hispanic</u></p>	<p>\$5,000.00 Material & Supplies (Funding Source: LCFF S/C \$5,000)</p>

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>1 Original GOAL from prior year LCAP:</p>	<p>Improve student achievement in English Language Arts/ELD and Mathematics</p>		<p>Related State and/or Local Priorities: 1 <u>X</u> 2 <u>X</u> 3__ 4 <u>X</u> 5__ 6__ 7 <u>X</u> 8 <u>X</u> COE only: 9__ 10__ Local : Specify _____</p>	
<p>Goal Applies to:</p>	<p>Schools: Traver</p>	<p>Applicable Pupil Subgroups: All</p>		
<p>Expected Annual Measurable Outcomes:</p>	<ol style="list-style-type: none"> 1. 100% of Teachers are highly qualified 2. Students receive CCSS aligned instruction in Math, ELA/ELD. 3. 100% of the district's students will have access to technology devices. 4. Based on the baseline assessments in math that were administered 14-15 school year, there will be and increase in 5% that will meet or exceed grade expectations in grades K-8. 5. In 15-16 ELA benchmarks will be developed, administered and a baseline will developed in grades K-8. 6. 39.4% of our EL's have currently reached English Proficiency. 7. During the 14-15 school year, 3 EL's were reclassified. We will increase that in the 15-16 school year by 2 students. 8. After reviewing baseline progress data on CELDT, we will increase by 2%. 9. We will meet the API expectations when they are available. 10. Year 15-16 we will be establishing a baseline using SBAC in grades 3rd-8th.. 		<p>Actual Annual Measurable Outcomes:</p>	<ol style="list-style-type: none"> 1. 100% of the district's certificated teachers are highly qualified 2. Students received CCSS aligned instruction in Math. Benchmarks showed a 2% growth in Math and 5% in writing. 3. The district increased student and staff access to technology in the following ways: Computer Lab was finished, each class schedules time to work in the lab, a rolling cart with Google Chromebooks was purchased. 4. Math assessments showed that students moved up 7% on the local assessment from the 14-15 baseline. 5. Benchmarks were not developed and will be worked on in the 2016-2017 school year. 6. 36% of EL's have reached English Proficiency. 7. During the 15-16 school year, 3 EL's were reclassified. 8. CELDT scores decreased by 3%. 9. We will meet the API expectations when they are available. 10. Scores are still being looked at.

LCAP Year: 2015-2016

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1 100% of teachers are fully credentialed in their subject area and are appropriately assigned., with one teacher retiring in the 15-16 school year, we have hired a new teacher	\$618,879.00 Certificated Teachers' Salaries Funding Source: LCFF Base \$281,272 LCFF S/C \$123,227 Title I \$13,900, Title II \$14,480, EPA \$186,000	All teachers are highly qualified Retaining highly qualified staff	\$707,378.00 Certificated Teachers' Salaries (Funding Source: LCFF Base, S/C, Title I, Title II, EPA)
Scope of service: Schoolwide		Scope of service: Schoolwide	
X ALL		X ALL	
OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____		OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	
2 Purchase/Develop/Implement Common Core aligned ELA/ELD curriculum with sufficient material for all students.	Textbooks, Core Curricula Materials \$12,000.00 Funding Source: LCFF S/C	Purchased Triumphs for reading intervention groups	\$381.00 Material & Supplies (Funding Source: LCFF S/C)
Scope of service: Schoolwide		Scope of service: Schoolwide	
X ALL		X ALL	
OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____		OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	

