

REGULAR BOARD MEETING

10/12/2022 [03:00 PM]

REGULAR BOARD MEETING OF OCTOBER 12, 2022

For the Regular Board Meeting of October 12, 2022, at 3:00 p.m., in the Redwood CDEF meeting room at the Jim Vidak Education Center, 6200 S. Mooney Blvd., Visalia, California.

1. CALL TO ORDER

- a. Pledge of Allegiance
- b. Welcome

2. ADA ACCOMMODATION REQUIREMENT

Persons who are in need of a disability-related modification or accommodation in order to participate in the board meeting must make a request in writing to the Office of the County Superintendent of Schools, 6200 South Mooney Boulevard, Visalia, California, P.O. Box 5091, 559/733-6301. A request for accommodation should specify the nature of the modification or accommodation requested, including any necessary auxiliary aids or services required and the name and telephone number of the person making the request. The written request should be made as soon as possible and no later than 2 days before the meeting. The agenda, agenda packet and any written documents distributed to the board during a public meeting will be made available in appropriate alternative formats upon request by a person with a disability as required by the Americans with Disabilities Act.

Written documents concerning agenda items are available for public inspection during normal business hours within 72 hours of a regular board meeting at the Tulare County Office of Education, 6200 South Mooney Boulevard, Visalia, California.

3. PUBLIC COMMENTS

Members of the public may address the board on any agenda item, or other item of interest within the subject matter jurisdiction of the board during the public comment period. Agenda items may also be addressed by the public at the time they are taken up by the board. The board is not able to discuss or take action on any item not appearing on the agenda. A five-minute time limit can be imposed on public input for individuals/issues as deemed necessary.

4. ACTION ITEMS

4.a. Routine Matters

4.a.a. Consent Calendar -- Consideration and Approval

- a. Approval of Minutes for the Regular Board Meeting of September 14, 2022, Encl. No. 1
- b. Authorization of Countywide Registration of Credentials, Encl. No. 2
- c. Authorization of Temporary County Certificates, Encl. No. 3

- d. Authorization of Countywide Emergency Permit Applications, Encl. No. 4
- e. Acceptance of Donation from Rick's Vending & Distributing (\$591) to Akers CBI, Encl. No. 5

4.b. New Business

- 4.c.** Consideration and Approval, Resolution No. 22/23-07 for TCOE Red Ribbon Week, October 24 - October 28, 2022 -- **Jennifer Fisher**, Encl. No. 6
- 4.d.** Consideration and Approval, Resolution No. 22/23-05 Proclaim October 2022 as Character Education Month -- **Kelley Petty**, Encl. No. 7
- 4.e.** Consideration and Approval, Resolution No. 22/23-06, National Character Counts Week -- **Kelley Petty**, Encl. No. 8
- 4.f.** Consideration and Approval, State Seal of Civic Engagement Criteria for UPHS -- **Arturo Figueroa**, Encl. No. 9
- 4.g.** Consideration and Approval, Consolidated Application for Funding, 2022-2023 School Year -- **John Davis**, Encl. No. 10
- 4.h.** Presentation of the Williams Case Monitoring Annual Report -- **Justin Paredes**, Encl. No. 11
- 4.i.** Presentation of the Learning Communities for School Success Program, Cohort 5, Annual Progress Report -- **Frank Silveira**, Encl. No. 12
- 4.j.** Public Hearing for Adoption of Extended School Year Waiver, Tulare County/District Special Ed Local Plan Area -- **Sarah Hamilton**, Encl. No. 13
- 4.k.** Consideration and Adoption, Extended School Year Waiver, Tulare County/District Special Ed Local Plan Area -- **Sarah Hamilton**, Encl. No. 14
- 4.l.** Consideration and Approval, Resolution No. 22/23-08, Establishing Appropriations Limits (GANN) -- **Jody Arriaga**, Encl. No. 15
- 4.m.** First Reading, Board/Superintendent Policy 1312.3 - Uniform Complaint Procedures -- **Dedi Somavia**, Encl. No. 16
- 4.n.** First Reading, Board/Superintendent Policy 1312.4 - Williams Complaint Policies and Procedures -- **Dedi Somavia**, Encl. No. 17
- 4.o.** First Reading, Board Policy 5141.21 Administering Medication and Monitoring Health -- **Christina Rodriguez**, Encl. No. 18

5. Information (Non-Discussion Items)

- a. Letters and Communication/Correspondence
- b. Reports from Superintendent and Staff
- c. Reports from Board, Information and Questions

6. Next Scheduled Board Meeting

- a. **November 9, 2022 - 3:00 p.m.**

7. Adjournment

TULARE COUNTY BOARD OF EDUCATION
MINUTES

The Tulare County Board of Education met on Wednesday, September 14, 2022, at 3:00 p.m. for a regular board meeting in the Redwood CDEF meeting room at the Jim Vidak Education Center, 6200 S. Mooney Boulevard, Visalia, California.

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| PRESENT Board Members | Tom Link, President Joe Enea, Vice President Pat Hillman Debby Holguin Celia Maldonado-Arroyo Chris Reed Tim A. Hire, Ex-Officio Secretary |
| ABSENT Board Member | Judy Coble |
| PRESENT Staff Members | Julie Berk, Assistant Superintendent, Student Support Services Dr. Fernie Marroquin, Assistant Superintendent, Business Services Andrea Perez, Assistant Superintendent, District Support Services Dedi Somavia, Assistant Superintendent, Human Resources Rob Herman, Communications Director Lynne Goodwin, Administrator, CFNLP John Davis, Administrator, Leadership Support Services Jody Arriaga, Director, Internal Business Services Yasmeen Contreras, Helpdesk Support Specialist, Information Systems Jeff Ramsay, Director, General Services Marlene Moreno, Executive Assistant to the Superintendent |
| GUESTS | Guests as listed in the register including Dr. Donya Ball, Harold Rollin and Eleanor Welke. |
| CALL TO ORDER Pledge of Allegiance/ Welcome | Board President Tom Link welcomed everyone and called the meeting to order. Joe Enea led the Pledge of Allegiance. |
| ADA ACCOMMODATIONS | Mr. Link announced that ADA accommodations had been met. |
| PUBLIC COMMENT | Members of the public did not address any matter of jurisdiction. |
| CONSENT CALENDAR | It was moved by Enea, seconded by Holguin to approve the consent calendar which includes minutes for the Regular Board Meeting of August 10, 2022, Countywide Registration of Credentials, Temporary County Certificates, and |

Emergency Permits. Motion unanimously carried with the following votes: Ayes: Reed, Enea, Hillman, Holguin, Link and Maldonado-Arroyo. Board Member Coble was absent.

PRESENTATION OF
THE ACADEMIES
CHARTER
MANAGEMENT
ORGANIZATION

Tom called on Dr. Donya Ball to give a presentation of The Academies Charter Management Organization. Their charter provides a learning experience through differentiation, Project Based Learning, gifted education for all, scholarly habits of the mind, enriched curriculum, social/emotional learning and authentic assessment collaboration.

The Academies Charter Management Organization don't adopt textbooks. They use real world applicable learning. Everything is Project-Based Learning. They give their students a lot of freedom in choice. All students have an equitable learning experience.

Their enriched curriculum includes Spanish language, music, art and TED talks. The students have a very supportive PTO. Regarding social and emotional learning, we give the students the tools to understand why they are feeling the way they feel. They have not had a problem with declining enrollment. They also do not offer independent study at these charter schools.

Donya introduced her Board chair, Harold Rollin.

Tom Link and the board thanked Dr. Ball for her presentation.

FY22/23 CTFGP
EDUCATION, RADD
GRANT

Lynne Goodwin asked for the Board's approval on the FY22/23 CTFGP Education, RADD (Recording Artists Against Drunk Driving) Grant for \$111,162.71. It was moved by Reed, seconded by Maldonado-Arroyo to approve the RADD grant. Motion unanimously carried with the following votes: Ayes: Reed, Enea, Hillman, Holguin, Link and Maldonado-Arroyo. Board Member Coble was absent.

PIGGYBACK
LINDSAY UNIFIED
SCHOOL DISTRICT
CONTRACT TO
PURCHASE LTE
NETWORK
EQUIPMENT

Jeff Ramsay asked the Board for approval on a Piggyback to Lindsay Unified School District's contract to purchase LTE Network Equipment. Mr. Ramsay said the vendor's pricing was very competitive. Dr. Marroquin is going to each district to assess each district's needs. It was moved by Maldonado-Arroyo, seconded by Hillman to approve the Piggyback to Lindsay's contract. Motion unanimously carried with the following votes: Ayes: Reed, Enea, Hillman, Holguin, Link and Maldonado-Arroyo. Board Member Coble was absent.

BUDGET REVISIONS
THROUGH JUNE 30,
2022

Jody Arriaga reviewed the Final Budget Revisions as of June 30, 2022. Jody went over the following: The County School Service Fund, LCFF, Charter School Fund for La Sierra and University Prep High School, Special Education

Pass-Through, Child Development Fund, Cafeteria Fund for SCICON, Cafeteria Fund for La Sierra, Forest Reserve Fund and Foundation Trust Fund.

It was moved by Holguin, seconded by Hillman to accept the Budget Revisions through June 30, 2022. Motion unanimously carried with the following votes: Ayes: Reed, Enea, Hillman, Holguin, Link and Maldonado-Arroyo. Board Member Coble was absent.

2021-2022
UNAUDITED
ACTUALS FINANCIAL
REPORT

Jody Arriaga explained that she typically doesn't go over this report because it is an information item. It was moved by Enea, seconded by Maldonado-Arroyo to approve the 2021-2022 Unaudited Actuals Financial Report. However, this was an information item only.

SUPERINTENDENT'S
REPORT

Tim Hire announced to the Board that there were 150 students at the Mooney Office at the High School Athletic Huddle Conference. College Night occurred on September 13 at the Visalia Convention Center with more than 2,000 students attending the event.

CVNIC (Central Valley Network Improvement Communities) was implemented from the Bill and Melinda Gates grant received many years ago. This helped with recently kicking off the College Readiness grant. This grant will help increase the number of social-economic students being accepted and attending 4-year colleges or universities. Readership Grant also began working to help with early literacy for students in grades 6-12.

Near the mural in the lobby, we will have the opening of the Redwood Center Café. With the help and enthusiasm of Tammy Bradford, Sarah Hamilton and their staff, CBI students, ages 18-22, will sell coffee, small snacks/pastries two days a week. For Doe Avenue, an expresso machine was purchased for mid-county students to work as baristas. They will take and deliver orders to employees at Doe Avenue.

Last week, Mr. Hire traveled with Rob Herman, Frank Silveira and Danny Cordeniz to Sacramento to make a presentation on ActVnet. Superintendent Hire said some school district staff in our county still need to be trained on how to operate this program. Jake Wolf, CDE, Staff Services Manager under their Emergency Team, wants the ActVnet team to be presenters at a safe schools conference in Orange County in July 2023.

Tulare County Fair opens today. SCICON hosted a Search and Rescue Training last week. There were over 4,700 CC! award nominations submitted this year with a record number of 154 schools who participated.

Mr. Hire reminded the Board to RSVP for the Excellence in Education breakfast if they want to attend the event on November 2 at the Visalia Convention Center.

Tom Link visited the Dream Center and received a tour of the department. He said that he was sad to hear Beth Wilshire was retiring.

Mr. Enea and Mrs. Maldonado-Arroyo attended the CCBE Conference in Monterey. Joe reported to the Board that Orange County and CSBA have opted to cancel their membership, CSBA. Celia said she heard Matt Navo present, "Getting It Together While We All Get Together."

Tim also advised that Tom Rooney said Lindsay Unified received over \$750k to provide food for their community.

This county makes a priority for the kids. We really want to take care of them. Celia said San Diego is really getting into community schooling. She learned about "Student Choice and Voice".

BOARD MEETING
RECESS

Tom Link called a recess for the Board meeting at 3:58 p.m.

RECONVENE AFTER
BOARD MEETING
RECESS

Board President Link reconvened the meeting back from the recess at 4:30 p.m.

OPEN PUBLIC
HEARING FOR
DETERMINATION OF
SUFFICIENT
INSTRUCTIONAL
MATERIALS/
TEXTBOOKS FOR
2022-2023

Tom opened a public hearing at 4:30 p.m. for any public comment regarding the Determination of Sufficient Instructional Materials/Textbooks for 2022-2023. There were no public comments received. The public hearing was closed at 4:32 p.m.

RESOLUTION 22/23-04
DETERMINATION OF
SUFFICIENT
INSTRUCTIONAL
MATERIALS/
TEXTBOOKS FOR
2022-2023

Julie Berk asked the Board to adopt Resolution 22/23-04 for the Determination of Sufficient Instructional Materials/Textbooks for 2022-2023. It was moved by Reed, seconded by Hillman to approve Resolution 22/23-04 in the Matter of Determining that Pupils Have Sufficient Textbooks or Instructional Materials for the 2022-2023 School Year. Motion unanimously carried with the following votes: Ayes: Reed, Enea, Hillman, Holguin, Link and Maldonado-Arroyo. Board Member Coble was absent.

NEXT SCHEDULED
MEETING

October 12, 2022, at 3:00 p.m.

ADJOURNMENT

Meeting adjourned at 4:33 p.m.

CREDENTIALS REGISTERED

October 12, 2022

| | | | |
|-----------|------|----|-------------------------|
| 220208430 | SUBP | EM | ABARCA BRENDA L |
| 220223017 | SUBP | EM | ACEVEDO KATHRYN I |
| 220218024 | TC1 | IN | ADALIAN GEOFFREY M |
| 220212687 | TC1 | CL | ADAMS JUSTIN W |
| 220203908 | SUBP | EM | AGUILAR VEGA SONIA |
| 220180016 | SUBP | EM | AGUIRRE LETICIA |
| 220203824 | SUBP | EM | ALBA JARERO JAZMINE C |
| 220221167 | TC3S | IN | ALLEN BRIA Y |
| 220223026 | SUBP | EM | ALLEN CYDNEE |
| 220215048 | TC2 | IN | ALONZO MARCUS R |
| 210180966 | TC2 | P5 | ALVES ALCANTAR RACHEL |
| 220209749 | SUBP | EM | AMARAL PRECIADO MARIA D |
| 220203108 | SUBP | EM | ANAYA-GONZALES ALEXA |
| 220204454 | TC2 | CL | ANDERS ELIZABETH J |
| 220072748 | TC2 | CL | ANDERSON PHILIP |
| 220072749 | SC1A | CL | ANDERSON PHILIP |
| 220221089 | SC1A | P5 | ANDRADE JOSEPH R |
| 220207876 | TC14 | ML | ANDRADE LOURDES |
| 220107760 | SUBP | EM | ANGIOLI DAMON |
| 220220020 | SUBP | EM | ANZIVINO TAMERA E |
| 220206075 | SUBP | EM | ARCEO GIOVANNI |
| 220174245 | TC1 | P5 | ARRUDA AUSTIN |
| 220174582 | TC2 | CL | ARTEAGA SILVA ESMERALDA |
| 220042420 | TC1 | CL | ASTON HAILEY |
| 220205916 | TC2 | CL | AUSTIN CHERILYN S |
| 220191805 | TC2 | CL | AVILA ALEXIS |
| 220223665 | CTE | CL | AVILA CONSUELO C |
| 220225495 | TC10 | SL | AVILA RICARDO |
| 220224337 | TC10 | SE | BAJARI JULIE G |
| 220212120 | TC1 | CL | BAKER GEORGE O |
| 220223018 | SUBP | EM | BALTAZAR-NUNEZ EDGAR |
| 220131301 | SUBP | EM | BANDA ROSIO |
| 220224832 | SUBP | EM | BANIAGA SHAWN |
| 220205061 | SUBP | EM | BANUELOS SABRINA L |
| 220202567 | SC1A | P5 | BAPTISTA MICHELLE T |
| 220209751 | SUBP | EM | BARAHONA-FLORES HEIDI J |
| 210148166 | TC2 | P5 | BARRAGAN RAQUEL |
| 210201275 | TC2 | P5 | BARRERA ALEXANDRO |

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|-----------|------|----|----------------------------|
| 220203174 | TC14 | ML | BARRIOS MARIA L |
| 220204736 | TC1 | CL | BECERRA JENNIFER M |
| 220214979 | TC13 | ML | BELL ALEXIS L |
| 220218035 | TC10 | ML | BENNETT JACOB |
| 220214800 | TC13 | SL | BENNETT ROBERT |
| 220214360 | SUBP | EM | BERNAL ERIC |
| 220215896 | SUBP | EM | BERRONES AMADOR |
| 210140125 | TC2 | P5 | BLACK PRESTON |
| 220211600 | TC3S | CL | BOLAND LISA C |
| 220205113 | SUBP | EM | BOLING AMBER |
| 220224900 | SUBP | EM | BORGES DANITZA |
| 220213074 | SUBP | EM | BOWEN MINJAHMIN D |
| 220210604 | SUBP | EM | BOWSER ISAAC |
| 220211028 | SC1A | CE | BRAVO-ACEVEDO SARAI |
| 220214331 | SUBP | EM | BRUMFIELD THOMAS |
| 220217690 | TC1 | CL | BURNER MICHELE R |
| 220209096 | TC2 | CL | BUSH CYNTHIA L |
| 220227634 | TC10 | SE | CABRERA VICTOR |
| 220220397 | TC10 | SE | CAIN ADAM E |
| 220064795 | TC2 | CL | CAIN ALLYSON |
| 220210356 | TC10 | SE | CALLANAN JOSHUA C |
| 220209641 | TC2 | CL | CALVILLO ALMA G |
| 220224017 | SUBP | EM | CANALES-SANCHEZ BEATRICE A |
| 210179596 | TC2 | P5 | CAPISTRAN JULIA |
| 220225082 | TC2 | P5 | CARBAJAL MARILU |
| 220218825 | SUBP | EM | CARDENAS LIRA MARISOL |
| 220204992 | TC2 | CL | CARDENAS ROBERTO G |
| 220204993 | SC1A | CL | CARDENAS ROBERTO G |
| 220203470 | SUBP | EM | CARLSON JOY E |
| 220196436 | TC2 | CL | CARMON BRENDA |
| 220211892 | TC14 | ML | CARRANZA ALEJANDRA |
| 220210068 | SUBP | EM | CARRASCO ELAINE E |
| 210137645 | TC2 | P5 | CARRILLO CASEY |
| 220016620 | SUBP | EM | CARRILLO VANESSA |
| 220221641 | SUBP | EM | CASAS-MICHEL MARIELA |
| 220009900 | SUBP | EM | CASTELLONOS JESSICA |
| 220214864 | TC10 | SL | CASTILLO KARISSA M |
| 220208088 | TC2 | IN | CASTRO CANCHOLA MARIA D |
| 220209752 | SUBP | EM | CEBALLOS-JAIMES ROCIO |
| 220215890 | SUBP | EM | CEJA DANIELA |
| 220197449 | TC2 | CL | CERECEDO MARIANA |
| 220221511 | SUBP | EM | CERVANTES ANGEL |
| 220210338 | SC1A | P5 | CHAND DANIEL D |
| 220206144 | SUBP | EM | CHAVEZ CORINA M |
| 220206453 | SUBP | EM | CHAVEZ JOSIE |
| 220044876 | TC2 | CL | CHAVEZ SERGIO |
| 220044881 | SC1A | CL | CHAVEZ SERGIO |

