

From soldier to superintendent

By Moises Leon and Ricardo Corona

Can a soldier of our nation inspire others to learn? Mr. Navarro is a man who has been inspiring generations of students to become who they dream of becoming.

On February 27, 2018 we had the honor of sitting down with Mr. Navarro, Woodville School superintendent, and we learned so much of who he is and his love for

police officer. He served in the US Army for 12 years. It was amazing to hear the places he had gone to like Texas, Japan, Korea, and Indiana. When asked why he joined the military, he said, "because I wanted to defend my country." We were thrilled to hear about his life in the military.

After serving our country, Mr. Navarro began to think about education, "I wanted to go get a college degree." Back then as it is

tary paid for his education, and he said, "Yes, it's called a G.I. bill."

Without hesitation, Mr. Navarro became a teacher and began to teach at Orange Cove. When asked what inspired him to become a teacher, he said, "I remember two teachers who inspired me." He also knew the importance of education, saying, "It brings you a better life and opportunities."

Later in life, he moved and became a teacher at Porterville Unified School district where he served as a teacher for more than 25 years and as a principal at Pioneer Middle School.



Photo by Isamar Corona

Mr. Navarro helping with the cancer fundraiser.

His educational journey would not end there; his next mission was to become Woodville's finest superintendent. Here at Woodville he has given the students another opportunity to believe in themselves. He brought in after school programs and fun activities during recess and lunch. Some examples are the Cadet Program, All American Student Classic, sports tournaments during lunch time, art club, dance club, drama club, and many more.

said, "Mr. Navarro has been one of the best superintendents Woodville has ever had. He showed us that students come first and that Woodville students' education is as important as the education of suburban students. As a teacher, he allowed me to be creative and create fun activities for the kids."

These written words are not enough to truly describe who Mr. Navarro is and the impact he has made to the Woodville students. Yet, it gives us a glimpse of who he was and the educational journey he has taken to ensure every child has optimal learning opportunities.

We asked Mrs. Martinez what she thought about Mr. Navarro and with an emotional face she



Photo Courtesy of the Woodville Technology Club
The Woodville cadets and Mr. Navarro at the Tulare Parade.

education.

Mr. Navarro's education path was not to become a teacher let alone a superintendent. He began his career in the US Air Force as a

now, education comes with a price. However, Mr. Navarro was given the opportunity to get his higher education paid. How was this possible? We asked him if the mili-



Photo by Isamar Corona
Mr. Navarro - Woodville Union Superintendent

The man with many jobs

By Kimberly Medina and Emily Ramos

What seemed to be a simple interview turned into a book with many chapters. On February 20, 2018, we were given the task to interview our own teacher, Mr. Brockway. We somewhat knew what his past was, but we never knew the many jobs he has had and how each job has made him who he is.

gone through.

After he came back, he settled in Tulare and became a police officer with Tulare County Sheriff's Department. We asked him what was the most terrible thing he saw as a police officer, he said, "Seeing kids do drugs." Witnessing so many kids do drugs at an early age inspired him to promote DARE. He would go to schools and promote a drug free life. He wanted kids to know the harm drugs can

kids and teach kids the importance of education, "If you don't have an education you will be limited in what you do," stated Mr. Brockway. Therefore, with the help of others, he went back to school and got his teaching credential.

He taught in Los Angeles Unified School District for one year until he was fully credentialed. Then he moved back and was hired as a 4th grade teacher here at Woodville School in 2000.

It is here where Mr. Brockway has made his major contribution to society. He is always willing to volunteer to better the school. Each year, he donates hundreds of



Photo by Isamar Corona

Mr. Brockway during his prep time.

Woodville School Pumpkin Patch.

Another cool thing he does is his famous 1950s car show. He brings his friends who have amazing cars from the 1950s and 1960s. Some students perform dances or sing songs, while the other students walk around and look at the cars. It is amazing to see the wonderful cars!

If you think that DARE is in his past, you are mistaken! Each year, Mr. Brockway with the help of other staff members, create an amazing week promoting a drug free life during October. Teachers have door competitions, students have activities during recess time and during class time.

We are fortunate to have Mr.

Brockway here at Woodville because his day doesn't end at 3:00. He continues after school tutoring our migrant students and during his summer time. He has done this for more than 10 years. The advice he gave to migrant students was, "There is nothing you can't achieve, if you try hard and stay out of trouble." This is a motto he follows himself. During his days off he works with his bees. He is also a beekeeper. What a hard working man!

