

ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
LCAP 21-22	www.tcoe.org/leadership/LCAPs.shtm

Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

Total ESSER III funds received by the LEA

\$100,380

Plan Section	Total Planned ESSER III Expenditures
Strategies for Continuous and Safe In-Person Learning	\$ 20,000
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$ 40,772
Use of Any Remaining Funds	\$ 39,608

Total ESSER III funds included in this plan

\$100,380

Community Engagement

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

Parents, staff, and community members were surveyed and or verbally provided positive input about student priorities for in-school instruction. The staff included teachers, classified personnel, local bargaining unit, and site administration. Special Education administration was consulted too. Columbine held a School Site Council meeting on June 9, 2021, where parent surveys about their expenditure priorities were reviewed. Columbine had another School Site Council meeting on July 8, 2021 to review the guidelines and to develop expenditures and input for the ESSER III Plan and template.

A description of how the development of the plan was influenced by community input.

Parent surveys showed support for getting the students more active whenever restrictions were reduced. The student body strongly supported the parents desire to get students more active. The student body and parents also desired to see money spent on more psychologist time, safety supplies including PPEs, and summer school opportunities.

Actions and Expenditures to Address Student Needs

The following is the LEA's plan for using its ESSER III funds to meet students' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.

For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

\$ 20,000

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
N/A	Meeting Testing and Other Return to School Protocols	Columbine may purchase Testing Kits, cleaning materials, safety supplies, and PPEs	\$ 20,000

Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

Total ESSER III funds being used to address the academic impact of lost instructional time

\$ 40,772

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP Goal 1 Action # 2	Summer school	Summer school classes using Wordly Wise, Read Naturally, and / or Sing, Spell, Read, Write, to teach grade level standards.	\$40,772

Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

Total ESSER III funds being used to implement additional actions

\$39,608		
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Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
N/A	Increase Psychologist Time	Columbine will pay for additional half day of psychologist time each week.	\$21,000
N/A	More Student Physical Activity	Purchases will be made for yard toys, equipment, and sand, sports equipment, supplies and uniforms may be purchased too.	\$18,608

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID-19 pandemic. The following is the LEA's plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID-19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Summer school	Student progress will be assessed on 1 of 3 programs – Wordly Wise, Read Naturally, or Sing, Spell, Read, Write	The students will be monitored at the beginning and end of summer school.
More student physical activity	Yard activity and sports participation will be monitored.	The yard will be monitored twice a year. The sports teams by the season.
Increase psychologist time	The psychologist will monitor her case load.	She will monitor it quarterly.