3 Purchase/Develop additional Common Core aligned Math curriculum and support materials	Textbooks, Core Curricula Materials \$12,000.00 Funding Source: LCFF S/C	Workbooks were purchased for Math, Engage N.Y.	\$11,515.00 Core Curricula Material (Funding Source: LCFF S/C)
Scope of service:	Schoolwide	Scope of service:	Schoolwide
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
4. Purchase/Develop/Implement curriculum aligned to NGSS Social Science	Textbooks, Core Curricula Materials \$12,000.00 Funding Source: LCFF S/C	Nothing purchased because Math and ELA were the priority	\$0.00 Core Curricula Material (Funding Source: LCFF S/C)
Scope of service:	Schoolwide	Scope of service:	Schoolwide
<input type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
5 Purchase/Develop/Implement aligned Science curriculum for grades 6 th -8 th .	Textbooks, Core Curricula Materials \$12,000.00 Funding Source: LCFF S/C	Science was a priority in 6-8 grades, as what they had was outdated. We will be looking for K-6 as more Common Core Science books are published.	\$11,604.00 Core Curricula Material (Funding Source: LCFF S/C)
Scope of service:	Schoolwide	Scope of service:	Schoolwide
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR:		OR:	

<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
<p>6 Maintain Teaching position from 0.5 FTE to 1.0 FTE to reduce class size in K-3 grade levels</p>	<p>\$57,559.00 Highly qualified credentialed Teachers: Certificated Personnel Salaries Funding Source: LCFF S/C \$36,890, Title II \$20,669</p>	<p>Tk/K Salary Teacher- Part time teacher to 1 FTE</p>	<p>\$83,194.00 Certificated Teachers' Salaries (Funding Source: LCFF/SC) (LCFF Base, S/C)</p>
<p>Scope of service:</p>	<p>Schoolwide</p>	<p>Scope of service:</p>	<p>Schoolwide</p>
<p><input checked="" type="checkbox"/> ALL</p>		<p><input checked="" type="checkbox"/> ALL</p>	
<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	
<p>7 Continue to provide support in K-3 classrooms with highly qualified paraprofessionals to increase student achievement.</p>	<p>\$72,000.00 Highly qualified paraprofessionals: Instructional Aides Salaries Funding Source: LCFF Base \$18,000 LCFF S/C \$30,500, Title I \$23,500</p>	<p>7 highly qualified aides have been retained</p>	<p>\$79,651.00 Instructional Aides' Salaries (Funding Source: LCFF Base, LCFF S/C, Title I)</p>
<p>Scope of service:</p>	<p>Schoolwide</p>	<p>Scope of service:</p>	<p>Schoolwide</p>
<p><input checked="" type="checkbox"/> ALL</p>		<p><input checked="" type="checkbox"/> ALL</p>	
<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	

<p>8 Maintain highly qualified Response to Intervention teacher to increase achievement of struggling students (including EL's)</p>	<p>Highly qualified credentialed Teachers: Certificated Personnel Salaries \$13,900.00 Funding Source: Title I</p>	<p>RTI Reading Teacher is hired/retained-Credentialed Part-time</p>	<p>\$13,123.00 Certificated Teachers' Salaries (Funding Source: LCFF S/C)</p>
<p>Scope of service:</p>	<p>Schoolwide</p>	<p>Scope of service:</p>	<p>Schoolwide</p>
<p><input checked="" type="checkbox"/> ALL</p>		<p><input checked="" type="checkbox"/> ALL</p>	
<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	
<p>9 Based on collaborative teacher discussions. After school tutoring will be provided to prioritize students by credentialed teachers and highly qualified paraprofessionals</p>	<p>Highly qualified credentialed Teachers: Certificated Personnel Salaries \$12,500.00 Highly qualified paraprofessionals: Classified Personnel Salaries \$13,000.00 Funding Source: Title I</p>	<p>All after school tutors are highly qualified</p>	<p>\$16,073.00 Certificated Teachers' Salaries \$17,140.00 Instructional Aides Salaries: (Funding Source: Title I)</p>
<p>Scope of service:</p>	<p>Schoolwide</p>	<p>Scope of service:</p>	<p>Schoolwide</p>
<p><input checked="" type="checkbox"/> ALL</p>		<p><input checked="" type="checkbox"/> ALL</p>	
<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	

