Welcome

For more information on the Bright Future Program, call:

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Location:
Bright Future
Union Elementary School
28050 Road 148, Room 20
Visalia, CA 93292
Early Intensive Behavioral Intervention

The Bright Future Program offers intensive early intervention services for children with a diagnosis of autism and/or other developmental delays. Research-based interventions are used to reduce challenging behaviors and teach critical skills in the home setting. The focus of early intervention includes:

- Enhancing communication skills
- Increasing social interactions
- Developing play and leisure skills
- Establishing daily living and self-help skills
- Expanding pre-academic abilities

Our Teaching Method

Evidenced-based teaching methods, based on principles of applied behavioral analysis, form the foundation of our treatment approach. Individualized programs are tailored to the specific needs of the child, and objective data collection is used to monitor progress.

Teaching strategies such as discrete trial teaching, augmentative/alternative communication (such as the Picture Exchange Communication System), incidental teaching, and video modeling are used during structured teaching sessions. New skills are then systematically incorporated in naturally occurring situations throughout the day. A variety of visual supports are also utilized to establish a structured learning environment, clarify daily expectations, and enhance the child's understanding.

Parental Involvement

Parental involvement is a key feature of the program. Ongoing parent consultation and training is provided to maximize the generalization of skills learned during individualized instruction. Child progress and family concerns are discussed at monthly team meetings. In addition, a computer-based skills tracking system is available for parents to view their child's progress at their own convenience.

Highly Qualified Staff

The Bright Future Program is supervised by two Board Certified Behavior Analysts, along with a Ph.D. level psychologist, experienced in the assessment, development and implementation of behavioral programming for children with autism.

All staff members are provided with ongoing supervision, competency-based training, and possess a certification in autism competency issued by the Tulare County Office of Education.