

MARCH 13 2024

03/13/2024 [03:00 PM]

REGULAR BOARD MEETING

For the Regular Board Meeting of March 13, 2024, at 10:00 a.m., in the Redwood CDEF meeting room at the Jim Vidak Education Center, 6200 S. Mooney Boulevard, Visalia, California.

1. CALL TO ORDER

- a. Pledge of Allegiance
- b. Welcome

2. ADA ACCOMMODATION REQUIREMENT

Persons who are in need of a disability-related modification or accommodation in order to participate in the board meeting must make a request in writing to the Office of the County Superintendent of Schools, 6200 South Mooney Boulevard, Visalia, California, P.O. Box 5091, 559/733-6301. A request for accommodation should specify the nature of the modification or accommodation requested, including any necessary auxiliary aids or services required and the name and telephone number of the person making the request. The written request should be made as soon as possible and no later than 2 days before the meeting. The agenda, agenda packet and any written documents distributed to the board during a public meeting will be made available in appropriate alternative formats upon request by a person with a disability as required by the Americans with Disabilities Act.

Written documents concerning agenda items are available for public inspection during normal business hours within 72 hours of a regular board meeting at the Tulare County Office of Education, 6200 South Mooney Boulevard, Visalia, California.

3. PUBLIC COMMENTS

Members of the public may address the board on any agenda item, or other item of interest within the subject matter jurisdiction of the board during the public comment period. Agenda items may also be addressed by the public at the time they are taken up by the board. The board is not able to discuss or take action on any item not appearing on the agenda. A five-minute time limit can be imposed on public input for individuals/issues as deemed necessary.

4. ACTION ITEMS

4.a. Routine Matters

4.a.a. Consent Calendar

- a. Approval of Minutes for the Regular Board Meeting of February 14, 2024, Encl. No. 1
- b. Authorization of Countywide Registration of Credentials, Encl. No. 2

- c. Authorization of Temporary County Certificates, Encl. No. 3
- d. Authorization of Countywide Emergency Permit Applications, Encl. No. 4

4.b. Old Business

- 4.b.a.** Consideration and Approval, Second Reading, Board Bylaw (BB) 9320 - Meetings and Notices -- **Dr. Fernie Marroquin**, Encl. No. 5
- 4.b.b.** Consideration and Approval, Second Reading, Board Bylaw (BB) 9322 - Agenda/Meeting Materials -- **Dr. Fernie Marroquin**, Encl. No. 6
- 4.b.c.** Consideration and Approval, Second Reading, Board Bylaw (BB) 9325 - Meeting Conduct -- **Dr. Fernie Marroquin**, Encl. No. 7

4.c. New Business

- 4.c.a.** First Reading of Board/Superintendent Policy (BP/SP) 5141.52 and Administrative Regulation (AP) 5141.52 - Suicide Prevention -- **John Vining**, Encl. No. 8
- 4.c.b.** Consideration and Approval, IDEA 619 Federal Preschool Grant Award 2023-2024 (\$1,212,888) -- **Joe Martinez**, Encl. No. 9
- 4.c.c.** Consideration and Approval, Juvenile Detention Facility (JDF) Proposed School Calendar 2024-2025 -- **Joe Andrade**, Encl. No. 10
- 4.c.d.** Consideration and Approval, Transportation Plan -- **Tammy Bradford**, Encl. No. 11
- 4.c.e.** Consideration and Approval, California Friday Night Live Month for April 2024 -- **Nani Dodson**, Encl. No. 12
- 4.c.f.** Consideration and Approval, Budget Revisions through January 31, 2024 -- **Jody Arriaga**, Encl. No. 13
- 4.c.g.** Consideration and Approval, Second Interim Report as of January 31, 2024 -- **Jody Arriaga**, Encl. No. 14
- 4.c.h.** Consideration and Approval, Vote for 2024 CSBA Assembly County Delegate for Region 12 -- **Joe Enea**, Encl. No. 15
- 4.c.i.** Consideration and Approval, Vote for 2024 CSBA Assembly County Delegate for Region 12A -- **Joe Enea**, Encl. No. 16

5. Information (Non-Discussion Items)

- a. Letters and Communication/Correspondence
- b. Reports from Superintendent and Staff
- c. Reports from Board, Information and Questions

6. Next Scheduled Board Meeting

April 10, 2024 -- 10:00 a.m. at SCICON

7. Adjournment

TULARE COUNTY BOARD OF EDUCATION

02/14/2024, 3:00 PM – 6200 S. Mooney Blvd., Visalia, CA 93277

MINUTES OF THE REGULAR BOARD MEETING

1. CALL TO ORDER

Joe Enea welcomed everyone and called the meeting to order at 3:00 p.m. Debby Holguin led the Pledge of Allegiance.

2. Board Members and Staff Present

2.a. Board members present: President Joe Enea, Vice President Debby Holguin, Judy Coble, Tom Link, Celia Maldonado-Arroyo, Chris Reed, Tony Rodriguez, and Ex-Officio Secretary Tim A. Hire. Staff members present: Nani Dodson, Dr. Fernie Marroquin, Jack Schreuder, Lisa Lemus, Joe Andrade, Dr. Helen Milliorn-Feller, Julie Berk, Kevin Jessee, Sara Hamilton, Tammy Bradford, Marlene Moreno, Rob Herman, John Davis, Jose Bedolla, Anthony Paz, and Chris Meyer.

3. ADA ACCOMMODATION REQUIREMENT

Mr. Enea announced that ADA accommodations had been met.

4. PUBLIC COMMENTS

Members of the public did not address any matter of jurisdiction.

5. ACTION ITEMS

5.a. Routine Matters

5.a.a. Consent Calendar

Vote Results

Yea: 7 Judy Coble, Joe Enea, Debby Holguin, Tom Link, Celia Maldonado-Arroyo, Chris Reed, Tony Rodriguez
Nay: 0
Abstain: 0
Not Cast: 0
Motion: Chris Reed **Second:** Tony Rodriguez

5.b. New Business

5.b.a. Consideration and Approval, Executed Amendment - Department of Health Care Services 21-10068 Amendment #A05 -- Nani Dodson, Encl. No. 6

Nani Dodson requested approval for the executed amendment for the Department of Health Care Services 21-10068. Superintendent Hire advised the Board that Nani is now the permanent director of CFNLP.

Vote Results

Yea: 7 Judy Coble, Joe Enea, Debby Holguin, Tom Link, Celia Maldonado-Arroyo, Chris Reed, Tony Rodriguez
Nay: 0
Abstain: 0
Not Cast: 0

Motion: Celia Maldonado-Arroyo **Second:** Tom Link

5.b.b. Presentation of Differentiated Assistance -- Lisa Lemus, Encl. No. 7

Lisa Lemus gave a presentation on Differentiated Assistance (DA). There was a study conducted by WestEd which illuminated positive outcomes among Tulare County districts that have received DA support through TCOE. Under California’s accountability system and through the California School Dashboard, some districts are eligible for Differentiated Assistance support through their county office of education. At TCOE, this support is coordinated by the Leadership Support Services Department in partnership with other departments. Lisa outlined some of the services that have resulted in positive outcomes in Tulare County districts.

Joe Enea thanked Lisa for her presentation.

5.b.c. Presentation of the Williams Valenzuela Uniform Complaint Report , 4th Quarter of 2023 from Tulare County School Districts -- Dedi Somavia, Encl. No. 8

Dedi Somavia presented the 4th Quarter of the 2023 Williams Valenzuela Uniform Complaint Report through December 31, 2023. There were no complaints received during this period.

5.b.d. Consideration and Approval, IDEA 611 Local Assistance Entitlements Grant Award 2023-2024 (\$21,104,192) -- Tammy Bradford, Encl. No. 9

Tammy Bradford asked for approval for the IDEA 611 Local Assistance Entitlement Grant award for the 2023-2024 for \$21,104,192.

Vote Results

Yea: 7 Judy Coble, Joe Enea, Debby Holguin, Tom Link, Celia Maldonado-Arroyo, Chris Reed, Tony Rodriguez
Nay: 0
Abstain: 0
Not Cast: 0

Motion: Debby Holguin **Second:** Tom Link

5.b.e. Consideration and Approval, Tulare County Plan for Providing Educational Services to Expelled Youth 2024-2027 -- Joe Andrade, Encl. No. 10

Joe Andrade asked for approval for the Tulare County Plan for providing education services to expelled youth during 2024-2027.

Vote Results

Yea: 7 Judy Coble, Joe Enea, Debby Holguin, Tom Link, Celia Maldonado-Arroyo, Chris Reed, Tony Rodriguez
Nay: 0
Abstain: 0
Not Cast: 0

Motion: Tony Rodriguez **Second:** Judy Coble

5.b.f. Presentation of Local Control and Accountability Plan (LCAP) Mid-Year Monitoring Report 2023-2024 for TCOE, Court/Community -- John Davis and Kevin Jessee, Encl. No. 11

John Davis and Kevin Jessee advised the Board of the Local Control and Accountability Plan (LCAP) Mid-Year Monitoring for TCOE Court/Community. The mid-year update is a locally developed report that includes all available mid-year outcome data related to metrics identified in the 2023–24 LCAP, and all available mid-year expenditure and implementation data on all actions identified in the 2023–24 LCAP. School districts shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district.

5.b.g. Presentation of Local Control and Accountability Plan (LCAP) Mid-Year Monitoring Report 2023-2024 for La Sierra Military Academy (LSMA) -- Jose Bedolla, Encl. No. 12

Jose Bedolla presented to the Board the 2024 LCAP Mid-Year Report for La Sierra Military Academy. This updated LCAP (Local Control and Accountability Plan) requirement now mandates Local Educational Agencies to annually provide an LCAP mid-year update presentation to their board, in an effort to ensure that progress towards the goals is continually monitored and evaluated.

5.b.h. Presentation of Local Control and Accountability Plan (LCAP) Mid-Year Monitoring Report 2023-2024 for University Preparatory High School (UPHS) -- Helen Milliorn-Feller, Encl. No. 13

Dr. Helen Milliorn-Feller presented the Local Control and Accountability Plan (LCAP) Mid-Year Report 2023-2024 for University Preparatory High School (UPHS). Updated LCAP requirements now mandate Local Educational Agencies

to annually provide an LCAP mid-year update presentation to their board, in an effort to ensure that progress towards the goals is continually monitored and evaluated.

President Enea thanked Helen for her report.

**5.b.i. Consideration and Approval, Court, Community and Special Education Schools
Comprehensive School Safety Plan 2023-2024 -- John Davis and Sarah Hamilton, Encl. No. 14**

John Davis and Sarah Hamilton presented the Safety Plan for Court/Community and Special Ed School Comprehensive School Safety Plan for the 2023-2024. Their plan includes strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on the school campus and aspects of social, emotional, and physical safety for both youth and adults. They requested approval of this plan.

Vote Results

Yea: 7 Judy Coble, Joe Enea, Debby Holguin, Tom Link, Celia Maldonado-Arroyo, Chris Reed, Tony Rodriguez

Nay: 0

Abstain: 0

Not Cast: 0

Motion: Chris Reed **Second:** Celia Maldonado-Arroyo

**5.b.j. Consideration and Approval, La Sierra Military Academy's Comprehensive School Safety Plan
2023-2024 -- Jose Bedolla, Encl. No. 15**

Jose Bedolla requested approval for La Sierra Military Academy's School Safety Plan for 2023-2024.

Vote Results

Yea: 7 Judy Coble, Joe Enea, Debby Holguin, Tom Link, Celia Maldonado-Arroyo, Chris Reed, Tony Rodriguez

Nay: 0

Abstain: 0

Not Cast: 0

Motion: Tom Link **Second:** Tony Rodriguez

**5.b.k. Consideration and Approval, University Preparatory High School's Comprehensive School
Safety Plan 2023-2024 -- Helen Milliorn-Feller, Encl. No. 16**

Dr. Helen Milliorn-Feller, requested approval for University Preparatory High School's (UPHS) School Safety Plan for 2023-2024.

Vote Results

Yea: 7 Judy Coble, Joe Enea, Debby Holguin, Tom Link, Celia Maldonado-Arroyo, Chris Reed, Tony Rodriguez

Nay: 0

Abstain: 0

Not Cast: 0

Motion: Chris Reed **Second:** Celia Maldonado-Arroyo

5.b.l. First Reading, Board Bylaw (BB) 9320 - Meetings and Notices -- Tim Hire, Encl. No. 17

Tim Hire presented the first reading. Changes are mainly to clean up the language for Meetings and Notices BB 9320.

This is a mandated by law being updated and revised according to law. This bylaw is being updated to reflect the procedures for "Teleconferencing During a Personal Emergency" and "Teleconferencing for Just Cause" set forth in AB 361 and AB 557; and the procedure for complying with the Brown Act when distributing materials to the County Board less than 72 hours before a regular meeting and outside of regular business hours, set forth in AB 2647.

5.b.m. First Reading, Board Bylaw (BB) 9322 - Agenda/Meeting Materials (Repeal/rescind BB9323- Construction of Agenda Now in BB 9322) -- Tim Hire, Encl. No. 18

Tim Hire presented the First Reading of Board Bylaw (BB) 9322 - Agenda/Meeting Materials. This is a mandated law to be adopted. This bylaw repeals/rescinds and removes BB 9323 - Construction of Agenda which is now contained in BB 9322 and is being updated to reflect current laws and TCOE practices. Education Code 35145.5 mandates that district boards adopt reasonable regulations to ensure that members of the public can place matters directly related to school district business on board meeting agendas. Although 35145.5 does not explicitly discuss county boards, the same requirements likely apply to county boards. This bylaw includes the content of the existing bylaw 9323 and is being revised according to law. The updates reflect the new laws AB 2449 and AB 2647.

5.b.n. First Reading, Board Bylaw (BB) 9325 - Meeting Conduct -- Tim Hire, Encl. No. 19

Superintendent Hire presented the first reading of the board bylaw (BB) 9325 - Meeting Conduct. This is a mandated bylaw being updated and revised according to law. Education Code 35145.5 mandates that district boards adopt reasonable regulations to ensure that members of the public can place matters directly related to school district business on board meeting agendas. Although 35145.5 does not explicitly discuss county boards, the same requirements likely apply to county boards. This bylaw is being updated to reflect the new law SB 1100 which authorizes the Board President to remove an individual for disrupting a Board meeting, establishes a procedure for warning the individual prior to their removal, and defines "disrupting" and "true threat of force."

6. INFORMATION (Non-Discussion Items)

Reports from Superintendent Tim Hire:

Mr. Hire pointed out the 2024 Support Staff Conference flyer, The Brown Act Handbook and the 700 Packet were in the Board folders to review. There were also a few student events that have recently occurred: Academic Decathlon took place on February 3. Harmony Magnet Academy will represent Tulare County in the state competition. Alondra Gutierrez took first place in Poetry Outloud and will represent us in Sacramento. There will be 40 History Day projects that will compete at the state level in March.

The Anti-Tobacco and Marijuana Challenge Bowl will be held at the Galaxy Theatres in Tulare on February 27. March 7 is the Tulare County Spelling Bee Championship. Mock Trial was held last night at Granite Hills Law and Justice Center. UPHS was in the finals.

Mr. Hire reported that our office will be closed next Monday for President's Day.

The World Ad Expo had a record number of exhibitors this year. He hoped the board would get a chance to visit this event and support our local districts with their food booths.

This Friday, on February 16, we will host the Teacher Recruitment Fair with over 300 candidates and over 20 districts participating. Our staff here will be allowed to start their day early, to go home early, to allow parking space for the teacher fair candidates. We have a large number of those candidates who are currently sub teachers who are looking to become a full-time teacher on provisional intern permits. VUSD has offered the golden handshake to over 130 employees. However, there will still be a budget challenge. Mr. Hire said he is proud of Dedi Somavia, Marvin Lopez and their staff for running such a well-attended event.

President Enea said he recently attended the groundbreaking ceremony for the new bus parking shed near Green Acres Middle School.

Mr. Hire announced to the Board that he will have Dr. Marroquin run the March board meeting as he will be out of town presenting for NCERT.

He wished everyone a Happy Valentine's Day and hoped they enjoyed the dessert from the Redwood Center Café students.

7. NEXT SCHEDULED BOARD MEETING

The next meeting is scheduled on March 13, 2024, at 3:00 p.m. at TCOE, 6200 S. Mooney Blvd., Visalia.

8. ADJOURNMENT

The meeting was adjourned at 4:02 p.m.

Enclosure No. 2
Agenda of 3/13/2024

CREDENTIALS REGISTERED

March 13, 2024

240045351	TC1	CL	AAMODT DONALD T
240035183	SUBP	EM	ABBATH KEITH A
230314371	SUBP	EM	ABBATH KYLE
230184024	TC1	P5	ACEVEDO HERNAN ANAYH
240027432	SUBP	EM	ACOSTA DIANE
240032753	TC1	P5	ADAMS JEANNE M
240036301	SUBP	EM	ALBA JARERO JOSSUE F
240028612	TC15	EM	ALCAZAR ESTEFANY
240029421	SUBP	EM	ALVARADO JOHN A
240028036	SC1A	P5	ALVARADO JR JUAN V
240037071	SUBP	EM	ALVAREZ JOCELYN
240025112	SUBP	EM	ANDERSON AUDREY
240032312	SUBP	EM	ANDRADE ALEJANDRO V
240040429	SUBP	EM	ANDRADE GUADALUPE E
210098360	TC2	CL	ANLAUF KATHERINE
240028231	SUBP	EM	AQUINO BRITTANY S
230162451	SC5	CL	ARAUJO JASMINE
240024719	TC2	CL	ARIAS SERENA M
240035264	SUBP	EM	ARIAS-LOPEZ ASHLEY G
240045164	SC3A	P5	ARMENTA LEONILA
240029558	SUBP	EM	ARREGUIN MARIA DEL SOCORRO
240042195	SUBP	EM	ATKIN CHRISTOPHER T
240024277	TC2	CL	AUSTIN MARIANNE T
240044981	TC1	P5	AVILEZ ARIAS ANGELES
240038010	SUBT	EM	AVILEZ-CAMARILLO DAVID
240045395	SUBP	EM	BACA JACQUELINE
240048620	SUBP	EM	BAILEY MILLER RUTH
240044937	TC2	CL	BALES CARRIE L
240031963	TC1	CL	BARRAZA KATHLEEN M
240031964	TC2	CL	BARRAZA KATHLEEN M
240043094	TC2	P5	BAXTER SONIA
240033456	TC2	CL	BEDOLLA NOEMI S
240023843	SUBT	EM	BELTRAN AGUIRRE STEPHANIE G
240032603	SUBP	EM	BENITEZ-HARO MONICA
190083429	TC2	CL	BERGEN PHILLIP

240024419	SUBP	EM	BERN ANTHONY
240032620	SUBP	EM	BERNAL KIMBERLY
240037509	TC2	CL	BESE DENISE A
240037506	TC1	CL	BESE TERRY
240018085	SC1A	P5	BISHOP DANIEL
230270470	TC1	CL	BISHOP DANIEL
230172130	SC5	CL	BOJORQUEZ ANGELINA
240042843	TC2	CL	BOLANOS NANCY
240026877	SUBP	EM	BORGES MCKENZIE M
240035943	SUBP	EM	BORJON MICAH I
240036953	TC1	CL	BRANDT LINDA J
240030501	SUBP	EM	BRANTLEY DESTINY
240043400	SUBP	EM	BRATTON DAVID K
240039227	SUBP	EM	BRUNO CANDESS M
W24000332	SA17	WV	BUZANI ANA I
240040468	SUBT	EM	BUZZELLI CLAIRE N
240027121	SUBT	EM	CABEZAS ALEXIA
240036552	TC2	CL	CAMARA CHRISTINE M
240041055	SUBP	EM	CAMPBELL TIFFANY R
240044886	TC2	P5	CAMPOS BREANNA
240044671	SUBP	EM	CANNON JONATHAN M
240033641	SUBP	EM	CAPISTRAN VINCENT
240034664	TC2	CL	CARMONA MARIBEL
240030713	TC2	CL	CARR STEPHANIE F
240051309	SUBP	EM	CARRANZA KAREN
240026710	SUBP	EM	CARRANZA LISANDRO U
240022851	SUBP	EM	CARREON ESTELA
240032364	SUBP	EM	CARRILLO RICHARD
240048938	SUBP	EM	CARRILLO-JUAREZ KARLA
240043185	SUBP	EM	CARTER MICHAEL A
240038382	SUBP	EM	CASILLAS CASSANDRA
240044651	SA13	EM	CASTANON JENNIFER K
240046910	SUBP	EM	CASTILLO ALYSSA
230159602	TC2	P5	CASTILLO SYLVIA
240034246	SUBP	EM	CASTRO ISAAC
240022394	TC2	CL	CAULK SHELLY L
240022250	SUBP	EM	CEBALLOS DANIEL
240028619	SUBP	EM	CERVANTES TANYA
240025481	TC2	CL	CERVANTES-VENEGAS JAYNE M
240041302	SUBT	EM	CHAIDEZ RYAN
240041106	SUBP	EM	CHAMBERLAIN LINDA M
240038769	SUBP	EM	CHAN JENNIFER L
240035209	TC2	CL	CHANDLER NEVA A

240035173	TC2	CL	CHAVEZ ALYSSA
240036223	SC1A	P5	CHAVEZ ALYSSA
240041645	TC2	CL	CHAVEZ LILIANA
240016179	SUBP	EM	CHRISPENS CHRISHA
240044851	SUBP	EM	CIUK CHEYENNE
240032567	SUBP	EM	COEY MELISSA
240045200	TC2	CL	COFFMAN MONA M
240013946	SC5	CL	COLE CALVIN
240029429	TC4T	CL	COLLINS KELLY S
240026250	TC4A	CL	CONNER CAROLYNN
240040650	SUBP	EM	CORONA ANGELICA
240035233	SUBP	EM	CORONA FABIAN
240045118	SC1A	CL	COSTA CYNTHIA L
240031728	SC1A	CL	COVERT KEVIN A
240031712	TC1	CL	COVERT KEVIN A
240027676	SC1A	CL	CRAVINS ABIGAIL R
240034588	SUBP	EM	CRUZ RUIZ MARIO
240029091	TC1	CL	CUELLAR JUSTIN N
240027122	SUBT	EM	CUELLAR SANCHEZ JAQUELINE
240042671	SUBP	EM	DARWIN VANESSA R
240024812	SUBP	EM	DAVALOS-RODRIGUEZ JAQUELINE
240032978	TC2	CL	DE ARMOND KRISTI L
230277122	TC1	P5	DE PONTE LAUREL
230312086	TC1	P5	DE PONTE LAUREL
240023784	SUBP	EM	DEL REAL SHELLEY L
240040835	SUBP	EM	DELGADO CERVANTES HERMELINC
240027793	SUBP	EM	DELON SARAH
230194133	SC5	CL	DEVILBISS PATRICIA
240027636	SC1A	CL	DIXON JOSEPH B
240027635	TC2	CL	DIXON JOSEPH B
240039634	TC3S	CL	DOMINGUEZ LAUREL R
240033655	TC2	CL	DORADO LUIS A
240035796	SA13	EM	DORADO LUIS A
240025491	TC1	CL	DUDLEY-COYLE JILL L
240036377	TC2	CL	DUGAY LANI D
240028224	SC1A	CL	DUNBAR MONTGOMERY N
240028223	TC2	CL	DUNBAR MONTGOMERY N
240033881	TC2	CL	EDWARDS-VASQUEZ NICOLE B
240036847	SC5	CL	ELIAS HEATHER
240045487	SUBP	EM	ELLIOTT HOLLY A
240031977	SUBP	EM	ELLIOTT NICOLE E
240032146	TC2	CL	ENNS DEBORAH M
240022752	SC1A	IN	ENRIQUEZ-PACHECO IMELDA

240041367	TC2	CL	ESCARENO CECILIO L
240045737	TC1	CL	ESPINDULA ROGER L
240041345	TC2	CL	ESPINOZA LORENA D
240041388	SUBP	EM	ESQUIVEL CIRENA
240046782	TPSL	TL	ESTRADA JESSE
240042007	SC1A	P5	FABRIZIO GINA M
240032256	SC1A	P5	FARKAS JOY N
240029116	TC2	CL	FARKAS JOY N
240029299	P12C	CD	FELIX MARISSA D
230291786	SUBP	EM	FERNANDEZ DENIS
240035425	SUBP	EM	FERNANDEZ MARLENE
240021542	SUBP	EM	FERRIS DERICA
240040156	TC2	CL	FLINT HOLLY L
240044432	TC3S	P5	FLORES CHRISTINA M
240041292	SUBT	EM	FLORES HOPE A
W24000474	SC1A	WV	FLORES ISABEL S
240035584	TC2	P5	FLORES OLIVIA
240040087	SUBP	EM	FLORES-CABRALES DANIELA
240021744	SUBP	EM	FORD MATTHEW W
240023833	SUBP	EM	FOWLER MISTY R
230126042	TC2	P5	FRANCIS KELLY
240037698	TC1	CL	FRANCO ALICIA
240025151	SUBP	EM	FRANCO CHAVEZ YAMILE
240041320	SUBT	EM	FRIAS YADIRA
240023514	CTE	CL	GABEL HOLLY
240024911	SUBP	EM	GALAN ERIC
240026348	SUBP	EM	GALLARDO JACQUELINE
240033327	TC2	CL	GALVAN NICKOLAS E
240027647	SUBP	EM	GARAY KHALANI
240004149	TC3S	CL	GARAY MEGAN
240046751	SUBP	EM	GARCIA ANISSA
240023894	SUBP	EM	GARCIA CADENAS VIANEY
240034341	TC2	CL	GARCIA ERIC C
240043539	SUBT	EM	GARCIA HUNTER L
240030575	P12C	CD	GARCIA MARIA E
240042175	SUBP	EM	GARCIA NATALIE N
240033211	TC1	CL	GARCIA REBECCA M
240039221	P12E	CD	GARNICA BRIDGETT H
240026917	TC2	CL	GILLETT CHRISTINA R
240022292	TC1	CL	GLUCKMANN ALEXANDER
240024683	TC2	CL	GOEBEL LORI L
W24000326	SC8	WV	GOMEZ ALEXIS
240040414	SUBT	EM	GOMEZ ANGELINA

240026198	SUBP	EM	GOMEZ CHRISTOPHER
240038020	SUBP	EM	GONZALES DAMIEN M
240024157	TC2	P5	GONZALEZ CHRISTOPHER
240042066	SUBP	EM	GONZALEZ DAVID
230263160	SUBP	EM	GONZALEZ EDDIE
240024298	SUBP	EM	GONZALEZ ERIC G
240042147	SUBP	EM	GONZALEZ GABRIELA A
240023605	SUBT	EM	GONZALEZ ISAIAH E
230313453	SUBP	EM	GONZALEZ JASMINE
240023606	SUBT	EM	GONZALEZ LOPEZ SIERRA
240032762	TC2	P5	GONZALEZ NYSSIA I
240024850	SUBP	EM	GOODMAN DENISE A
240046846	P12B	CD	GOVEA DE MARTINEZ MARTHA
240039436	TC1	P5	GRANATH KYLIE
240036272	TC2	CL	GRGICH LAURIE B
240038640	TC1	P5	GUERRA JACOB G
240035896	TC13	SL	GUERRERO NATALIE
240037607	SUBP	EM	GUTIERREZ AMANDA
240032761	TC2	P5	GUTIERREZ ANTHONY
230094355	SUBT	EM	GUTIERREZ AUSTIN
240022324	SUBP	EM	GUTIERREZ CARBAJAL GEOVANNY
240043908	SUBP	EM	GUTIERREZ JONATHAN
240039466	TC1	CL	GUZMAN BERENICE
240045159	TC2	CL	GUZMAN DORIS E
240028571	SUBP	EM	GUZMAN ELIZABETH M
240029659	SUBP	EM	HAILEY LOREN S
240027081	SUBP	EM	HALL STEPHANIE L
240025507	TC4V	CL	HALOPOFF MICHELE
240028995	SUBP	EM	HASLAM ASHLEY
240039282	TC1	CL	HAZELWOOD ELLEN D
240026369	TC2	CL	HEMPHILL JONI S
230245929	SUBP	EM	HENDERSON KRISITN
240030524	SUBP	EM	HERNANDEZ BETHANY J
230134387	SC5	CL	HERNANDEZ FELICITY
240042530	TC2	CL	HERNANDEZ LIZETTE R
240030946	TC2	P5	HERNANDEZ MARGARITA
240025363	SUBP	EM	HERNANDEZ MARISELA
240022875	SUBP	EM	HERNANDEZ MIRTHA
240035321	TC3S	P5	HERNANDEZ MITZY
240027503	TC1	CL	HERNANDEZ SCOTT A
240027194	TC3S	P5	HERNANDEZ TIFFANY
230221347	SUBP	EM	HEROD KENDRA
240031734	TC1	CL	HILL MICHAEL J

240027016	TC1	CL	HINOJOS GABRIEL M
240041874	SUBP	EM	HIPSKIND JOHN
240046140	SA13	EM	HOPPER MADALYN
240030041	SA13	EM	HOVER MARGUERITE R
240046230	TC3S	P5	HURD BRANDY
240047497	SUBP	EM	IBARRA-CARLOS GESELL
240039991	TC2	CL	INNIS LAURA A
240028230	TC2	CL	JARAMILLO HEIDI L
240033765	SUBP	EM	JARVIS KAYLA M
240049487	TC2	CL	JENSEN AMANDA
240029905	TC10	SL	JERONIMO ISABEL
240012514	TC3G	CL	JIMENEZ ABELINA
240032757	TC1	P5	JOHNSTONE GRACE E
240036463	SUBP	EM	JONES JORDAN C
240036637	TC2	CL	JONES TRICIA M
240032573	SUBP	EM	JOSEFINA KAYLEE
240026878	TC1	CL	JUNGWIRTH TINA R
240040277	TC1	CL	KERSEY ROBERT C
240030496	SUBP	EM	KINDY LESLIE
240023498	TC1	IN	KING JESSICA M
240037592	SUBP	EM	LAF Aire APRIL R
240045179	SUBP	EM	LARO SAMANTHA A
240030300	TC3S	CL	LAUSTEN CLAUDE N
240044589	SUBP	EM	LAZCANO CRISTIAN A
240038150	SUBP	EM	LEAL ALYSSA
240039479	SUBP	EM	LEE BRANDON J
230140282	TC2	P5	LEMUS IBARRA MAYRA
240041444	SUBP	EM	LEMUS LOPEZ SERGIO
240023246	SUBP	EM	LERMA ROBERT M
240041703	TC1	CL	LESSLEY KACEY F
W24000281	SC5	WV	LEZO GARCIA KEYLA M
200110055	TC3S	CL	LINDERO TANIA
240045756	SUBP	EM	LITTMAN ANGELA
240026700	SUBP	EM	LOPEZ CESAR
240043722	SUBP	EM	LOPEZ GABRIELA
240026531	SUBP	EM	LOPEZ LEANNA
240038638	TC1	P5	LOPEZ MARIO
240028733	SUBP	EM	LOPEZ VANESSA C
240030972	TC2	P5	LORING SARAH
240044576	TC2	CL	LURZ KEVIN K
210101881	TC1	CL	LYONS ZACHARY
230259476	SC1A	P5	MAASKE BLAKE
240024795	SUBP	EM	MACDONALD JOHN P

240022119	SUBP	EM	MAGANA BLANCA M
240044524	TC2	CL	MARQUEZ ALEXSANDRIA L
240034845	TC1	CL	MARQUEZ JENNIFER N
240025661	TC2	CL	MARROQUIN JASON P
240036202	TC13	ML	MARTIN DANIELA I
230135563	TC2	P5	MARTIN JAIDEN
240035777	TC2	CL	MARTIN THOMAS E
240026650	SUBP	EM	MARTINEZ BERENICE
240030165	SC1A	CL	MARTINEZ MARCO A
240027984	SC5	CL	MARTINEZ MARCO A
240033603	TC1	CL	MC CAW JOHN H
240026779	TC3S	CL	MCDONALD-ANDERSON ASHLEY
240031317	TC3S	P5	MCFARLAND LAUREN
240033643	SUBP	EM	MEADOWS JASON H
240033473	TC2	CL	MEDEIROS MARTIN
240035794	SA13	EM	MEDINA ROSA M
240033557	TC2	CL	MELCHING JAMES A
240027654	SUBP	EM	MENDOZA CHANTAL
W24000469	SA17	WV	MENDOZA JOSE A
240031336	TC3S	P5	MERCADO-ALVAREZ NICHOLE G
230233447	TC2	P5	MEZA AMANDA
240023100	SC8	CL	MIGUEL JENNIFER M
240024186	SUBP	EM	MILLAN OCHAETA XENA M
240041373	TC3G	CL	MILLER STEPHEN D
240041372	TC2	CL	MILLER STEPHEN D
240038111	TC14	ML	MINNICK ELIZABETH A
230289146	SC8	CL	MITCHELL ZANDRA
240039955	TC3S	CL	MONREAL LARISSA N
240036744	TC14	SL	MONREAL TREVOR
240034456	SUBP	EM	MONROE BRITTANY A
240045884	TC2	CL	MONROY MARIBEL M
240035712	SC1A	CL	MONSIVAIZ YOLANDA
240022438	SA13	EM	MORA KAYLA M
240042805	TC1	IN	MORALES CYNTHIA
240035806	SUBP	EM	MORALES ESPINOZA ALICIA
230198207	TC1	P5	MORENO EDUARDO
240036817	TC13	ML	MORENO EVELYN
240032244	SUBP	EM	MORENO OROZCO ERIKA
240041159	SUBP	EM	MORENO RUBEN
240044465	P12F	CD	MUNOZ NANCY G
240021679	TC2	CL	MYERS DE ANN S
240035423	P12E	CD	NAVARRO ANA R
240025362	SUBP	EM	NEVAREZ SAMUEL L

240023190	TC1	CL	NIBLEY CELESTE E
240041819	TPSL	TL	NICKELL EMILY
240026344	P12A	CD	NICKELL MADISON N
240047490	SUBP	EM	NOUFAL JIANA
240038026	SUBP	EM	NUNES ALEXANDER J
240025266	SUBP	EM	NUNES RYAN J
240022838	SUBP	EM	NUNEZ DEL PRADO TRICIA R
240047940	TC2	CL	NUNEZ KATRINA
240023960	SUBP	EM	OCHOA GUILLERMINA
240030782	SUBP	EM	OCHOA LEON HEATHY Y
240038144	SUBP	EM	ONSTOTT CLAYTON
240046710	SUBP	EM	ONTIVEROS JASON
240024969	SC5	CL	ORTIZ MARIA E
230156205	TC3A	CL	ORTIZ SAMANTHA
240025009	SUBP	EM	PADILLA-MUNOZ ALEJANDRO
240035532	TC1	P5	PALAFOX JOSHUA
240030803	TC13	SE	PALOMINO PAULA
240034189	TC3S	P5	PEEL CORTNEY M
240032066	SUBP	EM	PENA ASHLEY
240034349	SUBP	EM	PENA MELANIE
240025421	SUBP	EM	PEREZ CELESTE M
240036701	SUBT	EM	PEREZ LILLIAN
240044595	SUBP	EM	PEREZ MORALES JACQUELINE J
240033268	SUBP	EM	PEREZ RUGINA
240027815	SUBT	EM	PEREZ-CUEVAS GIOVANI J
240041277	TC1	CL	PERKOVICH SARAH J
240028846	SUBP	EM	PETERS LOGAN
240030489	TC2	CL	PEZZI MEGAN E
240026696	TC3S	CL	PILKINTON IV ALEXANDER
240028704	P12E	CD	PLACENCIA BRENDA
240028618	SUBP	EM	PLONEIS TOMMI R
240032457	SC1A	CL	POWELL JERIMICHA
240032455	TC1	CL	POWELL JERIMICHA
240032456	TC2	CL	POWELL JERIMICHA
240041052	SUBP	EM	PROULX ALYSSA
240036166	P12D	CD	QUEVEDO ANA M
240035601	SC8	P2	RAMIREZ JULISSA
240048586	SUBP	EM	RAMOS-BEDOLLA VENTURA
240024993	SC1A	CL	RASNER JONNA L
240028184	TC3S	L2	RAYA CRISTINA L
240033139	SC1A	CL	REIMER JENNIFER A
240033138	TC1	CL	REIMER JENNIFER A
240033140	TC3H	CL	REIMER JENNIFER A

240049027	SUBP	EM	RENTERIA MIKAYLA
240033233	TC1	CL	REVELES JOEL G
240040950	TC2	CL	REYNOLDS STEVEN L
240028648	SUBP	EM	RICHARDSON CIARRA
240039924	SUBP	EM	RICKS SHAUN
240052617	SUBP	EM	RIOS CRYSTAL
240047872	SUBP	EM	RIOS SARAH
240046956	SUBP	EM	RITA-BRAVO JESSICA
240029530	TC2	CL	RIVERA JR. JESUS
240034250	TC1	CL	ROBERTSON KAREN E
240034249	TC2	CL	ROBERTSON KAREN E
240031395	CTE	CL	ROBINSON MICHAEL
240040647	SUBP	EM	ROBLES TENA YARELY
240031381	CTE	CL	RODGERS DAVID W
240027730	TC2	IN	RODRIGUES MARISSA D
240047657	SC1A	CL	RODRIGUEZ CHRISTINA
240050995	P12E	CD	RODRIGUEZ DE MORA MA GUADALI
240035315	TC1	P5	RODRIGUEZ HERIBERTO J
240039145	SA13	EM	RODRIGUEZ IRIS J
240030310	SUBP	EM	ROJAS BRITTANY
240023641	TC3S	CL	ROMERO MAYRA A
240037268	TC3G	CL	ROSALES IRENE M
240037267	TC2	CL	ROSALES IRENE M
240021848	P12E	CD	ROSALES YOLANDA
240034695	SC5	CL	ROSS SHARON
240034682	SUBP	EM	RUBIO ALEXUS M
240036158	SUBP	EM	RUIZ-VELASQUEZ YASMIN
240043092	TC2	P5	RYAN MONICA L
240039379	SUBP	EM	SALACUP WILFRED
240037234	SUBP	EM	SALINAS ELVIDA
240028176	TC3S	L2	SALINAS ROBERT A
240029946	TC3S	IN	SANCHEZ LAURA
240046815	SUBP	EM	SANCHEZ SANTIAGO
240025800	SUBP	EM	SANCHEZ-MARTINEZ MARIA
240034071	TC1	IN	SANDOVAL JULIO
240043826	TC1	CL	SANDOVAL NOLBERTO
240035474	CTE	CL	SANTOYO CANDELARIA
240035579	TC3S	P5	SAUCEDO-QUEVEDO MIRELLA
240024274	SUBP	EM	SCOTT HUBERT
240021562	TC2	CL	SEARCY SYBIL J
240023728	CTE	P3	SEPULVEDA ELIZABETH
240025310	SUBP	EM	SERPA JESSICA C
240038782	TC2	CL	SHEAFF ERIN H

