### SCHOOL DESCRIPTION

Columbine School, a district, is located approximately four miles northeast of Delano in rural southern Tulare County in the San Joaquin Valley. Delano's current population is approximately 55,000 people. Columbine had 186 students Kindergarten through eighth grade on October 7, 2020.

The student body is composed of approximately 87.6% Hispanic, 3.2% White, 4.3% Asian, 2.7% Filipino, and 2.2% two or more races.

There are 37 students attending Columbine that reside in the district. The other 149 students attend the school with School of Choice documents or inter-district agreements from Bakersfield, Delano, Earlimart, Exeter, McFarland, Richgrove, Strathmore, and Tulare. 58.6% of the students are in the socioeconomically disadvantaged category. 5.4% of these students are English language learners and 2.2% of them have a learning disability.

# SCHOOL CLIMATE
## MISSION STATEMENT

We, the Columbine School District, believe that all students can be successful and should become caring, productive members of society.  We strive to create a desire for lifelong learning in all pupils. Our staff and community extend an enormous amount of energy to provide a safe and caring environment. To provide this atmosphere, students must keep their behavior within limits and show respect for others.

# Parental Involvement: Engagement

Columbine provides a variety of parental, guardianship, and community involvement opportunities. Unfortunately, most of them were curtailed for 2020-21 due to COVID. We did have excellent community support for our Zoom School Site Council and Safety meetings. We limited volunteering for the School Book Fair.  The contact person for interested volunteers is Mr. Jones, the school Principal. His phone number is (661) 725-8501.

### SCHOOL ATTENDANCE

The Columbine school staff works hard at helping students and parents understand the vital importance of attending school regularly.

Columbine had 2.6 % chronic absences in 2020-21. This covers 5 students over 18 absences. This is quite well under the difficult circumstances during the year.

Your role in maximizing your child's in-class time is vital.  Continue to ensure that your child arrives to school regularly and promptly.  Please send a note or call the office to explain any absences.

# Conditions of Learning: Basic
## SCHOOL FACILITIES AND SAFETY PLAN

Columbine School strives to provide a safe, clean, and orderly environment for learning. Columbine had a safety inspection on August 10, 2021. There weren't any necessary repairs. The following areas are in good condition: gas lines, mechanical systems, windows/doors/and gates, interior surfaces, hazardous materials, fire safety, electrical, site structure, drinking fountains, restrooms, sewer, pest/vermin infestation, roofs, play and school grounds, and overall cleanliness.

A disciplinary plan emphasizing a well understood, fair, and consistent policy has been established. Staff members provide student supervision during non-instruction time throughout the school day.

Our students are housed in 4 permanent and 6 relocatable classrooms. Improvements include reorganizing classrooms to permit more student activity. Examples are more tables for student group work and shortening social distancing between student desks. Floors were stripped and waxed in the cafeteria, office, kitchen, and rooms 1 thru 4. Our trash system was changed to accommodate 3 bins and three types of trash. The three types are food, trash, and recycling.

Columbine has an approved School Safety Plan. The plan includes the process and its mission and vision. The plan addresses Personal characteristics, Physical Procedures, Social Environment, and Cultural Environment. School policies and procedures for discipline, evacuations, suspension and expulsion, dress codes, legal requirements on child abuse, Crisis Response materials, and more. The document is available to review in the office. The Plan will be updated on October 9, 2022 and will be reviewed with the staff on October 10, 2022.

## SUBSTITUTE TEACHERS

The Columbine School District is committed to employing only qualified substitute teachers. We recognize the importance of maintaining a high - quality educational program while the classroom teacher attends professional workshops or is ill. A substitute must be registered with the Tulare County Department of Education to work in a Tulare County School. Continuity is provided for multiple day absences when possible.

# Pupil Outcomes: Student Achievement

All seventeen 8th graders graduated in 2021. Columbine isn't in the improvement program and hasn't had any dropouts in the last 3 years. The state's dropout rates for 2018-2021 are 9.1%, 9.6%, and N/A. The state's graduation rate for the same 3 years is 83%, 84.5%, and 83.6%. The state's statistics are for the high school level.

# CALIFORNIA STANDARDS TESTS

The California Standards Tests show how well students are doing in relationship to the state content standards. The test includes English-language arts and Math in grades 3-8 and Science in grades 5 and 8. Columbine is part of only 23.8% that took the test in 2020-21. This table shows the percentage of students meeting or exceeding the standard in the subjects.