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| 210262925 | TC2 | P5 | CHAVEZ SUSIE |
| 220204891 | SUBP | EM | CID CYNTHIA E |
| 220222315 | SUBP | EM | CISNEROS JOSEFINA |
| 220223531 | TC3S | CL | CISNEROS KRISTA R |
| 220202891 | TC2 | CL | CISNEROS RAFAEL |
| 220216944 | SUBP | EM | CLARK ERIN C |
| 220223260 | TC2 | CL | CLIMER SARAH E |
| 220204455 | SUBP | EM | COLLINS JEREMY D |
| 210249120 | TC1 | P5 | COLUNGA NAYELI |
| 220095187 | P12E | CD | CONTRERAS ERLINDA |
| 210130929 | TC2 | P5 | CONTRERAS GABRIELA |
| 220076037 | TC4A | CL | CONWELL ROSALYN |
| 220204834 | P12E | CD | COOKSON TAYLOR |
| 220204162 | TC1 | IN | COSTA JUSTINE D |
| 220220095 | SUBP | EM | COSTNER IRENE |
| 220205682 | SUBP | EM | COVARRUBIAS-DUQUE ANA |
| 220173923 | TC2 | CL | CROCKER CARLA |
| 220223263 | TC2 | CL | CROOKSHANKS CATHLEEN A |
| 220224493 | TC2 | IN | DAVALOS ALEJANDRA |
| 220173197 | SUBP | EM | DAVIS THOMAS |
| 220166155 | TC2 | P5 | DE LA CRUZ IRIDIAN |
| 220206623 | TC2 | CL | DECKER DOTTA REBECCA S |
| 220031815 | TC2 | CL | DEL RIO-HOOKS YOLANDA |
| 210187769 | TC2 | P5 | DEMELLO ASHLEY |
| 220219411 | SC5 | IN | DEVILBISS PATRICIA M |
| 220203037 | TC2 | P5 | DIAZ DEANNA V |
| 210171449 | TC10 | SL | DIAZ HERNANDEZ CLAUDIA |
| 220215559 | TC2 | CL | DIAZ ISABEL C |
| 220214982 | TC14 | ML | DILEO JESSICA B |
| 220219337 | SUBP | EM | DILL MEGAN |
| 220223297 | SUBP | EM | DODSON BRANDON K |
| 220211765 | SUBP | EM | DODSON JOSHUA W |
| 220211746 | TC1 | CL | DOMINGUES DERECK A |
| 220211747 | SC1A | CL | DOMINGUES DERECK A |
| 220218385 | TC2 | CL | DOMINGUEZ TERESA E |
| 210159578 | SC5 | C; | DONNELLY GOPALAL |
| 220208805 | SUBP | EM | DORADO ELISSA A |
| 220210326 | SC1A | CL | DUERKSEN LAURIE L |
| 220224736 | CTE | P3 | DUFFEK ANDREW |
| 220210357 | TC10 | SL | DUFFEK JAMES |
| 220176905 | TC2 | CL | EDWARDS JEFFREY |
| 220210861 | SUBP | EM | ELLIS DEBORAH |
| STC225853 | STCB | LF | EMERY DARE A |
| 220064814 | TC1 | CL | ENAYAH LINA |
| 220085348 | TC1 | CL | ENNIS ANDREA |
| 220210584 | SUBP | EM | ESKRIDGE JENNIFER F |
| 220223944 | P12E | CD | ESPARZA ANNA D |

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| 220180815 | SUBP | EM | ESPINO ELISABET |
| 220215204 | TC1 | P5 | ESPINO II JOSE LUIS |
| 220210670 | TC2 | CL | ESPINOZA ISABEL R |
| 220208834 | SUBP | EM | ESPITIA MORALES MARK |
| 220030202 | TC1 | P5 | ESTRADA JONATHAN |
| 220152551 | CTE | P3 | FARR COURTNIE |
| 220218063 | SUBP | EM | FERNANDEZ PAUL C |
| 220211437 | SUBP | EM | FETALVERO SAMANTHA L |
| 220064811 | TC1 | CL | FIGUEROA ARTURO |
| 220209130 | TC14 | SL | FISHER ELIZABETH A |
| 210021218 | TC2 | P5 | FLORES IRISSOL |
| 220186336 | TC2 | CL | FLORES KARINA |
| 220204895 | SUBP | EM | FLORES OLIVIA |
| 220210368 | TC2 | CL | FLORES REBECCA A |
| 180176673 | TC1 | CL | FRIEDENBERG MICHAEL |
| 220225535 | SA12 | EM | FRIEDENBERG MICHAEL |
| 210262945 | TC2 | P5 | FUSICK JULIA |
| 220223316 | TC3S | L1 | GALINDO SUZY |
| 220212762 | SUBP | EM | GALLARDO LINARES EILEEN |
| 210107935 | TC2 | P5 | GARCIA DEORTA KIMBERLY |
| 220210794 | SUBP | EM | GARCIA DEORTA KIMBERLY |
| 220208930 | TC2 | IN | GARCIA JANICE |
| 220214940 | SUBP | EM | GARCIA JENNIFER |
| 220204300 | TC14 | SL | GARCIA KESHIA M |
| 220207254 | P12E | CD | GARCIA MARINA R |
| 220162434 | SUBP | EM | GERECKE ERIN |
| 220216153 | TC14 | SL | GINSBERG RYAN D |
| 220222355 | P12E | CD | GIRON ANTONETTE C |
| 220205365 | SUBP | EM | GODOY ILIANA |
| 220218073 | SUBP | EM | GOMES-GINEZ JENNIFER |
| 180085261 | TC2 | CL | GONZALES CHRISTINA |
| 2100963878 | SC5 | CL | GONZALES CHRISTINA |
| 220216599 | SUBP | EM | GONZALES LORI |
| 220217504 | TC3S | CL | GONZALES MARIA L |
| 220182816 | SUBP | EM | GONZALEZ DEZIRAE |
| 220221931 | TC10 | ML | GONZALEZ SORAIDA |
| 220210611 | SUBP | EM | GRAGG DUSTON C |
| 210107945 | TC2 | P5 | GUERRA BLISS |
| 220227341 | TC13 | SE | GUERRERO MARIO |
| 220224711 | TC2 | IN | GUILLEN IRENE H |
| 220218954 | SUBP | EM | GURROLA NAVARRO CHRISTIAN |
| 220210898 | SUBP | EM | GURROLA YOLANDA M |
| 220214585 | SUBP | EM | GUTIERREZ ARCE EVARISTO |
| 220206206 | SUBP | EM | GUTIERREZ ESPINOSA YESENIA |
| 220214836 | TC14 | ML | GUTIERREZ VANESSA |
| 220202702 | TC3H | CL | HAMAR JANET J |
| 220222046 | SUBP | EM | HANSEN ALLIE |

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|-----------|------|----|--------------------------------|
| 210182237 | TC3S | L2 | HARLIN ELIZABETH |
| 220208868 | SUBP | EM | HARO DIYANA |
| 220031914 | TC2 | CL | HARO ROCIO |
| 220031915 | SC2B | CL | HARO ROCIO |
| 220207255 | P12F | CD | HARRISON AALIYAH D |
| 220211616 | TC10 | ML | HART SHANNON D |
| 220196148 | SUBP | EM | HAVNER CHELSEA |
| 220223480 | SUBP | EM | HAWKER KELLIE R |
| 220208474 | SUBP | EM | HAYES SAMUEL R |
| 220061055 | TC2 | CL | HEEGER SHELLEY |
| 220222026 | SUBP | EM | HERNANDEZ AUDRIANNA |
| 220216075 | TC3S | IN | HERNANDEZ CHLOE A |
| 220209076 | SUBP | EM | HERNANDEZ DIEGO |
| 220221041 | SUBP | EM | HERNANDEZ JESUS A |
| 220172162 | TC2 | CL | HERNANDEZ JOSE |
| 220172185 | SC1A | CL | HERNANDEZ JOSE |
| 220216014 | TC10 | SL | HERNANDEZ MARY KATHERINE |
| 220212665 | TC2 | CL | HERNANDEZ NEREYDA |
| 220210323 | TC14 | SE | HERNANDEZ PATRICIA |
| 220212652 | TC2 | CL | HERNANDEZ WAYNE |
| 220203436 | SUBP | EM | HERNANDEZ-MARTINEZ FRANCISCO J |
| 220219885 | SUBP | EM | HERRERA ADRIANA |
| 220227170 | SA15 | EM | HERRERA KENIA |
| 220209487 | TC13 | ML | HERRERA YESBETH |
| 220211797 | TC1 | CL | HETHERINGTON ATHENIA D |
| 220206877 | SUBP | EM | HILL DANIEL |
| 180126959 | TC1 | CL | HIRAYAMA GINA |
| 220215100 | TC10 | SE | HJOPPER DEBRA |
| 220203241 | TC10 | SL | HOLLAND BREANNE |
| 210132500 | TC2 | P5 | HOPE ALYSSA |
| 220215100 | TC10 | SE | HOPPER DEBRA` E |
| 220216214 | SUBP | EM | HOWARD LORILE |
| 220215010 | SUBP | EM | IBARRA MOSES |
| 220221663 | SC8 | P2 | IDEN KIMBERLY M |
| 190234655 | TC4E | CL | INGRAHAM ELIZABETH |
| 220160421 | TC2 | P5 | INTHALANGSY PERRY |
| 210101428 | TC1 | P5 | IRIYE CHRISTOPHER |
| 220170206 | SUBP | EM | JANSMA KATARINA |
| 220215101 | TC10 | SL | JARRETT TREVOR J |
| 220212801 | SUBP | EM | JENNINGS ZOEY |
| 220215292 | TC13 | ML | JIMENEZ-LEPE JENNIFER M |
| 220221851 | TC14 | SL | JOHNSON STEVI |
| 220202904 | SUBP | EM | JONES BROOKSLEY |
| 220078534 | TC1 | CL | JONES DOUGLAS |
| 220217274 | TC13 | ML | JONES JENNIFER |
| 220209464 | TC3S | IN | JUAREZ SHALESA R |
| 220148698 | TC1 | CL | JUDSON MICHAEL |

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| 220144048 | TC2 | CL | KANE ALYSSA |
| 220083444 | TC1 | P5 | KELLEY DILLON |
| 220207634 | TC2 | CL | KERAN HEATHER L |
| 220207635 | TC1 | CL | KERAN HEATHER L |
| 220207636 | SC1A | CL | KERAN HEATHER L |
| 220168163 | SUBP | EM | KIRK CLIFFORD |
| 220224160 | SUBP | EM | KISH ANDREW |
| 220221023 | SUBP | EM | KOONTZ JEREMY L |
| 220222859 | TC1 | CL | KRAUSE CHEYENNE R |
| 220194795 | TC2 | CL | LA VERNE CHERYL |
| 220194796 | SC1A | CL | LA VERNE CHERYL |
| 220217085 | TC13 | SL | LAMB JUSTIN |
| 220224153 | SUBP | EM | LARSEN COLIN M |
| 220224222 | CTE | CL | LEAL BRET W |
| 220211311 | TC3S | CL | LEAL DARREN |
| 220121476 | TC2 | IN | LEMUS IBARRA MAYRA |
| 220219382 | SUBP | EM | LEMUS-CEBALLOS LIZBETH G |
| 220216686 | SUBP | EM | LIU CRYSTAL |
| 220204743 | SUBP | EM | LOPEZ AGUILAR ELIZABETH |
| 220206613 | TC2 | CL | LOPEZ ANGIE M |
| 220216497 | SUBP | EM | LOPEZ MARIA E |
| 220209151 | TC1 | IN | LOPEZ MARIO |
| 220209502 | SC5 | CL | LUCERO MANUEL R |
| 220209503 | SC1A | CL | LUCERO MANUEL R |
| 220206103 | SUBP | EM | LUNSFORD PAMELA D |
| 220224400 | TC10 | ML | LUPERCIO ROSARLENE D |
| 190092518 | TC1 | CL | LUTTRELL CHRISTOPHER |
| 220170992 | SUBP | EM | LUYANDO CHRISTIAN |
| 220209333 | SUBP | EM | LYLES-SMITH ISAAC L |
| 220223446 | SUBP | EM | MACIAS-ENRIQUEZ MILKA Y |
| 220211217 | SA15 | EM | MAGANA MARTINEZ DANIELA |
| 220212555 | TC10 | SE | MANRIQUEZ ELIAS |
| 220124766 | SC5 | CL | MARROQUIN KACEY |
| 210122530 | TC2 | P5 | MARROQUIN RACHEL |
| 220222903 | SUBP | EM | MARTIN DANIELA I |
| 220212476 | TC1 | IN | MARTIN KAITLYN |
| 220216399 | TC2 | IN | MARTIN KELLY S |
| 220205042 | SUBP | EM | MARTINEZ CAMACHO GLORIA |
| 220179183 | SA13 | CL | MARTINEZ SANDRA |
| 220215900 | SUBP | EM | MARTINEZ SORIA VANESSA |
| 220224091 | SUBP | EM | MARTINEZ VALERIA |
| 220224434 | TC1 | IN | MASKAL SHANNON L |
| 220127641 | TC1 | CL | MATAMOROS ANNETTE |
| 210227518 | SUBP | EM | MATSUMOTO JOSHUA |
| 220211492 | SUBP | EM | MATTA ALEXANDRIA R |
| 220222894 | CTE | CL | MATTHEWS HEIDI L |
| 220224433 | TC1 | P5 | MCMILLAN WESLEY |

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| 220130199 | SC5 | CL | MEDEL NANCY |
| 220217064 | TLA1 | AL | MEDEROS SARA |
| 220209056 | TC14 | SE | MEJIA ADRIANA |
| 210013312 | TC2 | P5 | MELBAN JENNIVER |
| 220216046 | SUBP | EM | MENDIZABAL REGINA J |
| 220224321 | SUBP | EM | MENDOZA JOSE G |
| 210127318 | SC5 | CL | MENDOZA RENEE |
| 220033051 | TC1 | CL | MERRILL JERYLL |
| 220210589 | SUBP | EM | MITCHELL DONTÉ |
| 220212926 | TC1 | CL | MO KEO |
| 220208710 | SC1A | P5 | MONROY CINDY O |
| 220211404 | TC13 | SE | MONTALVO MONIQUE A |
| 220211899 | SUBP | EM | MONTEJANO ALONDRA |
| 220204311 | TC14 | SL | MOORE FRANCISCA L |
| 220212522 | TC1 | P5 | MOORE SALLY A |
| 220224397 | TC2 | IN | MORALES AYON LORENA |
| 220072972 | SUBP | EM | MORLAND WILLIAM |
| 220211082 | TC14 | ML | MOSKOWITZ JONATHON S |
| 220224440 | SA13 | EM | MOSLEH SAAJIDAH |
| 220216614 | SUBP | EM | MOSQUEDA ESTRADA LILIANA |
| 220217103 | TC13 | ML | MOTA MELISSA L |
| 220211384 | SUBP | EM | MURILLO ADRIAN |
| 220220945 | SC1A | CL | NARAHARA-CORREIA ROBYN M |
| 220216148 | TC14 | ML | NAVARRO-LIZARDE VALERIA |
| 220204080 | TC10 | SE | NCHISE CLARE L |
| 220216394 | TC10 | ML | NEVAREZ JOSE F |
| 220217195 | TC2 | CL | NEWQUIST JEANETTE R |
| 220216495 | TC2 | CL | NIBLETT TERESA K |
| 220206672 | SUBP | EM | NIX KELLY L |
| 220210227 | SUBP | EM | NORRIS COLLEEN B |
| 220179203 | TC2 | CL | NUNEZ ERICA |
| 220224938 | TC2 | CL | NUNEZ PETE A |
| 220106223 | SUBP | EM | OCHS CYNTHIA |
| 220194513 | TC1 | CL | ODSATHER MICHELLE |
| 220215045 | TC10 | SL | OLMOS STEPHEN |
| 220202977 | TC2 | P5 | OLVERA ABIGAIL |
| 220209296 | SUBP | EM | ONSUREZ ERIKA D |
| 220181508 | SUBP | EM | ORTEGA-ARCIGA CYNTHIA |
| 220217896 | SUBP | EM | ORTIZ ERICA |
| 220207828 | SC1A | CL | ORTIZ OLGA A |
| 220209750 | SUBP | EM | ORTIZ-GUTIERREZ MARIO |
| 220199160 | TC2 | P5 | ORTON MACHAELA |
| 220199129 | TC10 | ML | PADILLA JAMIE |
| 220211301 | SUBP | EM | PAREGIEN CARMEN N |
| 220215046 | TC10 | SL | PARKER JOHN ROBERT |
| 220215468 | SUBP | EM | PATLAN BRANDON M |
| 220211599 | CTE | P3 | PATTERSON TERRA E |

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| 220219351 | TC1 | CL | PAUL LANDI |
| 220188900 | TC2 | CL | PENA ARLENE |
| 220209131 | TC10 | ML | PENA ERICA |
| 220210177 | TC2 | P5 | PERAZA KARLA A |
| 220194284 | TC2 | CL | PEREZ ALVARO |
| 220214923 | TC14 | ML | PEREZ MARTINEZ DANIELA |
| 220062620 | TC2 | CL | PERRY SARAH |
| 220217362 | TC3H | CL | PERSHALL KATHY M |
| 220212646 | SUBP | EM | PHARISS KELLY |
| 220212468 | SC1A | CL | PHILLIPS BREANNE M |
| 220210347 | TC2 | CL | PIERCE MADISEN |
| 220204608 | SUBP | EM | PLATA MONICA |
| 220198550 | SUBP | EM | PLUMLEE TAMMY |
| 220194379 | TC2 | CL | POE ERIN |
| 220180910 | TC3S | CL | POLLOCK WHITNEY |
| 220216966 | SUBP | EM | POORE JUSTIN R |
| 220215359 | TC2 | CL | PRICE AMY D |
| 220210452 | SUBP | EM | PRIETO GILBERT L |
| 220208348 | SUBP | EM | PUREWAL ANAND |
| 220217241 | SUBP | EM | QUEVEDO ALICIA |
| 220210701 | SUBP | EM | QUIJADA DEBORAH A |
| 220211801 | TC3S | P5 | QUINTERO MAGDALENA |
| 220066871 | TC1 | CL | QUINTERO RAUL |
| 220008861 | TC2 | P5 | RAMIREZ JESSICA |
| 220224348 | SUBP | EM | RAMOS CHRISTIAN A |
| 220209663 | SUBP | EM | RANSOM JOCLYNN G |
| 220221472 | SUBP | EM | REECE KAREN S |
| 220204618 | P12E | CD | REED RENEE |
| 220215360 | SUBP | EM | REIMER DAVID |
| 220206122 | SUBP | EM | RENDON GUZMAN CITLALLI |
| 220209349 | TC10 | ML | REPPERT SHANE T |
| 220209490 | SUBP | EM | REYES RAUL |
| 220221873 | SUBP | EM | REYNOLDS TAYLOR M |
| 220212103 | TC1 | CL | RICE RENELLE C |
| 220167684 | SUBP | EM | RICO SERENA |
| 220213724 | TC4V | CL | RIGGS JEFFREY D |
| 220169416 | SUBP | EM | RINCON JULIANNE |
| 220217476 | TC3S | L2 | RIOS PHILLIP R |
| 220181349 | TC2 | P5 | RIOS YESENIA |
| 220206543 | TC2 | P5 | RIVERA ANABEL |
| 220219881 | SUBP | EM | RIVERA MARIA C |
| 220206582 | SUBP | EM | RIVERA YASMINE |
| 220205433 | TC2 | CL | ROBERTS ANDREA M |
| 220223911 | SUBP | EM | RODRIGUEZ AMARIS |
| 220220688 | TC13 | SL | RODRIGUEZ BRAULIO |
| 220106214 | TC2 | P5 | RODRIGUEZ GABRIEL |
| 220210546 | P12C | CD | RODRIGUEZ HILDA |

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|-----------|------|----|---------------------------|
| 220224620 | SUBP | EM | RODRIGUEZ-ESPARZA PILAR |
| 220217315 | SUBP | EM | RODRIGUEZ-OCHOA RICARDO |
| 220203167 | TC14 | SL | RODRIGUEZ-VERDUGO JESUS |
| 220220094 | SUBP | EM | ROGERS MAJOR L |
| 220196787 | TC1 | CL | ROJAS EDWARD |
| 220203918 | SUBP | EM | ROJAS JACQUELINE |
| 220154568 | TC1 | P5 | ROJAS KATELAINE |
| 220224627 | TC1 | P5 | ROMERO FLORES ADRIAN |
| 220215945 | SC1A | CL | RUDDY CHRISTINA H |
| 220215962 | SUBP | EM | SALAZAR KATELYN A |
| 220205400 | SUBP | EM | SALISBURY MARTHA |
| 220212760 | SUBP | EM | SAMANIEGO PATRICIA |
| 220208032 | TC2 | CL | SAMUELSON DARLA K |
| 220202867 | SUBP | EM | SANCHEZ BRENDEN Z |
| 220203051 | SUBP | EM | SANCHEZ ESLI |
| 220050722 | P12E | CD | SANCHEZ LORENA |
| 220206519 | TC10 | ML | SANCHEZ SANCHEZ ELIZABETH |
| 220205647 | SUBP | EM | SANDOVAL CRISTIAN |
| 220208130 | TC13 | ML | SANDOVAL SAMANTHA N |
| 220224566 | TC2 | IN | SANTOS ASHLEY |
| 220209184 | TC10 | SL | SCHALDE ANNEMARIE |
| 220221183 | TC3S | IN | SCHULER BRITTNEY |
| 220223189 | TC10 | SE | SEDILLO EVAN K |
| 220192986 | SC5 | CL | SEE JATHOR |
| 220178271 | TC3S | SE | SEGRUE JENNA |
| 220220295 | SUBP | EM | SEGURA CLAUDIA I |
| 220221711 | SUBP | EM | SEWELL COURTNEY R |
| 220211718 | SUBP | EM | SHIRK DEVON L |
| 210097567 | TC2 | P5 | SIERRA-ALCALA VANESSA |
| 210139773 | TC2 | IN | SILVA ALBA ALEJANDRO |
| 220213001 | TC2 | IN | SILVA DEMARIE |
| 210265386 | TC2 | P5 | SILVEIRA ASHLEY |
| 220120282 | SUBP | EM | SITTON DEE |
| 220178272 | TC3S | SE | SLOVER AUBREY |
| 220217570 | TC2 | CL | SMITH BRIAN L |
| 220220548 | SUBP | EM | SOLIS SAN JUANA M |
| 220004683 | SUBP | EM | SOTO ANTHONY |
| 220214926 | TC14 | ML | SOTO VICENTE M |
| 220211494 | SC1A | P5 | SOUSA LINZY M |
| 220217840 | TC1 | CL | STANDOW-HANSON KATHLYN A |
| 220205999 | TC10 | SE | STEPHENS MAKENNA E |
| 220218462 | TC1 | CL | STEUART DEBBIE J |
| 220217168 | TC13 | SL | STEVENSON MISTY |
| 220202680 | SC1A | P5 | STINSON KIRKWOOD A |
| 220204013 | SUBP | EM | STRAZI SARAH |
| 220224786 | SUBP | EM | STRICKER REBECCA J |
| 220202705 | TC13 | ML | STRONACH JACOB |