240030085	SC5	CL	SHIN JONATHON W
240032721	TC4V	CL	SILL JAMES P
240036395	TC2	CL	SILVA ROBIN L
240028695	SUBP	EM	SILVAS KENRICK W
240041033	P12C	CD	SIMMONDS PAIGE L
240029484	TC2	CL	SIMOES ARLENE F
240029063	SC3A	CL	SMEE RONDA B
240038104	SUBP	EM	SMITH ALICIA D
240025677	SUBP	EM	SOUSA SAVANNAH L
230227391	SUBP	EM	SOUZA AUTUMN
240049301	CTE	P5	SOUZA SABINA
240044018	TC2	CL	SOZINHO SUSANNA M
240022718	SUBP	EM	SPECK KAYCEE N
240031391	TC3S	P5	SPECK KAYCEE N
240034575	SC5	CL	SPROLES SARAH J
240033112	SUBP	EM	STAFFORD AMANDA
240030032	SUBP	EM	STANDLEE MICHAEL
240007235	SUBP	EM	STEPHENS ALEECA
240029778	TC2	CL	STEPHENS KINDRA L
240045744	CTE	CL	STEUART DEBBIE J
240039652	TC10	SL	STIE JUSTIN A
240049759	SUBP	EM	STONE SANDY
240036523	CTE	CL	STYLES ROBERT A
240022228	SUBP	EM	TADROS SALLY
240043521	SUBT	EM	TAVAREZ MIKAYLA S
240044579	TC2	CL	TAYLOR LESLEE B
240026417	TC2	CL	TEJEDA JESUS
240041057	SUBP	EM	THOMPSON ADAM M
240033234	TC2	CL	TIMMONS SHERRY J
240042998	SUBP	EM	TOVAR ALVAREZ CINTHYA C
240046754	SUBP	EM	TRAN YEN
240028258	SC1A	CL	TREVINO LETICIA
240028249	TC2	CL	TREVINO LETICIA
240032821	SUBP	EM	TREVINO REGGIE
240037399	SUBP	EM	TRIPP TORI
240030762	SUBP	EM	TRUJILLO LILIANA
240025680	SUBP	EM	TSUBOI HAILEY
240036388	SUBP	EM	URIBE YADIRA J
240022655	P12E	CD	VALENZUELA MARIA I
240030115	SC1A	CL	VAN DUSEN TIFFANY L
240030114	TC2	CL	VAN DUSEN TIFFANY L
240028234	SC1A	CL	VAN SCYOC LUCIA M
240028233	TC1	CL	VAN SCYOC LUCIA M

240033182	TC2	CL	VARDEMAN JULIE M
240034080	TC2	P5	VARGAS-ALVARADO ANABEL
240042517	SC1A	CL	VEISS VICTOR A
240042266	SC5	CL	VEISS VICTOR A
240037528	SUBP	EM	VELASCO IVETTE
240023517	TC1	IN	VENCES BRENDA
240036516	TC2	P5	VENEGAS LORENA L
240026665	TC2	CL	VERKAIK JENNIFER M
240026664	SC1A	CL	VERKAIK JENNIFER M
240024983	SUBP	EM	VILLALPANDO-MARTINEZ BERENICI
240024272	SUBP	EM	VILLALTA JENNIFER
240035449	SUBP	EM	VILLARREAL GUADALUPE
240024920	SUBP	EM	WAINWRIGHT ASHLEY K
240025170	SUBP	EM	WAINWRIGHT NICHOLAS J
240028243	TC2	CL	WALKER ROBIN R
240021437	SC3A	P5	WALLIS MALLORY A
240033326	SC1A	CL	WATERS MICHAEL S
240033325	TC1	CL	WATERS MICHAEL S
240043417	CTE	CL	WHITWORTH KENNETH W
240039798	SUBP	EM	WILLIAMS KELLY A
240025300	TC1	CL	WILLIAMS MALLORIE
240032406	P12E	CD	WILLS KATHERINE M
240023147	SUBP	EM	WILSON LINDSEY N
240035417	TC1	CL	WOOD JR. TERRY R
240047145	TC1	P5	XIONG KOU
240027355	P12E	CD	YATES SARAH O
240045465	SC1A	CL	YAVASILE MELISSA R
240033663	TC2	CL	YODER JUDY M
240038371	SUBP	EM	YOTSUBANH EMILY
240046795	TLA3	AL	YOUNG LAWRENCE
240041603	TC14	SE	YZAGUIRRE ROXANA
240033227	TC3S	CL	ZAVALA IRENE P
240045811	TC2	CL	ZERLANG KELLIE L

APPROVAL OF TEMPORARY COUNTY CERTIFICATES

March 13, 2024

GALLEGOS AARON	STSP: MULTIPLE SUBJ	ALPAUGH
LORING SARAH	PRELIM: MULTIPLE SUBJ	ALPAUGH
VANDER TUIG HEATHER	TPSL: MULTIPLE SUBJ	BUENA VISTA
CALVAC PEREZ FLORINDA	CD SITE SUPERVISOR PERMIT	CHILD CARE
PORRAS YVONNE	CD MASTER TEACHER PERMIT	CHILD CARE
QUEZADA DORA	CD ASSOC TEACHER PERMIT	CHILD CARE
MCCLUNG LINDA	CLEAR M/M; M/S ED SPEC - RENEWAL	CUTLER-OROSI
REED ANDREA	ADDED SPECIALTY AREA: MMSN BRIDGE /	CUTLER-OROSI
GARCIA MICHELLE	CD ASSOC TEACHER PERMIT	EXETER
SPECK KAYCEE	PRELIM M/M ED SPEC	EXETER
CASTANON JENNIFER	EMERG CLAD	FARMERSVILLE
MAGALLANES MAYRA	BIL WVR: SPANISH	FARMERSVILLE
MEDINA ROSA	EMERG CLAD	FARMERSVILLE
BOLES JANICE	CLEAR MULTIPLE SUBJ - RENEWAL	LINDSAY
CONTRERAS STEPHANIE	CLEAR MULTIPLE SUBJ - RENEWAL	LINDSAY
DORADO LUIS	EMERG CLAD	PIXLEY
RODRIGUEZ IRIS	EMERG CLAD	PIXLEY
SANDOVAL JULIO	INT: MUSIC	PIXLEY
MARTINEZ NATALIE	STSP: MUSIC	PORTERVILLE
NAVARRO JOSE	CLEAR ADMIN SVCS - RENEWAL	PORTERVILLE
VARGAS KARINA	STSP: MN ED SPEC	PORTERVILLE
JENNINGS TIFFANY	STSP: MULTIPLE SUBJ	STONE CORRAL
CARRANZA GABRIELA	STSP: ECSE ED SPEC	TCOE
BEDOLLA GLORIA	PROSPECTIVE SUB PERMIT	VARIOUS
BERMUDEZ-VARGAS ALEJANDRO	EMERG 30-DAY SUB PERMIT - RENEWAL	VARIOUS
CANTRELL KYLE	PROSPECTIVE SUB PERMIT	VARIOUS
CASTELLANOS EDUARDO	PROSPECTIVE SUB PERMIT - RENEWAL	VARIOUS
CHAVEZ-BLANCO YESENIA	PROSPECTIVE SUB PERMIT	VARIOUS
CHAVIRA SAUCEDO MARIA	PROSPECTIVE SUB PERMIT	VARIOUS
CORTEZ AMANDA	PROSPECTIVE SUB PERMIT	VARIOUS
GUZMAN GARCIA ADAN	PROSPECTIVE SUB PERMIT	VARIOUS
HEUSDENS DOUGLAS	EMERG 30-DAY SUB PERMIT - RENEWAL	VARIOUS
JONES DAVONTE	PROSPECTIVE SUB PERMIT	VARIOUS
LEDESMA KATHERIN	PROSPECTIVE SUB PERMIT	VARIOUS

MANZANO NAOMI	PRELIM SCHOOL NURSE	VARIOUS
MARTINEZ NATALIE	PRELIM MULTIPLE SUBJ	VARIOUS
MENDEZ VANESSA	PROSPECTIVE SUB PERMIT - RENEWAL	VARIOUS
NUNES ALEXANDER	EMERG 30-DAY SUB PERMIT - RENEWAL	VARIOUS
SERVIN MARIAJOSE	PROSPECTIVE SUB PERMIT	VARIOUS
TAPIA MALDONADO GIOVANNI	PROSPECTIVE SUB PERMIT - RENEWAL	VARIOUS
TORRES CHELSI	PROSPECTIVE SUB PERMIT	VARIOUS
URBINA ISLA	PROSPECTIVE SUB PERMIT	VARIOUS
VERDUZCO ANNA	PROSPECTIVE SUB PERMIT - RENEWAL	VARIOUS
FLORES STEPHANIE	PROSPECTIVE SUB PERMIT	VARIOUS
GONZALEZ IBARRA ANALI	PROSPECTIVE SUB PERMIT	VARIOUS
GUTIERREZ AUSTIN	EMERG 30-DAY SUB PERMIT	VARIOUS
GUTIERREZ BERENICE	PROSPECTIVE SUB PERMIT	VARIOUS
GUTIERREZ OSCAR	PROSPECTIVE SUB PERMIT	VARIOUS
HEATH KARYN	PRELIM SS: SPANISH	VARIOUS
HERNANDEZ MARTINEZ CARLOS	PROSPECTIVE SUB PERMIT	VARIOUS
AVILA ERLINDA	CLEAR M/M ED SPEC - RENEWAL	VISALIA
CHAVEZ ALYSSA	PRELIM ADMIN SVCS	VISALIA
DE PONTE LAUREL	EMERG CLAD - REST CHNG	VISALIA
PRADO AMANDA	CLEAR MULTIPLE SUBJ - RENEWAL	VISALIA
VILLEGAS EDGAR	STSP: PE	VISALIA
XIONG KOU	PRELIM SS: PE	VISALIA
GIBSON ANNA	CLEAR CLAD	VISALIA
HUGHES CALLIE	STSP: ENGLISH	VISALIA
PEREZ LISA	CCSD WVR	WOODLAKE
RODRIGUEZ HERIBERTO	PRELIM SS: MATH	WOODLAKE

**APPROVAL OF EMERGENCY PERMITS
FOR FULL-TIME EMPLOYMENT**

March 13, 2024

**Emergency Permits: Online
Recommendations**

EMERG CLAD

PIXLEY

DORADO LUIS

EMERG CLAD

PIXLEY

RODRIGUEZ IRIS

STSP: ENGLISH

VISALIA

HUGHES CALLIE

STSP: MN ED SPEC

PORTERVILLE

VARGAS KARINA

STSP: MULTIPLE SUBJ

ALPAUGH

GALLEGOS AARON

STSP: MULTIPLE SUBJ

STONE CORRAL

JENNINGS TIFFANY

STSP: MULTIPLE SUBJ

SUNDALE

PILGRIM, CARA

STSP: MUSIC

PORTERVILLE

MARTINEZ NATALIE

STSP: PE

VISALIA

VILLEGAS EDGAR

Emergency Permits: Mailed

EMERG CLAD - REST CHNG

VISALIA

DE PONTE, LAUREL

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Fernie Marroquin, Ed.D., Assistant Superintendent
Business Services

SUBJECT:

Second Reading of Board Bylaw 9320 - Meetings and Notices

DESCRIPTION/SUMMARY:

This is a mandated bylaw being updated and revised according to law.

This existing bylaw is being updated to reflect the procedures for "Teleconferencing During a Personal Emergency" and "Teleconferencing for Just Cause" set forth in AB 361 and AB 557; and the procedure for complying with the Brown Act when distributing materials to the County Board less than 72 hours before a regular meeting and outside of regular business hours, set forth in AB 2647.

FINANCING:

N/A

RECOMMENDATION:

Adopt board bylaw.

TULARE COUNTY OFFICE OF EDUCATION

Board Bylaw

Bylaws of the Board
BB 9320
Meetings and Notices

Meetings and Notices

~~The County Board of Education shall hold regular meetings according to a schedule adopted by the Board at the organization meeting.~~

~~The Board shall adopt a yearly calendar specifying the date, time and place of each regular meeting. A Board meeting exists whenever a majority of its members gather at the same time and place to hear, discuss or deliberate upon any item within the subject matter jurisdiction of the Board. [Government Code Section 54952.2]~~

~~The notice of all regular and special meetings of the Board shall contain the meeting time, place and a brief description of each business item to be transacted or discussed. Only those items of business listed in the notice shall be considered at a meeting, except as authorized by Government Code Section 54954.2.~~

All meetings **Meetings** of the **Tulare** County Board of Education, ~~except closed sessions, shall be open to the public.~~ **are conducted for the purpose of accomplishing County Board business.** In accordance with state open meeting laws (Brown Act), the **County** Board shall hold its meetings in public and shall conduct closed sessions during ~~these such~~ meetings only ~~to discuss confidential matters specified in~~ **as authorized by law.** To encourage community involvement **in the schools,** **County Board** meetings shall provide opportunities for questions and comments by members of the public, ~~and shall be conducted in accordance with law and Board adopted bylaws.~~ **All meetings shall be conducted in accordance with law and the County Board's bylaws, policies, and administrative regulations.**

A County Board meeting exists whenever a majority of County Board members gather at the same time and location, including teleconference location as permitted by Government Code 54953, to hear, discuss, deliberate, or take action upon any item within the subject matter jurisdiction of the County Board. [Government Code 54952.2]

~~Direct communication, personal intermediaries and technological devices shall not be used by a majority of Board members to develop a collective concurrence as to an action that members will take on any item of Board or Tulare County Office of Education business. [Government Code Section 54952.2]~~

A majority of the County Board shall not, outside of an authorized meeting, use a series of communications of any kind, directly or through intermediaries, including social media and other electronic communications, to discuss, deliberate, or take action on any item that is within the subject matter jurisdiction of the County Board. [Government Code 54952.2]

However, the County Superintendent of Schools or a Tulare County Office of Education (TCOE) employee or official may engage in separate conversations or communications with County Board members in order to answer questions or provide information regarding an item within the subject matter

jurisdiction of the County Board, as long as that person does not communicate the comments or position of any County Board members to other County Board members. [Government Code 54952.2]

~~Meetings shall be held within Board boundaries, except when otherwise allowed by law. [Government Code Section 54954]~~

~~Meetings shall be held in a facility that is accessible to all persons, including disabled persons, without charge. [Government Code Section 54961]~~

In order to help ensure the participation of individuals with disabilities at County Board meetings, appropriate disability-related accommodations or modifications shall be provided upon request in accordance with the Americans with Disabilities Act. Any doubt about a request for accommodation shall be resolved in favor of accessibility. [Government Code 54953, 54953.2, 54954.1, 54954.2]

Notice of the procedure for receiving and resolving requests for accommodation described above shall be given in each instance in which notice of the time of a meeting is otherwise given or the agenda for the meeting is otherwise posted. [Government Code 54953]

Regular Meetings

The County Board shall hold one (1) regular meetings each month. Regular meetings shall be held at 3:00 p.m. on the second Wednesday of each month in the ~~Board Room of the County Education Building in~~ Tulare County Office of Education Administration & Conference Center, 6200 South Mooney Boulevard, Visalia. With Board approval, regular meetings may be scheduled at various sites throughout the County where the Office of Education operates programs or classes.

At least seventy-two (72) hours prior to a regular meeting, the agenda shall be posted ~~in the County Education Building in~~ at one or more locations freely accessible to members of the public, and on TCOE's web site. [Government Code 54954.2]

~~Every agenda for regular meetings shall provide for an opportunity for members of the public to directly address the Board on items of interest to the public that are within the subject matter jurisdiction of the Board, provided that no action shall be taken on any item not appearing on the agenda unless the action is otherwise authorized by Government Code Section 54954.2 (b). The agenda shall provide members of the public the opportunity to address the Board on any item before or during the Board's consideration of the item.~~

Upon request, the local media shall be mailed the annual calendar of regular Board meetings. ~~Any changes to the calendar shall be mailed prior to the meeting.~~

Special Meetings (Non-emergency)

Special meetings ~~of the County Board~~ may be called by ~~collaboration with the County Superintendent and the President or a majority of the Board members~~ [Government Code Section 54956] whenever necessary. the County Board President when exigencies require them to be held, or whenever any three members of the County Board make a written request for such a meeting. However, a special meeting shall not be called regarding the salary, salary schedule, or other compensation of the County Superintendent. [Education Code 1012; Government Code 54956] All members of the County Board of Education and the local media who have requested notice, shall be notified, by written notice delivered to them personally or by any other means at least 24 hours in advance of the special meeting, and the purpose or purposes for which it is called. Notices of special meetings may be delivered electronically including via e-mail or

facsimile. The notice shall also be posted at least 24 hours before the meeting in a location freely accessible to the public and shall be posted on TCOE's web site. The notice shall specify the time and location of the meeting and the business to be transacted or discussed. No other business shall be considered at this meeting. [Government Code 54956]

~~An agenda shall be prepared as specified for regular County Board of Education meetings and shall be delivered with the notice of the special meeting to Board members, together with supporting documents, if any. The agenda shall be posted at least 24 hours before the meeting in a location freely accessible to the public. The notice shall specify the time and place of the meeting and business to be transacted or discussed.~~

Any County Board member may waive the 24-hour written notice requirement prior to the time of the meeting by filing a written waiver of notice with the secretary of the County Board or by being present at the meeting at the time it convenes. [Government Code 54956]

~~Only those items of business listed in the agenda for the special meeting shall be considered at that special meeting.~~ Every notice of a special meeting shall provide an opportunity for members of the public to directly address the County Board concerning any item that has been described in the meeting notice, before or after during the items ~~are considered.~~ consideration. [Government Code 54954.3]

~~Special Meetings (Emergency)~~ Emergency Meetings

In the case where of an emergency ~~situation is determined to exist by a majority vote of Board members present at the meeting involving matters upon~~ for which prompt action is necessary due to the disruption or threatened disruption of public facilities, the County Board of Education may hold a special an emergency meeting without complying with the 24-hour notice and/or 24-hour posting requirement of for special meetings pursuant to Government Code Section 54956. The County Board shall comply with all other requirements for special meetings during an emergency meeting. [Government Code 54956.5]

An emergency situation means any either of the following:

1. An emergency, which shall be defined as a A work stoppage, crippling activity, or other activity which severely impairs public health, safety, or both, as determined by a majority of the members of the eCounty Board.
2. A dire emergency, which shall be defined as a A crippling disaster, mass destruction, terrorist act, or threatened terrorist activity that poses peril so immediate and significant that requiring the County Board to provide one- hour notice before holding an emergency meeting may endanger the which severely impairs public health, safety, or both, as determined by a majority of the members of the County Board of Education.

~~Each local newspaper of general circulation and radio or television station which has requested notice of special meetings shall be notified by the President of the County Board or the President's designee, one hour prior to the special meeting.~~ Except in the case of a dire emergency, the County Board President or designee shall give notice of the emergency meeting by telephone at least one hour before the meeting to the local media that have requested notice of special meetings. All telephone numbers provided by the media in the most recent request for notification shall be exhausted. ~~In the event that~~ If telephone services are not functioning, the notice requirement of one hour is waived, and but the County Board or its designee shall notify, as soon after the meeting as possible, such newspapers, radio stations, or television stations those media representatives of the holding of the meeting, and shall describe the purpose of the meeting

and ~~of~~ any action taken by the County Board. In the case of a dire emergency, the County Board president or designee shall give such notice at or near the time notification is given to the other County Board members about the meeting. [Government Code 54956.5]

~~No closed session may be held during an emergency special meeting, and all other rules governing special meetings shall be observed with the exception of the 24-hour notice.~~

The minutes of the meeting, a list of persons the President or designee notified or attempted to notify, a copy of the roll-call vote, and any actions taken at such meeting shall be posted for a minimum of 10 days in a public place as soon after the meeting as possible. [Government Code 54956.5]

Adjourned/Continued Meetings

~~A majority vote by the County Board of Education may adjourn any meeting at any place in the agenda, if less than a quorum of the Board is present, those Board members may adjourn any meeting, to a later time and place which shall be specified in the order of adjournment.~~

~~If no members are present at any regular or adjourned regular meeting, the secretary may declare the meeting adjourned to a later time and shall give notice in the same manner required for special meetings.~~

The County Board may adjourn/continue any regular or special meeting to a later time and location that shall be specified in the order of adjournment. Less than a quorum of the County Board may adjourn such a meeting. If no County Board members are present, the secretary or the clerk may declare the meeting adjourned to a later time and place and shall give notice in the same manner required for special meetings. [Government Code 54955]

Within 24 hours, after a meeting has been adjourned to a later time, a copy of the order or notice of adjournment shall be posted at the meeting site. [Government Code 54955]

Study Sessions, Retreats, Public Forums, and Discussion Meetings

The County Board may convene a study session or public forum to study an issue in more detail or to receive information from staff or feedback from the public.

The County Board may also convene a retreat or discussion meeting to discuss County Board roles and relationships.

Public notice shall be given in accordance with law when a quorum of the County Board is attending a study session, retreat, public forum, or discussion meeting. All such meetings shall comply with the Brown Act.

Traditional Teleconferencing

A teleconference is a meeting of the County Board in which County Board members are in different locations, connected by electronic means through audio and/or video. [Government Code 54953]

The County Board may use teleconferences for all purposes in connection with any meeting within the Board's subject matter jurisdiction. All votes taken during a teleconference meeting shall be by roll call. [Government Code 54953]

During the teleconferenced meeting, at least a quorum of the ~~members of the~~ County Board members shall participate from locations within the boundaries of the Board County. [Government Code 54953]

All teleconferenced meetings shall be conducted in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the County Board, including the right of the public to address the County Board directly at each teleconference location. [Government Code 54953]

The teleconferenced meeting or proceeding shall comply with all requirements of the Brown Act and all otherwise applicable provisions of law relating to a specific type of meeting or proceeding. [Government Code 54953]

~~All Board policies, administrative regulations and bylaws shall apply equally to meetings that are teleconferenced. The County Superintendent or designee shall facilitate public participation in the meeting at each teleconference location.~~

Unless a Board member participates by teleconference pursuant to the provisions described in the sections "Teleconferencing During a Personal Emergency," "Teleconferencing For 'Just Cause'," or "Teleconferencing During a Proclaimed State of Emergency" below, Agendas agendas shall be posted at all teleconference locations and shall list all teleconference locations whenever they are posted elsewhere. [Government Code 54953]

All teleconference locations shall be accessible to the public and the public shall have the right to address the County Board directly at each teleconference location. Additional teleconference locations may be provided to the public. [Government Code 54953]

Teleconferencing During a Personal Emergency

Until January 1, 2026, with approval from the majority of the County Board, a County Board member may be permitted to participate in a meeting remotely when a physical or family medical emergency prevents the County Board member from attending in person. The County Board member requesting to appear remotely shall notify the County Board of the emergency situation as soon as possible and provide a concise general description of the circumstances relating to the County Board member's need to appear remotely. The County Board member shall not be required to disclose any disability, medical diagnosis, or personal medical information exempt under existing law. [Government Code 54953]

A County Board member may not appear remotely under emergency circumstances for more than 20 percent of the County Board's regular meetings or for more than three consecutive months. [Government Code 54953]

When a County Board member is approved to participate remotely due to emergency circumstances, the County Board member is not required to participate from a location which is accessible to the public and the location does not need to be identified on the agenda. [Government Code 54953]

If permitted to participate remotely, the County Board member shall utilize both audio and visual technology and publicly disclose, before any action is taken, whether any other individuals 18 years or older are present in the remote location with the Board member, and the general nature of the Board member's relationship with such individuals. [Government Code 54953]

TCOE shall also provide public access to the meeting via a two-way audiovisual platform or a two-way audio service and a live webcast, with public comment being allowed via the remote platform as well as in person and the public shall be able to offer comments in real time. The agenda shall include information

describing how members of the public can access the platform. [Government Code 54953]

If a disruption prevents broadcasting the meeting to members of the public using the call-in option or internet-based service option, or a disruption that is within the County Board's control prevents members of the public from offering public comments using the call-in option or internet-based service option, the County Board shall not take action on agenda items until public access to the meeting is restored. [Government Code 54953]

Teleconferencing for "Just Cause"

A County Board member may be permitted to appear remotely, pursuant to the provisions below, for just cause for no more than two meetings per calendar year. A County Board member appearing for just cause shall notify the County Board at the earliest possible opportunity of the need to participate in the meeting remotely, including at the start of a regular meeting. [Government Code 54953]

Just Cause may exist for any of the following: [Government Code 54953]

1. A childcare or caregiving need of a child, parent, grandparent, grandchild, sibling, spouse, or domestic partner that requires a County Board member to participate remotely
2. A contagious illness prevents a County Board member from attending in person
3. A County Board member has a need related to a physical or mental disability not otherwise reasonably accommodated
4. A County Board member is traveling while on official business of the County Board or another state or local agency

When a County Board member participates remotely for just cause, the County Board member is not required to participate from a location which is accessible to the public and the location does not need to be identified on the agenda. [Government Code 54953]

If the County Board member participates remotely, the County Board member shall utilize both audio and visual technology and publicly disclose, before any action is taken, whether any other individuals 18 years or older are present in the remote location with the County Board member, and the general nature of the Board member's relationship with such individuals. [Government Code 54953]

TCOE shall also provide public access to the meeting via a two-way audiovisual platform or a two-way audio service and a live webcast, with public comment being allowed via the remote platform as well as in person and the public shall be able to offer comments in real time. The agenda shall include information describing how members of the public can access the platform. [Government Code 54953]

If a disruption prevents broadcasting the meeting to members of the public using the call-in option or internet-based service option, or a disruption that is within the County Board's control prevents members of the public from offering public comments using the call-in option or internet-based service option, the County Board shall not take action on agenda items until public access to the meeting is restored. [Government Code 54953]

Teleconferencing During a Proclaimed State of Emergency

The County Board may conduct board meetings by teleconference without posting agendas at all teleconference locations, identifying teleconference locations in meeting notices and agendas, allowing public access to each teleconference location, providing an opportunity for members of the public to address the County Board directly at each teleconference location, and ensuring that at least a quorum of the County Board participate from locations within TCOE boundaries, during a proclaimed state of emergency pursuant to Government Code 8625-8629 in any of the following circumstances: [Government Code 54953]

1. The County Board holds a meeting during a proclaimed state of emergency for the purpose of determining, by majority vote, whether as a result of the emergency meeting in person would present imminent risks to the health or safety of attendees
2. The County Board holds a meeting during a proclaimed state of emergency and has determined, by majority vote as described in Item #1 above, that as a result of the emergency meeting in person would present imminent risks to the health or safety of attendees

To conduct a teleconference meeting for these purposes, the following requirements shall be satisfied: [Government Code 54953]

1. The notice and agenda shall be as given and posted as otherwise required by the Brown Act
2. The notice and agenda of the meeting shall specify the means by which members of the public may access the meeting and offer public comments, including via a call-in or internet-based service option

Members of the public may be required to register to log in to a meeting when making public comments through an internet web site or other online platform that is operated by a third-party and not under the control of the County Board.

3. Members of the public shall be allowed to access the meeting, and the agenda shall provide an opportunity for members of the public to address the County Board directly pursuant to Government Code 54954.3
4. Members of the public shall not be required to submit public comments in advance of a County Board meeting and shall be provided an opportunity to address the County Board and offer comments in real time
5. Public comment periods shall not be closed until the timed public comment period, if such is offered by the County Board, has elapsed or, if not timed, until a reasonable amount of time per agenda item has been allowed
6. If during a County Board meeting a disruption occurs which prevents TCOE from broadcasting the meeting to members of the public using the call-in option or internet-based service option, or in the event of a disruption within the County Board's control that prevents members of the public from offering public comments, the County Board shall take no further action on any agenda item until public access via the call-in or internet-based service option to the meeting is restored

The County Board may, in its discretion, provide a physical location from which the public may attend or comment. [Government Code 54953]

The County Board may continue to conduct meetings by teleconference, as specified above for teleconferencing during proclaimed states of emergency, by a majority vote finding within 45 days after teleconferencing for the first time, and every 45 days thereafter, that either: [Government Code 54953]

1. The County Board has reconsidered the circumstances of the state of emergency
2. The state of emergency continues to directly impact the ability of the County Board to meet safely in person

Hearings

The County Board may occasionally convene public hearings. Such hearings are held solely to allow the Board and members of the public to receive information.

If a quorum of Board members is present at a hearing, notice of the hearing shall be provided according to procedures specified above for regular meetings.

Other Gatherings

Attendance by a majority of County Board members at any of the following events is not subject to state open meeting laws provided that a majority of the Board members do not discuss specific district County Board business among themselves other than as part of the scheduled program: [Government Code 54952.2]

1. A conference or similar public gathering open to the public that involves a discussion of issues of general interest to the public or to school Boards County Board members.
2. An open, publicized meeting organized by a person or organization other than the Tulare County Office of Education TCOE to address a topic of local community concern.
3. An open and noticed meeting of a legislative body of another local agency.
4. A purely social or ceremonial occasion.
5. An open and noticed meeting of a standing committee of the County Board, provided that the County Board members who are not members of the standing committee attend only as observers.
6. An open and noticed meeting of another body of TCOE.

Individual contacts or conversations between a County Board member and any other person are not subject to the Brown Act. [Government Code 54952.2]

~~Annual Organizational Meeting~~

~~The County Board of Education shall organize at a meeting held in each year by electing one of its number President of the Board. The meeting at which the organization is conducted shall be the first meeting on or after the last Friday in November. At this meeting the Board shall develop a schedule of regular meetings for the year.~~

~~Board members, before entering office, shall take and subscribe to the oath or affirmation set forth in Section 3 of Article XX of the Constitution of California.~~

Meetings Outside District Boundaries Location of Meetings

Meetings shall not be held in a facility that prohibits the admittance of any person on the basis of ancestry or any characteristic listed in Government Code 11135. In addition, meetings shall not be held in a facility which is inaccessible to individuals with disabilities or where members of the public must make a payment or purchase in order to be admitted. [Government Code 54961]

~~Board meetings may be held outside Tulare County Office of Education boundaries only under one or more of the following circumstances~~ Meetings shall be held within TCOE boundaries, except to do any of the following: [Government Code 54954]

1. When necessary to comply with state or federal law or court order or to attend a judicial or administrative proceeding to which the Board or Tulare County Office of Education is a party.
2. To inspect real or personal property which cannot conveniently be brought into the boundaries of the **Board County**, provided that the topic of the meeting is limited to items directly related to the property.
3. To participate in meetings or discussions of multi-agency significance, provided these meetings are held within one of the other agencies' boundaries, with all participating agencies giving the notice required by law.
4. To meet in the closest meeting facility if the Tulare County Office of Education has no meeting facility within the Board's boundaries.
5. To meet with state or federal officials when a local meeting would be impractical, solely to discuss legislative or regulatory issues affecting the Board or Tulare County Office of Education over which the state or federal officials have jurisdiction.
6. To meet outside the Board's immediate jurisdiction in or near a facility owned by the Tulare County Office of Education provided the meeting is limited to items directly related to that facility.
7. Visit the office of legal counsel of the Board or of the Tulare County Office of Education for a closed session on pending litigation held pursuant to Government Code Section 54956.9 when to do so would reduce legal fees or costs.

Meetings exempted from the boundary requirements, as specified in Items #1-7 above, shall still be subject to the notice and open meeting requirements for regular and special meetings when a quorum of the County Board attends the meeting.

If a fire, flood, earthquake, or other emergency renders the regular meeting location unsafe, meetings shall be held for the duration of the emergency at a place designated by the County Board president or designee, who shall so inform all news media who have requested notice of special meetings by the most rapid available means of communication. [Government Code 54954]

Legal Reference:

EDUCATION CODE

~~1009—Annual organization of Board~~

1011 –Regular meetings

1012 –Special Meetings

~~1013—Quorum~~

~~1016—Permitted proceedings at special meetings~~

GOVERNMENT CODE

3511.1 –Local agency executives

11135 –Unlawful discrimination

~~54950—54957.9—Meetings~~ 54950-54963 –The Ralph M. Brown Act

54953 –Meetings to be open and public; ~~attendance~~ teleconferencing

54954 –Time and place of regular meetings; ~~holidays; emergencies~~

54954.2 –Agenda posting requirements; board actions

54955 –Adjournment; adjourned meetings

54956 –Special Meetings; ~~call; notice~~

54956.5 – ~~Special meeting in emergency situation~~ Emergency meetings

7920.000-7930.170 –California Public Records Act

CODE OF FEDERAL REGULATIONS, TITLE 28

35.160 –Effective communications

36.303 –Nondiscrimination on the basis of disability; public accommodations; auxiliary aids and services

UNITED STATES CODE, TITLE 42

42 USC 12101-12213 –Americans with Disabilities Act

COURT DECISIONS

Wolfe v. City of Fremont (2006) 144 Cal.App. 4th 533

ATTORNEY GENERAL OPINIONS

88 Ops.Cal.Atty.Gen. 218 (2005)

84 Ops.Cal.Atty.Gen. 30 (2001)

84 Ops.Cal.Atty.Gen. 181 (2001)

79 Ops.Cal.Atty.Gen. 69 (1996)

78 Ops.Cal.Atty.Gen. 327 (1995)

Management Resources:

CSBA PUBLICATION

The Brown Act: School Boards and Open Meeting Laws, rev. 2014

INSTITUTE FOR LOCAL GOVERNMENT PUBLICATION

The ABCs of Open Government Laws

LEAGUE OF CALIFORNIA CITIES PUBLICATION

Open and Public IV: A Guide to the Ralph M. Brown Act, 2nd Ed., 2010

WEB SITES

CSBA: <http://www.csba.org>

California Attorney General's Office: <http://www/ag/ca/gov>

Institute for Local Government: <http://www.ca-ilg.org>

League of California Cities: <http://www.cacities.org>

Bylaw adopted: 11/19/1980

~~by the Board: 11/19/80~~

Revised: 10/7/1987, 1/13/1999, __/__/2024

~~Revised: 1/13/99~~

Tulare County Board of Education

Visalia, CA California

TULARE COUNTY OFFICE OF EDUCATION

Board Bylaw

Bylaws of the Board
BB 9320
Meetings and Notices

Meetings and Notices

Meetings of the Tulare County Board of Education are conducted for the purpose of accomplishing County Board business. In accordance with state open meeting laws (Brown Act), the County Board shall hold its meetings in public and shall conduct closed sessions during such meetings only as authorized by law. To encourage community involvement in the schools, County Board meetings shall provide opportunities for questions and comments by members of the public. All meetings shall be conducted in accordance with law and the County Board's bylaws, policies, and administrative regulations.

A County Board meeting exists whenever a majority of County Board members gather at the same time and location, including teleconference location as permitted by Government Code 54953, to hear, discuss, deliberate, or take action upon any item within the subject matter jurisdiction of the County Board. [Government Code 54952.2]

A majority of the County Board shall not, outside of an authorized meeting, use a series of communications of any kind, directly or through intermediaries, including social media and other electronic communications, to discuss, deliberate, or take action on any item that is within the subject matter jurisdiction of the County Board. [Government Code 54952.2]

However, the County Superintendent of Schools or a Tulare County Office of Education (TCOE) employee or official may engage in separate conversations or communications with County Board members in order to answer questions or provide information regarding an item within the subject matter jurisdiction of the County Board, as long as that person does not communicate the comments or position of any County Board members to other County Board members. [Government Code 54952.2]

In order to help ensure the participation of individuals with disabilities at County Board meetings, appropriate disability-related accommodations or modifications shall be provided upon request in accordance with the Americans with Disabilities Act. Any doubt about a request for accommodation shall be resolved in favor of accessibility. [Government Code 54953, 54953.2, 54954.1, 54954.2]

Notice of the procedure for receiving and resolving requests for accommodation described above shall be given in each instance in which notice of the time of a meeting is otherwise given or the agenda for the meeting is otherwise posted. [Government Code 54953]

Regular Meetings

The County Board shall hold one (1) regular meeting each month. Regular meetings shall be held at 3:00 p.m. on the second Wednesday of each month in the Tulare County Office of Education Administration & Conference Center, 6200 South Mooney Boulevard, Visalia. With Board approval, regular meetings

may be scheduled at various sites throughout the county where the Office of Education operates programs or classes.

At least seventy-two (72) hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public, and on TCOE's web site. [Government Code 54954.2]

Upon request, the local media shall be mailed the annual calendar of regular Board meetings.

Special Meetings

Special meetings of the County Board may be called by the County Board President when exigencies require them to be held, or whenever any three members of the County Board make a written request for such a meeting. However, a special meeting shall not be called regarding the salary, salary schedule, or other compensation of the County Superintendent. [Education Code 1012; Government Code 54956] All members of the County Board of Education and the local media who have requested notice, shall be notified, by written notice delivered to them personally or by any other means at least 24 hours in advance of the special meeting, and the purpose or purposes for which it is called. Notices of special meetings may be delivered electronically including via e-mail or facsimile. The notice shall also be posted at least 24 hours before the meeting in a location freely accessible to the public and shall be posted on TCOE's web site. The notice shall specify the time and location of the meeting and the business to be transacted or discussed. No other business shall be considered at this meeting. [Government Code 54956]

Any County Board member may waive the 24-hour written notice requirement prior to the time of the meeting by filing a written waiver of notice with the secretary of the County Board or by being present at the meeting at the time it convenes. [Government Code 54956]

Every notice of a special meeting shall provide an opportunity for members of the public to directly address the County Board concerning any item that has been described in the meeting notice, before or during the items consideration. [Government Code 54954.3]

Emergency Meetings

In the case of an emergency for which prompt action is necessary due to the disruption or threatened disruption of public facilities, the County Board of Education may hold an emergency meeting without complying with the 24-hour notice and/or 24-hour posting requirement for special meetings pursuant to Government Code Section 54956. The County Board shall comply with all other requirements for special meetings during an emergency meeting. [Government Code 54956.5]

An *emergency situation* means either of the following:

1. An emergency, which shall be defined as a work stoppage, crippling activity, or other activity which severely impairs public health, safety, or both, as determined by a majority of the members of the County Board.
2. A dire emergency, which shall be defined as a crippling disaster, mass destruction, terrorist act, or threatened terrorist activity that poses peril so immediate and significant that requiring the County Board to provide one- hour notice before holding an emergency meeting may endanger the public health, safety, or both, as determined by a majority of the members of the County Board.