## CALIFORNIA STANDARDS RESULTS FOR ALL STUDENTS – THREE YEAR COMPARISON

This table displays the percent of students meeting or exceeding the standard – a 3 or 4 score.

| Subject | School | | | State | | |
|---|---|---|---|---|---|---|
| | 2019 | 2020 | 2021 | 2019 | 2020 | 2021 |
| English-Language Arts | 64 | N/A | 63 | 50 | N/A | 49 |
| Math | 57 | N/A | 53 | 39 | N/A | 34 |
| Science | - | N/A | level 2 | - | N/A | 28 |

## STATE PRIORITY: OTHER PUPIL OUTCOMES
## CALIFORNIA PHYSICAL FITNESS TEST

There wasn't a test in 2020-21 due to COVID.

## STATE AND LOCAL INDICATORS ON 2021 DASHBOARD

Reporting of state and local indicators for 2021 has been suspended for 2020-21 due to COVID.

# SCHOOL CLIMATE

### QUALITY OF INSTRUCTION AND LEADERSHIP

Research clearly identifies two vital components of an effective school: (1) a rigorous instructional program, and (2) strong leader. As a part of Columbine School's plan for developing and delivering a high - quality instructional program, the staff follows the state standards, teaches the standards for the core subjects, and reteaches when standards aren't achieved. Frameworks and standards are utilized in adoption selections. Staff members are kept informed of upcoming curriculum/framework changes through staff meetings, state materials, county presentations or materials, and presentations from textbook companies.

Columbine has the following programs to ensure the educational needs of its students are met. They are: LCAP, REAP, Title I, Limited English Proficiency, Resource

Specialist/Speech Program, School Based Coordinated Program, and other Federal and state grants.

In addition to meetings with teachers and aides, meetings and or activities occurred with the following groups: Student Study Team, ASB, School Site Council, Safety Committee, LCAP representatives, and Book Fair.

# Conditions of Learning: Basic

Columbine is on a traditional schedule operating from mid August to late May. In 2020-2021, students had 180 days of school and the school days were shorter due to COVID. Class was a combination of Distance learning and in – person instruction. Columbine is proud of the amount of daily teacher instruction that we provided during the year.

The school has 10 teachers. This includes a part-time reading specialist.

We average 25 or fewer students in grades TK – 3. Four part-time Instructional aides augment the regular program.  Columbine averaged 18.6 students per class. The breakdown is as follows:

| Gr. | Teacher | 2018-19 Total | 2019-20 Total | 2020-21 Total |
|-----|---------|---------------|---------------|---------------|
| K | Mrs. Burk | 21 | 20 | 18 |
| I | Miss Bocanegra | 23 | 24 | 25 |
| 2 | Mrs. Bassett | 23 | 19 | 25 |
| 3 | Mr. Burk | 22 | 24 | 20 |
| 4 | Mrs. Valdez | 21 | 20 | 21 |
| 5 | Mrs. Ortega | 21 | 18 | 19 |
| 6 | Ms. Jones | 19 | 22 | 19 |
| 7 | Mr. Hutcherson | 24 | 17 | 19 |
| 8 | Mr. Muller | 17 | 20 | 17 |
| TK-K | Ms. Kemph | 11 | 10 | 3 |
| | Total | 202 | 194 | 186 |

Two of Columbine's aides are funded by LCAP, another aide is funded by TCOE for special education, and the last one is funded by REAP. The reading specialist is funded by LCAP and the General Fund. After school classes and summer school are funded by LCAP, REAP, and other one – time grants.

In years 2018/19 and 2019-20 Columbine didn't have any TK thru 3rd grade students who were out of class size reduction. In 2020-21 the limit was raised to 25 for one year. In 2018/19 thru 2020/21 all teachers were fully credentialed. No one has taught outside his or her subject area competency or placed in a misassignment for English Language Learners during the above- mentioned years. Columbine hasn't had a teaching vacancy either.