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| 220207005 | TC2 | CL | SUAREZ ADAM |
| 220216344 | SUBP | EM | SUAREZ ROSALINA |
| 220215006 | SUBP | EM | SUDANO ANDREW |
| 220211909 | TC3S | CL | SUSTAITA-CLARK PRISCILLA A |
| 220194939 | SUBP | EM | SWITZER SCOTT |
| 220206884 | SUBP | EM | SYWYK SARAH |
| 220216627 | TC13 | ML | THAYER PAYTON |
| 220222237 | TC10 | ML | THAYER PAYTON |
| 220205116 | TC14 | ML | THOMPSON TRISTIYANE A |
| 220205192 | SC5 | IN | TOBAR YESENIA G |
| 220091298 | SUBP | EM | TORRES ADAM |
| 220224019 | SUBP | EM | TORRES JUAN M |
| 220178990 | TC1 | CL | TREGANZA RAYANN |
| 220219691 | SC1A | CL | TREVINO HERIBERTO |
| 220217905 | SUBP | EM | ULLOA MARIBEL G |
| 220211500 | SUBP | EM | URIOSTEGUI BELEN |
| 220206514 | SC1A | P5 | VACA ELIZABETH G |
| 220205346 | SUBP | EM | VACCARO ANDRE |
| 220219664 | SA15 | EM | VALENZUELA-ZAVALA WENDY S |
| 220219668 | TC2 | CL | VALENZUELA-ZAVALA WENDY S |
| 220205469 | TC2 | CL | VAN TOL DANETTE M |
| 220221016 | SUBP | EM | VANDER TUIG HEATHER |
| 220205220 | SUBP | EM | VANHOEK STACY D |
| 220217420 | SUBP | EM | VARGAS EVELYN |
| 220216107 | TC10 | ML | VARGAS ROLANDO |
| 220203013 | TC10 | ML | VASQUEZ BERNADETTE C |
| 220210847 | SUBP | EM | VELARDE BRIANNA |
| 220221013 | SUBP | EM | VELAZQUEZ ALYSSA |
| 220213037 | P12E | CD | VELEZ DICLA D |
| 220221048 | P12E | CD | VELEZ PATRICIA |
| 220224489 | TC10 | SL | VIEIRA JEFFREY |
| 210120034 | TC1 | P5 | VIELMA AYRA |
| 220205931 | CTE | CL | VILLALOBOS ANDREW W |
| 220223413 | SUBP | EM | VILLANUEVA KARLA O |
| 210191519 | SC5 | CK | VILLASENOR LOZA YESENIA |
| 220203114 | TC2 | CL | VINCENT BECCA L |
| 220202839 | SUBP | EM | VON METER KIRSTEN |
| 220219783 | TC10 | ML | VUE OUE |
| 220214914 | SUBP | EM | WALLACE BRANDON |
| 220208213 | TC2 | CL | WALLIS MANDY K |
| 220209210 | TC13 | ML | WEAVER JOSHUA |
| 220208096 | TC2 | CL | WELCH RAYLENE B |
| 220208126 | SC1A | CL | WELCH RAYLENE B |
| 220218796 | TC3S | CL | WENDELL MARK T |
| 220213041 | TC10 | SE | WHITE DANIEL |
| 220209354 | TC3S | CL | WILCOXSON DEANNA L |
| 220202565 | SC1A | P5 | WILKINS JESSICA P |

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| 220215425 | CTE | CL | WILLS NANCY A |
| 220205909 | TC2 | CL | WOLLENMAN MAXINE M |
| 220217340 | SUBP | EM | WRIGHT JULIANE M |
| 220211806 | SUBP | EM | WRIGHT PATRISHA M |
| 220061050 | SC5 | CL | WU KATHERINE |
| 220220750 | TC1 | P5 | YANG MAI NHIA |
| 190142806 | SC5 | CL | YANG TOUA PAO |
| 220206687 | SUBP | EM | ZARATE LAURA K |
| 220217025 | SC1A | IN | ZIESSLER SARAH M |

APPROVAL OF TEMPORARY COUNTY CERTIFICATES

October 12, 2022

| | | |
|---------------------------|-----------------------------------|--------------|
| ASTON LUKE | PRELIM SS: PE | ALPAUGH |
| FARFAN MARIA | EMERG BIL AUTH | BURTON |
| JIMENEZ-ANDRADE MARIA | CCSD WAIVER | BURTON |
| MUNOZ LISSETTE | BIL WVR: SPANISH | BURTON |
| GARCIA JENNIFER | CD ASSOC TEACHER PERMIT | CHILD CARE |
| MERAZ DELENE | CD ASSOC TEACHER PERMIT | CHILD CARE |
| TAVIZON NORMA | CD ASSOC TEACHER PERMIT | CHILD CARE |
| SILVA DEMARIE | DIST INTERN: MULTIPLE SUBJ | COLUMBINE |
| FRALEY KYLE | DIST INTERN: PE EXT | CUTLER-OROSI |
| HERRERA YESBETH | BIL WVR: SPANISH | CUTLER-OROSI |
| SERNA BRENDA | BIL WVR: SPANISH | CUTLER-OROSI |
| CAMAQUIN JHENN | PIP: MMSN ED SPEC | DINUBA |
| GALLEGOS-OLIVARES AIDEE | TPSL: PE | DINUBA |
| MUNOZ SYLVIA | PIP: ENGLISH | DINUBA |
| OJEDA BENITIEZ ROSA | CD TEACHER PERMIT-EXT | EARLIMART |
| DAVIS HUNTER | EMERG 30-DAY SUB PERMIT - RENEWAL | EXETER |
| GINSBERG RYAN | PIP: ENGLISH | EXETER |
| LAMB JUSTIN | STSP: PE | EXETER |
| AMEZCUA SANCHEZ KARYSSA | BIL WVR: SPANISH | FARMERSVILLE |
| BARRIOS MARIA LETICIA | PIP: MULTIPLE SUBJ | FARMERSVILLE |
| CORRALES ALBERTO | EMERG CLAD EXT & GELAP THEATER | FARMERSVILLE |
| FLORES ALISA | WAIVER: MATH | FARMERSVILLE |
| MENDEZ JULIA | INTERN: MULTIPLE SUBJ | LIBERTY |
| GONZALES ERIK | INTERN: MULTIPLE SUBJ EXT | LINDSAY |
| LEMUS ADRIANA | STSP: MULTIPLE SUBJ | LINDSAY |
| LEMUS ADRIANA | BIL WVR: SPANISH | LINDSAY |
| MAGANA MARTINEZ DANIELA | EMERG BIL AUTH | LINDSAY |
| RAMOS PAMELA | INT: ART | LINDSAY |
| NUNES ERIC | DIST INTERN: MULTIPLE SUBJ - EXT | PALO VERDE |
| AGUSTIN KIMBERLY | STSP: ENGLISH | PORTERVILLE |
| ALDACO CLAUDIA | STSP: MULTIPLE SUBJ | PORTERVILLE |
| ALFARO GONZALEZ MONICA | EMERG BIL AUTH | PORTERVILLE |
| ANGUIANO, JENNIFER | STSP: MULTIPLE SUBJ | PORTERVILLE |
| BAEZ ARUNULFO | CLEAR SLP | PORTERVILLE |
| CERVANTES ALCARAZ MARIBEL | BIL WVR: SPANISH | PORTERVILLE |
| HERNANDEZ AMBER | WAIVER: MULTIPLE SUBJ | PORTERVILLE |
| LEMUS NANCY | STSP: ECSE | PORTERVILLE |
| LOPEZ JAVIER | CLEAR MULT SUBJ RENEWAL | PORTERVILLE |

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| PATTERSON TERRA | PRELIM CTE: HEALTH SCI & MED TECH | PORTERVILLE |
| POWELL AMANDA | PRELIM ADMIN SVCS | PORTERVILLE |
| VELAZQUEZ NUNEZ MARIA | BIL WVR: SPANISH | PORTERVILLE |
| PATINO MICHELLE | WAIVER: MULTIPLE SUBJ | SAUCELITO |
| DE LA TORRE BERENICE | EMERG 30-DAY SUB PERMIT - RENEWAL | SEQUOIA UNION |
| CUEVAS OMAR | PRELIM SS: PE | SUNNYSIDE |
| INGRAHAM ELIZABETH | CLEAR MULT SUBJ RENEWAL | SUNNYSIDE |
| BLACK ALYSSA | WAIVER: MMSN COVID | TCOE |
| QUINONEZ BRITTANY | PRELIM ADMIN SVCS | TCOE |
| JIMENEZ MARIBEL | DIST INTERN: MULT SUBJ - EXT | TRAVER |
| HOLLANDER ALAINA | CLEAR CLAD | TULARE CITY |
| HERNANDEZ BYRANT | WAIVER: FLM | TULARE HIGH |
| LAKE CARIN | DIST INTERN: ENGLISH - EXT | VALLEY LIFE |
| ARCEO SOLORIO, MARYLYNN | EMERG 30-DAY SUB PERMIT - RENEWAL | VARIOUS |
| ARCHULETA BRIAN | PROSPECTIVE SUB PERMIT | VARIOUS |
| BACA JESSICA | PROSPECTIVE SUB PERMIT | VARIOUS |
| CAMPOS EVELYN | CBEST SUB WAIVER | VARIOUS |
| CEBALLOS MIREYA | PROSPECTIVE SUB PERMIT | VARIOUS |
| CHAVEZ MONICA | CBEST SUB WAIVER | VARIOUS |
| CONNELLY JULIE | PROSPECTIVE SUB PERMIT | VARIOUS |
| COSPER RYAN | PROSPECTIVE SUB PERMIT | VARIOUS |
| DIOGO KATELIN | PROSPECTIVE SUB PERMIT | VARIOUS |
| FLORES JANET | PROSPECTIVE SUB PERMIT | VARIOUS |
| GAMINO AREVALO CARMEN | PROSPECTIVE SUB PERMIT | VARIOUS |
| GARCIA SULEYMA | CBEST SUB WAIVER | VARIOUS |
| GOMEZ JACQUELINE | EMERG 30-DAY SUB PERMIT - RENEWAL | VARIOUS |
| HENDERSON, SABIN | PROSPECTIVE SUB PERMIT | VARIOUS |
| HIRAYAMA JEANETTE | PROSPECTIVE SUB PERMIT -RENEWAL | VARIOUS |
| MOISA JENNIFER | PROSPECTIVE SUB PERMIT | VARIOUS |
| MORAN, CATTRECE | PROSPECTIVE SUB PERMIT | VARIOUS |
| ORTEGA RENDON STACY | CBEST SUB WAIVER | VARIOUS |
| RAYA MICHELLE | PROSPECTIVE SUB PERMIT | VARIOUS |
| SANTILLAN-RAMOS, VALERIA | PROSPECTIVE SUB PERMIT | VARIOUS |
| SPORTSMAN MICHAEL | PROSPECTIVE SUB PERMIT | VARIOUS |
| TONINI DAVID | CLEAR SPEC INSTRUCTION: LH | VARIOUS |
| VACA PATRICK | PROSPECTIVE SUB PERMIT | VARIOUS |
| AMEND SARAH | PRELIM SCHOOL NURSE | VISALIA |
| AWBREY AMY | GELAP: FLM - EXT | VISALIA |
| DOMENECH JOSHUA | PRELIM SCHOOL NURSE | VISALIA |
| FINSTER BRIANNE | WAIVER: SLP | VISALIA |
| FRANCO GONZALEZ JOSE | CLEAR ADMIN SVCS RENEWAL | VISALIA |
| GUERRERO RICHARD | STSP: BUSINESS | VISALIA |
| HUNT LINNA | CLEAR MULT SUBJ RENEWAL | VISALIA |
| LOPEZ DEBBIE | PIP: MMSN ED SPEC | VISALIA |
| MCMAHON KATHERINE | PRELIM SCHOOL NURSE | VISALIA |
| MEDEROS SARA | GELAP: ENGLISH | VISALIA |
| MORA KAYLA | EMERG CLAD | VISALIA |

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| NAYLOR KEENAN | STSP: MN ED SPEC | VISALIA |
| ORTIZ MARIA | PRELIM SCHOOL NURSE | VISALIA |
| RIVERA ISAAC | CLEAR SS: MUSIC | VISALIA |
| VERDUZCO JAZZELLE | STSP: MMSN ED SPEC | VISALIA |
| VANDEGRIFT LISA | SELAP: EN ED SPEC - EXT | VISALIA |
| VIDAK MITCHELL | PRELIM ADMIN SVCS | VISALIA |
| CLARK MAEGAN | DIST INTERN: MULT SUBJ REST CHNG | WAUKENA |
| DIAZ MARIA | CD SITE SUPERVISOR PERMIT RENEWAL | WAUKENA |

**APPROVAL OF EMERGENCY PERMITS
FOR FULL-TIME EMPLOYMENT**

October 12, 2022

**Emergency Permits: Online
Recommendations**

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|------------------------------|--------------|-------------------------|
| EMERG BIL AUTH | PORTERVILLE | ALFARO GONZALEZ MONICA |
| EMERG BIL AUTH | BURTON | FARFAN MARIA |
| EMERG BIL AUTH | LINDSAY | MAGANA MARTINEZ DANIELA |
| EMERG CLAD | SUNDALE | HUGHAN LINDSTRAND DEVRI |
| EMERG CLAD | VISALIA | MOSLEH SAAJIDAH |
| EMERG CLAD | VISALIA | PENROD ASHLEY |
| PIP: MMSN ED SPEC | DINUBA | CAMAQUIN JHENN |
| PIP: MMSN ED SPEC | VISALIA | HYDASH DANIEL |
| PIP: MMSN ED SPEC | PORTERVILLE | LARIOS-GARCIA MAYRA |
| PIP: MMSN ED SPEC | PORTERVILLE | RAMIREZ CABRERA LEYDI |
| PIP: MULTIPLE SUBJ | LIBERTY | DILEO JESSICA |
| PIP: MUSIC | VISALIA | MEFFORD JENNA |
| PIP: SOCIAL SCIENCE | BURTON | CHAVEZ JOSIE |
| STSP: ART | BURTON | MAERTENS SYDNEY |
| STSP: BIO SCIENCE | PORTERVILLE | PAYPA WENDELL |
| STSP: ENGLISH | TULARE HIGH | COSTA JUSTINE |
| STSP: ENGLISH | VISALIA | LAMATINA GABRIEL |
| STSP: ENGLISH | VISALIA | SAENZ GERARDO |
| STSP: ENGLISH | PORTERVILLE | VERDUZCO MARIA |
| STSP: ENGLISH | VISALIA | WEBB HANNA |
| STSP: HOME ECON | TULARE HIGH | BUZANI ANA |
| STSP: MMSN ED SPEC | PORTERVILLE | BARAJAS KATHLEEN |
| STSP: MMSN ED SPEC | VISALIA | JUAREZ SHALESA |
| STSP: MMSN ED SPEC | VISALIA | ORTEGA KATELYN |
| STSP: MMSN ED SPEC | CUTLER-OROSI | RENTA ROXANA |
| STSP: MN ED SPEC | VISALIA | NAYLOR KEENAN |
| STSP: MULTIPLE SUBJ | VISALIA | CABRERA SYDNEE |
| STSP: MULTIPLE SUBJ | PORTERVILLE | CISNEROS-RAMOS IVAN |
| STSP: MULTIPLE SUBJ | EXETER | GARCIA CRYSTAL |
| STSP: MULTIPLE SUBJ | PORTERVILLE | GUTIERREZ SAMANTHA |
| STSP: MULTIPLE SUBJ | TULARE CITY | HERRERA ADRIANA |
| STSP: MULTIPLE SUBJ | PORTERVILLE | LAMBARENA JOSHUA |
| STSP: MULTIPLE SUBJ | SAUCELITO | MEJIA CASSIDY |
| STSP: MULTIPLE SUBJ | TULARE CITY | ROSALES GISELA |
| STSP: PE | CUTLER-OROSI | ZAVALA OSCAR |
| STSP: SOCIAL SCIENCE/ENGLISH | TULARE HIGH | JENSEN CHRISTOPHER |
| STSP: SOCIAL SCIENCE | CUTLER-OROSI | LENTZ ERIC |

Emergency Permits: Mailed

| | | |
|------------------|--------------|------------------|
| EMERG CLAD - EXT | FARMERSVILLE | CORRALES ALBERTO |
| EMERG CLAD | VISALIA | MORA KAYLA |

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Tammy Bradford, Assistant Superintendent
Special Services Division

SUBJECT:

Acceptance of donation from Rick's Vending and Distributing

DESCRIPTION/SUMMARY:

Rick's Vending and Distributing has donated funds for Tulare County Office of Education,
Academic Collaborative for Exceptional Learners, Akers Community Based Instruction Program.

FINANCING:

\$591

RECOMMENDATION:

Acceptance of donation.

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Jennifer Fisher, Administrative Secretary, Administration Division

SUBJECT:

TCOE Red Ribbon Week Resolution

DESCRIPTION/SUMMARY:

Request consideration and adoption of Resolution No. 22/23-07 proclaiming October 24 through 28, 2022 as TCOE Red Ribbon Week.

FINANCING:

N/A

RECOMMENDATION:

Adopt TCOE Red Ribbon Week resolution.

In the Matter of Proclaiming the week of)
October 24-28, 2022 RED RIBBON WEEK)

Resolution No. 22/23-07

WHEREAS, tobacco, alcohol and other drug use and abuse has reached pandemic stages in California and throughout the United States; and,

WHEREAS, it is imperative that our schools and communities launch unified and visible tobacco, alcohol, and other drug prevention education programs and activities to eliminate the demand for these substances; and

WHEREAS, the Red Ribbon Celebration offers our communities the opportunity to demonstrate their commitment to healthy, drug-free lifestyles; and,

WHEREAS, the Red Ribbon Celebration will be observed across America during Red Ribbon Week, October 23-31, 2022; and

WHEREAS, Parents, Youth, Government, Business, Law Enforcement, Schools, Religious Institutions, Service Organizations, Social Services, Health Services, Media, and the General Public will demonstrate their commitment to drug-free communities by wearing and displaying Red Ribbons during this week-long celebration; and,

WHEREAS, the Tulare County Office of Education further commits resources to ensure the success of the Red Ribbon Celebration and year-round tobacco, alcohol and other drug prevention efforts; and,

NOW, THEREFORE, BE IT RESOLVED, that the Tulare County Office of Education does hereby support, October 24-28, 2022 as Red Ribbon Week, and encourages all citizens to participate in tobacco, alcohol and other drug prevention programs and activities, making a visible statement and commitment to healthy, drug-free communities in which to raise a generation of drug-free youth; and

BE IT FURTHER RESOLVED, that the Tulare County Office of Education encourages all community members to pledge: NO USE OF ILLEGAL DRUGS AND NO ILLEGAL USE OF LEGAL DRUGS.

THE FOREGOING RESOLUTION WAS ADOPTED upon the motion of Trustee _____, seconded by Trustee _____, at a regular meeting held this 12th day of October, 2022 by the following votes:

AYES:

NOES:

ABSENT:

Tim A. Hire, Tulare County Superintendent of Schools
Ex-Officio Secretary, Tulare County Board of Education

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Kelley Petty, CHARACTER COUNTS! Coordinator, Tulare County Office of Education

SUBJECT:

Request for approval of resolution proclaiming October as Character Education Month as deemed by the California State Department of Education.

DESCRIPTION/SUMMARY:

See Resolution 22/23-05

FINANCING:

None

RECOMMENDATION:

As the CHARACTER COUNTS! Coordinator for our county, I recommend adoption of the Character Education Month Resolution.

