

School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

| School Name | County-District-School (CDS) Code | School Site Council (SSC) Approval Date | Local Board Approval Date |
|--|-----------------------------------|---|---------------------------------|
| Tulare County Special Education Department | 54 10546 6069436 | September 3 rd , 2020 | October 14 th , 2020 |

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Comprehensive Support and Improvement

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

Tulare County Office of Education consults with stakeholders to review assessments, surveys, California Dashboard, and school plans. From this information, program needs are identified, goals are created based on the identified needs, and school plans are created in alignment with the Local Control Accountability Plan.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

We reflected on California School Dashboard data with our Directors of Special Education Committee, our Tulare County office of Educational Leadership Team, our Behavioral Health Services, School Psychologist/PBIS Department and community members. We also reviewed parent surveys regarding the satisfaction of services and staff input.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

Ongoing and continued offering of hands-on training and continuity of supports across programs and classrooms in terms of various curriculum including Unique Learning Systems (ULS), Applied Behavioral Analysis (ABA) strategies and Crisis Prevention Intervention training in order to address suspension rates. Continued training on virtual teaching/student learning, materials needed to all to be successful and further guidance, training and purchasing of assessment tools to measure progress during virtual teaching and student learning.

Goals, Strategies, Expenditures, & Annual Review

Complete a copy of the Goal table for each of the school's goals. Duplicate the table as needed.

Goal 1

Increase teacher training and access to virtual tools in order to continue promoting student progress, success and growth and well as virtual evaluation tools to measure possible learning loss.

Identified Need

Hands-on training for virtual teaching and learning, as well as giving teachers, instructional assistants and all staff the materials, equipment and technology needed to assure lack of learning loss during for the 20/21 school year.

Annual Measurable Outcomes

| Metric/Indicator | Baseline/Actual Outcome | Expected Outcome |
|--|---|--|
| Percentage of students successfully completing benchmarks and reaching IEP related goals. | Increase number of students successfully completing benchmark assessments and meeting IEP goals. | The number of students successfully completing benchmark assessment and individual IEP related goals with an increased proficiency rate of 80% |
| Teacher ability to successfully teach virtual in our new norm as measured by student engagement online. | Student engagement online will increase by 30% over the next year as well as successful use of technology. | Full virtual student engagement will reach 90%, with increased access and ability to use technology tools. |
| Teacher will gain access and training to online virtual curriculum and assessment tools to enrich virtual teaching | Increase staff virtual curriculum use and assessment skill set during virtual learning to be able to measure and overcome possible student learning loss. | The number of students unable to access virtual learning and show minimal learning loss will be at a rate of 7% or less by end of academic year. |

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students with an IEP within our Special Education program.

Strategy/Activity

Develop and implement a monitoring system to ensure all students within the program are accessing and completing benchmark assessments successfully, as well as meeting 80% of IEP related goals/objectives, by increasing the use of updated virtual and home based curriculum and assessment tools.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$25,000

Comprehensive Support and Improvement (CSI)

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students with an IEP within our Special Education program.

Strategy/Activity

With the use of new technology, student homebased enrichment materials and ongoing curriculum/technology training with staff, we will increase our student's online engagement time during virtual learning class time and related services time.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$60,000

Comprehensive Support and Improvement (CSI)

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

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All students with an IEP within our Special Education program.

Strategy/Activity

Provide educational staff with tools and skill set needed to virtually measure and evaluate student success and determine possible learning loss.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$30,000

Comprehensive Support and Improvement (CSI)

Goal #2

Behavioral Intervention Strategies to support Positive Behavior and decrease overall suspension rates.

Identified Need

Increase staff knowledge and training access of Applied Behavior Analysis Strategies to increase positive behavioral outcomes in the classroom and student overall performance on goals. Provide ongoing Crisis Prevention intervention (CPI) training to staff to aide in decreasing overall suspension rates.

Annual Measurable Outcomes

Metric/Indicator

Baseline/Actual Outcome

Expected Outcome

Number of staff trained to implement successful ABA strategies and use CPI techniques.

Increase the number of staff trained in ABA and CPI strategies from 60% to 85%.

Increase the number of staff trained to 85%.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students in the program

Strategy/Activity

Increase professional development trainings specific to Applied Behavioral Analysis, which will be provided by trained consultants and BCBA's, and CPI Trainings by county CPI Trainers.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$45,000

Comprehensive Support and Improvement (CSI)