

REGULAR BOARD MEETING

09/14/2022 [03:00 PM]

REGULAR BOARD MEETING OF SEPTEMBER 14, 2022

For the Regular Board Meeting of September 14, 2022, at 3:00 p.m., in the Redwood CDEF meeting room at the Jim Vidak Education Center, 6200 S. Mooney Blvd., Visalia, California.

1. CALL TO ORDER

- a. Pledge of Allegiance
- b. Welcome

2. ADA ACCOMMODATION REQUIREMENT

Persons who are in need of a disability-related modification or accommodation in order to participate in the board meeting must make a request in writing to the Office of the County Superintendent of Schools, 6200 South Mooney Boulevard, Visalia, California, P.O. Box 5091, 559/733-6301. A request for accommodation should specify the nature of the modification or accommodation requested, including any necessary auxiliary aids or services required and the name and telephone number of the person making the request. The written request should be made as soon as possible and no later than 2 days before the meeting. The agenda, agenda packet and any written documents distributed to the board during a public meeting will be made available in appropriate alternative formats upon request by a person with a disability as required by the Americans with Disabilities Act.

Written documents concerning agenda items are available for public inspection during normal business hours within 72 hours of a regular board meeting at the Tulare County Office of Education, 6200 South Mooney Boulevard, Visalia, California.

3. PUBLIC COMMENTS

Members of the public may address the board on any agenda item, or other item of interest within the subject matter jurisdiction of the board during the public comment period. Agenda items may also be addressed by the public at the time they are taken up by the board. The board is not able to discuss or take action on any item not appearing on the agenda. A five-minute time limit can be imposed on public input for individuals/issues as deemed necessary.

4. ACTION ITEMS

4.a. Routine Matters

4.a.a. Consent Calendar -- Consideration and Approval

- a. Approval of Minutes for the Regular Board Meeting of August 10, 2022, Encl. No. 1
- b. Authorization of Countywide Registration of Credentials, Encl. No. 2

- c. Authorization of Temporary County Certificates, Encl. No. 3
- d. Authorization of Countywide Emergency Permit Applications, Encl. No. 4

4.b. New Business

4.c. Presentation of The Academies Charter Management Organization -- **Dr. Donya Ball**, Encl. No. 5

4.d. Consideration and Approval, FY22/23 CTFGP Education, RADD Grant (\$111,162.71) -- **Lynne Goodwin**, Encl. No. 6

4.e. Consideration and Approval, Piggyback Lindsay Unified School District's Contract to Purchase LTE Network Equipment -- **Jeff Ramsay**, Encl. No. 7

4.f. Consideration and Approval, Budget Revisions through June 30, 2022 -- **Jody Arriaga**, Encl. No. 8

4.g. Consideration and Approval, 2021-2022 Unaudited Actuals Financial Report -- **Jody Arriaga**, Encl. No. 9

4.h. Public Hearing - Determination of Sufficient Instructional Materials/Textbooks for the 2022-2023 School Year -- **Julie Berk and Tammy Bradford**, Encl. No. 10

(THIS PUBLIC HEARING MUST NOT TAKE PLACE BEFORE 4:30 P.M.)

4.i. Consideration and Adoption, Resolution No. 22/23-04 for Determination of Sufficient Instructional Materials/Textbooks for the 2022-2023 School Year -- **Julie Berk and Tammy Bradford**, Encl. No. 11

5. Information (Non-Discussion Items)

- a. Letters and Communication/Correspondence
- b. Reports from Superintendent and Staff
- c. Reports from Board, Information and Questions

6. Next Scheduled Board Meeting

- a. **October 12, 2022 - 3:00 p.m.**

7. Adjournment

**TULARE COUNTY BOARD OF EDUCATION
MINUTES**

The Tulare County Board of Education met on Wednesday, August 10, 2022, at 3:00 p.m. for a regular board meeting in the Redwood CDEF meeting room at the Jim Vidak Education Center, 6200 S. Mooney Boulevard, Visalia, California.

PRESENT Board Members	Tom Link, President Joe Enea, Vice President Judy Coble Pat Hillman Debby Holguin Celia Maldonado-Arroyo Chris Reed Tim A. Hire, Ex-Officio Secretary
PRESENT Staff Members	Dr. Fernie Marroquin, Assistant Superintendent, Business Services Jeff Ramsay, Director, General Services John Davis, Administrator, Leadership Support Services Julie Berk, Assistant Superintendent, Student Support Services Rob Herman, Communications Director Nayirah Dosu, Communications Specialist Marlene Moreno, Executive Assistant to the Superintendent Eric Thiessen, Principal, UPHS Yasmeen Contreras, Helpdesk Support Specialist Patrick Hines, Helpdesk Support Specialist Dedi Somavia, Assistant Superintendent, Human Resources
GUESTS	Guests as listed in the register including Desiree Serrano, Darin Pace, Abel Cruz Sr., and Abel Cruz.
CALL TO ORDER Pledge of Allegiance/ Welcome	Board President Tom Link welcomed everyone and called the meeting to order. Judy Coble led the Pledge of Allegiance.
ADA ACCOMMODATIONS	Mr. Link announced that ADA accommodations had been met.
PUBLIC COMMENT	Members of the public did not address any matter of jurisdiction.
CONSENT CALENDAR	It was moved by Coble, seconded by Hillman to approve the consent calendar to include: minutes for the Regular Board Meeting of July 13, 2022, Countywide Registration of Credentials, Temporary County Certificates, Emergency Permits and listed donation(s). Motion unanimously carried with the following votes: Ayes: Reed, Enea, Hillman, Holguin, Coble, Link and Maldonado-Arroyo.

CLOSED SESSION
HEARING ON
EXPULSION APPEAL
Case No. 21/22-03

At 3:02 p.m., President Link asked for the parties not directly involved with Case No. 21/22-03 Hearing on Appeal of Student Expulsion to step out of the board meeting to conduct a closed session.

CLOSED SESSION
DELIBERATIONS ON
EXPULSION APPEAL
Case No. 21/22-03

Deliberations began at 3:22 p.m. on Appeal of Student Expulsion, Case No. 21/22-03.

OPEN SESSION –
ACTION ON
EXPULSION APPEAL
Case No. 21/22-03

Tom Link called the meeting back in open session at 3:43 p.m. Enea moved to affirm with Exeter Unified School District. Coble seconded the motion. A rollcall was conducted on votes for the motion. Holguin-Aye, Coble-Aye, Hillman-Aye, Reed-Aye, Maldonado-Arroyo-Aye, Enea-Aye, and Link-Aye. Motion was carried. Mr. Link advised that the student's parents and Exeter Unified School District would receive a copy of the final order via certified mail.

CONTRACT
AMENDMENT
DEPARTMENT OF
PUBLIC HEALTH
18-10136

Lynne Goodwin asked the Board to accept an amendment of a contract from Department of Public Health, 18-10136. This contract has been in effect for the past 15 years. It was moved by Holguin, seconded by Maldonado-Arroyo to accept the amendment for the contract from Department of Public Health. Motion carried with the following votes: Ayes: Holguin, Coble, Hillman, Reed, Maldonado-Arroyo, Enea and Link. Celia complimented Lynne and her program.

WILLIAMS/
VALENZUELA
UNIFORM
COMPLAINT REPORT
2ND QUARTER OF 2022

Dedi Somavia presented to the Board that there were no complaints received for the Williams/Valenzuela Uniform Complaint Report of the second quarter of 2022. This was an informational agenda item.

RESOLUTION NO.
22/23-02
ESTABLISHING THE
2022-2023
COMPENSATION FOR
THE COUNTY
SUPERINTENDENT

Dedi Somavia asked for the Board to approve Resolution No. 22/23-02, Establishing the 2022-2023 Compensation for the County Superintendent. This resolution includes a five percent increase to \$294,317.25. The five percent increase is the same increase that was given to all management. It was moved by Reed, seconded by Coble to approve Resolution No. 22/23-02. Motion carried with the following votes: Ayes: Holguin, Coble, Hillman, Reed, Maldonado-Arroyo, Enea and Link.

RESOLUTION NO.
22/23-03 SALE OF
SURPLUS PROPERTY

Jeff Ramsay asked for the Board's approval on Resolution No. 22/23-03 for the sale of two buildings that TCOE placed on Farmersville school sites for TCOE community schools that are no longer in existence. Mid County and Superior Schools now have the community school students. TCOE wants to sell these two buildings to Farmersville Unified School District. It was moved by Hillman, seconded by Enea to approve Resolution No. 22/23-03 to sell the surplus buildings.

Motion carried with the following votes: Ayes: Holguin, Coble, Hillman, Reed, Maldonado-Arroyo, Enea and Link.

SUPERINTENDENT'S REPORT

Mr. Hire informed the Board that the donation of the bear exhibit was donated by Corky Anderson's family. It was physically moved from the City of Tulare Museum to the SCICON Museum. It is a great exhibit for the students to enjoy.

Mr. Hire thanked the board members who attended the first annual TCOE Convocation. There were over 1,300 staff in attendance of this event. Positive input was received of the day's activities. Many have commented that they are already looking forward to next year.

Superintendent Hire thanked those who had a chance to see the production of *Music Man* put on by TCOE Theatre Company. Mr. Link said *Music Man* was great. Mr. Hire also reminded the Board that College Night was scheduled for September 13 at the Visalia Convention Center.

Mr. Hire said that he hoped to start inviting district superintendents, again, to our board meetings to present on their district.

NEXT SCHEDULED MEETING

September 14, 2022, 3:00 p.m., Redwood Conference Center

ADJOURNMENT

Meeting adjourned at 3:59 p.m.

CREDENTIALS REGISTERED

September 14, 2022

220198117	TC1	CL	ABAD REGINE
210104843	TC1	CL	ACOSTA MIGUEL
220149440	TC2	CL	ACOSTA MIGUEL
220190740	SUBP	EM	ADALIAN GEOFFREY M
210135621	SC5	CL	AGUILAR GABRIELA
220186786	SUBP	EM	AGUILERA MIRIAM N
220166483	TC2	CL	AGUIRRE LISA
220180575	SUBP	EM	ALANIS MELISSA
220176028	TC1	P5	ALBA STEVEN
220196663	SC1A	P3	ALBURN KRISTEN
220190194	TC2	P5	ALCANTAR CORONA BERENISE
220171652	SC1A	P5	ALCANTAR REJINA E
210136384	TC2	P5	ALEXANDER DEVIN
220174277	SUBP	EM	ALLDRITT LISA G
220180916	SUBP	EM	ALLISON ALEXANDRA N
220005411	TC1	CL	ALLSTEDT NORA
220154739	SC2B	CL	ALLSTEDT NORA
220179198	TC2	CL	ALMANZA MARIA VICTORIA
220185077	SC5	CL	ALONZO PEDRO
220185112	SC1A	CL	ALONZO PEDRO
220185590	SC1A	CL	ALVARADO ARTHUR T
220182104	TC2	CL	ALVARADO HANNAH
220185161	SUBP	EM	ALVAREZ BRIANA
220066560	TC2	CL	ALVAREZ ELIZABETH
220194188	SC1A	P5	ALVAREZ GUADALUPE T
220188980	SUBP	EM	ALVAREZ KARINA
220179832	SUBP	EM	ANANIAN GINA B
220188560	SC8	CL	ANDERSON KATELYN
220194210	TC1	P5	ANDRADE RODRIGO
220120673	TC1	CL	ANTENORE TAYLOR
220186532	TC1	P5	APONTE-ZAYAS ANGEL A
220184759	TC13	ML	ARAUJO JUAN C
220173404	TC2	P5	ARCE-MARTINEZ BRENDA M
220186558	TC2	P5	ARGUELLES SAYLA
220170836	SC1A	CL	ARIAS SERENA M
220175003	SC1A	CL	ARRIOLA JOHN R
220175002	TC2	CL	ARRIOLA JOHN R

220177560	SUBP	EM	ARROYO MARGARET H
210136124	TC1	P5	ASSISI STEPHANIE
220191806	TC1	CL	AVILA ALEXIS C
220118690	TC1	P5	AVILA-LOPEZ JUAN
220179211	SUBP	EM	AYON ZENAIDA
220194266	TC10	SE	BACON JAIME
220119001	SC5	CL	BAEZ MONICA
220198850	TC13	SL	BAEZA JOSEPH
220129427	TC1	CL	BAKER DANIEL
220139868	TC1	CL	BALLESTEROS JHIM
220196031	TC2	CL	BANUELOS FIDEL
220159799	TC2	CL	BANUELOS LISSETTE
220179006	SUBP	EM	BARAJAS-CRUZ DAISY P
220192585	SUBP	EM	BARBERENA KARYNA
220173221	SC5	IN	BARRAZA MARTINEZ MARLEN
220046655	SC5	CL	BARRETT TIFFANY
220185409	TC13	ML	BASSETT KIERSTEN N
220181547	TC1	CL	BATCHELOR SUSAN E
220189851	TC2	CL	BAUER KENDRA C
220173124	SC1A	CL	BAWKS DARIN W
220179323	TC1	P5	BAZA ANDREW J
220193726	SUBP	EM	BEAN RIANA L
220194703	SUBP	EM	BECERRA ADRIANA
220195854	SUBP	EM	BECERRA JOSE D
220194215	TC1	P5	BECK CONNOR D
220104462	TC2	CL	BECK HEATHER
220170341	SUBP	EM	BELTRAN JACQUELIN
220189121	P12E	CD	BENAVENTE IRMA D
220188712	TC2	CL	BENAVIDES JAQUELINE N
220176711	SUBP	EM	BENEVEDES CHRISTINE
220069101	SC5	CL	BENITEZ ANA
220069102	SC1A	CL	BENITEZ ANA
220171051	SUBP	EM	BENNETT JACOB
220164986	TC1	CL	BERNAL MANDI
220135987	T2	CL	BETTENCOURT ANGELA
220181433	SUBP	EM	BIRCHFIELD JESSICA L
180258070	TC1	CL	BISHOP DANIEL
220093838	SC1A	P2	BISHOP DANIEL
220169724	SUBP	EM	BLEDSAW BRIANNA
220088641	TC1	CL	BODELA CELLINA
W22001427	SUBP	WV	BOLES MARYANA S
220187068	SUBP	EM	BONTRAGER CASSANDRA M
220169603	TC1	CL	BOONE JENNIFER L
210264122	TC2	CL	BORBA KRISTA
220102016	TC1	CL	BORIACK JEREMY
220194179	CTE	P3	BOSTIC KENDRA
220170732	TC2	CL	BRAVO-MADRIGAL ERICA

220185113	TC2	CL	BRAY ANTHONY M
220185125	TC1	CL	BRAY ANTHONY M
220183112	TC2	CL	BRICE ROBIN K
220000661	TC2	CL	BROWN ELIZABETH
220199682	SC1A	P2	BROWN MONICA
220192670	TC1	P5	BROWN WILLIAM A
220189100	SC1A	IN	BURGESS NIELS S
220192989	TC3S	CL	BURNETT STACIE L
220169629	TC3S	3L	CABEJE HERMAN
220183072	SUBP	EM	CADIZ KENNETH RUDY E
220035324	TC1	P5	CAFFEE TYLER
220174365	SC1A	CL	CALDERON NATALIE A
220190593	TC1	CL	CAMPE LUKE
220134955	SC5	CL	CAMPOS ADRIANNA
220189930	TC1	CL	CANNON PETER F
220164080	TC1	CL	CARBAJAL CRISTIAN
220194279	P12C	CD	CARBALLO CLAUDIA
220190215	SUBP	EM	CARRASCO KIANA
220187082	SUBP	EM	CARRASCO VANESSA M
220195622	SUBP	EM	CASAS ALAZAY
220181029	TC3S	P5	CASS DELIA
220195456	TC1	IN	CASTILLO ELIZABETH K
220186641	SUBP	EM	CASTRO CHRISTINA E
220192491	P12C	CD	CATEDRAL MIRELLA
220190575	SUBT	EM	CEBALLOS ANTHONY A
220167661	SC5	CL	CEBALLOS KARINA
220183303	TC1	CL	CEPEDA RACHEL
220171690	SC1A	P5	CERDA SANDRA C
220198810	SC5	CL	CHAMBERS-PLETT HEATHER
220197919	SUBP	EM	CHANEY WILLIAM
220177013	P12A	CD	CHAPMAN MONICA L
220170861	SUBP	EM	CISNEROS ISABEL
220179042	TC3S	P5	CLARK KRYSTAL C
220134887	P12C	CD	CLINE ROBERTA
220191876	TC14	ML	COELHO ASHTON M
220190300	SUBP	EM	CONWAY COLTON C
220181246	TC1	CL	COOK SOFIA D
220177019	P12A	CD	CORIA YAMILEX
220187300	SUBP	EM	CORONA LEMUS ANGEL D
220172071	SUBP	EM	CORTES CAROLINA E
220189379	SUBP	EM	COUDRAY JACQUELINE
220179201	TC2	CL	COX AUBREY
220169731	SC1A	CL	CRABTREE DENISE A
220173924	SC1A	CL	CROCKER CARLA J
220188318	P12E	CD	CRUZ JESSICA
220193174	SC5	IN	CRUZ-MORALES MELISSA
190124448	TC1	CL	CUAMATZI KAREN