In the Matter of Proclaiming the month of
October, 2022 CHARACTER EDUCATION MONTH

WHEREAS, the American heritage and laws reflect a common core of personal and social morality that holds the citizens of this democracy responsible for acting morally and ethically, being actively involved in school and community, resolving differences peacefully, and respecting the rights, dignity and property of others;

WHEREAS, although character development is, first and foremost, an obligation of families, the efforts of faith communities, schools, and youth, civic and human service organizations also play a very significant role in supporting family efforts by fostering and promoting good character;

WHEREAS, the common core of personal and social values, including *trustworthiness, respect, responsibility, fairness, caring, citizenship, civic virtue, honesty, and personal responsibility*, should be emphasized consistently and comprehensively in all curricula and instructional activities;

NOW, THEREFORE, BE IT RESOLVED, that the Tulare County Office of Education recognizes October 2022 as Character Education Month and encourages all local educational agencies throughout the county to commemorate Character Education Month and otherwise help ensure that the development of strong moral character and the promotion of responsible, ethical, civic-minded behavior are well and thoroughly integrated into each school's curriculum and program of instruction.

AYES:
NOES:
ABSENT:

Tim A. Hire, Tulare County Superintendent of Schools
Ex-Officio Secretary, Tulare County Board of Education

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Kelley Petty, CHARACTER COUNTS! Coordinator, Tulare County Office of Education

SUBJECT:

Request for approval of resolution proclaiming October 16-22 2022 as National CHARACTER COUNTS! Week.

DESCRIPTION/SUMMARY:

See Resolution 22/23-06

FINANCING:

None

RECOMMENDATION:

As the CHARACTER COUNTS! Coordinator for our county, I recommend adoption of the CHARACTER COUNTS! Week October 16-22, 2022 Resolution.

***BEFORE THE
TULARE COUNTY BOARD OF EDUCATION***

In the Matter of Proclaiming the week Of)
October 16 through October 22, 2022, As)
“CHARACTER COUNTS!” Week)

RESOLUTION NO. 22/23-06

WHEREAS, young people will be the stewards of our communities, Nation, and world in critical times, and the present and future well-being of our society require an involved, caring citizenry with good character;

WHEREAS, concerns about the character training of children have taken on a new sense of urgency as violence by and against youth threatens the physical and psychological well-being of the Nation;

WHEREAS, more than ever, children need strong and constructive guidance from their families and their communities, including schools, youth organizations, religious institutions and civic groups;

WHEREAS, the character of a Nation is only as strong as the character of its individual citizens;

WHEREAS, the public good is advanced when young people are taught the importance of good character, and that character counts in personal relationships, in school, and in the workplace;

WHEREAS, scholars and educators agree that people do not automatically develop good character and, therefore, conscientious efforts must be made by youth-influencing institutions and individuals to help young people develop the essential traits and characteristics that comprise good character;

WHEREAS, character development is, first and foremost, an obligation of families, efforts by faith communities, schools, youth, civic and human service organizations also play a very important role in supporting family efforts by fostering and promoting good character;

WHEREAS, the Tulare County Office of Education encourages students, teachers, parents, youth and community leaders to recognize the valuable role our youth play in the present and future of our Nation, and to recognize that character is an important part of that future;

WHEREAS, in July 1992, the Aspen Declaration was written by an eminent group of educators, youth leaders and ethics scholars for the purpose of articulating a coherent framework for character education appropriate to a diverse and pluralistic society;

WHEREAS, the Aspen Declaration states that: “Effective character education is based on core ethical values which form the foundation of a democratic society;”

WHEREAS, the core ethical values identified by the Aspen Declaration constitute the Six Core Elements of Character;

WHEREAS, these Six Core Elements of Character are:

1. Trustworthiness
2. Respect
3. Responsibility
4. Justice and Fairness
5. Caring, and
6. Civic virtue and citizenship.

WHEREAS, these Six Core Elements of Character transcend cultural, religious, and socioeconomic differences;

WHEREAS, the Aspen Declaration states that: “The character and conduct of our youth reflect the character and conduct of our society; therefore, every adult has the responsibility to teach and model the core ethical values and every social institution has the responsibility to promote the development of good character,”

WHEREAS, the Tulare County Office of Education encourages individuals and organizations, especially those who have an interest in the education and training of our youth, to adopt these Six Core Elements of Character as intrinsic to the well-being of individuals, communities, and society as a whole; and

WHEREAS, the Tulare County Office of Education encourages communities, especially schools and youth organizations, to integrate these Six Core Elements of Character into programs serving students and children;

NOW, THEREFORE, BE IT RESOLVED, that the governing board of the Tulare County Office of Education urges the following action:

That the week of October 16 through October 22, 2022 is designated as “CHARACTER COUNTS! Week”; and The Superintendent is authorized and requested to issue a proclamation calling upon the Tulare County Office of Education and interested groups to embrace these Six Core Elements of Character and to observe the week with appropriate ceremonies and activities.

THE FOREGOING RESOLUTION WAS ADOPTED, upon the motion of _____, seconded by _____, at a regular meeting held this 12th day of October, 2022, by the following votes:

AYES:

NOES:

ABSENT:

Tim A. Hire, Tulare County Superintendent of Schools
Ex-Officio Secretary, Tulare County Board of Education

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Eric Thiessen

SUBJECT:

California State Seal of Civic Engagement for University Preparatory High School.

DESCRIPTION/SUMMARY:

The State Seal of Civic Engagement was enacted for the California Department of Education (CDE) to develop a set of criteria to award students who have demonstrated excellence in civic education.

FINANCING:

None

RECOMMENDATION:

Approval

| State Seal of Civic Engagement: UPHS Criteria | Verification/Evidence |
|--|--|
| <p>Criteria 1: <i>Be engaged in academic work in a productive way;</i></p> <ul style="list-style-type: none"> ● 3.0 higher cumulative GPA or ● 2.5 GPA for UPHS Civics Students upon satisfactory completion of Civic Action Project | <ul style="list-style-type: none"> ● Counselor Signature to certify progress towards graduation: <ul style="list-style-type: none"> ○ Transcript ○ Student Unique Graduation Plan |
| <p>Criteria 2: <i>Demonstrate a competent understanding of U.S. and California constitutions; functions and governance of local governments; tribal government structures and organizations; the role of the citizen in a constitutional democracy; and democratic principles, concepts, and processes;</i></p> <ul style="list-style-type: none"> ● Pass the History-Social Science Course at UPHS (WH, US History and Civics) <p>OR</p> <ul style="list-style-type: none"> ● COS equivalent courses (Hist 17 or Hist 18, Hist 25 and POLS 05) <p>AND</p> <ul style="list-style-type: none"> ● Attend at least one different government meeting: <ul style="list-style-type: none"> ○ Tribal council, school board meeting, city council, district school board, COS Student Senate, others. ○ With a 1-2 written reflection | <p>Counselor/teacher/site coordinator certifies progress to meet requirements:</p> <ul style="list-style-type: none"> ● Transcript ● COS Transcript evidence of completion of COS courses that meet requirement |
| <p>Criteria 3: <i>Participate in one or more informed civic engagement project(s) that address real-world problems and require students to identify and inquire into civic needs or problems, consider varied responses, take action, and reflect on efforts;</i></p> <ul style="list-style-type: none"> ● Student needs to take action on a problem/issue that is meaningful to them. | <ul style="list-style-type: none"> ● Civics Teacher record signature based on student evidence of quality course work projects demonstrating required civic competencies. |

| | |
|--|---|
| <ul style="list-style-type: none"> ● Student action needs to at least build awareness on an issue/problem with the <u>intent</u> of making a positive difference in their immediate community (peers, school, neighborhood, city, etc) or larger society ● Project/student needs to engage with decision-makers or systems of power (school boards, local community, and civic leaders, etc) in some way understanding how policy works and apply civic knowledge <p><u>Project Options:</u> Civic Action Project: Students must complete at least 4 of the 5 Civic Actions that meet expectations or exceed expectations (Part of Civics Curriculum at UPHS)</p> <p>OR</p> <p>Extra-Curricular Options:</p> <p>Create or lead new initiatives or projects; students can alternatively participate in activities upon pre-existing opportunities on campus or in the community independent of teacher oversight. This can include other class projects, clubs, and organizations (on or off) campus such as (but not limited to) and meet Criteria 3;</p> <ul style="list-style-type: none"> ○ Robotics? ○ Mock Trial? ○ History Day (if students completing a local historical project for example) ○ Science Olympiad? ○ Any other? <p>Mandatory Reflection: Activities should enable students to respond to a self-reflection prompt for Criterion #4.</p> | <p>OR</p> <ul style="list-style-type: none"> ● Mentor/Coach/Community Partner/Teacher/Site Coordinator based on personal observation and student evidence of civic/community engagement project |
| <p>Criterion #4: Demonstrated quality student reflection <i>Through self-reflection, the student will demonstrate civic knowledge, skills, and dispositions/inclinations acquired and how these met criteria #2 and #3 specifically. Self-reflection should articulate/describe the following:</i></p> <p>1. Inquiry: What problem/issue are you trying to address through civic</p> | <ul style="list-style-type: none"> ● Written/Type Essay 500-700 word count ● CAP Multimedia Presentation (Video, website, PSA) and Final CAP Planner Final Report |

| | |
|--|--|
| <p>project/activity? Why is it meaningful o you? How did you intend to make a positive difference in your community?</p> <p>2. Investigation: What actions/activities did you take on? How did you investigate the root causes of the problem (s)? What new insights did you gain?</p> <p>3. Discourse: How did you engage with others to understand multiple perspectives? What were your conclusions? What additional insights did you gain?</p> <p>4. Informed Action: What informed action did you take on to solve or reduce the problem or build awareness? What was your conclusion? How did you engage with your community, institution, decision-makers, and/or government entities (this may include actions using policy and other avenues to influence change; protest, boycotts, contacting people, etc)?</p> <p>5. Reflection: What did you learn about yourself, your community, and how power dynamics in our society work? What civic knowledge/skills/attitudes did you apply and/or master? How did your efforts impact the community? What else could you (or someone else) have done or could do to continue to create deeper or more lasting change? How did you think personally you grow through the project/activity?</p> <p>*CAP Student Report fulfills these requirements and students may submit a copy of the Final CAP Report</p> | <ul style="list-style-type: none"> ● Video Reflection (5 minutes)? ● OTHER portfolios/capstone? |
| <p>Criterion #5: Testimony of student civic-mindedness <i>Adult and peer testimony of student civic engagement activities that reflect civic-mindedness and a commitment to positively impact the classroom, school, community, and/or society. Testimony/recommendations may allude to civic competencies and rubric for Criterion #4.</i></p> | <p>3 Student Recommendations</p> <p>One Adult Educator (teacher/counselor)</p> <p>One Adult mentor, community leader, or coach, not related to the student</p> <p>One from a peer student</p> <p>Google form, printed/digital letter</p> |

UPHS



State Seal of Civic Engagement

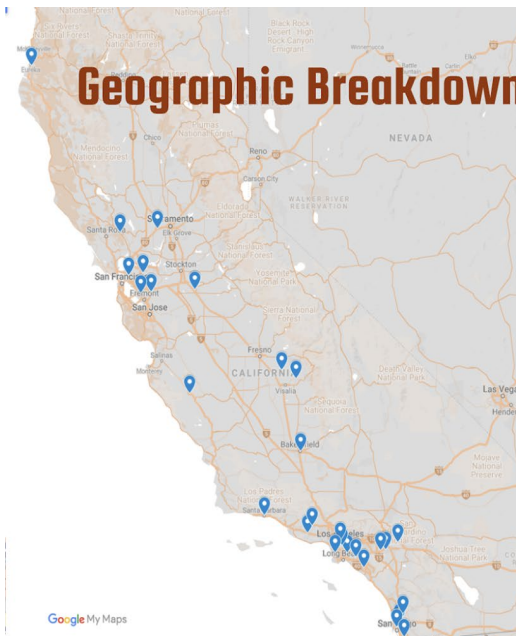
Assembly Bill 24 (2017)

instructed the California Department of Education (CDE) to develop a set of criteria to award students who have demonstrated excellence in civic education.

"It is the intent of the Legislature to establish a State Seal of Civic Engagement (SSCE) to encourage, and create pathways for, pupils in elementary and secondary schools to become civically engaged in democratic governmental institutions at the local, state, and national levels." -California Education Code (EC) Section 51470



Seal Recipients Since State Seal Approval in 2020-2021



- **Northern California: 1,211 (22.60%)**
- **Central California: 179 (3.34%)**
- **Southern California: 3,969 (74.06%)**

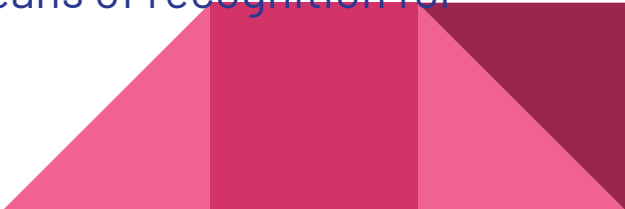
| Participating Counties | Participating Districts Total | Participating Schools Total | Diplomas |
|------------------------|-------------------------------|-----------------------------|----------|
| Napa | 1 | 1 | 20 |
| Orange | 2 | 18 | 2,240 |
| Riverside | 2 | 7 | 119 |
| San Bernardino | 1 | 1 | 23 |
| San Diego | 3 | 35 | 161 |
| Santa Barbara | 1 | 3 | 300 |
| Stanislaus | 1 | 7 | 110 |
| Tulare | 2 | 2 | 4 |
| Ventura | 2 | 8 | 274 |
| Yolo | 1 | 2 | 72 |

Criteria

1. Be engaged in academic work in a productive way;
2. Demonstrate a competent understanding of United States and California constitutions; functions and governance of local governments; tribal government structures and organizations; the role of the citizen in a constitutional democracy; and democratic principles, concepts, and processes;
3. Participate in one or more informed civic engagement project(s) that address real-world problems and require students to identify and inquire into civic needs or problems, consider varied responses, take action, and reflect on efforts;
4. Demonstrate civic knowledge, skills, and dispositions through self-reflection; and
5. Exhibit character traits that reflect civic-mindedness and a commitment to positively impact the classroom, school, community and/or society.



Who is eligible to earn the State Seal of Civic Engagement?

- Any pupil enrolled in California public schools, direct-funded charter schools, the juvenile justice system, and/or in alternative school settings up through grade twelve.
 - Students may earn an SSCE in either grades eleven or twelve, for purposes of affixing insignia to a transcript to use in college or work applications.
 - Local education agencies (LEAs) may develop local means of recognition for younger students as a pathway to earning the SSCE.
- 

Civic Engagement at UPHS

- Civics Class: Civic Action Projects Since Fall of 2018 (crfcap.org curriculum)
- Several Extra-Curricular Activities Meeting Criteria #3
 - Real-world problems/issues
 - identify and Inquire issues
 - Students take action

UPHS Extra-Curricular Clubs:

- Helping hands
- Environmental Club
- Mock Trial
- High School Bigs
- Robotics

Individual Student Leaders:

- Student led Drives
- Student serving in our school board
- Among other student led initiatives

Our Criteria Briefly

Criteria 1: Cumulative GPA of 3.0 or higher (2.5 if student completes CAP and UPHS Civics)

Criteria 2: Pass World Hist, US History and Civics (COS Equivalent Courses)

Criteria 3: Civic Action Project or Extra-Curricular Club (Lead/Create only, must meet criteria 3 requirements)

Criteria 4: Student Reflection (Written, video, website, PSA, portfolio/capstone)

Criteria 5: 2 Letters of Recommendations (Adult: teacher, adult mentor and Peer)

Resources

- [Assembly Bill 24](#)
- [State Seal of Civic Engagement](#) - CDE Criteria and Guidance
- [Civic Action Project](#) Constitutional Rights Foundation Curriculum
- [Educating 4 Democracy](#) -- Videos and resources on civic learning & SSCE
- [Civic Seal](#) -- SSCE Resources and [Roadmap](#)
- [CA History Social Science Project](#)
- [LEADE](#)
- Statewide Criteria Development: <https://www.cde.ca.gov/pd/ca/hs/sscedevelopment.asp>
- SBE Items Related to the SSCE: <https://www.cde.ca.gov/pd/ca/hs/sbe2ssce.asp>
- Watch the SBE discuss the SSCE criteria: <https://bit.ly/2HFT8r9>
- Civic Learning Awards: <https://www.courts.ca.gov/civiclearningaward.htm>
- California Democracy Schools: <https://www.lacoe.edu/Curriculum-Instruction/History-Social-Science/California-Democracy-School>

Questions?



Thank you for your time!



**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

John Davis
Administrator, Leadership Support Services

SUBJECT:

Consolidated Application for Funding for the 2022-23 school year

DESCRIPTION/SUMMARY:

The Consolidated Application for Funding is required to be submitted in order to be eligible to receive certain federal title funds.

FINANCING:

No funding is necessary to submit the application.

RECOMMENDATION:

Approval of the 2022-23 Consolidated Application for Funding is recommended.

2022–23 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

| | |
|---|-----|
| By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year | Yes |
|---|-----|

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

| | |
|---|-----|
| By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year | Yes |
|---|-----|

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

| | |
|---|-----|
| Title I, Part A (Basic Grant) ESSA Sec. 1111et seq. SACS 3010 | Yes |
| Title I, Part D Subpart 2 (Delinquent) ESSA Sec. 1401 SACS 3025 | Yes |
| Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035 | Yes |
| Title III English Learner ESEA Sec. 3102 SACS 4203 | Yes |
| Title III Immigrant ESEA Sec. 3102 SACS 4201 | No |
| Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127 | Yes |

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Justin Paredes
Administrator, Leadership Support Services

SUBJECT:

Williams Case Monitoring Annual Report

DESCRIPTION/SUMMARY:

Information only board report on TCOE's Williams Case monitoring required for schools identified by the CDE. Leadership Support Services staff conducted the annual monitoring of sufficiency of Instructional Materials, "Clean, Safe, and Functional" Facilities, and verification of SARC data.

FINANCING:

N/A

RECOMMENDATION:

This item is for information only.

| Name of District/School | Out of Compliance in ELA | Out of Compliance in Mathematics | Out of Compliance in History/SS | Out of Compliance in Science | Out of Compliance in Economics | Out of Compliance in Foreign Lang | Out of Compliance in Health | Out of Compliance in ELD | Overall Facility Rating (%) | School Rating | Facilities |
|---|--------------------------|----------------------------------|---------------------------------|------------------------------|--------------------------------|-----------------------------------|-----------------------------|--------------------------|-----------------------------|---------------|---|
| Allensworth Elementary School District | | | | | | | | | | | |
| Allensworth Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 100.00% | EXEMPLARY | |
| Alpaugh Unified School District | | | | | | | | | | | |
| Alpaugh Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 100.00% | EXEMPLARY | |
| CA Connections Academy - Central Valley | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | CA Connections Academy Central Valley is a Non-Classroom Based Charter (NCB). There are no student facilities to monitor. |
| Alta Vista School District | | | | | | | | | | | |
| Alta Vista Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 89.58% | FAIR | See attached response from Alta Vista Elementary. |
| Burton School District | | | | | | | | | | | |
| Burton Middle School | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 100.00% | EXEMPLARY | |
| Jim Maples Academy | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 100.00% | EXEMPLARY | |
| Cutler-Orosi Joint Unified School District | | | | | | | | | | | |
| El Monte Middle School | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 98.65% | GOOD | |
| Dinuba Unified School District | | | | | | | | | | | |
| Washington Intermediate School | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 96.40% | GOOD | |
| Ducor Union Elementary | | | | | | | | | | | |
| Ducor Union Elementary School | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 100.00% | EXEMPLARY | |
| Earlimart School Distict | | | | | | | | | | | |
| Alila | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 95.39% | GOOD | |
| Exeter Unified School Distict | | | | | | | | | | | |
| Lincoln Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 99.31% | EXEMPLARY | |
| Farmersville Unified School | | | | | | | | | | | |
| Farmersville Jr. High School | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 96.60% | GOOD | |
| Snowden Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 97.00% | GOOD | |
| Hope School District | | | | | | | | | | | |
| Hope Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 100.00% | EXEMPLARY | |
| Liberty School District | | | | | | | | | | | |
| Liberty Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 100.00% | EXEMPLARY | |
| Lindsay Unified School | | | | | | | | | | | |
| Jefferson Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 100.00% | EXEMPLARY | |
| Monson Sultana Joint Union School District | | | | | | | | | | | |
| Monson Sultana Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 100.00% | EXEMPLARY | |
| Outside Creek Elementary School District | | | | | | | | | | | |
| Outside Creek Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 100.00% | EXEMPLARY | |
| Porterville Unified School District | | | | | | | | | | | |
| Bartlett Middle | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 100.00% | EXEMPLARY | |
| Butterfield Charter | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 100.00% | EXEMPLARY | |
| Los Robles Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 99.85% | EXEMPLARY | |
| Roche Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 99.00% | EXEMPLARY | |
| Saucelito Elementary School District | | | | | | | | | | | |
| Saucelito Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 97.08% | GOOD | |
| Tulare City School District | | | | | | | | | | | |
| Cherry Avenue Middle | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 100.00% | EXEMPLARY | |
| Maple Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 100.00% | EXEMPLARY | |
| Tulare Joint Union High School District | | | | | | | | | | | |
| Tulare Western High | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 99.73% | EXEMPLARY | |
| Tulare County Office of Education | | | | | | | | | | | |

| | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|---------|-----------|--|
| Blue Oak Academy | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 95.00% | GOOD | |
| Visalia Unified School District | | | | | | | | | | | |
| Cottonwood Creek Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 97.92% | GOOD | |
| Denton Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 100.00% | EXEMPLARY | |
| Divisadero Middle | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 96.81% | GOOD | |
| El Diamante High | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 100.00% | EXEMPLARY | |
| Four Creeks Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 99.68% | EXEMPLARY | |
| Goshen Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 100.00% | EXEMPLARY | |
| Highland Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 97.66% | GOOD | |
| Houston Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 100.00% | EXEMPLARY | |
| Ivanhoe Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 100.00% | EXEMPLARY | |
| Mountain View Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 86.00% | FAIR | School site has pending district work orders with VUSD's maintenance department for all facility deficiencies. |
| Valley Oak Middle | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 94.17% | GOOD | |
| Willow Glen Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 84.37% | FAIR | School site has pending district work orders with VUSD's maintenance department for all facility deficiencies. |
| Woodville Union Elementary School District | | | | | | | | | | | |
| Woodville Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 100.00% | EXEMPLARY | |

Tulare County Office of Education

Tim A. Hire, County Superintendent of Schools

9/1/2022

Date

Cliff Cantrell

Principal Name (Please Print)

Alta Vista Elementary / Alta Vista Elementary

School and School District (Please Print)

Please use the table at the bottom of this page to list any action(s) taken to correct deficiencies as a result of the Williams Case Settlement visit. You should be aware that any deficiencies must be corrected ***within two months of the first instructional day of the current school year***. If the deficiencies are not corrected, a request must be made to the Superintendent of Public Instruction to purchase the necessary materials on your behalf and deduct those costs from funds that would otherwise be allocated to your school. As soon as you have been able to remedy the deficiencies, fill out the table, sign it, and return it to the following address or email a copy to: justin.paredes@tcoe.org.

