Why join the IMPACT Intern Program?

Program Highlights

◆ You’re not left on your own — support comes from a variety of sources — course instructors, practicum supervisors, peers, and an on-site mentor who work together to ensure your success.

◆ Classes are held at a time and frequency that allows teachers to work full-time while earning their credential.

◆ Tuition is affordable and a variety of payment options are available.

Informational Materials

- Intern Candidate Flowchart
- Steps to enter the IMPACT Credential Program
- Framework for Teaching
- Credential Programs
- U.S. Constitution Test (if applicable)
- Frequently Asked Questions
Intern Candidate Flowchart

Information Meeting

You contact the IMPACT Intern Program office and are scheduled to attend an information meeting.

Advisement 1

Schedule and attend advisement meeting with IMPACT Program staff to determine if you qualify for the Intern Program.

Requirements are:
1. Basic Skills Requirement
2. BA or Higher
3. Subject Matter Competency (through CSET or degree through an approved university)
4. U.S. Constitution Requirement (class or test)
5. “Framework for Teaching” classes or approved pre-service
6. Offer of Employment from a District

* If you hold a valid California Teaching Credential, some of the requirements have been met, but you still need to meet with IMPACT Program staff.

Advisement 2

Enrollment & Tuition Appointment

You will meet with an administrator for an enrollment interview, tuition contract review, and complete required forms.

Advisement 3

Intern Credential Application

You will review a “Red Folder” with forms to complete to officially enter the IMPACT Intern Program. You return the completed Red Folder to the IMPACT Program staff for review. Copies are made and you take the original forms to Credentials.

You are officially an Intern and you are assigned a Cohort.

Education Specialist Cohort
Multiple Subject Cohort
Single Subject Cohort
### Steps to Enter the IMPACT Credential Program

1. **All requirements** listed below MUST be met before admission into the IMPACT Intern credential program.

2. **All requirements** listed below MUST be met before you can apply for a District Intern credential.

3. **All requirements** listed below are requirements set by the Commission on Teacher Credentialing, www.ctc.ca.gov.

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**Please ✔ check off requirements listed below as you complete them.**

*The IMPACT office must receive documentation from you to verify all requirements met.*

<table>
<thead>
<tr>
<th>IMPACT Pre-service Requirements</th>
<th>IMPACT Credential Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attend Information Meeting</td>
<td>Contact the IMPACT office</td>
</tr>
<tr>
<td>Advisement 1—Meet with IMPACT Program staff to determine if you meet the requirements and develop an action plan</td>
<td>once ALL requirements have been met to for an appointment to meet with IMPACT staff for tuition and district intern application instructions.</td>
</tr>
<tr>
<td>Bachelor degree completed</td>
<td>Advisement 2—Enrollment &amp; Tuition Meeting</td>
</tr>
<tr>
<td>Basic Skills requirement passed (CBEST)</td>
<td>Advisement 3—Intern Credential Application</td>
</tr>
<tr>
<td>Framework for Teaching Course—This pre-requisite course is offered in the spring and summer. <em>(To receive information about this course, please complete all IMPACT forms provided at the information meeting.)</em></td>
<td>Once you have applied for a district intern credential, you are officially in the IMPACT credential program. You will attend an orientation and receive your schedule.</td>
</tr>
<tr>
<td>Subject matter competency (CSET) - You must complete ALL CSET exams in the subject(s) you want to teach. <em>(i.e., all 3 subtests for CSET: Multiple Subjects must be passed.)</em></td>
<td></td>
</tr>
<tr>
<td>U.S. Constitution Requirement—CSU graduates have met this requirement. UC grads and out-of-state will need to have official transcripts reviewed by IMPACT. <em>(Constitution exam available at COS by appointment.)</em></td>
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</tr>
<tr>
<td>Offer of Employment as Teacher of Record—Employment is obtained by the candidate and must be a “teacher of record” position. <em>(This does not include employment as an aide, substitute, or PIP or STSP employment. Employment must be in your established subject matter area only and at least a 50% teaching contract.)</em></td>
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*Revised 2/15*
Candidates Start with IMPACT Framework for Teaching

District Intern Programs have pre-service requirements. Our program has identified courses consisting of six modules (IMPACT Framework for Teaching) and two independent study courses to fulfill the 160 hour state requirement. Requirements must be completed prior to the issuance of an intern credential.

Candidates who intend to join our District Intern Program can take these modules at any time (i.e., you do not need to be employed as a teacher or have passed the CSET).

There is a non-refundable application fee of $250 due at registration. The fee for all modules and independent study courses (10 semester units) is $750 and is NOT part of your future intern tuition. (Refunds are given only if the course is cancelled.) Course fees/hours are subject to change.

