

## Criteria for Meeting the Local Indicators

Meeting standard on the local indicators is NOT about the RESULTS of a survey nor the LEVEL of progress on a tool...

Meeting standard is about engagement in the process, analysis for continuous improvement, transparent reporting of results, and the expectation to incorporate into the plan.

Priority		Frequency	Indicator	Report to Board	Report to Stakeholders	Tool
Priority 1	Basic Services	Annually	Measures progress in: (1) meeting the Williams settlement requirements at 100% at all of its school sites; and (2) promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable.	Reports results to governing board at a regularly scheduled public meeting	Reports results to stakeholders and public through the dashboard	School Accountability Report Card (SARC)
Priority 2	Implementation of State Standards	Annually	Measures progress in implementing state academic standards.	Reports results to governing board at a regularly scheduled public meeting	Reports results to stakeholders and public through the dashboard	Option 1 (Narrative Summary); Option 2 (Reflection Tool)
Priority 3	Parent Engagement	Annually to one grade in each grade span (K-5, 6-8, 9-12)	Measures progress in: (1) seeking input from parents in decision making; and (2) promoting parental participation in programs.	Reports results to governing board at a regularly scheduled public meeting	Reports results to stakeholders and public through the dashboard	Option 1 (Survey); Option 2 (Local Measures)
Priority 6	School Climate	Minimum of every other year to one grade in each grade span (K-5, 6-8, 9-12)	Measures perceptions of school safety and connectedness.	Reports results to governing board at a regularly scheduled public meeting	Reports results to stakeholders and public through the dashboard	Narrative Response using Local Climate Survey (CHKS or other)
Priority 7	A Broad Course of Study	Annually	Measures extent students have access to, and are enrolled in, a broad course of study includes the adopted courses of study specified in the CA Ed. Code for Grades 1-6 and Grades 7-12	Reports results to governing board at a regularly scheduled public meeting	Reports results to stakeholders and public through the dashboard	Narrative summary using local measures
Priority 9 (COE only)	Expelled Youth	Annually	Measures progress in coordinating services for expelled pupils.	Reports results to governing board at a regularly scheduled public meeting	Reports results to stakeholders and public through the dashboard	Included Self-Assessment Tool
Priority 10 (COE only)	Foster Youth	Annually	Measures progress in coordinating services for foster youth.	Reports results to governing board at a regularly scheduled public meeting	Reports results to stakeholders and public through the dashboard	Included Self-Assessment Tool

Performance levels: Met, Not Met, or Not Met for Two or More Years