Leadership Support Services
PO Box 5091
Visalia, Ca 93278
Attn: Justin Paredes, Williams Case Administrator

Thank you greatly for your cooperation in this necessary process.

| Room # | Grade | Deficiency | School Site Action Taken |
|-----------------------------|------------|------------------------------|--------------------------|
| Intermediate South Building | All grades | Contains leakage and dry rot | See Attachment |
| Intermediate North Building | All grade | Contains leakage and dry rot | See Attachment |
| | | | |

Cliff Cantrell

Principal's signature acknowledging action taken

Justin Paredes

Lead, Williams Act/TCOE

ALTA VISTA ELEMENTARY SCHOOL DISTRICT



Brandon Chiapa
Superintendent

Cliff Cantrell
Principal

BOARD OF TRUSTEES
Sylvia Ramirez, President
Maria Prado, Clerk
Helena Miley, Member
Maria Perez, Member
Sheila Holmes, Member

September 9, 2022

To Whom It May Concern:

Every year Tulare County Office of Education prepares designees on behalf of the Superintendent of Schools to review requirements of the William's Act legislation. During the 2022-2023 visit, the William's Act LSS Specialist noted a finding having to do with the rotting overhang and fascia boards on the Intermediate South and Intermediate North wings. Both buildings are free standing. The overhang supports air conditioners for each classroom. The overhang is directly above the concrete walkway. The concern is that with more wear and tear the overhang may become unstable and no longer adequate to maintain the weight of the air conditioners.

Alta Vista has identified the need to address this concern before the William's finding had been noted. In the 21-22 school year, the Administration had drafted plans to modernize the two wings and address the issues of rot and the potential unstableness of the structure. The concern is not immediate. However, the normal wear and tear over the next couple of years is of great concern. Additionally, the District is concerned that once we begin to repair the overhang, there will be more issues uncovered, prompting us to replace more of the building and in turn drive the repair cost beyond the cost of a new structure. Thus, the District is currently seeking to replace the buildings.

It is important to note that there are significant challenges in addressing the issue. The buildings cannot be replaced where they are currently. The biggest issue is that the Intermediate North and South wings are directly in a flood path. The Federal Emergency Management Authority's (FEMA) flood map leaves little space on our current property to re-build in compliance with FEMA's guidelines and with those of Office of Public School Construction (OPSC). Therefore, the District has begun taking steps to find a new place to construct these nine (9) classrooms outside of the flood zone.

In 2006, Alta Vista purchased a property on Olive Street abutting Rocky Hill. Since the purchase, OPSC has deemed the property cost-prohibitive for a new school. There are requirements that our outside of the fiscal scope of a small school: protected swamp/salamander sanctuary, water tank, and a quarter-mile long cinderblock wall to separate Rocky Hill Speedway from the campus.

Last year, the District purchased one of three comparable properties that were viewed by a representative from OPSC. With the new property located across the street from the school, the District is pursuing authorization and funding to begin the replacement of the intermediate north and south wings on the new property.

Alta Vista has secured an architect and construction planning team for the project. The process is by no means fast. However, with steadfast focus and great deal of concern for student wellbeing and safety, the effort to replace these buildings has become a central concern for the Board of Trustees, Administration, Classified and Certificated Staff, parents, and of course the Superintendent of Schools.

Sincerely,



Brandon Chiapa
Superintendent

Williams Case Monitoring Annual Report 2022-23

Prepared By:

Justin Paredes

Administrator, Leadership Support Services

LSS Williams Case Team



Justin Paredes
Administrator, LSS



John Davis
Administrator, LSS



Maura Sánchez
Secretary, LSS



Cesar Balboa
Specialist, LSS

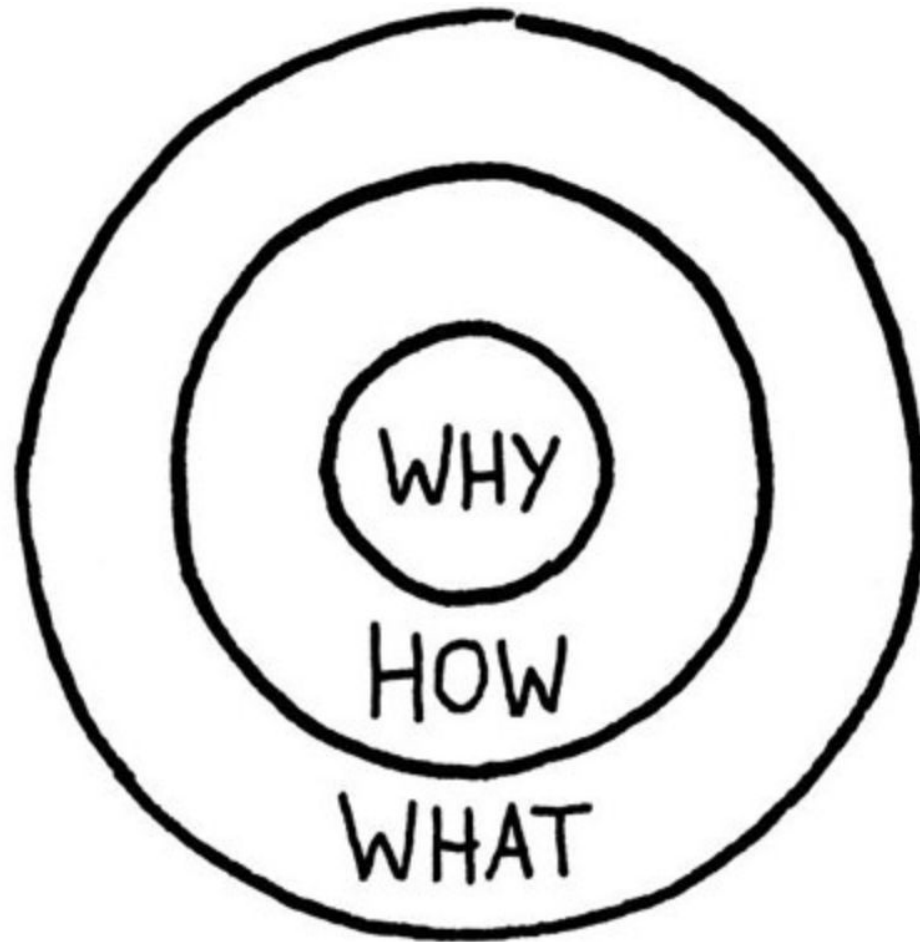


Tom Giampietro
Williams Case Reviewer, LSS



Report Items

- Why Williams?
- What's New for Williams Case monitoring in 2022?
- County Office Responsibilities
- 2022-23 Williams Case Report



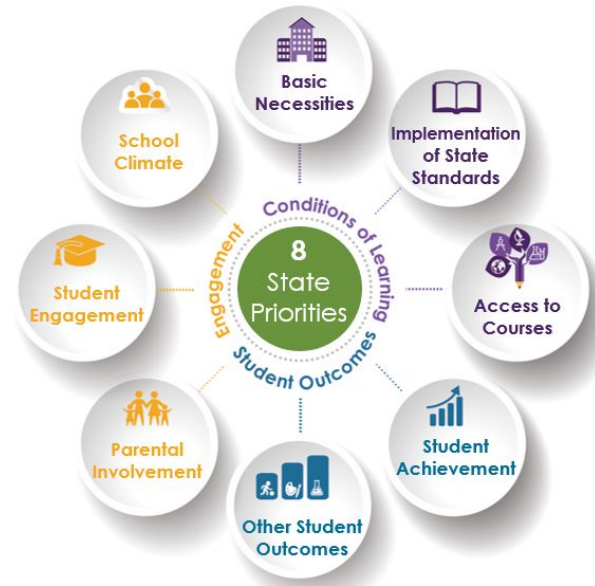
Why Williams?

- In May 2000 a class-action lawsuit (*Williams v. California*) claimed that the state's poorest children were being denied equal access to the basics of a quality education
- A package of laws were enacted in 2004 to settle the lawsuit
- LCFF references Williams language (Good Repair)


Every School is a *Williams* School!

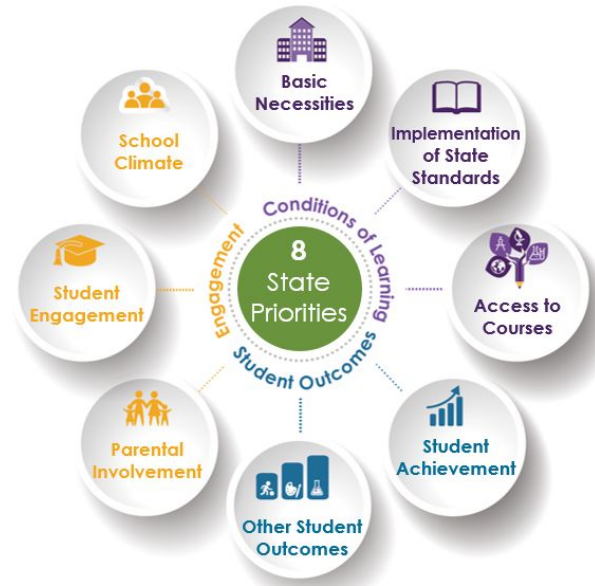
Eight State Priorities

1. Basic Services
2. Implementation of State Standards
3. Parental Involvement
4. Pupil Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Pupil Outcomes



Eight State Priorities

- 
1. **Basic Services**
 2. Implementation of State Standards
 3. Parental Involvement
 4. Pupil Achievement
 5. Student Engagement
 6. School Climate
 7. Course Access
 8. Pupil Outcomes



What's new?


2022



What's New for Williams Case 2022?

School Sites Identified for Visits


[AB 599](#) was signed by the Governor on October 8, 2021. It includes some major changes to Williams Legislation:

- Charters are now included in the Williams County Reviews
 - Updated Williams list to be based off of California's "new" accountability system along with additional criteria
 - Schools identified for **comprehensive support and improvement (CSI)** and **additional targeted support and improvement (ATSI)**
 - Schools where 15% or more of the teachers are holders of a permit, certificate, or any other authorization that is a lesser certification than a preliminary or clear California teaching credential
- 



What's New for Williams Case 2022?

How long with this last?

- Initial list established in the 2021–22 fiscal year for review in the fall of 2022
 - CDE to identify a list of these schools again in the 2022–23 fiscal year based off of the 2022 Dashboard and CALSAAS monitoring from the 2021-2022 school year
 - The list will be updated every 3 fiscal years thereafter, thus creating a 3-year cohort of Williams monitored schools
 - Next cohort would begin in 2026, based off of the 2025 Dashboard and CALSAAS monitoring from 2024-2025 school year
- 



What's New for Williams Case 2022?

Updated Facilities Inspection Tool (FIT)

On Wednesday April 27, 2022, the State Allocation Board (SAB) approved the Office of Public School Construction's (OPSC) proposed changes to the Facility Inspection Tool (FIT).


The updated fit took effect on July 1, 2022.

County Office Responsibilities

- Annually visit school sites identified for Williams Case monitoring
- 25% of visits are unannounced
- Determine sufficiency of instructional materials
- Determine that school facilities are “clean, safe and functional”
- Determine accuracy of SARC data
- Report on findings



Instructional Materials Review

- School/District submits to TCOE via Google Folder:
 - School map and bell schedule
 - Classroom assignments with enrollments OR master schedule
 - Count of instructional materials (to compare with number of students enrolled)
 - Sufficiency of Digital Instructional Materials Form
 - Any new board resolutions (pertinent to instruction)
 - District textbook replacement policy
 - Completed and signed Williams Review School/District Checklist
- 

Facilities Review

- School/District submits completed 100% FIT Report to TCOE via Google Folder.
- TCOE personnel adhered to all local and state health and safety guidelines

REPORT

**40 schools in Tulare County
were identified for Williams
Case monitoring this year.**



| Name of District/School | Out of Compliance in ELA | Out of Compliance in Mathematics | Out of Compliance in History/SS | Out of Compliance in Science | Out of Compliance in Economics | Out of Compliance in Foreign Lang | Out of Compliance in Health | Out of Compliance in ELD | Overall Facility Rating (%) | School Rating |
|---|--------------------------|----------------------------------|---------------------------------|------------------------------|--------------------------------|-----------------------------------|-----------------------------|--------------------------|-----------------------------|---------------|
| Allensworth Elementary School District | | | | | | | | | | |
| Allensworth Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 100.00% | EXEMPLARY |
| Alpaugh Unified School District | | | | | | | | | | |
| Alpaugh Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 100.00% | EXEMPLARY |
| CA Connections Academy - Central Valley | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alta Vista School District | | | | | | | | | | |
| Alta Vista Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 89.58% | FAIR |
| Burton School District | | | | | | | | | | |
| Burton Middle School | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 100.00% | EXEMPLARY |
| Jim Maples Academy | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 100.00% | EXEMPLARY |
| Cutler-Orosi Joint Unified School District | | | | | | | | | | |
| El Monte Middle School | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 98.65% | GOOD |
| Dinuba Unified School District | | | | | | | | | | |
| Washington Intermediate School | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 96.40% | GOOD |
| Ducor Union Elementary | | | | | | | | | | |
| Ducor Union Elementary School | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 100.00% | EXEMPLARY |
| Earlmarl School District | | | | | | | | | | |
| Alila | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 95.39% | GOOD |
| Exeter Unified School District | | | | | | | | | | |
| Lincoln Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 99.31% | EXEMPLARY |
| Farmersville Unified School | | | | | | | | | | |
| Farmersville Jr. High School | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 96.60% | GOOD |
| Snowden Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 97.00% | GOOD |

One Facilities Finding

| | |
|---|--|
| Alta Vista Elementary Alta Vista Elementary District | Intermediate N & S buildings - contains leakage and dry rot See attached response of district plan. |
|---|--|

Schools with “FAIR” Facilities Rating

| | |
|---|---|
| Mountain View Elementary Visalia Unified School District | <p>Interior Surface Damage (Floors, Ceilings, Walls, and Window Casings)</p> <p>School site has pending district work orders with VUSD's maintenance department for all deficiencies.</p> |
| Willow Glen Elementary Visalia Unified School District | <p>Interior Surface Damage (Floors, Ceilings, Walls, and Window Casings)</p> <p>School site has pending district work orders with VUSD's maintenance department for all deficiencies.</p> |





THANKS!

More questions?
Please contact
Justin.Paredes@tcoe.org



**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Frank Silveira, Administrator, CHOICES Programs

SUBJECT:

Learning Communities for School Success Program: Cohort 5 - Annual Progress Report

DESCRIPTION/SUMMARY:

California voters passed Proposition 47, the Safe Neighborhoods and Schools Act(SNSA) in November 2014; subsequent legislation in 2016 established the Learning Communities for School Success Program (LCSSP).Through this program, CDE administers grants and coordinates assistance to LEAs to support their efforts in identifying and implementing evidence-based, non-punitive programs and practices aligned with the goals for pupils in their LCAP. TCOE Choices is the LEA for this LCSSP Project, working in partnership with the Visalia Unified School District (VUSD) as well as TCOE's Foster Youth Services.

FINANCING:

\$1,993,796 (July 1, 2021-June 30, 2024)

\$664,599 per year

RECOMMENDATION:

Not Applicable

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Tammy Bradford, Assistant Superintendent
Special Services Division

SUBJECT:

Notice of Public Hearing

DESCRIPTION/SUMMARY:

A public hearing will be called on Wednesday, October 12, 2022, to adopt the waiver for Extended School Year days and hours for the Tulare County/District Special Education Local Plan Area (SELPA).

FINANCING:

N/A

RECOMMENDATION:

Public hearing be granted.



TULARE COUNTY
SPECIAL EDUCATION
SPECIAL EDUCATION LOCAL PLAN AREA

**TULARE COUNTY/DISTRICT
SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)**

NOTICE OF PUBLIC HEARING

In accordance with California Education Code, a public hearing will be conducted on the following dates/times to adopt the waiver for Extended School Year days and hours for the Tulare County/District Special Education Local Plan Area (SELPA):

**Tulare County Board of Education Meeting
Tulare County Office of Education – Redwood C & D
6200 South Mooney Blvd., Visalia, California 93277
Wednesday, October 12, 2022
3:00 p.m.**

Copies of the waiver are available for inspection at the Tulare County/District SELPA office. For additional information, contact Sarah Hamilton, Administrator, Academic Collaborative for Exceptional Learners Program, Tulare County Office of Education at shamilton@tcoe.org or 559-730-2910, Ext. 5128.

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Tammy Bradford, Assistant Superintendent
Special Services Division

SUBJECT:

Adoption of the Extended School Year Waiver

DESCRIPTION/SUMMARY:

A request will be made to approve the extended school year waiver. To meet the requirements of the California Department of Education, a waiver must be adopted in a public hearing of the SELPA.

FINANCING:

N/A

RECOMMENDATION:

Adoption of Extended School Year Waiver.

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Jody Arriaga, Director of Internal Business

SUBJECT:

Establishing Appropriations Limits (GANN) (Resolution No. 22/23-08)

DESCRIPTION/SUMMARY:

Each year the board is required by the Government Code to establish an appropriations limit. The Education Code requires the board to adopt a resolution to identify the estimated appropriations limit for the current fiscal year and the actual appropriations limit for the preceding fiscal year on or before October 15 each year.

FINANCING:

N/A

RECOMMENDATION:

It is recommended that the resolution be adopted.

**BEFORE THE TULARE COUNTY
BOARD OF EDUCATION**

In the Matter of Establishing an Estimated
Appropriations Limit for the 2022-2023 Fiscal
Year and an Actual Appropriations Limit for
the 2021-2022 Fiscal Year

RESOLUTION NO. 22/23-08

RECITALS

1. In November of 1979, the California electorate adopted Proposition 4, commonly called the “Gann Initiative,” which added Article XIII B to the California Constitution.
2. The provisions of that Article establish maximum appropriation limits, commonly called “Gann Limits,” for public agencies, including the Tulare County Office of Education (TCOE).
3. Section 7900 et seq. of the Government Code require this board to establish annually, by resolution at a regular or special meeting, the appropriations limit for TCOE.
4. Education Code section 1629 requires that the county board of education adopt such resolution on or before October 15th of each year.
5. Government Code section 7902.1(a) states that if the proceeds of taxes of the county superintendent of schools exceeds its appropriations limit, the county superintendent of schools shall increase its appropriations limit to an amount equal to its proceeds of taxes.
6. Governing Code section 7902.1(b) states that if the appropriations limit of the county superintendent of schools exceeds its proceeds of taxes, the county superintendent of schools shall decrease its appropriations limit to an amount equal to its proceeds of taxes.
7. Education Code section 1629 requires that all documentation used in the identification of the appropriations limit shall be made available to the public at the meeting at which this resolution is adopted.