Mr. Brockway may be the man with many jobs, but here at Woodville we know him as one of the best teachers Woodville has to offer. His generosity and willingness to work with others has made him a well-respected man.



Woodville's Car Show Performance

To better understand who Mr. Brockway is, we went back to his teenage years when he joined the military. He served his country for four years. We asked if he ever went into combat, he said, "Yes, I went to Vietnam." We couldn't imagine the things he had seen or

do to themselves and their lives. He would continue being a DARE advocate for another four years, until he retired after serving 25 years as a Sheriff.

Being young and full of life, Mr. Brockway wanted to work with



Photo by Mariana
Mr. Brockway teaching migrant kids how to build a computer.

pumpkins so Woodville kids can have a great Halloween experience. This year, with the help of other staff members, he created the



Ms. Valdez being hugged by kinder students as she's monitoring the classes. Photo by Isamar Corona

The lady who dreams

By Bonnie Medrano and Salvador Valdez

This lady is a very special person. She is loved by many students and admired by adults. She started from the bottom and went all the way up. Can you guess who this lady is?

On February 13, 2018, we went searching for the lady who continues dreaming for a better future. We found her in the cafeteria, helping her staff feed the Woodville students who stay after school. We saw that she was busy, but we still approached her and asked her if she would grant us an interview for our Migrant Voice newspaper. She said, “Yes, I would be glad to.”

This person grew up very poor near Lindsay, California, in a migrant household with six brothers and three sisters. Her family would travel to different cities and states to work. “We traveled to Merced, Turlock, Sacramento, Oregon, Washington, and Bakersfield.” Can you think of the the crops she would work in? “We worked in the fields picking grapes,

she could spare for our migrant students, and this is what she said, “Parents work hard so you can have a better life and learn more. Never be embarrassed from where you come from,” she said. These words were priceless.

As a young child, she knew that the only way out of poverty was through education. “Education is important because it helps you better yourself,” she said. With this knowledge, she set forward and enrolled herself at Porterville College, where she got her associate’s degree. We were curious to know if all her siblings had the same opportunity and dedication she had towards education, “No, I was the only one who went to college and graduated,” she said.

Currently, she is the HEART program site director for Woodville School. Her job description is to guide her staff, to ensure each student is safe and to create a fun environment where after school kids can enrich their learning. She has been in this position for four years, and she wants to stay in this position for as long as possible.



Ms. Valdez helping out in the cafeteria with Ray. Photo by Mike De Los Santos

pistachios, peaches, oranges, and strawberries,” she said. It was hard for her to move from place to place, but that didn’t stop her from dreaming. Her dream was to work with kids and become a teacher.

Since she was a migrant student, we wanted to know what advice

However, she has not forgotten her dream of becoming a teacher. Why is she set on such a dream? “I love kids and kids can make the world a better place,” she said.

Did you guess who this is? It is Ana Valdez, the lady you see walking around school with a smile on her face and a dream in her head.



Ana Valdez in the cafeteria. Photo by Isamar Corona

Three years without a parent

By Leonel Ramos and Jesus Torres

Can you imagine having no mom or dad for three years? Well on February 16, 2018, we discovered that Ms. Andrade, our Mini-Corps tutor, was left behind by her parents for three years.

During the interview, we learned a lot from Ms. Andrade. It seemed that she was no different from us. She was poor, a migrant student and lives in the Woodville Camp. One thing that shocked us and that was different from us was the absence of her parents.

Her sad story begins the moment her parents decided to come to the USA to improve their lifestyle. At that time, she had two other siblings and herself and all three were left behind in Mexico, “My parents left me in Mexico for three years.” We were



Photo Courtesy of Ms. Andrade Ms. Andrade, mini-corp student.



Ms. Andrade helping migrant students during class time. Photo by Salvador Valdez

touched and emotional to hear how a child can live without both parents for a long time.

After being left in Mexico with her grandparents for three years, her parents came back and brought all three children to the USA. Once here, they settled at the Woodville Camp and have been there for 17 years.

During the years, Ms. Andrade would learn the life of a migrant student, “I was a migrant student for a few years. My parents traveled to work at different crops.” When Ms. Andrade said that she was a migrant student, Jesus and I looked at each other and could not believe she was one of us.

Even though she was a migrant student and still lives at the Woodville Camp, Ms. Andrade has not forgotten the importance of education. When asked about the importance of education, she said, “Education is important because it is a way to be successful in today’s society. Education gives us a better understanding of how the world works around

us. It helps us build opinions and learn different points of view.”