220193769	TC1	CL	CULVER KATY V
220188125	SUBP	EM	DA SILVA ANNIKA
220194849	TC2	CL	DE CAMPOS AMANDA L
220188446	SUBP	EM	DE LA TORRE LUNA JUAN J
220187243	TC1	CL	DE LA TORRE PAUL A
220193217	TC10	SE	DEAN SIERRA M
220167404	TC3S	CL	DEGADILLO KRISTINA
220179501	TC1	P5	DELGADO VINCENT
220140595	TC1	P5	DELLIBOVI NOLAN
220175846	P12C	CD	DEROSA LAURA M
W22001398	SUBP	WV	DEROSE ANTHONY M
220193962	SUBP	EM	DIAS JESSICA A
220203037	TC2	P5	DIAZ DEANNA V
220188717	SUBP	EM	DIAZ DEANNA V
220195781	SUBP	EM	DIAZ MARIA D
220176127	TC1	CL	DILLON BRANDAN
220191687	SUBP	EM	DILLON PATRICK
220125028	SC5	CL	DIMAGGIO MELISSA
220178949	TC1	CL	DISSI LILLIAN
220064757	TC2	CL	DOLAN CHRISTINE
220181490	SUBP	EM	DONLON MATTHEW A
210265049	TC2	CL	DUDLEY ANNETTE
220193202	TC1	P5	DUFFEK ANDREW
200203538	TC2	P5	DUPONT MACIE
220195459	SUBP	EM	DURAN RUBEN I
220201210	SUBP	EM	DYCHE KAREN
220193085	TC2	CL	EASTHAM JESSICA L
220034299	TC2	CL	EDDY-SPENCER MEREDITH
220043678	SC1A	CL	EDWARDS JASON
220185492	SUBP	EM	EGGE ERIC A
220189971	SC1A	CL	ELMS TIMOTHY R
220188453	SUBP	EM	ENRIQUEZ FERNANDO
210063546	TC 2	CL	ERNST ERIKA
220191583	SUBP	EM	ESCALANTE JOSHUA C
220193204	TC1	P5	ESCAMILLA FRANCISCO
220179842	SUBP	EM	ESPINOLA ELIZABETH
220178941	TC2	CL	ESPINOZA NANCY
220169894	TC3S	IN	ESQUIVEL JUSTINE
220180928	TC1	P5	ESTRADA-TORRES RUBY
220189561	SUBP	EM	EVANS WILLIAM C
220183662	TC2	IN	EYRAUD ASHLEY
220191711	TC2	CL	FACUNDO, JR. TEOFILO
220172118	TC1	CL	FAGUNDES CLEMENTE
220176162	SUBP	EM	FARIA MICHELLE M
220175568	P12C	CD	FERRE VANESSA M
220182073	SUBP	EM	FERREROS SANDRA G
220184194	SUBP	EM	FIELD CARRILLO BRITTNEY L

220151579	TC2	P5	FIGUEROA ELIZABETH
220175390	SUBP	EM	FIORI HEATHER
220182725	TC2	CL	FIRSTMAN CAROLE A
220182726	TC3G	CL	FIRSTMAN CAROLE A
220198223	SUBP	EM	FLEISCHMAN ADDISON
220179796	SUBP	EM	FLORES ASUSENA
220194458	TC2	CL	FLORES JANELLE E
220181210	SUBP	EM	FLORES KARINA
220192707	SUBP	EM	FLORES MARISLAYSIS
220195878	TLA3	AL	FORREST KACIE A
220176872	TC2	CL	FOWLER DEBRA A
190014829	TC2	P5	FRANCO JACQUELYN
220182421	SUBP	EM	FRANCO KATHY
210228107	TC1	CL	FRANCO-GONZALEZ
220188561	SC1A	P5	FRANKLAND CHRISTOPHER J
220172965	TC2	CL	FRANKS NATALIE C
220172966	TC3S	CL	FRANKS NATALIE C
220191830	TC2	IN	FREITAS MARISSA D
220200026	TC3S	IN	FUENTES-CASTILLO ALEJANDRINA
220070973	SC5	CL	GAJDUSEK TRINI
220196722	TC10	SL	GALAFATE MATTHEW
220192434	TC3S	L1	GALINDO SUZY
220142068	TC2	P5	GALVAN-DE DIOS AILEEN
220174802	SUBP	EM	GAMEZ IRENE I
220182373	SUBP	EM	GARCIA ADRIAN
220189792	SUBP	EM	GARCIA EMILY
220195956	SUBP	EM	GARCIA GUZMAN MARIBEL
220191814	SUBP	EM	GARCIA LISBETH
220175070	SUBP	EM	GARCIA SAMANTHA D
220179161	SC1A	CL	GARCIA-LICHTENWALDT MARIA G
220132931	SC5	CL	GARIBAY CHRISTINA
220188952	TC1	CL	GASPAR JONATHAN
220195907	SUBP	EM	GEARING ALEXANDRIA L
220182284	TC3S	P5	GIBEAULT CHANTAL
220193887	SUBP	EM	GIBSON CHRISTINA L
220175835	TC3S	IN	GILBERT BROOKE
220180943	TC1	P5	GILBERT-COSSEY COLLEEN J
220179437	TC1	P5	GILES KEITH D
220181442	TC2	CL	GLEFFE CANDICE E
220181144	SUBP	EM	GODINEZ ANDREA
220183728	TC10	ML	GOMEZ CORTEZ MARIA I
220179440	TC1	P5	GOMEZ ISAAK J
220172383	P12C	CD	GOMEZ MARIA D
220202000	TC10	SL	GOMEZ NATALIE
220179419	TC10	ML	GOMEZ YULIASE
200175269	TC2	P5	GOMEZ-PADILLA NATALIA
220199733	SC8	CL	GONG JENNIFER

220183607	SC1A	CL	GONZALES ANGELINA M
220182030	SC1A	IN	GONZALES KATRYN M
180207687	TC2	CL	GONZALES NICOLE
220181763	SUBP	EM	GONZALEZ - AGUILAR CESAR R
220179174	SC5	IN	GONZALEZ ALEXIS
220182163	TC1	CL	GONZALEZ BENJAMEN R
220172597	SUBP	EM	GONZALEZ EVA T
220190560	SUBP	EM	GONZALEZ FERNANDO G
220178532	SUBP	EM	GONZALEZ HAILEIGH M
220196275	TC10	ML	GONZALEZ JANIE M
220191025	SUBP	EM	GONZALEZ PALOMERA KARINA G
220186875	SUBP	EM	GONZALEZ PARIS M
220182328	SUBP	EM	GONZALEZ PATRICIA
220150187	TC1	P5	GONZALEZ SANDY
220183256	SUBP	EM	GORDEN MILO C
220188769	SUBP	EM	GRANADOS CYNTHIA
220182867	TC3S	CL	GRIFFITH ALANA M
220033023	TC3S	CL	GUERRA DESERIE
220199126	TC10	ML	GUERRERO MONICA
200076078	CTE	P3	GUTIERREZ CRYSTAL
220036271	TC1	CL	GUTIERREZ CRYSTAL
220183526	SUBP	EM	GUTIERREZ GUADALUPE
220191580	SUBP	EM	GUTIERREZ JENNIFER
210115953	TC1	CL	GUTIERREZ-BRIZUELA MARIA
220181662	SUBP	EM	GUTIERREZ-SANCHEZ MARINA
220171360	TC13	ML	HADFIELD CHANDLER J
220133418	TC1	P55	HAMADA JASON
220189992	SUBP	EM	HAMON SAMANTHA
200178432	TC3S	P5	HANDBUR DOMINIQUE
220198639	SA13	EM	HANVEY GREG
220197031	TC10	SL	HARDER RENEE
220192666	TC2	CL	HARPERD VANESSA L
220158507	TC2	CL	HARRELLBRITTANY
220179243	TC2	IN	HARRIS AMANDA L
220148000	TC2	CL	HARRIS JAMIE
220064768	TC2	CL	HATCHER SUSAN
220180659	SUBP	EM	HAWKINS JOSIE
220181169	SUBP	EM	HAWKINS LISA R
220173191	SC5	CL	HAWKINS LLOYD G
220179454	TC3S	P5	HAYS TIFFANY
220179194	TC3S	CL	HAYWOOD JOY D
220115075	TC1	P5	HEARNE JACOB
190157884	TC1	CL	HEIDEN BROOKE
220170714	SUBP	EM	HERMOSILLO YULIANNA
220184567	SC1A	CE	HERNANDEZ ALEX
220181237	TC2	CL	HERNANDEZ ALEXIS
220179124	TC3S	P5	HERNANDEZ CAMPOS VANESSA

220180851	TC3S	IN	HERNANDEZ CHLOE A
220179245	TC2	IN	HERNANDEZ DANIEL
220187058	TC1	P5	HERNANDEZ DANIELA
220191403	SUBP	EM	HERNANDEZ DANIELLE C
220180221	SUBP	EM	HERNANDEZ DIANA M
220172191	SC5	IN	HERNANDEZ FELICITY K
220174587	TC1	CL	HERNANDEZ JULIAN
220189569	SUBP	EM	HERNANDEZ LOPEZ VERONICA
220187401	SUBP	EM	HERNANDEZ MONICA I
220196061	TC10	SE	HERNANDEZ RIVAS MICHELLE R
220176539	P12A	CD	HERNANDEZ STEPHANIE
220178893	TC2	CL	HERNDON SANDI R
210262771	TC2	CL	HERON SAMANTHA
220171390	SUBP	EM	HERRERA-PRIETO CAROLINA
220187080	TC2	P5	HERRON MADISON
220170010	TC1	CL	HIRE TIMOTHY A
220170011	SC1A	CL	HIRE TIMOTHY A
220171911	TC2	CL	HOGG RYAN N
220203241	TC10	SL	HOLLAND BREANNE
220035315	TC1	CL	HORN KENNETH
220035316	SC1A	CL	HORN KENNETH
220194922	SUBP	EM	HORTA JUDICE
220078815	TC1	CL	HOWELL MIEKE
220173229	TC2	IN	HOYT CHRISTINA A
220185210	TC2	CL	HOYT MEGAN B
190141877	TC1	CL	HUDDLESTON CHRISTOPHER
220190309	SUBP	EM	HUERTA NORBERTO
220175426	SUBP	EM	HUERTA-JOHNSON LINDA
220186495	SUBP	EM	HUFF SHELLEY A
220194694	SUBP	EM	HURTADO DIANA
220186813	SUBP	EM	HURTADO MARIBEL
220198224	SUBP	EM	HURTADO REBECA
220170468	P12C	CD	IBARRA MARYLOU
220179444	TC1	P5	IBARRA ROSAMARIA
220170919	TC2	CL	JABLONSKY JAYMEE C
220191297	SC1A	CL	JACKSON JAMES
220169804	SUBP	EM	JACOBO-GONZALEZ CAROLINA
220190105	SUBP	EM	JACQUES MADISON T
220181630	SUBP	EM	JAUREGUI ANALICIA S
220182587	SUBP	EM	JETER ELENOR M
220174572	TC1	CL	JIMENEZ ALEJANDRO
220174573	SC1A	CL	JIMENEZ ALEJANDRO
220179003	SUBP	EM	JIMENEZ ANDREA D
220179534	TC3S	P5	JIMENEZ KIMBERLEY A
220154946	TC1	CL	JIMENEZ MARIBEL
220178167	SUBP	EM	JIMENEZ RODRIGUEZ ESTEFANIA
210144609	CTE	P3	JIMENEZ-ANDRADE MARIA

190264201	TC1	CL	JOHNSON BRENDA
220196763	TC1	CL	JOHNSON HILARY
220164661	TC2	CL	JOHNSON JILLIAN
220062823	TC1	CL	JOHNSON MICHAEL
220194178	TC1	CL	JOHNSON SEQUOIA F
220172232	CTE	CL	JONES HOLLY L
220038860	TC1	CL	JURY STEVEN
220175921	TC1	CL	KELLEY BLAKE
220189137	TC3S	P5	KELLY COURTNEY
220185151	SUBP	EM	KENNEL LINDSEY G
220173620	SUBP	EM	KING HEATHER
220185964	SUBP	EM	KING JESSICA M
220179532	TC2	P5	KNUTSON-HERNANDEZ MARISSA C
220181160	TC3S	CL	KOMARNICKI JOSEPH M
210017171	TC2	P5	KROHN MARC
220192297	P10I	RG	LA FLEUR TERI L
220193912	TC10	SL	LAGUNA CLAUDIA R
220194825	TC1	CL	LAIRD-JACKSON TEX
220189094	SUBP	EM	LANGER AUBREY M
220175439	SUBP	EM	LARA-HERNANDEZ KAYLEE
180180931	TC2	P5	LEMUS ANAMARIA
220179045	SUBP	EM	LEMUS JULIA
220187586	SUBP	EM	LEON ARIEL N
220169680	TC1	CL	LEON BENJAMIN M
220191727	TC2	P5	LEPPKE ISAAC A
220185129	TC13	SL	LEWIS JESSICA
220190004	SUBP	EM	LEWIS JESSICA
220192391	TC2	CL	LINK JULIA E
220188972	SUBP	EM	LIRA CYNTHIA
220178928	SUBP	EM	LIRA-IBARRA LUPE
190119982	TC2	CL	LONGORIA ALEXANDRIA
220193357	TC10	ML	LONGORIA SERINA
220193829	TC3S	IN	LOPEZ ANDREA C
190107321	TC1	CL	LOPEZ FABIAN
190247684	TC2	CL	LOPEZ MARLENA
220141943	SC1A	CL	LOPEZ MARLENA
220196715	SC1A	CL	LOPEZ NICHOLAS
220127240	TC2	CL	LOPEZ-CHAVEZ MONICA
220190121	TC2	IN	LOURENCO SAVANA M
220173596	TC2	CL	LOVEALL DANIELLE S
220173597	TC3G	CL	LOVEALL DANIELLE S
220179369	SC5	IN	LOVELADY TIMOTHY W
220183535	TC1	CL	LUIZ YVONNE M
210091998	TC1	P5	LUNA MICHAEL
220171102	P12D	CD	MADRIGAL FRANCES
210184563	SC5	CL	MADRIGAL RICARDO
220188880	SUBP	EM	MANQUERO ANTHONY

220133880	TC2	CL	MAR NOREEN
220190710	SUBP	EM	MARAVILLA-DIAZ ROSA ELENA
220185770	TC1	CL	MARKMAN JEANETTE
220179511	TC1	P5	MARQUEZ LILIANA R
220015908	TC2	CL	MARROQUIN ROEL
220026936	SC1A	CL	MARROQUIN ROEL
210201578	TC2	CL	MARSH JULIE
220174803	TC2	IN	MARTIN JAIDEN L
220191009	SUBP	EM	MARTIN JEOVANY
220064752	TC2	CL	MARTIN JESSICA
210208052	TC1	CL	MARTINEZ ADRIAN
220195415	SUBP	EM	MARTINEZ AURORA
220188244	SC5	CL	MARTINEZ CHARLES
220171993	SUBP	EM	MARTINEZ ESTEFANI
220165394	TC1	P5	MARTINEZ MARIAH
200132401	SC5	CL	MARTINEZ SHIRLEY
190274056	SC5	CL	MARTINEZ YULIANA
220181088	TC1	P5	MC NITT MICHAEL P
220121417	SC5	CL	MCCLELLAN BROOKE
220118438	TC3S	CL	MCCORMACK KIMBERLY
220176466	SC1A	CL	MCFARLANE ALAN R
220106216	TC3S	P5	MCGINNIS BRETT
220189358	SUBP	EM	MCGUYER KATELYN
220194212	SUBP	EM	MCLAIN MADELYN M
220179502	TC1	P5	MCLENNAN TARA L
220172062	SUBP	EM	MCNEIL TAYLOR
220197120	TC2	IN	MCPHETRIDGE CASE
220085043	TC2	CL	MEDINA ALEJANDRO
220183908	TC2	IN	MEDINA-REYES ROCIO
220179528	TC2	P5	MEDRANO ANALLELICA
220175333	SUBP	EM	MEJIA-LEYVAS ANGELINA D
220176414	TC2	CL	MELLOW JACQUELINE N
220176417	TC3S	CL	MELLOW JACQUELINE N
200163411	TC1	CL	MENCHACA PAULO
220189420	SUBP	EM	MENDEZ KASHMERE
190180452	TC2	CL	MENDEZ LARRY
190180453	SC1A	CL	MENDEZ LARRY
W21001516	TCC2	WV	MENDOZA CHANTAL
220189256	TC2	P5	MENDOZA-ARREDONDO GISSELLE
220188552	TC2	CL	MERRITT NICOLE M
220177321	SC5	IN	MESA DANIELLE M
220194411	TC3S	CL	MILLER JANELLE L
220195198	SUBT	EM	MONJE PINEDA JACQUELINE
220185219	SUBP	EM	MONTALVO JOHNNY R
220194967	TC2	P5	MONTANO CRISTIAN
220114989	TC3S	P5	MOORE ALISEN
220158423	TC2	P5	MOORE ALISEN