Except in the case of a dire emergency, the County Board President or designee shall give notice of the emergency meeting by telephone at least one hour before the meeting to the local media that have requested notice of special meetings. All telephone numbers provided by the media in the most recent request for notification shall be exhausted. If telephone services are not functioning, the notice requirement of one hour is waived and the County Board or its designee shall notify, as soon after the meeting as possible, those media representatives of the meeting, and shall describe the purpose of the meeting and any action taken by the County Board. In the case of a dire emergency, the County Board president or designee shall give such notice at or near the time notification is given to the other County Board members about the meeting. [Government Code 54956.5]

The minutes of the meeting, a list of persons the President or designee notified or attempted to notify, a copy of the roll-call vote, and any actions taken at such meeting shall be posted for a minimum of 10 days in a public place as soon after the meeting as possible. [Government Code 54956.5]

Adjourned/Continued Meetings

The County Board may adjourn/continue any regular or special meeting to a later time and location that shall be specified in the order of adjournment. Less than a quorum of the County Board may adjourn such a meeting. If no County Board members are present, the secretary or the clerk may declare the meeting adjourned to a later time and place and shall give notice in the same manner required for special meetings. [Government Code 54955]

Within 24 hours, after a meeting has been adjourned to a later time, a copy of the order or notice of adjournment shall be posted at the meeting site. [Government Code 54955]

Study Sessions, Retreats, Public Forums, and Discussion Meetings

The County Board may convene a study session or public forum to study an issue in more detail or to receive information from staff or feedback from the public.

The County Board may also convene a retreat or discussion meeting to discuss County Board roles and relationships.

Public notice shall be given in accordance with law when a quorum of the County Board is attending a study session, retreat, public forum, or discussion meeting. All such meetings shall comply with the Brown Act.

Traditional Teleconferencing

A teleconference is a meeting of the County Board in which County Board members are in different locations, connected by electronic means through audio and/or video. [Government Code 54953]

The County Board may use teleconferences for all purposes in connection with any meeting within the Board's subject matter jurisdiction. All votes taken during a teleconference meeting shall be by roll call. [Government Code 54953]

During the teleconferenced meeting, at least a quorum of the County Board members shall participate from locations within the boundaries of the County. [Government Code 54953]

All teleconferenced meetings shall be conducted in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the County Board, including the right of the public to address the County Board directly at each teleconference location. [Government Code 54953]

The teleconferenced meeting or proceeding shall comply with all requirements of the Brown Act and all otherwise applicable provisions of law relating to a specific type of meeting or proceeding. [Government Code 54953]

Unless a Board member participates by teleconference pursuant to the provisions described in the sections "Teleconferencing During a Personal Emergency," "Teleconferencing For 'Just Cause'," or "Teleconferencing During a Proclaimed State of Emergency," below, agendas shall be posted at all teleconference locations and shall list all teleconference locations whenever they are posted elsewhere. [Government Code 54953]

All teleconference locations shall be accessible to the public and the public shall have the right to address the County Board directly at each teleconference location. Additional teleconference locations may be provided to the public. [Government Code 54953]

Teleconferencing During a Personal Emergency

Until January 1, 2026, with approval from the majority of the County Board, a County Board member may be permitted to participate in a meeting remotely when a physical or family medical emergency prevents the County Board member from attending in person. The County Board member requesting to appear remotely shall notify the County Board of the emergency situation as soon as possible and provide a concise general description of the circumstances relating to the County Board member's need to appear remotely. The County Board member shall not be required to disclose any disability, medical diagnosis, or personal medical information exempt under existing law. [Government Code 54953]

A County Board member may not appear remotely under emergency circumstances for more than 20 percent of the County Board's regular meetings or for more than three consecutive months. [Government Code 54953]

When a County Board member is approved to participate remotely due to emergency circumstances, the County Board member is not required to participate from a location which is accessible to the public and the location does not need to be identified on the agenda. [Government Code 54953]

If permitted to participate remotely, the County Board member shall utilize both audio and visual technology and publicly disclose, before any action is taken, whether any other individuals 18 years or older are present in the remote location with the County Board member, and the general nature of the Board member's relationship with such individuals. [Government Code 54953]

TCOE shall also provide public access to the meeting via a two-way audiovisual platform or a two-way audio service and a live webcast, with public comment being allowed via the remote platform as well as in person and the public shall be able to offer comments in real time. The agenda shall include information describing how members of the public can access the platform. [Government Code 54953]

If a disruption prevents broadcasting the meeting to members of the public using the call-in option or internet-based service option, or a disruption that is within the County Board's control prevents members of the public from offering public comments using the call-in option or internet-based service option, the

County Board shall not take action on agenda items until public access to the meeting is restored.
[Government Code 54953]

Teleconferencing for "Just Cause"

A County Board member may be permitted to appear remotely, pursuant to the provisions below, for just cause for no more than two meetings per calendar year. A County Board member appearing for just cause shall notify the County Board at the earliest possible opportunity of the need to participate in the meeting remotely, including at the start of a regular meeting. [Government Code 54953]

Just Cause may exist for any of the following: [Government Code 54953]

1. A childcare or caregiving need of a child, parent, grandparent, grandchild, sibling, spouse, or domestic partner that requires a County Board member to participate remotely
2. A contagious illness prevents a County Board member from attending in person
3. A County Board member has a need related to a physical or mental disability not otherwise reasonably accommodated
4. A County Board member is traveling while on official business of the County Board or another state or local agency

When a County Board member participates remotely for just cause, the County Board member is not required to participate from a location which is accessible to the public and the location does not need to be identified on the agenda. [Government Code 54953]

If the County Board member participates remotely, the County Board member shall utilize both audio and visual technology and publicly disclose, before any action is taken, whether any other individuals 18 years or older are present in the remote location with the County Board member, and the general nature of the Board member's relationship with such individuals. [Government Code 54953]

TCOE shall also provide public access to the meeting via a two-way audiovisual platform or a two-way audio service and a live webcast, with public comment being allowed via the remote platform as well as in person and the public shall be able to offer comments in real time. The agenda shall include information describing how members of the public can access the platform. [Government Code 54953]

If a disruption prevents broadcasting the meeting to members of the public using the call-in option or internet-based service option, or a disruption that is within the County Board's control prevents members of the public from offering public comments using the call-in option or internet-based service option, the County Board shall not take action on agenda items until public access to the meeting is restored.
[Government Code 54953]

Teleconferencing During a Proclaimed State of Emergency

The County Board may conduct board meetings by teleconference without posting agendas at all teleconference locations, identifying teleconference locations in meeting notices and agendas, allowing public access to each teleconference location, providing an opportunity for members of the public to address the County Board directly at each teleconference location, and ensuring that at least a quorum of the County Board participate from locations within TCOE boundaries, during a proclaimed state of

emergency pursuant to Government Code 8625-8629 in any of the following circumstances: [Government Code 54953]

1. The County Board holds a meeting during a proclaimed state of emergency for the purpose of determining, by majority vote, whether as a result of the emergency meeting in person would present imminent risks to the health or safety of attendees
2. The County Board holds a meeting during a proclaimed state of emergency and has determined, by majority vote as described in Item #1 above, that as a result of the emergency meeting in person would present imminent risks to the health or safety of attendees

To conduct a teleconference meeting for these purposes, the following requirements shall be satisfied: [Government Code 54953]

1. The notice and agenda shall be as given and posted as otherwise required by the Brown Act
2. The notice and agenda of the meeting shall specify the means by which members of the public may access the meeting and offer public comments, including via a call-in or internet-based service option

Members of the public may be required to register to log in to a meeting when making public comments through an internet web site or other online platform that is operated by a third-party and not under the control of the County Board.

3. Members of the public shall be allowed to access the meeting, and the agenda shall provide an opportunity for members of the public to address the County Board directly pursuant to Government Code 54954.3
4. Members of the public shall not be required to submit public comments in advance of a County Board meeting and shall be provided an opportunity to address the County Board and offer comments in real time
5. Public comment periods shall not be closed until the timed public comment period, if such is offered by the County Board, has elapsed or, if not timed, until a reasonable amount of time per agenda item has been allowed
6. If during a County Board meeting a disruption occurs which prevents TCOE from broadcasting the meeting to members of the public using the call-in option or internet-based service option, or in the event of a disruption within the County Board's control that prevents members of the public from offering public comments, the County Board shall take no further action on any agenda item until public access via the call-in or internet-based service option to the meeting is restored

The County Board may, in its discretion, provide a physical location from which the public may attend or comment. [Government Code 54953]

The County Board may continue to conduct meetings by teleconference, as specified above for teleconferencing during proclaimed states of emergency, by a majority vote finding within 45 days after teleconferencing for the first time, and every 45 days thereafter, that either: [Government Code 54953]

1. The County Board has reconsidered the circumstances of the state of emergency

2. The state of emergency continues to directly impact the ability of the County Board to meet safely in person

Hearings

The County Board may occasionally convene public hearings. Such hearings are held solely to allow the Board and members of the public to receive information.

If a quorum of Board members is present at a hearing, notice of the hearing shall be provided according to procedures specified above for regular meetings.

Other Gatherings

Attendance by a majority of County Board members at any of the following events is not subject to state open meeting laws provided that a majority of the Board members do not discuss specific County Board business among themselves other than as part of the scheduled program: [Government Code 54952.2]

1. A conference or similar public gathering open to the public that involves a discussion of issues of general interest to the public or to County Board members.
2. An open, publicized meeting organized by a person or organization other than the Tulare County Office of Education to address a topic of local community concern.
3. An open and noticed meeting of a legislative body of another local agency.
4. A purely social or ceremonial occasion.
5. An open and noticed meeting of a standing committee of the County Board, provided that the County Board members who are not members of the standing committee attend only as observers.
6. An open and noticed meeting of another body of TCOE.

Individual contacts or conversations between a County Board member and any other person are not subject to the Brown Act. [Government Code 54952.2]

Location of Meetings

Meetings shall not be held in a facility that prohibits the admittance of any person on the basis of ancestry or any characteristic listed in Government Code 11135. In addition, meetings shall not be held in a facility which is inaccessible to individuals with disabilities or where members of the public must make a payment or purchase in order to be admitted. [Government Code 54961]

Meetings shall be held within TCOE boundaries, except to do any of the following: [Government Code 54954]

1. When necessary to comply with state or federal law or court order or to attend a judicial or administrative proceeding to which the Board or Tulare County Office of Education is a party.
2. To inspect real or personal property which cannot conveniently be brought into the boundaries of the County, provided that the topic of the meeting is limited to items directly related to the property.

3. To participate in meetings or discussions of multi-agency significance, provided these meetings are held within one of the other agencies' boundaries, with all participating agencies giving the notice required by law.
4. To meet in the closest meeting facility if the Tulare County Office of Education has no meeting facility within the Board's boundaries.
5. To meet with state or federal officials when a local meeting would be impractical, solely to discuss legislative or regulatory issues affecting the Board or Tulare County Office of Education over which the state or federal officials have jurisdiction.
6. To meet outside the Board's immediate jurisdiction in or near a facility owned by the Tulare County Office of Education provided the meeting is limited to items directly related to that facility.
7. Visit the office of legal counsel of the Board or of the Tulare County Office of Education for a closed session on pending litigation held pursuant to Government Code Section 54956.9 when to do so would reduce legal fees or costs.

Meetings exempted from the boundary requirements, as specified in Items #1-7 above, shall still be subject to the notice and open meeting requirements for regular and special meetings when a quorum of the County Board attends the meeting.

If a fire, flood, earthquake, or other emergency renders the regular meeting location unsafe, meetings shall be held for the duration of the emergency at a place designated by the County Board president or designee, who shall so inform all news media who have requested notice of special meetings by the most rapid available means of communication. [Government Code 54954]

Legal Reference:

EDUCATION CODE

1011 –Regular meetings

1012 –Special Meetings

GOVERNMENT CODE

3511.1 –Local agency executives

11135 –Unlawful discrimination

54950-54963 –The Ralph M. Brown Act

54953 –Meetings to be open and public; teleconferencing

54954 –Time and place of regular meetings

54954.2 –Agenda posting requirements; board actions

54955 –Adjournment; adjourned meetings

54956 –Special Meetings

54956.5 –Emergency meetings

7920.000-7930.170 –California Public Records Act

CODE OF FEDERAL REGULATIONS, TITLE 28

35.160 –Effective communications

36.303 –Nondiscrimination on the basis of disability; public accommodations; auxiliary aids and +services

UNITED STATES CODE, TITLE 42

42 USC 12101-12213 –Americans with Disabilities Act

COURT DECISIONS

Wolfe v. City of Fremont (2006) 144 Cal.App. 4th 533

ATTORNEY GENERAL OPINIONS

88 Ops.Cal.Atty.Gen. 218 (2005)
84 Ops.Cal.Atty.Gen. 30 (2001)
84 Ops.Cal.Atty.Gen. 181 (2001)
79 Ops.Cal.Atty.Gen. 69 (1996)
78 Ops.Cal.Atty.Gen. 327 (1995)

Management Resources:

CSBA PUBLICATION

The Brown Act: School Boards and Open Meeting Laws, rev. 2014

INSTITUTE FOR LOCAL GOVERNMENT PUBLICATION

The ABCs of Open Government Laws

LEAGUE OF CALIFORNIA CITIES PUBLICATION

Open and Public IV: A Guide to the Ralph M. Brown Act, 2nd Ed., 2010

WEB SITES

CSBA: <http://www.csba.org>

California Attorney General's Office: <http://www/ag/ca/gov>

Institute for Local Government: <http://www.ca-ilg.org>

League of California Cities: <http://www.cacities.org>

Bylaw adopted: 11/19/1980

Tulare County Board of Education
Visalia, California

Revised: 10/7/1987, 1/13/1999, 3/13/2024

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Fernie Marroquin, Ed.D, Assistant Superintendent
Business Services

SUBJECT:

Second Reading of Board Bylaw (BB) 9322 - Agenda/Meeting Materials
This is a mandated bylaw to be adopted. This bylaw repeals/rescinds and removes BB 9323 - Construction of Agenda which is now contained in BB 9322 and is being updated to reflect current laws and TCOE practices.

DESCRIPTION/SUMMARY:

Education Code 35145.5 mandates that district boards adopt reasonable regulations to ensure that members of the public can place matters directly related to school district business on board meeting agendas. Although 35145.5 does not explicitly discuss county boards, the same requirements likely apply to county boards.

This bylaw includes the content of the existing bylaw 9323 and is being revised according to law. The updates reflect the new laws AB 2449 and AB 2647.

The number (9322) and title (Agenda/Meeting Materials) make this bylaw consistent with CSBA's sample policy.

FINANCING:

N/A

RECOMMENDATION:

Adopt board bylaw.

TULARE COUNTY OFFICE OF EDUCATION

Board Bylaw

Bylaws of the Board

BB 9323(a)-9322

Agenda/Meeting Materials

~~Construction of Agenda~~ Agenda/Meeting Materials

Agenda Content

Tulare County Board of Education meeting agendas shall reflect the County Board's vision and goals, including a focus on student learning and well-being.

Each agenda shall state the meeting time and place and shall briefly describe each item of business to be transacted or discussed, including items to be discussed in closed session. [Government Code 54954.2]

In order to promote efficient meetings, the County Board may bundle a number of items and act upon ~~more than one item~~ them together by a single vote through the use of a consent calendar agenda. Consent agenda items shall ~~be items~~ address matters of a routine nature ~~or items~~ for which ~~no Board discussion is~~ County Board discussion is not anticipated and for which the County Superintendent recommends approval. In accordance with law, the public has a right to comment on any consent item. At the request of any member of the Board, any item on the consent agenda shall be removed and given individual consideration for action as a ~~regular~~ separate agenda item.

Any County Board action that involves borrowing \$100,000 or more shall be discussed, considered, and deliberated upon as a separate item of business on the meeting agenda. [Government Code 53635.7]

The agenda shall provide members of the public an opportunity to address the County Board on any agenda item, including any consent agenda item, before or during the County Board's consideration of the item. ~~Every~~ The agenda for a regular meeting shall, ~~in addition,~~ also provide members of the public an opportunity ~~for members of the public to directly~~ address the County Board on ~~items of interest to the public that are~~ matters within the subject matter jurisdiction of the County Board; ~~provided that no action shall be taken on any item not appearing on the agenda unless the action is otherwise authorized by Government Code 54954.2(b),~~ which are not on the agenda. [Education Code 35145.5; Government Code 54954.3]

The agenda does not need to provide an opportunity for public comment on an item that has previously been considered at an open meeting by a committee comprised exclusively of County Board members, provided that members of the public were afforded an opportunity to comment on the item before or during the committee's consideration of the item, and the item has not been substantially changed since the committee considered it. [Government Code 54954.3]

The notice and agenda shall describe the means available for the public to access the meeting and provide public comment in-person and, if a County Board member is appearing remotely due to an emergency

circumstance or for just cause pursuant to Government Code 54953, through an internet-based service or call-in option. [Government Code 54953]

The agenda shall ~~specify that an~~ include information regarding how, when, and to whom a request for disability-related accommodations or modifications, including auxiliary aids and services, may be made by an individual who requires ~~disability-related~~ modification or accommodation in order to participate in the County Board meeting ~~must make a request in writing to the Office of the County Superintendent of Schools at 2637 W. Burrel, Visalia, CA 93278 5091, (559) 733 6301 as soon as possible, but no later than two days before the meeting.~~ as well as the procedure for receiving and resolving such requests as required by law. [Government Code 54953, 54954.2]

Each agenda for a regular meeting shall list the address designated for public inspection of documents related to an open session item, or for records of a statement threatening litigation against the Tulare County Office of Education (TCOE) to be discussed in closed session, when such documents have been distributed to the County Board less than 72 hours before the meeting. [Government Code 54956.9, 54957.5]

Agenda Preparation

The County Board president and the County Superintendent of Schools, ~~The Superintendent~~, as secretary to the County Board ~~of Education~~, shall work together to ~~prepare an~~ develop the agenda for each regular and special ~~meeting, which shall contain a brief general description of each item of business to be transacted or discussed at the~~ meeting. Any Board member may call the Superintendent, no later than five school days prior to the legally required public posting of the agenda, and request any item to be placed on the agenda.

Any County Board member or member of the public may request that a matter within the jurisdiction of the County Board be placed on the agenda of a regular meeting. Prior to submitting a request, the proper protocol for attempting to resolve the matter should be followed, including discussion of the matter with the appropriate administrator. The request ~~must shall~~ be submitted in writing ~~and be submitted~~ to the County Superintendent or designee with supporting documents and information, if any, at least ~~one~~ two weeks before the scheduled meeting date. Items submitted less than a two weeks before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. A member of the public may submit no more than one item per agenda. An agenda may include no more than two items submitted by the public. The County Board retains discretion to modify the provisions of the paragraph in unusual situations.

The County Board president and County Superintendent shall initially decide whether a request from a member of the public is within the subject matter jurisdiction of the County Board. Items not within the subject matter jurisdiction of the County Board shall not be placed on the agenda. In addition, before placing the item on the agenda, the County Board president and County Superintendent shall determine if the item is merely a request for information, and if so, respond accordingly.

If a request from a County Board member to place an item on the agenda is denied, the member may ask the County Board to take action during a County Board meeting to determine whether the item shall be placed on the agenda.

The County Board president and County Superintendent shall also decide whether an agenda item is appropriate for discussion in open or closed session, whether the item should be an action item subject

to County Board vote or an information item, and when the item is placed on the agenda.

Agenda Dissemination to County Board Member

At least 72 hours before each regular meeting, each County Board member shall be provided a copy of the agenda and agenda packet, including any reports from the County Superintendent; minutes to be approved; copies of communications; reports from committees, staff, and others; and other available documents pertinent to the meeting.

When special meetings are called, County Board members shall receive, at least 24 hours prior to the meeting, notice of the business to be transacted. [Government Code 54956]

County Board members shall review agenda materials before each meeting. Individual members may confer directly with the County Superintendent or designee to ask questions and/or request additional information on agenda items. However, a majority of County Board members shall not, outside of a noticed meeting, directly or through intermediaries or electronic means discuss, deliberate, or take action on any matter within the subject matter jurisdiction of the County Board.

Agenda Dissemination to Members of the Public

Agenda and related materials distributed to the County Board shall be made available to the public upon request without delay. However, only those documents which are public records under the Public Records Act and which relate to an agenda item scheduled for the open session portion of a regular meeting or which contain a claim or written threat of litigation which will be disclosed in closed session shall be made available to the public. [Government Code 54956.9, 54957.5]

Posting of Agendas

At least 72 hours prior to ~~the time of each a~~ regular meeting, an agenda which includes but is not limited to all matters on which action may be taken, shall be posted ~~in a conspicuous place near the entrance to the County Office of Education where members of the public may view it.~~ at one or more locations freely accessible to members of the public. [Government Code 54954.2] The agenda for a special meeting shall be posted in the same location at least 24 hours before the meeting. When an item properly posted for a regular meeting is continued to a subsequent meeting, it may not be on the agenda of the subsequent meeting if the subsequent meeting occurs within five days. The County Board shall publicly identify the item before discussing it. [Government Code 54954.2]

In addition, the agenda shall be posted on the homepage of the TCOE website. The posted agenda shall be accessible through a prominent direct link to the current agenda or to the TCOE's agenda management platform in accordance with Government Code 54954.2.

If a writing which relates to an open session agenda item, or which contains a claim or written threat of litigation which will be discussed in closed session during a regular County Board meeting is distributed to the County Board less than 72 hours prior to the meeting, the writing shall be made available for public inspection at a designated location at the same time the document is distributed to all or a majority of the County Board. However, if the writing is distributed to at least a majority of the County Board, less than 72 hours prior to the meeting and the designated location is closed to the public, this requirement may be satisfied by posting the writing on the TCOE website if the following conditions are met: [Government Code 54957.5]

1. An initial staff report or similar document containing an executive summary and any staff recommendations related to the agenda item is made available for public inspection at the designated location at least 72 hours before the meeting
2. The writing is immediately posted on TCOE's website in a position and manner that makes it clear that the writing relates to an agenda item for the upcoming meeting
3. TCOE lists the website address where such writings may be accessed on all County Board meeting agendas
4. A physical copy of the document is made available for public inspection at the designated location at the beginning of the next regular business hours, but not less than 24 hours before the relevant County Board meeting

As County Board secretary, it is the responsibility of the County Superintendent or designee ~~shall~~ to mail a copy of the agenda, or a copy of all the documents constituting the agenda packet to any person who requests the items, or if the person requests delivery by email, to email the materials or a website link to the materials to that person. The requested materials shall be emailed or mailed at the time the agenda is posted or upon distribution of the agenda to a majority of the County Board, whichever occurs first. [Government Code 54954.1]

Any request for mailed copies of agendas or agenda packets shall be in writing and shall be valid for the calendar year in which it is filed. Written requests must be renewed following January 1 of each year. [Government Code 54954.1]

The County Board reserves the right to establish a fee for mailing the agenda or agenda packet, as determined by the County Superintendent or designee, not to exceed the cost of providing the service.

Any document prepared by the County Board or TCOE and distributed during a public meeting shall be made available for public inspection at the meeting. Any document prepared by another person and presented at the meeting shall be made available for public inspection after the meeting. These requirements shall not apply to a document that is exempt from public disclosure under the Public Records Act. [Government Code 54957.5]

Agenda Dissemination

Upon request, the County Superintendent or designee shall make the agenda, agenda packet, and/or any ~~written documents~~ writings distributed to the board during a public meeting ~~will be made~~ available in appropriate alternative formats upon request by a person with a disability as required by the American with Disabilities Act. [Government Code ~~5494.1~~ 54954.1]

Legal Reference:

EDUCATION CODE

1011 – Regular meetings

1012 – Special Meetings

35145.5 – Agenda; public participation and regulations

GOVERNMENT CODE

~~54950-54957.9~~ – open meeting requirements

7920.000-7930.215 – California Public Records Act

53635.7 – Separate item of business

54953 – Meetings; Americans with Disabilities Act accessibility
54954.1 – Mailed notice to property owners
54954.2 – Agenda posting requirements; board actions
54954.3 – Opportunity for public to address legislative body
54954.5 – Closed session item descriptions
54956 – Special Meetings
54956.5 – Emergency meetings
54956.9 – Lawyer-client privilege for purpose of conducting closed session
54957.5 – Public records
54960.2 – Challenging board actions; cease and desist
95000-95029 – California Early Intervention Services Act

CODE OF REGULATIONS, TITLE 28

35.160 – Effective communications

36.303 – Nondiscrimination on the basis of disability; public accommodations; auxiliary aids and services

UNITED STATES CODE, TITLE 42

12101-12213 – Equal opportunity for individuals with disabilities

COURT DECISIONS

Mooney v. Garcia (2012) 207 Cal.App.4th 229

Caldwell v. Roseville Joint Union High School District (2007) U.S. Dist. LEXIS 66318

ATTORNEY GENERAL OPINIONS

99 Ops.Cal.Atty.Gen. 18 (2016)

78 Ops.Cal.Atty.Gen. 327 (1995)

Management Resources:

ATTORNEY GENERAL PUBLICATION

The Brown Act: Open Meetings for Local Legislative Bodies, rev. 2003

CSBA PUBLICATION

The Brown Act: School Boards and Open Meeting Laws, rev. 2019

Call to Order: A Blueprint for Great Board Meetings, 2018

WEB SITES

CSBA: <http://www.csba.org>

California Attorney General's Office: <http://www.ag/ca/gov>

Bylaw adopted: 11/19/1980

by the Board:

Tulare County Board of Education

Visalia, CA California

Revised: 1/21/1987, 1/10/2001, 3/12/2003, ___/___/2024

~~Revised: 1/10/01~~

~~Revised: 3/12/03~~

TULARE COUNTY OFFICE OF EDUCATION

Board Bylaw

Bylaws of the Board
BB 9322
Agenda/Meeting Materials

Agenda/Meeting Materials

Agenda Content

Tulare County Board of Education meeting agendas shall reflect the County Board's vision and goals, including a focus on student learning and well-being.

Each agenda shall state the meeting time and place and shall briefly describe each item of business to be transacted or discussed, including items to be discussed in closed session. [Government Code 54954.2]

In order to promote efficient meetings, the County Board may bundle a number of items and act upon them together by a single vote through the use of a consent calendar agenda. Consent agenda items shall address matters of a routine nature for which County Board discussion is not anticipated and for which the County Superintendent recommends approval. In accordance with law, the public has a right to comment on any consent item. At the request of any member of the Board, any item on the consent agenda shall be removed and given individual consideration for action as a separate agenda item.

Any County Board action that involves borrowing \$100,000 or more shall be discussed, considered, and deliberated upon as a separate item of business on the meeting agenda. [Government Code 53635.7]

The agenda shall provide members of the public an opportunity to address the County Board on any agenda item, including any consent agenda item, before or during the County Board's consideration of the item. The agenda for a regular meeting shall also provide members of the public an opportunity to address the County Board on matters within the subject matter jurisdiction of the County Board which are not on the agenda. [Education Code 35145.5; Government Code 54954.3]

The agenda does not need to provide an opportunity for public comment on an item that has previously been considered at an open meeting by a committee comprised exclusively of County Board members, provided that members of the public were afforded an opportunity to comment on the item before or during the committee's consideration of the item, and the item has not been substantially changed since the committee considered it. [Government Code 54954.3]

The notice and agenda shall describe the means available for the public to access the meeting and provide public comment in-person and, if a County Board member is appearing remotely due to an emergency circumstance or for just cause pursuant to Government Code 54953, through an internet-based service or call-in option. [Government Code 54953]

The agenda shall include information regarding how, when, and to whom a request for disability-related accommodations or modifications, including auxiliary aids and services, may be made by an individual

who requires modification or accommodation in order to participate in the County Board meeting as well as the procedure for receiving and resolving such requests as required by law. [Government Code 54953, 54954.2]

Each agenda for a regular meeting shall list the address designated for public inspection of documents related to an open session item, or for records of a statement threatening litigation against the Tulare County Office of Education (TCOE) to be discussed in closed session, when such documents have been distributed to the County Board less than 72 hours before the meeting. [Government Code 54956.9, 54957.5]

Agenda Preparation

The County Board president and the County Superintendent of Schools, as secretary to the County Board, shall work together to develop the agenda for each regular and special meeting.

Any County Board member or member of the public may request that a matter within the jurisdiction of the County Board be placed on the agenda of a regular meeting. Prior to submitting a request, the proper protocol for attempting to resolve the matter should be followed, including discussion of the matter with the appropriate administrator. The request shall be submitted in writing to the County Superintendent or designee with supporting documents and information, if any, at least two weeks before the scheduled meeting date. Items submitted less than two weeks before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. A member of the public may submit no more than one item per agenda. An agenda may include no more than two items submitted by the public. The County Board retains discretion to modify the provisions of the paragraph in unusual situations.

The County Board president and County Superintendent shall initially decide whether a request from a member of the public is within the subject matter jurisdiction of the County Board. Items not within the subject matter jurisdiction of the County Board shall not be placed on the agenda. In addition, before placing the item on the agenda, the County Board president and County Superintendent shall determine if the item is merely a request for information, and if so, respond accordingly.

If a request from a County Board member to place an item on the agenda is denied, the member may ask the County Board to take action during a County Board meeting to determine whether the item shall be placed on the agenda.

The County Board president and County Superintendent shall also decide whether an agenda item is appropriate for discussion in open or closed session, whether the item should be an action item subject to County Board vote or an information item, and when the item is placed on the agenda.

Agenda Dissemination to County Board Member

At least 72 hours before each regular meeting, each County Board member shall be provided a copy of the agenda and agenda packet, including any reports from the County Superintendent; minutes to be approved; copies of communications; reports from committees, staff, and others; and other available documents pertinent to the meeting.

When special meetings are called, County Board members shall receive, at least 24 hours prior to the meeting, notice of the business to be transacted. [Government Code 54956]

County Board members shall review agenda materials before each meeting. Individual members may confer directly with the County Superintendent or designee to ask questions and/or request additional information on agenda items. However, a majority of County Board members shall not, outside of a noticed meeting, directly or through intermediaries or electronic means discuss, deliberate, or take action on any matter within the subject matter jurisdiction of the County Board.

Agenda Dissemination to Members of the Public

Agenda and related materials distributed to the County Board shall be made available to the public upon request without delay. However, only those documents which are public records under the Public Records Act and which relate to an agenda item scheduled for the open session portion of a regular meeting or which contain a claim or written threat of litigation which will be disclosed in closed session shall be made available to the public. [Government Code 54956.9, 54957.5]

At least 72 hours prior to a regular meeting, an agenda which includes but is not limited to all matters on which action may be taken, shall be posted at one or more locations freely accessible to members of the public. [Government Code 54954.2] The agenda for a special meeting shall be posted in the same location at least 24 hours before the meeting. When an item properly posted for a regular meeting is continued to a subsequent meeting, it may not be on the agenda of the subsequent meeting if the subsequent meeting occurs within five days. The County Board shall publicly identify the item before discussing it. [Government Code 54954.2]

In addition, the agenda shall be posted on the homepage of the TCOE website. The posted agenda shall be accessible through a prominent direct link to the current agenda or to the TCOE's agenda management platform in accordance with Government Code 54954.2.

If a writing which relates to an open session agenda item, or which contains a claim or written threat of litigation which will be discussed in closed session during a regular County Board meeting is distributed to the County Board less than 72 hours prior to the meeting, the writing shall be made available for public inspection at a designated location at the same time the document is distributed to all or a majority of the County Board. However, if the writing is distributed to at least a majority of the County Board, less than 72 hours prior to the meeting and the designated location is closed to the public, this requirement may be satisfied by posting the writing on the TCOE website if the following conditions are met: [Government Code 54957.5]

1. An initial staff report or similar document containing an executive summary and any staff recommendations related to the agenda item is made available for public inspection at the designated location at least 72 hours before the meeting
2. The writing is immediately posted on TCOE's website in a position and manner that makes it clear that the writing relates to an agenda item for the upcoming meeting
3. TCOE lists the website address where such writings may be accessed on all County Board meeting agendas
4. A physical copy of the document is made available for public inspection at the designated location at the beginning of the next regular business hours, but not less than 24 hours before the relevant County Board meeting

As County Board secretary, it is the responsibility of the County Superintendent or designee to mail a copy of the agenda, or a copy of all the documents constituting the agenda packet to any person who requests the items, or if the person requests delivery by email, to email the materials or a website link to the materials to that person. The requested materials shall be emailed or mailed at the time the agenda is posted or upon distribution of the agenda to a majority of the County Board, whichever occurs first. [Government Code 54954.1]

Any request for mailed copies of agendas or agenda packets shall be in writing and shall be valid for the calendar year in which it is filed. Written requests must be renewed following January 1 of each year. [Government Code 54954.1]

The County Board reserves the right to establish a fee for mailing the agenda or agenda packet, as determined by the County Superintendent, not to exceed the cost of providing the service.

Any document prepared by the County Board or TCOE and distributed during a public meeting shall be made available for public inspection at the meeting. Any document prepared by another person and presented at the meeting shall be made available for public inspection after the meeting. These requirements shall not apply to a document that is exempt from public disclosure under the Public Records Act. [Government Code 54957.5]

Upon request, the County Superintendent or designee shall make the agenda, agenda packet, and/or any writings distributed to the board during a public meeting available in appropriate alternative formats upon request by a person with a disability as required by the American with Disabilities Act. [Government Code 54954.1]

Legal Reference:

EDUCATION CODE

1011 – Regular meetings

1012 – Special Meetings

35145.5 – Agenda; public participation and regulations

GOVERNMENT CODE

7920.000-7930.215 – California Public Records Act

53635.7 – Separate item of business

54953 – Meetings; Americans with Disabilities Act accessibility

54954.1 – Mailed notice to property owners

54954.2 – Agenda posting requirements; board actions

54954.3 – Opportunity for public to address legislative body

54954.5 – Closed session item descriptions

54956 – Special Meetings

54956.5 – Emergency meetings

54956.9 – Lawyer-client privilege for purpose of conducting closed session

54957.5 – Public records

54960.2 – Challenging board actions; cease and desist

95000-95029 – California Early Intervention Services Act

CODE OF REGULATIONS, TITLE 28

35.160 – Effective communications

36.303 – Nondiscrimination on the basis of disability; public accommodations; auxiliary aids and services

UNITED STATES CODE, TITLE 42

12101-12213 – Equal opportunity for individuals with disabilities

COURT DECISIONS

Mooney v. Garcia (2012) 207 Cal.App.4th 229

Caldwell v. Roseville Joint Union High School District (2007) U.S. Dist. LEXIS 66318

ATTORNEY GENERAL OPINIONS

99 *Ops. Cal. Atty. Gen.* 18 (2016)

78 *Ops. Cal. Atty. Gen.* 327 (1995)

Management Resources:

ATTORNEY GENERAL PUBLICATION

The Brown Act: Open Meetings for Local Legislative Bodies, rev. 2003

CSBA PUBLICATION

The Brown Act: School Boards and Open Meeting Laws, rev. 2019

Call to Order: A Blueprint for Great Board Meetings, 2018

WEB SITES

CSBA: <http://www.csba.org>

California Attorney General's Office: <http://www/ag/ca/gov>

Bylaw adopted: 11/19/1980

Tulare County Board of Education
Visalia, California

Revised: 1/21/1987, 1/10/2001, 3/12/2003, 3/13/2024

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Fernie Marroquin, Ed.D., Assistant Superintendent
Business Services

SUBJECT:

Second Reading of Board Bylaw 9325 - Meeting Conduct

DESCRIPTION/SUMMARY:

This is a mandated bylaw being updated and revised according to law.

Education Code 35145.5 mandates that district boards adopt reasonable regulations to ensure that members of the public can place matters directly related to school district business on board meeting agendas. Although 35145.5 does not explicitly discuss county boards, the same requirements likely apply to county boards.

This bylaw is being updated to reflect the new law SB 1100 which authorizes the Board President to remove an individual for disrupting a Board meeting, establishes a procedure for warning the individual prior to their removal, and defines "disrupting" and "true threat of force."

FINANCING:

N/A

RECOMMENDATION:

Adopt board bylaw.

TULARE COUNTY OFFICE OF EDUCATION

Board Bylaw

Bylaws of the Board
BB 9325
Meeting Conduct

Meeting Conduct

The Tulare County Board of Education endeavors to conduct business efficiently and in a manner that promotes full and fair consideration of the issues and allows for meaningful participation of members of the public.

Meeting Procedures

~~The~~ All County Board meetings shall begin on time and shall be guided by an agenda prepared ~~and delivered in advance to all Board members and to other persons upon request~~ in accordance with County Board bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

The County Board President shall conduct Board meetings in accordance with the County Board bylaws and approved meeting procedures that enable the Board to efficiently consider issues and carry out the will of the majority.

Quorum and Abstentions

A majority of the members of the County Board shall constitute a quorum for the transaction of business. [Education Code 1013]

On a call by any County Board member, a voice vote shall be taken upon any proposition and the vote shall be recorded in the minutes. [Education Code 1015]

Unless otherwise provided by law, affirmative votes by a majority of all the membership of the County Board are required to approve any action under consideration, regardless of the number of members present.

The County Board believes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. When a member abstains, the abstention shall not be counted as an affirmative vote for purposes of determining whether a majority of the membership of the County Board has taken action.

If the County Board consists of seven members and not more than two vacancies occur on the County Board, the vacant position(s) shall not be counted for purposes of determining how many members of the County Board constitute a majority. In addition, whenever any provision of the Education Code requires unanimous action of all or a specific number of the members, any vacant position(s) shall be not be counted for purposes of determining the total membership constituting the County Board.

Public Participation

Members of the public are encouraged to attend **County** Board meetings and to address the **County** Board concerning any item on the agenda or within the **County** Board's jurisdiction.