NOW, THEREFORE, BE IT RESOLVED as follows:

1. The above recitals are true and correct.
2. This board hereby establishes and adopts for the 2022-2023 fiscal year an estimated appropriations limit in the amount of \$11,827,500.42, and for the 2021-2022 fiscal year identifies the actual appropriations limit of \$10,826,148.21
3. Said appropriations limits have been calculated and determined in accordance with all applicable statutes and constitutional provisions and do not exceed the limitations imposed by Proposition 4.

4. Effective July 9, 2021 (Stats. 2021, Ch. 44, Sec. 108 (AB 130)), it is no longer a requirement to notify the Director of Finance of a change in the appropriations limit.

THE FOREGOING RESOLUTION was adopted upon motion by Trustee _____, seconded by Trustee _____, at a regular meeting held on October 12, 2022, by the following vote:

List Board Members Names Below:

| | |
|----------|--|
| AYES: | |
| NOES: | |
| ABSENT: | |
| ABSTAIN: | |

I, Tim A. Hire, ex-officio secretary of the Tulare County Board of Education, do hereby certify that the foregoing Resolution was duly passed and adopted by said Board, at an official and public meeting thereof, this 12th day of October, 2022.

Tim A. Hire, Ex-Officio Secretary
Tulare County Board of Education

| | 2021-22 Calculations | | | 2022-23 Calculations | | |
|---|-------------------------------|----------------|----------------------|--------------------------------|--------------|----------------------|
| | Extracted Data | Adjustments* | Entered Data/ Totals | Extracted Data | Adjustments* | Entered Data/ Totals |
| A. PRIOR YEAR DATA | 2020-21 Actual | | | 2021-22 Actual | | |
| (2020-21 Actual Appropriations Limit and Gann ADA are from county's prior year Gann data reported to the CDE. LCFF data are from the 2020 annual LCFF Target Entitlement Exhibit.) | | | | | | |
| PRIOR YEAR APPROPRIATIONS LIMIT | | | | | | |
| 1. Program Portion of Prior Year Appropriations Limit (A3 times [A6 divided by (A6 plus A7)], not to exceed A6) Excess is added to Other Services portion. | 1,483,409.40 | | 824,842.31 | | | 1,614,417.98 |
| 2. Other Services Portion of Prior Year Appropriations Limit (A3 minus A1) | 8,464,206.50 | | 4,706,479.31 | | | 9,211,730.23 |
| 3. TOTAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D16, PY column) | 9,947,615.90 | (4,416,294.28) | 5,531,321.62 | | | 10,826,148.21 |
| PRIOR YEAR GANN ADA | | | | | | |
| 4. Program ADA (Preload/Line B3, PY column) | 117.14 | | 117.14 | | | 513.70 |
| 5. Other ADA (Preload/Line B4, PY column) | 96,401.95 | | 96,401.95 | | | 89,614.91 |
| PRIOR YEAR LCFF | | | | | | |
| 6. LCFF Alternative Education Grant (Preload/Line A28, Alternative Education Grant, 2020-21 Annual County LCFF Calculation) | 2,168,281.00 | | 2,168,281.00 | | | 2,168,281.00 |
| 7. LCFF Operations Grant, (Preload/Line A1, Operations Grant, 2020-21 Annual County LCFF Calculation) | 12,372,025.00 | | 12,372,025.00 | | | 12,372,025.00 |
| ADJUSTMENTS TO PRIOR YEAR LIMIT AND ADA | Adjustments to 2020-21 | | | Adjustments to 2021-22 | | |
| ADJUSTMENTS TO PRIOR YEAR LIMIT | | | | | | |
| 8. Reorganizations and Other Transfers | | | | | | |
| 9. Temporary Voter Approved Increases | | | | | | |
| 10. Less: Lapses of Voter Approved Increases | | | | | | |
| 11. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A8 plus A9 minus A10) | | | 0.00 | | | 0.00 |
| 12. Adjustments to Program Portion (Lines A1 divided by A3 times Line A11) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 13. Adjustments to Other Services Portion (Lines A11 minus A12) | | | 0.00 | | | 0.00 |
| ADJUSTMENTS TO PRIOR YEAR ADA (Only for reorganizations and other transfers, and only if adjustments to the appropriations limit amounts are entered in Line A8 or A12 above) | | | | | | |
| 14. Adjustments to Program ADA | | | | | | |
| 15. Adjustments to Other ADA | | | | | | |
| B. CURRENT YEAR GANN ADA | 2021-22 Annual Report | | | 2022-23 Annual Estimate | | |
| CURRENT YEAR PROGRAM ADA (2021-22 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the COE) | | | | | | |
| 1. Total County Program ADA (Form A, Line B1d) | 68.06 | | 68.06 | 66.90 | | 66.90 |
| 2. Total Charter Schools ADA (Form A, Line C2d plus C6d) | 0.00 | 445.64 | 445.64 | 0.00 | 447.00 | 447.00 |
| 3. Total Current Year ADA (Lines B1 through B2) | 68.06 | 445.64 | 513.70 | 66.90 | 447.00 | 513.90 |
| CURRENT YEAR DISTRICT ADA | 2021-22 P2 Report | | | 2022-23 P2 Estimate | | |
| 4. Total District Gann ADA (Sum of all District Form GANN, Line B3) | | | 89,614.91 | | | 91,270.50 |
| C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED | 2021-22 Actual | | | 2022-23 Budget | | |
| TAXES AND SUBVENTIONS (Funds 01, 09, and 62) | | | | | | |
| 1. Homeowners' Exemption (Object 8021) | 62,942.24 | | 62,942.24 | 62,942.00 | | 62,942.00 |
| 2. Timber Yield Tax (Object 8022) | 330.94 | | 330.94 | 113.00 | | 113.00 |
| 3. Other Subventions/In-Lieu Taxes (Object 8029) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 4. Secured Roll Taxes (Object 8041) | 8,916,060.44 | | 8,916,060.44 | 8,861,660.00 | | 8,861,660.00 |
| 5. Unsecured Roll Taxes (Object 8042) | 605,407.37 | | 605,407.37 | 586,107.00 | | 586,107.00 |
| 6. Prior Years' Taxes (Object 8043) | 172,523.07 | | 172,523.07 | 179,481.00 | | 179,481.00 |
| 7. Supplemental Taxes (Object 8044) | 191,469.89 | | 191,469.89 | 72,271.00 | | 72,271.00 |
| 8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045) | 6,055.00 | | 6,055.00 | (55,755.00) | | (55,755.00) |
| 9. Penalties and Int. from Delinquent Taxes (Object 8048) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 10. Receipts from County Bd. of Supervisors (Object 8070) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 11. Other In-Lieu Taxes (Object 8082) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 12. Comm. Redevelopment Funds (Objects 8047 & 8625) | 826,198.00 | | 826,198.00 | 590,758.00 | | 590,758.00 |
| 13. Parcel Taxes (Object 8621) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 14. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 15. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes) | 0.00 | | 0.00 | 0.00 | | 0.00 |

| | 2021-22 Calculations | | | 2022-23 Calculations | | |
|--|-----------------------|--------------|----------------------|-----------------------|--------------|----------------------|
| | Extracted Data | Adjustments* | Entered Data/ Totals | Extracted Data | Adjustments* | Entered Data/ Totals |
| 16. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096) | | | | | | |
| 17. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C16) | 10,780,986.95 | 0.00 | 10,780,986.95 | 10,297,577.00 | 0.00 | 10,297,577.00 |
| OTHER LOCAL REVENUES (Funds 01, 09, and 62) | | | | | | |
| 18. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914) | | | | | | |
| 19. TOTAL LOCAL PROCEEDS OF TAXES (Lines C17 plus C18) | 10,780,986.95 | 0.00 | 10,780,986.95 | 10,297,577.00 | 0.00 | 10,297,577.00 |
| EXCLUDED APPROPRIATIONS | | | | | | |
| 20a. Medicare (Enter federally mandated amounts only from objs. 3301 and 3302; do not include negotiated amounts) | | | 0.00 | | | 0.00 |
| 20b. Qualified Capital Outlay Projects | | | | | | |
| OTHER EXCLUSIONS | | | | | | |
| 21. Americans with Disabilities Act | | | | | | |
| 22. Unreimbursed Court Mandated Desegregation Costs | | | | | | |
| 23. Other Unfunded Court-ordered or Federal Mandates | | | | | | |
| 24. TOTAL EXCLUSIONS (Lines C20 through C23) | | | 0.00 | | | 0.00 |
| STATE AID RECEIVED (Funds 01, 09, and 62) | | | | | | |
| 25. LCFF - CY (objects 8011 and 8012) | 18,746,973.28 | | 18,746,973.28 | 20,170,976.00 | | 20,170,976.00 |
| 26. LCFF/Revenue Limit State Aid - Prior Years (Object 8019) | 36,734.78 | | 36,734.78 | 0.00 | | 0.00 |
| 27. TOTAL STATE AID RECEIVED (Line C25 plus C26) | 18,783,708.06 | 0.00 | 18,783,708.06 | 20,170,976.00 | 0.00 | 20,170,976.00 |
| DATA FOR INTEREST CALCULATION | | | | | | |
| 28. Total Revenues (Funds 01, 09 & 62, objects 8000-8799) | 179,186,248.89 | | 179,186,248.89 | 185,324,667.00 | | 185,324,667.00 |
| 29. Total Interest and Return on Investments (Funds 01, 09, and 62, objects 8660 and 8662) | 747,475.12 | | 747,475.12 | 735,000.00 | | 735,000.00 |
| D. APPROPRIATIONS LIMIT CALCULATIONS | 2021-22 Actual | | | 2022-23 Budget | | |
| PRELIMINARY APPROPRIATIONS LIMIT | | | | | | |
| 1. Revised Prior Year Program Limit (Lines A1 plus A12) | | | 824,842.31 | | | 1,614,417.98 |
| 2. Inflation Adjustment | | | 1.0573 | | | 1.0755 |
| 3. Program Population Adjustment (Lines B3 divided by [A4 plus A14]) (Round to four decimal places) | | | 4.3854 | | | 1.0004 |
| 4. PRELIMINARY PROGRAM LIMIT (Lines D1 times D2 times D3) | | | 3,824,532.66 | | | 1,737,001.06 |
| 5. Revised Prior Year Other Services Limit (Lines A2 plus A13) | | | 4,706,479.31 | | | 9,211,730.23 |
| 6. Inflation Adjustment | | | 1.0573 | | | 1.0755 |
| 7. Other Services Population Adj. (Lines B4 divided by [A5 plus A15]) (Round to four decimal places) | | | 0.9296 | | | 1.0185 |
| 8. PRELIMINARY OTHER SERVICES LIMIT (Lines D5 times D6 times D7) | | | 4,625,838.87 | | | 10,090,499.36 |
| 9. PRELIMINARY TOTAL APPROPRIATIONS LIMIT (Lines D4 plus D8) | | | 8,450,371.53 | | | 11,827,500.42 |
| APPROPRIATIONS SUBJECT TO THE LIMIT | | | | | | |
| 10. Local Revenues Excluding Interest (Line C19) | | | 10,780,986.95 | | | 10,297,577.00 |
| 11. Preliminary State Aid Calculation | | | | | | |
| a. Maximum State Aid in Local Limit (Lesser of Line C27 or [Lines D9 minus D10 plus C24]; if negative, then zero) | | | 0.00 | | | 1,529,923.42 |
| 12. Local Revenues in Proceeds of Taxes | | | | | | |
| a. Interest Counting in Local Limit (Lines C29 divided by [C28 minus C29] times [D10 plus D11a]) | | | 45,161.26 | | | 47,094.80 |
| b. Total Local Proceeds of Taxes (Lines D10 plus D12a) | | | 10,826,148.21 | | | 10,344,671.80 |
| 13. State Aid in Proceeds of Taxes (lessor of Line D11a or [Lines D9 minus D12b plus C24]; if negative, then zero) | | | 0.00 | | | 1,482,828.62 |
| 14. Total Appropriations Subject to the Limit | | | | | | |
| a. Local Revenues (Line D12b) | | | 10,826,148.21 | | | |
| b. State Subventions (Line D13) | | | 0.00 | | | |
| c. Less: Excluded Appropriations (Line C24) | | | 0.00 | | | |
| d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D14a plus D14b minus D14c) | | | 10,826,148.21 | | | |

[illegible]

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Dedi Somavia, Assistant Superintendent
Human Resources

SUBJECT:

First Reading of Board/Superintendent Policy 1312.3 - Uniform Complaint Procedure

DESCRIPTION/SUMMARY:

BP/SP 1312.3 - Uniform Complaint Procedure

This is a mandated policy that has been updated and revised according to law. The California Department of Education posts updates to this policy annually.

FINANCING:

N/A

RECOMMENDATION:

Review policy

TULARE COUNTY OFFICE OF EDUCATION

Board/Superintendent Policy

Community Relations

BP/SP 1312.3

Uniform Complaint Procedures (UCP)

Uniform Complaint Procedures (UCP) Policies and Procedures

Tulare County Office of Education (TCOE)
6200 South Mooney Boulevard
Visalia, California 93277
(559) 733-6300
www.tcoe.org

Adopted by our Governing Board or authorized designee (here and after “the board”) on ~~October 13, 2021~~
November 9, 2022.

Uniform Complaint Procedures (UCP)

This document contains rules and instructions about the filing, investigation and resolution of a Uniform Complaint Procedures (UCP) complaint regarding an alleged violation by the Tulare County Office of Education (TCOE) of federal or state laws or regulations governing educational programs.

This document presents information about how we process UCP complaints concerning particular programs or activities that are subject to the UCP.

A UCP complaint is a written and signed statement alleging a violation of federal or state laws or regulations, which may include an allegation of unlawful discrimination, harassment, intimidation or bullying. A signature may be handwritten, typed (including in an email) or electronically generated. Complaints may be filed anonymously. A UCP complaint filed on behalf of an individual student may only be filed by that student or that student’s duly authorized representative.

A complainant is any individual, including a person’s duly authorized representative or an interested third party, public agency, or organization who files a written complaint alleging violation of federal or state laws or regulations, including allegations of unlawful discrimination, harassment, intimidation or bullying in programs and activities funded directly by the state or receiving any financial assistance from the state.

If the complainant is unable to put the complaint in writing, due to a disability or illiteracy, we shall assist the complainant in the filing of the complaint.

The Tulare County Office of Education (TCOE) developed the Uniform Complaint Procedures (UCP) process with policies and procedures adopted by the **governing board** **or the authorized designee.**

According to state and federal codes and regulations, the programs and activities subject to the UCP are:

- Accommodations for Pregnant and Parenting Pupils
- Adult Education
- After School Education and Safety
- Agricultural Career Technical Education
- Career technical and technical education and career technical and technical training programs
- Child care and development programs
- Compensatory Education
- Consolidated categorical aid programs
- Course Periods without Educational Content
- Discrimination, harassment, intimidation, or bullying against any protected group as identified under Education Code (EC) sections 200 and 220 and Government Code Section 11135, including any actual or perceived characteristic as set forth in Penal Code Section 422.55, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity conducted by an educational institution, as defined in EC Section 210.3, that is funded directly by, or that receives or benefits from, any state financial assistance.
- Educational and graduation requirements for pupils in foster care, pupils who are homeless, pupils from military families and pupils formerly in Juvenile Court now enrolled in a school district
- Every Student Succeeds Act
- Local control and accountability plans (LCAP)
- Migrant Education
- Physical Education Instruction Minutes
- Pupil Fees
- Reasonable Accommodations to a Lactating Pupil
- Regional Occupational Centers and Programs
- School Plans for Student Achievement
- School Safety Plans
- Schoolsite Councils
- State Preschool
- State Preschool Health and Safety Issues in LEAs Exempt from Licensing

And any other state or federal educational program the State Superintendent of Public Instruction (SSPI) of the California Department of Education (CDE) or designee deems appropriate.

The following complaints shall be referred to the specified agencies for appropriate resolution and are not subject to ~~the~~ **our** UCP complaint procedures set forth in this document:

- (a) Allegations of child abuse shall be referred to the applicable County Department of Social Services (DSS), Protective Services Division or appropriate law enforcement agency.
- (b) Health and safety complaints regarding licensed facilities operating a Child Development Program shall be referred to DSS.
- (c) Employment discrimination complaints shall be sent to the State Department of Fair Employment and Housing (DFEH). The complainant shall be notified in writing in a timely manner of any DFEH transferal.

The Responsibilities of the Tulare County Office of Education (TCOE)

We shall have the primary responsibility to ensure compliance with applicable state and federal laws and regulations. We shall investigate and seek to resolve, in accordance with ~~the~~ our approved UCP process, complaints alleging failure to comply with applicable state and federal laws and regulations including, but not limited to, allegations of discrimination, harassment, intimidation, or bullying or noncompliance with laws relating to all programs and activities we implement that are subject to the UCP.

The UCP Annual Notice

We disseminate on an annual basis the UCP Annual Notice which is a written notice of our approved UCP complaint procedures to all of our students, employees, parents or guardians of its students, school and district advisory committee members, appropriate private school officials or representatives, and other interested parties.

This notice may be made available on our website and shall include the following:

- information regarding allegations about discrimination, harassment, intimidation, or bullying;
- the list of all federal and state programs within the scope of the UCP;
- the title of the position whose occupant is responsible for processing complaints, and the identity(ies) of the person(s) currently occupying that position, if known;.
- a statement that the occupant responsible for processing complaints is knowledgeable about the laws and programs that they are assigned to investigate.

a statement that in order to identify appropriate subjects of state preschool health and safety issues pursuant to Section 1596.7925 of the Health and Safety Code (HSC) a notice, separate from the UCP Annual Notice, shall be posted in each California state preschool program classroom in each school in the local educational agency notifying parents, guardians, pupils, and teachers of (1) the health and safety requirements under Title 5 of the California Code of Regulations (5 CCR) apply to California state preschool programs pursuant to HSC Section 1596.7925, and (2) the location at which to obtain a form to file a complaint.

Filing UCP Complaints

All UCP complaints shall be filed no later than one year from the date the alleged violation occurred.

Complaints within the scope of the UCP are to be filed with the person responsible for processing complaints:

Title: ~~Director~~ Assistant Superintendent
Unit or office: Human Resources
Address: 6200 S. Mooney Blvd, Visalia CA 93277
Mailing address: P.O. Box 5091, Visalia CA 93278-5091
Phone: (559) 733-6306
Electronic mail address: ~~johnr@tcoe.org~~ dedi.somavia@tcoe.org

A pupil fee includes a purchase that a pupil is required to make to obtain materials, supplies, equipment, or clothes associated with an educational activity.

A pupil fees complaint may be filed with the principal of a school or with our superintendent or their designee. A pupil fees complaint may be filed anonymously, that is, without an identifying signature, if

the complaint provides evidence or information leading to evidence to support an allegation of noncompliance.

For complaints relating to Local Control and Accountability Plans (LCAP), the date of the alleged violation is the date when the reviewing authority approves the LCAP or annual update that we adopted. An LCAP complaint may be filed anonymously, that is, without an identifying signature, if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance.

We advise complainants of the right to pursue civil law remedies that may be available under state or federal discrimination, harassment, intimidation or bullying laws, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may also be available to complainants.

Investigating UCP Complaints

The UCP complaint investigation is our administrative process for the purpose of gathering data regarding the complaint. We provide an opportunity for complainants and/or representatives to present evidence or information.

Refusal by the complainant to provide the investigator with documents or other evidence related to the allegations in the complaint, or to otherwise fail or refuse to cooperate in the investigation or engage in any other obstruction of the investigation, may result in the dismissal of the complaint because of a lack of evidence to support the allegations.

Refusal by the Tulare County Office of Education (TCOE) to provide the investigator with access to records and/or other information related to the allegation in the complaint, or to otherwise fail or refuse to cooperate in the investigation or engage in any other obstruction of the investigation, may result in a finding based on evidence collected that a violation has occurred and may result in the imposition of a remedy in favor of the complainant.

We ensure that complainants are protected from retaliation.

We investigate all allegations of unlawful discrimination, harassment, intimidation or bullying against any protected group. Unlawful discrimination, harassment, intimidation or bullying complaints shall be filed no later than six months from the date the alleged discrimination, harassment, intimidation or bullying occurred, or six months from the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation or bullying.

UCP Complaint Resolution

We will thoroughly investigate the UCP complaint and issue a written Investigation Report to the complainant within 60 calendar days from the date of the receipt of the complaint, unless the complainant agrees in writing to an extension of time.

This Investigation Report will contain the following elements:

- the findings of fact based on the evidence gathered;
- a conclusion that provides a clear determination for each allegation as to whether we are in compliance with the relevant law;
- corrective actions if we find merit in a complaint:

- for complaints regarding Pupil Fees; LCAP; Physical Education Instructional Minutes, or Course Periods without Educational Content, the remedy shall go to all affected pupils, parents, and guardians,
- for all other complaints within the scope of the Uniform Complaint Procedures the remedy shall go to the affected pupil,
- With respect to a Pupil Fees complaint, corrective actions shall include reasonable efforts to ensure full reimbursement to all pupils, parents and guardians who paid a pupil fee within one year prior to the filing of the complaint;
- a notice of the complainant's right to appeal our Investigation Report to the Department of Education (CDE); and
- the procedures to be followed for initiating an appeal to the CDE.

