Tulare County Office of Education Special Education Instructional Assistant Classified Evaluation Form

Employee:	SSI# Work Loca	Work Location:			
Status: PermanentYesNo	Probationary:5 th I	Mo9 th Mo.			
Supervisor:		Date of Observation:			

Performance Factors: Check the column that most describes the employee's performance. For **Probationary** Employees: (E) Emerging Skills; (S) Satisfactory, meets standards; or (U) Unsatisfactory, needs improvement, not meeting TCOE standards. For **Permanent** employees use (U) or (S) only.

Performance Criteria

I. Work Habits and Knowledge

<u>U E S</u>

1.	Reinforces the instructional program assigned by the teacher		
2.	Demonstrates methods and strategies for instruction to support student		
3.	Demonstrates ability to assist teacher in maintaining control of classroom		
4.	Takes initiative and solves problems that arise		
5.	Minimum supervision is required to carry out the duties in the classroom/out of class		
6.	Performs other duties/responsibilities as assigned		
7.	Uses assistive technology effectively to support student learning		
8.	Regularly arrives to work on time and follows established schedule		
9.	Attendance: Total days absent		

II. Interactions with Students

10.	Works well with students and reinforces positive behaviors		
11.	Demonstrates courtesy and respect towards students		
12	Provides effective classroom/non-classroom supervision of students		

III. Interactions with Adults

Accepts/follows teacher direction			1
Communicates effectively with school personnel, parents, staff, other instructional assistants, etc			
Accepts constructive criticism from supervisors			
Cooperates and maintains appropriate relationships with other assistants, staff, parents, and others			
Minimizes personal, non related actions/interactions with others			
	Communicates effectively with school personnel, parents, staff, other instructional assistants, etc Accepts constructive criticism from supervisors Cooperates and maintains appropriate relationships with other assistants, staff, parents, and others	Communicates effectively with school personnel, parents, staff, other instructional assistants, etc Accepts constructive criticism from supervisors Cooperates and maintains appropriate relationships with other assistants, staff, parents, and others Accepts constructive criticism from supervisors	Communicates effectively with school personnel, parents, staff, other instructional assistants, etc Image: Communicates effectively with school personnel, parents, staff, other instructional assistants, etc Accepts constructive criticism from supervisors Image: Communicates effectively with other assistants, staff, parents, and others Cooperates and maintains appropriate relationships with other assistants, staff, parents, and others Image: Communicates effectively with other assistants, staff, parents, and others

IV. Supports a Positive Effective Environment

18.	Adapts to change and positive attitude is presented		
19.	Maintains confidentiality and appropriate classroom data/records		
20.	Adheres to TCOE and school rules and regulations		
21.	Follows sanitary and cleanliness procedures in the classroom		
22.	Maintains appropriate appearance and attire for school environment		

Overall Employee Rating: Meets TCOE St	andards _	yes	no 🛛	wo or more	"Unsatisfactory"	' ratings requires Improvement Plan
Unsatisfactory (#'s)	Improvem	ent Plan	(attached)	yes	no	

Recommendations for Continued Employment: ___yes ___no

Comments/Commendations:

Employee Comments:

A signature on this performance appraisal does not mean the employee agrees with the opinions expressed, but merely indicates the employee has read the performance appraisal and has been given the opportunity to discuss, comment and react by written response.