~~So as not to inhibit public participation, persons~~ Although they may voluntarily do so, members of the public attending **County** Board meetings shall not be ~~requested~~ **required** to sign in, complete a questionnaire, or otherwise provide their name or other information as a condition of attending the meeting, except that if the meeting is conducted with remote public participation or a **County** Board member attending remotely pursuant to Government Code 54953, a member of the public desiring to provide comment through the use of a third party internet website or online platform may be required to register as required by the third party provider.

In order to conduct ~~county office of education~~ business in an orderly and efficient manner, the **County** Board requires that public presentations to the Board comply with the following procedures:

1. The **County** Board shall give members of the public an opportunity to address the Board **on any item of interest to the public that is within the subject matter jurisdiction of the County Board**, either before or during the Board's consideration of ~~each~~ the item. ~~of business to be discussed at regular or special meetings.~~ **[Government Code 54954.3]**
2. At a time so designated on the agenda, members of the public may bring before the **County** Board, at a regular meeting, matters that are not listed on the agenda. The Board may refer such a matter to the County Superintendent or take it under advisement, but shall not take action at that time except as allowed by law. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board.
3. Without taking action, **County** Board members or **Tulare** County Office of Education (**TCOE**) staff may briefly respond to statements made or questions posed by the public about items not appearing on the agenda. ~~4.~~ Additionally, on their own initiative or in response to questions posed by the public, a **County** Board or **TCOE** staff member may ask a question for clarification, make a brief announcement, or make a brief report on his/her own activities. Furthermore, the **County** Board or a Board member may provide a reference to staff or other resources for factual information, ask **TCOE** staff to report back to the Board at a subsequent meeting concerning any matter, or take action directing staff to place a matter of business on a future agenda. **[Government Code 54954.2]**
4. The **County** Board need not allow members of the public to speak on any item that has already been considered by a committee composed exclusively of **County** Board members at a public meeting where the public had the opportunity to address the committee on that item. However, if the **County** Board determines that the item has been substantially changed since the committee heard the item, the **County** Board shall provide an opportunity for the public to speak. **[Government Code 54954.3]**
5. A person wishing to be heard by the **County** Board shall first be recognized by the President ~~and shall then proceed to comment as briefly as the subject permits.~~
6. In general, ~~if~~ individual speakers ~~shall~~ **will** be allowed ~~five~~ **three** minutes to address the **County** Board on each agenda or non-agenda item. The Board shall limit the total time for public input on each item to 20 minutes. ~~With Board consent, the President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The President may take a poll of speakers for or against a particular issue and may ask that additional persons speak~~

~~only if they have something new to add.~~ In exceptional circumstances, however, the Board President may, with County Board consent, adjust the amount of time allowed for public input and/or the time allotted for each speaker, when such adjustment is necessary to ensure full opportunity for public input. Any such adjustment shall be done equitably so as to allow a diversity of viewpoints. The President may also ask members of the public with the same viewpoint to select a few individuals to address the Board on behalf of that viewpoint.

In order to ensure that non-English speakers receive the same opportunity to directly address the County Board, any member of the public who utilizes a translator shall be provided at least twice the allotted time to address the Board, unless simultaneous translation equipment is used to allow the Board to hear the translated public testimony simultaneously. [Government Code 54954.3]

7. ~~6.~~ The County Board President may rule on the appropriateness of a topic, subject to the following conditions:
 - a. If the topic would be more suitably addressed at a later time, the President may indicate the time and place on the agenda when it should be presented.
 - b. The County Board shall not prohibit public criticism of its policies, procedures, programs, services, acts or omissions. [Government Code 54954.3]
 - c. ~~In addition, the~~ The County Board ~~may shall~~ not prohibit public criticism of ~~County Office of Education employees.~~ persons employed directly by the County Board. However, whenever a member of the public initiates specific complaints or charges against an individual TCOE employee, the County Board President shall inform the complainant that employment matters are the jurisdiction of the County Superintendent and shall advise the complainant to address the complaint to the County Superintendent using the appropriate complaint procedure.
8. ~~7.~~ The County Board President shall not permit ~~any disturbance or willful interruption~~ actual disruption of ~~Board meetings.~~ ~~Persistent~~ Actual disruption by an individual or group or any conduct or statements that threaten the safety of any person(s) at the meeting shall be grounds for the ~~chair~~ President to terminate the privilege of addressing the County Board- and remove the individual from the meeting.
9. The County Board or designee may remove ~~disruptive individuals and order the room cleared if necessary; in this case, members of the media not participating in the disturbances shall be allowed to remain, and individual(s) not participating in such disturbances may be allowed to remain at the discretion of the Board.~~ an individual for actually disrupting the meeting. Prior to removal, the individual shall be warned that their behavior is disrupting the meeting and that failure to cease the disruptive behavior may result in removal. If, after being warned, the individual does not promptly cease the disruptive behavior, the County Board president, or designee, may then remove the individual from the meeting. [Government Code 54957.95]

When an individual's behavior constitutes the use of force or a true threat of force, the individual shall be removed from a County Board meeting without a warning. [Government Code 54957.95]

Disrupting means engaging in behavior during a County Board meeting that actually disrupts, disturbs, impedes, or renders infeasible the orderly conduct of the meeting and includes, but is not limited to, a failure to comply with reasonable and lawful regulations adopted by a legislative body pursuant to Section 54954.3 or any other law, or engaging in behavior that constitutes use of force or

a true threat of force. [Government Code 54957.95]

True threat of force means a threat that has sufficient indicia of intent and seriousness, that a reasonable observer would perceive it to be an actual threat to use force by the person making the threat. [Government Code 54957.95]

Additionally, the County Board may order the room cleared if necessary. In this case, members of the media not participating in the disturbance shall be allowed to remain, and individuals not participating in such disturbances may be allowed to remain at the discretion of the County Board. When the room is ordered cleared due to a disturbance, further Board proceedings shall concern only matters appearing on the agenda. [Government Code 54957.9]

When disruptive conduct occurs, the County Board may decide to recess the meeting to help restore order, or if removing the disruptive individual(s) or clearing the room is infeasible, move the meeting to another location. Law enforcement shall be contacted as necessary.

Recording by the Public

Members of the public may record an open County Board meeting using an audio or video recorder, still or motion picture camera, cell phone, or other device, provided that the noise, illumination, or obstruction of view does not persistently disrupt the meeting. The County Superintendent or designee shall designate locations from which members of the public may ~~broadcast, photograph or tape record open meetings~~ make such recordings without causing a distraction. If the ~~Board~~ County Superintendent or designee finds that noise, illumination or obstruction of view related to these activities would persistently disrupt the proceedings; these activities shall be discontinued or restricted as determined by the ~~Board~~ County Superintendent or designee. [Government Code 54953.5, 54953.6]

~~Meetings of the Board of education shall be conducted by the President in a manner consistent with the adopted bylaws of the Board.~~

~~All Board meetings shall commence at the stated time and shall be guided by an agenda which will have been prepared and delivered in advance to all Board members and other designated persons.~~

~~The conduct of meetings shall, to the fullest extent possible, enable members of the Board (1) to consider problems to be solved, weigh evidence related thereto, and make wise decisions intended to solve the problems, and (2) to receive, consider and take any needed action with respect to reports of accomplishment both as to students and as to Tulare County Office of Education operations.~~

~~It is explicitly recognized that California State Law requires that all actions of the County Board of Education shall be taken openly and that all its deliberations shall be conducted openly. [Government Code 54950]~~

Legal Reference:

EDUCATION CODE

~~1011—Regular Meetings, subject to Brown Act~~

~~1040(a)(b)—County Board of Education to adopt rules and regulations for its own governance~~

~~35164—Actions by majority vote~~

~~35165—Effect of vacancies upon majority and unanimous votes by seven member board~~

GOVERNMENT CODE

~~54953.3—Meetings to be open and public; remote attendance~~

54953.5 – Audio or video tape recording of proceedings
54953.6 – Broadcasting of proceedings
54954.2 – Agenda; posting, action on other matters
54954.3 – Opportunity for public to address legislative body; ~~regulations~~
54957 – Closed session **personnel matters**
54957.9 – Disorderly conduct of general public during meeting; clearing of room
54957.95 – **Open meetings; orderly conduct**

PENAL CODE

403 – **Disruption of assembly or meeting**

COURT DECISIONS

Norse v. City of Santa Cruz, (9th Cir. 2010) 629 F3d 966
City of San Jose v. Garbett, (2010) 190 Cal.App.4th 526
McMahon v. Albany Unified School District, (2002) 104 Cal.App.4th 1275
Rubin v. City of Burbank, (2002) 101 Cal.App.4th 1194
Baca v. Moreno Valley Unified School District, (1996) 936 F.Supp. 719

ATTORNEY GENERAL OPINIONS

90 Ops. Cal. Atty. Gen. 47 (2007)
76 Ops. Cal. Atty. Gen. 281 (1993)
66 Ops. Cal. Atty. Gen. 336 (1983)
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59 Ops. Cal. Atty. Gen. 532 (1976)
55 Ops. Cal. Atty. Gen. 26 (1972)

Management Resources:

ATTORNEY GENERAL PUBLICATION

The Brown Act: Open Meetings for Local Legislative Bodies, 2003

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Bylaw adopted: 11/19/1980
~~by the Board: 11/19/80~~

Tulare County Board of Education :
Visalia, ~~CA~~ California

Revised: 1/21/1987, 1/10/2001, __/__/2024
~~Revised: 1/10/01~~

TULARE COUNTY OFFICE OF EDUCATION

Board Bylaw

Bylaws of the Board
BB 9325
Meeting Conduct

Meeting Conduct

The Tulare County Board of Education endeavors to conduct business efficiently and in a manner that promotes full and fair consideration of the issues and allows for meaningful participation of members of the public.

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 - c. The County Board shall not prohibit public criticism of persons employed directly by the County Board. However, whenever a member of the public initiates specific complaints or charges against an individual TCOE employee, the County Board President shall inform the complainant that employment matters are the jurisdiction of the County Superintendent and shall advise the complainant to address the complaint to the County Superintendent using the appropriate complaint procedure.
8. The County Board President shall not permit actual disruption of meetings. Actual disruption by an individual or group or any conduct or statements that threaten the safety of any person(s) at the meeting shall be grounds for the President to terminate the privilege of addressing the County Board and remove the individual from the meeting.
9. The County Board or designee may remove an individual for actually disrupting the meeting. Prior to removal, the individual shall be warned that their behavior is disrupting the meeting and that failure to cease the disruptive behavior may result in removal. If, after being warned, the individual does not promptly cease the disruptive behavior, the County Board President, or designee, may then remove the individual from the meeting. [Government Code 54957.95]

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Legal Reference:

EDUCATION CODE

35164– Actions by majority vote

35165– Effect of vacancies upon majority and unanimous votes by seven member board

GOVERNMENT CODE

54953.3 – Meetings to be open and public; remote attendance

54953.5 – Audio or video tape recording of proceedings

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54957.9 – Disorderly conduct of general public during meeting; clearing of room

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PENAL CODE

403 – Disruption of assembly or meeting

COURT DECISIONS

Norse v. City of Santa Cruz, (9th Cir. 2010) 629 F3d 966

City of San Jose v. Garbett, (2010) 190 Cal.App.4th 526

McMahon v. Albany Unified School District, (2002) 104 Cal.App.4th 1275

Rubin v. City of Burbank, (2002) 101 Cal.App.4th 1194

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WEB SITES

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Bylaw adopted: 11/19/1980

Tulare County Board of Education
Visalia, California

Revised: 1/21/1987, 1/10/2001, 3/13/2024

FINAL VERSION

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

John Vining, LMFT, Clinical Supervisor
Behavioral Health Services

SUBJECT:

First Reading of Board/Superintendent Policy and Administrative Regulation 5141.52 - Suicide Prevention

DESCRIPTION/SUMMARY:

Education Code 215 mandates that the County Board of Education adopt a policy on student suicide prevention, intervention, and postvention; training to be provided to teachers; and the needs of specified high-risk groups applicable to schools that serve students in grades K-12. This policy shall be reviewed at least every 5 years. The existing policy and regulation, adopted in 2019, is being updated and revised according to law.

FINANCING:

N/A

RECOMMENDATION:

Review the policy and regulation.

TULARE COUNTY OFFICE OF EDUCATION

Board Policy/Superintendent Policy

Students
BP/SP 5141.52
Suicide Prevention

Suicide Prevention

The County Board recognizes that suicide is a leading cause of death among youth and that school personnel who regularly interact with students are often in a position to recognize the warning signs of suicide and to offer appropriate referral and/or assistance. To attempt to reduce suicidal behavior and its impact on students and families, the County Superintendent or designee shall develop measures and strategies for suicide prevention, intervention, and postvention.

In developing measures and strategies for use by Tulare County Office of Education, the County Superintendent or designee shall developed these in consultation with school and community stakeholders, school-employed mental health professionals, and suicide prevention experts.

Such measures and strategies shall include, but are not limited to:

1. A Tulare County Office of Education suicide prevention coordinator shall be designated by the County Superintendent
2. Staff development on suicide awareness and prevention for teachers, school counselors, and other employees who interact with students in the secondary grades at least annually
3. Instruction to students in problem-solving and coping skills to promote students' mental, emotional, and social health and well-being, as well as instruction in recognizing and appropriately responding to warning signs of suicidal intent in others
4. Methods for promoting a positive school climate that enhances students' feelings of connectedness with the school and that is characterized by caring staff and harmonious interrelationships among students
5. The provision of information to parents/guardians regarding risk factors and warning signs of suicide, the severity of the youth suicide problem, the suicide prevention curriculum, basic steps for helping suicidal youth, and/or school and community resources that can help youth in crisis
6. Encouragement for students to notify appropriate school personnel or other adults when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions
7. Crisis intervention procedures for addressing suicide threats or attempts

8. Counseling and other postvention strategies for helping students, staff, and others cope in the aftermath of a student's suicide

As appropriate, these measures and strategies shall specifically address the needs of students who are at high risk of suicide, including, but not limited to, students who are bereaved by suicide; students with disabilities, mental illness, or substance use disorders; students who are experiencing homelessness or who are in out-of-home settings such as foster care; and students who are lesbian, gay, bisexual, transgender, or questioning youth. (Education Code 215)

The County Board shall review, and update as necessary, this policy at least every five years. (Education Code 215)

Legal Reference:

EDUCATION CODE

215 – Student suicide prevention policies

215.5 – Suicide prevention hotline contact information on student identification cards

216 – Suicide prevention online training programs

32280-32289 – Comprehensive safety plan

49060-49079 – Student records

49602 – Confidentiality of student information

49604 – Suicide prevention training for school counselors

GOVERNMENT CODE

810-996.6 – Government Claims Act

PENAL CODE

11164-11174.3 – Child Abuse and Neglect Reporting Act

WELFARE AND INSTITUTIONS CODE

5698 – Emotionally disturbed youth; legislative intent

5850-5883 – Children's Mental Health Services Act

COURT DECISIONS

Corales v. Bennett (Ontario-Montclair School District), (2009) 567 F.3d 554

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve, 2008

Health Framework for California Public Schools, Kindergarten Through Grade Twelve, 2003

CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

School Connectedness: Strategies for Increasing Protective Factors Among Youth, 2009

NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS PUBLICATIONS

Preventing Suicide: Guidelines for Administrators and Crisis Teams, 2015

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES PUBLICATIONS

National Strategy for Suicide Prevention: Goals and Objectives for Action, rev. 2012

Preventing Suicide: A Toolkit for High Schools, 2012

WEB SITES

American Association of Suicidology: <http://www.suicidology.org>

American Foundation for Suicide Prevention: <http://afsp.org>

American Psychological Association: <http://www.apa.org>

American School Counselor Association: <http://www.schoolcounselor.org>

California Department of Education, Mental Health: <http://www.cde.ca.gov/ls/cg/mh>
California Department of Health Care Services, Suicide Prevention Program:
<http://www.dhcs.ca.gov/services/MH/Pages/SuicidePrevention.aspx>
Centers for Disease Control and Prevention, Mental Health: <http://www.cdc.gov/mentalhealth>
National Association of School Psychologists: <http://www.nasponline.org>
National Institute for Mental Health: <http://www.nimh.nih.gov>
Trevor Project: <http://thetrevorproject.org>
U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services
Administration: <http://www.samhsa.gov>

Policy adopted: 3/13/2019

Tulare County Board of Education
Visalia, California

TULARE COUNTY OFFICE OF EDUCATION

Board Policy/Superintendent Policy

Students
BP/SP 5141.52
Suicide Prevention

Suicide Prevention

The County Board of Education and County Superintendent recognizes that suicide is a leading cause of death among youth, prevention is a collective effort that requires stakeholder engagement, and that school personnel who regularly interact with students are often in a position to recognize the warning signs of suicide and to offer appropriate referral and/or assistance. ~~To attempt to~~ In an effort to reduce suicidal behavior, and its impact on students and families, and other trauma associated with suicide, the County Board shall incorporate any measures, strategies, practices, and supports developed by the County Superintendent ~~or designee shall develop measures and strategies~~ for suicide prevention, intervention, and postvention: in Tulare County Office of Education (TCOE) schools.

~~In developing measures and strategies for use by Tulare County Office of Education, the County Superintendent or designee shall developed these in consultation with school and community stakeholders, school-employed mental health professionals, and suicide prevention experts.~~

Policies and procedures for suicide prevention, intervention, and postvention shall include consultation with school and community stakeholders, school-employed mental health professionals, suicide prevention experts, and, for the policy for students in grades K-6, coordination with the county mental health plan. (Education Code 215)

Consultation with school and community stakeholders may include TCOE and school administrators, school counselors, school psychologists, school social workers, school nurses, other staff, parents/guardians and caregivers, students, local health agencies, mental health professionals, community organizations, law enforcement, legal counsel, and/or the TCOE's risk manager or insurance carrier. Collaboration may also occur with county and/or city governments in an effort to align TCOE policy with any existing county, city, and/or statewide suicide prevention plans.

~~Such~~ TCOE measures and strategies for suicide prevention, intervention, and postvention, as prepared by the County Superintendent, may ~~shall~~ include, but are not limited to:

1. A Tulare County Office of Education suicide prevention coordinator shall be designated by the County Superintendent
2. Staff development on suicide awareness and prevention offered by the County Superintendent for teachers, school counselors, and other employees who interact with students ~~in the secondary grades at least annually~~
3. Age and developmentally appropriate instruction to students in problem-solving, and coping skills, and resiliency to promote students' mental, emotional, and social health and well-being;

help-seeking strategies and resources; ~~as well as instruction in recognizing and appropriately responding~~ and recognition of and appropriate response to warning signs of suicidal intent in others

4. Methods for promoting a positive school climate that enhances students' feelings of connectedness with the school and that is characterized by caring staff and harmonious interrelationships among students
5. The provision of information to parents/guardians and caregivers regarding risk and protective factors, ~~and~~ warning signs of suicide, the severity of the youth suicide problem, suicide prevention curriculum, TCOE's suicide prevention policy and procedures, basic steps for helping suicidal youth, the importance of communicating with appropriate staff if suicide risk is present or suspected, access to suicide prevention training, and/or school and community resources that can help youth in crisis
6. Encouragement for students to notify appropriate school personnel or other adults when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions
7. Crisis intervention procedures for addressing suicide threats or attempts which include, but are not limited to, the following actions:
 - a. Immediately securing medical treatment and/or mental health services as necessary
 - b. Notifying law enforcement and/or other emergency assistance if a suicidal act is being actively threatened
 - c. Keeping the student under adult supervision and providing comfort to the student until the parent/guardian and/or appropriate support agent or agency can be contacted and has the opportunity to intervene
 - d. Removing other students from the immediate area as soon as possible, if necessary
8. Counseling and other postvention strategies for helping students, staff, and others cope in the aftermath of a student's suicide
9. The review of materials and resources used in awareness efforts and communications to ensure they align with best practices for safe and effective messaging about suicide
10. Establishment by the County Superintendent of TCOE and/or school-site crisis intervention team(s) to ensure the proper implementation and review of this policy and other TCOE practices related to the emotional and behavioral wellness of students, including, but not limited to, the oversight of mental health and suicide prevention training, collaboration with community mental health organizations, identification of resources and organizations that provide evidence-based treatment, collaboration to build community response, and compliance with Education Code 215

As appropriate, these measures and strategies shall specifically address the needs of students who are at high risk of suicide, including, but not limited to, students who are bereaved by suicide; students with disabilities, mental illness, or substance use disorders; students who are experiencing homelessness or who are in out-of-home settings such as foster care; and students who are lesbian, gay, bisexual, transgender, or questioning youth. [Education Code 215]

The measures and strategies may also address the needs of students with individual risk factors such as previous suicide attempt(s) or self-harm, history of depression or mental illness, family history of suicide or violence, feelings of isolation, interpersonal conflicts, a recent severe or traumatic stressor or loss, family instability, impulsivity, and other factors.

Measures and strategies for students in grades K-6 shall be age appropriate and delivered and discussed in a manner that is sensitive to the needs of young students. [Education Code 215]

Student identification cards for students in grades 7-12, when issued by the County Superintendent, shall include the National Suicide Prevention Lifeline telephone number and may also include the Crisis Text Line and/or a local suicide prevention hotline telephone number. [Education Code 215.5]

Students shall be encouraged to notify a teacher, principal, counselor, or other adult when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions.

Every statement regarding suicidal intent shall be taken seriously. It is the responsibility of the County Superintendent to ensure that any staff member who suspects or has knowledge of a student's suicidal intentions based on the student's verbalizations or act of self-harm is encouraged to promptly notify the principal, school counselor, or designated suicide prevention coordinator, who shall implement TCOE intervention protocols as appropriate.

If a referral is made for mental health or related services for a student in grade K-6 who is a Medi-Cal beneficiary, TCOE shall coordinate and consult with the county mental health plan. [Education Code 215]

Nothing in this policy shall be construed as authorizing or encouraging employees to act outside of the authorization or scope of their credential or to diagnose or treat mental illness unless specifically licensed and employed to do so. [Education Code 215]

The County Board shall review, and update as necessary, this policy at least every five years. The County Board may, at its discretion, review the policy more frequently. [Education Code 215]

TCOE data pertaining to school climate and reports of suicidal ideation, attempts, or death shall be periodically reviewed to identify patterns or trends and make recommendations regarding program development.

This policy shall be posted in a prominent location on TCOE's web site in a manner that is easily accessible to parents/guardian and students. [Education Code 234.6]

Legal Reference:

EDUCATION CODE

215 – Student suicide prevention policies

215.5 – Suicide prevention hotline contact information on student identification cards

216 – Suicide prevention online training programs

~~32280-32289 – Comprehensive safety plan~~

49060-49079 – Student records

49602 – Confidentiality of student information

49604 – Suicide prevention training for school counselors

GOVERNMENT CODE

810-996.6 – Government Claims Act

PENAL CODE

11164-11174.3 – Child Abuse and Neglect Reporting Act

WELFARE AND INSTITUTIONS CODE

5698 – Emotionally disturbed youth; legislative intent

5850-~~5883~~-5886 – Children's Mental Health Services Act

COURT DECISIONS

Corales v. Bennett (Ontario-Montclair School District), (2009) 567 F.3d 554

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Health Education Content Standards for California Public Schools, Kindergarten Through Grade 12, 2008

Health Framework for California Public Schools, Kindergarten Through Grade Twelve, 2003 2019

CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

School Connectedness: Strategies for Increasing Protective Factors Among Youth, 2009

NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS PUBLICATIONS

Preventing Suicide: Guidelines for Administrators and Crisis Teams, 2015

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES PUBLICATIONS

National Strategy for Suicide Prevention: Goals and Objectives for Action, rev. 2012

Preventing Suicide: A Toolkit for High Schools, 2012

WEB SITES

American Association of Suicidology: <http://www.suicidology.org>

American Foundation for Suicide Prevention: <http://afsp.org>

American Psychological Association: <http://www.apa.org>

American School Counselor Association: <http://www.schoolcounselor.org>

California Department of Education, Mental Health: <http://www.cde.ca.gov/ls/eg/mh>

California Department of Health Care Services, ~~Suicide Prevention Program~~ Mental Health Services:
<https://www.dhcs.ca.gov/services/MH/Pages/SuicidePrevention.aspx>

Centers for Disease Control and Prevention, Mental Health: <http://www.cdc.gov/mentalhealth>

National Association of School Psychologists: <http://www.nasponline.org>

National Institute for Mental Health: <http://www.nimh.nih.gov>

Suicide Prevention Lifeline: <https://988lifeline.org/>

Suicide Prevention Resource Center: <https://sprc.org/about-suicide/>

Trevor Project: <http://thetrevorproject.org>

U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services
Administration: <http://www.samhsa.gov>

Policy adopted: 3/13/2019

Tulare County Board of Education
Visalia, California

Revised: __/__/2024

TULARE COUNTY OFFICE OF EDUCATION

Board Policy/Superintendent Policy

Students
BP/SP 5141.52
Suicide Prevention

Suicide Prevention

The County Board of Education and County Superintendent recognize that suicide is a leading cause of death among youth, prevention is a collective effort that requires stakeholder engagement, and school personnel who regularly interact with students are often in a position to recognize the warning signs of suicide and to offer appropriate referral and/or assistance. In an effort to reduce suicidal behavior, its impact on students and families, and other trauma associated with suicide, the County Board shall incorporate any measures, strategies, practices, and supports developed by the County Superintendent for suicide prevention, intervention, and postvention in Tulare County Office of Education (TCOE) schools.

Policies and procedures for suicide prevention, intervention, and postvention shall include consultation with school and community stakeholders, school-employed mental health professionals, suicide prevention experts, and, for the policy for students in grades K-6, coordination with the county mental health plan. [Education Code 215]

Consultation with school and community stakeholders may include TCOE and school administrators, school counselors, school psychologists, school social workers, school nurses, other staff, parents/guardians and caregivers, students, local health agencies, mental health professionals, community organizations, law enforcement, legal counsel, and/or the TCOE's risk manager or insurance carrier. Collaboration may also occur with county and/or city governments in an effort to align TCOE policy with any existing county, city, and/or statewide suicide prevention plans.

TCOE measures and strategies for suicide prevention, intervention, and postvention, as prepared by the County Superintendent, may include, but are not limited to:

1. A Tulare County Office of Education suicide prevention coordinator shall be designated by the County Superintendent
2. Staff development on suicide awareness and prevention offered by the County Superintendent for teachers, school counselors, and other employees who interact with students
3. Age and developmentally appropriate instruction to students in problem-solving, coping skills, and resiliency to promote students' mental, emotional, and social health and well-being ; help-seeking strategies and resources; and recognition of and appropriate response to warning signs of suicidal intent in others
4. Methods for promoting a positive school climate that enhances students' feelings of connectedness with the school and that is characterized by caring staff and harmonious interrelationships among students

5. The provision of information to parents/guardians and caregivers regarding risk and protective factors, warning signs of suicide, the severity of the youth suicide problem, suicide prevention curriculum, TCOE's suicide prevention policy and procedures, basic steps for helping suicidal youth, the importance of communicating with appropriate staff if suicide risk is present or suspected, access to suicide prevention training, and/or school and community resources that can help youth in crisis
6. Encouragement for students to notify appropriate school personnel or other adults when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions
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 - a. Immediately securing medical treatment and/or mental health services as necessary
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 - c. Keeping the student under adult supervision and providing comfort to the student until the parent/guardian and/or appropriate support agent or agency can be contacted and has the opportunity to intervene
 - d. Removing other students from the immediate area as soon as possible, if necessary
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9. The review of materials and resources used in awareness efforts and communications to ensure they align with best practices for safe and effective messaging about suicide
10. Establishment by the County Superintendent of TCOE and/or school-site crisis intervention team(s) to ensure the proper implementation and review of this policy and other TCOE practices related to the emotional and behavioral wellness of students, including, but not limited to, the oversight of mental health and suicide prevention training, collaboration with community mental health organizations, identification of resources and organizations that provide evidence-based treatment, collaboration to build community response, and compliance with Education Code 215

As appropriate, these measures and strategies shall specifically address the needs of students who are at high risk of suicide, including, but not limited to, students who are bereaved by suicide; students with disabilities, mental illness, or substance use disorders; students who are experiencing homelessness or who are in out-of-home settings such as foster care; and students who are lesbian, gay, bisexual, transgender, or questioning. [Education Code 215]

The measures and strategies may also address the needs of students with individual risk factors such as previous suicide attempt(s) or self-harm, history of depression or mental illness, family history of suicide or violence, feelings of isolation, interpersonal conflicts, a recent severe or traumatic stressor or loss, family instability, impulsivity, and other factors.

Measures and strategies for students in grades K-6 shall be age appropriate and delivered and discussed

in a manner that is sensitive to the needs of young students. [Education Code 215]

Student identification cards for students in grades 7-12, when issued by the County Superintendent, shall include the National Suicide Prevention Lifeline telephone number and may also include the Crisis Text Line and/or a local suicide prevention hotline telephone number. [Education Code 215.5]

Students shall be encouraged to notify a teacher, principal, counselor, or other adult when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions.

Every statement regarding suicidal intent shall be taken seriously. It is the responsibility of the County Superintendent to ensure that any staff member who suspects or has knowledge of a student's suicidal intentions based on the student's verbalizations or act of self-harm is encouraged to promptly notify the principal, school counselor, or designated suicide prevention coordinator, who shall implement TCOE intervention protocols as appropriate.

If a referral is made for mental health or related services for a student in grade K-6 who is a Medi-Cal beneficiary, TCOE shall coordinate and consult with the county mental health plan. [Education Code 215]

Nothing in this policy shall be construed as authorizing or encouraging employees to act outside of the authorization or scope of their credential or to diagnose or treat mental illness unless specifically licensed and employed to do so. [Education Code 215]

The County Board shall review, and update as necessary, this policy at least every five years. The County Board may, at its discretion, review the policy more frequently. [Education Code 215]

TCOE data pertaining to school climate and reports of suicidal ideation, attempts, or death shall be periodically reviewed to identify patterns or trends and make recommendations regarding program development.

This policy shall be posted in a prominent location on TCOE's web site in a manner that is easily accessible to parents/guardian and students. [Education Code 234.6]

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GOVERNMENT CODE

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PENAL CODE

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5698 – Emotionally disturbed youth; legislative intent

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COURT DECISIONS

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School Connectedness: Strategies for Increasing Protective Factors Among Youth, 2009

NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS PUBLICATIONS

Preventing Suicide: Guidelines for Administrators and Crisis Teams, 2015

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES PUBLICATIONS

National Strategy for Suicide Prevention: Goals and Objectives for Action, rev. 2012

Preventing Suicide: A Toolkit for High Schools, 2012

WEB SITES

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American Foundation for Suicide Prevention: <http://afsp.org>

American Psychological Association: <http://www.apa.org>

American School Counselor Association: <http://www.schoolcounselor.org>

California Department of Education, Mental Health: <http://www.cde.ca.gov/ls/mh>

California Department of Health Care Services, Mental Health Services:

<https://www.dhcs.ca.gov/services/MH>

Centers for Disease Control and Prevention, Mental Health: <http://www.cdc.gov/mentalhealth>

National Association of School Psychologists: <http://www.nasponline.org>

National Institute for Mental Health: <http://www.nimh.nih.gov>

Suicide Prevention Lifeline: <https://988lifeline.org/>

Suicide Prevention Resource Center: <https://sprc.org/about-suicide/>

Trevor Project: <http://thetrevorproject.org>

U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services

Administration: <http://www.samhsa.gov>

Policy adopted: 3/13/2019

Tulare County Board of Education

Visalia, California

Revised: __/__/2024

TULARE COUNTY OFFICE OF EDUCATION

Administrative Regulation

Students
AR 5141.52
Suicide Prevention

Suicide Prevention

Student identification cards shall include the National Suicide Prevention Lifeline telephone number and may also include the Crisis Text Line and/or a local suicide prevention hotline telephone number. (Education Code 215.5)

A Tulare County Office of Education (TCOE) suicide prevention coordinator shall be designated by the county superintendent. This may be an existing staff person. The suicide prevention coordinator will be responsible for planning and coordinating implementation of the policy for the county office programs and schools. Each school principal shall designate a school suicide prevention coordinator to act as a point of contact in each school for issues relating to suicide prevention and policy implementation.

Staff Development

Suicide prevention training shall be provided to teachers, counselors, and other employees who interact with students in grades 7-12 at least once annually. The training shall be offered under the direction of the county superintendent/designee and/or in cooperation with one or more community mental health agencies.

Materials for training shall include how to identify appropriate mental health services at the school site and within the community, and when and how to refer youth and their families to those services. Materials also may include programs that can be completed through self-review of suitable suicide prevention materials. (Education Code 215)

Staff development shall include research and information related to the following topics:

1. The higher risk of suicide among certain groups, including, but not limited to, students who are bereaved by suicide; students with disabilities, mental illness, or substance use disorders; students who are experiencing homelessness or who are in out-of-home settings such as foster care; and students who are lesbian, gay, bisexual, transgender, or questioning youth
2. Individual risk factors such as previous suicide attempt(s) or self-harm, history of depression or mental illness, family history of suicide or violence, feelings of isolation, interpersonal conflicts, a recent severe stressor or loss, family instability, impulsivity, and other factors
3. Warning signs that may indicate depression, emotional distress, or suicidal intentions, such as changes in students' personality or behavior and verbalizations of hopelessness or suicidal intent
4. Protective factors that may help to decrease a student's suicide risk, such as resiliency, problem-solving ability, access to mental health care, and positive connections to family, peers, school, and community

5. Instructional strategies for teaching the suicide prevention curriculum and promoting mental and emotional health
6. School and community resources and services, including resources and services that meet the specific needs of high-risk groups
7. Appropriate ways to interact with a student who is demonstrating emotional distress or is suicidal and procedures for intervening when a student attempts, threatens, or discloses the desire to die by suicide, including, but not limited to, appropriate protocols for monitoring the student while the immediate referral of the student to medical or mental health services is being processed
8. County office/program procedures for responding after a suicide has occurred.

Publication and distribution of the policy will be distributed annually and will be included in all student and teacher handbooks and on the school website.

Instruction

The county office's comprehensive health education program shall promote the healthy mental, emotional, and social development of students and shall be aligned with the state content standards and curriculum framework. Suicide prevention instruction shall be incorporated into the health education curriculum at appropriate secondary grades and shall be designed to help students:

1. Identify and analyze signs of depression and self-destructive behaviors and understand how feelings of depression, loss, isolation, inadequacy, and anxiety can lead to thoughts of suicide
2. Develop coping and resiliency skills and self-esteem
3. Learn to listen, be honest, share feelings, and get help when communicating with friends who show signs of suicidal intent
4. Identify trusted adults, school resources, and/or community crisis intervention resources where youth can get help and recognize that there is no stigma associated with seeking services for mental health, substance abuse, and/or suicide prevention

Intervention

Students shall be encouraged to notify a teacher, principal, counselor, or other adult when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions.

Every statement regarding suicidal intent shall be taken seriously. Whenever a staff member suspects or has knowledge of a student's suicidal intentions based on the student's verbalizations or act of self-harm, the staff member shall promptly notify the principal, school counselor, or designee who shall implement intervention protocols as appropriate.

Although any personal information that a student discloses to a school counselor shall generally not be revealed, released, referenced, or discussed with third parties, the counselor may report to the principal or student's parents/guardians when there is reasonable cause to believe that disclosure is necessary to avert a clear and present danger to the health, safety, or welfare of the student or others within the school community. In addition, the counselor may disclose information of a personal nature to psychotherapists, other health care providers, or the school nurse for the sole purpose of referring the student for treatment. (Education Code 49602)

School employees shall act only within the authorization and scope of their credential or license. An employee is not authorized to diagnose or treat mental illness unless specifically licensed and employed to do so. (Education Code 215)

Whenever schools establish a peer counseling system to provide support for students, peer counselors shall receive training that includes identification of the warning signs of suicidal behavior and referral of a suicidal student to appropriate adults.

When a suicide attempt or threat is reported, the principal or designee shall ensure student safety by taking the following actions:

1. Immediately securing medical treatment and/or mental health services as necessary
2. Notifying law enforcement and/or other emergency assistance if a suicidal act is being actively threatened
3. Notifying the Suicide Prevention Coordinator
4. Keeping the student under continuous adult supervision until the parent/guardian and/or appropriate support agent or agency can be contacted and has the opportunity to intervene
5. Removing other students from the immediate area as soon as possible

The principal or designee shall document the incident in writing, including the steps that the school took in response to the suicide attempt or threat.

The county superintendent or designee shall follow up with the parent/guardian and student in a timely manner to provide referrals to appropriate services as needed. If the parent/guardian does not access treatment for the student, the county superintendent or designee may meet with the parent/guardian to identify barriers to treatment and assist the family in providing follow-up care for the student. If follow-up care is still not provided, the county superintendent or designee shall consider whether it is necessary, pursuant to laws for mandated reporters of child neglect, to refer the matter to the local child protective services agency.

For any student returning to school after a mental health crisis, the principal or designee and/or school counselor may meet with the parents/guardians and, if appropriate, with the student to discuss re-entry and appropriate next steps to ensure the student's readiness for return to school and determine the need for ongoing support.

Postvention

1. In the event that a student dies by suicide, the county superintendent or designee shall communicate with the student's parents/guardians to offer condolences, assistance, and resources. In accordance with the laws governing confidentiality of student record information, the county superintendent or designee shall make an earnest effort to consult with the parents/guardians regarding facts that may be divulged to other students, parents/guardians, and staff.
2. Call an emergency staff meeting to relay information and formulate appropriate procedures for supporting students, staff and parents. The death shall not be called a suicide. This is a legal determination that can only be made by the coroner's office. It should be referred to as a death or a tragic death.

3. Provide counseling support to students. Contact additional psychologists/counselors to increase available support. Have a place available for students to go to (Support Room) and walk around campus to be available for any student needing support. Counselors/school psychologists should follow the student's schedule and be available to assist the students and teachers in those classes. Students must be allowed to grieve, but there should be no large group gatherings such as an assembly. Students should not be allowed to congregate in groups without staff supervision. Identify any students who might be at risk and call them in to talk.
4. School will be conducted as usual to the greatest extent possible. In no case should school be canceled.
5. Prepare a note to send home to parents indicating that a tragic death has occurred and that postvention procedures and counseling has begun.
6. Schedule a parent meeting as soon as possible to help parents deal with the issue and to advise them how to help students.
7. Any response to media inquiries shall be handled by the TCOE-designated spokesperson who shall not divulge confidential information. The county office's response shall not sensationalize suicide and shall focus on the county office's postvention plan and available resources.