Module 1
Teachers as Learners
Classroom management and environment is the focus of this module. Learning and motivation is key to discipline. Candidates examine their own experiences as learners and explore how those experiences affect their beliefs as teachers.

Module 2
Physiology of Learning
Candidates deepen their understanding of the learning and thinking process. Exploration in current brain research and an examination of theories in the learning process will be taught.

Module 3
Creating a Learning Community
The focus of this module is on the law as prescribed in the California Ed Code.

Module 4
Thinking about Planning
In this module you will learn and practice effective planning techniques for both short-term and long-range goals and objectives.

Module 5
Understanding Assessment
Candidates will investigate a variety of assessment tools and design effective assessments. Special education candidates split from general education candidates to address IEPs and assessment.

Module 6
Technology in the Classroom
Candidates learn technology and how it can be utilized in the classroom.

English Language Learner (ELL)
Independent Study (DVD)
The focus of this study is to familiarize candidates with the challenges they will encounter when working with ELL students and provide them with tools and strategies they can use with ELL students in the classroom (3 additional semester units).

Reading Pedagogy & Methods
Independent Study online component: Candidates will examine the factors for developing a comprehensive reading program and the research behind effective reading instruction. Students will make connections between reading instruction and effective ELL reading instruction. This course is guided independent study and can be completed at the candidates own pace.
Teacher Credential Programs

The Tulare County Office of Education IMPACT Intern Program is accredited by the California Commission on Teacher Credentialing. The IMPACT Program is designed for teachers wishing to complete a California Preliminary Teaching Credential while teaching full time.

This is a two-year program in which interns gain expertise in teaching through coaching and support, and by completing a schedule of classes. Our teachers are employed as interns during the day and attend credential classes two evenings a week.

All successfully completed coursework and practicum supervision leads to a recommendation for a 5-year Preliminary credential. This credential program includes an English Learners Authorization for all programs and Autism Authorization for Education Specialist programs only. Classes typically meet two nights a week from 5 p.m. - 8 p.m. at our various locations in Visalia.

The following teacher credential programs are currently offered by Tulare County Office of Education IMPACT Intern Program:

- Career Technical Education
- Clear Education Specialist (10-12 upper division units)
- Education Specialist (30-33 upper division units)
- Framework for Teaching/Pre-Service (10 upper division units)
- Multiple Subject (30 upper division units)
- Single Subject (31 upper division units)
U. S. Constitution Test Procedures

1. Test is scheduled by phone or email (monaf@cos.edu) on an Individual Basis (subject to change). This may include two or more individuals testing at one time.

2. Two-hour test consists of 100 Multiple Choice Questions:
   - Must pass with a minimum of 50 correct answers
   - Test NOT given on weekends or Fridays
   - Test may begin Monday through Thursday between 8:15am and 2:00pm
   - Room 103 - Counseling - (subject to change)

3. If test is passed, Certificate is issued on same date test is taken.

4. $30 fee (to be paid at time of registration no later than 2:00pm)
   Cash, Check, MasterCard or VISA accepted

5. Will need to complete a Registration Form (to be done on test day)


7. Must have a broad knowledge of The Constitution of the United States, State, Federal, and Local Government.

8. If test is failed, you are allowed to repeat as many times as necessary, however, there will be a $30 charge for each test administered.

9. Parking fee: $2.00 from parking ticket machine located in each parking lot.

For More Information, Please Call
Elise Garcia @ 559-737-6261
College of the Sequoias, South Sequoia Building
Counseling in Room 103
915 South Mooney Boulevard
Visalia, CA 93277

6/10/13/mjf
FREQUENTLY ASKED QUESTIONS

1. What are the main benefits of your credential program? Timing, cost, and support are some of the benefits. Classes are held at a time and frequency that allows a teacher to work full time under an Intern credential (e.g., classes are two days a week, 5:00-8:00 p.m.). Tuition for the intern program is affordable and we offer a variety of payment options. Support comes from a variety of sources: instructors, practicum supervisors, peers, and on-site mentors. The biggest benefit - you are able to work and learn on the job, receive credit towards tenure, and earn a teacher's salary all at the same time.

2. Are you accredited? Yes. Our program is an accredited alternative teacher certification program through CCTC (California Commission on Teacher Credentialing, phone: 916-445-7254, or at www.ctc.ca.gov). Our program has to meet the exact same requirements of all other California teacher preparation programs.