220177050	TC1	CL	MOORE NANCY H
180126289	TC2	CL	MOORE NATALIE
180202010	CTE	CL	MOORE NATALIE
220169597	TC1	CL	MOORE NOAH J
220189209	SUBP	EM	MORA GLENDA S
220162859	TC2	P5	MORENO CYNTHIA
220185895	SUBP	EM	MORENO EVELYN
220188818	SUBP	EM	MORENO MARIO
220170342	SUBP	EM	MORENO-ALCANTAR ANA G
220151384	TC2	CL	MORENO-LIMON VALERIA
220170933	SC5	CL	MORENO-TORRES DANIELLE
220123707	TC2	CL	MORRIS SHAUNTA
220123720	SC1A	CL	MORRIS SHAUNTA
220192474	SC1A	CL	MORTENSEN DIANE E
220117316	TC1	CL	MORTON LORI
220117317	SC1A	CL	MORTON LORI
190186136	TC2	CL	MULLIGAN KATHLEEN
220192029	SUBP	EM	NAKAMURA SAVANNAH
220169689	SUBP	EM	NASR ANDREW E
220173748	TC2	CL	NAVARRO ALMA S
220173753	SC1A	CL	NAVARRO ALMA S
220185773	SUBP	EM	NAVARRO MANUEL
220187666	TC1	CL	NEIPP HYUN NYO S
220161467	TC1	CL	NELSON BENJAMIN
220179320	TC3S	P5	NERI CHERINA M
220200045	SC1A	IN	NEWKIRK STESHA
220186660	TC1	IN	NICKELL CALEB M
220180720	TC1	CL	NOVINGER SAMUEL R
220201871	TC14	SL	OCHOA DAVID
220187714	SUBP	EM	OCHOA DESIREE
220189768	TC1	CL	OJEDA EDUARDO
220018141	TC2	CL	OJEDA LANA
210116539	TC2	CL	OLIVEIRA JONATHAN
220010662	TC1	CL	OLIVEIRA JONATHAN
220179601	SUBP	EM	OLIVER JON P
220134427	TC3S	CL	OLIVER JR WALTER
220181109	TC1	P5	OLSEN CHAUNDRA L
220187060	SC1A	CL	OLSHEWSKY KATHERINE E
220187061	SC2A	CL	OLSHEWSKY KATHERINE E
220173293	SUBP	EM	ONTIVEROS JOANN M
210193271	SC5	CL	OROPEZA CONCEPCION
220076540	TC2	CL	ORTEGA ERIKA
220191257	TC2	CL	ORTIZ DIANE E
220193792	SUBP	EM	OSEGUERA BRENDA
220169800	SUBP	EM	OSTREA DIVINA ROSE G
220153795	TC1	P5	OSTREA VENISE JOY
220192980	TC2	P5	PACZAK MYLA A

200039397	TC2	CL	PADILLA DE HERNANDEZ JESSICA
220188577	SC1A	P5	PADILLA IRMA C
220191401	TC3S	P5	PALENCIA KATHY
220079774	TC1	CL	PALLAS KRISTEN
220169859	SUBP	EM	PALMA ANGELICA
220183846	TC2	CL	PALMS MARGARET R
220178851	SUBP	EM	PALOMARES SUNNY
190143658	SC5	CL	PANGBORN ASHLEY
220192289	P12E	CD	PANIAGUA HUERTA LETICIA
220190990	SUBP	EM	PANTOJA-CARDENAS TERESA
220195474	CTE	CL	PANTTAJA BRUCE A
220094861	SC3S	CL	PARBST BROOKE
220179308	TC2	CL	PARISH JEFF R
220183265	SUBP	EM	PARK AILEEN
220184114	SC1A	CL	PARKER CATHY A
190264659	AETC	P3	PARKER SARAH
200242461	TC10	SE	PARKER SARAH
220191396	TC1	CL	PARKS RICHARD L
220171192	SUBP	EM	PASILLAS-MARTINEZ CINDY
220177448	SUBP	EM	PATTY JESSICA Y
220190530	SC8	P2	PAULS BRIANNA
220190094	SC5	IN	PEARSALL CRISTINA
220180323	SUBP	EM	PEREIRA ADRIAN E
220171098	SUBP	EM	PEREZ HUERTA ANICETA
220172656	SUBP	EM	PEREZ JR REYNALDO
180058583	SC5	CL	PEREZ LETICIA
220173794	SUBP	EM	PEREZ LUCILA B
220174322	SC5	CL	PEREZ SAMUEL A
220176077	TC2	IN	PEREZ SYLVIA
220179675	SUBP	EM	PERKINSON SALLY C
220179270	SC1A	P5	PEZZI MEGAN E
210107847	TC2	P5	PICKETT CHRISTINA
220186938	TC2	CL	PIERCE DELORES
220190250	SUBP	EM	PORTER HENRY J
220063962	SC5	CL	PORTILLO LINDSEY
220177183	SUBP	EM	PRINCE MATA WILLARD M
220127666	TC1	P5	PULASKI HANNAH
220181418	SUBP	EM	QUEZADA JIMENA
220185521	SUBP	EM	QUILLIN JASON
220188319	P12E	CD	RAMIREZ CELESTE
210145469	SC5	CL	RAMIREZ JUAN
220176332	SUBP	EM	RAMIREZ MELISSA A
220186982	TC2	CL	RAMIREZ SAMANTHA J
220192759	TC13	ML	RANGEL CARLIE L
220191469	SUBP	EM	RANGEL-RODRIGUEZ VANESSA
220170111	SUBP	EM	RANSOM ALYSSA
220182431	TC2	CL	RAYA VANESSA B

220189389	P12E	CD	RESER MEGAN E
220176126	SUBP	EM	REYNAGA JESSENIA M
220056940	TC1	P5	RICE DAVID
220193222	SUBP	EM	RICHARDS KERRY A
220177744	SUBP	EM	RICHARDSON BOBBY R
210233250	TC1	CL	RIDDLE ANDREW
220170616	SC1A	CE	RINCON ERNESTO
220171429	SUBP	EM	RIOS REYNA
220191413	TC3S	P5	RIVAS SUSIE
220174618	SUBP	EM	RIVERA ANNABELLE M
220193237	P12E	CD	RIVERA TERESA
220173019	TC10	ML	ROBLES OCTAVIO
220191194	SUBP	EM	ROBLES TENA YARELY
220177157	SUBP	EM	ROBLES-TAPIA VERONICA
220088641	TC1	CL	RODELA CELLINA
220189392	SUBP	EM	RODRIGUEZ AARON
210093050	TC2	CL	RODRIGUEZ ALEXANDRA
220198777	TC2	CL	RODRIGUEZ AMANDA
220188974	SUBP	EM	RODRIGUEZ BRYANNA M
220180434	SUBP	EM	RODRIGUEZ CEIDY
220181984	P12C	CD	RODRIGUEZ DIOCELINA
220184149	SUBP	EM	RODRIGUEZ GALVAN JULISSA A
220184352	P12C	CD	RODRIGUEZ JESSICA
220179102	SUBP	EM	RODRIGUEZ NATASHA D
220194315	SUBP	EM	RODRIGUEZ SANCHEZ AMERICA M
220173486	SUBP	EM	RODRIGUEZ SYLVIA L
220172427	TC13	SL	ROGERS CASEY G
220190579	SUBT	EM	ROMERO RUBEN
220192698	SUBP	EM	ROSALES JACQUELINE
220189341	P12C	CD	ROSENBERG SHELLEE D
220143852	TC1	CL	RUBY KRISTEN
220161544	TC1	P5	RUIZ ALEXIS
220179108	SUBP	EM	RUIZ ESTRELLA
220177239	P12C	CD	RULE-BALDERAMA NIKKOLE O
220175195	TC2	CL	RUVALCABA AMPARO S
220177904	TC2	CL	RUVALCABA CLAIRE
220172622	TC2	CL	SAELEE-HIRAOKA KAE C
220172634	RLLS	CL	SAELEE-HIRAOKA KAE C
220012780	TC2	CL	SAGASER DARIAN
220181242	TC2	IN	SALAS ALYSSABETH M
220180153	SUBP	EM	SALAS SAMANTHA
220190550	TC1	P5	SALAZAR ELIZABETH
220193990	SUBP	EM	SALAZAR MATTHEW
220179206	TC2	CL	SALAZAR YADIRA
220190185	SUBP	EM	SALVATORE CHRISTOPHER
220069766	TC2	P5	SANCHEZ CYNTHIA
220137798	TC2	P5	SANCHEZ DANIEL

220181774	SUBP	EM	SANCHEZ EDUARDO
220197741	SC1A	P4	SANCHEZ LEAH
220173849	TC3S	L2	SANDERS CAREY J
220173850	SC1A	CL	SANDERS CAREY J
220056892	TC3S	CL	SANDERS ELIZABETH
220132804	SC5	CL	SANDOVAL MAYRA
220189946	SUBP	EM	SANTOS ANDREA L
220188094	SUBP	EM	SAUCEDO RODRIGUEZ NOE
220190457	TC3S	IN	SCHULER BRITTNEY
220192985	SC1A	CL	SEE JATHOR T
220175364	SUBP	EM	SEGURA-IBARRA JAQUELINE
220170621	TC2	CL	SEIFERT ALYSSA N
220207591	TC10	DI	SEIFERT LISA
220187904	SUBP	EM	SERRANO SHERI L
220153981	TC2	CL	SERRATO RAEMI
210097567	TC2	P5	SIERRA-ALCALA VANESSA
220186476	TC1	CL	SINGH DALJIT NAHAL
220195152	P12E	CD	SINGH MEENA R
220193893	SUBP	EM	SIRVINSKAS MICHAEL L
220171764	P12C	CD	SMITH JOURDAINE J
220181447	SUBP	EM	SODERSTEN ALICIA D
220182470	TC2	CL	SOLIAN BRENDA
220188656	SUBP	EM	SOTO AMANDA R
220181739	SUBP	EM	SOTO JOVANNI G
220153787	TC2	CL	SPINDLER ELIZABETH
220191407	SC1A	CL	STAHL STEVEN
220194739	TC1	CL	STEFFEN JENNIFER M
220169182	TC2	P5	STEPHENS ROSANNA
220064909	TC1	CL	STEVENS MAY
220017903	TC2	CL	STEWART CALVIN-PAUL
220175453	SUBP	EM	STEWART CASSANDRA A
220180273	SUBP	EM	STODDARD NICOLETTE L
220064759	TC2	CL	STOUT NANCY
220181238	SUBP	EM	STROBLE KARYL E
220144635	TC2	P5	SUAREZ MELISSA
220172829	SUBP	EM	SUAREZ WENDY
220183919	SUBP	EM	SUAREZ ZARATE MONICA
220173270	TC1	IN	SULLIVAN SAGE L
220191068	SUBP	EM	SWERDLOW RACHEL
220187471	SUBP	EM	TAPIA DAVID
200143815	SC1A	CL	TAYLOR NATHAN
220187498	TC2	CL	TAYLOR TERESA D
220115382	CTE	P3	TEESY CHRISTEL
220150325	SC3A	CL	TEESY CHRISTEL
210250958	SC8	CL	TENNANT-ALBARRAN ALICIA
210182774	TC1	P5	TERAN GENESIS
220140103	TC1	P5	TERAN TRACY

220176166	SUBP	EM	THOMPSON STEVEN L
220195814	TC3S	CL	TOBIAS MELISSA G
220163315	TC1	CL	TOLLISON JANEVA
220185324	TC1	P5	TOONE KARLI R
220185337	TC3A	CL	TOONE KARLI R
220180173	TC2	CL	TORRES JONATHAN P
220180174	SC1A	CL	TORRES JONATHAN P
220180181	TC2	CL	TORRES MARIANNE
220182965	SUBP	EM	TORRES SERGIO
220186428	SUBP	EM	TOSTE FATIMA GABRIELA M
220182579	SUBP	EM	TOSTE-ANDRADE ERICKA D
220195784	SUBP	EM	TREADAWAY SONJA H
220171385	TC2	CL	TREDWAY JOSHUA L
220188776	SUBP	EM	TREVINO HERIBERTO
220189359	TC2	P5	TROWBRIDGE HEATHER L
220192767	TC10	ML	TUNE NICOLE L
220175518	TC2	CL	TURNER RYAN J
220175602	TC3S	CL	TURNER, JR. RICHARD C
220141926	TC2	P5	VACA JASMINE
220178124	SUBP	EM	VALDEZ ALEXIS
220116341	TC1	CL	VALDEZ-FLORES SANDRA
220182716	SUBP	EM	VALDIVIA FATIMA
220175377	SUBP	EM	VALENCIA HERNANDEZ RAMONA
220178958	TC2	P5	VALENCIA SANDRA
220170823	SUBP	EM	VALENZUELA LESLY R
220034233	TC1	P5	VALLADARES-RENTERIA SIGIFREDO
220188612	SUBP	EM	VARGAS DEYSI
220196087	TC3S	CL	VASQUEZ JENNIFER M
220175378	SUBP	EM	VASQUEZ-CISNEROS DIANA
210158511	SC5	CL	VEGA HERNANDEZ ESTEFANIA
220170265	TC1	CL	VELA DENISE M
210145287	TC1	IN	VELASCO FRANK
220197898	SUBP	EM	VELASQUEZ JONATHAN
220195557	CTE	CL	VENEGAS ANDREA C
210140887	SC5	CL	VENEGAS LORENA
220119988	SC5	CL	VERACRUZ KIMBERLY
220186296	SC1A	CE	VERDUZCO SANDRA L
220188762	SUBP	EM	VIDAURRI KRISTINE
210152598	TC2	CL	VIDES DIANA
210152599	SC1A	CL	VIDES DIANA
220180543	SUBP	EM	VIEIRA AMANDA E
220182085	SUBP	EM	VIELMA ALEJANDRA
220184091	SUBP	EM	VIEYRA MALAGON SALVADOR
220172741	SC1A	CL	VILLARREAL MARIA E
220173755	SUBP	EM	VIVIES EVELYNE
220034196	CTE	CL	VOLLMER STEVEN
220194058	TC10	SE	VOSHALL LAURA

220172578	SUBT	EM	WALLACE BRANDON
220192582	SUBP	EM	WALTERS CHELSI L
220181392	TC3S	P5	WARFORD KRYSTIN E
220180045	SUBP	EM	WARREN STEVEN R
220182229	SC5	CL	WATERS TIANA R
220199378	TC1	P5	WATSON CATALINA
220033092	TC1	CL	WATTS DAVID
220171299	TC1	P5	WELLS ERIN
220125622	SC4	CL	WEST-PALMA YVONNE
220179888	SUBP	EM	WHITENDALE KATHERINE J
220045577	TC2	CL	WILKINS JESSICA
220173353	SUBP	EM	WILLIAMS DEBORAH K
210205834	TC3S	CL	WILLIAMS SAMANTHA
180121756	TC1	CL	WILLIAMS TRAVIS
220194365	SUBP	EM	WILLIFORD STEVEN D
220159120	TC2	CL	WILSON DEBORAH
220185509	SUBP	EM	WINTER JEWLIA J
220037740	TC2	CL	WITHNELL COLLEEN
210157725	TC3S	P5	WOOLEY ALEXES
220169729	SUBP	EM	WRIGHT KATLYN M
220180931	TC1	CL	WRIGHT STACY
220174362	SUBP	EM	WYKOFF MITCHELL A
220178921	TC10	ML	WYNN CHASSITY L
220187981	SUBP	EM	YEAGER CARLEE J
210015707	SC8	CL	YOST MARISSABETH
220175317	SUBT	EM	YOUNG SHAWNA
220190090	SUBP	EM	ZACARIAS GABRIELA M
220179450	SC1A	P5	ZAINO JONATHAN V
220196264	TC1	P5	ZAVALA ANGEL A
220186749	SUBP	EM	ZEPEDA BRIANA
220191423	TC1	P5	ZEPEDA LUIS M
220195366	TC3S	IN	ZIESSLER AMANDA C
220172284	TC2	CL	ZUNIGA REBECCA L

APPROVAL OF TEMPORARY COUNTY CERTIFICATES

September 14, 2022

GWINN STEPHANIE	STSP: MULTIPLE SUBJ	BURTON
MENDOZA SEBASTIAN	WAIVER: MULTIPLE SUBJ	BURTON
MOORE FRANCISCA	PIP: ENGLISH	BURTON
ORNELAS BERNADETTE	STSP: PE	BURTON
OROZCO VANESSA	BCLAD WAIVER: SPANISH - RENEWAL	BURTON
ZAMUDIO BREANNA	BCLAD WAIVER: SPANISH	BURTON
FERNANDEZ ERNESTINA	CD ASSOC TEACHER PERMIT - EXT	CHILD CARE
MARQUEZ ASMINDA	CD ASSOC TEACHER PERMIT	CHILD CARE
BYUS JACOB	STSP: MUSIC	CUTLER-OROSI
CASTRO MARIA	STSP: MULTIPLE SUBJ	CUTLER-OROSI
DELGADO ESIAS	DIST INTERN: MATH - EXT	CUTLER-OROSI
ESTRADA-NUNEZ MARIO	DIST INTERN: M/M ED SPEC REST CHNG	CUTLER-OROSI
RIVERA PIZANO CIRENIO	STSP: SCI: BIO SCI	CUTLER-OROSI
ROJAS LEANDRA	DIST INT: MULTIPLE SUBJ	CUTLER-OROSI
SINGH GUADALUPE	STSP: MULTIPLE SUBJ	CUTLER-OROSI
SOTO NICHOLAS	GELAP: PE	CUTLER-OROSI
ALVARADO ALYSSA	DIST INTERN: MULTIPLE SUBJ - EXT	DINUBA
BRAVO MONICA	SPEECH-LANG PATHOLOGY WAIVER	DINUBA
GASCA ALBERTO	PRELIM SS: SOC SCI - EXT	DINUBA
JIMENEZ EDWARD	DIST INTERN: MULTIPLE SUBJ - EXT	DINUBA
RIVERA MARIA	STSP: MULTIPLE SUBJ	DINUBA
THIESSEN NICHOLAS	PIP: ENGLISH	DINUBA
ANDRADE LOURDES	PIP: MULTIPLE SUBJ	EARLIMART
CAMPOS BREANNA	STSP: MULTIPLE SUBJ	EARLIMART
CORONA LEMUS ANGEL	STSP: MULTIPLE SUBJ	EARLIMART
LONGORIA SERINA	DIST INTERN: MULTIPLE SUBJ	EARLIMART
ANDERSON OLIVIA	STSP: MULTIPLE SUBJ	EXETER
ARIAS JAYDAH	SPEECH-LANG PATHOLOGY WAIVER	EXETER
BELL ALEXIS	STSP: MULTIPLE SUBJ	EXETER
DEAN MAKAYLA	SPEECH-LANG PATHOLOGY WAIVER	EXETER
ESCALANTE JASMINE	SUPP AUTH: ENGLISH	EXETER
GUTIERREZ ANTHONY	DIST INTERN: MULTIPLE SUBJ - REST CHNG	EXETER
HOLLMAN HEATHER	CLEAR MULTIPLE SUBJ & PRELIM ADMIN	EXETER
IBARRA AIDE	CD TEACHER PERMIT	EXETER
ORTEGA ERIKA	PRELIM ADMIN SVCS	EXETER
SANCHEZ CARLOS	DIST INTERN: MUSIC - REST CHNG	EXETER
WATSON CATALINA	PRELIM SS: MATH	EXETER