The county superintendent or designee shall implement procedures to address students' and staff's grief and to minimize the risk of imitative suicide or suicide contagion. The county superintendent or designee shall provide students, parents/guardians, and staff with information, counseling, and/or referrals to community agencies as needed. School staff may receive assistance from school counselors or other mental health professionals in determining how best to discuss the suicide or attempted suicide with students.

After any suicide or attempted suicide by a student, the county superintendent or designee shall provide an opportunity for all staff who responded to the incident to debrief, evaluate the effectiveness of the strategies used, and make recommendations for future actions.

Regulation approved: 4/11/2019



Tulare County Superintendent of Schools
Visalia, California

TULARE COUNTY OFFICE OF EDUCATION

Administrative Regulation

Students
AR 5141.52
Suicide Prevention

Suicide Prevention

A Tulare County Office of Education (TCOE) suicide prevention coordinator shall be designated by the County Superintendent. This may be an existing staff person. The suicide prevention coordinator will be responsible for planning and coordinating implementation of the policy for the county office programs and schools. Each school principal shall designate a school suicide prevention coordinator to act as a point of contact in each school for issues relating to suicide prevention and policy implementation.

Staff Development

Suicide prevention training shall be provided to ~~teachers, counselors, and other employees~~ **certificated and classified staff** who interact with students, ~~in grades 7-12 at least once annually.~~ The training shall be offered under the direction of the ~~e~~County ~~s~~Superintendent/designee and/or in cooperation with one or more **county or** community mental health agencies.

Materials for training shall include how to identify appropriate mental health services at the school site and within the community, and when and how to refer youth and their families to those services. Materials also may include programs that can be completed through self-review of suitable suicide prevention materials. [Education Code 215]

Staff development shall include research and information related to the following topics:

1. The higher risk of suicide among certain groups, including, but not limited to, students who are ~~bereaved~~ **impacted** by suicide; students with disabilities, mental illness, or substance use disorders; students who are experiencing homelessness or who are in out-of-home settings such as foster care; and students who are lesbian, gay, bisexual, transgender, or questioning ~~youth~~
2. Individual risk factors such as previous suicide attempt(s) or self-harm, history of depression or mental illness, family history of suicide or violence, feelings of isolation, interpersonal conflicts, a recent severe **or traumatic** stressor or loss, family instability, impulsivity, and other factors
3. **Identification of students who may be at risk of suicide, including, but not limited to** ~~W~~arning signs that may indicate depression, emotional distress, or suicidal intentions, such as changes in students' personality or behavior and verbalizations of hopelessness or suicidal intent
4. Protective factors that may help to decrease a student's suicide risk, such as resiliency, problem-

solving ability, access to mental health care, and positive connections to family, peers, school, and community

5. Instructional strategies for teaching the suicide prevention curriculum, ~~and~~ promoting mental and emotional health, reducing the stigma associated with mental illness, and using safe and effective messaging about suicide
6. The importance of early prevention and intervention in reducing the risk of suicide
7. ~~6.~~ 7. School and community resources and services, including resources and services that meet the specific needs of high-risk groups
8. ~~7.~~ 8. Appropriate ways to interact with a student who is demonstrating emotional distress or is suicidal and procedures for intervening when a student attempts, threatens, or discloses the desire to die by suicide, including, but not limited to, appropriate protocols for constant monitoring and supervision of the student, during the time the student is in the school's physical custody, while the immediate referral of the student to medical or mental health services is being processed
9. ~~8.~~ 9. County office/program procedures for responding after a suicide has occurred.
10. Common misconceptions about suicide

Publication and distribution of the policy will be distributed annually and will be included in all student and teacher handbooks and on the school website.

TCOE may provide additional professional development in suicide risk assessment and crisis intervention to TCOE mental health professionals, including, but not limited to, school counselors, psychologists, social workers, and nurses.

Instruction

The county office's comprehensive health education program shall promote the healthy mental, emotional, and social development of students and shall be aligned with the state content standards and curriculum framework. Suicide prevention instruction shall be incorporated into the health education curriculum ~~at appropriate secondary grades~~ in an age and developmentally appropriate manner and shall be designed to help students:

1. Identify and analyze warning signs ~~of depression and self-destructive behaviors~~ and risk factors associated with suicide, including, but not limited to, understanding how mental health challenges and emotional distress, such as feelings of depression, loss, isolation, inadequacy, and anxiety can lead to thoughts of suicide
2. Develop coping and resiliency skills for dealing with stress and trauma, and building self-esteem
3. Learn to listen, be honest, share feelings, and get help when communicating with friends who show signs of suicidal intent
4. Identify trusted adults, school resources, including the county office's suicide prevention, intervention, and referral procedures; and/or community crisis intervention resources where youth can get help ~~and recognize that there is no stigma associated with seeking services for mental health, substance abuse, and/or suicide prevention~~

5. Develop help-seeking strategies to promote reduce the stigma associated with seeking services for mental health, substance abuse, and/or suicide prevention
6. Recognize that early prevention and intervention can drastically reduce the risk of suicide

The County Superintendent or designee may develop and implement school activities that raise awareness about mental health wellness and suicide prevention.

Student Identification Cards

Student identification cards for students in grades 7-12, shall include the National Suicide Prevention Lifeline telephone number and may also include the Crisis Text Line, such as 988, and/or a local suicide prevention hotline telephone number. [Education Code 215.5]

Intervention

Students shall be encouraged to notify a teacher, principal, counselor, or other adult when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions.

Every statement regarding suicidal intent shall be taken seriously. Whenever a staff member suspects or has knowledge of a student's suicidal intentions based on the student's verbalizations or act of self-harm, the staff member shall promptly notify the principal, school counselor, or designee who shall implement intervention protocols as appropriate.

Although any personal information that a student discloses to a school counselor shall generally not be revealed, released, referenced, or discussed with third parties, the counselor may report to the principal or student's parents/guardians when there is reasonable cause to believe that disclosure is necessary to avert a clear and present danger to the health, safety, or welfare of the student or others within the school community. In addition, the counselor may disclose information of a personal nature to psychotherapists, other health care providers, or the school nurse for the sole purpose of referring the student for treatment, or to report child abuse and neglect as required by Penal Code 11164-11174.3. [Education Code 49602]

School employees shall act only within the authorization and scope of their credential or license. An employee is not authorized to diagnose or treat mental illness unless specifically licensed and employed to do so. [Education Code 215]

Whenever schools establish a peer counseling system to provide support for students, peer counselors shall receive training that includes identification of the warning signs of suicidal behavior and referral of a suicidal student to appropriate adults.

When a suicide attempt or threat is reported, the principal or designee shall ensure student safety by taking the following actions:

1. Immediately securing medical treatment and/or mental health services as necessary
2. Notifying law enforcement and/or other emergency assistance if a suicidal act is being actively threatened
- ~~3. Notifying the Suicide Prevention Coordinator~~

4. 3. Keeping the student under **continuous** adult supervision until the parent/guardian and/or appropriate support agent or agency can be contacted and has the opportunity to intervene
5. 4. Removing other students **and nonessential persons** from the immediate area as soon as possible, **if necessary**

The principal or designee shall document the incident in writing, including the steps that the school took in response to the suicide attempt or threat.

The **eCounty s**Superintendent or designee shall follow up with the parent/guardian and student in a timely manner to provide referrals to appropriate services as needed. If the parent/guardian does not access treatment for the student, the **eCounty s**Superintendent or designee may meet with the parent/guardian to identify barriers to treatment and assist the family in providing follow-up care for the student. If follow-up care is still not provided, the **eCounty s**Superintendent or designee shall consider whether it is necessary, pursuant to laws for mandated reporters of child neglect, to refer the matter to the local child protective services agency.

For any student returning to school after a mental health crisis, the principal or designee and/or school counselor may meet with the parents/guardians and, if appropriate, with the student to discuss re-entry and appropriate next steps to ensure the student's readiness for return to school and determine the need for ongoing support.

Postvention

1. In the event that a student dies by suicide, the County Superintendent or designee shall communicate with the student's parents/guardians to offer condolences, assistance, and resources. In accordance with the laws governing confidentiality of student record information, the County Superintendent or designee shall make an earnest effort to consult with the parents/guardians regarding facts that may be divulged to other students, parents/guardians, and staff.
2. Call an emergency staff meeting to relay information and formulate appropriate procedures for supporting students, staff and parents. The death shall not be called a suicide. This is a legal determination that can only be made by the coroner's office. It should be referred to as a death or a tragic death.
3. Provide counseling support to students. Contact additional psychologists/counselors to increase available support. Have a place available for students to go to (Support Room) and walk around campus to be available for any student needing support. Counselors/school psychologists should follow the student's schedule and be available to assist the students and teachers in those classes. Students must be allowed to grieve, but there should be no large group gatherings such as an assembly. Students should not be allowed to congregate in groups without staff supervision. Identify any students who might be at risk and call them in to talk.
4. School will be conducted as usual to the greatest extent possible. In no case should school be canceled.
5. Prepare a note to send home to parents indicating that a tragic death has occurred and that postvention procedures and counseling has begun.
6. Schedule a parent meeting as soon as possible to help parents deal with the issue and to advise them

how to help students.

7. Any response to media inquiries shall be handled by the TCOE-designated spokesperson who shall not divulge confidential information. The county office's response shall not sensationalize suicide and shall focus on the county office's postvention plan and available resources.

The eCounty sSuperintendent or designee shall implement procedures to address students' and staff's grief and to minimize the risk of imitative suicide or suicide contagion. The eCounty sSuperintendent or designee shall provide students, parents/guardians, and staff with information, counseling, and/or referrals to community agencies as needed. Students significantly affected by suicide death and those at risk of imitative behavior should be identified and closely monitored. School staff may receive assistance from school counselors or other mental health professionals in determining how best to discuss the suicide or attempted suicide with students.

After any suicide or attempted suicide by a student, the eCounty sSuperintendent or designee shall provide an opportunity for all staff who responded to the incident to debrief, evaluate the effectiveness of the strategies used, and make recommendations for future actions.

Regulation approved: 4/11/2019

Tulare County Superintendent of Schools
Visalia, California

Revised: __/__/2024

TULARE COUNTY OFFICE OF EDUCATION

Administrative Regulation

Students
AR 5141.52
Suicide Prevention

Suicide Prevention

A Tulare County Office of Education (TCOE) suicide prevention coordinator shall be designated by the County Superintendent. This may be an existing staff person. The suicide prevention coordinator will be responsible for planning and coordinating implementation of the policy for the county office programs and schools. Each school principal shall designate a school suicide prevention coordinator to act as a point of contact in each school for issues relating to suicide prevention and policy implementation.

Staff Development

Suicide prevention training shall be provided to certificated and classified staff who interact with students. The training shall be offered under the direction of the County Superintendent/designee and/or in cooperation with one or more county or community mental health agencies.

Materials for training shall include how to identify appropriate mental health services at the school site and within the community, and when and how to refer youth and their families to those services. Materials also may include programs that can be completed through self-review of suitable suicide prevention materials. [Education Code 215]

Staff development shall include research and information related to the following topics:

1. The higher risk of suicide among certain groups, including, but not limited to, students who are impacted by suicide; students with disabilities, mental illness, or substance use disorders; students who are experiencing homelessness or who are in out-of-home settings such as foster care; and students who are lesbian, gay, bisexual, transgender, or questioning
2. Individual risk factors such as previous suicide attempt(s) or self-harm, history of depression or mental illness, family history of suicide or violence, feelings of isolation, interpersonal conflicts, a recent severe or traumatic stressor or loss, family instability, impulsivity, and other factors
3. Identification of students who may be at risk of suicide, including, but not limited to warning signs that may indicate depression, emotional distress, or suicidal intentions, such as changes in students' personality or behavior and verbalizations of hopelessness or suicidal intent
4. Protective factors that may help to decrease a student's suicide risk, such as resiliency, problem-solving ability, access to mental health care, and positive connections to family, peers, school, and community

5. Instructional strategies for teaching the suicide prevention curriculum, promoting mental and emotional health, reducing the stigma associated with mental illness, and using safe and effective messaging about suicide
6. The importance of early prevention and intervention in reducing the risk of suicide
7. School and community resources and services, including resources and services that meet the specific needs of high-risk groups
8. Appropriate ways to interact with a student who is demonstrating emotional distress or is suicidal and procedures for intervening when a student attempts, threatens, or discloses the desire to die by suicide, including, but not limited to, appropriate protocols for constant monitoring and supervision of the student, during the time the student is in the school's physical custody, while the immediate referral of the student to medical or mental health services is being processed
9. County office/program procedures for responding after a suicide has occurred.
10. Common misconceptions about suicide

Publication and distribution of the policy will be distributed annually and will be included in all student and teacher handbooks and on the school website.

TCOE may provide additional professional development in suicide risk assessment and crisis intervention to TCOE mental health professionals, including, but not limited to, school counselors, psychologists, social workers, and nurses.

Instruction

The county office's comprehensive health education program shall promote the healthy mental, emotional, and social development of students and shall be aligned with the state content standards and curriculum framework. Suicide prevention instruction shall be incorporated into the health education curriculum in an age and developmentally appropriate manner and shall be designed to help students:

1. Identify and analyze warning signs and risk factors associated with suicide, including, but not limited to, understanding how mental health challenges and emotional distress, such as feelings of depression, loss, isolation, inadequacy, and anxiety can lead to thoughts of suicide
2. Develop coping and resiliency skills for dealing with stress and trauma, and building self-esteem
3. Learn to listen, be honest, share feelings, and get help when communicating with friends who show signs of suicidal intent
4. Identify trusted adults, school resources, including the county office's suicide prevention, intervention, and referral procedures; and/or community crisis intervention resources where youth can get help
5. Develop help-seeking strategies to promote reduce the stigma associated with seeking services for mental health, substance abuse, and/or suicide prevention
6. Recognize that early prevention and intervention can drastically reduce the risk of suicide

The County Superintendent or designee may develop and implement school activities that raise awareness about mental health wellness and suicide prevention.

Student Identification Cards

Student identification cards for students in grades 7-12, shall include the National Suicide Prevention Lifeline telephone number and may also include the Crisis Text Line, such as 988, and/or a local suicide prevention hotline telephone number. [Education Code 215.5]

Intervention

Students shall be encouraged to notify a teacher, principal, counselor, or other adult when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions.

Every statement regarding suicidal intent shall be taken seriously. Whenever a staff member suspects or has knowledge of a student's suicidal intentions based on the student's verbalizations or act of self-harm, the staff member shall promptly notify the principal, school counselor, or designee who shall implement intervention protocols as appropriate.

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1. Immediately securing medical treatment and/or mental health services as necessary
2. Notifying law enforcement and/or other emergency assistance if a suicidal act is being actively threatened
3. Keeping the student under adult supervision until the parent/guardian and/or appropriate support agent or agency can be contacted and has the opportunity to intervene
4. Removing other students and nonessential persons from the immediate area as soon as possible, if necessary

The principal or designee shall document the incident in writing, including the steps that the school took in response to the suicide attempt or threat.

The County Superintendent or designee shall follow up with the parent/guardian and student in a timely manner to provide referrals to appropriate services as needed. If the parent/guardian does not access

treatment for the student, the County Superintendent or designee may meet with the parent/guardian to identify barriers to treatment and assist the family in providing follow-up care for the student. If follow-up care is still not provided, the County Superintendent or designee shall consider whether it is necessary, pursuant to laws for mandated reporters of child neglect, to refer the matter to the local child protective services agency.

For any student returning to school after a mental health crisis, the principal or designee and/or school counselor may meet with the parents/guardians and, if appropriate, with the student to discuss re-entry and appropriate next steps to ensure the student's readiness for return to school and determine the need for ongoing support.

Postvention

1. In the event that a student dies by suicide, the County Superintendent or designee shall communicate with the student's parents/guardians to offer condolences, assistance, and resources. In accordance with the laws governing confidentiality of student record information, the County Superintendent or designee shall make an earnest effort to consult with the parents/guardians regarding facts that may be divulged to other students, parents/guardians, and staff.
2. Call an emergency staff meeting to relay information and formulate appropriate procedures for supporting students, staff and parents. The death shall not be called a suicide. This is a legal determination that can only be made by the coroner's office. It should be referred to as a death or a tragic death.
3. Provide counseling support to students. Contact additional psychologists/counselors to increase available support. Have a place available for students to go to (Support Room) and walk around campus to be available for any student needing support. Counselors/school psychologists should follow the student's schedule and be available to assist the students and teachers in those classes. Students must be allowed to grieve, but there should be no large group gatherings such as an assembly. Students should not be allowed to congregate in groups without staff supervision. Identify any students who might be at risk and call them in to talk.
4. School will be conducted as usual to the greatest extent possible. In no case should school be canceled.
5. Prepare a note to send home to parents indicating that a tragic death has occurred and that postvention procedures and counseling has begun.
6. Schedule a parent meeting as soon as possible to help parents deal with the issue and to advise them how to help students.
7. Any response to media inquiries shall be handled by the TCOE-designated spokesperson who shall not divulge confidential information. The county office's response shall not sensationalize suicide and shall focus on the county office's postvention plan and available resources.

The County Superintendent or designee shall implement procedures to address students' and staff's grief and to minimize the risk of imitative suicide or suicide contagion. The County Superintendent or designee shall provide students, parents/guardians, and staff with information, counseling, and/or referrals to community agencies as needed. Students significantly affected by suicide death and those at risk of imitative behavior should be identified and closely monitored. School staff may receive assistance from school counselors or other mental health professionals in determining how best to discuss the suicide or

attempted suicide with students.

After any suicide or attempted suicide by a student, the County Superintendent or designee shall provide an opportunity for all staff who responded to the incident to debrief, evaluate the effectiveness of the strategies used, and make recommendations for future actions.

Regulation approved: 4/11/2019

Tulare County Superintendent of Schools
Visalia, California

Revised: __/__/2024

Proposed Version

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Tammy Bradford, Assistant Superintendent
Special Services Division

SUBJECT:

IDEA 619 Federal Preschool Grant Award 2023-2024

DESCRIPTION/SUMMARY:

The Federal Preschool Grant award is specifically allocated for special education and related services to children with disabilities for preschool ages three, four, and five.

FINANCING:

\$1,212,888 to be expended by September 30, 2025.

RECOMMENDATION:

Approval of funds.

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Tammy Bradford Assistant Superintendent
Special Services Division

SUBJECT:

Juvenile Detention Facility (JDF) Proposed School Calendar 2024-2025

DESCRIPTION/SUMMARY:

The JDF school calendar is being revised to align with California Education Code 48645.3:

(b) Juvenile court schools shall not be closed on any weekday of the calendar year, except those weekdays adopted by the county board of education as school holidays or set aside by the county board of education for inservice purposes. However, the county board of education may close juvenile court schools when it deems the closing is necessary to accommodate contingencies.

FINANCING:

Not applicable.

RECOMMENDATION:

Recommend adoption.

TULARE COUNTY OFFICE OF EDUCATION COURT SCHOOL CALENDAR 2024-2025

July 2024				
M	T	W	T	F
1	2	3	4 H	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

0

January 2025				
M	T	W	T	F
		1H	2	3
6	7	8	9	10
13	14	15	16	17
20 H	21	22	23	24
27	28	29	30	31

18

August 2024				
M	T	W	T	F
			1	2
5	6	7	8	9 T
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

13

February 2025				
M	T	W	T	F
3	4	5	6	7
10 H	11	12	13	14
17 H	18	19	20	21
24	25	26	27	28

18

September 2024				
M	T	W	T	F
2 H	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

20

March 2025				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

21

October 2024				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

23

April 2025				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18 H
21	22	23	24	25
28	29	30		

16

November 2024				
M	T	W	T	F
				1
4	5	6	7	8
11 H	12	13	14	15
18	19	20	21	22
25	26	27	28 H	29 H

15

May 2025				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26 H	27	28	29	30

21

December 2024				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24 H	25 H	26	27
30	31 H			

15

June 2025				
M	T	W	T	F
2	3	4	5	6
9 T	10	11	12	13
16	17	18	19 H	20
23	24	25	26	27
30				

5

- No School/Holiday**
- No School/Inservice**
- Minimum/Staff & Students**
- Minimum/Staff Dev.**
- Minimum/Conferences**
- Regular School**
- Summer School**
- Winter Session**
- H- Holiday**
- T- Teacher Work Day**

- July 4 Independence Day
- September 2 Labor Day
- November 11 Veterans' Day
- November 28 & 29 Thanksgiving
- December 24 & 25 Christmas
- December 31/January 1 New Year
- January 20 Martin Luther King Day
- February 10 Lincoln's Birthday
- February 17 Washington's Birthday

- April 18 Good Friday
- May 26 Memorial Day
- June 19 Juneteenth Day

Grading Period End Day		
1st	4-Oct	Prog
2nd	20-Dec	Sem
3rd	14-Mar	Prog
4th	6-Jun	Sem

Teacher days -185 / School Days-223

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

SUBJECT:

DESCRIPTION/SUMMARY:

FINANCING:

RECOMMENDATION:



Transportation Services

Enter description of transportation services offered to pupils, and how it will prioritize planned transportation services for pupils in transitional kindergarten, kindergarten, and any of grades 1 - 6 inclusive and pupils who are low income. Plan may provide for the LEA to partner with municipally owned transit system to provide services to middle and high school students. An LEA may provide no-cost transit passes to students.

The Tulare County SELPA provides home-to-school transportation services for qualifying Member School Districts for students with disabilities from Preschool through the Adult Transitional Program, regardless of income, and that are enrolled in the County Operated Programs for Special Education, and with required transportation on the student's IEP. The SELPA shall ensure that the concept of “Least Restrictive Environment” (LRE) applies to the transportation of students with special needs as operationalized by its Member LEAs.

When an IEP team determines that transportation is not a necessary related service, the child’s parent/guardian shall choose the mode of travel to and from school from the options available to general education students. When addressing transportation as a related service, there are two categories of students with special needs to be considered: (1) Those for whom transportation is a related service, but delivering that service does not require any accommodation. These students can ride with their peers with no special needs; and (2) those for whom transportation is a related service and accommodation is necessary to ensure they can access educational services.

Enter description of LEA's transportation services that would be accessible to pupils with disabilities, and homeless children and youth.

Transportation services for special education students may be provided by the regular transportation system of an LEA, specially designed vehicles operated by an LEA, contracts with other public or private agencies or by payment in lieu of transportation to parents or other qualified individuals. The responsibility for providing and paying for transportation services may vary according to the circumstances related to individual placements of students.



The following listing, which is not all inclusive, identifies the most common situations which may require that transportation be provided and identifies the LEA/s responsible for providing and paying the costs of the service.

- A. For students who are residents of the school district which operates the special education program in which the student has been placed, the district of residence must provide and/or pay for the transportation.
- B. For students who are residents of one school district, but have been placed through the IEP process to receive service in another district or SELPA, the district of residence is responsible to provide and/or pay the transportation costs.
- C. For students who are residents of a school district or reside in an LCI or FFH within a school district, and are placed through an IEP in a Nonpublic school or Agency, the district making the placement is responsible to provide and/or pay the costs for the transportation.
- D. For students who reside in school districts within the SELPA, but are assigned through the IEP process to programs for which the county office is given responsibility shall,
 - a. Wherever possible, pupils with disabilities shall be transported by regular transportation to classes and programs.
 - b. Pupils placed in special classes operated by the Tulare County Office of Education shall, whenever possible, be transported by regular district transportation.
- E. Students transported to special day classes outside of their district of residence and there being no other available means, shall be provided transportation, a) under the Tulare County Office of Education Master Transportation Contract, or b) with private drivers or parents in isolated cases.
- F. If this is not feasible, then the county office has the responsibility to apply all state transportation revenues received to reduce excess costs. The school districts in the county are responsible for the excess costs of transportation services provided by the SELPA in accordance with the SELPA's Funding Allocation Plan (FAP), and SELPA Transportation Policy # 9020.
- G. Transportation will be provided to and from sites or clinics where a student is scheduled to receive a related service that is included in the student's IEP. The district of residence is responsible for the cost.



Enter description of how unduplicated pupils, would be able to access available home-to-school transportation at no-cost to the pupils.

Transportation services for special education students may be provided by the regular transportation system of an LEA, specially designed vehicles operated by an LEA, contracts with other public or private agencies or by payment in lieu of transportation to parents or other qualified individuals. The responsibility for providing and paying for transportation services may vary according to the circumstances related to individual placements of students.

The following listing, which is not all inclusive, identifies the most common situations which may require that transportation be provided and identifies the LEA/s responsible for providing and paying the costs of the service.

- H. For students who are residents of the school district which operates the special education program in which the student has been placed, the district of residence must provide and/or pay for the transportation.
- I. For students who are residents of one school district, but have been placed through the IEP process to receive service in another district or SELPA, the district of residence is responsible to provide and/or pay the transportation costs.
- J. For students who are residents of a school district or reside in a Licensed Children's Institutions (LCI) or Family Foster Home (FFH) within a school district, and are placed through an IEP in a Nonpublic school or Agency, the district making the placement is responsible to provide and/or pay the costs for the transportation.
- K. For students who reside in school districts within the SELPA, but are assigned through the IEP process to programs for which the county office is given responsibility shall,
 - a. Wherever possible, pupils with disabilities shall be transported by regular transportation to classes and programs.
 - b. Pupils placed in special **day** classes operated by the Tulare County Office of Education shall, whenever possible, be transported by regular district transportation.



- L. Students transported to special day classes outside of their district of residence and there being no other available means, shall be provided transportation, a) under the Tulare County Office of Education Master Transportation Contract, or b) with private drivers or parents in isolated cases.
- M. If this is not feasible, then the county office has the responsibility to apply all state transportation revenues received to reduce excess costs. The school districts in the county are responsible for the excess costs of transportation services provided by the SELPA in accordance with the SELPA's Funding Allocation Plan (FAP), and **SELPA Transportation Policy # 9020.**
- N. Transportation will be provided to and from sites or clinics where a student is scheduled to receive a related service that is included in the student's IEP. The district of residence is responsible for the cost.

Consultation

Enter description of the required plan consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts and air quality management districts, parents, pupils and other stakeholders.

Tulare County SELPA will use our School Site Council and Community Advisory meetings for the consultation needed. Utilizing both venues will provide us with representation of parents, pupils, classified staff, teachers, school administrators, and various other stakeholders. We will also be able to make phone calls and/or meetings for the regional local transit authorities, local air pollution control districts, and air quality management districts, and other stakeholders as needed and seen as necessary.



Revenue Calculation

Total 2022-2023 Transportation Expenses (Function 3600)	6,768,510.67
Less Capital Outlay (object 6XXX, Function 3600)	-
Less Nonagency Expenditures (Goal 7110,7150, Function 3600)	-
Estimated 60% Reimbursement	4,061,106.40
Less 2023-2024 Transportation add-on (from LCFF Calculator)	1,950,927.00

Total Revenue (Object 8590, Resource 0000)

2,110,179.40

Expenditures and Other Financing Uses

2000-2999 - Classified Salaries	-
3000-3999 - Employee Benefits	-
4000-4999 - Books and Supplies	-
5000-5999 - Services and other Operating Expenditures	6,768,510.67
6000-6999 - Capital Outlay	-
7000-7999 - Other Outgo	951.05

Total Expenditures

6,769,461.72

Board Approval Date:

(must be on or before April 1, 2024)

The Transportation plan and revenue calculations were developed in accordance with Education Code Sections 39800.1 and 41850.1.

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Nani Dodson

SUBJECT:

April is Friday Night Live Month

DESCRIPTION/SUMMARY:

April 2024 recognized as California Friday Night Live Month

FINANCING:

n/a

RECOMMENDATION:

Proclaim April as Friday Night Live Month



Tulare County Office of Education

Tim A. Hire, County Superintendent of Schools



California Friday Night Live Month

Whereas, The California Friday Night Live program, which was developed in Sacramento in 1984 as the model program for the State of California in engaging young people as active leaders and resources in their communities to reduce underage alcohol use and address other challenges faced by youth by building partnerships for positive youth development; and

Whereas, The California Department of Health Care Services established the California Friday Night Live Partnership to serve and support the entire state, ensuring that all young people would have opportunities to participate in youth-driven Friday Night Live programs; and

Whereas, the Tulare County Office of Education houses and supports the operation of the California Friday Night Live Partnership in 1996 to oversee the statewide coordination of Friday Night Live programs

Whereas, Youth in Friday Night Live programs experience an environment that provides for physical and emotional safety, which allows them to express their authentic selves; and

Whereas, Participants engage with their communities to learn about its resources, interact with community members and stakeholders, and give back in a positive way; and

Whereas, Youth partners in Friday Night Live programs have the opportunity to participate in decision-making, learn how to express their opinions constructively and hear those of others, and take action on issues or projects they are passionate about; and

Whereas, Participants build caring and meaningful relationships with their peers and adult allies that support a sense of belonging; and

Whereas, Youth experience opportunities to engage in interesting and relevant skill development activities that will better prepare them for the challenges they may face and to develop healthy personal attitudes and behaviors related to alcohol, tobacco, and other drugs, violence prevention, and academic completion by fostering learning; and

Whereas, The mental health and resiliency of young people can be promoted by sustainable social emotional learning practices and core competencies; and

Whereas, Friday Night Live supports diverse groups of young people by providing opportunities for meaningful, positive connections to their school and community; and

Whereas, During the month of April 2024, youth partners at-chapters in 50 counties will raise awareness throughout the State of California to reduce underage drinking, underage gambling, and tobacco use by mobilizing their communities with a unified call to action; now, therefore, be it

Resolved by the Tulare County Office of Education that the month of April 2024 be recognized as California Friday Night Live Month (23/24-09), and applauds and thanks the leadership, staff, volunteers, and youth who are committed to improving the quality of life for present and future generations.

Signature

Date

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Jody Arriaga, Director
Internal Business Services

SUBJECT:

Budget Revisions through January 31, 2024

DESCRIPTION/SUMMARY:

The budget revisions reflect programmatic adjustments to show budget revisions through January 31, 2024. They summarize all budget adjustments into unrestricted and restricted programs and illustrate their effect on the fund balance. New grants have been added and carry-over has been budgeted where applicable. Significant adjustments are listed at the end of each summary.

FINANCING:

N/A

RECOMMENDATION:

Approve the Budget Revisions

Tulare County
Office of Education

Tim A. Hire, County Superintendent of Schools

2023-2024
2nd INTERIM
BUDGET REVISIONS

March 13, 2024

COUNTY SCHOOL SERVICE FUND

Budget Revisions as of January 31, 2024

	CURRENT BUDGET AMOUNT	INCREASE (DECREASE) TO BUDGET	REVISED BUDGET AMOUNT
REVENUES			
LOCAL CONTROL FUNDING (LCFF)	\$39,868,213	\$1,506,543	\$41,374,756
FEDERAL REVENUE	\$34,234,544	\$3,174,236	\$37,408,780
STATE REVENUE	\$96,729,648	\$543,235	\$97,272,883
LOCAL REVENUE	\$59,444,238	\$17,598,324	\$77,042,562
OTHER FINANCING SOURCES	\$0	\$0	\$0
TOTAL REVENUE	\$230,276,643	\$22,822,338	\$253,098,981
EXPENSES			
CERTIFICATED SALARIES	\$46,204,874	\$689,358	\$46,894,232
CLASSIFIED SALARIES	\$54,980,541	\$14,302	\$54,994,843
EMPLOYEE BENEFITS	\$58,961,013	-\$230,131	\$58,730,882
BOOKS & SUPPLIES	\$4,873,041	\$1,154,034	\$6,027,075
SERVICES & OPERATING	\$59,277,731	\$12,559,639	\$71,837,370
CAPITAL OUTLAY (Building & Equipment)	\$7,982,749	\$3,413,253	\$11,396,001
OTHER OUTGO (Debt Payment)	\$2,408,223	\$0	\$2,408,223
DIRECT/INDIRECT SUPPORT	-\$5,194,411	-\$320,865	-\$5,515,276
OTHER FINANCING USES	\$739,173	-\$26,458	\$712,715
TOTAL EXPENDITURES	\$230,232,934	\$17,279,590	\$247,486,065
EXCESS (DEFICIENCY OF REVENUE)	\$43,710		\$5,612,916
BEGINNING FUND BALANCE	\$84,022,621		\$84,022,621
ESTIMATED ENDING FUND BALANCE	\$84,066,331		\$89,635,537

REASON FOR CHANGE

LOCAL CONTROL FUNDING (LCFF)

Net Increase:

- LCFF Adjustment-\$649,077
- Property Tax-\$1,011,417
- Education Protection Act -(\$153,951)

FEDERAL REVENUE

Net Increase:

- Reclass Nurse Revenue (\$421,808)
- Comprehensive School Improvement-\$386,387
- ESSER/GEER Funding/Expanded Learning \$1,586,139
- SPED IDEA Part B-\$210,005
- School Based Mental Health PRIMHE-(\$716,465)
- Comprehensive Literacy State Development Grant-\$368,338
- Teacher and School Leader Incentive Program-\$1,784,006

STATE REVENUE

Net Increase:

- LCFF Equity Multiplier-\$497,359
- Mental Health Student Services Act-(\$407,888)
- Mental Health Triage Grant-\$518,468

LOCAL REVENUE

Net Increase:

- SPED County Operated LCFF ADA-\$1,670,184
- Central Valley Regional Center Contracted Services-\$6,550,646
- Reimburse of costs for TCOE Solar Project-\$1,924,557
- Sacramento COE CalHope Grant-\$4,000,000
- Student Behavioral Health Incentive Program-\$2,576,906
- LEA Medi-Cal-\$800,000

CHARTER SCHOOL FUND - LA SIERRA

Budget Revisions as of January 31, 2024

	CURRENT BUDGET AMOUNT	INCREASE (DECREASE) TO BUDGET	REVISED BUDGET AMOUNT
REVENUES			
LOCAL CONTROL FUNDING (LCFF)	\$2,925,337	-\$320,732	\$2,604,605
FEDERAL REVENUE	\$13,000	\$45,404	\$58,404
STATE REVENUE	\$780,615	\$296,390	\$1,077,005
LOCAL REVENUE	\$34,346	\$0	\$34,346
CONTRIBUTION FROM GEN FUND	\$0	\$0	\$0
TOTAL REVENUE	\$3,753,298	\$21,062	\$3,774,360
EXPENSES			
CERTIFICATED SALARIES	\$1,830,335	-\$76,229	\$1,754,106
CLASSIFIED SALARIES	\$301,964	-\$48,899	\$253,065
BENEFITS	\$1,397,581	-\$120,595	\$1,276,986
BOOKS & SUPPLIES	\$162,254	\$89,390	\$251,644
SERVICES & OPERATING	\$814,119	\$7,931	\$822,050
CAPITAL OUTLAY (Building & Equipment)	\$5,000	\$0	\$5,000
OTHER FINANCING SOURCES/USES	\$65,482	\$13,318	\$78,800
TOTAL EXPENDITURES	\$4,576,735	-\$135,084	\$4,441,651
EXCESS (DEFICIENCY OF REVENUE)	-\$823,437		-\$667,291
BEGINNING FUND BALANCE	\$1,301,377		\$1,301,377
ESTIMATED ENDING FUND BALANCE	\$477,940		\$634,086

REASON FOR CHANGE

LOCAL CONTROL FUNDING FORMULA

Decrease:

- Decrease in ADA from 199 to 177- (\$320,732)

FEDERAL REVENUE

Increase:

- ESSER II Set Aside Adjustment-\$45,404

STATE REVENUE

Net Increase:

- LCFF Equity Multiplier-\$330,520
- STRS on Behalf-(\$29,412)
- Arts, Music, Instructional Materials Grant-(\$4,718)

CHARTER SCHOOL FUND - UNIVERSITY HIGH SCHOOL

Budget Revisions as of January 31, 2024

	CURRENT BUDGET AMOUNT	INCREASE (DECREASE) TO BUDGET	REVISED BUDGET AMOUNT
REVENUES			
LOCAL CONTROL FUNDING (LCFF)	\$3,017,385	\$0	\$3,017,385
FEDERAL REVENUE	\$0	\$17,172	\$17,172
STATE REVENUE	\$180,767	\$244,176	\$424,943
LOCAL REVENUE	\$0	\$0	\$0
CONTRIBUTION FROM GEN FUND	\$0	\$0	\$0
TOTAL REVENUE	\$3,198,152	\$261,348	\$3,459,500
EXPENSES			
CERTIFICATED SALARIES	\$1,599,806	-\$20,484	\$1,579,322
CLASSIFIED SALARIES	\$264,725	\$0	\$264,725
BENEFITS	\$927,317	\$10,404	\$937,721
BOOKS & SUPPLIES	\$79,806	\$16,407	\$96,213
SERVICES & OPERATING	\$414,945	\$307,134	\$722,079
CAPITAL OUTLAY (Building & Equipment)	\$0	\$0	\$0
OTHER FINANCING SOURCES/USES	\$212,735	-\$52,735	\$160,000
TOTAL EXPENDITURES	\$3,499,334	\$313,461	\$3,760,060
EXCESS (DEFICIENCY OF REVENUE)	-\$301,182		-\$300,560
BEGINNING FUND BALANCE	\$1,098,043		\$1,098,043
ESTIMATED ENDING FUND BALANCE	\$796,861		\$797,483

REASON FOR CHANGE

FEDERAL REVENUE

Increase:

- ESSER II Set Aside Adjustment-\$17,172

STATE REVENUE

Net Increase:

- Dual Enrollment Opportunities-\$250,000
- Arts, Music, Instructional Materials Grant-(\$5,824)

SPECIAL EDUCATION PASS-THRU

Budget Revisions as of January 31, 2024

	CURRENT BUDGET AMOUNT	INCREASE (DECREASE) TO BUDGET	REVISED BUDGET AMOUNT
REVENUES			
FEDERAL REVENUE	\$19,190,966	\$1,305,921	\$20,496,887
STATE REVENUE	\$36,714,357	\$590,272	\$37,304,629
TOTAL REVENUE	\$55,905,323	\$1,896,193	\$57,801,516
EXPENSES			
OTHER OUTGO	\$55,905,323	\$1,896,193	\$57,801,516
TOTAL EXPENDITURES	\$55,905,323	\$1,896,193	\$57,801,516
EXCESS (DEFICIENCY OF REVENUE)	\$0		\$0
BEGINNING FUND BALANCE	\$10,097		\$10,097
ESTIMATED ENDING FUND BALANCE	\$10,097		\$10,097

