

2020–21 Every Student Succeeds Act Comprehensive Support and Improvement Prompts Form

The instructions for completing this form will begin on page 2.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Monson-Sultana Jt. Union Elementary School District	Chris Meyer, Superintendent/Principal	cmeyer@msschool.org 559-591-1634

Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).
Monson-Sultana School

Support for Identified Schools

Please describe how the LEA has or will support its eligible schools in developing CSI plans.
<p>Monson-Sultana is a single school district. The district/school has consulted with stakeholders (staff, parents, Board), evaluated state indicators, and identified areas where the school is not meeting goals. The Teacher Leadership Team (TLC), School Site Council (SSC), and English Learner Advisory Committee (ELAC) have been involved in the planning process and evaluation of data sources.</p> <p>After assessing the needs of the school based upon the primary data sources (dashboard, DRA, local benchmarks), we collaborated around the data and identified possible antecedents. Administration, Teacher Leadership Team, School Site Council, and ELAC all had the opportunity to provide input and assisted in identifying the major antecedents as:</p> <ul style="list-style-type: none"> -Lack of teacher training and experience (high number of teachers new to the profession and lacking formal training). -True depth of understanding of both formative and summative data and its implications for teaching and learning. <p>Administration consulted with content experts from Tulare County Office of Education and debriefed the data and findings as well. We also collaborated around possible approaches or research based interventions to overcome the challenges that exist. That consultation led to the identification of the identification of the “Plan, Do, Study, Act” coaching model. The District plans to contract with the TCOE content experts to employ the coaching model with all teachers. The greatest</p>

benefit of the model is it differentiates the specific support given to each teacher based on grade level or classroom specific needs.

One resource inequity that was identified is the availability of quality literature in the home to support the development of literacy skills. The District is also working with TCOE as a part of a readership grant that dovetails with the CSI efforts in place. Additionally, the District has extended library hours to provide greater access to students suffering from these inequities.

Monitoring and Evaluating Effectiveness

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.

Monson-Sultana is focused on improving the alignment of instruction, curriculum, and assessment to positively impact continuous improvement in practices which will ultimately impact student achievement. To support this effort, the District will focus on ongoing professional development using content experts from the Tulare County Office of Education. These content experts, in conjunction with site administration, will provide support in monitoring and evaluating the effectiveness of the instructional program, coherence and fidelity to the instructional program, and the efforts to align practices.

Evaluation efforts include classroom observations, Interim Assessment Data (IAB, ICA, DRA, and local benchmarks), and summative assessment evaluation (CAASPP and ELPAC results). Data will be continuously reviewed and monitored by administration, county office consultants, TLC, SSC, and ELAC. Data will be examined on a bi-weekly to monthly basis depending upon grade level pacing schedules. Pacing schedules will be developed in collaboration with TCOE consultants in order to maintain fidelity to the plan. Assessments and results will be evaluated by consultants, and teacher teams and will be used to improve instruction for students, especially those who are underperforming. School Site Council and ELAC will evaluate the effectiveness, data, and fidelity of implementation at each of their four annual meetings.

Instructions

The Every Student Succeeds Act (ESSA) requires the local educational agency (LEA), in partnership with stakeholders, to develop and implement a plan to improve student outcomes in each school identified for Comprehensive Support and Improvement (CSI). The CSI plan must be approved by the school, LEA, and its state educational agency (SEA). For purposes of the ESSA, the State Board of Education (SBE) serves as California's SEA.

At its January 2019 meeting, the SBE took action to approve three CSI Prompts to be included in the Plan Summary of the Local Control and Accountability Plan (LCAP). The LEA would use the CSI Prompts to report how it was developing its CSI plans and monitoring improvement progress. The County Office of Education (COE) would then approve the CSI Prompts and submit a list of the LEAs with approved prompts to the SBE for final approval.

In response to the effects of COVID-19 on California's education system, Senate Bill 98 waives the requirement of the LCAP for the 2020–21 school year (SY). The attached form replaces, for the 2020–21 SY only, the CSI Prompts requirement in the Plan Summary of the LCAP.

Each LEA with schools identified on the 2019 California School Dashboard (Dashboard) for CSI, shall complete this form and submit to its COE for approval no later than **October 31, 2020**. The COE shall determine the method of submission that best meets its local context.

A COE that serves as an LEA with schools identified for CSI on the 2019 Dashboard and that generally submits an LCAP to the CDE, shall complete and submit the 2020–21 CSI Prompts form to the CDE at LCAPreview@cde.ca.gov no later than **October 31, 2020**.

The required details and prompts are as follows:

Provide the LEA's contact information in the space provided in the form:

- **Name of the LEA**
- **Contact Name and Title**
- **Contact email address and phone number**

Complete each prompt in the space provided.

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

LEAs: Complete and return this form to your COE no later than **October 31, 2020**.

COEs that serve as an LEA with schools identified for CSI and that would normally submit an LCAP to the CDE: Complete and return this form to the CDE at LCAPreview@cde.ca.gov no later than **October 31, 2020**.

For questions, please contact the School Improvement and Support Office (SISO) at 916-319-0833.