UCP Complaint Appeal Process

An appeal is a written and signed request by the complainant to the CDE seeking review of an LEA Investigation Report that was issued in response to a properly-filed complaint. A signature may be handwritten, typed (including in an email) or electronically-generated.

The complainant may appeal our Investigation Report of a UCP complaint to the CDE by filing a written appeal within 30 calendar days of the date. In order to request an appeal, the complainant must specify and explain the basis for the appeal, including at least one of the following:

- The Tulare County Office of Education (TCOE) failed to follow its complaint procedures, and/or
- the Investigation Report lacks material findings of fact necessary to reach a conclusion of law, and/or
- the material findings of fact in the Investigation Report are not supported by substantial evidence, and/or
- the legal conclusion in the Investigation Report is inconsistent with the law, and/or
- in a case in which we were found in noncompliance, the corrective actions fail to provide a proper remedy.

The appeal shall be sent with: (1) a copy of the locally filed complaint; and (2) a copy of the LEA Investigation Report.

UCP Requirements Regarding State Preschool Health and Safety Issues Pursuant to HSC Section 1596.7925:

When Filing a UCP Complaint Regarding State Preschool Health and Safety Issues

To file a UCP complaint regarding a state preschool health and safety issue pursuant to HSC Section 1596.7925 the complainant must file with the preschool program administrator or their designee in the Tulare County Office of Education (TCOE).

A state preschool health and safety issues complaint about problems beyond the authority of the preschool program administrator shall be forwarded in a timely manner, but not to exceed 10 working days to our official for resolution.

A state preschool health and safety issues complaint may be filed anonymously. A complainant who identifies themselves is entitled to a response if they indicate that a response is requested. A complaint form shall include a space to mark to indicate whether a response is requested. If EC section 48985 is

otherwise applicable, the response, if requested, and our Investigation Report shall be written in English and the primary language in which the complaint was filed.

A complaint form for a state preschool health and safety issue shall specify the location for filing a complaint. A complainant may add as much text to explain the complaint as they wish.

When investigating a UCP state preschool health and safety issue the preschool program administrator or the designee of ~~the district~~ our superintendent shall make all reasonable efforts to investigate any problem within his or her authority, and investigations shall begin within 10 calendar days of the receipt of the complaint. A valid complaint shall be remedied within a reasonable time period, but not to exceed 30 working days from the date the complaint was received. The resolution of the complaint shall be reported to the complainant within 45 working days of the initial filing. If the preschool program administrator makes this report, he or she shall also report the same information in the same timeframe to the designee of ~~the district~~ our superintendent.

Filing an Appeal Regarding UCP State Preschool Health and Safety Issues

A complainant not satisfied with the resolution of the preschool program administrator or the designee of ~~the district~~ our superintendent has the right to describe the complaint at a regularly scheduled hearing of our board. A complainant will not be precluded from filing an appeal to the State Superintendent of Public Instruction (SSPI) if the complainant does not file a local appeal.

A complainant who is not satisfied with the resolution proffered by the preschool program administrator or the designee of our superintendent has the right to file an appeal to the SSPI within 30 calendar days of the date of the Investigation Report.

The complainant shall comply with the same appeal requirements of 5 CCR section 4632 as in the section above ‘UCP Complaint Appeal Process.’

The complainant shall include a copy of the Investigation Report and specify and explain the basis for the appeal, including at least one of the following:

- the preschool program administrator or the designee of our superintendent failed to follow its complaint procedures, and/or
- the Investigation Report lacks material findings of fact necessary to reach a conclusion of law, and/or
- material findings of fact in the Investigation Report are not supported by substantial evidence, and/or
- the legal conclusion in the Investigation Report is inconsistent with the law, and/or
- If the preschool program is found noncompliant, the corrective actions fail to provide a proper remedy.

The SSPI or his or her designee shall comply with the requirements of 5 CCR Section 4633 and shall provide a written Investigation Report for our agency to the State Board of Education describing the basis for the complaint, our response to the state preschool health and safety issues pursuant to HSC Section 1596.7925 complaint and its remedy or proposed remedy and, as appropriate, a proposed remedy for the issue described in the complaint, if different from our agency’s remedy.

We shall report summarized data on the nature and resolution of all UCP state preschool health and safety issues complaints on a quarterly basis to the county superintendent of schools and our board. The summaries shall be publicly reported on a quarterly basis at a regularly scheduled meeting of our board.

The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints.

All complaints and responses are public records.

Legal References:

20 United States Code [20 U.S.C.] Section 6301 et seq.

34 Code of Federal Regulations [34 CFR] Sections 106.8, 34 CFR 299.10-11

California Education Codes [EC] Sections 200, 201, 210.1, 210.3, 220, 221.1, 222, 234.1, 260, 3031, 8200-8498, 8235.5, 8235-8239.1, 8261, 8482-8484.65, 8500-8538, 17002(d), 17592.72, 32280-32289, 32289, 33126(b)(5)(A), 33126(b)(5)(B), 33315, 35161, 35186, 46015, 48645.7, 48853, 48853.5, 48987, 49010-49013, 49069.5, 49531, 49556, 51210, 51222, 51223, 51225.1-3, 51228.1-51228.3, 52059, 52075, 52300-52462, 52334.7, 52355, 52451, 52460-52462, 52500-52617, 54440-54445, 54445, 56100(a), 56100(j), 60010, 64001, 65000.

California Government Code [GC] Sections 11135, 11136, 12960

California Penal Code [PC] Section 422.55, 11166

California Code of Regulations Title 5 (5 CCR) Sections 4600-4640, 4690-4694

Policy adopted: 9/16/92

Tulare County Board of Education
Visalia, California

Revised: 1/14/03, 12/8/04, 2/14/07, 7/9/14, 3/11/15, 5/12/2021, 10/13/2021, 11/09/2022

TULARE COUNTY OFFICE OF EDUCATION

Board/Superintendent Policy

Community Relations

BP/SP 1312.3

Uniform Complaint Procedures (UCP)

Uniform Complaint Procedures (UCP) Policies and Procedures

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6200 South Mooney Boulevard
Visalia, California 93277
(559) 733-6300
www.tcoe.org

Adopted by our Governing Board or authorized designee (here and after “the board”) on November 9, 2022.

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- Course Periods without Educational Content
- Discrimination, harassment, intimidation, or bullying against any protected group as identified under Education Code (EC) sections 200 and 220 and Government Code Section 11135, including any actual or perceived characteristic as set forth in Penal Code Section 422.55, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity conducted by an educational institution, as defined in EC Section 210.3, that is funded directly by, or that receives or benefits from, any state financial assistance.
- Educational and graduation requirements for pupils in foster care, pupils who are homeless, pupils from military families and pupils formerly in Juvenile Court now enrolled in a school district
- Every Student Succeeds Act
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And any other state or federal educational program the State Superintendent of Public Instruction (SSPI) of the California Department of Education (CDE) or designee deems appropriate.

The following complaints shall be referred to the specified agencies for appropriate resolution and are not subject to our UCP complaint procedures set forth in this document:

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- (b) Health and safety complaints regarding licensed facilities operating a Child Development Program shall be referred to DSS.
- (c) Employment discrimination complaints shall be sent to the State Department of Fair Employment and Housing (DFEH). The complainant shall be notified in writing in a timely manner of any DFEH transferal.

The Responsibilities of the Tulare County Office of Education (TCOE)

We shall have the primary responsibility to ensure compliance with applicable state and federal laws and regulations. We shall investigate and seek to resolve, in accordance with our approved UCP process, complaints alleging failure to comply with applicable state and federal laws and regulations including, but not limited to, allegations of discrimination, harassment, intimidation, or bullying or noncompliance with laws relating to all programs and activities we implement that are subject to the UCP.

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We disseminate on an annual basis the UCP Annual Notice which is a written notice of our approved UCP complaint procedures to all of our students, employees, parents or guardians of its students, school and district advisory committee members, appropriate private school officials or representatives, and other interested parties.

This notice may be made available on our website and shall include the following:

- information regarding allegations about discrimination, harassment, intimidation, or bullying;
- the list of all federal and state programs within the scope of the UCP;
- the title of the position whose occupant is responsible for processing complaints, and the identity(ies) of the person(s) currently occupying that position, if known;.
- a statement that the occupant responsible for processing complaints is knowledgeable about the laws and programs that they are assigned to investigate.

a statement that in order to identify appropriate subjects of state preschool health and safety issues pursuant to Section 1596.7925 of the Health and Safety Code (HSC) a notice, separate from the UCP Annual Notice, shall be posted in each California state preschool program classroom in each school in the local educational agency notifying parents, guardians, pupils, and teachers of (1) the health and safety requirements under Title 5 of the California Code of Regulations (5 CCR) apply to California state preschool programs pursuant to HSC Section 1596.7925, and (2) the location at which to obtain a form to file a complaint.

Filing UCP Complaints

All UCP complaints shall be filed no later than one year from the date the alleged violation occurred.

Complaints within the scope of the UCP are to be filed with the person responsible for processing complaints:

Title: Assistant Superintendent
Unit or office: Human Resources
Address: 6200 S. Mooney Blvd, Visalia CA 93277
Mailing address: P.O. Box 5091, Visalia CA 93278-5091
Phone: (559) 733-6306
Electronic mail address: dedi.somavia@tcoe.org

A pupil fee includes a purchase that a pupil is required to make to obtain materials, supplies, equipment, or clothes associated with an educational activity.

A pupil fees complaint may be filed with the principal of a school or with our superintendent or their designee. A pupil fees complaint may be filed anonymously, that is, without an identifying signature, if

the complaint provides evidence or information leading to evidence to support an allegation of noncompliance.

For complaints relating to Local Control and Accountability Plans (LCAP), the date of the alleged violation is the date when the reviewing authority approves the LCAP or annual update that we adopted. An LCAP complaint may be filed anonymously, that is, without an identifying signature, if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance.

We advise complainants of the right to pursue civil law remedies that may be available under state or federal discrimination, harassment, intimidation or bullying laws, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may also be available to complainants.

Investigating UCP Complaints

The UCP complaint investigation is our administrative process for the purpose of gathering data regarding the complaint. We provide an opportunity for complainants and/or representatives to present evidence or information.

Refusal by the complainant to provide the investigator with documents or other evidence related to the allegations in the complaint, or to otherwise fail or refuse to cooperate in the investigation or engage in any other obstruction of the investigation, may result in the dismissal of the complaint because of a lack of evidence to support the allegations.

Refusal by the Tulare County Office of Education (TCOE) to provide the investigator with access to records and/or other information related to the allegation in the complaint, or to otherwise fail or refuse to cooperate in the investigation or engage in any other obstruction of the investigation, may result in a finding based on evidence collected that a violation has occurred and may result in the imposition of a remedy in favor of the complainant.

We ensure that complainants are protected from retaliation.

We investigate all allegations of unlawful discrimination, harassment, intimidation or bullying against any protected group. Unlawful discrimination, harassment, intimidation or bullying complaints shall be filed no later than six months from the date the alleged discrimination, harassment, intimidation or bullying occurred, or six months from the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation or bullying.

UCP Complaint Resolution

We will thoroughly investigate the UCP complaint and issue a written Investigation Report to the complainant within 60 calendar days from the date of the receipt of the complaint, unless the complainant agrees in writing to an extension of time.

This Investigation Report will contain the following elements:

- the findings of fact based on the evidence gathered;
- a conclusion that provides a clear determination for each allegation as to whether we are in compliance with the relevant law;
- corrective actions if we find merit in a complaint:

- for complaints regarding Pupil Fees; LCAP; Physical Education Instructional Minutes, or Course Periods without Educational Content, the remedy shall go to all affected pupils, parents, and guardians,
- for all other complaints within the scope of the Uniform Complaint Procedures the remedy shall go to the affected pupil,
- With respect to a Pupil Fees complaint, corrective actions shall include reasonable efforts to ensure full reimbursement to all pupils, parents and guardians who paid a pupil fee within one year prior to the filing of the complaint;
- a notice of the complainant's right to appeal our Investigation Report to the Department of Education (CDE); and
- the procedures to be followed for initiating an appeal to the CDE.

UCP Complaint Appeal Process

An appeal is a written and signed request by the complainant to the CDE seeking review of an LEA Investigation Report that was issued in response to a properly-filed complaint. A signature may be handwritten, typed (including in an email) or electronically-generated.

The complainant may appeal our Investigation Report of a UCP complaint to the CDE by filing a written appeal within 30 calendar days of the date. In order to request an appeal, the complainant must specify and explain the basis for the appeal, including at least one of the following:

- The Tulare County Office of Education (TCOE) failed to follow its complaint procedures, and/or
- the Investigation Report lacks material findings of fact necessary to reach a conclusion of law, and/or
- the material findings of fact in the Investigation Report are not supported by substantial evidence, and/or
- the legal conclusion in the Investigation Report is inconsistent with the law, and/or
- in a case in which we were found in noncompliance, the corrective actions fail to provide a proper remedy.

The appeal shall be sent with: (1) a copy of the locally filed complaint; and (2) a copy of the LEA Investigation Report.

UCP Requirements Regarding State Preschool Health and Safety Issues Pursuant to HSC Section 1596.7925:

When Filing a UCP Complaint Regarding State Preschool Health and Safety Issues

To file a UCP complaint regarding a state preschool health and safety issue pursuant to HSC Section 1596.7925 the complainant must file with the preschool program administrator or their designee in the Tulare County Office of Education (TCOE).

A state preschool health and safety issues complaint about problems beyond the authority of the preschool program administrator shall be forwarded in a timely manner, but not to exceed 10 working days to our official for resolution.

A state preschool health and safety issues complaint may be filed anonymously. A complainant who identifies themselves is entitled to a response if they indicate that a response is requested. A complaint form shall include a space to mark to indicate whether a response is requested. If EC section 48985 is

otherwise applicable, the response, if requested, and our Investigation Report shall be written in English and the primary language in which the complaint was filed.

A complaint form for a state preschool health and safety issue shall specify the location for filing a complaint. A complainant may add as much text to explain the complaint as they wish.

When investigating a UCP state preschool health and safety issue the preschool program administrator or the designee of our superintendent shall make all reasonable efforts to investigate any problem within his or her authority, and investigations shall begin within 10 calendar days of the receipt of the complaint. A valid complaint shall be remedied within a reasonable time period, but not to exceed 30 working days from the date the complaint was received. The resolution of the complaint shall be reported to the complainant within 45 working days of the initial filing. If the preschool program administrator makes this report, he or she shall also report the same information in the same timeframe to the designee of our superintendent.

Filing an Appeal Regarding UCP State Preschool Health and Safety Issues

A complainant not satisfied with the resolution of the preschool program administrator or the designee of our superintendent has the right to describe the complaint at a regularly scheduled hearing of our board. A complainant will not be precluded from filing an appeal to the State Superintendent of Public Instruction (SSPI) if the complainant does not file a local appeal.

A complainant who is not satisfied with the resolution proffered by the preschool program administrator or the designee of our superintendent has the right to file an appeal to the SSPI within 30 calendar days of the date of the Investigation Report.

The complainant shall comply with the same appeal requirements of 5 CCR section 4632 as in the section above ‘UCP Complaint Appeal Process.’

The complainant shall include a copy of the Investigation Report and specify and explain the basis for the appeal, including at least one of the following:

- the preschool program administrator or the designee of our superintendent failed to follow its complaint procedures, and/or
- the Investigation Report lacks material findings of fact necessary to reach a conclusion of law, and/or
- material findings of fact in the Investigation Report are not supported by substantial evidence, and/or
- the legal conclusion in the Investigation Report is inconsistent with the law, and/or
- If the preschool program is found noncompliant, the corrective actions fail to provide a proper remedy.

The SSPI or his or her designee shall comply with the requirements of 5 CCR Section 4633 and shall provide a written Investigation Report for our agency to the State Board of Education describing the basis for the complaint, our response to the state preschool health and safety issues pursuant to HSC Section 1596.7925 complaint and its remedy or proposed remedy and, as appropriate, a proposed remedy for the issue described in the complaint, if different from our agency’s remedy.

We shall report summarized data on the nature and resolution of all UCP state preschool health and safety issues complaints on a quarterly basis to the county superintendent of schools and our board. The summaries shall be publicly reported on a quarterly basis at a regularly scheduled meeting of our board.

The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints.

All complaints and responses are public records.

Legal References:

20 United States Code [20 U.S.C.] Section 6301 et seq.

34 Code of Federal Regulations [34 CFR] Sections 106.8, 34 CFR 299.10-11

California Education Codes [EC] Sections 200, 201, 210.1, 210.3, 220, 221.1, 222, 234.1, 260, 3031, 8200-8498, 8235.5, 8235-8239.1, 8261, 8482-8484.65, 8500-8538, 17002(d), 17592.72, 32280-32289, 32289, 33126(b)(5)(A), 33126(b)(5)(B), 33315, 35161, 35186, 46015, 48645.7, 48853, 48853.5, 48987, 49010-49013, 49069.5, 49531, 49556, 51210, 51222, 51223, 51225.1-3, 51228.1-51228.3, 52059, 52075, 52300-52462, 52334.7, 52355, 52451, 52460-52462, 52500-52617, 54440-54445, 54445, 56100(a), 56100(j), 60010, 64001, 65000.

California Government Code [GC] Sections 11135, 11136, 12960

California Penal Code [PC] Section 422.55, 11166

California Code of Regulations Title 5 (5 CCR) Sections 4600-4640, 4690-4694

Policy adopted: 9/16/92

Tulare County Board of Education
Visalia, California

Revised: 1/14/03, 12/8/04, 2/14/07, 7/9/14, 3/11/15, 5/12/2021, 10/13/2021, 11/09/2022

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Dedi Somavia, Assistant Superintendent
Human Resources

SUBJECT:

First Reading of Board/Superintendent Policy 1312.4 - Williams Complaint Policies and Procedures

DESCRIPTION/SUMMARY:

BP/SP 1312.4 - Williams Complaint Policies and Procedures
This is a mandated policy that has been updated and revised according to law. The California Department of Education posts updates to this policy annually.

FINANCING:

N/A

RECOMMENDATION:

Review policy

TULARE COUNTY OFFICE OF EDUCATION

Board/Superintendent Policy

Community Relations

BP/SP 1312.4

Williams Complaint Policies and Procedures

Williams Complaint Policies and Procedures

Tulare County Office of Education (TCOE)
6200 South Mooney Boulevard
Visalia, California 93277
(559) 733-6300

Adopted by our Governing Board or authorized designee (here and after “the board”) on May 12, 2021
November 9, 2022.

Williams Complaint Policies and Procedures

This document contains rules and instructions about the filing, investigation and resolution of a Williams complaint regarding alleged deficiencies related to instructional materials, the condition of a facility that is not maintained in a clean or safe manner or in good repair, and teacher vacancy or misassignment.

The Tulare County Office of Education (TCOE) adopted the Uniform Complaint Procedures (UCP) process in accordance with Chapter 5.1 (commencing with Section 4680) of the California Code of Regulations, Title 5, to resolve Williams complaints. This document presents information about how we process complaints concerning Williams Settlement issues. A UCP complaint is a written and signed statement by a complainant alleging a violation of state laws or regulations. A complainant is any individual, including a person’s duly authorized representative or an interested third party, public agency, or organization who files a written complaint alleging violation of state laws or regulations, regarding alleged deficiencies related to instructional materials, the condition of a facility that is not maintained in a clean or safe manner or in good repair, and teacher vacancy or misassignment. If a complainant is unable to put the complaint in writing, due to a disability or illiteracy, we shall assist the complainant in the filing of the complaint.

The Responsibility of the Tulare County Office of Education (TCOE)

The Tulare County Office of Education (TCOE) is required to have local policies and procedures that enable Williams Complaints to be handled through our UCP process, to post a classroom notice informing parents, guardians, pupils, and teachers of their rights to file a Williams complaint in each classroom in each school, and to provide a complaint form for Williams complaints regarding alleged deficiencies related to instructional materials, conditions of facilities that are not maintained in a clean or safe manner or in good repair, and teacher vacancy or misassignment.

If a response is requested by the complainant, the response will go to the mailing address of the complainant indicated on the complaint.

If Education Code 48985 is applicable and 15 percent or more of the pupils in grades K – 12 enrolled in TCOE programs/schools speak a language other than English, the Williams Complaint Classroom Notice and the Williams Complaint Form shall be written in English and in the primary language of the complainant. The complaint response, if requested, and final report shall be written in English and the primary language in which the complaint was filed.

A Williams Complaint about problems beyond the authority of the school principal shall be forwarded in a timely manner, but will not exceed 10 working days, to the appropriate ~~school~~ TCOE official for resolution.