REASON FOR CHANGE

FEDERAL REVENUE

Increase:

- SPED IDEA Part B-\$1,305,921

STATE REVENUE

Increase:

- SELPA AB 602 Off the Top-\$207,871
- AB 602 Group Home Funding-\$382,401

CHILD DEVELOPMENT FUND

Budget Revisions as of January 31, 2024

	CURRENT BUDGET AMOUNT	INCREASE (DECREASE) TO BUDGET	REVISED BUDGET AMOUNT
REVENUES			
FEDERAL REVENUE	\$51,340,706	\$3,253,504	\$54,594,210
STATE REVENUE	\$27,191,971	\$903,214	\$28,095,185
LOCAL REVENUE	\$245,519	\$127,073	\$372,592
TOTAL REVENUE	\$78,778,196	\$4,283,791	\$83,061,987
EXPENSES			
CERTIFICATED SALARIES	\$3,500,627	\$88,014	\$3,588,641
CLASSIFIED SALARIES	\$16,513,666	-\$59,476	\$16,454,190
BENEFITS	\$14,064,430	\$29,469	\$14,093,899
BOOKS & SUPPLIES	\$3,283,544	\$219,464	\$3,503,008
SERVICES & OPERATING	\$36,925,077	\$3,423,274	\$40,348,351
BUILDING & EQUIPMENT	\$730,175	\$173,630	\$903,805
OTHER OUTGO	\$0	\$0	\$0
DIRECT/INDIRECT SUPPORT	\$5,124,055	\$321,700	\$5,445,755
OTHER FINANCING SOURCES/USES	\$0	\$0	\$0
TOTAL EXPENDITURES	\$80,141,574	\$4,196,075	\$84,337,649
EXCESS (DEFICIENCY OF REVENUE)	-\$1,363,378		-\$1,275,662
BEGINNING FUND BALANCE	\$4,372,522		\$4,372,522
ESTIMATED ENDING FUND BALANCE	\$3,009,144		\$3,096,860

REASON FOR CHANGE

FEDERAL REVENUE

Net Increase:

- | | |
|---|--|
| <ul style="list-style-type: none"> • Health & Safety-\$7,901 • Alternative Payment Transitional Subsidy Payment -\$1,432,662 • Alternative Payment Administrative Support -\$961,486 • Head Start -\$94,250 | <ul style="list-style-type: none"> • Bridge -\$740,860 • QCC Workforce Pathways - \$20,677 • Resource & Referral - (\$4,332) moved to State Revenue |
|---|--|

STATE REVENUE

Net Increase:

- | | |
|--|--|
| <ul style="list-style-type: none"> • Resource & Referral - \$4,332 moved from Federal Revenue • State Preschool Cost of Care Plus - \$427,560 • State Preschool Temporary Rate Increase - \$571,032 | <ul style="list-style-type: none"> • UPK Early Educator Teacher Development - (\$87,917) • STRS on Behalf - (\$11,793) |
|--|--|

LOCAL REVENUE

Net Increase:

- Food Program - \$6,060
- Local Unrestricted-\$ 112,271
- Alpaugh- \$8,194
- Family Fees-\$548

CAFETERIA FUND - SCICON

Budget Revisions as of January 31, 2024

	CURRENT BUDGET AMOUNT	INCREASE (DECREASE) TO BUDGET	REVISED BUDGET AMOUNT
REVENUES			
FEDERAL REVENUE	\$280,996	\$0	\$280,996
STATE REVENUE	\$75,000	\$0	\$75,000
LOCAL REVENUE	\$32,367	\$9,110	\$41,477
CONTRIBUTION FROM GEN FUND	\$771,782	-\$26,458	\$745,324
TOTAL REVENUE	\$1,160,145	-\$17,348	\$1,142,797
EXPENSES			
CLASSIFIED SALARIES	\$276,460	\$0	\$276,460
BENEFITS	\$238,579	-\$16,513	\$222,066
BOOKS & SUPPLIES	\$538,196	\$0	\$538,196
SERVICES & OPERATING	\$55,820	\$0	\$55,820
CAPITAL OUTLAY	\$10,000	\$0	\$10,000
DIRECT/INDIRECT SUPPORT	\$41,090	-\$835	\$40,255
TOTAL EXPENDITURES	\$1,160,145	-\$17,348	\$1,142,797
EXCESS (DEFICIENCY OF REVENUE)	\$0		\$0
BEGINNING FUND BALANCE	\$13,174		\$13,174
ESTIMATED ENDING FUND BALANCE	\$13,174		\$13,174

REASON FOR CHANGE

LOCAL REVENUE

Increase:

- Scicon Child Nutrition Food Service Sales - \$9,110

EXPENSES

Decrease:

- Health and Welfare Benefit savings-(\$16,513)

CAFETERIA FUND - LA SIERRA

Budget Revisions as of January 31, 2024

	CURRENT BUDGET AMOUNT	INCREASE (DECREASE) TO BUDGET	REVISED BUDGET AMOUNT
REVENUES			
FEDERAL REVENUE	\$161,700	-\$21,921	\$139,779
STATE REVENUE	\$20,000	\$8,285	\$28,285
LOCAL REVENUE	\$0	\$0	\$0
TOTAL REVENUE	\$181,700	-\$13,636	\$168,064
EXPENSES			
CLASSIFIED SALARIES	\$51,462	\$0	\$51,462
EMPLOYEE BENEFITS	\$44,583	\$0	\$44,583
BOOKS & SUPPLIES	\$318	-\$318	\$0
SERVICES & OPERATING	\$134,289	-\$8,285	\$126,004
EQUIPMENT	\$0	\$0	\$0
DIRECT/INDIRECT SUPPORT	\$16,530	\$0	\$16,530
INTERFUND TRANSFERS IN	-\$65,482	-\$13,318	-\$78,800
TOTAL EXPENDITURES	\$181,700	-\$21,921	\$159,779
EXCESS (DEFICIENCY OF REVENUE)	\$0		\$8,285
BEGINNING FUND BALANCE	\$0		\$0
ESTIMATED ENDING FUND BALANCE	\$0		\$8,285

REASON FOR CHANGE

FEDERAL REVENUE

Decrease:

Federal meal reimbursement-(\$21,921)

STATE REVENUE

Increase:

State meal reimbursement -\$8,285

CAFETERIA FUND - UNIVERSITY HIGH SCHOOL

Budget Revisions as of January 31, 2024

	CURRENT BUDGET AMOUNT	INCREASE (DECREASE) TO BUDGET	REVISED BUDGET AMOUNT
REVENUES			
FEDERAL REVENUE	\$16,500	\$0	\$16,500
STATE REVENUE	\$35,200	\$9,800	\$45,000
LOCAL REVENUE	\$0	\$0	\$0
TOTAL REVENUE	\$51,700	\$9,800	\$61,500
EXPENSES			
CLASSIFIED SALARIES	\$49,209	\$0	\$49,209
EMPLOYEE BENEFITS	\$44,752	\$0	\$44,752
BOOKS & SUPPLIES	\$5,500	\$0	\$5,500
SERVICES & OPERATING	\$152,238	-\$42,935	\$109,303
EQUIPMENT	\$0	\$0	\$0
DIRECT/INDIRECT SUPPORT	\$12,736	\$0	\$12,736
INTERFUND TRANSFERS IN	-\$212,735	\$52,735	-\$160,000
TOTAL EXPENDITURES	\$51,700	\$9,800	\$61,500
EXCESS (DEFICIENCY OF REVENUE)	\$0		\$0
BEGINNING FUND BALANCE	\$0		\$0
ESTIMATED ENDING FUND BALANCE	\$0		\$0

REASON FOR CHANGE

NO CHANGES

FOREST RESERVE FUND

Budget Revisions as of January 31, 2024

	CURRENT BUDGET AMOUNT	INCREASE (DECREASE) TO BUDGET	REVISED BUDGET AMOUNT
REVENUES			
FEDERAL REVENUE	\$0	\$0	\$0
LOCAL REVENUE	\$0	\$0	\$0
TOTAL REVENUE	\$0	\$0	\$0
EXPENSES			
TRANSFERS TO DISTRICTS	\$0	\$0	\$0
TRANSFER TO SCICON	\$32,609	\$0	\$32,609
TOTAL EXPENDITURES	\$32,609	\$0	\$32,609
EXCESS (DEFICIENCY OF REVENUE)	-\$32,609		-\$32,609
BEGINNING FUND BALANCE	\$217,391		\$217,391
ESTIMATED ENDING FUND BALANCE	\$184,782		\$184,782

REASON FOR CHANGE

NO CHANGES

FOUNDATION TRUST FUND

Budget Revisions as of January 31, 2024

	CURRENT BUDGET AMOUNT	INCREASE (DECREASE) TO BUDGET	REVISED BUDGET AMOUNT
REVENUES			
LOCAL REVENUE	\$0	\$30,000	\$30,000
TOTAL REVENUE	\$0	\$30,000	\$30,000
EXPENSES			
SERVICES & OPERATING	\$0	\$0	\$0
TOTAL EXPENDITURES	\$0	\$0	\$0
EXCESS (DEFICIENCY OF REVENUE)	\$0	\$30,000	\$30,000
BEGINNING FUND BALANCE	\$1,523,392		\$1,523,392
ESTIMATED ENDING FUND BALANCE	\$1,523,392		\$1,553,392

REASON FOR CHANGE

LOCAL REVENUE

Increase:

- Interest-\$30,000

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Jody Arriaga, Director
Internal Business Services

SUBJECT:

2nd Interim Report as of January 31, 2024

DESCRIPTION/SUMMARY:

Twice a year, County Superintendents are required to certify their ability to meet their financial obligations for the remainder of the fiscal year and for the subsequent two fiscal years. This certification, along with the accompanying documents, are referred to as the Interim Reports. The following documents are attached:

- County Certification of Interim Report with Criteria and Standards Summary Review
- Average Daily Attendance Estimate
- County School Service Fund Summary: Unrestricted/Restricted Summary; Multiyear Projections; Criteria and Standards; Cash Flow Report; Budget Assumptions;
09- Charter Schools (La Sierra, UPHS); 10- Special Education Pass Thru;
12- Child Development; 13- Nutrition; and 73- Levis Trust

The report reflects a positive ending fund balance with adequate reserves; therefore we are able to certify a positive financial position.

FINANCING:

N/A

RECOMMENDATION:

Accept the 2nd Interim Report

Tulare County
Office of Education

Tim A. Hire, County Superintendent of Schools

2023-2024
2nd INTERIM
REPORTS

March 13, 2024

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards pursuant to Education Code sections 33129 and 42130.

Signed: _____ Date: _____
County Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the County Board of Education.

To the State Superintendent of Public Instruction:

This interim report and certification of financial condition are hereby filed by the County Board of Education pursuant to Education Code sections 1240 and 33127.

Meeting Date: March 13, 2024 Signed: _____
County Superintendent of Schools

CERTIFICATION OF FINANCIAL CONDITION

- POSITIVE CERTIFICATION**
As County Superintendent of Schools, I certify that based upon current projections this county office will meet its financial obligations for the current fiscal year and subsequent two fiscal years.
- QUALIFIED CERTIFICATION**
As County Superintendent of Schools, I certify that based upon current projections this county office may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.
- NEGATIVE CERTIFICATION**
As County Superintendent of Schools, I certify that based upon current projections this county office will not meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Jody Arriaga Telephone: 559-730-2751
Title: Director, Internal Business E-mail: jodya@tcoe.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected ADA for County Operations Grant or county operated programs has not changed for any of the current or two subsequent fiscal years by more than two percent since first Interim.		X
CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		X
3	Salaries and Benefits	Projected total salaries and benefits for any of the current or two subsequent fiscal years has not changed by more than five percent since first interim.	X	
4a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
4b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
5	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
6	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.	X	
7a	Fund Balance	Projected county school service fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
7b	Cash Balance	Projected county school service fund cash balance will be positive at the end of the current fiscal year.	X	
8	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing county school service fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	

S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the county school service fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X
SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the county office have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2022-23) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the county office provide postemployment benefits other than pensions (OPEB)?	X	
		• If yes, have there been changes since first interim in OPEB liabilities?	n/a	
S7b	Other Self-insurance Benefits	Does the county office operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since first interim in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)	X	
		• Classified? (Section S8B, Line 1b)	X	
		• Management/supervisor/confidential? (Section S8C, Line 1b)	X	
S9	Status of Other Funds	Are any funds other than the county school service fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the county office will end the current fiscal year with a negative cash balance in the county school service fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	County Operations Grant ADA	Is County Operations Grant ADA decreasing in both the prior and current fiscal year?	X	
A4	New Charter Schools Impacting County Office ADA	Are any new charter schools operating in county office boundaries that are impacting the county office's ADA, either in the prior or current fiscal years?	X	
A5	Salary Increases Exceed COLA	Has the county office entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the county office provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Fiscal Distress Reports	Does the county office have any reports that indicate fiscal distress? If yes, provide copies to the CDE.	X	
A8	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)					0.00	
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
4. Total, District Regular ADA (Sum of Lines A1 through A3)	0.00	0.00	0.00	0.00	0.00	0.0%
5. District Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	0.00	0.00	0.00	0.00	0.00	0.0%
7. Adults in Correctional Facilities					0.00	
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps	77.00	77.00	115.89	115.89	38.89	51.0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	14.25	14.25	10.00	10.00	(4.25)	-30.0%
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	91.25	91.25	125.89	125.89	34.64	38.0%
2. District Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class	846.00	846.00	896.00	896.00	50.00	6.0%
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year	17.00	17.00	17.00	17.00	0.00	0.0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	863.00	863.00	913.00	913.00	50.00	6.0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	954.25	954.25	1,038.89	1,038.89	84.64	9.0%
4. Adults in Correctional Facilities					0.00	
5. County Operations Grant ADA	96,637.00	96,637.00	96,421.00	96,421.00	(216.00)	0.0%
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA					0.00	
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.0%
3. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	464.92	464.62	412.80	412.80	(51.82)	-11.0%
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.0%
7. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County Program ADA						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	464.92	464.62	412.80	412.80	(51.82)	-11.0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	464.92	464.62	412.80	412.80	(51.82)	-11.0%

2023-24 Second Interim
County School Service Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	38,530,786.00	39,868,213.00	22,060,976.99	41,374,756.00	1,506,543.00	3.8%
2) Federal Revenue		8100-8299	26,430,713.00	34,234,544.00	4,736,563.38	37,408,780.00	3,174,236.00	9.3%
3) Other State Revenue		8300-8599	84,650,598.00	96,729,648.00	48,096,485.02	97,272,883.00	543,235.00	0.6%
4) Other Local Revenue		8600-8799	54,393,046.00	59,444,238.00	31,798,854.14	77,042,562.00	17,598,324.00	29.6%
5) TOTAL, REVENUES			204,005,143.00	230,276,643.00	106,692,879.53	253,098,981.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	42,598,156.00	46,204,874.00	24,669,695.38	46,894,232.00	(689,358.00)	-1.5%
2) Classified Salaries		2000-2999	53,376,730.00	54,980,541.00	28,634,681.81	54,994,843.00	(14,302.00)	0.0%
3) Employee Benefits		3000-3999	58,198,803.00	58,961,013.00	28,492,591.98	58,730,882.00	230,131.00	0.4%
4) Books and Supplies		4000-4999	4,008,952.00	4,873,041.00	1,719,002.53	6,027,075.00	(1,154,034.00)	-23.7%
5) Services and Other Operating Expenditures		5000-5999	45,701,994.00	59,277,731.00	18,232,102.35	71,837,370.00	(12,559,639.00)	-21.2%
6) Capital Outlay		6000-6999	473,900.00	7,982,748.50	8,100,112.05	11,396,001.00	(3,413,252.50)	-42.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	2,401,922.00	2,408,223.00	561,611.26	2,408,223.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(5,230,230.00)	(5,194,411.00)	(2,514,181.79)	(5,515,276.00)	320,865.00	-6.2%
9) TOTAL, EXPENDITURES			201,530,227.00	229,493,760.50	107,895,615.57	246,773,350.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,474,916.00	782,882.50	(1,202,736.04)	6,325,631.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	29,603.00	32,609.00	32,608.63	32,609.00	0.00	0.0%
b) Transfers Out		7600-7629	970,008.00	771,782.00	0.00	745,324.00	26,458.00	3.4%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(940,405.00)	(739,173.00)	32,608.63	(712,715.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,534,511.00	43,709.50	(1,170,127.41)	5,612,916.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	84,022,621.01	84,022,621.01		84,022,621.01	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			84,022,621.01	84,022,621.01		84,022,621.01		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			84,022,621.01	84,022,621.01		84,022,621.01		
2) Ending Balance, June 30 (E + F1e)			85,557,132.01	84,066,330.51		89,635,537.01		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	5,000.00	5,000.00		5,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		

2023-24 Second Interim
County School Service Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
b) Restricted		9740	39,996,779.31	43,532,180.99		47,783,435.99		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	3,000,000.00	3,000,000.00		3,000,000.00		
Unassigned/Unappropriated Amount		9790	42,555,352.70	37,529,149.52		38,847,101.02		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	25,456,446.00	26,489,201.00	13,884,075.15	27,138,278.00	649,077.00	2.5%
Education Protection Account State Aid - Current Year		8012	2,258,605.00	2,177,601.00	1,032,657.00	2,023,650.00	(153,951.00)	-7.1%
State Aid - Prior Years		8019	0.00	(242.00)	(242.00)	(242.00)	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	60,722.00	60,655.00	30,619.63	61,239.00	584.00	1.0%
Timber Yield Tax		8022	113.00	465.00	115.07	465.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	9,393,809.00	9,443,538.00	5,724,927.27	10,056,345.00	612,807.00	6.5%
Unsecured Roll Taxes		8042	675,107.00	670,526.00	754,632.44	754,632.00	84,106.00	12.5%
Prior Years' Taxes		8043	172,523.00	162,997.00	123,184.24	162,997.00	0.00	0.0%
Supplemental Taxes		8044	112,030.00	229,713.00	151,637.19	169,631.00	(60,082.00)	-26.2%
Education Revenue Augmentation Fund (ERAF)		8045	(128,951.00)	14,791.00	0.00	390,806.00	376,015.00	2,542.2%
Community Redevelopment Funds (SB 617/699/1992)		8047	530,382.00	618,968.00	359,371.00	618,955.00	(13.00)	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Receipt from Co. Board of Sup.		8070	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			38,530,786.00	39,868,213.00	22,060,976.99	41,376,756.00	1,508,543.00	3.8%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	(2,000.00)	(2,000.00)	New
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			38,530,786.00	39,868,213.00	22,060,976.99	41,374,756.00	1,506,543.00	3.8%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	1,869,524.00	1,884,369.00	81,289.11	2,095,043.00	210,674.00	11.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Special Education Discretionary Grants		8182	1,813,380.00	2,584,942.00	(708,406.01)	2,580,706.00	(4,236.00)	-0.2%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	5,000.00	9,807.00	9,807.03	9,807.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	110,087.00	704,017.00	478,856.15	633,310.00	(70,707.00)	-10.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	1,046,824.00	155,853.77	1,061,870.00	15,046.00	1.4%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	61,375.00	21,077.90	109,105.00	47,730.00	77.8%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	62,498.00	123,032.00	19,480.61	155,564.00	32,532.00	26.4%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 3183, 4037, 4038, 4123, 4124, 4126, 4127, 4128, 4204, 5630	8290	7,495,265.00	11,556,462.00	12,869.30	12,134,671.00	578,209.00	5.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	15,074,959.00	16,263,716.00	4,665,735.52	18,628,704.00	2,364,988.00	14.5%
TOTAL, FEDERAL REVENUE			26,430,713.00	34,234,544.00	4,736,563.38	37,408,780.00	3,174,236.00	9.3%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	43,966,334.00	45,927,413.00	28,776,916.78	46,155,720.00	228,307.00	0.5%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	5,176,237.00	5,176,237.00	2,863,989.70	5,176,237.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	14,496.00	14,496.00	0.00	14,496.00	0.00	0.0%
Mandated Costs Reimbursements		8550	160,000.00	160,000.00	174,441.00	174,441.00	14,441.00	9.0%
Lottery - Unrestricted and Instructional Materials		8560	285,794.00	285,794.00	178,146.85	285,794.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	5,493,172.00	6,607,122.00	461,770.60	6,439,489.00	(167,633.00)	-2.5%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%

2023-24 Second Interim
County School Service Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Career Technical Education Incentive Grant Program	6387	8590	2,736,167.00	2,848,255.00	2,394,200.15	2,848,045.00	(210.00)	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590	816,841.00	1,712,704.00	(462,898.48)	1,015,863.00	(696,841.00)	-40.7%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	26,001,557.00	33,997,627.00	13,709,918.42	35,162,798.00	1,165,171.00	3.4%
TOTAL, OTHER STATE REVENUE			84,650,598.00	96,729,648.00	48,096,485.02	97,272,883.00	543,235.00	0.6%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	184,575.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	190,225.00	90,676.00	83,206.47	101,427.00	10,751.00	11.9%
Leases and Rentals		8650	5,075.00	8,889.00	25,922.68	24,423.00	15,534.00	174.8%
Interest		8660	990,000.00	990,000.00	1,356,966.66	1,347,991.00	357,991.00	36.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	1,722,151.00	1,595,125.00	574,198.77	2,108,842.00	513,717.00	32.2%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	25,252,363.00	28,778,703.00	9,957,451.11	34,337,919.00	5,559,216.00	19.3%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	10,785,314.00	11,997,398.00	11,032,685.50	21,468,329.00	9,470,931.00	78.9%
Tuition		8710	15,447,918.00	15,983,447.00	8,583,847.95	17,653,631.00	1,670,184.00	10.4%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								

2023-24 Second Interim
County School Service Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			54,393,046.00	59,444,238.00	31,798,854.14	77,042,562.00	17,598,324.00	29.6%
TOTAL, REVENUES			204,005,143.00	230,276,643.00	106,692,879.53	253,098,981.00	22,822,338.00	9.9%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	23,532,019.00	25,469,878.00	13,358,028.36	26,316,267.00	(846,389.00)	-3.3%
Certificated Pupil Support Salaries		1200	5,212,391.00	5,101,939.00	2,787,092.77	5,255,949.00	(154,010.00)	-3.0%
Certificated Supervisors' and Administrators' Salaries		1300	12,415,821.00	14,364,452.00	7,864,927.42	13,976,154.00	388,298.00	2.7%
Other Certificated Salaries		1900	1,437,925.00	1,268,605.00	659,646.83	1,345,862.00	(77,257.00)	-6.1%
TOTAL, CERTIFICATED SALARIES			42,598,156.00	46,204,874.00	24,669,695.38	46,894,232.00	(689,358.00)	-1.5%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	12,975,954.00	12,406,185.00	6,174,867.86	12,503,122.00	(96,937.00)	-0.8%
Classified Support Salaries		2200	16,270,007.00	16,639,924.00	8,503,249.23	16,150,561.00	489,363.00	2.9%
Classified Supervisors' and Administrators' Salaries		2300	12,007,414.00	12,007,593.00	6,514,997.65	12,442,060.00	(434,467.00)	-3.6%
Clerical, Technical and Office Salaries		2400	11,685,514.00	12,748,081.00	6,897,196.09	12,594,936.00	153,145.00	1.2%
Other Classified Salaries		2900	437,841.00	1,178,758.00	544,370.78	1,304,164.00	(125,406.00)	-10.6%
TOTAL, CLASSIFIED SALARIES			53,376,730.00	54,980,541.00	28,634,681.81	54,994,843.00	(14,302.00)	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	11,629,979.00	12,276,853.00	4,320,472.85	12,536,134.00	(259,281.00)	-2.1%
PERS		3201-3202	16,609,293.00	16,748,563.00	8,146,173.58	16,094,783.00	653,780.00	3.9%
OASDI/Medicare/Alternative		3301-3302	1,483,196.00	1,531,582.00	801,328.76	1,564,652.00	(33,070.00)	-2.2%
Health and Welfare Benefits		3401-3402	21,771,853.00	21,988,412.00	11,720,238.95	22,036,409.00	(47,997.00)	-0.2%
Unemployment Insurance		3501-3502	187,913.00	75,235.00	31,996.98	81,558.00	(6,323.00)	-8.4%
Workers' Compensation		3601-3602	2,538,698.00	2,262,964.00	1,202,556.74	2,285,636.00	(22,672.00)	-1.0%
OPEB, Allocated		3701-3702	739,786.00	777,950.00	433,650.05	791,007.00	(13,057.00)	-1.7%
OPEB, Active Employees		3751-3752	3,238,085.00	3,299,454.00	1,836,174.07	3,340,703.00	(41,249.00)	-1.3%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			58,198,803.00	58,961,013.00	28,492,591.98	58,730,882.00	230,131.00	0.4%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curriculum Materials		4100	119,569.00	72,450.00	0.00	52,450.00	20,000.00	27.6%
Books and Other Reference Materials		4200	264,506.00	308,144.00	97,763.72	364,120.00	(55,976.00)	-18.2%
Materials and Supplies		4300	3,074,938.00	3,632,188.00	1,103,821.80	4,606,203.00	(974,015.00)	-26.8%
Noncapitalized Equipment		4400	549,939.00	860,259.00	517,417.01	1,004,302.00	(144,043.00)	-16.7%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, BOOKS AND SUPPLIES			4,008,952.00	4,873,041.00	1,719,002.53	6,027,075.00	(1,154,034.00)	-23.7%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	19,088,644.00	21,382,387.00	7,443,404.44	29,996,294.00	(8,613,907.00)	-40.3%
Travel and Conferences		5200	1,802,586.00	2,082,184.00	717,831.30	2,130,860.00	(48,676.00)	-2.3%
Dues and Memberships		5300	145,823.00	163,040.00	116,045.28	163,789.00	(749.00)	-0.5%
Insurance		5400-5450	432,000.00	432,000.00	374,643.53	403,397.00	28,603.00	6.6%
Operations and Housekeeping Services		5500	987,644.00	1,249,664.00	682,877.66	1,320,486.00	(70,822.00)	-5.7%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,469,249.00	2,022,405.00	1,098,244.28	2,227,477.00	(205,072.00)	-10.1%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(117,611.00)	(245,815.00)	(141,940.23)	(314,293.00)	68,478.00	-27.9%
Professional/Consulting Services and Operating Expenditures		5800	21,043,623.00	31,232,824.00	7,560,579.53	34,984,306.00	(3,751,482.00)	-12.0%
Communications		5900	850,036.00	959,042.00	380,416.56	925,054.00	33,988.00	3.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			45,701,994.00	59,277,731.00	18,232,102.35	71,837,370.00	(12,559,639.00)	-21.2%
CAPITAL OUTLAY								
Land		6100	0.00	4,117,405.00	4,010,192.29	4,269,418.00	(152,013.00)	-3.7%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	253,700.00	3,290,949.50	3,837,880.06	6,552,674.00	(3,261,724.50)	-99.1%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	200,200.00	549,266.00	246,913.07	548,781.00	485.00	0.1%
Equipment Replacement		6500	20,000.00	25,128.00	5,126.63	25,128.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			473,900.00	7,982,748.50	8,100,112.05	11,396,001.00	(3,413,252.50)	-42.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	1,977,922.00	1,123,223.00	561,611.26	1,123,223.00	0.00	0.0%
Other Debt Service - Principal		7439	424,000.00	1,285,000.00	0.00	1,285,000.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			2,401,922.00	2,408,223.00	561,611.26	2,408,223.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(5,230,230.00)	(5,194,411.00)	(2,514,181.79)	(5,515,276.00)	320,865.00	-6.2%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(5,230,230.00)	(5,194,411.00)	(2,514,181.79)	(5,515,276.00)	320,865.00	-6.2%
TOTAL, EXPENDITURES			201,530,227.00	229,493,760.50	107,895,615.57	246,773,350.00	(17,279,589.50)	-7.5%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	29,603.00	32,609.00	32,608.63	32,609.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			29,603.00	32,609.00	32,608.63	32,609.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	940,405.00	771,782.00	0.00	745,324.00	26,458.00	3.4%
Other Authorized Interfund Transfers Out		7619	29,603.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			970,008.00	771,782.00	0.00	745,324.00	26,458.00	3.4%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								

2023-24 Second Interim
County School Service Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(940,405.00)	(739,173.00)	32,608.63	(712,715.00)	(26,458.00)	3.6%

Resource	Description	2023-24 Projected Totals
5810	Other Restricted Federal	134,015.38
6230	California Clean Energy Jobs Act	511.12
6266	Educator Effectiveness, FY 2021-22	1,497,366.24
6300	Lottery: Instructional Materials	385,152.99
6333	CA Community Schools Partnership Act - Coordination Grant	500.00
6500	Special Education	1,716,896.45
6512	Special Ed: Mental Health Services	1,098,156.67
6546	Mental Health-Related Services	1,113,147.66
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	412,238.00
7028	Child Nutrition: Kitchen Infrastructure Upgrade Funds	14,435.13
7029	Child Nutrition: Food Service Staff Training Funds	3,832.00
7311	Classified School Employee Professional Development Block Grant	29,916.17
7388	SB 117 COVID-19 LEA Response Funds	38.29
7399	LCFF Equity Multiplier	497,359.00
7412	A-G Access/Success Grant	131,057.00
7413	A-G Learning Loss Mitigation Grant	75,000.00
7420	State Learning Loss Mitigation Funds	229,286.24
7428	County Safe Schools for All	.02
7435	Learning Recovery Emergency Block Grant	1,490,451.00
7510	Low-Performing Students Block Grant	1,998.00
7810	Other Restricted State	15,544.01
8150	Ongoing & Major Maintenance Account (RMA: Education Code Section 17070.75)	734,351.82
9010	Other Restricted Local	38,202,182.80
Total, Restricted Balance		47,783,435.99

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	6,206,107.00	5,942,722.00	3,319,808.55	5,621,990.00	(320,732.00)	-5.4%
2) Federal Revenue		8100-8299	13,000.00	13,000.00	5,927.80	75,576.00	62,576.00	481.4%
3) Other State Revenue		8300-8599	582,046.00	961,382.00	449,952.44	1,501,948.00	540,566.00	56.2%
4) Other Local Revenue		8600-8799	10,000.00	34,346.00	34,550.68	34,346.00	0.00	0.0%
5) TOTAL, REVENUES			6,811,153.00	6,951,450.00	3,810,239.47	7,233,860.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	3,415,325.06	3,430,141.00	1,889,050.37	3,333,428.00	96,713.00	2.8%
2) Classified Salaries		2000-2999	517,640.00	566,689.00	278,111.72	517,790.00	48,899.00	8.6%
3) Employee Benefits		3000-3999	2,371,663.00	2,324,898.00	1,042,580.70	2,214,707.00	110,191.00	4.7%
4) Books and Supplies		4000-4999	291,859.00	242,060.00	46,964.93	347,857.00	(105,797.00)	-43.7%
5) Services and Other Operating Expenditures		5000-5999	1,041,862.00	1,229,064.00	554,693.65	1,544,129.00	(315,065.00)	-25.6%
6) Capital Outlay		6000-6999	0.00	5,000.00	0.00	5,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			7,638,349.06	7,797,852.00	3,811,401.37	7,962,911.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(827,196.06)	(846,402.00)	(1,161.90)	(729,051.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	313,936.00	278,217.00	0.00	238,800.00	39,417.00	14.2%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(313,936.00)	(278,217.00)	0.00	(238,800.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,141,132.06)	(1,124,619.00)	(1,161.90)	(967,851.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,399,419.81	2,399,419.81		2,399,419.81	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,399,419.81	2,399,419.81		2,399,419.81		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,399,419.81	2,399,419.81		2,399,419.81		
2) Ending Balance, June 30 (E + F1e)			1,258,287.75	1,274,800.81		1,431,568.81		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	316,602.07	325,723.05		598,711.05		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	992,598.54	949,077.76		832,857.76		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(50,912.86)	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	4,766,706.00	4,381,023.00	2,507,340.55	4,140,976.00	(240,047.00)	-5.5%
Education Protection Account State Aid - Current Year		8012	1,439,401.00	1,561,699.00	812,547.00	1,481,069.00	(80,630.00)	-5.2%
State Aid - Prior Years		8019	0.00	0.00	(79.00)	(55.00)	(55.00)	New
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			6,206,107.00	5,942,722.00	3,319,808.55	5,621,990.00	(320,732.00)	-5.4%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3040, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act							0.00	
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	13,000.00	13,000.00	5,927.80	75,576.00	62,576.00	481.4%
TOTAL, FEDERAL REVENUE			13,000.00	13,000.00	5,927.80	75,576.00	62,576.00	481.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	48,693.00	48,693.00	21,950.00	48,693.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	95,244.00	111,801.00	50,764.93	111,801.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	126,058.00	126,058.00	0.00	126,058.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	312,051.00	674,830.00	377,237.51	1,215,396.00	540,566.00	80.1%
TOTAL, OTHER STATE REVENUE			582,046.00	961,382.00	449,952.44	1,501,948.00	540,566.00	56.2%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	10,000.00	34,346.00	34,550.68	34,346.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			10,000.00	34,346.00	34,550.68	34,346.00	0.00	0.0%
TOTAL, REVENUES			6,811,153.00	6,951,450.00	3,810,239.47	7,233,860.00		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	2,522,533.06	2,713,746.00	1,542,591.94	2,860,114.00	(146,368.00)	-5.4%
Certificated Pupil Support Salaries		1200	215,375.00	210,556.00	113,438.22	164,636.00	45,920.00	21.8%
Certificated Supervisors' and Administrators' Salaries		1300	677,417.00	505,839.00	233,020.21	308,678.00	197,161.00	39.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			3,415,325.06	3,430,141.00	1,889,050.37	3,333,428.00	96,713.00	2.8%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	120,768.00	156,407.00	90,357.82	156,407.00	0.00	0.0%
Classified Support Salaries		2200	134,961.00	148,798.00	65,617.79	105,621.00	43,177.00	29.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	261,911.00	261,484.00	122,136.11	255,762.00	5,722.00	2.2%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			517,640.00	566,689.00	278,111.72	517,790.00	48,899.00	8.6%
EMPLOYEE BENEFITS								
STRS		3101-3102	930,116.00	908,116.00	339,747.30	874,518.00	33,598.00	3.7%
PERS		3201-3202	201,101.00	212,728.00	109,091.51	182,049.00	30,679.00	14.4%
OASDI/Medicare/Alternative		3301-3302	58,196.00	57,745.00	31,040.33	55,955.00	1,790.00	3.1%
Health and Welfare Benefits		3401-3402	888,075.00	874,483.00	426,745.07	845,867.00	28,616.00	3.3%
Unemployment Insurance		3501-3502	8,420.00	6,994.00	1,305.87	5,878.00	1,116.00	16.0%
Workers' Compensation		3601-3602	105,713.00	102,204.00	48,892.20	93,115.00	9,089.00	8.9%
OPEB, Allocated		3701-3702	31,199.00	31,036.00	17,555.10	30,241.00	795.00	2.6%
OPEB, Active Employees		3751-3752	148,843.00	131,592.00	68,203.32	127,084.00	4,508.00	3.4%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			2,371,663.00	2,324,898.00	1,042,580.70	2,214,707.00	110,191.00	4.7%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	106,449.00	67,449.00	5,333.10	110,935.00	(43,486.00)	-64.5%
Books and Other Reference Materials		4200	27,428.00	25,428.00	473.16	25,493.00	(65.00)	-0.3%
Materials and Supplies		4300	106,170.00	120,480.00	34,474.25	181,976.00	(61,496.00)	-51.0%
Noncapitalized Equipment		4400	51,812.00	28,703.00	6,684.42	29,453.00	(750.00)	-2.6%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			291,859.00	242,060.00	46,964.93	347,857.00	(105,797.00)	-43.7%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	61,433.00	77,608.00	7,705.41	90,708.00	(13,100.00)	-16.9%
Dues and Memberships		5300	6,000.00	6,000.00	1,190.00	6,000.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	144,562.00	147,562.00	79,869.85	147,562.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	450,763.00	447,836.00	288,152.12	463,498.00	(15,662.00)	-3.5%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(38,653.00)	26,281.00	1,752.79	71,623.00	(45,342.00)	-172.5%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Professional/Consulting Services and Operating Expenditures		5800	402,917.00	493,237.00	157,866.24	734,398.00	(241,161.00)	-48.9%
Communications		5900	14,840.00	30,540.00	18,157.24	30,340.00	200.00	0.7%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,041,862.00	1,229,064.00	554,693.65	1,544,129.00	(315,065.00)	-25.6%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	5,000.00	0.00	5,000.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	5,000.00	0.00	5,000.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			7,638,349.06	7,797,852.00	3,811,401.37	7,962,911.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	313,936.00	278,217.00	0.00	238,800.00	39,417.00	14.2%
(b) TOTAL, INTERFUND TRANSFERS OUT			313,936.00	278,217.00	0.00	238,800.00	39,417.00	14.2%
OTHER SOURCES/USES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			(313,936.00)	(278,217.00)	0.00	(238,800.00)		

Resource	Description	2023-24 Projected Totals
6266	Educator Effectiveness, FY 2021-22	9,843.08
6300	Lottery: Instructional Materials	29,877.52
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	126,870.00
7311	Classified School Employee Professional Development Block Grant	1,343.00
7338	College Readiness Block Grant	.01
7388	SB 117 COVID-19 LEA Response Funds	.87
7399	LCFF Equity Multiplier	330,520.00
7412	A-G Access/Success Grant	13,712.33
7413	A-G Learning Loss Mitigation Grant	2,034.02
7420	State Learning Loss Mitigation Funds	33,139.02
7435	Learning Recovery Emergency Block Grant	2,891.98
7510	Low-Performing Students Block Grant	13,394.13
7810	Other Restricted State	10,789.00
9010	Other Restricted Local	24,296.09
Total, Restricted Balance		598,711.05