## TEACHER EVALUATION

The Columbine School District recognizes the importance of teacher evaluation as a means of promoting quality teaching and professional improvement. Columbine teachers are evaluated on a regular basis in accordance with California Education Code and district policy.  Formal evaluations are scheduled at least once a year.  Teachers are evaluated in the following areas:

- adherence to curricular objectives and state standards
- the establishment and maintenance of a suitable learning
  environment
- progress of pupils toward district's standards
- instruction techniques and strategies used by the teacher

## EXPENDITURES AND SERVICES OFFERED

Last year, Columbine spent approximately 83.16% of its $2,229,305 budget for educational services. This includes teacher and instructional aide costs, books, supplies, equipment, staff development, instruction, instruction related services, and administration.  Total expenditures per student amount to 9,967 per ADA. Most of the budget is part of the LCFF. However, some funds are still restricted. Examples are: REAP – 27,460, Lottery 11000 32,571, and Lottery 63000 13,383. Student transportation expenses are approximately $63,237. The school lunch program is provided at an expense of $60,958.  Columbine didn't receive any Migrant funds. The Tulare County Office provided services to our migrants.

Special Education: Columbine receives two county employees - a part-time resource teacher several times a week and a part-time aide daily.

Nursing and psychologist/counseling are provided by TCOE on a part time basis.

## SCHOOL INSTRUCTION AND LEADERSHIP

The Columbine School District follows the California State Department of Education's guideline for the adoption of textbooks and other materials.  The adoptions are conducted on a six-year cycle for language arts, science, mathematics, and history-social science. New textbooks and materials follow these adoption timelines:

| Subject | Framework | Adoption |
|---|---|---|
| World Language | 2020 | 2021 |
| California Arts Education | 2020 | 2021 |
| Math | 2022 | 2024 |
| Physical Education | 2025 | No adoption |
| English Language Arts | 2025 | 2027 |
| History / Social Science | 2026 | 2028 |
| Health Education | 2027 | 2029 |
| Science | 2028 | 2030 |

The teachers and administration work collaboratively to review and make recommendations to the School Board regarding the purchase of appropriate instructional materials for the school.  Parent and community member input is sought during the process. Textbooks are expensive. Examples are 61.91 for an 8th grade History book, 59.00 for a 6th grade language arts book, 41.34 for the second grade math program, and 86.00 for fourth grade Math books I and II. Student care for textbooks is generally good.

The instructional programs utilize a variety of materials in addition to textbooks, including dictionaries, maps, charts, computers, calculators, audio-visual equipment, and resource materials.  In addition, our library provides students with literature and other

instructional materials to supplement classroom assignments. Columbine has access to library and audio-visual materials thru the TCOE.

## INSTRUCTIONAL MINUTES AND MINIMUM
## DAYS

Instructional minutes were modified for 2020-21 due to COVID. Schools were required to have 180 days of instruction with modified daily minutes. The daily requirements are 180 minutes for Kindergarten and TK, 230 minutes for first thru third grades, and 240 minutes for 4th thru 8th grades. Columbine exceeded these requirements. School days consisted of Distance learning and /or in-school instruction.

# SCHOOL CLIMATE
## SCHOOL PROGRAMS THAT PROMOTE A POSITIVE LEARNING ENVIRONMENT

Columbine School strives to ensure that all students enjoy maximum learning opportunities within a safe and orderly environment. To achieve this end, Columbine provides a disciplined, yet academically stimulating learning climate for all students. Good discipline is really another word for respect. Respect for authority, for others, for oneself, and respect for rules that support a healthy environment for learning. A school wide staff counseling approach to student discipline supports student accountability for their actions. Teachers use appropriate alternatives for handling difficult social and personal interactions. Positive rewards are an important part of Columbine's discipline program. Students participating in activities was very limited in 2020-21 due to the COVID. School and class rules are vital parts of the discipline plan. Consistent consequences are provided when students misbehave. Examples are detention, on the wall, and Saturday school.

### SUSPENSIONS AND EXPULSIONS
Columbine didn't have any expulsions in 2018 - 2021. The school's suspension rate for the same three years is 0%, 0%, and 0% respectively. The state's suspension rates are 3.5, 2.6, and .2 over the same period. The state's expulsion rates are: .1, N/A, and N/A. State statistics are for the high school level.

Columbine provided limited activities to promote a positive learning environment for students. Student Council (4-8) and awards/recognition assemblies are the main examples.

### PROFESSIONAL DEVELOPMENT
On-going staff development activities are an essential part of Columbine School's efforts to maintain and improve our quality educational program. Certificated staff and aides participate in training designed to promote specific teaching skills and/or to provide information related to school priorities and objectives. Inservice training is being provided by outside consultants, county, district or state specialists.