CORONA FABIAN	DIST INTERN: BIO SCIENCE - EXT	FARMERSVILLE
PLANTENBERG MICHELLE	CLEAR MULTIPLE SUBJ - RENEWAL	FARMERSVILLE
RAMOS SYLVIA	CLEAR MULTIPLE SUBJ & CL SPEC INST- RNW	FARMERSVILLE
RODRIGUEZ-VERDUGO JESUS	PIP: MATH	FARMERSVILLE
ALVAREZ GUADALUPE	PRELIM ADMIN SVCS	LINDSAY
AVINA KELSIE	DIST INTERN: MULTIPLE SUBJ - EXT	LINDSAY
CISNEROS CISNEROS LLISEL	BCLAD WAIVER	LINDSAY
DIAS SYDNEY	STSP: MULTIPLE SUBJ	LINDSAY
ESPINOZA-MORENO OSCAR	EMERG BCLAD	LINDSAY
GRIMM BRETT	GELAP: SOCIAL SCIENCE - RENEWAL	LINDSAY
MARTIN ACEVES YAZMIN	PRELIM ADMIN SVCS	LINDSAY
VARELA MAYRA	BCLAD WAIVER	LINDSAY
VEGA JOSE	EMERG BCLAD	LINDSAY
MENDOZA KAYLIE	STSP: MULTIPLE SUBJ	MONSON-SULTANA
RODRIGUEZ BRAULIO	STSP: PE	MONSON-SULTANA
SANDOVAL SAMANTHA	STSP: MULTIPLE SUBJ	MONSON-SULTANA
ARREOLA RUEBEN	DIST INTERN: MULTIPLE SUBJ REST CHNG	OUTSIDE CREEK
STRONACH JACOB	STSP: MULTIPLE SUBJ	OUTSIDE CREEK
NGUYEN ANTHONY	SUPP AUTH: MATH	PALO VERDE
VOSHALL LAURA	DIST INTERN: MMSN ED SPEC	PIXLEY
HOSKINS NICKOLAUS	STSP: MULTIPLE SUBJ	PLEASANT VIEW
ULLOA STEVEN	PIP: MULTIPLE SUBJ	PLEASANT VIEW
ALDACO CLAUDIA	CD SITE SUPERVISOR PERMIT	PORTERVILLE
ANDRADE RODRIGO	PRELIM SS: SPANISH	PORTERVILLE
BROWN WILLIAM	PRELIM SS: CHEMISTRY	PORTERVILLE
LAGUNA CLAUDIA	DIST INTERN: MATH - EXT	PORTERVILLE
MEDINA REYES ROCIO	BCLAD WAIVER	PORTERVILLE
REYNAGA ANGELA	CCSD WAIVER	PORTERVILLE
RICE TAMARA	DIST INTERN: SOC SCI - EXT	PORTERVILLE
RODRIGUEZ JANA E	CLEAR MULTIPLE SUBJ - RENEWAL	PORTERVILLE
SCHOOLCRAFT KAYLA	CLEAR PUPIL PERSONNEL SERVICES	PORTERVILLE
WALTERS NICHOLAS	CLEAR SS: MUSIC - RENEWAL	PORTERVILLE
HERNANDEZ MARIA	CLEAR MULTIPLE SUBJ - RENEWAL	RICHGROVE
WYNN CHASSITY	DIST INTERN: MULTIPLE SUBJ	ROCKFORD
HOVER MARGUERITE	EMERG CLAD	SEQUOIA
LEONARDO JENNIFER	DIST INTERN: MULTIPLE SUBJ REST CHNG	SEQUOIA
ARCHULETA PAULINE	STSP: MMSN ED SPEC	TCOE
BACON JAIME	DIST INTERN: ECSE	TCOE
FORBST BROOKE	CLEAR ADMIN SVCS - RENEWAL	TCOE
GUERRERO MARIO	STSP: M/S EN ED SPEC	TCOE
NAGATANI NANCY	PRELIM ADMIN SVCS WAIVER	TCOE
RODRIGUEZ MARISOL	DIST INTERN: ESN ED SPEC	TCOE
SANDOVAL SABRINA	PRELIM SS: ENGLISH	TCOE
TILTON LAUREN	STSP: M/S EN ED SPEC	TCOE
WENDT SUSAN	CLEAR MULTIPLE SUBJ & CL ED SPEC INST	TCOE
ZAINO JONATHA	PRELIM ADMIN SVCS	TCOE
MARQUEZ ORIYANA	EMERG CLAD EXT	TULARE CITY

CHAVEZ-TOVAR JOEL	MMSN ED SPEC WAIVER	TULARE HIGH
DUFFEK ANDREW	PRELIM SS: MATH	TULARE HIGH
MEDEROS PATRICK	PRELIM ADMIN SVCS	TULARE HIGH
OCHOA DAVID	PIP: MATH	TULARE HIGH
ROCHA LECIA	DIST INTERN: MMSN ED SPEC	TULARE HIGH
ALONSO AMBER	PROSPECTIVE SUB PERMIT	VARIOUS
ANDRADE JULIAN	CBEST SUB WAIVER	VARIOUS
AVALOS MARCOS	CBEST SUB WAIVER	VARIOUS
AVIANEDA YESENIA	CBEST SUB WAIVER	VARIOUS
BAUER KAYCEE	CBEST SUB WAIVER	VARIOUS
BLASQUEZ JAMIE	CBEST SUB WAIVER	VARIOUS
BURGARA CHRISTIAN	PROSPECTIVE SUB PERMIT	VARIOUS
CARBAJAL MARILU	PRELIM MULTIPLE SUBJ	VARIOUS
CHILDRESS, HEATHER	PROSPECTIVE SUB PERMIT	VARIOUS
ERIVES BRIANA	PROSPECTIVE SUB PERMIT	VARIOUS
FEIJO HANNAH	PROSPECTIVE SUB PERMIT	VARIOUS
FELSTED ALEXANDRA	PROSPECTIVE SUB PERMIT	VARIOUS
GUTIERREZ GONZALEZ GUSTAVO	CBEST SUB WAIVER	VARIOUS
HART TRENTON	PROSPECTIVE SUB PERMIT	VARIOUS
HUERTA SAMANTHA	PROSPECTIVE SUB PERMIT	VARIOUS
JAMISON-BEWS BREANNA	PROSPECTIVE SUB PERMIT	VARIOUS
KRAMLING JENNIFER	CBEST SUB WAIVER	VARIOUS
MORON GUZMAN ANA	PROSPECTIVE SUB PERMIT	VARIOUS
PEREZ HERNANDEZ GUADALUPE	PROSPECTIVE SUB PERMIT	VARIOUS
PEREZ HERNANDEZ JENNIFER	PROSPECTIVE SUB PERMIT	VARIOUS
RIOS ALEXIS	CBEST SUB WAIVER	VARIOUS
ROCHA PEDRO	PROSPECTIVE SUB PERMIT	VARIOUS
TORRES CELESTE	PROSPECTIVE SUB PERMIT	VARIOUS
VARGAS VALISITY	PROSPECTIVE SUB PERMIT	VARIOUS
ZAMORA RAYMOND	CBEST SUB WAIVER	VARIOUS
ANGULO PRISCILLA	STSP: MULTIPLE SUBJ	VISALIA
BACCI LISA	CCSD WAIVER - RENEWAL	VISALIA
BAFFO BRIANA	DIST INT: ENGLISH - REST CHNG	VISALIA
BENNETT ROBERT	STSP: MUSIC	VISALIA
BESE MATTHEW	PIP: MULTIPLE SUBJ	VISALIA
BOSTIC KENDRA	PRELIM CTE: HEALTH, SCI, MED TECH	VISALIA
CERVANTES FERNANDO	CLEAR CTE: BASIC DRILL MILITARY	VISALIA
DEAN SIERRA	DIST INT: MMSN ED SPEC	VISALIA
DEL RIO CHELSEA	PRELIM ADMIN SVCS	VISALIA
ESCAMILLA FRANCISCO	PRELIM SS: AGRICULTURE	VISALIA
FORREST KACIE	SELAP: MMSN ED SPEC	VISALIA
GUTIERREZ JOEVANNA	STSP: MMSN ED SPEC	VISALIA
GUTIERREZ MICHAEL	STSP: ECSE	VISALIA
HERNANDEZ AIDA	CLEAR PPS RENEWAL	VISALIA
HORSTING LACIE	STSP: MMSN ED SPEC	VISALIA
NAJERA HELI	DIST INT: MMSN ED SPEC	VISALIA
OROSCO AMANDA	SELAP: ESN - EXT	VISALIA

PALOMO VIRGINIA	CD ASSOCIATE PERMIT - RENEWAL	VISALIA
PEREZ FERNANDO	CCSD RENEWAL	VISALIA
RIVERA ANABEL	PRELIM MULTIPLE SUBJ	VISALIA
ROSE DAWN	SELAP: ESN	VISALIA
ROSSER BRANDON	PIP: MMSN ED SPEC	VISALIA
SANCHEZ SANCHEZ ELIZABETH	DIST INTERN: MULTIPLE SUBJ	VISALIA
SHAHKARAMI ARASH	PRELIM ADMIN SVCS	VISALIA
SOUZA CARSON	PRELIM ADMIN SVCS WAIVER	VISALIA
SOUZA JOSEPHINE	DIST INTERN: ENGLISH	VISALIA
STAGG BRIAN	PRELIM ADMIN SVCS WAIVER	VISALIA
SUMIDA TIMOTHY	PIP: HEALTH SCIENCE	VISALIA
TUCKER KYMBERLY	STSP: HEALTH	VISALIA
URIBE SIMON	BCLAD WAIVER	VISALIA
WALKOWIAK TIFFANI	PRELIM ADMIN SVCS WAIVER	VISALIA
WILLIAMS SHYANN	STSP: MMSN ED SPEC	VISALIA
WOMACK KYLE	DIST INTERN: BIO SCI - REST CHNG	VISALIA
ZEIGLER BRITTANY	PRELIM ADMIN SVCS	VISALIA
BECK CONNOR	PRELIM SS: MATH	WOODLAKE
STIE JUSTIN	DIST INT: MUSIC	WOODLAKE
ESTRADA-TSUBOI CONCEPCION	PIP: MULTIPLE SUBJ	WOODVILLE
RODRIGUEZ JONATHAN	STSP: MUSIC	WOODVILLE

**APPROVAL OF EMERGENCY PERMITS
FOR FULL-TIME EMPLOYMENT**

September 14, 2022

**Emergency Permits: Online
Recommendations**

EMERG CLAD	LINDSAY	ESPINOZA-MORENO OSCAR
EMERG CLAD	SEQUOIA UNION	HOVER MARGUERITE
PIP: BIO SCI	CUTLER-OROSI	GARCIA KESHIA
PIP: ENGLISH	PORTERVILLE	ALGHONAYM AMARA
PIP: ENGLISH	EXETER	GINSBERG RYAN
PIP: ENGLISH	BURTON	MOORE FRANCISCA
PIP: ENGLISH	TULARE CITY	MORALES CYNTHIA
PIP: ENGLISH	DINUBA	MUNOZ SILVIA
PIP: ENGLISH	DINUBA	THIESSEN NICHOLAS
PIP: HEALTH SCIENCE	VISALIA	SUMIDA TIMOTHY
PIP: M/M SN ED SPEC	PORTERVILLE	ARROYO-RICO BASILIO
PIP: M/M SN ED SPEC	DINUBA	CAMAQUIN JHENN
PIP: M/M SN ED SPEC	PORTERVILLE	JOHNSON HALLEY
PIP: M/M SN ED SPEC	VISALIA	LOPEZ DEBBIE
PIP: M/M SN ED SPEC	TCOE	MEJIA ADRIANA
PIP: M/M SN ED SPEC	VISALIA	ROSSER BRANDON
PIP: M/S SN ED SPEC	TCOE	MUNOZ JACQUELYN
PIP: M/S SN ED SPEC	TCOE	VALDEZ CARLY
PIP: MATH	BURTON	FISHER ELIZABETH
PIP: MATH	TULARE HIGH	OCHOA DAVID
PIP: MATH	FARMERSVILLE	RODRIGUEZ-VERDUGO JESUS
PIP: MULTIPLE SUBJ	LIBERTY	AGUIAR, KELLE
PIP: MULTIPLE SUBJ	EARLIMART	ANDRADE LOURDES
PIP: MULTIPLE SUBJ	FARMERSVILLE	BARRIOS MARIA
PIP: MULTIPLE SUBJ	VISALIA	BESE MATTHEW
PIP: MULTIPLE SUBJ	WOODVILLE	ESTRADA-TSUBOI CONCEPCION
PIP: MULTIPLE SUBJ	LINDSAY	NAVARRO-LIZARDE VALERIA
PIP: MULTIPLE SUBJ	PORTERVILLE	PEREZ MARTINEZ DANIELA
PIP: MULTIPLE SUBJ	TIPTON	RAMIREZ JESUS
PIP: MULTIPLE SUBJ	PORTERVILLE	RAMOS ARREDONDO NORMA
PIP: MULTIPLE SUBJ	SUNNYSIDE	SOTO VICENTE
PIP: MULTIPLE SUBJ	BURTON	THOMPSON TRISTIYANE
PIP: MULTIPLE SUBJ	PLEASANT VIEW	ULLOA STEVEN
PIP: MULTIPLE SUBJ	PLEASANT VIEW	VALDEZ IVETTE
PIP: PE	BURTON	ALVAREZ, ALIA
PIP: PHYSICS	WOODLAKE	ZAMORA-TOVAR JOSE
PIP: SOC SCI	VISALIA	MUNIZ RUBY
STSP: BUSINESS	VISALIA	GUERRERO RICHARD
STSP: ECSE	VISALIA	GUTIERREZ MICHAEL
STSP: ECSE	PORTERVILLE	LEMUS NANCY
STSP: ENGLISH	PORTERVILLE	AGUSTIN KIMBERLY
STSP: ENGLISH	VISALIA	LAMAS AMANDA
STSP: FLGS	DINUBA	MUNOZ OCHOA JORGE

STSP: FLGS
STSP: HEALTH SCIENCE
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VISALIA
VISALIA
TCOE
PORTERVILLE
TULARE HIGH
VISALIA
VISALIA
RICHGROVE
WOODLAKE
VISALIA
TULARE HIGH
PORTERVILLE
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WOODLAKE
VISALIA
TULARE HIGH
PORTERVILLE
LINDSAY
EXETER
PORTERVILLE
VISALIA
EXETER
EARLIMART
CUTLER-OROSI
EARLIMART
SPRINGVILLE
LINDSAY
PORTERVILLE
TULARE CITY
TULARE CITY
BURTON
PORTERVILLE
PLEASANT VIEW
BURTON
LINDSAY
MONSON-SULTANA
CUTLER-OROSI
VISALIA
DINUBA
PORTERVILLE
MONSON-SULTANA
CUTLER-OROSI
OUTSIDE CREEK
VISALIA
PORTERVILLE
CUTLER-OROSI
PORTERVILLE
TIPTON
WOODVILLE
CUTLER-OROSI
EXETER
BURTON
MONSON-SULTANA

RODRIGUEZ-ESPARZA MARIA
TUCKER KYMBERLY
ARCHULETA PAULINE
CORONADO MICHELE
COTA KRISTEN
GARCIA KATRINA
GUTIERREZ JOEVANNA
HERNANDEZ LYDIA
HERRERA MARYBEL
HORSTING LACIE
RODRIGUEZ GALVAN JULISSA
RODRIGUEZ REBECCA
VERDUZCO JAZZELLE
WILLIAMS SHYANN
GUERRERO MARIO
TILTON LAUREN
ESPITIA EDUARDO
GARSDIE STEVEN
TORRES ADAM
ALDACO CLAUDIA
ALVARADO, BRENDA
ANDERSON OLIVIA
ANGUIANO JENNIFER
ANGULO PRISCILLA
BELL ALEXIS
CAMPOS BREANNA
CASTRO MARIA
CORONA LEMUS ANGEL
CREECH LINDZEE
DIAS SYDNEY
DURAN NANCY
GILBERT MACKENZIE
GUTIERREZ JOHNNY
GWINN STEPHANIE
HERNANDEZ GABRIEL
HOSKINS NICKOLAUS
IBARRA, CECILIA
LEMUS ADRIANA
MENDOZA KAYLIE
MENDOZA-ARREDONDA GISSELLE
REYES JENNIFER
RIVERA MARIA
SANCHEZ SANDRA
SANDOVAL SAMANTHA
SINGH GUADALUPE
STRONACH JACOB
BENNETT ROBERT
BROWN MATTHEW
BYUS JACOB
CHRISTENSON PATIENCE
ROCHA DERICK
RODRIGUEZ JONATHAN
GALVAN MITCHELL
LAMB JUSTIN
ORNELAS BERNADETTE
RODRIGUEZ BRAULIO

STSP: SOC SCI

TULARE HIGH

FERNANDEZ JACOB

Emergency Permits: Mailed
EMERG CLAD EXT

TULARE CITY

MARQUEZ ORIYANA

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Dr. Donya Ball, Superintendent/Principal of The Academies Charter Management Organization

SUBJECT: Presentation of The Academies Charter Management Organization

DESCRIPTION/SUMMARY: Presentation of The Academies Charter Management Organization to TCOE Board of Education.

FINANCING: None

RECOMMENDATION: No action required.