Currently, Ms. Andrade is a student at Porterville College(PC). She has been there for over two years and in May 2018, she will graduate from PC and transfer to Fresno State University where she will get her teaching credential. We asked if she always knew what she wanted to be. She said, “I wanted to be a nurse, but when I started working with students here at Woodville, I knew I wanted to be a teacher.” She has had the opportunity to work with different grades, but she wants to be a primary teacher from kinder through third grade.

Ms. Andrade had a hard childhood, yet her story can inspire us and other children to continue the path of education regardless of our upbringing. She did not give up on her parents when they left her alone and now she is not giving up on herself. Getting an education will not be easy as Ms. Andrade stated, but it’s not impossible.

It’s never too late to go back to school

By Mariana Curiel and Ivon Diaz

Is it possible for a person to go back to school after their 30s? Here at Woodville School we have an amazing person who is just doing that. Mrs. Guillen is showing us that it is never too late to get an education.

Mrs. Guillen is a native of our community. She was born and raised here at Woodville. Her upbringing was similar to ours. Her parents were farmworkers and they migrated too. They would travel to Lost Hills on a daily basis or travel to Washington to pick cherries. Being a migrant student herself, she understands the hardships migrant students face and had these words of advice, “Never give up on yourself! Always believe that with hard work and dedication anything is possible.”

Being a good student and having the will to pursue her goals, “I went to school in Moraga CA. It is a private co-educational four-year college called St Mary’s College of California.” At that institution, she received a degree in Spanish Literature and minored in Psychology.



Mrs. Guillen working with Emanuel and Anthony. Photo by Yeneisy Roque

Even though she has a BA, her dream of becoming a teacher stopped after life got in the way. She went back home to help her ill mom and then she had her own family with two sons. “My son is special needs and we have had a long journey with getting him the proper education, and tools to help him be successful in the classroom,” she said.

Years went by and Mrs. Guillen still has educational goals. She said, “My future educational

goals are to get my dual teaching credential in Special Education and Multiple Subjects. I hope to teach Special Education one day.” She is currently enrolled through Fresno Pacific University and is eager to earn her degree.

As she is attending college, she is Woodville’s ELL aide. She has been working with newcomers and with limited English learners for three years now. Also,

A teacher who is a Chivas fan

By Isamar Corona and Allison Rivera

How interesting it is to find out that a teacher can have the same interest as students. Here at Woodville School, we have found a teacher who not only shares our similar upbringing, but is also a Chivas fan.

Mrs. Tsuboi grew up like us. Her parents worked hard in the

importance of education. “Education is important because it opens up doors to new opportunities and experiences, plus it builds you as a person,” she said.

When we learned that she was a migrant student, we asked her what advice she had for us. She said, “My advice for all migrant students is to always take advantage of the opportunities given.

exhibition game. We got goosebumps when we heard she was a Chivas fan and that she saw them in person. What an experience!

After graduating with a BA in Early Child Education and Family Studies with a minor in Spanish, Mrs. Tsuboi was hired at Strathmore as a preschool teacher. She stayed there for a number of years until her expertise brought her to Woodville.

Mrs. Tsuboi is currently teaching preschool students at Woodville Elementary School. When asked why she teaches the younger kids, she states, “I like to teach the little kids because they learn so quickly.”

Here at Woodville, all the students know who she is and the



Photo by Yeneisy Roque
Mrs. Tsuboi teaching migrant students how polar bears keep warm in the Arctic. They made blubber.



Photo by Christian Perez
Mrs. Tsuboi teaching Deisy Ramos about Abraham Lincoln.

fields. She was a migrant student for many years, “I was a migrant student all the way to my freshman year in college.” She remembers her freshman year as if it were yesterday and states, “CSUB Summer Bridge for migrants was the best experience ever, especially coming from a small town.” Having this experience made her see the

Your background does not determine your destination.” She gave us good advice!

During her college years, Mrs. Tsuboi was a member of the soccer team. She tells us how excited she was to play with her teammates. It was during this time in her life that she went to an actual Chivas



love she has for us. Her educational philosophy shows as she works on a daily basis with the

kids and the way she has student work on the walls. “My teaching philosophy is to build a positive

relationship with all my students to help them engage in learning. Also, I want them to feel loved and cared for when they walk into my classroom,” she said.

Another strong quality Mrs. Tsuboi has is her generosity. She is always volunteering to make this school a better place. We have seen her volunteer in the Christmas program, car show, movie nights, Thanksgiving lunch, wax museum, Cinco de Mayo event and all migrant functions.

