

Elementary and Secondary Education Act

Local Educational Agency Plan Goal 2

Budget Update Sample Template

Name of LEA: _____Alpaugh Unified School District _____ CDS: 54-71803-0000000 _____ Fiscal Year: 2015 - 2016 _____

Total Title III Allocation: LEP \$ 20,082.00 _____ Immigrant: \$ 0.00 _____

LEP Administrative & Indirect Costs (2%): \$ 400.00 _____ Immigrant Administrative & Indirect Costs: \$ 0.00 _____

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
<p>Goal 2A: AMAO 1- Annual progress Learning English</p>	<p>An increasing percentage of English learners will make annual progress in learning English. The district will fully implement a systematic ELD program district wide to improve the instructional program and practices for English Language Learners to ensure that an increasing amount of English Learners gain at least one proficiency level on the annual CELDT in order to move toward state defined expectations for meeting the CELDT criterion for English Language Proficiency.</p> <ul style="list-style-type: none"> • EL subcommittee will review all materials and make recommendation for adoption. Selection will be submitted to Board of Trustees for adoption. • Develop district instructional pacing guide K-12. This will allow all teachers to follow a common sequence of instruction and assessment in ELD. 	<ul style="list-style-type: none"> • Classified Salaries • Benefits • Indirect Cost • Supplies 	<p>\$20,082.00</p>

	standards they are struggling in. Students take a Pre/post test to measure growth.		
Goal 2C: AMAO 3 – AYP in Mathematics	Alpaugh met AMAO 3-Mathematics for 2012-2013. Factors that contributed to meeting AMAO for Math include: Strategic Schooling Initiative, e.g. EL Data Analysis, Targeted Math Intervention for EL Students based on CST and math benchmarks, SDAIE Strategies implemented during math, and an increase in student engagement through the use of whiteboards, checking for understanding, and pair/share.		\$0.00
Goal 2D: High Quality Professional Development	<p>The LEA will provide high quality professional development to teachers, administrators and other school or community-based personnel to improve the education of English learners. 100% of teachers will receive professional development on monitoring EL instructional needs, new ELD standards, instructional planning, and research based strategies to improve English Learner attainment of English Language proficiency and/or achievement in Reading/LA and/or mathematics.</p> <ul style="list-style-type: none"> • The District will provide ELD training and support to all teachers and instructional aides. • Student progress is monitored annually, based on a set of district assessments i.e., CELDT, curriculum embedded ELD assessments, and SBAC. These assessments are used to determine EL proficiency and progress. 		\$0.00
Goal 2E: Parent and Community Participation	<p>The LEA will promote the involvement of parents and community members in the education of English learners.</p> <ul style="list-style-type: none"> • Educate parents on ways they can be involved in the education of their children and be active participants in assisting their children to attain English proficiency; achieve at high levels in core academic subjects; meet challenging state academic content and achievement standards expected of all students. • Provide Parent Training Sessions • School sites and District will provide parent training sessions through ELAC/DELAC meetings on topics determined in consultation with parents to help them become more active participants. • School Sites will improve parent knowledge of school policies, 		\$0.00

	procedures, programs and expectations.		
Goal 2F: Parental Notification	<p>The LEA will provide 100% of parents of English Learners with the following information regarding their children in a language parents can understand:</p> <ul style="list-style-type: none"> • identification as English Learner • program placement options and placement notification • English language proficiency level, as determined by CELDT results and/or any local English Proficiency assessments used • re-classification information <p>100% of parents of ELs will be notified annually of their child's English language proficiency assessment results within 30 calendar days following receipt of results of testing from the test contractor.</p>		\$0.00
Goal 2G: Services for Immigrant Students (for LEAs receiving Title III, Immigrant funds)	Not Applicable	N/A	N/A
Goal 5A: Increase Graduation Rates	<p>The LEA will increase the rate of graduation for its students, by implementing the following strategies:</p> <ul style="list-style-type: none"> • Align intervention strategies and support services with daily instruction. • Provide alternative settings or means for students to earn credits toward graduation. • Improve accuracy of student records and registrations to better manage students' academic progress. • Ensure that schools are safe and orderly learning environments. • Improve district attendance rate. 		\$0.00
Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs			<p>LEP \$ \$20,082.00</p> <p>IMM \$0.00_</p>

Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.

April 2015