Tulare County Office of Education

Tim A. Hire, County Superintendent of Schools

"All genuine learning is active, not passive. It involves the use of the mind, not just the memory. It is a process of discovery, in which the student is the main agent."

~Mortimer J. Adler

The Learning Experience

Differentiation

Project Based Learning

Gifted Education for All

Scholarly Habits of Mind

Enriched Curriculum

Social and Emotional Learning

Authentic Assessment

Collaboration



Differentiation

How?

*Individual Learning Plans
Student Goal Setting*

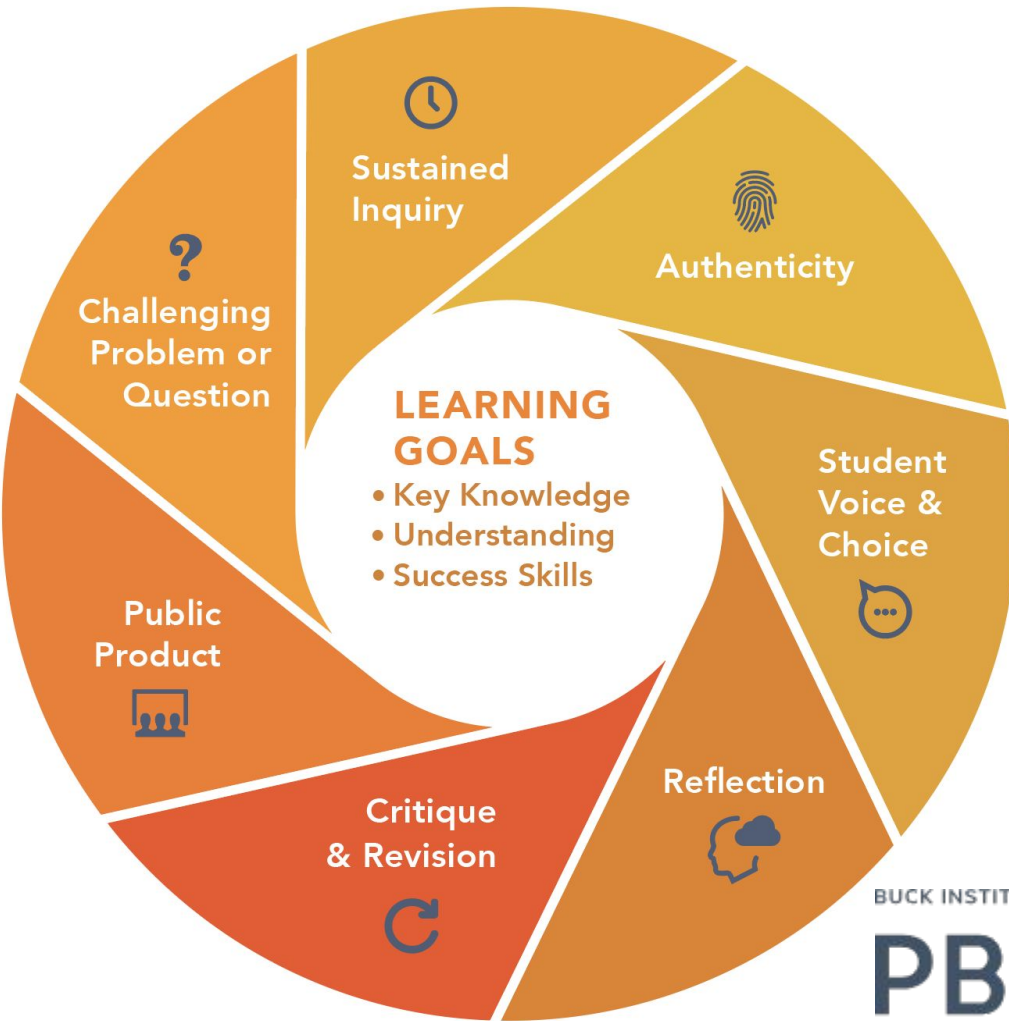
Why?

*Proactive Approach to Teaching
Flexible Learning Groups
Flexible Pacing
Student Centered*



Project Based Learning

PBL prepares students for academic, personal, and career success, and readies young people to rise to the challenges of their lives and the world they will inherit.



BUCK INSTITUTE FOR EDUCATION

PBLworks

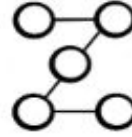


Gifted Education for All

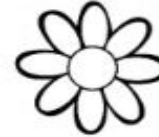
Icons of Depth and Complexity help teachers keep students challenged and to develop good thinking habits and critical thinking skills



ethics



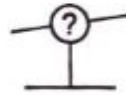
patterns



details



across disciplines



judgment



impact



big ideas



relate over time



proof



multiple perspectives



language of the discipline



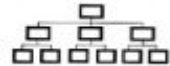
process



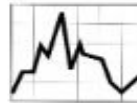
motive



original



rules



trends



unanswered questions



translate



context



convergence



parallel



origin



contribution



paradox

Dr. Sandra Kaplan

Expert in gifted education
and differentiated
curriculum



USC University of
Southern California

Scholarly Habits of the Mind

How?



Pondering ideas

Excellence

Goal setting

Saving ideas

Preparation

Curiosity

Intellectual risk-taking

Perseverance

Academic humility

Multiple perspectives and varied resources

Why?

Growth Mindset



Dr. Carol Dweck

Researcher in the field of
motivation



Stanford
University



Enriched Curriculum

How?

Academic Enrichment (Core Content Areas, PBL)

Creative Enrichment (The Arts)

Service Learning Enrichment (Community Service)



Why?

By providing a broad course of study and a variety of learning experiences/lesson types, students gain access to differing cultures and ways of thinking



Social & Emotional Learning



TOOLBOX
BY DOVETAIL LEARNING

The 12 Tools

Tools for Learning • Tools for Life



Breathing Tool

I calm myself and check-in.

Quiet/Safe Place Tool

I remember my quiet/safe place.



Listening Tool

I listen with my ears, eyes, and heart.

Empathy Tool

I care for others. I care for myself.



Personal Space Tool

I have a right to my space and so do you.

Using Our Words Tool

I use the "right" words in the "right" way.



Garbage Can Tool

I let the little things go.

Taking Time Tool

I take time-in and time-away.



Please & Thank You Tool

I treat others with kindness and appreciation.

Apology & Forgiveness Tool

I admit my mistakes and work to forgive yours.



Patience Tool

I am strong enough to wait.

Courage Tool

I have the courage to do the "right" thing.



Authentic Assessment

How?

*Northwest Evaluation Association Measures of
Academic Progress (NWEA MAP)*

*Projects, performances, collaborative work,
teacher observation, Socratic seminars, art, and drama*

Student portfolios



Why?

Mastery orientation model

*Produce the most valid measurement of student learning and
use that data to inform our teaching practices*



Collaboration

How?

Staff Collaboration

Student Cooperation

Parent Partnering

The Honor Code~ I will do what is right because it is right.

Why?

Staff, student, and parent collaboration and partnerships are necessary to prepare today's students for the demands of college and careers in the 21st century.

"Unimpeded by boredom from busy work or fear of peer attitude, all that is brilliant and beautiful about our child is ever more apparent." ~Parent



**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Lynne Goodwin

SUBJECT:

FY22/23 CTFGP Education - Tulare County Office of Education, RADD

DESCRIPTION/SUMMARY:

Grants to provide financial assistance to law enforcement and local city and county agencies (non-profit organizations via pass-through entity) for public awareness and/or safety programs for laws related to driving under the influence of alcohol and other drugs, including cannabis. The intent of the program is to educate the public on cannabis-related impairment, effects and increased risk when using cannabis with alcohol and other substances, wait time before driving, and riding with an impaired driver.

FINANCING:

\$111,162.71

RECOMMENDATION:

Accept fully executed contract

1. GRANT TITLE FY22/23 CTFGP Education - Tulare County Office of Education, RADD	
2. NAME OF AGENCY Tulare County Office of Education / California Friday Night Live Partnership	4. PERFORMANCE PERIOD From: 07/01/2022 To: 06/30/2023
3. AGENCY SECTION TO ADMINISTER GRANT Tulare County Office of Education-RADD Cannabis Grant	
5. OPPORTUNITY INFORMATION DESCRIPTION Grants to provide financial assistance to law enforcement and local city and county agencies (non-profit organizations via pass-through entity) for public awareness and/or safety programs for laws related to driving under the influence of alcohol and other drugs, including cannabis. The intent of the program is to educate the public on cannabis-related impairment, effects and increased risk when using cannabis with alcohol and other substances, wait time before driving, and riding with an impaired driver.	
6. FUNDS ALLOCATED UNDER THIS AGREEMENT SHALL NOT EXCEED \$111,162.71	
7. TERMS AND CONDITIONS The Grantee agrees to complete the Project as described in the Project Description. The Grantee's Application, and the California Code of Regulations, Title 13, Division 2, Chapter 13, Sections 1890.00-1890.27 are hereby incorporated into this agreement by reference. The parties hereto agree to comply with the terms and conditions of the following attachments: <ul style="list-style-type: none">• Schedule A - Project Description, Problem Statement, Goals and Objectives, and Method of Procedure;• Schedule B - Detailed Budget Estimate; and• Schedule B-1 - Budget Narrative. We, the officials named below, hereby swear under penalty of perjury under the laws of the State of California that we are duly authorized to legally bind the Grant recipient to the above described Grant terms and conditions. IN WITNESS WHEREOF, this Agreement has been executed by the parties hereto.	
8. APPROVAL SIGNATURES	
A. AUTHORIZED OFFICIAL OF AGENCY Name: Tim A. Hire Phone: (559) 733-6301 Title: Tulare County Superintendent of Schools Address: PO Box 5091, Visalia, CA 93278 E-Mail: tim.hire@tcoe.org _____ (Signature) (Date)	B. AUTHORIZED OFFICIAL CHP Name: Evan Robinson Phone: (916) 843-4360 Title: Captain Fax: (916) 322-3169 Address: 601 North 7th Street, Sacramento, CA 95811 E-Mail: ERobinson@chp.ca.gov _____ (Signature) (Date)
C. ACCOUNTING OFFICER OF CHP Name: C. M. Jones Phone: (916) 843-3531 Title: Commander Fax: (916) 322-3159 Address: 601 North 7th Street, Sacramento, CA 95811 E-Mail: catrina.jones@chp.ca.gov _____ (Signature) (Date)	D. AUTHORIZED FINANCIAL CONTACT TO RECEIVE PAYMENTS Name: Jody Arriaga Address: PO Box 5091, Visalia, CA 93278 9. PURCHASE ORDER NUMBER

TERMS AND CONDITIONS

Grantee shall comply with the California Code of Regulations, Title 13, Division 2, Chapter 13 Section 1890, et seq. and all other terms and conditions noted in this Agreement. Failure by the Grantee to comply may result in the termination of this Agreement by the California Highway Patrol (hereafter referred to as State). The State will have no obligation to reimburse the Grantee for any additional costs once the Grant Agreement has been terminated.

A. EXECUTION

1. The State (the California Highway Patrol) hereby awards to the Grantee the sum of money stated on page one of this Agreement. This funding is awarded to the Grantee to carry out the project set forth in the Project Description and the terms and conditions set forth in this Agreement.
2. The funding for this Agreement is allocated pursuant to California Revenue and Taxation Code Section 34019(f)(3)(B). The Grantee agrees that the State's obligation to pay any sum under this Agreement is contingent upon availability of funds disbursed from the California Cannabis Tax Fund to the State. If there is insufficient funding, the State shall have the option to either: 1) terminate this Agreement, whereby no party shall have any further obligations or liabilities under this Agreement, or 2) negotiate an Agreement amendment to reduce the grant award and scope of services to be provided under this Agreement.
3. The Grantee is not to commence or proceed with any work in advance of receiving notice that the Grant Agreement has been approved. Any work performed by the Grantee in advance of the date of approval by the State shall be deemed volunteer work and will not be reimbursed by the State.
4. The Grantee agrees to provide any additional funding, beyond what the State has agreed to provide pursuant to this Agreement, necessary to complete or carry out the project as described in this Agreement. Any modification or alteration of this Agreement, as set forth in the Grant Application submitted by the Grantee and on file with the State, must be submitted in writing 30 calendar days in advance to the State for approval.
5. The Grantee agrees to complete the project within the timeframe indicated in the Performance Period, which is on page one of this Agreement.

B. PROJECT ADMINISTRATION

1. The Grantee shall submit all reimbursements, progress, performance, and/or other required reports concerning the status of work performed in furtherance of this Agreement on a quarterly basis, or as requested by the State.
2. The Grantee shall provide the State with a final report showing all project expenditures, which includes all State and any other project funding expended, within 60 calendar days after completion of this Agreement.
3. The Grantee shall ensure all equipment which is purchased, maintained, operated, and/or developed is available for inspection by the State.
4. Equipment purchased through this Agreement shall be used for the education, prevention, and enforcement of impaired driving laws unless the Grantee is funding a portion of the purchased price not dedicated to impaired driving and that portion is not part of the project costs. Equipment purchased under this Agreement must only be used for approved project related purposes unless otherwise approved by the State in writing.
5. Prior to disposition of equipment acquired under this Agreement, the Grantee shall notify the State via e-mail, and by telephone, by calling the California Highway Patrol, Impaired Driving Section, Cannabis Grants Unit at (916) 843-4360.

TERMS AND CONDITIONS

C. PROJECT TERMINATION

1. Grantee or the State may terminate this Agreement at any time prior to the commencement of the project. Once the project has commenced, this Agreement may only be terminated if the party withdrawing provides 30 calendar days written notice of their intent to withdraw.
 - a. If by reason of force majeure the performance hereunder is delayed or prevented, then the term end date may be extended by mutual consent for the same amount of time of such delay or prevention. The term "force majeure" shall mean any fire, flood, earthquake, or public disaster, strike, labor dispute or unrest, embargo, riot, war, insurrection or civil unrest, any act of God, any act of legally constituted authority, or any other cause beyond the Grantee's control which would excuse the Grantee's performance as a matter of law.
 - b. Grantee agrees to provide written notice of an event of force majeure under this Agreement within 10 calendar days of the commencement of such event and within 10 calendar days after the termination of such event, unless the force majeure prohibits Grantee from reasonably giving notice within this period. Grantee will give such notice at the earliest possible time following the event of force majeure.
2. Any violations of law committed by the Grantee, misrepresentations of project information by the Grantee to the State, submission of falsified documents by the Grantee to the State, failure to provide records by the Grantee to the State when requested for audit or site visit purposes may be cause for termination. If the project is terminated for the reasons described in this paragraph, the State will have no obligation to reimburse the Grantee for any additional costs once the Agreement has been terminated.
3. The State may terminate this Agreement and be relieved of any payments should the Grantee fail to perform the requirements of this Agreement at the time and in the manner herein provided. Furthermore, the Grantee, upon termination, shall return grant funds not expended by the Grantee as of the date of termination.
4. If this Agreement is terminated, the State may choose to exclude the Grantee from future grant opportunities.

D. FINANCIAL RECORDS

1. The Grantee agrees the State or their designated representative shall have the right to review and to copy all records and supporting documentation pertaining to the performance of this Agreement. Grantee agrees to maintain such records for possible audit for a minimum of five (5) years after final payment, unless a longer period of records retention is stipulated or required by law. Grantee agrees to allow the auditor(s) access to such records during normal business hours and to allow interviews of any employees who might reasonably have information related to such records. Furthermore, the Grantee agrees to include a similar right for the State to audit all records and interview staff in any subcontract related to performance of this Agreement.

E. HOLD HARMLESS

1. The Grantee agrees to indemnify, defend and save harmless the State, its officials, agents and employees from any and all claims and losses accruing or resulting to any and all Grantee's staff, contractors, subcontractors, suppliers, and other person, firm or corporation furnishing or supplying work services, materials, or supplies in connection with the performance of this Agreement, and from any and all claims and losses accruing or resulting to any person, agency, firm, corporation who may be injured or damaged by the Grantee in performance of this Agreement.

TERMS AND CONDITIONS

F. NONDISCRIMINATION

1. The Grantee agrees to comply with State and federal laws outlawing discrimination, including, but not limited to, those prohibiting discrimination because of sex, race, color, ancestry, religion, creed, national origin, physical disability (including HIV and AIDS), mental disability, medical condition (including cancer or genetic characteristics), sexual orientation, political affiliation, position in a labor dispute, age, marital status, and denial of statutorily-required employment-related leave. (GC 12990 [a-f] and CCR, Title 2, Section 8103.)

G. AMERICANS WITH DISABILITIES ACT

1. The Grantee assures the State it complies with the Americans with Disabilities Act (ADA) of 1990, which prohibits discrimination on the basis of disability, as well as all applicable regulations and guidelines issued pursuant to the ADA. (42 U.S.C. 12101 et seq.)

H. DRUG-FREE WORKPLACE

1. The Grantee shall comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:
 - a. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.
 - b. Establish a Drug-Free Awareness Program to inform employees about:
 - i. The dangers of drug abuse in the workplace.
 - ii. The person's or organization's policy of maintaining a drug-free workplace.
 - iii. Any available counseling, rehabilitation, and employee assistance programs.
 - iv. Penalties that may be imposed upon employees for drug abuse violations.
 - c. Every employee who works on the project will:
 - i. Receive a copy of the company's drug-free workplace policy statement.
 - ii. Agree to abide by the terms of the company's statement as a condition of employment on the Agreement.
2. Failure to comply with these requirements may result in suspension of payments under this Agreement or termination of this Agreement or both and Grantee may be ineligible for award of any future Grant Agreements if the department determines that any of the following has occurred:
 - a. The Grantee has made false certification or violated the certification by failing to carry out the requirements as noted above. (GC 8350 et seq.)