Many may live and never find a teacher who is not only a Chivas fan, but also a migrant fan, a Woodville student fan and a student fan in general. Thank you Mrs. Tsuboi for being our number one fan!

Teaching to inspire

By Eric Sanchez and Brian Merida

Who is your favorite teacher? For many students at Alta Vista Elementary School the answer to that questions is Mrs. Guich, a third-grade veteran teacher.

When asked what her inspiration for teaching is, Mrs. Guich said that it was her mother, who was also an elementary school teacher. “Watching students learning” is the greatest motivation for teaching, according to Ms. Guich. She truly enjoys

making the “boring” subjects fun for students by doing hands-on projects with them like planting pumpkins and dressing up like historical figures.

Mrs. Guich also plays the piano, sings songs, and uses art to help students learn better. “Whatever it takes” is Mrs. Guich’s motto when it comes to education. She has inspired hundreds, maybe thousands, of students to work hard and to hold on to their dreams—just like her.



Photo by Victor Castro
Mrs. Guich proudly displays her students’ artwork for a Halloween/Red Ribbon Week door decorating contest.

The long road to becoming a teacher

By Victor Castro and Cristian Sanchez

What does it take to be a teacher? For Ms. Hatcher, a third grade teacher at Alta Vista, it has been a long road that has taken lots of hard work.

One of the obstacles Ms. Hatcher faced in becoming an educator was all the graduate courses she had to take at Fresno Pacific University. It was there that she learned the basics of teaching, but it wasn’t until she had her own classroom full of students did she understand that the journey had just begun.

“Working with students and helping kids work well with others,” she says is her favorite part

about teaching even though it can be a challenge. She was inspired to teach by her ex-husband who believed in her and saw how much she enjoyed working with her own children.

According to Ms. Hatcher, “It’s not just about good grades; It’s so much more.” Ms. Hatcher states that she loves her little “minions” and that she understands how hard school can be for some of her learners because she struggled herself as a young learner and later as a graduate student.

Ms. Hatcher credits her hard work ethic to her success in the classroom. In conclusion, the long road to becoming a teacher has made Ms. Hatcher the person she is today.



Photo by Cristian Sanchez
Mrs. Hatcher greets her minions at her door every morning.

NEVER TOO LATE

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after school she works with our migrant students grades 6-8 on preparing them for high school and college.

We wanted to know why she came back to Woodville, and she said, “I love working with children who come from disadvantaged socioeconomic backgrounds. I want to be able to help provide a voice to those students who have the capacity to thrive but lack the essential fundamental skills due to language, encouragement or other learning disabilities.”

It is clear that time has gone by and Mrs. Guillen did not become a teacher when she was young, but Mrs. Guillen is still striving to reach her goal without caring what her age is. We know she will reach that goal because she is motivated and dedicated!



Mrs. Guillen and Mrs. Tsuboi volunteering at the Woodville Christmas Program

For the love of books

By *Guadalupe Mendez, Aylin Merida, Melanie Ceballos, and Emilse Garcia*

Have you ever wondered about your school librarian? Ms. Galindo has been working at Alta Vista Elementary School for the last 16 years, but not always as our librarian.

Her first years with the district were as a bilingual aide, helping Spanish speaking students learn English. In 2007, Ms. Galindo earned the position of preschool teacher where she could work even closer with her students and share her love of reading.

In 2014, when Alta Vista’s long-time librarian suddenly fell ill and passed away, Ms. Galindo was given the opportunity to become the new librarian. “Getting students excited about books” is Ms. Galindo’s favorite part about this position.

In the library she is able to make creative and colorful displays that inspire students to read, read, read.

Another librarian responsibility for Ms. Galindo includes reading books to Kindergarten and first grade students--her favorite part of the day. “Books are my inspira-

tion,” Ms. Galindo states, so it really bothers her when students do not treat their books with care and respect.

Fixing damaged texts is her least favorite part of the job because it takes time away from her other fun projects like book features and posters.

Ms. Galindo’s love of books has been something she has carried with her over many years and different positions at Alta Vista. Her goal is for students to carry their passion for reading and books with them over their years at Alta Vista as well.



Photo by Emilse Garcia
Ms. Galindo checks out books to students at the Alta Vista School Library.

Hogwarts Express stops at Strathmore Elementary



Mrs. Joni Medina in Hogwarts Learning Lab.

By *Marisol Zamarripa, Jose Ojeda, and Christopher Valencia*

A very unique thing has occurred at Strathmore Elementary School this year. The Hogwarts Express has stopped and is helping students to become more proficient readers.