The principal or the designee of ~~the county~~ **our** superintendent, as applicable, shall make all reasonable efforts to investigate any problem within his or her authority.

The principal, or, where applicable, ~~county~~ **our** superintendent or his or her designee shall remedy a valid complaint within a reasonable time period but not to exceed 30 working days from the date the complaint was received.

The principal or, where applicable, ~~county~~ **our** superintendent or his or her designee, shall report to the complainant the resolution of the complaint within 45 working days of the initial filing, if complainant identifies himself or herself and requested a response.

The principal makes this report; the principal shall also report the same information in the same timeframe to ~~the county~~ **our** superintendent or his or her designee.

TCOE shall report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board.

The summaries shall be publicly reported on a quarterly basis at a regularly scheduled meeting of the governing board.

The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints.

The complaints and responses shall be available as public records.

The Williams Complaint Classroom Notice

We make sure that the Williams Complaint Classroom Notice is posted in each classroom in each TCOE school and includes:

- The parents, guardians, pupils, and teachers,
- a statement proclaiming sufficient textbooks and instructional materials,
- (For there to be sufficient textbooks and instructional materials each pupil, including English Learners, must have a textbook or instructional materials, or both, to use in class and to take home)
- a statement that school facilities must be clean, safe, and maintained in good repair,

- a statement that there should be no teacher vacancies or misassignments, and
- the location at which to obtain a form to file a complaint in case of a shortage.

(Posting a notice downloadable from the Web site of the CDE shall satisfy this requirement.)

The Williams Complaint Form

We make sure that the Williams complaint form is available for parents, guardians, pupils, and teachers to use.

Every TCOE school shall have a complaint form available for such Williams complaints.

The Williams Complaint form shall include:

- a section to indicate if a response is requested,
- a section for contact information including mailing address if a response be requested.
- a statement that a pupil, including an English Learner, does not have standards - aligned textbooks or instructional materials or state adopted or TCOE adopted textbooks or other required instructional materials to use in class.
- a statement that a pupil does not have access to textbooks or instructional materials to use at home or after school. This does not require two sets of textbooks or instructional materials for each pupil.
- a statement that textbooks or instructional materials are in poor or unusable condition, having missing pages, or are unreadable due to damage.
- a statement that a pupil was provided photocopied sheets from only a portion of a textbook or instructional materials to address a shortage of textbooks or instructional materials.
- a statement that a condition poses an urgent or emergency threat to the health ~~and~~ or safety of pupils or staff, including: gas leaks, nonfunctioning heating, ventilation, fire sprinklers, or air - conditioning systems, electrical power failure, major sewer line stoppage, major pest or vermin infestation, broken windows or exterior doors or gates that will not lock and that pose a security risk, abatement of hazardous materials previously undiscovered that pose an immediate threat to pupils or staff, structural damage creating a hazardous or uninhabitable condition, and any other emergency conditions TCOE determines appropriate.
- a statement that a school restroom has not been maintained or cleaned regularly, is not fully operational, or has not been stocked at all times with toilet paper, soap, or towels or functional hand dryers.
- a statement that the school has not kept all restrooms open during school hours when pupils are not in classes, and has not kept a sufficient number of restrooms open during school hours when pupils are in classes. This does not apply when the temporary closing of the restroom is necessary for pupil safety or to make repairs.
- a statement that a semester begins and a teacher vacancy exists. (A position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one - semester course, a position of which a single designated certificated employee has not been assigned at the beginning of the semester for an entire semester).
- a statement that a teacher who lacks credentials or training to teach English Learners is assigned to teach a class with more than 20 percent English Learners pupils in the class.
- a statement that a teacher is assigned to teach a class for which the teacher lacks subject matter competency.

- a section to identify the location of the school in which the alleged violation took place,
- a section to identify the course or grade level, if applicable,
- a section where the complainant describes the specific nature of the complaint in detail,
- a statement that the complainant may include as much text as the complainant feels is necessary, and
- a statement identifying the place to file the complaint that includes the office and address of the principal or his/her designee of the school in which the alleged violation took place.

Filing a Williams Complaint with the Tulare County Office of Education (TCOE)

A Williams complaint shall be filed with the principal of the school or his or her designee, in which the complaint arises.

A Williams complaint may be filed anonymously.

The complainant need not use the Williams Complaint form to file a complaint.

How to Appeal a Williams Complaint

A complainant who is not satisfied with the resolution of the principal or ~~the county~~ **our** superintendent or his or her designee, involving deficiencies related to instructional materials, the condition of a facility that is not maintained in a clean or safe manner or in good repair, and teacher vacancy or misassignment, has the right to describe the complaint to the governing board at a regularly scheduled meeting of the governing board.

A complainant who is then not satisfied with the resolution proffered by the principal, or ~~the county~~ **our** superintendent or his or her designee, involving a condition of a facility that poses an emergency or urgent threat, as defined in paragraph (1) of subdivision (c) of *EC* Section 17592.72, has the right to file an appeal to the State Superintendent of Public Instruction at the California Department of Education (CDE) within 15 days of receiving the report.

Condition that pose an emergency or urgent threat (not cosmetic or nonessential) to the health and safety of pupils or staff while at school include the following:

- Gas leaks.
- Nonfunctioning heating, ventilation, fire sprinklers, or air-conditioning systems.
- Electrical power failure.
- Major sewer line stoppage.
- Major pest or vermin infestation.
- Broken windows or exterior doors or gates that will not lock and that pose a security risk.
- Abatement of hazardous materials previously undiscovered that pose an immediate threat to pupils or staff.
- Structural damage creating a hazardous or uninhabitable condition.

In regards to the resolution proffered by the principal, or ~~the county~~ **our** superintendent or his or her designee, involving a condition of a facility that poses an emergency or urgent threat, the complainant shall comply with the appeal requirements specified in 5 CCR **Section** 4632.

A complainant may appeal the Decision of an emergency or urgent threat to the CDE by filing a written appeal within 15 days of receiving the Decision.

The complainant shall specify the basis for the appeal of the Decision and whether the facts are incorrect and/or the law is misapplied.

The appeal shall be accompanied by:

1. A copy of the original locally filed complaint; and
2. A copy of our Decision of this original locally filed complaint.

State Laws Cited:

California Education Code Sections 1240, 17592.72, 35186, 35292.5, 48985.

California Code of Regulations, Title 5 [5 CCR] Sections 4600-4687 4694

Regulation Approved: 1/6/05

Tulare County Superintendent of Schools
Visalia, California

Revised: 9/1/05, 1/10/07, 7/13/07, 3/27/09, 01/22/2015

Tulare County Board of Education
Visalia, California

Converted to a Board Policy and adopted: 5/12/2021

Revised: 11/09/2022

TULARE COUNTY OFFICE OF EDUCATION

Board/Superintendent Policy

Community Relations

BP/SP 1312.4

Williams Complaint Policies and Procedures

Williams Complaint Policies and Procedures

Tulare County Office of Education (TCOE)
6200 South Mooney Boulevard
Visalia, California 93277
(559) 733-6300

Adopted by our Governing Board or authorized designee (here and after “the board”) on November 9, 2022.

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The principal or the designee of our superintendent, as applicable, shall make all reasonable efforts to investigate any problem within his or her authority.

The principal, or, where applicable, our superintendent or his or her designee shall remedy a valid complaint within a reasonable time period but not to exceed 30 working days from the date the complaint was received.

The principal or, where applicable, our superintendent or his or her designee, shall report to the complainant the resolution of the complaint within 45 working days of the initial filing, if complainant identifies himself or herself and requested a response.

The principal makes this report; the principal shall also report the same information in the same timeframe to our superintendent or his or her designee.

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(Posting a notice downloadable from the Web site of the CDE shall satisfy this requirement.)

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- a statement that a pupil was provided photocopied sheets from only a portion of a textbook or instructional materials to address a shortage of textbooks or instructional materials.
- a statement that a condition poses an urgent or emergency threat to the health or safety of pupils or staff, including: gas leaks, nonfunctioning heating, ventilation, fire sprinklers, or air - conditioning systems, electrical power failure, major sewer line stoppage, major pest or vermin infestation, broken windows or exterior doors or gates that will not lock and that pose a security risk, abatement of hazardous materials previously undiscovered that pose an immediate threat to pupils or staff, structural damage creating a hazardous or uninhabitable condition, and any other emergency conditions TCOE determines appropriate.
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- a statement that a semester begins and a teacher vacancy exists. (A position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one - semester course, a position of which a single designated certificated employee has not been assigned at the beginning of the semester for an entire semester).
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- a section to identify the course or grade level, if applicable,
- a section where the complainant describes the specific nature of the complaint in detail,
- a statement that the complainant may include as much text as the complainant feels is necessary, and
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A complainant who is then not satisfied with the resolution proffered by the principal, or our superintendent or his or her designee, involving a condition of a facility that poses an emergency or urgent threat, as defined in paragraph (1) of subdivision (c) of *EC* Section 17592.72, has the right to file an appeal to the State Superintendent of Public Instruction at the California Department of Education (CDE) within 15 days of receiving the report.

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- Broken windows or exterior doors or gates that will not lock and that pose a security risk.
- Abatement of hazardous materials previously undiscovered that pose an immediate threat to pupils or staff.
- Structural damage creating a hazardous or uninhabitable condition.

In regards to the resolution proffered by the principal, or our superintendent or his or her designee, involving a condition of a facility that poses an emergency or urgent threat, the complainant shall comply with the appeal requirements specified in 5 CCR Section 4632.

A complainant may appeal the Decision of an emergency or urgent threat to the CDE by filing a written appeal within 15 days of receiving the Decision.

The complainant shall specify the basis for the appeal of the Decision and whether the facts are incorrect and/or the law is misapplied.

The appeal shall be accompanied by:

1. A copy of the original locally filed complaint; and
2. A copy of our Decision of this original locally filed complaint.

State Laws Cited:

California Education Code Sections 1240, 17592.72, 35186, 35292.5, 48985.

California Code of Regulations, Title 5 [5 CCR] Sections 4600-4694

Regulation Approved: 1/6/05

Tulare County Superintendent of Schools
Visalia, California

Revised: 9/1/05, 1/10/07, 7/13/07, 3/27/09, 01/22/2015

Tulare County Board of Education
Visalia, California

Converted to a Board Policy and adopted: 5/12/2021

Revised: 11/09/2022

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Julie Berk, Assistant Superintendent, Student Support Services
Christina Rodriguez, Program Manager, School Health Programs

SUBJECT:

First Reading of Board Policy 5141.21 - Administering medication and monitoring health

DESCRIPTION/SUMMARY:

BP 5141.21 - Administering medication and monitoring health

This existing policy has been updated and revised according to law. Language has been added to make emergency naloxone hydrochloride or other opioid antagonist available at TCOE schools for the purpose of providing emergency medical aid, pursuant to Ed. Code 49414.3

FINANCING:

N/A

RECOMMENDATION:

Review policy

TULARE COUNTY OFFICE OF EDUCATION

Board Policy

Students
BP 5141.21

Administering Medication and Monitoring Health Conditions

Administering Medication and Monitoring Health Conditions

The Tulare County Board of Education (County Board) ~~recognizes~~ believes that regular school attendance is critical to student learning and that some students may who need to take medication prescribed or ordered for them by a physician their authorized health care provider during the school day in order to be able to attend school should be able to participate in the educational program. The County Superintendent or designee shall develop processes for the administration of medication to such students by school personnel.

Any ~~Prescribed~~ medication prescribed for a student with a disability who is qualified to receive services under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973 may shall be administered by the school nurse or other designated school personnel only when the Superintendent or designee has received written statements from both a student's physician and parent/guardian. (Education Code 49423; 5 CCR 600) in accordance with the student's individualized education program or Section 504 services plan, as applicable.

For the administration of medication to other students during school or school-related activities, the County Superintendent or designee shall develop protocols which shall include options for allowing parents/guardians to administer medication to their child at school, designate other individuals to do so on their behalf, and with the student's authorized health care provider's approval, request the Tulare County Office of Education's (TCOE) permission for the student to self-administer a medication or self-monitor and/or self-test for a medical condition. Such process shall be implemented in a manner that preserves campus security, minimizes instructional interruptions, and promotes student safety and privacy.

The County Superintendent or designee shall make epinephrine auto-injectors available at each school for providing emergency medical aid to any person suffering, or reasonably believed to be suffering, from an anaphylactic reaction. (Education Code 49414)

The County Superintendent or designee shall make naloxone hydrochloride or another opioid antagonist available for emergency medical aid to any person suffering, or reasonably believed to be suffering, from an opioid overdose. (Education Code 49414.3)

Because of the conflict between state and federal law regarding the legality of medicinal cannabis, the County Board prohibits the administration of medicinal cannabis to students on school grounds by parents/guardians or school personnel.

The County Superintendent or designee shall collaborate with city and county emergency responders, including local public health administrators, to design procedures or measures for addressing an emergency such as a public disaster or epidemic.

Administration of Medication by School Personnel

When allowed by law, medication prescribed to a student by an authorized health care provider may be administered by a school nurse or, when a school nurse or other medically licensed person is unavailable and the physician has authorized administration by unlicensed personnel for a particular student, by other designated school personnel with appropriate training.

~~Staff authorized to~~ School nurses and other designated school personnel shall administer the medications ~~shall do so~~ to students in accordance with law, Board Policy, administrative regulations, and, as applicable, the written statement provided by the student's parent/guardian and authorized health care provider. Such personnel shall be afforded appropriate liability protection.

The County Superintendent shall ensure that school staff who personnel designated to administer any medication, ~~including epinephrine auto-injectors, to students, shall~~ receive appropriate training and, as necessary, retraining from qualified medical personnel before any medication is administered. At a minimum, training shall cover ~~on how and when~~ such medication should be administered, the recognition of symptoms and treatment, emergency follow-up procedures, and ~~as well as training in the~~ proper documentation and storage of the medication. Such trained, unlicensed designated school personnel shall be supervised by, and provided with immediate communication access to, a school nurse, physician, or other appropriate individual.

The County Superintendent or designee shall maintain documentation of the training and ongoing supervision, as well as annual written verification of competency of other designated school personnel.

~~If the parent/guardian so chooses, he/she may administer the medication to his/her child. In addition, the parent/guardian may designate another individual who is not a school employee to administer the medication to the student.~~

Self-Administration and Monitoring

~~Upon written request by the parent/guardian and with the approval of the student's physician, a student with a medical condition that requires frequent treatment, monitoring, or testing may be allowed to self-administer, self-monitor, and/or self-test. The student shall observe universal precautions in the handling of blood and bodily fluids.~~

(c.f. 4119.43/4219.43/4319.43—Universal Precautions)

(c.f. 5141—Health Care and Emergencies)

(c.f. 5141.23—Infectious Disease Prevention)

Legal Reference:

EDUCATION CODE

48980 – **Parent/Guardian notifications at beginning of term**

49407 – Liability for treatment

49408 - **Emergency Information for use in emergencies**

49414 – Emergency epinephrine auto-injectors

49414.3 – Emergency medical assistance; administration of medication for opioid overdose

49414.5 – Providing school personnel with voluntary emergency training

49422-49427 – Employment of medical personnel

49423 - Administration of prescribed medication for pupil student

49423.1 – Inhaled asthma medication, conditions upon which pupils may carry and self-administer medication

49423.5 – Specialized health care services

49426 – School Nurses

49480 – Continuing medication regimen; notice

BUSINESS AND PROFESSIONS CODE

2700-2837 – Nursing, especially:

2726 – Authority not conferred

2727 – Exceptions in general

3500-3546 – Physician assistants

4119.2 – Acquisition of epinephrine auto-injectors

4119.8 – Acquisition of naloxone hydrochloride or another opioid antagonist

HEALTH AND SAFETY CODE

11362.7-11362.85 – Medicinal cannabis

CODE OF REGULATIONS, TITLE 5

600-611 – Administering medication to students

UNITED STATES CODE, TITLE 20

1232g – Family Educational Rights and Privacy Act (FERPA) of 1972

1400-1482 – Individuals with Disabilities Education Act

UNITED STATES CODE, TITLE 21

812 – Schedule of controlled substances

844 – Penalties for possession of controlled substances

UNITED STATES CODE, TITLE 29

794 – Rehabilitation Act of 1973, Section 504

COURT DECISIONS

American Nurses Association v. Torlakson, (2013) 57 Cal.4th 570

Management Resources:

AMERICAN DIABETES ASSOCIATION PUBLICATIONS

Training Standards for the Administration of Epinephrine Auto-Injectors, rev. 2015

Program Advisory on Medication Administration, 2005

Legal Advisory on Rights of Students with Diabetes in California's K-12 Public Schools, August 2007

Glucagon Training Standards for School Personnel: Providing Emergency Medical Assistance to Pupils with Diabetes, May 2006

NATIONAL DIABETES EDUCATION PROGRAM PUBLICATIONS

Helping the Student with Diabetes Succeed: A Guide for School Personnel, June 2003

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Training Standards for the Administration of Epinephrine Auto-Injectors, December, 2004

WEB SITES

American Diabetes Association: <http://www.diabetes.org>

California Department of Education, Health Services and School Nursing:

<http://www.cde.ca.gov/ls/he/hn/>

Department of Health and Human Services, National Institutes of Health, National Heart, Lung and Blood Institute, asthma information: <http://www.nhlbi.nih.gov/health/public/lung/index.htm#asthma>

Policy adopted: 12/17/80

Tulare County Board of Education
Visalia, California

Revised: 11/4/87, 10/13/04, 5/9/07, / /2022

TULARE COUNTY OFFICE OF EDUCATION

Board Policy

**Students
BP 5141.21**

Administering Medication and Monitoring Health Conditions

Administering Medication and Monitoring Health Conditions

The Tulare County Board of Education (County Board) believes that regular school attendance is critical to student learning and that students who need to take medication prescribed or ordered for them by their authorized health care provider should be able to participate in the educational program.

Any medication prescribed for a student with a disability who is qualified to receive services under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973 shall be administered in accordance with the student's individualized education program or Section 504 services plan, as applicable.

For the administration of medication to other students during school or school-related activities, the County Superintendent or designee shall develop protocols which shall include options for allowing parents/guardians to administer medication to their child at school, designate other individuals to do so on their behalf, and with the student's authorized health care provider's approval, request the Tulare County Office of Education's (TCOE) permission for the student to self-administer a medication or self-monitor and/or self-test for a medical condition. Such process shall be implemented in a manner that preserves campus security, minimizes instructional interruptions, and promotes student safety and privacy.

The County Superintendent or designee shall make epinephrine auto-injectors available at each school for providing emergency medical aid to any person suffering, or reasonably believed to be suffering, from an anaphylactic reaction. (Education Code 49414)

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The County Superintendent or designee shall collaborate with city and county emergency responders, including local public health administrators, to design procedures or measures for addressing an emergency such as a public disaster or epidemic.

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When allowed by law, medication prescribed to a student by an authorized health care provider may be administered by a school nurse or, when a school nurse or other medically licensed person is unavailable and the physician has authorized administration by unlicensed personnel for a particular student, by other designated school personnel with appropriate training.

School nurses and other designated school personnel shall administer medications to students in accordance with law, Board Policy, administrative regulations, and, as applicable, the written statement provided by the student's parent/guardian and authorized health care provider. Such personnel shall be afforded appropriate liability protection.

The County Superintendent shall ensure that school personnel designated to administer any medication receive appropriate training and, as necessary, retraining from qualified medical personnel before any medication is administered. At a minimum, training shall cover how and when such medication should be administered, the recognition of symptoms and treatment, emergency follow-up procedures, and the proper documentation and storage of the medication. Such trained, unlicensed designated school personnel shall be supervised by, and provided with immediate communication access to, a school nurse, physician, or other appropriate individual.

The County Superintendent or designee shall maintain documentation of the training and ongoing supervision, as well as annual written verification of competency of other designated school personnel.

Legal Reference:

EDUCATION CODE

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49423 – Administration of prescribed medication for student

49423.1 – Inhaled asthma medication

49480 – Continuing medication regimen; notice

BUSINESS AND PROFESSIONS CODE

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600-611 – Administering medication to students

UNITED STATES CODE, TITLE 20

1232g – Family Educational Rights and Privacy Act (FERPA) of 1972

1400-1482 – Individuals with Disabilities Education Act

UNITED STATES CODE, TITLE 21

812 – Schedule of controlled substances

844 – Penalties for possession of controlled substance

UNITED STATES CODE, TITLE 29

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Helping the Student with Diabetes Succeed: A Guide for School Personnel, June 2003

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Training Standards for the Administration of Epinephrine Auto-Injectors, December, 2004

WEB SITES

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<http://www.cde.ca.gov/ls/he/hn/>

Policy adopted: 12/17/80

Tulare County Board of Education
Visalia, California

Revised: 11/4/87, 10/13/04, 5/9/07, __/__/2022