Curriculum improvement is coordinated in a collaborative process involving teachers, administrator, and community. In 2019, teachers received training on new science curriculum. TK thru 3 trained on Houghton Mifflin programs. Grades 4-8 trained on Teacher Curriculum Institute. The training was about one day. In 2020, staff trained on zooming, chat rooms, Google classroom, Opening School Procedures, suicide and trauma prevention, coronavirus, SERV Safe, cleaning, proper hand washing, masks, and new procedures such as 6 feet apart, hand sanitizing, symptom checking, and new schedules and responsibilities. The total amounts to about 1 day. In 2021, staff trained on Read Naturally, teaching reading, diabetes, epi pens, bloodborne - pathogens, CPR, and medications such as asthma. Accumulated training is about 1 day.

# STATE PRIORITIES: BASIC

### Quarterly Uniform Complaint Summary
There weren't any complaints during the reporting periods in 2020/21. The periods cover July thru September, October thru December, January thru March, and April thru June. The categories are Textbook and Instructional materials, Facilities, and Teacher vacancy and misassignment.

Columbine provides core textbooks and curriculum materials. 100% of these materials are in good condition. Reading, Language Arts, Math, Science, and History all have O% of the students lacking textbooks and instructional materials. There are ten teachers with bachelor's degrees and one with a master's degree. Experience ranges from two to forty-one years.

### COUNSELING AND STUDENT SUPPORT SERVICES
Students at Columbine receive support services from a highly qualified staff provided by the Tulare County Department of Education. The members are a school psychologist, speech and language specialist, nurse, and migrant student support.  These staff members are provided once a week or less.

Additionally, classroom teachers and aides provide an instructional atmosphere that encourages the development of positive self-image, high self-esteem, and increased responsibility for personal and social interaction.

### SALARIES AND BUDGET INFORMATION
The Columbine School District continues to recognize the importance of offering a salary schedule that encourages the recruitment and continued employment of highly qualified personnel.  The following table represents teaching and administrative salary data comparing Columbine with similar districts in the state of California. State figures are for 2019/20. Columbine's statistics are for 2020/21.

| Teachers | Columbine | State for similar districts |
|---|---|---|
| Beginning | 50,220 | 47,265 |
| Mid-range | 72,359 | 69,813 |
| Highest | 90,443 | 91,237 |
| Principal | | 113,466 |

Superintendent                                           131,359

Principal/Superintendent      147,166

      Columbine spent 6.6% of its budget on administrative salary, 34 % of the budget went to teaching salaries, and the average teacher salary is 76,016.

      The state's numbers are 6.55% for administrative costs, 30% of the budget goes to teacher salaries, and the average teacher salary is 71,448. This number is from 2018-19.

      It is our hope that this document has provided insight into Columbine's total school program.  Should you have questions, or comments, please feel free to call (661) 725-8501.

## ADMINISTRATIVE DIRECTORY

### BOARD OF TRUSTEES

Ben DeLeon               Clerk

Mark Phillips            Member

Dante Silva              Member

### ADMINISTRATION

Tim Jones       Superintendent/Principal/Teacher

Amy Jones       Admin. Secretary

**NOTE:  The School Accountability Report Card was established by Proposition 98. This proposition passed in November of 1988.  This year's report card provides a variety of information about Columbine Elementary School for the school year 2020/21. Some of the data is from the prior year.**

**caaspp** California Assessment of Student Performance and Progress

**ELPAC** English Language Proficiency Assessments for California

Home     About     Assessments ▼     Additional Resources     News Releases     Contact

# English Language Arts/Literacy and Mathematics

*Smarter Balanced Summative Assessments*

( View Test Results )     Search / Compare Results     Understanding Results     Research Files