Strathmore Elementary has students who struggle with becoming proficient in reading, but is working to make learning fun. To help those students, Strathmore Elementary and Reading teacher Mrs. Joni Medina dedicates 45 minutes every day for each grade level to give direct reading instruction at their level. This is Mrs. Medina’s first year teaching in what is called the Learning Lab. She says that, “I have taught Kindergarten for 9 years, which has given me a lot of preparation to teach so many stu-

dents to be better readers. I have 99 students that I see each day!”

The Learning Lab went through a major transformation over last summer. It used to be a giant room with wall partitions to divide it into separate spaces. But since Mrs. Medina has become the reading teacher, she tore down the partitions and created a magical place to learn.

Being a big Harry Potter fan, Mrs. Medina has created her very own Hogwarts, where students are divided into houses depending on their reading levels. “By changing the scenery and theme of the Learning Lab, students are more excited about reading and being in the Learning Lab,” said Mrs. Meredith, the principal at Strathmore Elementary.

So why the Hogwarts theme?

Mrs. Medina said, “I LOVE the Harry Potter books and movies and I thought it would be exciting to decorate the Learning Lab around something so fun and magical!” It has really been a great change in the attitude of those students who attend the Learning Lab. They are excited about going and seeing what new activities they will be introduced to and what skills they need to become more proficient readers.

So what would you see if you visited Strathmore Elementary School’s Hogwarts? You would see that there are many ways that Mrs. Medina engages her students to become better readers and that students are working hard.

They have word wizards who have their ‘wanted’ posters on the wall for learning words. Also, you might find a wall that houses the

popular spell from Harry Potter Wingardium Leviosa. In here, it is called Wingardium Lexiaosa for when students pass levels in the Core 5 Lexia program.

According to Mrs. Medina, “Many of our activities are fun and seem like a game and students love to play the card games that help them learn.” Some of the activities include Bingo, Clue, Lexia, as well as guided reading instruction.

Mrs. Medina says, “I have the amazing helpers in Hogwarts Learning Lab!” So with the help of her staff, the students here at Strathmore Elementary are becoming better readers and they think that the new Learning Lab is exciting and amazing. They are eager to go every day and work hard in their own Harry Potter class!

Strathmore Elementary is leading the Bullpup way to a brighter future

By *Marisol Zamarripa, Jose Ojeda, and Christopher Valencia*

Strathmore Elementary School is a small school in Strathmore, California. At one time we were just called the Bullpups. Now as you enter our school the first thing you will see is a display case with a bulldog in it. This is our mascot, Max.

When Jacquie Pennel-Meredith became our principal, she wanted to make a change and give the students a new mascot and a new way of behaving at school. Once Max arrived, we soon had a school motto, “Taking Pawsitively Amazing to the Max” and our “Leading the Bullpup Way!”

According to Jacquie Pennel-Meredith, the principal of Strathmore Elementary, “We have a school culture at Strathmore Elementary that every student

knows, it’s called the “The Bullpup Way!” It starts with our mascot, Max, who is the soul of our school, representing our values, our Bullpup Way, which are safe, kind, honest, and responsible. This lets every student know how to be at their best every day. We also have “Leading the Bullpup Way!” which are 55 lessons in respect, manners and appreciation of others.

Finally, we have Max’s Club, which means you are the best of the best at “Leading the Bullpup Way!” Max is an important influence to our students, he is always at all events where he wears his spirit shirts and even dresses up for special spirit days like Red Ribbon Week or Christmas. Max has helped to create an amazing culture where he can watch over students as they grow, learn and become leaders. This culture can be seen all over campus from the students knowing about Max and the Bullpup Way, to the posters,

books, and stickers that describe the 7 habits that all students should follow.

This year Strathmore Elementary has become a Leader in Me school, which is very exciting. Mrs. Meredith says that, “Our Bullpup Way already embodied the paradigm shift of The Leader in Me and that is ‘Everyone can be a leader, everyone has genius and change starts with me.’”

Here at school, students learn how to become the leaders of themselves. This means that students take ownership of their education, lead their own lives, and find their own voice or talent. As a Leader in Me school, following the 7 Habits of Happy Kids, students learn and live the 7 Habits, which are: Habit 1: Be Proactive, which means to be responsible for yourself and take initiative. Habit 2: Begin with the End in Mind, or plan ahead and set goals. Habit

3: Put First Things First, this is where students learn to spend time doing the most important things first like homework before playing. Habit 4: Think Win-Win, is balance so that everyone takes into consideration what others want as well as what I want. Habit 5: Seek First to Understand, Then to be Understood, is to listen to other’s ideas and feelings. Habit 6: Synergize, means to work together and Habit 7: Sharpen the Saw is finding a balance to take care of your body. By following these 7 Habits, the students are learning that they are leaders and have a voice.