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	18,518,813.00	19,190,966.00	(3,734,642.42)	20,496,887.00	1,305,921.00	6.8%
3) Other State Revenue		8300-8599	36,113,828.00	36,714,357.00	16,271,434.87	37,304,629.00	590,272.00	1.6%
4) Other Local Revenue		8600-8799	0.00	0.00	0.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			54,632,641.00	55,905,323.00	12,536,792.45	57,801,516.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	54,632,641.00	55,905,323.00	11,489,242.49	57,801,516.00	(1,896,193.00)	-3.4%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			54,632,641.00	55,905,323.00	11,489,242.49	57,801,516.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			0.00	0.00	1,047,549.96	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)								
			0.00	0.00	1,047,549.96	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	10,097.49	10,097.49		10,097.49	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,097.49	10,097.49		10,097.49		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,097.49	10,097.49		10,097.49		
2) Ending Balance, June 30 (E + F1e)			10,097.49	10,097.49		10,097.49		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	10,098.83	10,098.83		10,098.83		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(1.34)	(1.34)		(1.34)		
LCFF SOURCES								
LCFF Transfers								
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Pass-Through Revenues From Federal Sources		8287	18,518,813.00	19,190,966.00	(3,734,642.42)	20,496,887.00	1,305,921.00	6.8%
TOTAL, FEDERAL REVENUE			18,518,813.00	19,190,966.00	(3,734,642.42)	20,496,887.00	1,305,921.00	6.8%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	36,113,828.00	36,714,357.00	16,279,029.87	37,304,629.00	590,272.00	1.6%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	(7,595.00)	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			36,113,828.00	36,714,357.00	16,271,434.87	37,304,629.00	590,272.00	1.6%
OTHER LOCAL REVENUE								
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
From Districts or Charter Schools		8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices		8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs		8793	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUES			54,632,641.00	55,905,323.00	12,536,792.45	57,801,516.00		
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	18,518,813.00	19,190,966.00	(3,734,692.53)	20,496,887.00	(1,305,921.00)	-6.8%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To Districts or Charter Schools	6500	7221	36,113,828.00	36,714,357.00	15,223,935.02	37,304,629.00	(590,272.00)	-1.6%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			54,632,641.00	55,905,323.00	11,489,242.49	57,801,516.00	(1,896,193.00)	-3.4%
TOTAL, EXPENDITURES			54,632,641.00	55,905,323.00	11,489,242.49	57,801,516.00		

Resource	Description	2023-24 Projected Totals
6536	Special Ed: Dispute Prevention and Dispute Resolution	7,423.22
6537	Special Ed: Learning Recovery Support	2,675.61
Total, Restricted Balance		10,098.83

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	42,954,040.00	51,340,706.00	26,704,745.71	54,594,210.00	3,253,504.00	6.3%
3) Other State Revenue		8300-8599	35,488,387.00	27,191,971.00	19,886,553.53	28,095,185.00	903,214.00	3.3%
4) Other Local Revenue		8600-8799	241,913.00	245,519.00	151,987.41	372,592.00	127,073.00	51.8%
5) TOTAL, REVENUES			78,684,340.00	78,778,196.00	46,743,286.65	83,061,987.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	3,347,176.00	3,500,627.00	2,224,096.48	3,588,641.00	(88,014.00)	-2.5%
2) Classified Salaries		2000-2999	15,903,671.00	16,513,666.00	9,630,545.85	16,454,190.00	59,476.00	0.4%
3) Employee Benefits		3000-3999	13,907,556.00	14,064,430.00	7,235,911.44	14,093,899.00	(29,469.00)	-0.2%
4) Books and Supplies		4000-4999	3,156,416.00	3,283,544.00	1,290,700.03	3,503,008.00	(219,464.00)	-6.7%
5) Services and Other Operating Expenditures		5000-5999	36,991,476.00	36,925,077.00	17,934,222.79	40,348,351.00	(3,423,274.00)	-9.3%
6) Capital Outlay		6000-6999	674,698.00	730,175.00	105,128.35	903,805.00	(173,630.00)	-23.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	5,183,540.00	5,124,055.00	2,497,106.33	5,445,755.00	(321,700.00)	-6.3%
9) TOTAL, EXPENDITURES			79,164,533.00	80,141,574.00	40,917,711.27	84,337,649.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(480,193.00)	(1,363,378.00)	5,825,575.38	(1,275,662.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(480,193.00)	(1,363,378.00)	5,825,575.38	(1,275,662.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	4,372,522.29	4,372,522.29		4,372,522.29	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,372,522.29	4,372,522.29		4,372,522.29		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,372,522.29	4,372,522.29		4,372,522.29		
2) Ending Balance, June 30 (E + F1e)			3,892,329.29	3,009,144.29		3,096,860.29		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
b) Restricted		9740	3,564,524.44	2,708,687.44		2,797,205.44		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	327,804.85	300,456.85		299,654.85		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
Child Nutrition Programs		8220	900,000.00	900,000.00	328,046.21	900,000.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	42,054,040.00	50,440,706.00	26,376,699.50	53,694,210.00	3,253,504.00	6.5%
TOTAL, FEDERAL REVENUE			42,954,040.00	51,340,706.00	26,704,745.71	54,594,210.00	3,253,504.00	6.3%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	50,000.00	50,000.00	17,595.19	50,000.00	0.00	0.0%
Child Development Apportionments		8530	3,205,660.00	2,964,599.00	1,354,762.00	2,964,599.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	9,048,121.00	8,242,414.00	6,459,146.00	8,242,414.00	0.00	0.0%
All Other State Revenue	All Other	8590	23,184,606.00	15,934,958.00	12,055,050.34	16,838,172.00	903,214.00	5.7%
TOTAL, OTHER STATE REVENUE			35,488,387.00	27,191,971.00	19,886,553.53	28,095,185.00	903,214.00	3.3%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	350.00	350.00	279.50	350.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	556.00	3,213.80	1,104.00	548.00	98.6%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	200.00	7,322.00	20,837.52	20,214.00	12,892.00	176.1%
Other Local Revenue								
All Other Local Revenue		8699	241,363.00	237,291.00	127,656.59	350,924.00	113,633.00	47.9%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			241,913.00	245,519.00	151,967.41	372,592.00	127,073.00	51.8%
TOTAL, REVENUES			78,684,340.00	78,778,196.00	46,743,286.65	83,061,987.00		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	1,807,265.00	1,883,346.00	1,189,513.92	1,893,753.00	(10,407.00)	-0.6%
Certificated Pupil Support Salaries		1200	0.00	78,946.00	0.00	0.00	78,946.00	100.0%
Certificated Supervisors' and Administrators' Salaries		1300	1,539,911.00	1,538,335.00	883,912.11	1,544,218.00	(5,883.00)	-0.4%
Other Certificated Salaries		1900	0.00	0.00	150,670.45	150,670.00	(150,670.00)	New
TOTAL, CERTIFICATED SALARIES			3,347,176.00	3,500,627.00	2,224,096.48	3,588,641.00	(88,014.00)	-2.5%
CLASSIFIED SALARIES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Classified Instructional Salaries		2100	3,843,352.00	4,145,392.00	2,058,013.75	3,278,077.00	867,315.00	20.9%
Classified Support Salaries		2200	6,568,395.00	6,773,598.00	3,831,372.57	6,769,079.00	4,519.00	0.1%
Classified Supervisors' and Administrators' Salaries		2300	3,507,527.00	3,530,770.00	2,076,474.31	3,604,816.00	(74,046.00)	-2.1%
Clerical, Technical and Office Salaries		2400	1,788,261.00	1,867,234.00	832,224.05	1,889,832.00	(22,598.00)	-1.2%
Other Classified Salaries		2900	196,136.00	196,672.00	832,461.17	912,386.00	(715,714.00)	-363.9%
TOTAL, CLASSIFIED SALARIES			15,903,671.00	16,513,666.00	9,630,545.85	16,454,190.00	59,476.00	0.4%
EMPLOYEE BENEFITS								
STRS		3101-3102	1,255,392.00	1,288,477.00	482,453.25	1,285,504.00	2,973.00	0.2%
PERS		3201-3202	3,922,982.00	3,913,198.00	2,255,623.16	3,926,675.00	(13,477.00)	-0.3%
OASDI/Medicare/Alternative		3301-3302	307,637.00	312,187.00	167,506.89	323,618.00	(11,431.00)	-3.7%
Health and Welfare Benefits		3401-3402	6,572,957.00	6,735,930.00	3,321,141.57	6,685,045.00	50,885.00	0.8%
Unemployment Insurance		3501-3502	38,655.00	23,279.00	6,745.70	24,958.00	(1,679.00)	-7.2%
Workers' Compensation		3601-3602	1,298,395.00	1,273,159.00	712,821.93	1,326,788.00	(53,629.00)	-4.2%
OPEB, Allocated		3701-3702	154,269.00	156,693.00	96,881.28	163,238.00	(6,545.00)	-4.2%
OPEB, Active Employees		3751-3752	357,269.00	361,507.00	192,737.66	358,073.00	3,434.00	0.9%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			13,907,556.00	14,064,430.00	7,235,911.44	14,093,899.00	(29,469.00)	-0.2%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	2,286,102.00	2,233,498.00	763,305.20	2,419,832.00	(186,334.00)	-8.3%
Noncapitalized Equipment		4400	265,314.00	520,659.00	294,365.58	553,789.00	(33,130.00)	-6.4%
Food		4700	605,000.00	529,387.00	233,029.25	529,387.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			3,156,416.00	3,283,544.00	1,290,700.03	3,503,008.00	(219,464.00)	-6.7%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	75,000.00	1,026,490.00	0.00	1,026,490.00	0.00	0.0%
Travel and Conferences		5200	438,061.00	473,012.00	174,418.29	471,140.00	1,872.00	0.4%
Dues and Memberships		5300	26,866.00	29,127.00	28,537.94	29,676.00	(549.00)	-1.9%
Insurance		5400-5450	31,970.00	31,970.00	9,270.00	31,970.00	0.00	0.0%
Operations and Housekeeping Services		5500	699,661.00	699,014.00	314,070.99	699,014.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	905,896.00	956,487.00	397,547.72	958,180.00	(1,693.00)	-0.2%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	156,264.00	219,534.00	140,187.44	242,670.00	(23,136.00)	-10.5%
Professional/Consulting Services and Operating Expenditures		5800	34,260,560.00	33,000,107.00	16,624,971.52	36,385,547.00	(3,385,440.00)	-10.3%
Communications		5900	397,198.00	489,336.00	245,218.89	503,664.00	(14,328.00)	-2.9%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			36,991,476.00	36,925,077.00	17,934,222.79	40,348,351.00	(3,423,274.00)	-9.3%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	624,698.00	650,148.00	75,105.99	785,395.00	(135,247.00)	-20.8%
Equipment		6400	50,000.00	80,027.00	30,022.36	118,410.00	(38,383.00)	-48.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			674,698.00	730,175.00	105,128.35	903,805.00	(173,630.00)	-23.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	5,183,540.00	5,124,055.00	2,497,106.33	5,445,755.00	(321,700.00)	-6.3%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			5,183,540.00	5,124,055.00	2,497,106.33	5,445,755.00	(321,700.00)	-6.3%
TOTAL, EXPENDITURES			79,164,533.00	80,141,574.00	40,917,711.27	84,337,649.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8911	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2023-24 Projected Totals
5059	Child Development: ARP California State Preschool Program One-time Stipend	.20
5160	Child Care and Development Programs Administered by California Department of Social Services (Federal Funds)	.85
6129	Child Development: Center-Based Reserve Account for Department of Social Services Programs	589,051.00
6130	Child Development: Center-Based Reserve Account	833,968.00
6131	Child Development: Resource & Referral Reserve Account for Department of Social Services Programs	16,930.00
6132	Child Development: Alternative Payment Reserve Account for Department of Social Services Programs	125,719.00
7810	Other Restricted State	20,191.72
9010	Other Restricted Local	1,211,344.67
Total, Restricted Balance		2,797,205.44

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	433,200.00	459,196.00	174,777.67	437,275.00	(21,921.00)	-4.8%
3) Other State Revenue		8300-8599	115,200.00	130,200.00	66,010.43	148,285.00	18,085.00	13.9%
4) Other Local Revenue		8600-8799	20,000.00	32,367.00	41,476.93	41,477.00	9,110.00	28.1%
5) TOTAL, REVENUES			568,400.00	621,763.00	282,265.03	627,037.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	404,526.00	377,131.00	196,644.89	377,131.00	0.00	0.0%
3) Employee Benefits		3000-3999	351,761.00	327,914.00	173,272.36	311,401.00	16,513.00	5.0%
4) Books and Supplies		4000-4999	603,551.00	544,014.00	209,633.06	543,696.00	318.00	0.1%
5) Services and Other Operating Expenditures		5000-5999	406,212.00	342,347.00	126,976.39	291,127.00	51,220.00	15.0%
6) Capital Outlay		6000-6999	10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	46,690.00	70,356.00	17,075.46	69,521.00	835.00	1.2%
9) TOTAL, EXPENDITURES			1,822,740.00	1,671,762.00	723,602.16	1,602,876.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,254,340.00)	(1,049,999.00)	(441,337.13)	(975,839.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	1,254,341.00	1,049,999.00	0.00	984,124.00	(65,875.00)	-6.3%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,254,341.00	1,049,999.00	0.00	984,124.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1.00	0.00	(441,337.13)	8,285.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	13,173.79	13,173.79		13,173.79	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,173.79	13,173.79		13,173.79		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			13,173.79	13,173.79		13,173.79		
2) Ending Balance, June 30 (E + F1e)			13,174.79	13,173.79		21,458.79		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	13,174.79	13,174.65		21,459.65		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	(.86)		(.86)		
FEDERAL REVENUE								
Child Nutrition Programs		8220	433,200.00	459,196.00	174,777.67	437,275.00	(21,921.00)	-4.8%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			433,200.00	459,196.00	174,777.67	437,275.00	(21,921.00)	-4.8%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	115,200.00	130,200.00	66,010.43	148,285.00	18,085.00	13.9%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			115,200.00	130,200.00	66,010.43	148,285.00	18,085.00	13.9%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	20,000.00	32,343.00	41,452.61	41,453.00	9,110.00	28.2%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	24.00	24.32	24.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			20,000.00	32,367.00	41,476.93	41,477.00	9,110.00	28.1%
TOTAL, REVENUES			568,400.00	621,763.00	282,265.03	627,037.00		
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	294,994.00	267,935.00	136,519.94	267,935.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	60,823.00	59,987.00	34,992.82	59,987.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	48,709.00	49,209.00	25,132.13	49,209.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			404,526.00	377,131.00	196,644.89	377,131.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	87,884.00	92,981.00	51,400.88	95,891.00	(2,910.00)	-3.1%
OASDI/Medicare/Alternative		3301-3302	7,265.00	6,585.00	3,001.44	6,585.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	205,010.00	190,126.00	98,700.40	172,553.00	17,573.00	9.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Unemployment Insurance		3501-3502	1,722.00	338.00	98.36	338.00	0.00	0.0%
Workers' Compensation		3601-3602	12,393.00	8,878.00	4,525.63	8,878.00	0.00	0.0%
OPEB, Allocated		3701-3702	3,317.00	3,094.00	1,592.90	3,044.00	50.00	1.6%
OPEB, Active Employees		3751-3752	34,170.00	25,912.00	13,952.75	24,112.00	1,800.00	6.9%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			351,761.00	327,914.00	173,272.36	311,401.00	16,513.00	5.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	247,551.00	245,576.00	100,078.66	245,258.00	318.00	0.1%
Noncapitalized Equipment		4400	0.00	1,442.00	1,419.79	1,442.00	0.00	0.0%
Food		4700	356,000.00	296,996.00	108,134.61	296,996.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			603,551.00	544,014.00	209,633.06	543,696.00	318.00	0.1%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	500.00	500.00	160.00	500.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	45,000.00	45,000.00	22,078.71	45,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	350,712.00	286,847.00	104,737.68	235,627.00	51,220.00	17.9%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			406,212.00	342,347.00	126,976.39	291,127.00	51,220.00	15.0%
CAPITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	46,690.00	70,356.00	17,075.46	69,521.00	835.00	1.2%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			46,690.00	70,356.00	17,075.46	69,521.00	835.00	1.2%
TOTAL, EXPENDITURES			1,822,740.00	1,671,762.00	723,602.16	1,602,876.00		
INTERFUND TRANSFERS								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS IN								
From: General Fund		8916	940,405.00	771,782.00	0.00	745,324.00	(26,458.00)	-3.4%
Other Authorized Interfund Transfers In		8919	313,936.00	278,217.00	0.00	238,800.00	(39,417.00)	-14.2%
(a) TOTAL, INTERFUND TRANSFERS IN			1,254,341.00	1,049,999.00	0.00	984,124.00	(65,875.00)	-6.3%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			1,254,341.00	1,049,999.00	0.00	984,124.00		

Resource	Description	2023-24 Projected Totals
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Centers and Family Day Care Homes (Meal Reimbursements)	8,285.00
5466	Child Nutrition: Supply Chain Assistance (SCA) Funds	13,174.65
Total, Restricted Balance		21,459.65

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	1,770.69	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	1,770.69	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	184,782.26	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	184,782.26	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	(183,011.57)	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	32,609.00	32,608.63	32,609.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	(32,609.00)	(32,608.63)	(32,609.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	(32,609.00)	(215,620.20)	(32,609.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	217,390.89	217,390.89		217,390.89	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			217,390.89	217,390.89		217,390.89		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			217,390.89	217,390.89		217,390.89		
2) Ending Balance, June 30 (E + F1e)			217,390.89	184,781.89		184,781.89		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
		9740	0.00	0.00		0.00		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	217,390.89	184,781.89		184,781.89		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
Forest Reserve Funds		8260	0.00	0.00	(182,098.75)	0.00	0.00	0.0%
Pass-Through Revenues From Federal Sources		8287	0.00	0.00	182,098.75	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Interest		8660	0.00	0.00	1,770.69	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	1,770.69	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	1,770.69	0.00		
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	184,782.26	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	184,782.26	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	184,782.26	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	32,609.00	32,608.63	32,609.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	32,609.00	32,608.63	32,609.00	0.00	0.0%

Resource	Description	2023-24 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	24,140.31	30,000.00	30,000.00	New
5) TOTAL, REVENUES			0.00	0.00	24,140.31	30,000.00		
B. EXPENSES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B9)			0.00	0.00	24,140.31	30,000.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			0.00	0.00	24,140.31	30,000.00		
F. NET POSITION								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	1,523,392.40	1,523,392.40		1,523,392.40	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
c) As of July 1 - Audited (F1a + F1b)			1,523,392.40	1,523,392.40		1,523,392.40		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			1,523,392.40	1,523,392.40		1,523,392.40		
2) Ending Net Position, June 30 (E + F1e)			1,523,392.40	1,523,392.40		1,553,392.40		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	0.00	0.00		0.00		
b) Restricted Net Position		9797	1,380,076.76	1,380,076.76		1,380,076.76		
c) Unrestricted Net Position		9790	143,315.64	143,315.64		173,315.64		
OTHER STATE REVENUE								
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	24,140.31	30,000.00	30,000.00	New
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	24,140.31	30,000.00	30,000.00	New
TOTAL, REVENUES			0.00	0.00	24,140.31	30,000.00		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENSES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			0.00	0.00	0.00	0.00	0.00	0.0%
DEPRECIATION AND AMORTIZATION								
Depreciation Expense		6900	0.00	0.00	0.00	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.00	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			0.00	0.00	0.00	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2023-24 Projected Totals
9010	Other Restricted Local	1,380,076.76
Total, Restricted Net Position		1,380,076.76

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
County Operations Grant ADA (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted from Form AI, Line B5)		96,421.00	.50%	96,903.00	.75%	97,630.00
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	41,374,756.00	.64%	41,639,091.00	2.30%	42,595,833.00
2. Federal Revenues	8100-8299	37,408,780.00	(13.14%)	32,494,739.00	.65%	32,705,963.00
3. Other State Revenues	8300-8599	97,272,883.00	(5.14%)	92,275,901.00	.60%	92,833,768.00
4. Other Local Revenues	8600-8799	77,042,562.00	.57%	77,481,392.00	.78%	78,089,579.00
5. Other Financing Sources						
a. Transfers In	8900-8929	32,609.00	(100.00%)	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	223.00	0.00%	223.00
6. Total (Sum lines A1 thru A5c)		253,131,590.00	(3.65%)	243,891,346.00	.96%	246,225,366.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				46,894,232.00		47,597,746.00
b. Step & Column Adjustment				703,514.00		706,861.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	46,894,232.00	1.50%	47,597,746.00	1.49%	48,304,607.00
2. Classified Salaries						
a. Base Salaries				54,994,843.00		55,819,720.00
b. Step & Column Adjustment				824,877.00		837,295.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	54,994,843.00	1.50%	55,819,720.00	1.50%	56,657,015.00
3. Employee Benefits	3000-3999	58,730,882.00	3.73%	60,921,382.00	2.63%	62,522,636.00
4. Books and Supplies	4000-4999	6,027,075.00	(2.94%)	5,850,000.00	(7.69%)	5,400,000.00
5. Services and Other Operating Expenditures	5000-5999	71,837,370.00	(4.10%)	68,893,219.00	.23%	69,050,000.00
6. Capital Outlay	6000-6999	11,396,001.00	(66.78%)	3,785,380.00	(18.11%)	3,100,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	2,408,223.00	(.20%)	2,403,513.00	(.12%)	2,400,593.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(5,515,276.00)	.68%	(5,552,779.00)	.25%	(5,566,661.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	745,324.00	1.50%	756,504.00	1.50%	767,852.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		247,518,674.00	(2.85%)	240,474,685.00	.90%	242,636,042.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		5,612,916.00		3,416,661.00		3,589,324.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		84,022,621.01		89,635,537.01		93,052,198.01
2. Ending Fund Balance (Sum lines C and D1)		89,635,537.01		93,052,198.01		96,641,522.01
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	5,000.00		0.00		0.00
b. Restricted	9740	47,783,435.99		49,747,003.31		51,290,281.31
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	3,000,000.00		3,000,000.00		3,000,000.00
2. Unassigned/Unappropriated	9790	38,847,101.02		40,305,194.70		42,351,240.70
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		89,635,537.01		93,052,198.01		96,641,522.01
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. County School Service Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	3,000,000.00		3,000,000.00		3,000,000.00
c. Unassigned/Unappropriated	9790	38,847,101.70		40,305,194.70		42,351,240.70
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z	(.68)		0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		41,847,101.02		43,305,194.70		45,351,240.70
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		16.91%		18.01%		18.69%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For counties that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):	Tulare County SELPA					
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		57,801,516.00		57,801,516.00		57,801,516.00
2. County Office's Total Expenditures and Other Financing Uses Used to determine the reserve standard percentage level on line F3d (Line B11, plus line F1b2 if line F1a is No)						
		247,518,674.00		240,474,685.00		242,636,042.00
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		247,518,674.00		240,474,685.00		242,636,042.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		247,518,674.00		240,474,685.00		242,636,042.00
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 8 for calculation details)		2%		2%		2%
e. Reserve Standard - By Percent (Line F3c times F3d)		4,950,373.48		4,809,493.70		4,852,720.84
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 8 for calculation details)		2,387,000.00		2,387,000.00		2,387,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		4,950,373.48		4,809,493.70		4,852,720.84
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected County Operations Grant average daily attendance (ADA) has not changed for any of the current fiscal year or two subsequent fiscal years by more than two percent since first interim projections. Projected ADA for county operated programs has not changed for any of the current fiscal year or two subsequent fiscal years by more than two percent since first interim projections.

County Office ADA Standard Percentage Range: -2.0% to +2.0%

1A. Calculating the County Office's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise enter data into the first column for all fiscal years, if Form MYPI exists, County Operations Grant ADA will be extracted for the two subsequent years; otherwise enter this data. Second Interim Projected Year Totals data for Current Year are extracted; enter data for the remaining two subsequent years into the second column.

Program / Fiscal Year	Estimated Funded ADA		Percent Change	Status
	First Interim	Second Interim		
	Projected Year Totals (Form 01CSI, Item 1A)	Projected Year Totals (Form AI) (Form MYPI)		
County and Charter School Alternative Education Grant ADA (Form AI, Lines B1d and C2d)				
Current Year (2023-24)	92.25	125.89	36.5%	Not Met
1st Subsequent Year (2024-25)	92.25	125.89	36.5%	Not Met
2nd Subsequent Year (2025-26)	92.25	125.89	36.5%	Not Met
District Funded County Program ADA (Form AI, Line B2g)				
Current Year (2023-24)	879.00	913.00	3.9%	Not Met
1st Subsequent Year (2024-25)	879.00	913.00	3.9%	Not Met
2nd Subsequent Year (2025-26)	879.00	913.00	3.9%	Not Met
County Operations Grant ADA (Form AI, Line B5)				
Current Year (2023-24)	96,421.00	96,421.00	0.0%	Met
1st Subsequent Year (2024-25)	96,903.00	96,903.00	0.0%	Met
2nd Subsequent Year (2025-26)	97,630.00	97,630.00	0.0%	Met
Charter School ADA and Charter School Funded County Program ADA (Form AI, Lines C1 and C3f)				
Current Year (2023-24)	0.00	0.00	0.0%	Met
1st Subsequent Year (2024-25)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2025-26)	0.00	0.00	0.0%	Met

1B. Comparison of County Office ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected ADA for County Operations Grant or county operated programs has changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting ADA, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

Our Court Schools ADA at P1 increased from budget development/1st Interim. County Operated ADA for our Special Education program has increased as well from budget development/1st Interim.

2. **CRITERION: LCFF Revenue**

STANDARD: Projected LCFF revenue, for any of the current fiscal year or two subsequent fiscal years, has not changed by more than two percent since first interim projections.

County Office LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the County Office's Projected Change in LCFF Revenue

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue		Percent Change	Status
	(Fund 01, Objects 8011, 8012, 8020-8089)			
	First Interim (Form 01CSI, Item 2A)	Second Interim Projected Year Totals		
Current Year (2023-24)	39,868,455.00	41,376,998.00	3.8%	Not Met
1st Subsequent Year (2024-25)	40,712,996.00	41,639,091.00	2.3%	Not Met
2nd Subsequent Year (2025-26)	41,323,977.00	42,595,833.00	3.1%	Not Met

2B. Comparison of County Office LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected LCFF revenue has changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

For the FY 23-24 Net Increase in LCFF is due to- ADA for Court schools increased \$959,934, Court/Community School Add on was accounted for \$400,000 and Property Tax increased by \$463,907. The following fiscal years account for the COLA published on the SSC dashboard

3. **CRITERION: Salaries and Benefits**

STANDARD: Projected total salaries and benefits for any of the current fiscal year or two subsequent fiscal years has not changed by more than five percent since first interim projections.

County Office Salaries and Benefits Standard Percentage Range:

3A. Calculating the County Office's Projected Change in Salaries and Benefits

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted, If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; otherwise, enter this data.

Salaries and Benefits

Fiscal Year	Second Interim		Percent Change	Status
	First Interim	Projected Year Totals		
	(Form 011, Objects 1000-3999) (Form 01CSI, Item 3A)	(Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)		
Current Year (2023-24)	160,146,428.00	160,619,957.00	.3%	Met
1st Subsequent Year (2024-25)	162,659,159.63	164,338,848.00	1.0%	Met
2nd Subsequent Year (2025-26)	165,226,512.04	167,484,258.00	1.4%	Met

3B. Comparison of County Office Salaries and Benefits to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. **STANDARD MET** - Total salaries and benefits have not changed since first interim by more than the standard for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating) for any of the current fiscal year or two subsequent fiscal years have not changed by more than five percent since first interim projections.

Changes that exceed five percent in any major object category must be explained.

County Office's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
County Office's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

4A. Calculating the County Office's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the county office's explanation percentage range.

Object Range / Fiscal Year	First Interim	Second Interim	Percent Change	Change Is Outside Explanation Range
	Projected Year Totals (Form 01CSI, Item 4A)	Projected Year Totals (Fund 01/Form MYPI)		

Federal Revenue (Fund 01, Objects 8100-8299) (MYPI, Line A2)

Current Year (2023-24)	34,234,544.00	37,408,780.00	9.3%	Yes
1st Subsequent Year (2024-25)	31,271,660.00	32,494,739.00	3.9%	No
2nd Subsequent Year (2025-26)	31,425,428.00	32,705,963.00	4.1%	No

Explanation: (required if Yes) Net Increase: • Reclass Nurse Revenue (\$421,808) • School Based Mental Health PRIMHE-(\$716,465) • Comprehensive School Improvement-\$386,387 • Comprehensive Literacy State Development Grant-\$368,338 • ESSER/GEER Funding/Expanded Learning \$1,586,139 • Teacher and School Leader Incentive Program-\$1,784,006 • SPED IDEA Part B-\$210,005

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)

Current Year (2023-24)	96,729,648.00	97,272,863.00	.6%	No
1st Subsequent Year (2024-25)	87,843,663.00	92,275,901.00	5.0%	Yes
2nd Subsequent Year (2025-26)	88,299,847.00	92,833,768.00	5.1%	Yes

Explanation: (required if Yes) Net Increase: • LCFF Equity Multiplier-\$497,359 • Mental Health Triage Grant-\$518,468 • Mental Health Student Services Act-(\$407,888)

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)

Current Year (2023-24)	59,444,238.00	77,042,562.00	29.6%	Yes
1st Subsequent Year (2024-25)	63,973,401.00	77,481,392.00	21.1%	Yes
2nd Subsequent Year (2025-26)	64,293,268.00	78,089,579.00	21.5%	Yes

Explanation: (required if Yes) Net Increase: • SPED County Operated LCFF ADA-\$1,670,184 • Sacramento COE CalHope Grant-\$4,000,000 • Central Valley Regional Center Contracted Services-\$6,550,646 • Student Behavioral Health Incentive Program-\$2,576,906 • Reimburse of costs for TCOE Solar Project-\$1,924,557 • LEA Medi-Cal-\$800,000

Books and Supplies (Fund 01, Objects 4000-4998) (Form MYPI, Line B4)

Current Year (2023-24)	4,873,041.00	6,027,075.00	23.7%	Yes
1st Subsequent Year (2024-25)	4,709,503.00	5,850,000.00	24.2%	Yes
2nd Subsequent Year (2025-26)	4,491,360.00	5,400,000.00	20.2%	Yes

Explanation: (required if Yes) Adjusted Books and Supplies to account for adjustments above.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)

Current Year (2023-24)	59,277,731.00	71,837,370.00	21.2%	Yes
1st Subsequent Year (2024-25)	57,597,405.00	68,893,219.00	19.6%	Yes
2nd Subsequent Year (2025-26)	56,477,636.00	69,050,000.00	22.3%	Yes

Explanation: (required if Yes) Adjusted Services and Operating to account for adjustments above.

4B. Calculating the County Office's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim	Second Interim	Percent Change	Status
	Projected Year Totals	Projected Year Totals		
Total Federal, Other State, and Other Local Revenues (Section 4A)				
Current Year (2023-24)	190,408,430.00	211,724,225.00	11.2%	Not Met
1st Subsequent Year (2024-25)	183,088,724.00	202,252,032.00	10.5%	Not Met
2nd Subsequent Year (2025-26)	184,018,543.00	203,629,310.00	10.7%	Not Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 4A)				
Current Year (2023-24)	64,150,772.00	77,864,445.00	21.4%	Not Met
1st Subsequent Year (2024-25)	62,306,908.00	74,743,219.00	20.0%	Not Met
2nd Subsequent Year (2025-26)	60,968,986.00	74,450,000.00	22.1%	Not Met

4C. Comparison of County Office Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 4A if the status in Section 4B is not met; no entry is allowed below.

1a. STANDARD NOT MET - Projected total operating revenues have changed since first interim projections by more than the standard in one or more of the current or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 4A above and will also display in the explanation box below.

<p>Explanation: Federal Revenue (linked from 4A if NOT met)</p>	<p>Net Increase: • Reclass Nurse Revenue (\$421,808) • School Based Mental Health PRIMHE-(\$716,465) • Comprehensive School Improvement-\$386,387 • Comprehensive Literacy State Development Grant-\$368,338 • ESSER/GEER Funding/Expanded Learning \$1,586,139 • Teacher and School Leader Incentive Program-\$1,784,006 • SPED IDEA Part B-\$210,005</p>
<p>Explanation: Other State Revenue (linked from 4A if NOT met)</p>	<p>Net Increase: • LCFF Equity Multiplier-\$497,359 • Mental Health Triage Grant-\$518,468 • Mental Health Student Services Act-(\$407,888)</p>
<p>Explanation: Other Local Revenue (linked from 4A if NOT met)</p>	<p>Net Increase: • SPED County Operated LCFF ADA-\$1,670,184 • Sacramento COE CalHope Grant-\$4,000,000 • Central Valley Regional Center Contracted Services-\$6,550,646 • Student Behavioral Health Incentive Program-\$2,576,906 • Reimburse of costs for TCOE Solar Project-\$1,924,557 • LEA Medi-Cal-\$800,000</p>

1b. STANDARD NOT MET - Projected total operating expenditures have changed since first interim projections by more than the standard in one or more of the current or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 4A above and will also display in the explanation box below.

<p>Explanation: Books and Supplies (linked from 4A if NOT met)</p>	<p>Adjusted Books and Supplies to account for adjustments above.</p>
<p>Explanation: Services and Other Exps (linked from 4A if NOT met)</p>	<p>Adjusted Services and Operating to account for adjustments above.</p>

5. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the county office is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52066(d)(1) and 17002(d)(1).

Determining the County Office's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the county office to deposit into the account a minimum amount equal to or greater than three percent of the total unrestricted general fund expenditures and other financing uses for that fiscal year.

DATA ENTRY: Enter the Required Minimum Contribution if First Interim data does not exist. First Interim data that exist will be extracted; otherwise, enter First Interim data into lines 1, if applicable, and 2. All other data are extracted.

	Required Minimum Contribution	Second Interim Contribution		Status
		Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)		
1. OMMA/RMA Contribution	970,819.71	1,004,720.00		Met
2. First Interim Contribution (Information only) (Form 01CSI, First Interim, Criterion 5, Line 1)		1,004,720.00		

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (county office does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

6. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the county office's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the County School Service Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the County School Service Fund.

² A county office of education that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

6A. Calculating the County Office's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
County Office's Available Reserves Percentage (Criterion 8B, Line 9)	16.9%	18.0%	18.7%
County Office's Deficit Standard Percentage Levels (one-third of available reserves percentage):	5.6%	6.0%	6.2%

6B. Calculating the County Office's Special Education Pass-through Exclusions (only for county offices that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For county offices that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude pass-through funds distributed to SELPA members from the calculations for deficit spending and reserves?

Yes

2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s):

Tulare County SELPA

	Current Year Projected Year Totals (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	57,801,516.00	57,801,516.00	57,801,516.00

6C. Calculating the County Office's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals		Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)		
Current Year (2023-24)	1,886,071.00	32,314,407.00	N/A	Met
1st Subsequent Year (2024-25)	1,453,093.00	33,235,417.00	N/A	Met
2nd Subsequent Year (2025-26)	2,046,046.00	33,876,704.00	N/A	Met

6D. Comparison of County Office Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

7.

CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected county school service fund balances will be positive at the end of the current fiscal year and two subsequent fiscal years.

7A-1. Determining if the County Office's County School Service Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted, if Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance County School Service Fund Projected Year Totals (Form 011, Line F2 J)/(Form MYPI, Line D2)	Status
Current Year (2023-24)	89,635,537.01	Met
1st Subsequent Year (2024-25)	93,052,198.01	Met
2nd Subsequent Year (2025-26)	96,641,522.01	Met

7A-2. Comparison of the County Office's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected county school service fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected county school service fund cash balance will be positive at the end of the current fiscal year.

7B-1. Determining if the County Office's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance County School Service Fund (Form CASH, Line F, June Column)	Status
Current Year (2023-24)	70,984,143.68	Met

7B-2. Comparison of the County Office's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected county school service fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

8.

CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts as applied to total expenditures and other financing uses²:

Percentage Level ³	County Office Total Expenditures and Other Financing Uses ³
5% or \$80,000 (greater of)	0 to \$7,072,999
4% or \$354,000 (greater of)	\$7,073,000 to \$17,684,999
3% or \$707,000 (greater of)	\$17,685,000 to \$79,581,000
2% or \$2,387,000 (greater of)	\$79,581,001 and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the County School Service Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the County School Service Fund.

² A county office of education that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

³ Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (EC Section 2574), rounded to the nearest thousand.

	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
County Office's Expenditures and Other Financing Uses(Criterion 8A1), plus SELPA Pass-through (Criterion 6B2b) if Criterion 6B, Line 1 is No:	247,518,674.00	240,474,685.00	242,636,042.00
County Office's Reserve Standard Percentage Level:	2%	2%	2%

8A. Calculating the County Office's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data are extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year		
	Projected Year Totals	1st Subsequent Year	2nd Subsequent Year
	(2023-24)	(2024-25)	(2025-26)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	247,518,674.00	240,474,685.00	242,636,042.00
2. Plus: Special Education Pass-through (Criterion 6B, Line 2b if Criterion 6B, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line A1 plus Line A2)	247,518,674.00	240,474,685.00	242,636,042.00
4. Reserve Standard Percentage Level	2%	2%	2%
5. Reserve Standard - by Percent (Line A3 times Line A4)	4,950,373.48	4,809,493.70	4,852,720.84
6. Reserve Standard - by Amount (From percentage level chart above)	2,387,000.00	2,387,000.00	2,387,000.00
7. County Office's Reserve Standard (Greater of Line A5 or Line A6)	4,950,373.48	4,809,493.70	4,852,720.84

8B. Calculating the County Office's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except line 4)	Current Year		
	Projected Year Totals	1st Subsequent Year	2nd Subsequent Year
	(2023-24)	(2024-25)	(2025-26)
1. County School Service Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2. County School Service Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	3,000,000.00	3,000,000.00	3,000,000.00
3. County School Service Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	38,847,101.70	40,305,194.70	42,351,240.70
4. County School Service Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	(.68)	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. County Office's Available Reserve Amount (Lines B1 thru B7)	41,847,101.02	43,305,194.70	45,351,240.70
9. County Office's Available Reserve Percentage (Information only) (Line 8 divided by Section 8A, Line 3)	16.91%	18.01%	18.69%
County Office's Reserve Standard (Section 8A, Line 7):	4,950,373.48	4,809,493.70	4,852,720.84
Status:	Met	Met	Met

8C. Comparison of County Office Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your county office have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget?