I. LAW ENFORCEMENT AGENCIES

1. All law enforcement organization Grantees shall comply with California law regarding racial profiling. Specifically, law enforcement Grantees shall not engage in the act of racial profiling as defined in California Penal Code Section 13519.4.

TERMS AND CONDITIONS

J. LABOR CODE/WORKERS' COMPENSATION

1. The Grantee is advised and made aware of the provisions which require every employer to be insured against liability for Worker's Compensation or to undertake self-insurance in accordance with the provisions, and Grantee affirms to comply with such provisions before commencing the performance of the work of this Agreement, (refer to Labor Code Section 3700).

K. APPLICATION INCORPORATION

1. The Grantee agrees the Application and any subsequent changes or additions approved or required by the State is hereby incorporated into this Agreement.

L. STATE LOBBYING

1. The Grantee is advised none of the funds provided under this Agreement may be used for any activity specifically designed to urge or influence a state or local legislator to favor or oppose the adoption of any specific legislative proposal pending before any state or local legislative body. Such activities include both direct and indirect (e.g., "grassroots") lobbying activities, with one exception. This does not preclude a state official whose salary is supported by this Agreement from engaging in direct communications with the state or local legislative officials, in accordance with customary state and/or local practice.

M. REPRESENTATION AND WARRANTIES

1. The Grantee represents and warrants that:
 - a. It is validly existing and in good standing under the laws of the State of California, has, or will have the requisite power, authority, licenses, permits, and the like necessary to carry on its business as it is now being conducted and as contemplated in this Agreement, and will, at all times, lawfully conduct its business in compliance with all applicable federal, state, and local laws, regulations, and rules.
 - b. It is not a party to any Agreement, written or oral, creating obligations that would prevent it from entering into this Agreement or satisfying the terms herein.
 - c. If the Grantee is a Nonprofit Organization, it will maintain its "Active" status with the California Secretary of State, maintain its "Current" status with the California Attorney General's Registry of Charitable Trusts, and maintain its federal and State of California tax-exempt status. If the Grantee subcontracts with a Nonprofit as part of this Agreement, the Grantee shall ensure the Nonprofit will maintain its "Active" status with the California Secretary of State, maintain its "Current" status with the California Attorney General's Registry of Charitable Trusts, and maintain its federal and State of California tax-exempt status.
 - d. All of the information in its Grant Application and all materials submitted are true and accurate.

N. AIR OR WATER POLLUTION VIOLATION

1. Under the state laws, the Grantee shall not be: (1) in violation of any order or resolution not subject to review promulgated by the State Air Resources Board or an air pollution control district; (2) subject to cease and desist order not subject to review issued pursuant to Section 13301 of the Water Code for violation of waste discharge requirements or discharge prohibitions; or (3) finally determined to be in violation of provisions of federal law relating to air or water pollution.

TERMS AND CONDITIONS

O. GRANTEE NAME CHANGE

1. Grantee agrees to immediately inform the State in writing of any changes to the name of person within organization with delegated signing authority.
2. An amendment is required to change the Grantee's name as listed on this Agreement. Upon receipt of legal documentation of the name change the State will process the amendment. Payment of invoices presented with a new name cannot be paid prior to approval of said amendment.

P. RESOLUTION

1. A county, city, district, or other local public body shall provide the State with a copy of a resolution, order, motion, or ordinance of the local governing body which by law has authority to enter into an Agreement, authorizing execution of the Agreement.

Q. PAYEE DATA RECORD FORM STD. 204

1. This form shall be completed by all non-governmental Grantees.

R. GOVERNMENT AGENCY TAXPAYER ID FORM

1. This form shall be completed by governmental Grantees.

S. CONFLICT OF INTEREST

1. This section serves to make the Grantee aware of specific provisions related to current or former state employees. If Grantee has any questions regarding the status of any person rendering services or involved with the Agreement, the Grantee shall contact the State (California Highway Patrol, Impaired Driving Section) immediately for clarification.
2. Current State Employees:
 - a. No officer or employee shall engage in any employment, activity or enterprise from which the officer or employee receives compensation or has a financial interest, and which is sponsored or funded by any state agency, unless the employment, activity or enterprise is required as a condition of regular state employment.
 - b. No officer or employee shall contract on their own behalf as an independent Grantee with any state agency to provide goods or services.
3. Former State Employees:
 - a. For the two-year period from the date they left state employment, no former state officer or employee may enter into a contract in which they engaged in any of the negotiations, transactions, planning, arrangements, or any part of the decision-making process relevant to this Agreement while employed in any capacity by any state agency.
 - b. For the 12-month period from the date they left state employment, no former state officer or employee may enter into a contract with any state agency if they were employed by that state agency in a policy-making position in the same general subject area as the proposed Agreement within the 12-month period prior to their leaving state service.
4. The authorized representative of the Grantee organization named within this Agreement warrants their organization and its employees have no personal or financial interest and no present or past

TERMS AND CONDITIONS

employment or activity which would be incompatible with participating in any activity related to this Agreement. For the duration of this Agreement, the organization and its employees will not accept any gift, benefit, gratuity or consideration, or begin a personal or financial interest in a party who is associated with this Agreement.

5. The Grantee organization and its employees shall not disclose any financial, statistical, personal, technical, media-related, and/or other information or data derived from this Agreement made available for use by the State for the purposes of providing services to the State in conjunction with this Agreement, except as otherwise required by law or explicitly permitted by the State in writing. The Grantee shall immediately advise the State of any person(s) who has access to project confidential information and intends to disclose that information in violation of this Agreement.
6. The Grantee will not enter into any Agreement or discussions with third parties concerning materials described in paragraph 5 prior to receiving written confirmation from the State that such third party has an Agreement with the State similar in nature to this one.
7. The Grantee warrants that only those employees who are authorized and required to use the materials described in paragraph 5 will have access to them.
8. If Grantee violates any provisions of this above paragraphs, such action by Grantee shall render this Agreement void.

T. EQUIPMENT-USE TERMS

1. The Grantee agrees any equipment purchased under this Grant Agreement shall be used for impaired driving efforts.
2. Law Enforcement Projects:
 - a. Oral Fluid Drug Screening Devices and Cannabis/Marijuana Breath Testing Equipment - The Grantee agrees to ensure all personnel using road-side drug testing equipment, including oral fluid drug testing devices and/or cannabis/marijuana breath testing devices, purchased with grant funds from this Agreement, are trained to recognize alcohol and drug impairment. At a minimum, personnel using these devices should receive Standardized Field Sobriety Testing training. These personnel are also encouraged to attend Advanced Roadside Impaired Driving Enforcement and Drug Recognition Evaluator training. Prior to using these devices, the Grantee agrees to obtain permission from their local prosecutor's office; establish a policy ensuring appropriate use; and require the staff using these devices to receive appropriate training, which may include training from the manufacturer. This will help ensure the equipment is used appropriately. The Grantee shall advise the State (California Highway Patrol, Impaired Driving Section), of any legal challenges or other items of significance that may affect the use or legal acceptance of these devices. Additionally, the State may request additional information about the performance of these devices, including information about their use, accuracy, and feedback from personnel using the devices.
 - b. Law Enforcement Vehicles – The Grantee agrees any law enforcement vehicles purchased with funds from this agreement will be primarily used for the enforcement of driving under the influence laws and/or providing public education related to the dangers of driving under the influence. Additionally, any vehicle purchased using funds from this Agreement shall comply with all California Vehicle Code and California Code of Regulation requirements. The State may require the Grantee to mark these vehicles with a decal and/or emblem indicating the vehicle is used for driving under the influence enforcement.

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All grant awards, including any adjustments to requested funding, were made by the Cannabis Grants Unit based on the merits of the Grant Application, scale of operation, and in accordance with the Request for Application (RFA) requirements and associated regulations. As a result, not all activities and items detailed in Schedule A are applicable. Refer to Schedule B – Detailed Budget Estimate for approved line items and Project activities.

Project Description

In response to the need for multiple educational channels detailed in the CHP's Impaired Driving Task Force report to the Legislature, Project RADD is a social-media and Point of Sale/Point of Consumption-driven campaign for ages 18-34 developed with Hospitality and Cannabis Industry support. Our goal is to educate college students, diverse young adults, and bar waitstaff and budtenders on the rules of the road for legal substance sales and use, and the risks of driving under the influence of any impairing substance, primarily alcohol and cannabis. Year #1 is proposed as a demonstration project with three counties, Orange, Sacramento, and Yolo. It will be conducted on college campuses, in targeted dispensaries and hospitality zones, and through PR and social media outreach, supported by active, county-based community coalition.

Problem Statement

According to findings by the CHP's Impaired Driving Task Force (IDTF), of which RADD President Erin Meluso was an active member, legalizing adult cannabis sales has created an enormous need for education for all ages and dispensary workers as well as hospitality workers who serve alcohol. These workers are providers to, and members of RADD's target audience of college students, ages 18-29, and non-student younger adults, ages 18-34 who collectively socialize in hospitality zones, where entertainment events are often all-ages.

Challenges abound with efforts to address this at-risk but hard to reach audience, that RADD has been addressing since its founding in 1986. Here are the key problems to address:

Understanding and Explaining Difficult Science: In California, as throughout the country, there is both a lack of quick and accurate testing and no "standard" for quantifying drug impairment. Alcohol impairment from any mixture of brands and flavors of beer, wine or spirits, is a set value at 0.08. There is no Per Se for drugs and a positive result for any drug does not necessarily mean the driver was impaired at the time of testing, only that the drug was present in the body."¹⁰

https://www.nhtsa.gov/sites/nhtsa.dot.gov/files/documents/13013-nrs_drug_092917_v6_tag.pdf

Capturing accurate data is challenging. Quoting Dr. Darrin T. Grondel, former Director of the Washington Highway Safety Commission and Captain, Washington State Patrol: "Impaired driving is the only crime where an investigation ceases once minimal evidence is obtained. The alcohol impairment standard is so well understood, that when suspected drug impairment is present along with certain alcohol impairment, DUI is frequently prosecuted to avoid difficult DUID prosecutions and no or limited drug panels may be tested."

Additionally, the science of drug impairment is so new, that educational materials must be constantly monitored to remain accurate. Most recently, a randomized trial, "Driving Performance and Cannabis Users' Perception of Safety," (JAMA, January 26, 2020) suggests that currently recommended "waiting times" before driving after cannabis use are universally understated. And, when experienced cannabis users control their own intake, reminding them that there's a disconnect between performance and self-perceived impairment is an important public safety message. (<https://jamanetwork.com/journals/jamapsychiatry/fullarticle/2788264?resultClick=1>)

Cannabis Driving Impairment Prevalence: As reported in The LEL Traffic Stop newsletter (Feb. 19, 2022), two in five drivers reporting alcohol and cannabis use in the past year said they drove under the influence (DUI) of alcohol, cannabis or both, according to a recent study from Columbia University Mailman School of Public Health. The study is unique in that it reports more recent nationally representative data (2016-2019) and compares different types of DUI categories. Specifically, between 2016-2019, 42% of drivers with past-year alcohol and cannabis use reported any and all past-year DUIs

Schedule A

(8% DUI-A, 20% DUI-C, 14% DUI-A+C). Simultaneous use was associated with 2.88 times higher odds of driving under the influence of cannabis, and 3.51 times higher odds of driving under the influence of both alcohol and cannabis.

This study is unique in that while earlier research has suggested that simultaneous alcohol and cannabis use increases driving impairment, leading to an uptick in the risk of traffic fatality more than either substance individually, there was no hard evidence. Until now, no nationally representative study has tested relationships between simultaneous use and people reporting driving under the influence of these substances. Daily alcohol and cannabis use increased the likelihood of DUI-A and DUI-C, respectively, and both alcohol/cannabis daily use were associated with DUI-A/C.

CA data retrieved from SWITRS for 2021 revealed in Orange County there were 3151 total collisions in which the primary collision factor was Driving or Bicycling Under the Influence of Alcohol and/or Drugs. In addition, 24 of those collisions resulted in a fatality and 1127 resulted in injury. Of these collisions, there were 26 victims killed and 1661 victims injured. (California Highway Patrol, 2022)

This data is consistent with a SWITRS report documenting similar statistics for the years 2013-2018 as represented in the chart below. Each of these numbers also represents those injured or killed as a result of collisions in which the primary collision factor was Driving or Bicycling Under the Influence of Alcohol and/or Drugs

2013	2014	2015	2016	2017
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Orange County:

Fatality	Injury	Fatality	Injury	Fatality	Injury	Fatality	Injury	Fatality	Injury
36	980	31	1047	32	1064	43	1103	39	1015

Sacramento County:

29	542	21	598	35	604	35	639	31	609
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Yolo County:

7	66	6	59	6	64	9	86	6	73
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(California Highway Patrol, 2018).

Legalizing Cannabis is likely to Raise California's Traffic Crashes: With the increase in legalization of cannabis, NHTSA, in conjunction with the state of Colorado, released the Colorado DUID Picture in March 2018, which indicated statewide fatalities increased 29 percent since the legalization of cannabis.¹³ <https://www.nhtsa.gov/es/document/colorado-duid-picture-presentation>

A nationally representative survey conducted by the AAA Foundation for Traffic Safety also found that drivers who self-reported using both alcohol and marijuana were more likely than those who had only consumed alcohol to say they had driven while impaired and engaged in dangerous driving behaviors such as making aggressive maneuvers or speeding on residential streets (Insurance Institute for Highway Safety, 2021).

Multi-substance Use is Rising & Highly Risky: According to FARS data, in 2016, 50.5% of fatally injured drug-positive drivers (with known drug test results) were positive for two or more drugs and 40.7% were found to have alcohol in their system (FARS as cited in Hedlund, 2018). Additionally, among drug-positive drivers killed in crashes, 4% tested positive for both marijuana and opioids, 16% for opioids only, 38% for marijuana only, and 42% for other drugs (Governors Highway Safety Association, 2017)

Driving impaired by one substance is dangerous but when substances are combined, there is a multiplicative effect on driver impairment. People who drive under the influence of alcohol and drugs are up to 200 times more likely to be involved in a crash (Shulze et al., 2012; Griffiths, 2014).

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Drugs such as cannabis are having a substantial influence on the safety of California's roadways. In 2018, 42% of all drivers killed in motor vehicle crashes in California, who were tested, tested positive for legal and/ or illegal drugs (California Office of Traffic Safety, 2019). With the legalization of cannabis in California, it is apparent that this number will likely increase as cannabis use becomes more mainstreamed.

College Students are a Key Audience for Impaired Driving Prevention Outreach: Traffic crashes are the #1 alcohol-related cause of death for college students. Students socialize with alcohol more frequently than their non-college counterparts. They are also substance users of opportunity, consuming whatever substance/s become available at a party. Two substances are often combined, typically alcohol and cannabis, resulting in a multiplier effect for impairment, per #4 above.

Additionally, there is often a disconnect between campus prevention efforts that may take place during a weekday lunch-hour and the important safety decisions students face about alcohol and cannabis use that may take place on weekends in local bars. Thus, message delivery that is proximal to the location and time of consumption or purchases holds the promise of being much more effective. Indeed, in a study conducted in San Diego, substantial reductions in driver BACs were achieved by cuing designated driver behavior immediately before young people entered bars and nightclubs. So, there is a need for "cues" within point-of-consumption and point-of-sale. Cues can also be delivered via well timed social media educational messaging on weekends

Cultural Sensitivity and Legal Accuracy: Both the Cannabis and Alcohol Industries are highly regulated by federal, state, and local laws. According to the IDTF's educational outreach recommendations, "bar waitstaff and cannabis budtenders need ongoing training." This is more challenging given the moving target of a highly mobile workforce of young service staff. Further, educational messaging (text, images, and content) must be created to be accessible and accepted by the target audience – bar and dispensary professionals as well the young adults they serve. Equally important is transmitting up-to-date, accurate science, especially safe-driving guidance related to waiting times after consumption of various cannabis preparations, as it continues to evolve (per #1 above) and legally correct message content related to professional standards for licensed establishments that sell alcohol or cannabis.

****PLEASE SEE LINKS AND EMBEDDED CHARTS FOR STATISTICAL DATA**

Proposed Solutions

RADD's proposed solutions center around recommendations from the IDTF's final report to the Legislature. Overall, the report emphasized the importance of broad-based, age appropriate, public education and information campaigns aimed at changing social norms and preventing impaired driving. Specific recommendations from that report, (#'s 1-5 and 7) are listed below in italics, followed by the actions that RADD propose--s to execute to address each item.

1. *A requirement for responsible sales and consumption practices training, similar to responsible alcohol beverage service/sales training, should be considered for all cannabis retailers, cannabis consumption lounges, event organizers, license holders, and home delivery services.*

RADD proposes to form an active and accountable community coalition in each of the three counties in its scope (Sacramento, Yolo and Orange), with members to include the following California-based entities: Cannabis Control Agency, Alcoholic Beverage Control Agency, California Highway Patrol, California Department of Motor Vehicles, local and regional Law Enforcement Agencies, County Health Care Agencies, wholesale and retail leadership representing the local alcohol and cannabis industries, merchant and medical associations, local Business Improvement Districts (BIDs), public and private transportation providers, as well as event organizers, license holders and home delivery services.

Collectively the coalitions will address dispensary training for cannabis-related responsible sales and consumption practices, similar to responsible alcohol beverage service/sales training and it will review and update local best-practices training related to alcohol sales and service.

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2. *A requirement should be considered for advertisers displaying cannabis-related products to include the legal consumption age for cannabis and information related to the risks of impaired driving.*

RADD proposes: In consultation with local government agencies, industry and community county coalition members and their marketing reps, RADD will foster the development and promote adoption of countywide marketing and design standards for off-premise advertising, on-site (point-of-sale) signage, and bag stuffers to be sent home with customers or delivered by services.