## Test Results at a Glance
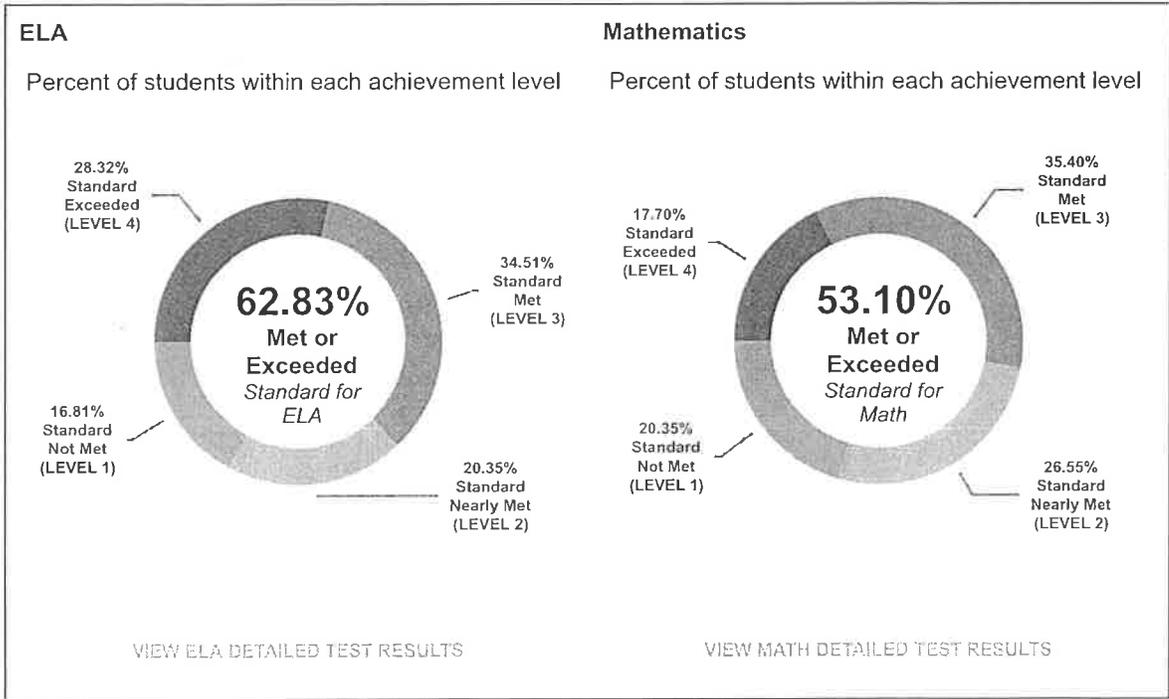
*Type a School, District, County, ZIP, CDS Code*

### School: Columbine Elementary

CDS Code: 54-71852-6053896  |  County: Tulare  |  District: Columbine Elementary

### Report Options

| Year: | Grade: | Student Group: | School Type: | |
|-------|--------|----------------|--------------|--|
| 2020–21 ⌄ | All Grades ⌄ | All Students (Default) ⌄ | All Schools ⌄ | Selections Applied     Clear S |

**PLEASE NOTE:** Due to factors surrounding the novel coronavirus (COVID-19) pandemic, testing participation in 2020–21 varied. Care should be used when interpreting results



**ELA**

Percent of students within each achievement level

62.83% Met or Exceeded Standard for ELA

- 28.32% Standard Exceeded (LEVEL 4)
- 34.51% Standard Met (LEVEL 3)
- 20.35% Standard Nearly Met (LEVEL 2)
- 16.81% Standard Not Met (LEVEL 1)

VIEW ELA DETAILED TEST RESULTS

**Mathematics**

Percent of students within each achievement level

53.10% Met or Exceeded Standard for Math

- 35.40% Standard Met (LEVEL 3)
- 17.70% Standard Exceeded (LEVEL 4)
- 26.55% Standard Nearly Met (LEVEL 2)
- 20.35% Standard Not Met (LEVEL 1)