<p>10 Provide Summer School to meet the needs of individual students.</p>	<p>Highly qualified credentialed Teachers: Certificated Personnel Salaries \$12,000.00 Funding Source: LCFF S/C</p>	<p>Summer school was provided for Summer 15-16</p>	<p>\$13,900.00 Certificated Teachers' Salaries (Funding Source: Title I)</p>
<p>Scope of service:</p>	<p>Schoolwide</p>	<p>Scope of service:</p>	<p>Schoolwide</p>
<p><input checked="" type="checkbox"/> ALL</p>		<p><input checked="" type="checkbox"/> ALL</p>	
<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	
<p>11 Hire a part-time Instructional Library, Media and Technology Technician to provide learning opportunities to parents and students one night a week.</p>	<p>Other Classified Personnel Salaries \$10,000.00 Funding Source: LCFF S/C</p>	<p>The Computer Lab was opened up to the community from 4-7 Thursday nights beginning in January.</p>	<p>\$450.00 Other Classified Salaries (Funding Source: LCFF S/C)</p>
<p>Scope of service:</p>	<p>Schoolwide</p>	<p>Scope of service:</p>	<p>Schoolwide</p>
<p><input checked="" type="checkbox"/> ALL</p>		<p><input checked="" type="checkbox"/> ALL</p>	
<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	
<p>12 Increase Health Services (Psychologist, Social, and Nurse), to meet the needs of students and their families.</p>	<p>\$24,000.00 Professional /Consulting Services Psychologist: \$11,000.00; Social Worker: \$10,000.00; Nurse: \$3,000.00 Funding Source: LCFF S/C</p>	<p>All hours of Psychologist , Social Worker and Nurse were increased to one full day out of the week instead of half day</p>	<p>\$26,876.00 Social Work Services & Health Services (Funding Source: LCFF S/C)</p>

Scope of service:	Schoolwide		Scope of service:	Schoolwide
X ALL			X ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
13 Provide Educational Enrichment (Primary Music, Band Teacher, 8 th Grade Trip, SciCon)		\$16,000.00 Professional /Consulting Services Music: \$5,000 SCICON: \$6,000 Field Trips: \$5,000 Funding Source: LCFF S/C	Primary Music was hired for the year, two days a week; Band Teacher was hired, three days a week 4 th -8 th grades; 8 th Grade Trip was taken to San Francisco in early May; Scicon 6 th graders went in January for 4 days.	\$22,674.00 Operating Expenditures (Funding Source: LCFF S/C)
Scope of service:	Schoolwide		Scope of service:	Schoolwide
X ALL			X ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		<ol style="list-style-type: none"> 1. Staff development (certificated, classified and administrative) will continue for the implementation of CCSS and technology. 2. Staff development will continue for the implementation of the ELD standards and the purchase of ELD and CCSS aligned instructional materials. 3. We hired two more highly qualified aides to service more students, help those that need more intervention. They were used during school and for after school tutoring. 4. As a staff we are looking for Common Core aligned ELA/ELD materials 5. Professional Development for Paraprofessionals 6. Develop Methodologies 7. Fund the Program Director position 8. Notebook Planners and Homework Folders for all students 9. 40 days with TCOE CC Coach 		

2 Original GOAL from prior year LCAP:	Highly effective teachers fully implement Common Core State Standards in English Language Arts/ELD and Mathematics		Related State and/or Local Priorities: 1__ 2_X_ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: Traver			
	Applicable Pupil Subgroups: English Learners			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> 100% of Teachers will receive a minimum of 7 days of CCSS professional development. 100% of Paraprofessionals will receive a minimum of 8 hours of professional development in common core. 	Actual Annual Measurable Outcomes:	<ul style="list-style-type: none"> 100% of Teachers will receive a minimum of 3 days of professional development. 100% of Paraprofessionals will receive a minimum of 1 day of professional development. 	
LCAP Year: 2015-2016				
Planned Actions/Services			Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
1. Professional development for all teachers, including the costs of substitutes - 3 days of Math - 8 half days in ELA/ELD	\$17,000 In-house Instructional Staff Development \$5,000 Funding Source: Title I Substitute Teachers \$12,000 Funding Source: LCFF Base	100% Teachers had all Common Core training (mainly math topics) and new ELD Standards.	\$6,365.00 Certificated Teachers' Salaries & Travel & Conferences (Funding Source: Title I)	
Scope of service:	Schoolwide	Scope of service:	Schoolwide	
X ALL		X ALL		
OR:	Low Income pupils ___ English Learners	OR:	Low Income pupils ___ English Learners	

