

news galleryweek

September 17, 2025

ERS offers professional learning opportunities and networks focused on supporting long-term English learners

This year, Educational Resource Services (ERS) is offering several instructional trainings to support long-term English learners (LTELs). These workshops will help LTELs by giving teachers strategies that integrate language development into daily lessons, so students build skills while staying engaged with academic content. They

will also strengthen students' confidence and performance on the English Language Proficiency Assessments for California (ELPAC), supporting steady progress toward reclassification and long-term academic success.



The first training, “Artificial Intelligence and the ELPAC: Pathways to Reclassification,” is open to teachers of students in grades K-12. Scheduled for October 7-8, this two-day training will empower attendees to utilize AI to create ELPAC-aligned materials and differentiated lessons.

“Best Practices for LTELs to Increase Reclassification” is scheduled for October 28 and open to teachers of students in grades 5-12. In this training, attendees will learn strategies that make all content accessible while fostering growth in English skills. Attendees will also learn strategies that build comprehension, increase active

participation, and support development across all four language domains — listening, speaking, reading, and writing.

Teachers and coaches of students in grades 6-12 are invited to register for “Empowering Long-Term English Learners: Strategies for Classroom Success and ELPAC Achievement.” This one-day training will be held February 18, 2026. Attendees will learn to pinpoint challenges LTELs face and learn how to address them in everyday lessons by practicing activities that help them strengthen their skills in listening, speaking, reading, and writing for the ELPAC.

To see all of the English language development and English language arts professional learning opportunities and networks visit tcoe.org/ERS/Professional-Learning.

Registration now open for the annual CHOICES Anti-Bullying Symposium

Tulare County middle and high school advisors are encouraged to register their students by October 13 to attend the annual CHOICES Anti-Bullying Symposium. The event will be held Thursday, November 6, at the Galaxy Theatres in Tulare from 8:30 a.m. until 2:30 p.m.

Each school may bring one advisor and up to eight students. The purpose of the Anti-Bullying Symposium is to develop youth leaders to be agents of change on their campuses this year. The theme of this year's symposium is resilience.

Darryl Bellamy will serve as the keynote speaker. Bellamy is the founder of FearLESS Inside. He speaks to educators and student groups across the nation, making fear easier to understand and work through. Bellamy's work has helped thousands worldwide reframe fear as a tool for growth rather than a roadblock, building confidence and taking action, even in uncertain and changing times.



Symposium attendees also will be engaged in a variety of activities and presentations that will help them understand their fears, and learn about cyberbullying, building resiliency, making healthy choices, and more.

To register, visit <https://tulare.k12oms.org/159-271953>.

TCOE partners to host inaugural, regional CTE Summit



On Tuesday, TCOE's College and Career Readiness and the Tulare-Kings College and Career Collaborative were honored to host the first Central San Joaquin Valley Regional CTE Summit in partnership with Fresno-Madera K16 Collaborative and the Central Valley Mother Lode Regional Consortium.

Nearly 250 participants from Fresno, Kern, Kings, Madera, Merced, and Tulare counties attended the inaugural CTE Summit held at the Visalia Convention Center. The event featured welcomes from both Tulare County Superintendent of Schools Tim Hire and Fresno County Superintendent of Schools Dr. Michelle Cantrell-Copher. The day also included an inspirational CTE Pathway panel and informative breakout sessions. These breakout sessions included discussions on apprenticeships, career exploration, pathways, dual enrollment, social-emotional learning, data collection, and more.



A keynote address from career and workforce advocate Dr. Kevin Fleming concluded the day's event. Fleming, who also hosted a breakout session, spoke about the need to shift from a college for all approach to education that focuses on skills and workforce preparation.



Editor: [Robert Herman](#), Communications Director

Contributors: Nayirah Dosu, Jennifer Fisher, Jaime Burnitzki, Sandi Cahill, Ryann Derington, Brittaney Quinonez, Bill Davis, Shelsy Hutchison, Therese Arnold

To receive the News Gallery Week, sign up [here](#), or contact Jennifer Fisher at jenniferf@tcoe.org or (559) 733-6172.