

Judging Sheet

Grade/Group _____ Team Name _____ School _____ Coach _____

Speaking	8	6	4	Total
Inspiration	Speakers appear highly interested, confident, and expressive	Speakers appear fairly interested, confident, and expressive.	Speakers appear somewhat interested, confident, and expressive.	
Eye Contact/Body Language	Speakers maintain eye contact with audience, seldom returning to notes. Body movement emphasizes ideas.	Speakers maintain eye contact most of the time but frequently return to notes. Body movement is mostly appropriate.	Speakers occasionally use eye contact, but still read most of report. Some appropriate body movement.	
Elocution	Speakers use clear voices and correct, precise pronunciation of terms so that all audience members can hear presentation.	Speakers' voices are clear. Speakers pronounce most words correctly. Most audience members can hear presentation.	Speakers' voices are low. Speakers incorrectly pronounce terms. Audience has difficulty hearing presentation.	
Information	8	6	4	
Addresses Topic	Presentation clearly addresses the topic as posed in the scenario.	Presentation mostly addresses the topic as posed in the scenario.	Presentation somewhat addresses the topic as posed in the scenario.	
Organization	Student presents information in logical, interesting sequence which audience can follow. The introduction and conclusion have impact.	Speakers present information in logical sequence which audience can follow. The introduction and conclusion are clear.	Audience has difficulty following presentation because speakers jump around. The introduction and conclusion are not very clear.	
Details	The presentation provides sufficient details to clearly support the main ideas.	The presentation has details but could use more to support the main ideas.	The presentation has few details to support the main ideas.	
Interest Level	The information involves and holds the attention of the audience.	The information mostly holds the attention of the audience.	The information somewhat holds the attention of the audience.	
Presentation	8	6	4	
Spelling, Grammar and Readability	There were no spelling/grammar errors and the audience could easily read the text.	There were only one or two spelling or grammar errors and/or the audience needed some effort to read the text.	There were few spelling/grammar errors and/or the text was sometimes hard to read.	
Screen Design	Excellent visual design (graphics, colors, titles, consistency, open space)	Good visual design (graphics, colors, titles, consistency, open space)	Fair visual design (graphics, colors, titles, consistency, open space)	
Use of Enhancements	The presentation includes quality enhancements such as graphics, transitions, audio, video, and/or 3D that add high impact to the presentation.	The presentation includes appropriate enhancements such as graphics, transitions, audio, video, and/or 3D but have moderate impact on the presentation.	The presentation includes few appropriate enhancements such as graphics, transitions, audio, video, and/or 3D. Some enhancements are inappropriate or distracting.	
Timing	Speakers and slides are coordinated and move at an appropriate pace.	Speakers and slides are mostly coordinated and usually move at an appropriate pace.	Speakers and slides are sometimes not coordinated and/or move at an inappropriate pace.	
Team Dynamics	Each member of the team has a significant contribution to the presentation. The team is highly organized & works together dynamically.	Team members are organized and all members participate in the presentation.	Team members are somewhat organized and/or not all members participate in the presentation.	
Research	8	6	4	
Bibliography and Evidence of Research	Evidence of research was obvious during the presentation. A wide variety of sources were used. A detailed bibliography was turned in to the judges.	There was some evidence of research during the presentation and a bibliography was turned in to the judges.	There was only some evidence of research during the presentation and/or no bibliography was turned in to the judges.	

Comments:

Total

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