<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____			<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups (Specify) _____		
2 Professional development for paraprofessionals		Classified Instructional Salaries \$2,000 Funding Source: Title I	100% Paraprofessionals all had in house professional development that was led by a staff member. Each paraprofessional was trained in Triumphs Reading material, Accelerated Reader. All was done in house.		\$0.00
Scope of service: Schoolwide			Scope of service: Schoolwide		
<input checked="" type="checkbox"/> ALL			<input type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____			OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____		
3 Materials, supplies, and reproduction costs related to unit development and lesson planning		\$2,500.00 Material & Supplies (Funding Source: Title I)	Nothing was purchased		\$0.00 Material & Supplies (Funding Source: LCFF Base)
Scope of service: Schoolwide			Scope of service: Schoolwide		
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____		
4 Purchase and/or develop assessments aligned to the Common Core state standards and the SBAC/CAASPP		\$5,245.00 Material & Supplies (Funding Source: Title I)	Nothing was purchased, we focused on Math and ELA		\$0.00 Material & Supplies (Funding Source: LCFF Base)
Scope of service: Schoolwide			Scope of service: Schoolwide		

<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	
5 Develop and align reporting methodology for new standards to students and families	Dues and Memberships \$1,900 Funding Source: LCFF Base	Report cards were realigned, and grades were reviewed as to how teachers would report. Program purchased was Teacherease, Common Goal System Inc.	\$2,430.00 Instructional Staff Development (Funding Source: Title I)
Scope of service: Schoolwide		Scope of service: Schoolwide	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other SubgroupsⓈSpecify) _____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other SubgroupsⓈSpecify) _____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	<ol style="list-style-type: none"> 1. Professional development was provided and teachers are implementing which is resulting in greater student achievement. 2. Establishing the computer lab is not only benefitting the students but the community as well. 3. Research assessments aligned to determine what best meets our needs. 4. In the new plan (16-17) will have a new goal #2.
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3 Original GOAL from prior year LCAP:	Improve the rate at which English learners are acquiring the English Language and additionally improve the identification of the students who are prepared for English Learner reclassification.	Related State and/or Local Priorities: 1__ 2__ 3__ 4X 5X 6__ 7_X 8_X COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: Traver Applicable Pupil Subgroups: All	

<p>Expected Annual Measurable Outcomes:</p>	<ul style="list-style-type: none"> • 7% of English Language Learners will be reclassified • 100% of teachers will be using the new ELD standards 	<p>Actual Annual Measurable Outcomes:</p>	<ul style="list-style-type: none"> • 1% of English Language Learners were reclassified. • All teachers are addressing the ELD standards
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<p>1 School identification/implementation of new English Development Curriculum</p>	<p>Approved Textbooks & Core Curricula Materials \$5,000 Funding Source: LCFF S/C</p>	<p>No ELD program purchased. Currently looking to TCOE for EL direction.</p>	<p>\$0.00 Material & Supplies (Funding Source: LCFF S/C)</p>
<p>Scope of service:</p>	<p>Schoolwide</p>	<p>Scope of service:</p>	<p>Schoolwide</p>
<p><input checked="" type="checkbox"/> ALL</p>		<p><input checked="" type="checkbox"/> ALL</p>	
<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	
<p>2 Professional Development on the English Language Development standards and instructional strategies</p>	<p>\$2,500.00 Certificated Teachers' Salaries (Funding Source: Title I)</p>	<p>100% of all teachers received 2 full days of ELD training to meet the needs of the EL students.</p>	<p>\$0.00 Instructional Staff Development (Funding Source: Title I)</p>
<p>Scope of service:</p>	<p>Schoolwide</p>	<p>Scope of service:</p>	<p>Schoolwide</p>
<p><input checked="" type="checkbox"/> ALL</p>		<p><input checked="" type="checkbox"/> ALL</p>	
<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	

