



## Virtual Developing and Strengthening Programs and Services for Long-Term English Learners

This institute will use *Reparable Harm: Fulfilling the Unkept Promise of Educational Opportunity* for California's Long Term English Learners and *Renewing Our Promise: Research and Recommendations to Support California's Long-Term English Learners (LTEL)* as guides. We will include an overview of what the data says about LTELs across California, a summary of the research and key policy changes over the past thirteen years, findings from a landscape survey of districts across California, examples from districts with promising practices, and key policy recommendations for education leaders. The institute will provide templates and guidance in shaping inquiries into your LTEL population and acquaint participants with resources for developing and strengthening programs and services.

### Audience

Site Administrators

**March 20, 2024**  
**April 3, 2024**  
9:00 - 11:00 a.m.

**No Fee**

**Register**

<https://sbcss.k12oms.org/2751-245737>

**Space is limited to the first 100 participants!**



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Curriculum/Instruction and Academic Enrichment | Education Support Services

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