3. *A requirement should be considered for cannabis retailers, consumption lounges, event organizers, and delivery services to provide educational information to consumers, which could include pamphlets, posters, digital messaging, and/or other appropriate mediums related to the responsible use of cannabis and other drugs. Messaging should include:*
 - a. *Warnings regarding the dangers of impaired driving, the risks of underage cannabis use, and risks associated with poly-substance use*
 - b. *Cannabis consumption sites should provide information regarding locally available alternate transportation to all consumers.*

RADD proposes: Re 3a, to fully engage coalition members and other stakeholders in a project to create a variety of offsite-appropriate, relatable educational messaging materials inclusive of age, gender, ethnicity, consumption preferences and formatting needs, inclusive of digital (includes social media); paper (posters, handouts, and bag stuffers); internal and external signboards; video screens, and event banners, etc.)

Re 3b, to engage coalition members from public and private transportation providers as well as local media, to develop and help the coalition promote the use of reliable and affordable transportation options. On campuses and in dorms, encourage the use of a sober designated driver which offers a protective factor for vulnerable group members, as well as a sober ride. Among alcohol and cannabis hospitality members, encourage venues to offer a free RADD Reward of their choosing for designated drivers.

4. *Age-appropriate education should be provided for youth and adults on the effects of cannabis use and impacts of impaired driving.*

RADD proposes: Developing age and culturally appropriate educational materials for the range of 18–34-year-old young adults is a demonstrated competency of RADD, resulting in two Lifesavers Awards and a GHSA Award. Currently as a grantee of the Ohio Traffic Safety Office, RADD is funded to develop and disseminate college-focused impaired driving prevention materials related to cannabis and alcohol. Additionally, this outreach is supported by fun, on-site activations at popular clubs and music events in Columbus. (raddohio.org)

[#5 is Judiciary / Law Enforcement work, not RADD's scope]

6. *A requirement for training for persons working in the medical and pharmacy fields should be considered regarding the dangers of impaired driving by alcohol, cannabis, prescription drugs, and impairing over-the-counter (OTC) drugs.*

ADD Proposes: RADD will expand the scope of the county coalitions to include these important and trusted sources of information for users of cannabis and/or alcohol, or are considering doing so.

Share a free poster resource developed by RADD in partnership with the Higher Education Center for Alcohol and Drug Misuse Prevention & Recovery at The Ohio State University and the Ohio Traffic Safety Office. The colorful wall poster was used by college pharmacies throughout Ohio and is featured on page 28 (along with RADD's OTS CA Project on p 26) in a GHSA publication, "Mission Not Accomplished: Teen Safe Driving, the Next Chapter," by Pam Fischer, which provided a set of 11 policy and best practice recommendations for states to implement.

Provide health providers and pharmacy managers with posters, tip cards and "bag stuffers" to distribute in offices and place with delivery contents ordered by customers, and develop training materials for delivery drivers

Schedule A

7. *California Department of Motor Vehicles (DMV) should require traffic schools to add information related to the dangers of alcohol, cannabis, prescription and illicit drugs, and impairing OTC drugs to their curriculum, as soon as possible; and include a victim impact panel component as a part of their courses.*

RADD Proposes: Leveraging RADD's ongoing warm relationships with the DMV as well as a prominent traffic school. Both will be useful subject experts to advise on the development of draft materials to then be shared with the coalitions for broad-based input.

With this guidance, RADD will create digital and print-ready literature and images for dissemination by the DMV and traffic schools.

RADD would invite activation by local membership organizations like Friday Night Live and MADD that specialize in assisting victims and working within the judicial system.

RADD's proposed solutions support each of the relevant IDTF report's recommendations and are informed by RADD's long experience in engaging primary ID prevention stakeholders, notably the alcohol industry and local hospitality partners. We will work together in countywide coalitions with other stakeholders to share expertise, gain buy-in for mutually proposed solutions, and leverage entertainment assets to create credible and memorable media and social media outreach tools that resonate with our at-risk but hard-to-reach college-age audience of students, bar/dispensary patrons, and waitstaff/budtenders.

To accomplish this proposal, RADD will utilize funding for coalition building; development, testing and dissemination of digital and printed educational materials; earned and paid media outreach; delivering live and taped training by RADD's professional staff; surveying the target audience and stakeholders, as well as conducting the project evaluation.

During the first demonstration year RADD proposes the following Deliverables:

Alcohol:

Engaging in community relations work with the proposed RADD County Coalitions, inclusive of a focus on utilizing the expertise of Industry, bartender associations, and popular college-adjacent licensed venues to develop point-of-consumption and point-of sale based safe driving messaging

1. Partnering with alcohol industry leaders who participate in RADD county-wide task forces to collectively develop, prioritize and execute an action plan with RADD, inclusive of DD Rewards2.
2. Placing visual prompts at the point of consumption and point-of-sale in licensed premises to provide mindful cues to younger adult patrons about the importance of using alternatives to impaired driving such as rideshare, cabs, public transportation or calling a sober friend.
3. Delivering educational programming activities including tabling events, signage and social media prompts to inform students and event visitors about the importance of planning ahead to get everyone home safely.
4. Disseminating info sheets for bar waitstaff and event organizers to reinforce the law as well as best RBS practices
5. Developing and disseminating bag stuffers for delivery services to bring the message home
6. Actively promoting PR and media outreach to generate earned media in publications and digital broadcast, cable and social media, and place paid social media campaigns to broadly disseminate the message to targeted segments of the audience

Cannabis:

Engaging in community relations work with the proposed RADD County Coalitions, inclusive of a focus on utilizing the expertise of Industry, budtender associations, and popular licensed dispensaries and lounges to develop point-of-sale and point-of-consumption messages

1. Partnering with cannabis industry leaders who participate in county/state-wide task forces to collectively inform and develop action plans with RADD, inclusive of RADD Rewards for DDs.
2. Placing visual prompts at the point-of-sale in dispensaries and point-of-consumption in lounges to educate buyers on the law, including messaging that driving high is illegal (even with a Rx cannabis

Schedule A

license); the importance of observing waiting times after the various forms of consumption (a scientific moving target), and avoiding multi-substance use because it has a multiplier effect on driving risk.

3. Developing and disseminating bag stuffers for dispensaries and delivery services to bring the message home.
4. Disseminating info sheets for budtenders, lounge attendants and event organizers to reinforce the law as well as best industry practices.
5. Designing and disseminating bag stuffers for cannabis delivery services.
6. Actively promoting PR and media outreach to generate earned media in publications and digital broadcast, cable and social media, and place paid social media campaigns to broadly disseminate the message to targeted segments of the audience.

Performance Measures

RADD's outcome-oriented goals for this project focus on education and partnering with hospitality stakeholders to explore and comprehend the etiology of driving while impaired by alcohol and/or drugs and encourage responsible use and distribution. RADD proposes the following Goals:

1. Reduce 5% the number of impaired driving collisions resulting in death and/or injury in Orange, Sacramento, and Yolo Counties respectively by drivers in the age range of 18-35.
2. Through weekly media outreach, provide information related to the dangers of impaired driving to consumers and education to those working in the cannabis and hospitality industries.
3. Educate college-aged students on a minimum of 15 campuses and 3 community coalition groups on DUI laws, the risks of driving while impaired, and how poly-drug use may affect one's driving.

To reach these goals, we have developed the following Objectives:

1. Participate in at least two tabling events each month in each county. Promote and respond to training requests for virtual presentations by colleges, universities, military bases, or other community organizations by utilizing current established training programs. Conduct at least two virtual or in-person training sessions per month for local colleges and universities in Orange, Sacramento, and Yolo Counties respectively.
2. Attend at least four festivals, fairs, and community events in which alcohol is served to provide education and encouragement for patrons to act responsibly in each county respectively. One event will be attended in each quarter of the grant in each county.
3. Provide conspicuous signage, or signage that is attractive and amenable to posting in entrances, near products that may impair, and/or high-traffic areas, to retail establishments selling and serving alcohol and cannabis to remind consumers of the dangers of driving while impaired and promote lifestyle-supporting mitigation strategies inclusive of accessible public and private transportation and venues donating free RADD Rewards for DDs. This signage will be distributed throughout the grant with a goal of reaching more than 100 establishments in each county respectively.
4. Conduct two training sessions each month in each county, either virtually or in person, for employees at these establishments to promote responsible use and distribution of alcohol and cannabis. As an incentive, RADD will provide a certificate and exposure to these businesses on the RADD website as one that has been trained and has committed to be a responsible distributor of alcohol or cannabis.
5. Participate weekly in at least six social media posts in each county per month respectively to promote sober driving practices and specifically focus on media that reaches our age demographic.
6. This objective, previously aimed at providing training and support to military bases in Orange, Yolo, and Sacramento Counties, has been removed due to new information that indicates virtually all military bases in these counties have been closed due to federal budgetary constraints.

Activities Timeline:

Q1:

Research and Development (July-Sept)

Schedule A

Q2:

Coalition Formation in Orange County, Sacramento County & Yolo County; testing of educational training, outreach, and media materials (October). Thanksgiving & Winter Holiday Campaign (November-December)

Q3:

Rollout #1 of the Campaign to Campuses, Dispensaries, Licensed Premises and Social Media Platforms for Spring Semester / Spring Break (Jan-Mar)

Q4:

Rollout #2 of the Campaign to Campuses, Dispensaries, Licensed Premises and Social Media Platforms for Grad/Summer and Final Reporting (Apr-June)

Quantitative Measurement:

Project Performance Evaluation

Provide the method of evaluation to show project effectiveness and positive impact(s) on the community. These strategies shall include quantitative/qualitative data captured and communication plan in place to share project results with both internal and external stakeholders.

Project Performance Evaluation

Effectiveness / Impact: Per RADD Science Advisor, Dr. James Lange, the RADD's project's impact can be measured first by adoption of the training within the establishment, change in sales and service practices, and then of course ultimately reduction in impaired driving. For performance goals, it would be about recruiting bars and dispensaries, placement of marketing materials, and general awareness of the campaign among college students.

Data Capture: Update and deploy a QR Code survey that RADD utilized for its FFY21 OTS grant for alcohol-impaired driving prevention training on CA college campuses and military bases. To avoid campus IRB issues and conform to Camp Pendleton's military privacy codes, the quizzes have no personal identifiers, and they are delivered to the QR Code side via each participant's cell phones. The only capture is the quiz results which we share with military and campus hosts as well as grant funders. The quiz site location is determined by the timestamp of deliveries to the site. Additionally, RADD's training programs each end with a quiz built into the PPT.

Communications Plan for Stakeholders:

1. Following CHP's approval of the findings, present them at "campaign wrap" coalition meetings in each county to include an Awards Ceremony to honor outstanding service to the mission.
2. Specific award categories TBD in consultation with members but three major categories will be: Alcohol, Cannabis and Law Enforcement partners/supporters.
3. Promote the findings and honorees in a PR Newswire press release to be funded by RADD

Program Sustainability

1. To sustain our first-year efforts and grow the program to encompass additional counties, Upon the formation of the initial county coalitions, RADD will solicit cash and in-kind sponsorships/grants from coalition members and other mutually approved RADD supporters.
2. To conserve resources from the outset of the grant, all coalition members will be invited to conduct or fund their own duplication, commercial printing and dissemination of the project materials.
3. Additionally, RADD will by the 3rd Quarter, begin writing grant proposals to county, state, and private entities, like The California Foundation, etc.

Administrative Support

Describe administrative support including the organization's grant experience, personnel, and physical resources needed for successful implementation of this project.

Schedule A

Administrative Support

Grant Experience

Highlights include:

1. OTSO – The Ohio Traffic Safety Office is currently funding a current RADD Grant (renewed through FFY23 to prevent alcohol and drug impaired driving among college students in Ohio and previously funded an earlier teen DUID prevention grant project).
 - “RADD Squad” statewide alcohol and drug ID prevention campaign through social media, on college campuses and in AEG concert and entertainment venues, 2017 - FFY23
 - Drugged Driving = DONE Driving” known as RADD’s DD=DD was America’s first Teen DUID Prevention campaign conducted in partnership with OTSO and SADD Ohio 2015-18
2. OTS – The California Office of Traffic Safety has funded 20+ years (through FFY21) of various California alcohol ID prevention grants targeting ages 18-34 with a focus on college students and hospitality partners inclusive of:
 - RADD’s formation with the ABC of a high-powered RADD Industry Coalition (spirits/beer manufacturers, restaurant and other hospitality trade associations).
 - Contiguous, was the long-running and very active RADD California Coalition, with government, civic, law enforcement (w/active CHP support), campuses and businesses members, that fostered the “RADD Rewards” designated driver hospitality project that recruited 500 popular California bars and restaurants in college zones throughout the state who pledged to check IDs, practice RBS, and donate free “RADD Rewards” of their choice to designated drivers. Meetings alternated between the three major zones of San Diego, Los Angeles, and Sacramento. Sadly, both coalitions succumbed to Covid shutdowns.
 - An offshoot, the RADD California College Coalition (RC3) continues today with over 40 campuses throughout the state and membership in the Higher Education Center’s National Consortium of State Coalitions, where it represents California.
3. NHTSA – Cooperative Agreement to fund the “RADD-HBO Smashed: Toxic Tales of Teens and Alcohol Community Project.” Participants included many Federal agencies (NHTSA, SAMHSA, D ED, DOJ, US Navy, as well as HBO, Sony, and others. At no cost to high school and community recipients, SAMHSA shipped 16,000 copies of the toolkit on CD. SMASHED events were held at the Pentagon, on an aircraft carrier and high school assemblies throughout the country, also funded RADD to create model Teen Coalitions with NHTSA, OTS and IDOT in Orange County, CA and Southern Illinois, earning RADD its 2nd Lifesavers Award from NHTSA in 2005 and also RADD’s 1st (and only) GHSA Award in 2006.
4. NHTSA - Cooperative Agreement to develop and produce the “RADD Detroit Challenge” to foster a sober driving campaign and coalition in Detroit led by the Mayor’s Office, City Council, Coca-Cola, General Motors, Ford, Radisson Hotels, and health agencies. It subsequently grew into the “RADD Michigan Challenge” when MDOT signed on to partner with Detroit’s Mayor Colman, earning RADD its 1st Lifesavers Award in 1998.

Proposed Grant Personnel:

1. Erin Meluso, RADD President; proposed CHP Grant PI, served as a member of the CHP ID Task Force, is the Chair of the RADD College Coalition (RC3) she runs the national RADD nonprofit. She and her family reside in San Juan Capistrano.

Schedule A

2. Tim Kahl, RADD Director of Education and Training; proposed CHP Grant Project Director, responsible for day-to-day administration. He recently retired as a Traffic Sgt from the Chula Vista PD, after serving for 20 years and is a senior trainer for law enforcement, colleges, and the Navy. He and his family reside in San Diego.
3. Rod Rifredi, RADD NorCal Project Manager; proposed CHP Grant Project NorCal Manger, recently retired from Davis PD as a Sgt., after 20 years and is a nationally recognized instructor specializing in officer training and survival. He and his family reside in Carmichael.
4. Tamara Tatich, RADD Communications Manager; proposed CHP Project PR Lead, with 15 years of corporate communications, community organizing, and graphic design expertise. She and her family reside in San Clemente.
5. Laura Ex, RADD Assistant/ Bookkeeper; proposed CHP Project Grant Assistant and Bookkeeper, is accounting professional with 20 years of grant and nonprofit business management. She and her family reside in Los Angeles.

Proposed Grant Consultants:

- Dr. James Lange, Faculty with Tenure, SSP-AR Level III, Coordinator of Alcohol and Other Drug Initiatives Adjunct Professor of Psychology, Social Work Doctoral Faculty, Graduate School of Public Health Research Fellow, Center for AOD Studies and Services San Diego State University, and also Executive Director, Higher Education Center for Alcohol and Drug Misuse Prevention and Recovery, The Ohio State University. Dr. Lange who serves as RADD's Science Advisor is a globally recognized expert in alcohol-and drug impaired driving prevention and consults globally on adoption of alcohol-misuse prevention for multinational corporations and municipalities. His extensive CV is attached.
- Creative Spot Marketing, represented by Don Nixon is a Principle of Creative Spot, RADD's marketing agency of record and architect of RADD's model college alcohol-and-drugged driving prevention campaigns. Launched in Ohio four years ago via an ongoing grant from the Ohio Office of Traffic Safety, the "RADD Squad" project which is partnered with Anschutz Entertainment Group (AEG) and will be expanding to other states this fall.

Physical Resources:

1. College Coalition Support: RADD founded and oversees the RADD California College Coalition (RC3). With over 40 college campus participants, it is the State of California's representative to the National Consortium of State Coalitions (NCSC), with 29 state coalitions that address traffic safety. It is administered by the National Higher Ed Center for Alcohol and Other Drugs Misuse Prevention & Recovery, based at The Ohio State University. RADD's campus contacts are largely in the Health Ed/Promotion Department with some support from campus PDs, a resource that would be expanded through this grant.
2. Strategic Locations: Key RADD training staff are located in the Sac/Yolo and Orange/SD areas to facilitate coalition building and reduce travel needs.
3. OC Health Care Agency & Facilities Support: RADD maintains active contacts with leadership of the Orange County Health Care Agency (OCHCA). RADD and OCHCA co-produced an ID prevention and training partnership project with the ADEPT Division in late 2021.