3 Intervention services for long term English Learners	\$2,500.00 Certificated Teachers' Salaries Funding Source: Title I)	Paraprofessionals provided services during EL class time.	\$0.00 Certificated Teachers' Salaries Funding Source: Title I)
Scope of service: Schoolwide		Scope of service: Schoolwide	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		We purchased Rosetta Stone in hopes that would help us to reclassify more students, what we found is that it was great for our students that had newly migrated to the US, not those that are long term English Learners. This is where we are also going to spend a lot of effort and time. We've contacted TCOE to hire a consultant to help the staff instruct our students. Next year, Goal 3 will address Technology, the stakeholders felt new goals were needed.	

4 Original GOAL from prior year LCAP:	Address the Technology needs of our school in order to fully implement and support the Common Core State Standards and 21 st Century Skills	Related State and/or Local Priorities: 1__ 2_ <input checked="" type="checkbox"/> 3__ 4__ 5__ 6__ 7_ <input checked="" type="checkbox"/> 8_ <input checked="" type="checkbox"/> COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: Traver Applicable Pupil Subgroups: All	
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> 100% of students will have access to Computer Lab, and Chromebooks. 100% of teachers will spend a minimum of 8 hours in professional development for technology. Added WiFi access points to already existing 	Actual Annual Measurable Outcomes: <ul style="list-style-type: none"> New computer lab with 30 desktops was established. Mobile cart with 30 Chromebooks was purchased and is being utilized. A cart with 30 iPads was purchased in the 15-16 School year. 100% of teachers had a minimum of 8 hours of Professional development in technology.

- 20 WiFi access points were added.

LCAP Year: 2015-2016

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1. Purchase additional technology devices for student use and learning to access standards align materials	Noncapitalized Equipment \$20,000 (Funding Source: LCFF S/C)	There were 10 Projectors and mounts purchased as well as some replacement computers for the computer lab, Dell Computers for Computer Lab, and Purchased iPad Cart	\$16,202.00 Materials & Supplies (Funding Source: LCFF S/C)
Scope of service: Schoolwide		Scope of service: Schoolwide	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
2. Upgrade and update the WiFi infrastructure and access points for all student to access a wide range topic in each content area.	Building & Improvements of Buildings \$15,000 Funding Source: LCFF Base	Advanced Micro Systems installed Meraki System, this is a WiFi system, so students can access internet all over campus.	\$0.00 (Developer Fees)
Scope of service: Schoolwide		Scope of service: Schoolwide	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
3. Maintain technology and replace as needed for student to practice technology skills.	\$10,603 Materials & Supplies (Funding Source: LCFF S/C)	Replace server batteries Students use the server to access saved documents as well as programs saved there	\$6,670.00.0 Materials & Supplies (Funding Source: LCFF S/C)

Scope of service: Schoolwide		Scope of service: Schoolwide	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
4. Purchase new instruction software licenses to support student intervention programs, AR, Math, and EL instructional online materials.	\$7,000.00 Professional Services (Funding Source: LCFF S/C)	Purchased and Implemented Accelerated Reader: Renaissance Learning Center Typing Program Learning Services: Mavis Beacon	\$7,000.00 Operating Expenditures (Funding Source: LCFF S/C)
Scope of service: Schoolwide		Scope of service: Schoolwide	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
5. Diversify the technology devices being offered to all students including those with exceptional needs and access a variety of topic online for different content areas.	\$6,715 Professional/ Consulting Services & Operating Expenditures (Funding Source: LCFF S/C)	Devices were purchased under Goal #3 Action #1	\$0.00 Professional/ Consulting Services & Operating Expenditures (Funding Source: LCFF S/C)
Scope of service: Schoolwide		Scope of service: Schoolwide	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	

