

Job Description**Job Summary:**

Under the supervision of the Principal, the Community School teacher will provide instruction and work with school administrative staff, teachers, parents, and students to identify and address barriers to learning with the assistance of community resources. The Community School teacher is responsible for developing students' academic and social skills through prescribed course work that addresses the specific educational needs of students while maintaining an orderly and safe learning environment. The Community School teacher works cooperatively with the school/district of residence, staff, and supervisor to implement students' Individual Learning Plan.

Essential Duties:

- Develop partnerships with families to assist students with developing methods for improvement for all core classes of instruction;
- Assess student progress to provide feedback to students, parents, and school administration regarding students' academic, behavioral and attendance progress, expectations, and goals;
- Collaborating with staff to produce positive outcomes for students by implementing consistent curriculum, school behavioral and attendance expectations in a manner consistent with the efforts of the CCSP framework;
- Cooperate with supervisor, staff, parents and or guardians for the purpose of following program goals and meeting students' Individual Learning plan and academic and social progress needs;
- Guides students in prescribed instructional activities to maintain a required academic task;
- Set clear and consistent expectations for students regarding appropriate academic and behavioral conduct;
- Monitor and assist with instructing students in assigned academic areas grades 7-12 including electives, character education, P.E., vocational/career, and/or life skills by following students' Individual Learning Plans in a manner consistent with the efforts of the CCSP framework;
- Integrate technology, social improvement skills and character education into the educational program to promote positive student outcomes;
- Maintain an orderly, nurturing, and safe learning environment to ensure student safety and consistent control over students based on rules governing student behavior;
- Collaborate with and give direction to instructional assistants in the classroom to better enhance the learning environment;
- Supervise students in the classroom while modeling appropriate behavior to promote safety through supervision;
- Collaborate through ongoing communication with the student's support providers to ensure implementation of best practices for the student's Individual Learning Plan;
- Participate with Student Study Team and IEP/504 team meetings to provide input on student's educational and social/emotional progress to meet student's individual needs;
- Assist site principal to implement and monitor student support systems to grow the capacity of staff;
- Actively participate in the development, design and goals for the community schools committee;
- Work with school administration in assessing the site's community assets and needs to better oversee the integration of services and programming for students during the regular school year;

Responsibilities include: following standardized practices and or methods; leading, guiding, and/or coordinating others; assisting school leadership with the program evaluation process of the school's tiered systems of support for school capacity building measures. Utilization of resources from other work units may be required to perform the job's functions. The usual and customary methods of performing the job's functions require the following physical demands: occasional lifting, carrying, pushing, and/or pulling; and significant fine finger dexterity. Generally, the job requires 34% sitting, 33% walking and 33% standing. The job is performed under minimal temperature variations.

Skills to:

- communicate with diverse groups including at-risk students.
- build rapport and develop trusting relationships with all stakeholders.
- provide direction to students in educational planning and career/vocational education.
- set academic and social goals for student success.
- collect accurate data to assemble and deliver required reports.
- develop, coordinate, promote, and evaluate program and resources.
- use technology to enhance student learning.

Knowledge of:

- best practices for teaching at-risk students.
- research based approaches to changing challenging student behaviors.
- computers and applicable educational programs and applications.
- adopted curriculum and research-based strategies to improve student social/emotional issues.
- state standards for middle school and high school.

Ability to:

- work cooperatively with staff and outside agencies.
- teach in a diagnostic/prescriptive manner best suited for assigned student population.
- maintain effective classroom control.
- use the computer for research.
- gather, analyze and interpret data.
- communicate the results of program evaluation and offer recommendations based on data to CCSP committee.
- serve as a partner to school leadership, teachers and staff as they implement school reform through a community school strategy for school improvement purposes.

Experience Required:

- At least one year of teaching experience required.

Education Required:

- Bachelor's degree
- Valid California Teaching Credential

Other Requirements:

- Valid California driver's license and proof of automobile insurance.
- EL authorization.
- Department of Justice and FBI Fingerprint Response upon hire.

FLSA Status: Exempt

October 2023

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This organization complies with the Americans with Disabilities Act. Persons with a disability who may need some accommodation in the hiring process should contact our personnel office.

This organization is a Drug and Tobacco-Free Workplace

This organization requires a successful candidate to provide it with employment eligibility and verification of a legal right to work in the United States in compliance with the Immigration Reform and Control Act.