VIEW MATH DETAILED TEST RESULTS

**ADD TO COMPARE**
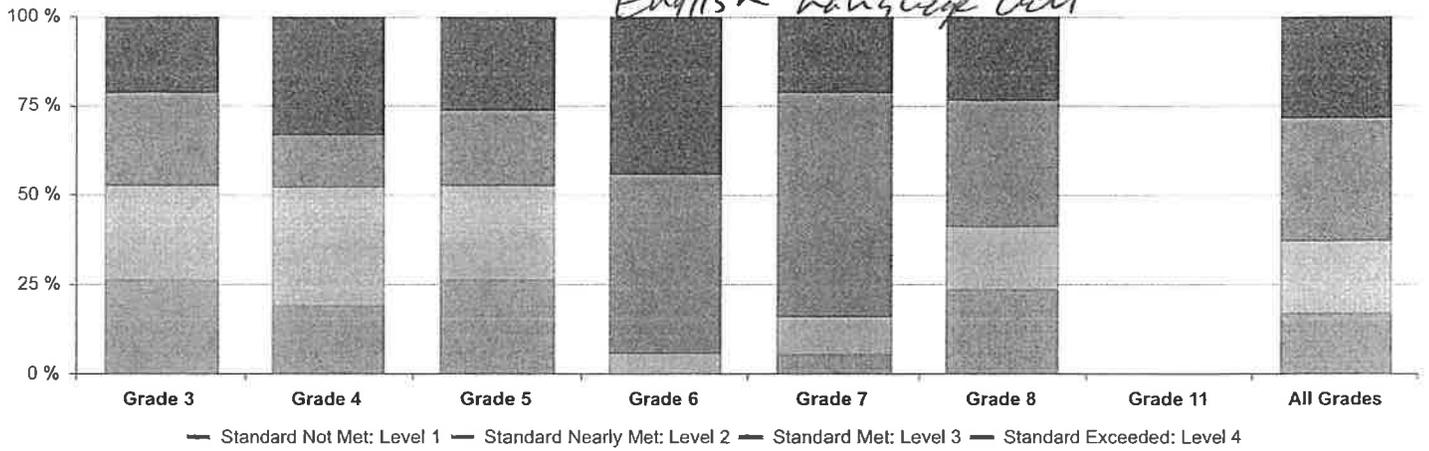Add this entity to comparison and other entities to compare it to.

**SCHOOL-DISTRICT-STATE COMPARISON**
Search for a school to compare it to the district and state.

**CHANGE OVER TIME**
View how a group/cohort of stude progressed.

**PERFORMANCE TREND REPO**
View the performance of two diffe student groups within a single gra time.

**RESEARCH FILES**
Get files for complex analyses ar customized reporting.

*English Language Arts*



— Standard Not Met: Level 1  — Standard Nearly Met: Level 2  — Standard Met: Level 3  — Standard Exceeded: Level 4

*In order to protect student privacy, an asterisk (\*) will be displayed instead of a number on test results where 10 or fewer students had tested.*
*"N/A" will be displayed instead of a number on test results where no data is found for the specific report.*

English Language Arts/Literacy Achievement Level Descriptors

## Overall Achievement

| Achievement Level | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 | All Grades |
|---|---|---|---|---|---|---|---|---|
| Number of Students Enrolled ⓘ | 19 | 21 | 19 | 18 | 19 | 17 | N/A | 113 |
| Number of Students Tested ⓘ | 19 | 21 | 19 | 18 | 19 | 17 | N/A | 113 |
| Number of Students With Scores ⓘ | 19 | 21 | 19 | 18 | 19 | 17 | N/A | 113 |
| Mean Scale Score | 2427.8 | 2482.0 | 2500.2 | 2602.3 | 2595.5 | 2590.8 | N/A | N/A |
| Standard Exceeded: Level 4 ⓘ | 21.05 % | 33.33 % | 26.32 % | 44.44 % | 21.05 % | 23.53 % | N/A | 28.32 % |
| Standard Met: Level 3 ⓘ | 26.32 % | 14.29 % | 21.05 % | 50.00 % | 63.16 % | 35.29 % | N/A | 34.51 % |
| Standard Nearly Met: Level 2 ⓘ | 26.32 % | 33.33 % | 26.32 % | 5.56 % | 10.53 % | 17.65 % | N/A | 20.35 % |
| Standard Not Met: Level 1 ⓘ | 26.32 % | 19.05 % | 26.32 % | 0.00 % | 5.26 % | 23.53 % | N/A | 16.81 % |

English Language Arts/Literacy Scale Score Ranges

## Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

### READING: How well do students understand stories and information that they read?

| Area Performance Level | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 | All Grades |
|---|---|---|---|---|---|---|---|---|
| Above Standard ⓘ | * | * | * | * | * | * | N/A | 22.12 % |
| Near Standard ⓘ | * | * | * | * | * | * | N/A | 64.60 % |
| Below Standard ⓘ | * | * | * | * | * | * | N/A | 13.27 % |