No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your county office have ongoing county school service fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent?

No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your county office have projected temporary borrowings between funds? (Refer to Education Code Section 42603)

No

1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

1a. Does your county office have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

55. Contributions

Identify projected contributions from unrestricted resources in the county school service fund to restricted resources in the county school service fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the county school service fund to cover operating deficits in either the county school service fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the county school service fund budget.

County Office's Contributions and Transfers Standard:

55A. Identification of the County Office's Projected Contributions, Transfers, and Capital Projects that may Impact the County School Service Fund

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the Second Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the Second Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	First Interim (Form 01CSI, Item 55A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. Contributions, Unrestricted County School Service Fund (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2023-24)	(15,094,976.00)	(15,978,714.00)	5.9%	883,738.00	Not Met
1st Subsequent Year (2024-25)	(15,594,976.00)	(15,978,714.00)	2.5%	383,738.00	Met
2nd Subsequent Year (2025-26)	(16,094,976.00)	(15,978,714.00)	-7%	(116,262.00)	Met
1b. Transfers In, County School Service Fund *					
Current Year (2023-24)	32,609.00	32,609.00	0.0%	0.00	Met
1st Subsequent Year (2024-25)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2025-26)	0.00	0.00	0.0%	0.00	Met
1c. Transfers Out, County School Service Fund *					
Current Year (2023-24)	771,782.00	745,324.00	-3.4%	(26,458.00)	Met
1st Subsequent Year (2024-25)	763,359.00	756,504.00	-3.4%	(26,855.00)	Met
2nd Subsequent Year (2025-26)	795,109.00	767,852.00	-3.4%	(27,257.00)	Met

1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since first interim projections that may impact the county school service fund operational budget?

* Include transfers used to cover operating deficits in either the county school service fund or any other fund.

55B. Status of the County Office's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for Items 1a-1c or if Yes for item 1d.

1a. NOT MET - The projected contributions from the unrestricted county school service fund to restricted county school service fund programs have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the county office's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met)

1b. MET - Projected transfers in have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1c. MET - Projected transfers out have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the county school service fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments' and their annual required payment for the current year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

*Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the County Office's Long-term Commitments

DATA ENTRY: If First Interim (Form 01CSI, Item S6A) data exist, long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in item 2, as applicable. If no First Interim data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your county office have long-term (multiyear) commitments? (If No, skip items 1b and 2 and sections S6B and S6C)

Yes

b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since first interim projections?

No

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	Funding Sources (Revenues)	SACS Fund and Object Codes Used For: Debt Service (Expenditures)	Principal Balance as of July 1, 2023
Leases				
Certificates of Participation	16	General Fund Res 00000	7438-7439	34,365,000
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	1	Various Resrouces	10000-39999	1,575,091

Other Long-term Commitments (do not include OPEB):

Type of Commitment	# of Years Remaining	Funding Sources (Revenues)	SACS Fund and Object Codes Used For: Debt Service (Expenditures)	Principal Balance as of July 1, 2023
TOTAL:				35,940,091

Type of Commitment (continued):	Prior Year (2022-23) Annual Payment (P & I)	Current Year (2023-24) Annual Payment (P & I)	1st Subsequent Year (2024-25) Annual Payment (P & I)	2nd Subsequent Year (2025-26) Annual Payment (P & I)
Leases				
Certificates of Participation	1,486,039	2,408,222	2,403,513	2,400,593
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Total Annual Payments:	1,486,039	2,408,222	2,403,513	2,400,593
Has total annual payment increased over prior year (2022-23)		Yes	Yes	Yes

S6B. Comparison of the County Office's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(required if Yes to
increase in total
annual payments)

In 23-24 a total of \$2,401,201 interest and principal was paid. There is an increase in the out years as the principal amount on the payment increases.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the County Office's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1. a. Does your county office provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

No

b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities?

n/a

c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?

n/a

2. OPEB Liabilities

a. Total OPEB liability

b. OPEB plan(s) fiduciary net position (if applicable)

c. Total/Net OPEB liability (Line 2a minus Line 2b)

d. Is total OPEB liability based on the county office's estimate or an actuarial valuation?

e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation

	First Interim (Form 01CSI, Item S7A)	Second Interim
a. Total OPEB liability	42,732,202.00	42,732,202.00
b. OPEB plan(s) fiduciary net position (if applicable)	28,974,203.00	28,974,203.00
c. Total/Net OPEB liability (Line 2a minus Line 2b)	13,757,999.00	13,757,999.00
d. Is total OPEB liability based on the county office's estimate or an actuarial valuation?	Actuarial	
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	Sep 19, 2023	Sep 19, 2023

3. OPEB Contributions

a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method

Current Year (2023-24)

1st Subsequent Year (2024-25)

2nd Subsequent Year (2025-26)

	First Interim (Form 01CSI, Item S7A)	Second Interim
Current Year (2023-24)	0.00	0.00
1st Subsequent Year (2024-25)	0.00	0.00
2nd Subsequent Year (2025-26)	0.00	0.00

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)

Current Year (2023-24)

1st Subsequent Year (2024-25)

2nd Subsequent Year (2025-26)

Current Year (2023-24)	4,787,238.00	4,837,502.00
1st Subsequent Year (2024-25)	4,787,238.00	4,837,502.00
2nd Subsequent Year (2025-26)	4,787,238.00	4,837,502.00

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

Current Year (2023-24)

1st Subsequent Year (2024-25)

2nd Subsequent Year (2025-26)

Current Year (2023-24)	1,619,226.00	1,619,226.00
1st Subsequent Year (2024-25)	1,619,226.00	1,619,226.00
2nd Subsequent Year (2025-26)	1,619,226.00	1,619,226.00

d. Number of retirees receiving OPEB benefits

Current Year (2023-24)

1st Subsequent Year (2024-25)

2nd Subsequent Year (2025-26)

Current Year (2023-24)	85.00	78.00
1st Subsequent Year (2024-25)	87.00	78.00
2nd Subsequent Year (2025-26)	89.00	78.00

4. Comments:

S7B. Identification of the County Office's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1 a. Does your county office operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 1b-4)

No

b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities?

n/a

c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions?

n/a

2 Self-Insurance Liabilities

a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

	First Interim (Form 01CSI, Item S7B)	Second Interim
a. Accrued liability for self-insurance programs	0.00	0.00
b. Unfunded liability for self-insurance programs	0.00	0.00

3 Self-Insurance Contributions

a. Required contribution (funding) for self-insurance programs
Current Year (2023-24)
1st Subsequent Year (2024-25)
2nd Subsequent Year (2025-26)

	First Interim (Form 01CSI, Item S7B)	Second Interim
Current Year (2023-24)	0.00	0.00
1st Subsequent Year (2024-25)	0.00	0.00
2nd Subsequent Year (2025-26)	0.00	0.00

b. Amount contributed (funded) for self-insurance programs
Current Year (2023-24)
1st Subsequent Year (2024-25)
2nd Subsequent Year (2025-26)

Current Year (2023-24)	0.00	0.00
1st Subsequent Year (2024-25)	0.00	0.00
2nd Subsequent Year (2025-26)	0.00	0.00

4 Comments:

--

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The county office of education must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the California Department of Education (CDE) with an analysis of the cost of the settlement and its impact on the operating budget.

The CDE shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the governing board and the county superintendent of schools.

S8A. Cost Analysis of County Office's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of first interim projections?

Yes

If Yes, complete number of FTEs, then skip to section S8B,
If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2022-23)	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of certificated (non-management) full-time-equivalent (FTE) positions	241.0	251.0	251.0	251.0

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete questions 2-4.

n/a

If No, complete questions 5 and 6.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 5 and 6.

No

Negotiations Settled Since First Interim Projections

2. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

[]

3. Period covered by the agreement:

Begin Date: []

End Date: []

4. Salary settlement:

Current Year
(2023-24)

1st Subsequent Year
(2024-25)

2nd Subsequent Year
(2025-26)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year

--	--	--

or

Multiyear Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year (may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

[]

Negotiations Not Settled

5. Cost of a one percent increase in salary and statutory benefits

[]

Current Year
(2023-24)

1st Subsequent Year
(2024-25)

2nd Subsequent Year
(2025-26)

6. Amount included for any tentative salary schedule increases

--	--	--

Certificated (Non-management) Health and Welfare (H&W) Benefits

Current Year
(2023-24)

1st Subsequent Year
(2024-25)

2nd Subsequent Year
(2025-26)

1. Are costs of H&W benefit changes included in the interim and MYPs?

--	--	--

2. Total cost of H&W benefits

--	--	--

3. Percent of H&W cost paid by employer

--	--	--

4. Percent projected change in H&W cost over prior year

--	--	--

Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
---------------------------	----------------------------------	----------------------------------

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Certificated (Non-management) Attrition (layoffs and retirements)

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
---------------------------	----------------------------------	----------------------------------

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Certificated (Non-management) - Other

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of County Office's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of first interim projections?

Yes

If Yes, complete number of FTEs, then skip to section S8C.
If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2022-23)	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of classified (non-management) FTE positions	401.0	713.0	713.0	713.0

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete questions 2-4.

n/a

If No, complete questions 5 and 6.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 5 and 6.

No

Negotiations Settled Since First Interim Projections

2. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

[]

3. Period covered by the agreement:

Begin Date: []

End Date: []

4. Salary settlement:

Current Year
(2023-24)

1st Subsequent Year
(2024-25)

2nd Subsequent Year
(2025-26)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement
% change in salary schedule from prior year
or

--	--	--

Multiyear Agreement

Total cost of salary settlement
% change in salary schedule from prior year (may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

[]

Negotiations Not Settled

5. Cost of a one percent increase in salary and statutory benefits

[]

6. Amount included for any tentative salary schedule increases

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

Classified (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the Interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

Classified (Non-management) Prior Year Settlements Negotiated Since First Interim

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

--	--	--

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

[]

S8C. Cost Analysis of County Office's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of first interim projections?

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

Yes

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2022-23)	Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of management, supervisor, and confidential FTE positions	315,0	311,0	311,0	311,0

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete question 2.

n/a

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 3 and 4.

No

Negotiations Settled Since First Interim Projections

2. Salary settlement:

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
---------------------------	----------------------------------	----------------------------------

Is the cost of salary settlement included in the interim and multi year projections (MYPs)?

Total cost of salary settlement

Change in salary schedule from prior year (may enter text, such as "Reopener")

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

--

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
---------------------------	----------------------------------	----------------------------------

4. Amount included for any tentative salary schedule increases

--	--	--

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
---------------------------	----------------------------------	----------------------------------

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Management/Supervisor/Confidential Step and Column Adjustments

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--------------------------	----------------------------------	----------------------------------

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

Current Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
---------------------------	----------------------------------	----------------------------------

- Are costs of other benefits included in the interim and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

99. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

99A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1.

Are any funds other than the county school service fund projected to have a negative fund balance at the end of the current fiscal year?

No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2.

If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A8; Item A1 is automatically completed based on data from Criterion 7.

- A1. Do cash flow projections show that the county office will end the current fiscal year with a negative cash balance in the county school service fund? (Data from Criterion 7B-1, Cash Balance, are used to determine Yes or No)
- A2. Is the system of personnel position control independent from the payroll system?
- A3. Is the County Operations Grant ADA decreasing in both the prior and current fiscal years?
- A4. Are new charter schools operating in county office boundaries that impact the county office's ADA, either in the prior or current fiscal year?
- A5. Has the county office entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?
- A6. Does the county office provide uncapped (100% employer paid) health benefits for current or retired employees?
- A7. Does the county office have any reports that indicate fiscal distress? (If Yes, provide copies to the CDE.)
- A8. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of County Office Second Interim Criteria and Standards Review

Second Interim
Projected Totals 2023-24
Technical Review Checks
Phase - All
Display - All Technical Checks

Tulare County Office of Education

Tulare County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUNCTION - (Fatal) - All FUNCTION codes must be valid. Passed

CHECKFUND - (Fatal) - All FUND codes must be valid. Passed

CHECKGOAL - (Fatal) - All GOAL codes must be valid. Passed

CHECKOBJECT - (Fatal) - All OBJECT codes must be valid. Passed

CHECKRESOURCE - (Warning) - The following codes for RESOURCE are not valid. Data should be corrected or narrative must be provided explaining why the exception(s) should be considered appropriate. Exception

ACCOUNT FD - RS - PY - GO - FN - OB	RESOURCE	VALUE
01-7420-0-0000-0000-9740	7420	\$229,286.24
Explanation: This is a roll up discrepancy. This has been corrected in the financial system to roll up to Res 7422.		
01-7420-0-0000-0000-9791	7420	\$229,286.24
Explanation: This is a roll up discrepancy. This has been corrected in the financial system to roll up to Res 7422.		
01-7420-0-0000-0000-979Z	7420	\$229,286.24
Explanation: This is a roll up discrepancy. This has been corrected in the financial system to roll up to Res 7422.		
09-7420-0-0000-0000-9740	7420	\$33,139.02
Explanation: This is a roll up discrepancy. This has been corrected in the financial system to roll up to Res 7422.		
09-7420-0-0000-0000-9791	7420	\$33,139.02
Explanation: This is a roll up discrepancy. This has been corrected in the financial system to roll up to Res 7422.		
09-7420-0-0000-0000-979Z	7420	\$33,139.02
Explanation: This is a roll up discrepancy. This has been corrected in the financial system to roll up to Res 7422.		

CHK-FDXRS7690xOB8590 - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions. Passed

CHK-FUNCTIONxOBJECT - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid. Passed

CHK-FUNDxFUNCTION-A - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid. Passed

CHK-FUNDxFUNCTION-B - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid. Passed

CHK-FUNDxGOAL - (Warning) - All FUND and GOAL account code combinations should be valid. **Passed**

CHK-FUNDxOBJECT - (Fatal) - All FUND and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxRESOURCE - (Warning) - The following combinations for FUND and RESOURCE are invalid. Data should be corrected or narrative must be provided explaining why the exception(s) should be considered appropriate. **Exception**

ACCOUNT FD - RS - PY - GO - FN - OB	FUND	RESOURCE	VALUE
01-7420-0-0000-0000-9740	01	7420	\$229,286.24
Explanation: This is a roll up discrepancy. This has been corrected in the financial system to roll up to Res 7422.			
01-7420-0-0000-0000-9791	01	7420	\$229,286.24
Explanation: This is a roll up discrepancy. This has been corrected in the financial system to roll up to Res 7422.			
01-7420-0-0000-0000-979Z	01	7420	\$229,286.24
Explanation: This is a roll up discrepancy. This has been corrected in the financial system to roll up to Res 7422.			
09-7420-0-0000-0000-9740	09	7420	\$33,139.02
Explanation: This is a roll up discrepancy. This has been corrected in the financial system to roll up to Res 7422.			
09-7420-0-0000-0000-9791	09	7420	\$33,139.02
Explanation: This is a roll up discrepancy. This has been corrected in the financial system to roll up to Res 7422.			
09-7420-0-0000-0000-979Z	09	7420	\$33,139.02
Explanation: This is a roll up discrepancy. This has been corrected in the financial system to roll up to Res 7422.			

CHK-GOALxFUNCTION-A - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. **Passed**

CHK-GOALxFUNCTION-B - (Fatal) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). **Passed**

CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-RESOURCExOBJECTA - (Warning) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - (Informational) - The following combinations for RESOURCE and OBJECT (objects 9791, 9793, and 9795) are invalid: **Exception**

ACCOUNT FD - RS - PY - GO - FN - OB	RESOURCE	OBJECT	VALUE
01-7420-0-0000-0000-9791	7420	9791	\$229,286.24
09-7420-0-0000-0000-9791	7420	9791	\$33,139.02

CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, 3318, and 3332. **Passed**

GENERAL LEDGER CHECKS

CEFB-POSITIVE - (Fatal) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. Passed

CONTRIB-RESTR-REV - (Fatal) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. Passed

CONTRIB-UNREST-REV - (Fatal) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. Passed

EFB-POSITIVE - (Warning) - All ending fund balances (Object 979Z) should be positive by resource, by fund. Passed

EPA-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). Passed

EXCESS-ASSIGN-REU - (Fatal) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). Passed

EXP-POSITIVE - (Warning) - The following expenditure functions have a negative balance by resource, by fund. (NOTE: Functions, including CDE-defined optional functions, are checked individually, except functions 7200-7600 are combined.) Exception

FUND	RESOURCE	FUNCTION	VALUE
01	0000	7200-7600	(\$716,947.00)
Explanation: Indirect Carry Forward Balance			
01	7366	3900	(\$13,405.00)
Explanation: Resource as a whole is in balance. Function 390000 is being used to properly account and recognize the expense that is being budgeted.			

INTERFD-DIR-COST - (Warning) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. Passed

INTERFD-IN-OUT - (Warning) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). Passed

INTERFD-INDIRECT - (Warning) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. Passed

INTERFD-INDIRECT-FN - (Warning) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. Passed

INTRA-FD-DIR-COST - (Fatal) - Transfers of Direct Costs (Object 5710) must net to zero by fund. Passed

INTRA-FD-INDIRECT - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. Passed

INTRA-FD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by function. Passed

LCFF-TRANSFER - (Warning) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. Passed

LOTTERY-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). Passed

OBJ-POSITIVE - (Warning) - All applicable objects should have a positive balance by resource, by fund. Passed

PASS-THRU-REV=EXP - (Warning) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource. **Passed**

REV-POSITIVE - (Warning) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. **Passed**

RS-NET-POSITION-ZERO - (Fatal) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. **Passed**

SE-PASS-THRU-REVENUE - (Warning) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. **Passed**

UNASSIGNED-NEGATIVE - (Fatal) - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. **Passed**

UNR-NET-POSITION-NEG - (Fatal) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. **Passed**

SUPPLEMENTAL CHECKS

CS-EXPLANATIONS - (Fatal) - Explanations must be provided in the Criteria and Standards Review (Form 01CSI) for all criteria and for supplemental information items S1 through S6, and S9 if applicable, where the standard has not been met or where the status is Not Met or Yes. **Passed**

CS-YES-NO - (Fatal) - Supplemental information items and additional fiscal indicator items in the Criteria and Standards Review (Form 01CSI) must be answered Yes or No, where applicable, for the form to be complete. **Passed**

EXPORT VALIDATION CHECKS

ADA-PROVIDE - (Fatal) - Average Daily Attendance data (Form AI) must be provided. **Passed**

CASHFLOW-PROVIDE - (Warning) - A Cashflow Worksheet (Form CASH) must be provided with your Interim reports. (Note: LEAs may use a cashflow worksheet other than Form CASH, as long as it provides a monthly cashflow projected through the end of the fiscal year.)
Explanation: Cash flow will be provided on a separate document. **Exception**

CHK-DEPENDENCY - (Fatal) - If data has changed that affect other forms, the affected forms must be opened and saved. **Passed**

CHK-EXTRACTED-DATA-SOURCE - (Warning) - All forms that extract data from a prior reporting period use the same source extraction submission **Passed**

CHK-UNBALANCED-A - (Warning) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed. **Passed**

CHK-UNBALANCED-B - (Fatal) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed. **Passed**

CS-PROVIDE - (Fatal) - The Criteria and Standards Review (Form 01CSI) has been provided. **Passed**

FORM01-PROVIDE - (Fatal) - Form 01 (Form 01I) must be opened and saved. **Passed**

INTERIM-CERT-PROVIDE - (Fatal) - Interim Certification (Form CI) must be provided.

Passed

MYP-PROVIDE - (Warning) - A Multiyear Projection Worksheet must be provided with your Interim. (Note: LEAs may use a multiyear projection worksheet other than Form MYP, with approval of their reviewing agency, as long as it provides current year and at least two subsequent fiscal years, and separately projects unrestricted resources, restricted resources, and combined total resources.)

Passed

MYPIO-PROVIDE - (Warning) - A multiyear projection worksheet must be provided with your interim report for any fund projecting a negative balance at the end of the current fiscal year. (Note: LEAs may use a multiyear projection worksheet other than Form MYPIO, with approval of their reviewing agency.)

Passed

VERSION-CHECK - (Warning) - All versions are current.

Passed

TULARE COUNTY OFFICE OF EDUCATION 54 10546
 Budget Assumptions
 2023-2024 2nd Interim as of March 4, 2024

Local Control Funding Formula	<u>2023-2024</u>	<u>2024-2025</u>	<u>2025-2026</u>		
COLA	8.22%	0.76%	2.73%		
Base Grant per ADA	\$16,395	\$16,520	\$16,696		
Court & Community ADA	125	130	133		
ADA Method	Actual and historical data				
Special Ed					
Growth per ADA	\$887	\$887	\$887		
Lottery					
Unrestricted per ADA	\$177.00	\$177.00	\$177.00		
Prop 20 per ADA	\$72.00	\$72.00	\$72.00		
Local Funding					
Interest Rates from Co Treasurer	3.05%	3.00%	3.00%		
Salary Costs					
Step & Column	1.50%	1.50%	1.50%		
COLA est	TBD	TBD	TBD		
Employee Benefit Rates					
STRS	19.10%	19.10%	19.10%		
PERS	26.68%	27.80%	28.30%		
PERS Employer Pickup	33.68%	34.80%	35.30%		
Medicare	1.45%	1.45%	1.45%		
Unemployment	0.05%	0.05%	0.05%		
Workers Compensation	2.30%	2.74%	2.30%		
Health Insurance Rates					
Certificated	\$24,076	\$25,940	8%	\$27,237	5%
Classified	\$25,048	\$26,990	8%	\$28,340	5%
Management	\$24,676	\$26,588	8%	\$27,917	5%

Retiree Benefits

TCOE pays 100% retiree benefits to age 65 for qualified employee.
 There are currently 57 retirees receiving this benefit

TCOE pays 50% retiree benefits from age 65 to age 75 for qualified management employees.
 There are currently 21 retirees receiving this benefit

Effective 7/01/2019 GASB 75 was implemented. A trust was set up to fund current and past OPEB liabilities.
 The FTE rate is \$3,417/yr. per eligible employee. The allocated rate is 0.80% of salaries.

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Joe Enea, TCOE Board President

SUBJECT:

Vote for the 2024 CSBA Assembly County Delegate Region 12

DESCRIPTION/SUMMARY:

No nominations have been received. However, per instructions from CSBA, our board may write in the name of a board member to fill this seat.

FINANCING:

None

RECOMMENDATION:

Open to receive a name to fill this seat of CSBA 2024 Delegate Assembly for Region 12



REQUIRES BOARD ACTION

January 31, 2024
MEMORANDUM

To: CSBA Member Boards and Even-numbered County Board Presidents and Superintendents
From: Albert Gonzalez, CSBA President
Re: 2024 Ballot for CSBA Delegate Assembly — **U.S. Postmark Deadline is Fri. March 15**

Enclosed is the ballot material for election to CSBA's Delegate Assembly from your region or subregion. It consists of: 1) the ballot (on red paper) listing the candidates, the reverse side of which contains the names of ALL current members of the Delegate Assembly from your region or subregion; and 2) the required candidate biographical sketch form and, if submitted, a resume. In addition, provided is a copy of the ballot on white paper to include with your board agenda. **Only the ballot on red paper is to be completed and returned to CSBA. It must be postmarked by the U.S. Post Office on or before Friday, March 15, 2024.**

Your Board may vote for up to the number of seats to be filled in the region or subregion as indicated on the ballot. For example, if there are three seats up for election, the Board may vote for up to three candidates. However, your Board may cast no more than one vote for any one candidate. The ballot also contains a provision for write-in candidates; their name and district or county office must be clearly printed in the space provided.

The ballot must be signed by the Board President, Board Clerk, or Superintendent as a designee of the board, and returned in the enclosed envelope; if the envelope is misplaced, you may use your district's or county office's stationery. Please write **DELEGATE ELECTION** prominently on the envelope along with the region or subregion number on the bottom left corner of the envelope (this number appears at the top of the ballot). If there is a tie vote, a run-off election will be held, and ballots will need to be postmarked on or before April 30. Results will be published by May 11, 2024.

For County Boards of Education Only:

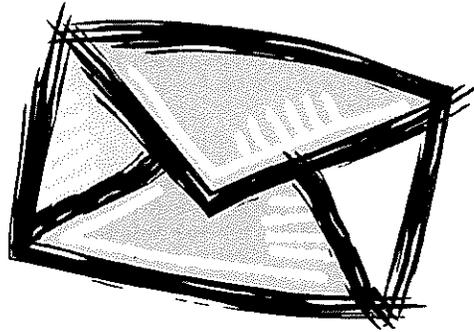
Per Standing Rule 52, in regions with more than one county, each county board of education has one vote to elect the county board member who represents the county board(s) in the region in the Delegate Assembly. One-county regions will appoint the county Delegate. Your county board may vote for only one candidate to fill the Delegate position representing the county boards within your region. Enclosed is the ballot material for election to CSBA's Delegate Assembly of the county board representative from

your region. It consists of 1) the ballot (on GREEN paper) listing the candidates, the reverse side of which contains the name of the current member of the Delegate Assembly representing the county boards in your region; and 2) the required candidate biographical sketch form and, if submitted, a resume. In addition, also provided is a copy of the ballot on white paper to include with your board agenda. **Only the ballot on GREEN paper is to be completed and returned to CSBA. Like the ballot on red paper for the other Delegate seats in your region, it must be postmarked by the U.S. Post Office on or before Friday, March 15, 2024.**

The ballot on GREEN paper must be signed by the Board President, Board Clerk, or by the County Superintendent, as a designee of the board, and returned in the enclosed envelope. If the envelope is misplaced, you may use your county office's stationery. Please write **DELEGATE ELECTION** prominently on the envelope along with the region number on the bottom left corner of the envelope (this number appears at the top of the ballot). If there is a tie vote, a run-off election will be held, and ballots will need to be postmarked by May 1. The results for the county board seat in each region will also be published by May 11, 2024.

All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2024 – March 31, 2026. The next meeting of the Delegate Assembly takes place on Saturday, May 19 and Sunday, May 20, 2024. Please do not hesitate to contact the Executive Office at nominations@csba.org should you have any questions.

Encs: Ballot on red paper and watermarked "copy" of ballot on white paper
 Ballot on green paper and watermarked "copy" of ballot on white paper
 List of all current Delegates on reverse side of ballot
 Candidate(s)' required Biographical Sketch Forms and optional resumes
 CSBA-addressed envelope to send back ballots



**BALLOTS SHOULD BE RETURNED IN THE
ENCLOSED ENVELOPE; HOWEVER, SHOULD
THE ENVELOPE BECOME MISPLACED; PLEASE
USE YOUR STATIONERY AND RETURN TO:**

**CSBA
DELEGATE ASSEMBLY ELECTIONS
3251 BEACON BLVD.
WEST SACRAMENTO, CA 95691**

**ON THE BOTTOM LEFT CORNER OF THE
ENVELOPE, WRITE THE REGION OR
SUBREGION NUMBER (THIS NUMBER APPEARS
ON THE BALLOT AT THE TOP).**

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **FRIDAY, MARCH 15, 2024**. Only ONE Ballot per Board. Be sure to mark your vote “**X**” in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2024 DELEGATE ASSEMBLY BALLOT
COUNTY DELEGATE REGION 12
(Tulare and Kern Counties)

Number of seats: 1 (Vote for no more than 1 candidate)

Delegates will serve two-year terms beginning April 1, 2024 - March 31, 2026

**denotes incumbent*

No nominations were received; however, your board may write in the name of a board member to fill this seat.

COPY

Provision for Write-in Candidate Name

COE

Signature of Superintendent or Board Clerk

Title

COE Name

Date of Board Action

See reverse side for list of all current Delegates in your Region.

REGION 12 – 13 Delegates (11 elected/2 appointed)◇

Director: Bill Farris (Sierra Sands USD)

Below is a list of all elected or appointed Delegates from this Region.

Subregion 12-A (Tulare)

Jacqueline Gaebe (Visalia USD), term expires 2024
Peter Lara Jr. (Porterville USD), term expires 2024
Felipe Martinez (Porterville USD), term expires 2025
Cathy Mederos (Tulare Joint Union HSD), term expires 2025

Subregion 12-B (Kern)

Jim Beltran (McFarland USD), term expires 2025
Leigh Ann Cook (Rosedale Union ESD), term expires 2024
Pamela Jacobsen (Standard ESD), term expires 2024
David Manriquez (Kern HSD) ◇, appointed term expires 2025
Kurt Rockwell (Sierra Sands USD), term expires 2025
Steven Rodrigue (Kern HSD)◇, appointed term expires 2024
Pablo Trevino (Lamont ESD), term expires 2025
Vacant, term expires 2025

County Delegate:

Mary Little (Kern COE), term expires 2024

Counties

Tulare (Subregion A)

Kern (Subregion B)

**TULARE COUNTY OFFICE OF EDUCATION
BOARD ENCLOSURE FORM**

SUBMITTED BY:

Joe Enea, TCOE Board President

SUBJECT:

Vote for the 2024 CSBA Assembly County Delegate Region 12-A

DESCRIPTION/SUMMARY:

Per instructions from CSBA, our board may vote for two of the listed names to fill the seats.

FINANCING:

None

RECOMMENDATION:

Our board may vote for two of the listed names to fill the seats of CSBA 2024 Delegate Assembly for Region 12-A



REQUIRES BOARD ACTION

January 31, 2024
MEMORANDUM

To: CSBA Member Boards and Even-numbered County Board Presidents and Superintendents
From: Albert Gonzalez, CSBA President
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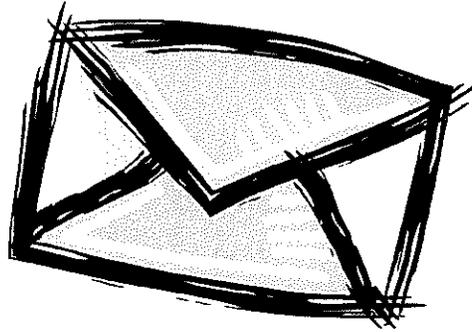
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County Delegate:

Mary Little (Kern COE), term expires 2024

Counties

Tulare (Subregion A)
Kern (Subregion B)

Delegate Assembly Biographical Sketch Form for 2024 Election



Deadline: Sunday, January 7, 2024 | No late submissions accepted

This form is required. An optional, one-page, single-sided, résumé may also be submitted. Do not state "see résumé." Do not re-type this form. Please submit completed form via e-mail to nominations@csba.org by no later than 11:59 p.m. on January 7, 2024. Forms may also be submitted via mail, to CSBA's Executive Office, at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2024. It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Walta S. Gamoian Date: 11/17/23

Name: <u>Walta S. Gamoian</u>	CSBA Region & subregion #: <u>12-A</u>
District or COE: <u>Visalia Unified School District</u>	Years on board: <u>5 years</u>
Profession: <u>Retired Biology Teacher</u>	Contact Number (<input checked="" type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Bus.): <u>(559)936-2307</u>
Primary E-mail: <u>wgamoian@vusd.org</u>	
Are you an incumbent Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, year you became Delegate: _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I have spent my life advocating for children. I believe in public education. ALL children can learn at high levels with the proper resources and supports. CSBA connects with California legislators who make critical decisions for education. I would like to serve as a delegate to ensure that our region is represented and has a voice. In turn, I would come alongside CSBA to connect with California legislators to promote legislation that supports the diversity and values of our region.

I was an educator for 34 years. I bring my experience to make decisions that are best for our students.

I am in my 2nd term as a Visalia Unified Trustee, and I am currently serving as board president. This is a very unified board with diverse thoughts on what is best for children. I have led many public discussions with this board that have been thoughtful, respectful and have resulted in consensus.

I forged relationships with elected officials in my city, county and the state to promote the cause of the children of Visalia.

Please describe your activities and involvement on your local board, community, and/or CSBA.

While serving as president along with the 6 other board members and the superintendent, Visalia Unified upholds 3 core beliefs that are foundational to the work of the district. From these core beliefs, we have created a vision and a mission statement.

Every decision this board makes is based on these documents. We have also created an award-winning communication team that provides transparency and much needed connection with our community. Each board member has a time of connection and conversation with the community.

During my time as president, this board has been awarded the CSBA Governance Team of the Year.

I have worked with CSBA at state legislative advocacy.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

One of the biggest challenges facing our board is navigating all the diverse values, opinions and ideologies. What is most important is that all students are learning and are successful. The diverse political issues become superfluous and begin to distract from our main goal that all children will be safe and learn every day. Sometimes, even state laws distract from our main goal. CSBA has held very helpful seminars on how to navigate these issues. My hope is that as a delegate, I can appeal to CSBA for help in addressing these challenges.

WALTA S. GAMOIAN
(559) 936-2307
wgamoian@vusd.org

Objective

To represent Region 12-A on the CSBA Delegate Assembly.

Education

California State University, Fresno
Single Subject Teaching Credential, Biology
Bachelor of Science, Biology

School Board Experience

- Visalia Unified School District Trustee, 2018-Present
 - Board President, December 2022-Present
 - Board Clerk, December 2020-2022
- Co-Lead, Superintendent's Search Committee, 2021-2022
- Guided efforts to develop Collective Board Core Beliefs, Vision and Mission Statements, Strategic Plan through 2030, and Long-Range Facility Plan through 2030
- Recipient of CSBA 2023 Governance Team of the Year

Related Work Experience

Golden West High School, Visalia, 1984-2017
Instructor: Honors Biology, Biology, Chemistry, Health Science, AVID, Driver's Education, College and Careers

- Teaching staff member for Business Finance Academy and Health Careers Academy
- WASC Leadership Team

Selma High School, Selma, 1982-1984
Instructor: English Language Arts, Yearbook

Advisor, Extracurricular Activities

- Class Advisor
- Cheer Advisor
- Link Crew Advisor
- Mock Trial Advisor
- Chess Club Advisor
- Fellowship of Christian Athletes (FCA) Advisor
- Homecoming Carnival Co-Chair
- Young Life Volunteer Leader

Professional Development

- Harvey Silver training: Integrating Learning Styles and Multiple Intelligences and Teaching Styles and Strategies
 - Professional Development Leader training district teaching staff
 - Featured instructor in nationally distributed video series for Association for Supervision and Curriculum Design (ASCD)
- Bioengineering Training, UC San Francisco
- CSBA Masters in Governance
- Board President Workshop

View results

Respondent

28

Anonymous

472:14

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Peter Lara, Jr.

3. Full name *

Peter Lara, Jr.

4. Region/subregion *

12A



5. Name of District or COE *

Porterville Unified School District

6. Years on board *

21

7. Profession

Farmer

8. Contact number *

559-361-4959

9. Primary email address *

plara@portervilleschools.org

10. Are you an incumbent Delegate? *



Yes



No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

My dedication to advancing the quality of education in California's public schools is the cornerstone of my desire to serve as a Delegate. With over two decades of experience on the school board, I bring a wealth of knowledge in educational policy, community engagement, and strategic planning. I have honed my ability to listen actively, engage in meaningful dialogue, and conduct thorough research to make informed decisions. My approach is collaborative, yet I am decisive when it comes to introducing innovative ideas and solutions that could significantly improve educational outcomes. As a Delegate, I would leverage these skills to not only represent but also to enhance the learning experiences and opportunities for our students across the state.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

My commitment to our community and educational system is reflected in my extensive involvement across various platforms. As a dedicated member of the Porterville Education Foundation, I have worked to secure funding for innovative educational programs. My role on the Agricultural Advisory Board allows me to integrate agricultural awareness into our school curricula, promoting sustainability and student awareness of ecological practices. My experiences with the CSBA's Delegate Assembly and Legislative Committee have deepened my understanding of educational policy and governance. Serving as President of the Porterville Exchange Club, I've led initiatives for youth development and community service. In my capacity as President of the Porterville Unified School Governing Board and Vice President for the Tulare County School Boards Association, I've been at the forefront of strategic planning and policy-making to enhance educational standards within our district and beyond.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

Navigating the complexities of governance to maximize student success stands as the paramount challenge for school boards. It's essential that board members are not only well-informed but also adept in governance strategies that resonate with our educational objectives. To this end, the CSBA can play a pivotal role by facilitating advanced training programs tailored to enhance the governance skills of board members. These programs should encompass strategic decision-making, policy development, and fiscal management. Moreover, the CSBA can assist school districts in effectively communicating the value of innovative educational programs, ensuring that the broader community is engaged and aware of the exceptional opportunities available in our public schools. This dual approach of empowering board members and promoting district initiatives is crucial for fostering an environment where every student has the tools and support to thrive.

View results

Respondent

28

Anonymous

472:14

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Peter Lara, Jr.

3. Full name *

Peter Lara, Jr.

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

My dedication to advancing the quality of education in California's public schools is the cornerstone of my desire to serve as a Delegate. With over two decades of experience on the school board, I bring a wealth of knowledge in educational policy, community engagement, and strategic planning. I have honed my ability to listen actively, engage in meaningful dialogue, and conduct thorough research to make informed decisions. My approach is collaborative, yet I am decisive when it comes to introducing innovative ideas and solutions that could significantly improve educational outcomes. As a Delegate, I would leverage these skills to not only represent but also to enhance the learning experiences and opportunities for our students across the state.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

My commitment to our community and educational system is reflected in my extensive involvement across various platforms. As a dedicated member of the Porterville Education Foundation, I have worked to secure funding for innovative educational programs. My role on the Agricultural Advisory Board allows me to integrate agricultural awareness into our school curricula, promoting sustainability and student awareness of ecological practices. My experiences with the CSBA's Delegate Assembly and Legislative Committee have deepened my understanding of educational policy and governance. Serving as President of the Porterville Exchange Club, I've led initiatives for youth development and community service. In my capacity as President of the Porterville Unified School Governing Board and Vice President for the Tulare County School Boards Association, I've been at the forefront of strategic planning and policy-making to enhance educational standards within our district and beyond.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

Navigating the complexities of governance to maximize student success stands as the paramount challenge for school boards. It's essential that board members are not only well-informed but also adept in governance strategies that resonate with our educational objectives. To this end, the CSBA can play a pivotal role by facilitating advanced training programs tailored to enhance the governance skills of board members. These programs should encompass strategic decision-making, policy development, and fiscal management. Moreover, the CSBA can assist school districts in effectively communicating the value of innovative educational programs, ensuring that the broader community is engaged and aware of the exceptional opportunities available in our public schools. This dual approach of empowering board members and promoting district initiatives is crucial for fostering an environment where every student has the tools and support to thrive.