6. Technology Professional Development for Teachers ensuring they can guide student through state standards align online instructional materials.		\$10,000.00 Other Classified Salaries (Funding Source: LCFF S/C)	PD focused on Math and ELA/ELD standards	\$0.00 Operating Expenditures (Funding Source: LCFF S/C)
Scope of service:	Schoolwide		Scope of service:	Schoolwide
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		<ol style="list-style-type: none"> 1. The district will continue to increase student and staff access to technology with the purchase of additional devices and infrastructural adjustments. 2. PD will focus on Math, ELA and technology 3. We will purchase an IPAD cart with 30 iPads. For use in the Primary Grades. (K-3) 4. Next years Goal 4 will have to do with Parental Involvement and how to boost that. 		

5 Original GOAL from prior year LCAP:	To improve the participation and increase learning opportunities for parents and improve school climate.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify _____	
Goal Applies to:	Schools: Traver	Applicable Pupil Subgroups: All	
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> • 25% of parents will attend school sponsored event, ie Math Night, Lit Night, and Sci Night • 50% of parents will attend Pastries for Parents • School attendance is 96% and will increase to 96.5% (if over 95% work to maintain or 	Actual Annual Measurable Outcomes:	<ul style="list-style-type: none"> • 15% of parents attended Math Night; 12% of parents attended Literacy Night; 11% of parents attended Science Night • 90% of parents attended Pastries with Parents • School attendance rate 96.5% to 97%. • Expulsions: 0

	<ul style="list-style-type: none"> increase ½% Maintain an expulsion rate of 0. Maintain suspension rate at less than 1% Facilities will be rated satisfactory on a Williams visit in all areas. 		<ul style="list-style-type: none"> Suspension: rate of less than 1% Facilities were well maintained
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<p>1. Family Math Night will continue to be instituted annually based on parent education plan.</p> <p>-Teachers who coordinate Math night</p> <p>-Supplies purchased for Math Night</p>	<p>\$3,000.00 Certificated Teachers' Salaries (Funding Source: LCFF S/C)</p> <p>\$1,500.00 Material & Supplies (Funding Source: LCFF S/C)</p>	<p>Math Night occurred May 10, 2016</p> <p>15% of parents attended</p>	<p>\$3,447.00 Certificated Teachers' Salaries (Funding Source: LCFF S/C)</p> <p>\$1,000.00 Material & Supplies (Funding Source: LCFF S/C)</p>
<p>Scope of service:</p> <p>Schoolwide</p>		<p>Scope of service:</p> <p>Schoolwide</p>	
<p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify)_____</p>		<p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify)_____</p>	
<p>2 Family Literacy Night will continue to be instituted annually based on parent education plan.</p> <p>- Teachers who coordinate Literacy night</p> <p>- Supplies purchased for Literacy night</p>	<p>\$3,000.00 Certificated Teachers' Salaries (Funding Source: LCFF S/C)</p> <p>\$1,500.00</p>	<p>Literacy Night occurred May 12, 2016</p> <p>12% of parents attended</p>	<p>\$3,447.00 Certificated Teachers' Salaries (Funding Source: LCFF S/C)</p> <p>\$1,000.00</p>

		Material & Supplies (Funding Source: LCFF S/C)			Material & Supplies (Funding Source: LCFF S/C)
Scope of service:	Schoolwide		Scope of service:	Schoolwide	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
3 Family Science Night will continue to be instituted annually based on parent education plan. - Teachers who coordinate Science night - Supplies purchased for Science Night		\$3,000.00 Certificated Teachers' Salaries (Funding Source: LCFF S/C) \$1,500.00 Material & Supplies (Funding Source: LCFF S/C)	Science Night occurred May 18, 2016 10% of parents attended		\$3,447.00 Certificated Teachers' Salaries (Funding Source: LCFF S/C) \$1,000.00 Material & Supplies (Funding Source: LCFF S/C)
Scope of service:	Schoolwide		Scope of service:	Schoolwide	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
4 Continue Pastries with Parents to get input on the school's programs for all students include those with exceptional needs.		\$1000.00 Material & Supplies (Funding Source: LCFF S/C)	Pastries with Parents occurred January 23, 2016		\$300.00 Material & Supplies (Funding Source: LCFF S/C)