**WRITING: How well do students communicate in writing?**

| Area Performance Level | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 | All Grades |
|---|---|---|---|---|---|---|---|---|
| Above Standard ⓘ | * | * | * | * | * | * | N/A | 31.86 % |
| Near Standard ⓘ | * | * | * | * | * | * | N/A | 53.98 % |
| Below Standard ⓘ | * | * | * | * | * | * | N/A | 14.16 % |

**LISTENING: How well do students understand spoken information?**

| Area Performance Level | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 | All Grades |
|---|---|---|---|---|---|---|---|---|
| Above Standard ⓘ | * | * | * | * | * | * | N/A | 9.73 % |
| Near Standard ⓘ | * | * | * | * | * | * | N/A | 79.65 % |
| Below Standard ⓘ | * | * | * | * | * | * | N/A | 10.62 % |

**RESEARCH/INQUIRY: How well can students find and present information about a topic?**

| Area Performance Level | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 | All Grades |
|---|---|---|---|---|---|---|---|---|
| Above Standard ⓘ | * | * | * | * | * | * | N/A | 31.86 % |
| Near Standard ⓘ | * | * | * | * | * | * | N/A | 57.52 % |
| Below Standard ⓘ | * | * | * | * | * | * | N/A | 10.62 % |

English Language Arts/Literacy Area Achievement Level Descriptors

*Math*
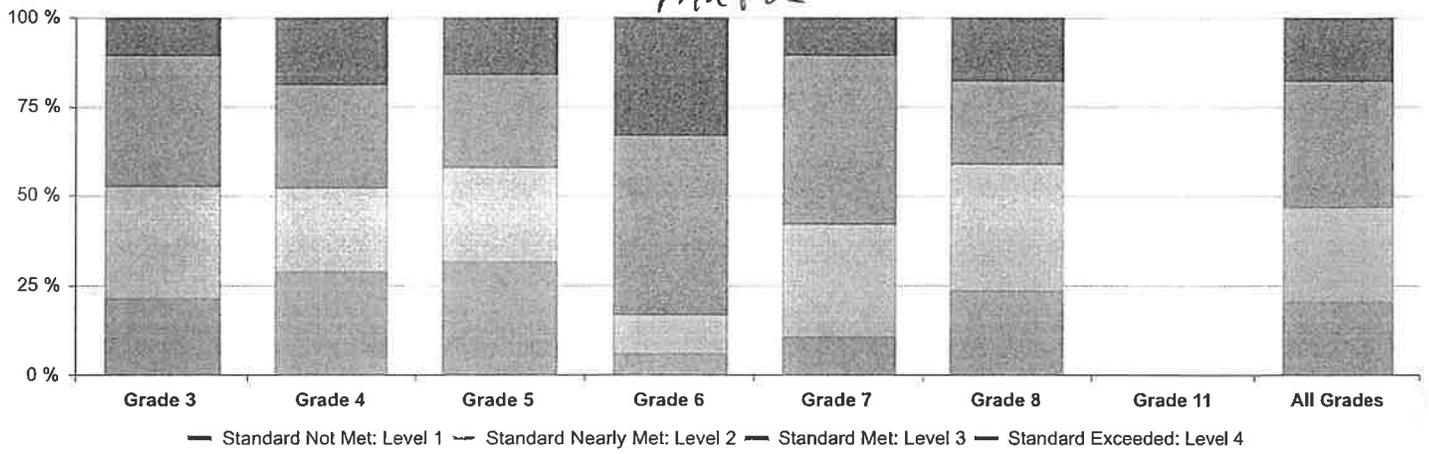


— Standard Not Met: Level 1  ·—  Standard Nearly Met: Level 2  —  Standard Met: Level 3  —  Standard Exceeded: Level 4

*In order to protect student privacy, an asterisk (\*) will be displayed instead of a number on test results where 10 or fewer students had tested.*

*"N/A" will be displayed instead of a number on test results where no data is found for the specific report.*

