Persuasive Speech: "Should High School Students Use AI Tools for Assignments?"

Location: College of the Sequoias, Visalia

Chairperson:
Jessica Gutierrez
College of the Sequoias: Visalia
jessicagu@cos.edu

CHECK IN: 8:30 am   **CONTEST BEGINS: 9:00 am**

ELIGIBILITY:
Eligibility is limited to individuals. No team entries will be allowed.

SCOPE OF CONTEST:

Background:
The integration of Artificial Intelligence (AI) tools in education has sparked a debate on their appropriateness and effectiveness for student learning. As AI technology becomes more accessible, questions arise about its impact on academic integrity, learning outcomes, and the development of critical thinking skills. Students will be expected to take a for or against stance regarding this topic.

Expectations:
Students will prepare a persuasive speech that argues for or against the use of AI tools by high school students for their assignments. Arguments should be well-reasoned, drawing on ethical considerations, educational outcomes, and the role of technology in learning.

Audience:
Your speech is aimed at an audience of peers, educators, and a panel of judges who are familiar with educational practices but may hold diverse views on the integration of technology in education.

Length: The speech should be no longer than 5 minutes.

Format:
- **Introduction**: Start with an engaging hook to capture the audience's attention, introduce the topic, and clearly state your position.

- **Body**:

  - **Supporting Arguments**: Develop three to four key points that support your stance. Use evidence, anecdotes, studies, or expert opinions to support each argument.

- **Addressing Counter Arguments**: Identify possible counterarguments to your position and offer thoughtful rebuttals, showcasing your ability to engage with opposing views.

- **Conclusion**: Recap your main arguments and reinforce your position. Close with a powerful statement or question that encourages the audience to think deeply about the issue.

Evaluation Criteria:

- **Clarity and Coherence**: The clear articulation of your position and the logical structure of your arguments.

- **Support and Evidence**: The relevance and strength of the evidence supporting your arguments.

- **Counterargument Management**: Your ability to effectively anticipate and address opposing viewpoints.

- **Persuasive Effectiveness**: Your skill in persuading the audience towards your point of view.

- **Presentation Skills**: The effectiveness of your delivery, including clarity of speech, engagement with the audience, and non-verbal communication.

- **Adherence to Time Limit**: Your efficiency in covering all relevant aspects of the topic within the given timeframe.

Equipment and materials

Prepare your speech script in advance for practice but aim to deliver your speech as naturally as possible. You may use notecards or an outline as you give your speech. If student is using a visual aide, the presentation must be saved onto a USB/flash drive.

Score Sheet for Persuasive Speech Competition

COMPANY NAME:

RATINGS:	Needs Improvement	Acceptable	Good	Very Good	Superior
	0-2	3-4	5-6	7-8	9-10
Oral Presentation Effectiveness of the oral presentation					
Clarity and Coherence	The speech is difficult to follow, with unclear ideas and a lack of logical progression.	The speech has a basic structure, but some parts may be unclear or lack a logical sequence.	The speech is mostly clear and coherent, with a logical flow that is easy to follow	The speech demonstrates clear and coherent ideas, with a strong, logical progression throughout.	The speech is exceptionally clear and coherent, with ideas presented and progressed in a compelling and seamless manner.
Support and Evidence	The speech provides little to no evidence or support for the main points, making arguments unconvincing.	The speech includes some evidence, but it may be irrelevant or insufficient to fully support the main points.	The speech provides adequate evidence and support for the main points, making the arguments somewhat convincing.	The speech is well-supported with relevant and effective evidence, enhancing the persuasiveness of the argument.	The speech is supported by a wide range of compelling and high-quality evidence, making the argument extremely persuasive.
Counterargument Management	The speech fails to acknowledge or effectively address any counterarguments.	The speech acknowledges counterarguments but addresses them in a weak or ineffective manner.	The speech recognizes counterarguments and provides a fair response, neutralizing some opposing viewpoints.	The speech effectively acknowledges and refutes counterarguments, strengthening the original position.	The speech masterfully addresses and disarms counterarguments, demonstrating deep understanding and enhancing the argument's persuasiveness.
Persuasive Effectiveness	The speech makes little to no persuasive impact, with the audience left unconvinced	The speech has a minimal persuasive impact, with some audience members possibly swayed	The speech is somewhat persuasive, with clear attempts to sway the audience, achieving moderate success.	The speech is highly persuasive, significantly influencing the audience's views or opinions.	The speech is exceptionally persuasive, with a powerful and lasting impact on the audience's perspectives.
Presentation Skills and Audience Engagement	The speaker shows poor eye contact, monotonous voice, and distracting gestures, significantly impairing the message.	The speaker has basic presentation skills with occasional eye contact and clear articulation, but lacks engagement.	The speaker demonstrates good presentation skills with effective eye contact, vocal variety, and appropriate gestures.	The speaker engages the audience with excellent eye contact, dynamic vocal expression, and compelling body language.	The speaker excels with exceptional presentation skills, captivating the audience and enhancing the speech's

![College & Career Expo logo]

Logo designed by Emil Atalla, El Diamante High School

					persuasive power.
Adherence to Time Limit	The speech significantly exceeds or falls short of the 5-minute limit, affecting content delivery.	The speech is over or under the time limit, with impact on overall effectiveness.	The speech adheres within 1 minute to the time limit, with minor impact to overall effectiveness.	The speech is well-timed, utilizing close to the 5 minutes without going over or finishing too early.	The speech perfectly adheres to the 5-minute limit, demonstrating precise timing and effective pacing.

60 points possible oral presentation, delivery and engagement	**TOTAL POINTS:**	

Comments: