Tulare County Office of Education
Certificated Teacher Performance Evaluation – Teacher of the Severely Handicapped

Teacher: _____ **SSI#:** _____ **Program Site:** _____ **Date:** _____

Status: ☐ Permanent ☐ Probationary 2 ☐ Probationary 1 ☐ STP ☐ PIP

Rating: For permanent teacher: Use "U" Unsatisfactory/not meeting the teaching/TCOE standards; "NI" for Needs Improvement"; "S" for Satisfactory performance, meeting the teaching/TCOE standards; For Probationary Employees: Use "E": emerging, developing skills or knowledge; "U", "NI" or "S".

Standard 1	Engaging and Supporting All Students in Learning	U	NI	S	E
1.1	Uses knowledge of students to engage them in learning.				
1.2	Connects learning to students' prior knowledge, life experiences and interests.				
1.3	Connects subject matter to meaningful, real-life contexts.				
1.4	Uses a variety of instructional strategies, resources and technologies to meet students' diverse learning needs.				
1.5	Promotes critical thinking through inquiry, problem solving and reflection.				
1.6	Monitors student learning and adjusts instruction while teaching.				
Comments:					

Standard 2	Creating and Maintaining Effective Environments for Student Learning				
2.1	Promotes social development and responsibility within a caring community where each student is treated fairly and respectfully.				
2.2	Creates learning environments that promote student learning, reflect diversity, and encourage constructive and productive interactions among students.				
2.3	Establishes and maintains learning environments that are physically, intellectually and emotionally safe.				
2.4	Creates a rigorous learning environment with high expectations and appropriate support for all students.				
2.5	Develops, communicates and maintains high standards for individual and group behavior.				
2.6	Employs classroom routines, procedures, norms and supports for positive behavior to ensure a climate in which all students can learn.				
2.7	Uses instructional time to optimize learning.				
Comments:					

Standard 3	Understanding and Organizing Subject Matter for Student Learning				
3.1	Demonstrates knowledge of subject matter, academic-content standards and curriculum frameworks.				
3.2	Applies knowledge of student development and proficiencies to ensure student understanding of content.				
3.3	Organizes curriculum to facilitate student understanding of the subject matter.				
3.4	Utilizes instructional strategies that are appropriate to the subject matter.				
3.5	Uses and adapts resources, technologies and standards-aligned instructional materials including adopted materials, to make subject matter accessible to students.				
3.6	Addresses the needs of English Learners to provide equitable access to the content.				
Comments:					

Standard 4	Planning Instruction and Designing Learning Experiences for All Students				
4.1	Uses knowledge of students' academic readiness, language proficiency, cultural background and individual development to plan instruction.				
4.2	Establishes and articulates goals for student learning.				
4.3	Develops and sequences long-term and short-term instructional plans to support student learning.				
4.4	Plans instruction that incorporates appropriate strategies to meet the learning needs of all students.				
4.5	Adapts instructional plans and curricular materials to meet the learning needs of all students.				

Comments:					

Standard 5	**Assessing Students For Learning**				
5.1	Applies knowledge for the purposes, characteristics and uses of different types of assessments.				
5.2	Collects and analyzes assessment data from a variety of sources to inform instruction.				
5.3	Reviews data, both individually and with colleagues, to monitor students.				
5.4	Uses assessment data to establish learning goals and to plan, differentiate and modify instruction.				
5.5	Involves students in self-assessment, goal setting and monitoring progress as appropriate.				
5.6	Uses available technologies to assist in assessment, analysis and communication of student learning.				
5.7	Uses assessment information to share timely and comprehensive feedback with students and their families.				
Comments:					

Standard 6	**Developing as a Professional Educator**				
6.1	Reflects on teaching practice in support of student learning.				
6.2	Establishes professional goals and engages in continuous and purposeful professional growth and development.				
6.3	Collaborates with colleagues and the broader professional community to support teacher and student learning.				
6.4	Works with families to support student learning.				
6.5	Engages local communities in support of the instructional program.				
6.6	Manages professional responsibilities to maintain motivation and commitment to all students.				
6.7	Demonstrates professional responsibility, integrity and ethical conduct.				
6.8	Consistently demonstrates appropriate staff relations.				
6.9	Consistently demonstrates appropriate administrator relations.				
6.10	Consistently demonstrates appropriate inter/intra-agency relations.				
6.11	Consistently demonstrates an ability to carry out adjunct duties.				
6.12	Consistently demonstrates an attitude that is receptive to new ideas.				
6.13	Consistently demonstrates punctuality appropriate to the position.				
6.14	Consistently demonstrates attendance appropriate to the position. Number of absences: _____				
6.15	Consistently demonstrates dress appropriate to the assignment.				
6.16	Consistently completes program specific paperwork according to program policies, guidelines and deadlines.				
Comments:					

Employee is Meeting TCOE Standards for Teaching: ☐ yes ☐ no

Unsatisfactory ratings require an improvement plan be developed. Unsatisfactory Ratings: (#)___ **Improvement Plan** ☐ yes ☐ no

Evaluation of Teaching Performance Summary:

Recommendations: ☐ Re-Employment ☐ Improvement Plan ☐ Non-Reelection [EC44929.21 (b)] ☐ Termination of Employment

This report has been discussed with me in conference with the supervisor. An opportunity has been extended to me to attach comments regarding the evaluation. A signature on this form does not necessarily signify agreement with the report.

Teacher Signature: _____ Date: _____ Supervisor: _____Date:_____