3. What is the deadline to apply to your credential program? Enrollment is open and participants can apply when they meet the eligibility requirements (listed on the bottom of the application form). However, timing is important. Ordinarily, Multiple Subject, Single Subject, and Career Technical Education Intern cohorts begin each fall (September/October). All candidates MUST meet all intern eligibility requirements BEFORE being officially enrolled in the IMPACT Intern Credential Program.

4. Why would a district hire me with no credential? There are not enough credentialed teachers. Consequently, they look to fill openings with the next category of “highly qualified” (No Child Left Behind Act term) teachers. District Interns fit in that category.

5. I have never taught. How can I go into a classroom and teach? You must want to do it. If one has the desire to be a teacher, enjoys being with children, and is willing and open to learn, the district, school and our program assist you during the process of obtaining your credential. If you feel that you are not ready to take the responsibility of a classroom on your own, then perhaps you should apply to a traditional student teaching program at a university. However, on-the-job training for many professionals has a high success rate. The ability to combine knowledge with practice creates a strong, real learning environment for a new teacher.

6. Can I get my Multiple Subject and Education Specialist credentials at the same time in your program? No, IMPACT is a District Intern Program through which you can earn only one credential at a time, because we are not a blended program (i.e., concurrent and connected coursework for more than one credential).

7. Do you have classes to clear my preliminary? If you are enrolled in one of our Education Specialist cohorts, you will spend a third year with our program to receive your Clear credential. If you are enrolled in our Single or multiple subject cohort, you will join a BTSA program for induction.

8. Can you help me get a teaching job since it is required to be an intern? The California Teacher Recruitment Program, administered by Tulare County Office of Education, will assist with your job search and refer you to our participating districts. However, we recommend you contact each district with whom you have an interest, and use the recruitment website www.edjoin.org to inquire as to their needs and application process.

9. If I am teaching a Multiple Subjects class, can I get a Single Subject credential through your program? No, not in a District Intern program. The State requires that your teaching position must be the same as the credential you are earning in a District Intern program.
10. **Can I decide to teach any subject?** We recommend your choice first be based on the age group with whom you enjoy working; we can talk with you about the subjects related to your age group preference.

11. **What age group can I teach with a Multiple Subject credential? Single subject?** It depends. Usually elementary (K-6 or K-8 grades) are multiple subject teachers; single subjects are taught in high school and some middle schools. Occasionally a single subject teacher, like PE or music, may teach in an elementary school. Alternative programs for high school students may require a multiple subject credential because the teacher of record teaches two or more subjects to the same group of students. If you have a program or school you are interested in, they will be able to tell you which credential will be needed.

12. **Do my years as an intern count toward tenure?** Yes. After a District Intern applies for their preliminary credential, they must work one more year with the District to acquire tenure (Ed. code Section 44466).

13. **How much of my previous college work will transfer into your program?** Usually, no previous college work can be transferred into our program. We are an alternative certification teacher preparation program, not a traditional university. Consequently, coursework is usually not transferable in or out. Additionally, our cohort structure and attendance is a key component of our program. It is important that interns participate in all of their cohorts’ courses.

14. **I have a post bachelor’s degrees (e.g., master’s in education; master’s in science). How can this be used toward a credential?** Alternative certification programs such as ours do not usually apply past coursework or degree toward earning a California teaching credential for Multiple Subject, Single Subject, or Special Education. A college may, however, recognize the coursework as applicable to their teacher preparation coursework.

15. **I have a Multiple Subject credential and want an Education Specialist credential. How much of my multiple subject credential work will you count?** Not all of the pre-service modules are required for holders of a valid Multiple Subject credential who want to earn their Education Specialist credential through our program. There is also an opportunity to be granted equivalencies for coursework, but you must still complete the entire program (i.e., you would not finish earlier than your cohort).

16. **Will I receive units for my coursework?** Although units received in a District Intern program are not university units, the coursework you do is the same as you would complete in other teacher preparation programs. Units are assigned by our program on our official transcript form. Education Code Section 44327 is very clear that school districts must recognize credit earned by each district intern and that it is transferable to their academic record in the same manner as if the intern had participated in a college program. Participating school districts, therefore, have agreed to accept the units for the purpose of salary increases.

17. **Do I have to pass the CSET exams before I enroll in the IMPACT Intern Credential Program?** Yes. However, you can start the prerequisite required coursework, Framework for Teaching, as long as you provide verification of completed undergraduate degree and passage of the CBEST exam.
18. I might want summers off. Can I attend classes whenever I want? Once enrolled in our program, you are expected to attend all classes on your schedule with your cohort. Our program has a cohort structure, that is to say, groups of students go through the program together. The relationships and support established in cohorts are strongly linked to intern success. Our interns are given their schedule at the beginning of their cohort so they will know when there are program breaks and be able to plan vacations, etc. Usually, we do operate on a traditional school calendar, which means intern courses are not scheduled during some of the summer months.

