

news galleryweek

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Migrant Education offers hybrid learning for students this summer



The Migrant Education Region VIII summer program continued its support of Tulare and Kings county students, grades K-11, with a variety of in-person and virtual programs that help bolster English language arts and mathematics skills.

One of the tools used to engage students in language arts and math was the program's summer STEM/STEW activities. Through this program, students entered the world of engineering with projects that replicate work done by a variety of engineers. The program provided grade-specific science, technology, engineering, and mathematics or

writing (STEM/STEW) lessons developed by Engineering is Elementary (EIE) through the Museum of Science, Boston.

Students in grades K-2 learned about the work of agricultural engineers by creating hand pollinators, while students in grades 3-5 developed water filters like environmental engineers. Middle and high school students also learned about environmental engineering by looking at urban landscapes and redesigning a model city.



At Pixley Elementary School on Tuesday, K-2 students shared with their classmates about how their individual hand pollinators worked, and teacher Stevie Holik asked them a variety of questions to lead the discussion. Students also successfully identified different parts of a flower. Throughout the summer lesson, students learned about plants, insects, pollination, and the relationship between the three.

Across the campus, students in grades 3-5 learned about water and money, which they used to purchase items for the creation of water filters. When one student finished building his water filter, teacher Kristle Stewart asked him to write the instructions on how to build his filter.

Through summer STEM/STEW classes, students get the opportunity to work closely with their teachers and Mini-Corps tutors for supplementary instruction – a valuable necessity for students and their families.



“There’s value in the opportunity to work with the teacher one-on-one,” said Anabel González, Migrant Education Region VIII director. “That’s very valuable for our kids. We often hear from our families they appreciate the one-on-one instruction because they feel that sometimes their children aren’t getting that during the day. Which as a former teacher, I totally get that. It’s difficult.”

Home-based instruction, with a focus in math, is also one of the summer school programs provided. Lessons are taught to students and their families through games that are fun and engaging. “Our hope is they continue to use what they learned in the home throughout the year to strengthen their math skills,” said González.

Summer camps have been a main focus for Migrant Education’s older students. This week wraps up the two-week Migrant Institute for Education & Leadership (MIEL) Camp hosted by California State University, Fresno. Led by the [Moreno Institute](#), the camp instruction focuses on English language arts, math, graduation and career pathways, self and cultural pride, and leadership development, as well as parent and family engagement.

In July, middle school students will participate in a one-week algebra camp at the University of California, Santa Barbara.

For more information on Migrant Education Program, Region VIII, visit tcoe.org/migrated or contact Anabel González at anabelg@tcoe.org.

Photos above:

~ Teacher Stevie Holik explains parts of a flower to K-2 students during a Migrant Education Summer Program class at Pixley Elementary School on Tuesday.

~ Students and a Mini-Corps tutor, right, work together during a Migrant Education Summer Program class for students in grades K-2 at Pixley Elementary School on Tuesday.

~ Teacher Kristle Stewart works with a student on his water filter during a Migrant Education Summer Program class for students in grades 3-5 at Pixley Elementary School on Tuesday.

Dates for 2023-24 Student Future Ready Events now available online



Nearly 40 student events will be offered this year, including Poetry Live!, the Huddle and Huddle Jr. sportsmanship conferences, and the Lip Sync Battle. Dates for the majority of the events are now online at tcoe.org/StudentEvents.

“Our Student Future Ready Events augment learning in the performing and visual arts, history, literacy, math, science, and leadership development,” said Tulare County

Superintendent of Schools Tim Hire. “They not only provide deeper exploration into academics, but social-emotional development and greater engagement at school.”

Educators interested in participating in any of the events are encouraged to contact the coordinator listed on the webpage to register or for more information.

Once the dates of all events are set, a downloadable copy of the Calendar of Student Future Ready Events will be created and made available online. The PDF version of the calendar will contain information on how student events fulfill California State Standards.

Photo above:

~ In February, Audrey Reis of Mission Oak High School in Tulare performed as part of the first annual Poet's Own Voice event. Reis won the event and was crowned the first-ever Tulare County Youth Poet Laureate for writing and performing her own works. Poet's Own Voice is a new competition within the Poetry Live! program, which also features Poetry Out Loud.

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