Scope of service:	Schoolwide		Scope of service:	Schoolwide	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
5.Parent input will be sought through: -Parent Surveys (Surveys will include safety and school safety) -DELAC -Parent Conferences -Title I Meeting -School Site Council -Parent Education Nights		Materials & Supplies \$100 Funding Source: LCFF S/C	All meetings and surveys were given , no costs for copies of anything reproduced for these meetings.		0.00
Scope of service:	Schoolwide		Scope of service:	Schoolwide	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
6. Parent Education opportunities are being increased based on identified need and interest.		Materials & Supplies \$100 Funding Source: LCFF S/C	English Language Classes were discussed as a need; however, they are offered at one of the centers here in town. They are offered at the local community assistance center, so doubling up here at the school would be redundant. We are in the process of integrating the offering from the center onto our weekly calendar so parents are better informed.		0.00
Scope of service:	Schoolwide		Scope of service:	Schoolwide	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		

__ Other Subgroups:(Specify)_____				
7. School Surveys will be given to Parents, Students and Teachers in regards to safety and school connectedness.		Materials & Supplies \$100 Funding Source: LCFF S/C	Surveyys were printed and distributed at the 2 nd trimester conference. Each student who returned received a pencil.	0.00
Scope of service:	Schoolwide		Scope of service:	Schoolwide
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL	
OR: __ Low Income pupils __English Learners __ Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify)_____			OR: __ Low Income pupils __English Learners __ Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
8. School Facilities are maintained and in good repair.		Materials & Supplies \$100 Funding Source: LCFF S/C	County visited, did the Williams Visit in August/Sept. All was found to be in good working order.	0.00
Scope of service:	Schoolwide		Scope of service:	Schoolwide
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL	
OR: __ Low Income pupils __English Learners __ Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify)_____			OR: __ Low Income pupils __English Learners __ Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Benefits were added to the stipend for teachers for Family Nights. Pastries for Parents products were purchased through cafeteria and the product didn't go over well with parents, next year we will use outside source for donuts, etc. Parent education nights should be spread out during the school year. Once again, parent education nights were crammed into May. We will also get the word out about those nights better. This goal will be split up into two different goals next year, stakeholders thought that each of these could be supported on their own.		

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

- A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$ <u>468,861.00</u>
<p>Traver School is spending all of the Supplemental/Concentration Grant on student schoolwide. Due to the fact that 100% of the students at Traver are low socio economic and the need is great, the most efficient approach to provide these services are through school wide. The LEA is expending these funds through staff development for implementation of common core state standards including certificated, classified, and administration. Professional development focused on integrated and designated English Language Development. Funds will also be used to increase student and staff access to technology through the purchase of iPads and Tablets for instructional use. A priority was placed in increasing parental involvement through the offerings of Family Nights. Technology support was increased in order to troubleshoot staff and student technology. Summer school was offered to all students K-8. We believe increasing professional development, technology and parental involvement will lead to better student achievement. The psychologist, social worker and nurse were all funded through supplemental and concentration grant funds. The school bus added to the LCAP allows the school to run another bus route at 3:00 to get students home from afterschool tutoring. This will allow the school to tutor more students.</p>	

- B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

28.37	%
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Traver School has demonstrated that the district is meeting its minimum proportionality requirement by expenditure of the total 2016-17 Supplemental and Concentration Grant funding for qualifying purposes. All students received the services stated in the plan and outlined in Section 3A above. These actions/services for our 100% unduplicated population are considered above and beyond the base program typically provided for all students.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

(1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

(1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(e) “Suspension rate” shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(f) “Expulsion rate” shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

01-13-15 [California Department of Education]