19. Do you have financial aid or subsidized tuition? We do not have tuition assistance programs for our intern credential program (e.g., financial aid). Occasionally, there are special grants which may be used by our students for tuition; we notify interns when those opportunities or scholarships are available. We offer a variety of payment options to our students.

20. Do I have to student teach? No. Your internship is your student teaching.

21. Do I have to stay with the district that employs me? You are under contract with your district for the contract period. Interns are expected to stay with their district until the completion of their District Intern Program.

22. Are the participating school districts required to keep me employed while I am an intern? No. However, unlike other intern programs, you have probationary status with a District Intern Credential. As such, districts must notify you if you are non-re-elected.

23. Can you tell me the differences between your program and other teacher preparation programs? You would need to gather information about other programs by contacting them. However, in some states (e.g., Nevada) they may not recognize a California Clear Credential through an alternative certification program. We can only tell you about our program and perhaps give you enough information to make an informed choice about which program you will join. Some of the questions you’ll want to ask are:
   - Will my teaching be covered by an Intern Credential if I join your program?
   - How often and what time are the classes?
   - Can I be sure there will be room for me when I meet the intern qualifications?
   - How much does the program cost (start to finish)? How long will it take?
   - Would I have a California Clear Credential when I am done?
   - Are all the classes I would need offered every semester?
   - Does the program include ELL and SDAIE authorization?
   - Does the program include induction?

24. Is a credential through your program different than if I got it through a university? No. Internship programs result in the same credential (i.e., California Clear) as is earned through a traditional teacher preparation program. All credentials are issued by the State of California. However, the difference may be the way another state recognizes the credential. We have had graduates who have moved out of state and had no problems. On the other hand, we did learn about one state (Nevada) that currently does not recognize district intern program credentials because they are not earned through a university. You can check with the credentialing agency of a state if that is of specific concern.
FREQUENTLY ASKED QUESTIONS

25. I have a multiple subject credential. I want a single subject (or visa versa). Can I get it through your program? Speak to our credentials department (559-730-2542) to find out what you need.

26. I have some educational loans. Can I have them deferred through your program? If you provide the forms from your lender, our office will complete them. We verify what type of program we are and that you are considered a full-time student (if you have a teaching position). We cannot guarantee a deferment. This is decided by your lender; we are not on the Title IV institutional list, which assigns code numbers. The code is required by many lenders, so it is possible a deferment may not be granted (in its place they may grant a forbearance).

27. What is the APLE Loan Program? The applications and details are provided to our interns each year when/if funds are available. APLE is a loan assumption agreement for district interns. You must sign an agreement promising to provide four consecutive years of full-time teaching service in a California public school. The California Student Aid Commission will authorize loan assumption payments up to $11,000 in outstanding educational loan balances ($15,000 if you teach math, science, or special education) in return for four consecutive years of full-time eligible teaching in a California K-12 public school. Please visit www.csac.ca.gov/doc.asp?id=111.

28. I’ve heard a lot about NCLB (No Child Left Behind Act). What should I know about this? The No Child Left Behind Act of 2001 expands the federal government’s role in elementary and secondary education. The NCLB Act emphasizes accountability by making federal aid for schools conditional on those schools meeting academic standards and abiding by policies set by the federal government. NCLB sets strict requirements and deadlines for states to expand the scope and frequency of student testing, revamp their accountability system and guarantee that every classroom is staffed by a teacher qualified to their subject area. The California Department of Education has defined and implemented changes to be in compliance with NCLB. Recent changes are directly related to the definition of “highly qualified teacher”, which in addition to other criteria, is defined as a teacher who demonstrates subject matter competency (e.g., pass CSET examination).

29. Is there any reason I should not join your program? Yes, if you plan to move to move to an area our program does not serve before the duration of your program is complete. You can hold a District Intern Credential only once in your life-time (e.g., 1 multiple subject, 1 education specialist); so you should be sure your intentions are to stay in the area and in the program for the duration. Your work will probably not be transferable into any other teacher preparation program if you leave.

30. Are there any other fees associated with your program? Yes, other fees are applicable at times. For example, if you are taking a Health course, you will be required to complete CPR. There is a fee for your CPR certification. Another fee can be incurred for books. We check out some books to our participants. They are responsible for lost or damaged books and can be charged. Participants can also choose to purchase books at our cost.
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