

Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Columbine Elementary	Tim Jones Principal / Superintendent	Tcolschool@aol.com (661) 725-8501

California's 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. The following is a one-time mid-year report to the local governing board or body and educational partners related to engagement on, and implementation of, these Acts.

A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021-22 Local Control and Accountability Plan (LCAP).

Columbine will have a School Site Council meeting on February 9, 2022 to plan usage for our concentration funds. The money will be used to maintain staff or pay staff to spend additional time instructing students. The board meeting on February 10, 2022 will be another opportunity for parents, staff, and community members to weigh in on the planning. Board members also may participate in the planning too.

A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent

To support the salary of a current staff member or give extra time to a staff member to work with low-income, English learners, unduplicated, and or foster youth.

A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

Parents, staff, and community provided input on Columbine's ESSER III Funds at a June 9, 2021 School Site Council meeting. The parent surveys were reviewed at this meeting too. A second council meeting on July 8th provided further input from the group. Special

1 education was consulted. Student body and parents strongly urged us to get our students more active. They also supported
2 psychologist time, safety supplies, and summer school. Teachers emphasized more time with students.
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4 A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School
5 Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.

6 Columbine is spending money on testing, cleaning needs, student activity, substitutes, after school classes, and counseling. The
7 plan is going well. Summer school will be another element of the plan. Masking, temperature and symptom checks in the morning,
8 sending sick students to the tent and then home, and testing unvaccinated staff, students with symptoms, and students who have
9 been exposed at school. We have two morning recesses, staggered lunches, fewer students in the cafeteria at a time, excellent
10 cleaning procedures, and are having events outside. Examples are student awards, Spelling Bee, and dances. The challenges are
11 getting substitutes and finding time to do all of the extra work. Another challenge is making up the 8 days that we shutdown. We will
12 be having our fourth makeup Saturday, February 26th.

13 A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the
14 applicable plans and is aligned with the LEA's 2021–22 LCAP and Annual Update.

15 Columbine is following its LCAP, general budget, and ESSER III Plans and funds. Columbine's goal for all of our programs is for all
16 our students to be successful. The extra counseling time supports our programs well. The expenditures enhance improving
17 academic ability for EIs, low income, unduplicated, foster youth, and all students. Student mental health is also enhanced by being
18 active at school. Yard toys, swings, sports, tetherballs, and playing in the sand all help with mental and physical health. Findings are
19 helping staff to spend more and or quality time with students. The ESSER III funds augment our LCAP budget and priorities.
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