

Tulare County
Office of Education

Tim A. Hire, County Superintendent of Schools

news
galleryweek
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Tulare County Red Ribbon Celebration set for October 26



The annual Tulare County Red Ribbon Celebration is right around the corner!

The event will be held Thursday, October 26 from 4:00 p.m. until 6:00 p.m. on the Kids Corral/Toyota Terrace Area at Valley Strong Ballpark, located at 300 N. Giddings St. in Visalia. The Tulare County Red Ribbon Celebration allows students and families to participate in safe, educational, and fun activities without the use of alcohol, tobacco, or other drugs. In addition, the event will be a showcase of positive choices and opportunities for the youth of the Valley.

The first 250 attendees to arrive at Valley Strong Ballpark will receive a complimentary meal of a hot dog, chips, cookie, and soda. Churrolicious will also be at the event for those wanting to make food purchases.

Elizabeth Sartuche, Miss Tulare County, will open the event by singing the National Anthem with La Sierra Military Academy cadets presenting the colors. During the event, attendees will be treated to performances by Golden West High School and Redwood High School ProYouth afterschool dance teams, and music from HITS 104.9. Goodie bags and t-shirts will also be given away.

Twenty-two booths will be on-site, including the California Highway Patrol, CAL FIRE, Tulare County Sheriff's Office, Counter Drug Taskforce, Boys and Girls Club, Mending Fences,

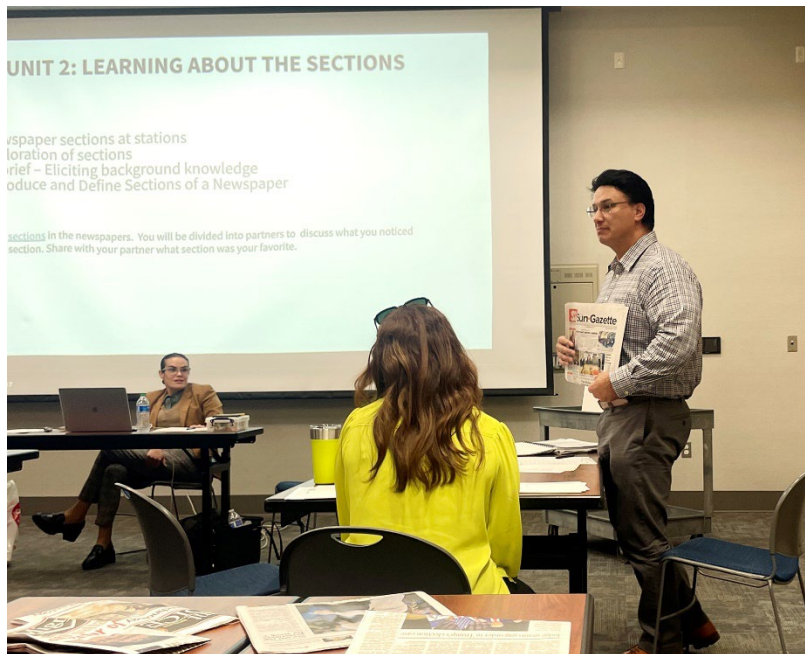
Community Services Employment Training (CSET), Family HealthCare Network, Tulare County Public Health, Visalia Unified School District, Family Services of Tulare County, and United Way.

The Red Ribbon Celebration is a partnership between the Tulare County Office of Education, the Tulare County Health & Human Services Agency, and a myriad of other county and city resources.

Migrant Education Program launches annual teacher professional development sessions

This month, Migrant Education Program administrators began their annual professional development sessions for migrant teachers. These sessions will center around math/STEM, English language arts, speech and debate, prekindergarten, and journalism.

On Tuesday, area administrator Gloria Garza-Dávalos, along with journalism coaches Evangelina Beason and Marianne Toomey, co-facilitated the first training session for journalism teachers.



The session opened with an overview of the Journalism for English Learners Program curriculum as well as an introduction to the first three units of instruction. Teachers participated in several activities where they learned from each other and explored different teaching strategies.

The Migrant Education Program Journalism (Writing) Project is a research-based program developed to improve the English skills and academic achievement of English learners (ELs). It is designed to be part of a comprehensive plan to prevent long-term English learner status for upper-elementary students.

This program provides support for student language and literacy development via a specially designed journalism curriculum. The 10-unit curriculum is delivered through a cycle of 30-60 hours of instruction, three-to-four hours per week, and develops listening, speaking, reading, and writing skills through the analysis of the structure and elements of written investigative journalistic articles. Students learn how to write an article using informational text.

Migrant Journalism teachers will attend two more training sessions scheduled for November 14 and December 5. To view past editions of *The Migrant Voice*, a publication of stories written through Migrant Journalism classes, visit tcoe.org/MigrantEd/MigrantVoice.

Editor: [Robert Herman](#), Communications Director

Contributors: Nayirah Dosu, Marlene Moreno, Jennifer Fisher, Alice Flores, Alisha Montoya, Anabel Gonzalez, Gloria Garza-Dávalos

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