Schedule B

Detailed Budget Estimate

Award Number	Organization/Agency	Total Amount
9635	Tulare County Office of Education / California Friday Night Live Partnership	\$111,162.71

Cost Category	Line Item Name	Total Cost to Grant
Consultants/Contracts	Computer and Peripherals	\$1,500.00
	Campus Northern California Manager, Grant	
	Admin Manager, and Campus Outreach	\$12,846.19
	RADD Director of Education and Training,	
	CHP Project Director	\$24,339.75
	Principal Investigator and RADD CHP	
	Project Communications Director	\$29,196.00
	RADD Marketing Communications Director,	
	Lead PR contact for the RADD CHP Project	\$22,409.13
	RADD Grant Assistant / Bookkeeper	\$6,000.00
	Principal Investigator and RADD CHP	
	Project Communications Director, RADD	
	Director of Education & Training and CHP	
	Project Director, Campus Northern	\$7,079.81
	California Manager and Grant Admin	
	Manager and Campus Outreach, RADD	
	Marketing Communications Director– Le	
	Campus Northern California Manager, Grant	
	Admin Manager, and Campus Outreach -	\$1,055.96
	Benefits	
	RADD Director of Education and Training,	
	CHP Project Director - Benefits	\$2,000.73
	Principal Investigator and RADD CHP	
	Project Communications Director - Benefits	\$2,399.91
	RADD Marketing Communications Director–	
	Lead PR contact for the RADD CHP Project	\$1,842.03
	- Benefits	
	RADD Grant Assistant/Bookkeeper -	
	Benefits	\$493.20
Category Sub-Total		\$111,162.71

Grant Total	\$111,162.71
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Schedule B-1

Budget Narrative

Consultants/Contracts

Computer and Peripherals \$1,500.00

For the purposes of presentations and accounting for the activities of this grant proposal, an HP laptop computer would be purchased and utilized to develop, enhance, distribute, and present training sessions both in-person and virtually to community groups, college students and staff, and other stakeholders. In addition, a Bluetooth speaker for sound amplification and a projection device will be acquired for in-person presentations and trainings. The total cost of these items are not to exceed \$1,500.00.

Campus Northern California

Manager, Grant Admin Manager, and Campus Outreach \$12,846.19

Approved on a percentage-basis. Serves as main liaison and campus event coordinator for RADD's Northern California coalitions and network of campuses, bases and partners located in the Central and Northern regions of California. Manages requests for materials, special activities, media and hospitality events, oversees and conducts on- and off campus activities and additional training. Statewide Administrative duties include, facilitating communications with campuses and evaluation; overseeing all campus and community reporting; and supporting the Program Director and Communications Manager, as needed. Primarily positioned in Northern California but may travel statewide as needed.

RADD Director of Education and Training, CHP Project \$24,339.75 Director

Approved on a percentage-basis. Develops campus program training and educational materials for the CHP Project; oversees RADD's staff and activities in California. Serves as main liaison, campus and base event coordinator for RADD's Southern California CHP coalition and networks. Conducts training. manages requests for materials, special activities, media events, and conducts on-campus and hospitality activities. Facilitates reporting to Tulare County Office of Education and the evaluation. Facilitates reporting to Tulare County Office of Education and the evaluation. Primarily positioned in Southern California but may travel statewide as needed.

Principal Investigator and RADD CHP Project \$29,196.00 Communications Director

Approved on a percentage-basis. In consultation with the Project Director and Marketing Consultant, develops and executes strategy for the development of educational tools, community coalitions and administration of the RADD CHP Grant Program. Oversees the RADD California College Coalition, and interactions with state agency partners. Backup campus/community outreach and support as needed. Primarily positioned in Southern California but may travel statewide as needed.

RADD Marketing Communications Director, Lead PR contact for the RADD CHP Project \$22,409.13

Approved on a percentage-basis. Develops and conducts the PR and Community Outreach plan in consultation with the team and works closely with the Marketing Agency to help develop and disseminate educational materials, graphic design and social media production and placements. Facilitates media events and hospitality activities. Primarily positioned in Southern California but may travel statewide as needed.

Schedule B-1

Budget Narrative

**RADD Grant Assistant /
Bookkeeper** \$6,000.00

Approved on a percentage-basis. Handles CHP grant-related administrative duties, including campus insurance certificate requests, and monthly bookkeeping including payroll and records keeping

**Principal Investigator and
RADD CHP Project
Communications Director,
RADD Director of Education
& Training and CHP Project
Director, Campus Northern \$7,079.81
California Manager and
Grant Admin Manager and
Campus Outreach, RADD
Marketing Communications
Director– Le**

Approved on a percentage-basis. Our goal is to educate college students, diverse young adults, and bar waitstaff and budtenders on the rules of the road for legal substance sales and use, and the risks of driving under the influence of any impairing substance, primarily alcohol and cannabis.

Year #1 is proposed as a demonstration project with three counties, Orange, Sacramento, and Yolo. It will be conducted on college campuses, in targeted dispensaries and hospitality zones, and through PR and social media outreach.

4 employees Not to exceed: \$7,079.81

TRAVEL CATEGORIES:

Tabling and Training Events:

In our proposed three demonstration counties, there are a total of 32 colleges and universities.

Lastly trainings will be conducted with retail cannabis and alcohol sales / service staff throughout the three counties.

Outreach to these contacts and subsequent booking of dates for tabling and training events could not take place unless RADD were to be named a grantee, but as above, the formula would be as follows:

Tabling Events in all Three Counties: 2 per county (x3), per month (x12) = 72 annually

Car Travel to be conducted by 1-2 local staff per tabling event, based on the size of the event and the RADD audience

Trainings, 2 per county (x3) per month (x12) = 72 annually

Car Travel to be conducted by 1-2 local staff per training, based on the size of the event and the RADD audience

Special Events:

Special Events will be presented in a variety of formats, inclusive of on-site presence at hospitality and dispensary sites, music events and festivals, community events, and other non-traditional “education sites” where our audience will be relaxed and receptive to age-appropriate sober-driving educational information. RADD currently has a partnership with AEG and also works with other live performances venues and producers.

Special Events, 1 per Q (x4) per County (x3) = 12

Air/Hotel and/or car travel for 2-4 RADD grant staff to produce and staff special events that will be identified upon receipt of a grant.

Schedule B-1

Budget Narrative

**Campus Northern California
Manager, Grant Admin
Manager, and Campus
Outreach - Benefits** \$1,055.96

Approved on a percentage-basis. Total Benefits Rate @ 8.22

**RADD Director of Education
and Training, CHP Project
Director - Benefits** \$2,000.73

Approved on a percentage-basis. Total Benefits Rate @8.22%

**Principal Investigator and
RADD CHP Project
Communications Director -
Benefits** \$2,399.91

Approved on a percentage-basis. Total Benefits Rate @8.22%

**RADD Marketing
Communications Director–
Lead PR contact for the
RADD CHP Project - Benefits** \$1,842.03

Approved on a percentage-basis. Total Benefits Rate @ 8.22%

**RADD Grant
Assistant/Bookkeeper -
Benefits** \$493.20

Approved on a percentage-basis. Total Benefits Rate @ 8.22%

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Jeff Ramsay, Director, General Services

SUBJECT:

Seek approval to piggyback off Lindsay Unified School District's contract #2021-001 to purchase LTE network equipment.

DESCRIPTION/SUMMARY:

Pursuant to Public Contract Code 20118, any district may authorize the use of an existing contract between a public agency and a vendor to purchase equipment, material or supplies from said vendor utilizing the same terms and conditions that are available to the public agency under the contract.

Lindsay Unified School District approved a competitively solicited contract for LTE network equipment on March 22, 2021. Pursuant to Public Contract Code 20118, TCOE is seeking approval to piggyback off Lindsay's contract project #2021-001 with Everlink LLC for the procurement of LTE network equipment.

FINANCING:

General Fund

RECOMMENDATION:

Approve piggyback to purchase LTE network equipment.

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Jody Arriaga, Director
Internal Business Services

SUBJECT:

Budget Revisions through June 30, 2022

DESCRIPTION/SUMMARY:

The budget revisions reflect programmatic adjustments to show actual expenditures through June 30, 2022. A summary of each fund is presented showing the last approved revisions, the change requested, new budgeted amount and the impact on the fund balance.

FINANCING:

N/A

RECOMMENDATION:

Approval of Budget Revisions

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Jody Arriaga, Director
Internal Business Services

SUBJECT:

2021-2022 UNAUDITED ACTUALS FINANCIAL REPORT

DESCRIPTION/SUMMARY:

The 2021-2022 Unaudited Actuals Financial Report represents the financial position and results of operations of the Tulare County Office of Education. The following financial reports have been filed with the California Department of Education:

- CA Unaudited Actuals Certification
- Form 01 through 73 Fund Summaries
- Form A Average Daily Attendance
- ASSET Schedule of Capital Assets
- DEBT Schedule of Long Term Liabilities
- Form L Lottery Report
- PCR Program Cost Report
- PCRAF Program Cost Report Allocation Factor
- ICR Indirect Cost Rate Worksheet
- NCMOE No Child Left Behind Maintenance of Effort

FINANCING:

N/A

RECOMMENDATION:

N/A

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Julie Berk, Assistant Superintendent - Student Support Services
Tammy Bradford, Assistant Superintendent - Special Services

SUBJECT:

PUBLIC HEARING - DETERMINATION OF SUFFICIENT TEXTBOOKS /
INSTRUCTIONAL MATERIALS FOR THE 2022-2023 SCHOOL YEAR

DESCRIPTION/SUMMARY:

Pursuant to Education Code section 60119, this governing board is required to hold a public hearing or hearings to make a determination as to whether each pupil in each school run by the county office of education has sufficient textbooks and/or instructional materials that are aligned to the content standards adopted by the State Board of Education

FINANCING:

N/A

RECOMMENDATION:

Informational only

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Julie Berk, Assistant Superintendent - Student Support Services
Tammy Bradford, Assistant Superintendent - Special Services

SUBJECT:

Determination of Sufficiency - Instruction Materials/Textbooks for the 2022-2023 School Year
(Resolution No. 22/23-04)

DESCRIPTION/SUMMARY:

Pursuant to Education Code section 60119(a)(1)(A), this governing board is required to hold a public hearing or hearings to make a determination, through a resolution, as to whether each pupil in each school run by the county office of education has sufficient textbooks and/or instructional materials that are aligned to the content standards adopted by the State Board of Education.

FINANCING:

N/A

RECOMMENDATION:

Adopt resolution

**BEFORE THE TULARE COUNTY
BOARD OF EDUCATION**

In the Matter of Determining that Pupils Have
Sufficient Textbooks or Instructional
Materials for the 2022-2023 School Year

RESOLUTION NO. 22/23-04

RECITALS:

1. Education Code section 60119 establishes requirements that this Board must meet in order for the Tulare County Office of Education (TCOE) to be eligible to receive funds for instructional materials from any state source.
2. The Tulare County Board of Education (Board), in order to comply with the requirements of Education Code 60119, held a public hearing on September 14, 2022, at 4:30 p.m., which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;
3. The Board provided at least 10 days' notice of the public hearing by posting it in at least three public places within the county stating the time, place, and purpose of the hearing, and;
4. The Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;
5. Information provided at the public hearing detailed the extent to which sufficient textbooks or other instructional materials were provided to all students, including English learners, in TCOE schools, and;
6. The definition of "sufficient textbooks or instructional materials" means that each student, including each English learners, has a standards-aligned textbook or instructional materials to use in class and to take home, which may include materials in a digital format but shall not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage, and;
7. Textbooks or instructional materials in core curriculum subjects should be aligned with state academic content standards and/or Common Core State Standards adopted by the State Board of Education;

Findings of Sufficient Textbooks or Instructional Materials

1. Sufficient standards-aligned textbooks or other instructional materials, that are consistent with the cycles and content of the curriculum frameworks were provided to each student, including each English learner, in the following subjects:
 - Mathematics:
(See attached list of adopted textbooks or instructional materials for this subject)
 - Science:
(See attached list of adopted textbooks or instructional materials for this subject)
 - History-social science:
(See attached list of adopted textbooks or instructional materials for this subject)
 - English language arts, including the English language development component of an adopted program:
(See attached list of adopted textbooks or instructional materials for this subject)
 - World language:
(See attached list of adopted textbooks or instructional materials for this subject)
 - Health:
(See attached list of adopted textbooks or instructional materials for this subject)
2. Laboratory science equipment was available for science laboratory classes offered in grades 9 to 12, inclusive

THEREFORE, IT IS RESOLVED that for the 2022-2023 school year, TCOE schools/programs have provided each student with sufficient standards-aligned textbooks or other instructional materials that are consistent with the cycles and content of the curriculum frameworks.

THE FOREGOING RESOLUTION was adopted upon motion by Trustee _____, seconded by Trustee _____, at a regular meeting held on September 14, 2022, by the following vote:

List Board Members Names Below:

AYES:	
NOES:	
ABSENT:	
ABSTAIN:	

I, Tim A. Hire, ex-officio secretary of the Tulare County Board of Education, do hereby certify that the foregoing Resolution was duly passed and adopted by said Board, at an official and public meeting thereof, this 14th day of September, 2022.

Tim A. Hire, Ex-Officio Secretary of the
Tulare County Board of Education

TULARE COUNTY OFFICE OF EDUCATION
EDUCATIONAL OPTIONS
TEXTBOOK LIST
SCHOOL YEAR 2022-2023

LA SIERRA MILITARY ACADEMY TEXTBOOK LIST

JUNIOR HIGH

- CA Life Science (Holt, Rinehart and Winston)
- CA Physical Science (Holt, Rinehart and Winston)
- California Mathematics, Course 2: Pre-Algebra (Holt)
- California Algebra 1 (Holt)
- Carnegie Mathematics MS Course 1 (Carnegie)
- Carnegie Mathematics MS Course 2 (Carnegie)
- Carnegie Mathematics MS Course 3 (Carnegie)
- myPerspectives English Language Arts 2017 CA 7th – (Pearson)
- myPerspectives English Language Arts 2017 CA 8^h – (Pearson)
- myWorld Medieval Early Modern Times 2019 7th (Pearson)
- myWorld Middle Grades American History to 1914 CA 2019 8th (Pearson)
- Elevate Science Middle Grades for California 2020 7th
- Elevate Science Middle Grades for California 2020 8th

HIGH SCHOOL

- Biology (Prentice Hall)
- Earth Science (Prentice Hall)
- Biology (Pearson)
- Geometry (Holt)
- CA Algebra 1 (Holt)
- CA Algebra 2 (Glencoe McGraw Hill)
- MaGruder's American Government (Prentice Hall)
- World Geography (Prentice Hall)
- US History – The American Vision Modern Times (Glencoe)
- US History: California Edition (Pearson)
- Economics: Principals in Action
- Economics: California Edition (Pearson)
- World History (Glencoe)
- World History: California Edition (Pearson)
- US Government: California Edition (Pearson)
- Expository Writing & Literature (CSU)
- myPerspectives English Language Arts 2017 CA 9th – (Pearson)
- myPerspectives English Language Arts 2017 CA 10th – (Pearson)
- myPerspectives English Language Arts 2017 CA 11th – (Pearson)
- Health (Globe Fearon)
- Chemistry (Prentice Hall)
- Conceptual Physics 1st Edition (Pearson)
- Illustrative Mathematics—Publisher Open Educational Resources 2017
- Carnegie Mathematics IM 1 (Carnegie)

- Carnegie Mathematics IM 2 (Carnegie)
- Carnegie Mathematics IM 3 (Carnegie)
- Miller & Levine Biology for California 2020 9th & 10th

Foreign Language

- Realidades (Prentice Hall/Pearson)

UNIVERSITY PREPARATORY HIGH SCHOOL TEXTBOOK LIST

READING/LANGUAGE ARTS

- Elements of Literature (Holt)
- Elements of Literature Grade 9-12 (Holt)

MATHEMATICS

- CPM Core Connections Algebra I
- Eureka Math Algebra II
- Eureka Geometry
- Pre-Calculus - Larson

SCIENCE

- Biology: Miller and Levine (Pearson)
- Earth Science (Pearson)
- Chemistry (Pearson)

SOCIAL SCIENCE

- Modern History (McDougal Littell)
- US History (Holt)
- Geography (Holt)
- Civics (Holt)
- Economics (Holt)

FOREIGN LANGUAGE

- Materials determined by college instructor. All foreign language taken through COS as of August 2015.

VISUAL & PERFORMING ARTS

- Guitar Method, Book I & II (Hal Leonard)
- Various books by Hal Leonard
- Ernie Ball Phase 1: How to Play Guitar
- The Christopher Parkening Guitar Method Volume 1

TULARE COUNTY OFFICE OF EDUCATION
EDUCATIONAL OPTIONS
TEXTBOOK LIST
SCHOOL YEAR 2022-2023

COURT/COMMUNITY SCHOOLS TEXTBOOK LIST

SOCIAL STUDIES

- World Geography Today (Holt, Rinehart and Winston)
- World History: California Edition (Pearson/Prentice Hall)
- United States History: California Edition (Pearson/Prentice Hall)
- Economics: California Edition (Pearson)
- Magruder's American Government: California Edition (Pearson/Prentice Hall)

SCIENCE

- Prentice Hall Biology, California Edition (Pearson/Prentice Hall)
- Fitness for Life (Scott, Foresman)
- Activate Physics (Activate Learning)
- Biology (Miller & Levine)
- Earth Science, High School (Saavas Learning)

MATHEMATICS

- Algebra 1 Concepts and Skills (McDougal Littell)
- Envision AGA Algebra 1, grade 8/9
- Integrated Math I (Carnegie Learning)
- Integrated Math II (Carnegie Learning)
- Middle School Math Solution-Course 3 (Carnegie Learning)

ENGLISH LANGUAGE ARTS

- Language (Glencoe-McGraw Hill)
- Edge (Hampton Brown)
- The Language of Literature, Grades 7 & 8 (McDougal Littell)
- The Language of Literature, Grade 9 (McDougal Littell)
- The Language of Literature, Grade 10 (McDougal Littell)
- Elements of Writing (Holt, Rinehart and Winston)
- My Perspectives English Language Arts grade 9 (Saavas Learning)

ENGLISH LANGUAGE DEVELOPMENT (ELD)

- English 3D (Houghton Mifflin Harcourt)