Mathematics Achievement Level Descriptors

## Overall Achievement

| Achievement Level | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 | All Grades |
|---|---|---|---|---|---|---|---|---|
| Number of Students Enrolled | 19 | 21 | 19 | 18 | 19 | 17 | N/A | 113 |
| Number of Students Tested | 19 | 21 | 19 | 18 | 19 | 17 | N/A | 113 |
| Number of Students With Scores | 19 | 21 | 19 | 18 | 19 | 17 | N/A | 113 |
| Mean Scale Score | 2421.6 | 2470.3 | 2496.6 | 2577.8 | 2565.5 | 2543.6 | N/A | N/A |
| Standard Exceeded: Level 4 | 10.53 % | 19.05 % | 15.79 % | 33.33 % | 10.53 % | 17.65 % | N/A | 17.70 % |
| Standard Met: Level 3 | 36.84 % | 28.57 % | 26.32 % | 50.00 % | 47.37 % | 23.53 % | N/A | 35.40 % |
| Standard Nearly Met: Level 2 | 31.58 % | 23.81 % | 26.32 % | 11.11 % | 31.58 % | 35.29 % | N/A | 26.55 % |
| Standard Not Met: Level 1 | 21.05 % | 28.57 % | 31.58 % | 5.56 % | 10.53 % | 23.53 % | N/A | 20.35 % |

Mathematics Scale Score Ranges

## Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

### CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

| Area Performance Level | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 | All Grades |
|---|---|---|---|---|---|---|---|---|
| Above Standard | * | * | * | * | * | * | N/A | 19.47 % |
| Near Standard | * | * | * | * | * | * | N/A | 53.10 % |
| Below Standard | * | * | * | * | * | * | N/A | 27.43 % |

**PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?**

| Area Performance Level | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 | All Grades |
|---|---|---|---|---|---|---|---|---|
| Above Standard ⓘ | * | * | * | * | * | * | N/A | 16.81 % |
| Near Standard ⓘ | * | * | * | * | * | * | N/A | 65.49 % |
| Below Standard ⓘ | * | * | * | * | * | * | N/A | 17.70 % |

**COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?**

| Area Performance Level | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 | All Grades |
|---|---|---|---|---|---|---|---|---|
| Above Standard ⓘ | * | * | * | * | * | * | N/A | 17.70 % |
| Near Standard ⓘ | * | * | * | * | * | * | N/A | 72.57 % |
| Below Standard ⓘ | * | * | * | * | * | * | N/A | 9.73 % |

Mathematics Area Achievement Level Descriptors

# Columbine Elementary

Explore the performance of Columbine Elementary under California's Accountability System.

Due to the COVID-19 pandemic, state law has suspended the reporting of state indicators on the 2021 Dashboard. However, available data that would have been included in the Dashboard are reported on the Department's web site if they were determined to be valid and reliable. Information regarding the reporting status of data is available at COVID-19 and Data Reporting and the COVID-19 Accountability FAQs.

## School Details

| NAME | ADDRESS | WEBSITE | GRADES SERVED |
|---|---|---|---|
| Columbine Elementary | 2240 Road 160 Delano, CA 93215-9420 | N/A | K-8 |

| CHARTER | DASHBOARD ALTERNATIVE SCHOOLS STATUS |
|---|---|
| No | No |

COLUMBINE ELEMENTARY

## Student Population

Explore information about this school's student population.

| Enrollment | Socioeconomically Disadvantaged | English Learners | Foster Youth |
|---|---|---|---|
| 186 | 58.6% | 5.4% | 0% |

# Academic Performance

View Student Assessment Results and other aspects of school performance.

## Local Indicators

LEARN MORE

**Implementation of Academic Standards**

COLUMBINE ELEMENTARY

# Academic Engagement

See information that shows how well schools are engaging students in their learning.

## Local Indicators

LEARN MORE

**Access to a Broad Course of Study**

COLUMBINE ELEMENTARY

# Conditions & Climate

View data related to how well schools are providing a healthy, safe and welcoming environment.

## Local Indicators

LEARN MORE

**Basics: Teachers, Instructional Materials, Facilities**

LEARN MORE

**Parent and Family Engagement**

LEARN MORE

**Local Climate Survey**

# State of California

Explore the performance of the State of California under California's Accountability System.

Due to the COVID-19 pandemic, state law has suspended the reporting of state indicators on the 2021 Dashboard. However, available data that would have been included in the Dashboard are reported on the Department's web site if they were determined to be valid and reliable. Information regarding the reporting status of data is available at COVID-19 and Data Reporting and the COVID-19 Accountability FAQs.

STATE OF CALIFORNIA

# Student Population

Explore information about this state's student population.

| Enrollment | Socioeconomically Disadvantaged | English Learners | Foster Youth |
|---|---|---|---|
| **6,002,523** | **60.3%** | **17.7%** | **0.5%** |