Mrs. Meredith says, “It’s easy to motivate and make kids happy having assemblies and giving them leadership roles, but we needed to bring that same leadership, motivation and engagement and responsibility to their academic programs.” With the students here following The Bullpup Way and the 7 Habits of Happy Kids, things

at Strathmore Elementary are only going to get better as these students become our future leaders.



Marisol Zamarripa and Jose Ojeda in front of Leader in Me Banner



Mr. Gil explaining how the newspaper is made.

Photo by Bonnie Medrano

What you don’t know about a newspaper

By *Angie Torres and Lizbeth Ramos*

February 6, 2018, was the day the students of Woodville Migrant Journalism class had the opportunity to see first hand how a newspaper is born. To their surprise, the creation of a newspaper is hard work and requires many people working together to accomplish one newspaper.

The morning began like any

other. The students arrived at school at 7:30 a.m., ate breakfast and then went to class. However, the migrant students were not feeling like any other day. They were excited because they would soon go to a place where they would learn how a newspaper is made. Angel Lemus, a third grader said, “I kept on looking at the clock, but the time moved slowly”.

Finally, 9:00 a.m. rolled in and

all the journalists sped to the front office where Mrs. Martinez was waiting for them. She had badges, notepads, cameras, recorders and pencils. She gave each student a task and each student was proud to do that given task.

The students were picked up from school at 9:10. They got picked up, but by a bus that was not the school’s, it was a cool white

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Learning something new at the loudest field trip



The printing machines were turned on.

By Yeneisy Roque Morales and Heidi Perez Miramontes

Have you ever had a field trip that blasted your mind? Well the Woodville Migrant students who do journalism after school had the opportunity of a lifetime. They were taken to a place where spoken words can be printed on paper.

The Migrant Journalism class went on a field trip to the Visalia Times Delta on February 6, 2018. It was a trip to learn more about journalism and how newspapers were made. The students had already seen videos of the printing process, but it would be something amazing to see

them in person.

The students started to board the fancy charter bus around 9:10. On the bus were students from two other schools, Strathmore and Alta Vista. Since the drive would be long, they decided to put a movie on, “The Hobbit,” which no one saw because it was too old. It was a cartoon version and the only movie available.

As the bus started slowing down and parking in front of the Visalia Times Delta, students were getting excited and nervous at the same time. Angie expressed, “I was so nervous because I didn’t know what

we would see and plus there were different students.”

Mrs. Martinez had given each of us a job. Four of us were going to interview, Angie, Heidi, Yeneisy and Lizbeth while the others took pictures or recorded. However, Angel Lemus, the recorder, was too excited that he decided to do the majority of the interview. He began to ask wonderful questions and according to Mrs. Martinez, “He stole the show.”

All 33 students followed Mr. Hernandez, a reporter/journalist into the building. Inside we saw many cubicles, areas where the reporters do their jobs. They had computers and on the walls we saw three televisions. Each displaying something different.

We met Danielle Martin, a reporter who reports Downtown Diva, and we also met the boss, Eric Woomer. He is in charge of editing the papers. He told us that it is very crucial to report the facts and to find interesting stories to report.

We continued walking down a hallway and there in front of us we met Gil. He is in charge of printing the newspaper and the maintenance of the machines. He has been working there for 48 years, since 1970. After serving our country, he went straight to working with the printing machines.



Photo by Ricardo Corona
Angel Lemus

During this time, Gil gave us ear plugs. We weren’t sure what to do with them, but as soon as they turned on the machines, we realized why they had given us the plugs. The machines were very loud. We couldn’t hear each other talk. Mr. Gil and Mr. Hernandez would talk,



Photo by Emily Ramos
Lizbeth, Yeneisy, Heidi and Angie eating lunch at COS cafeteria.

but they used their outside voice. It was an unusual experience, one which I don’t wish to repeat.

At the end of our field trip a teacher from another school asked

him a question, “What do you suggest for young journalist?” Mr. Hernandez said that they should read comic books, magazines or whatever they find because it will take you to places you wouldn’t go.”



Photo by Moises Leon
Earplugs

Just as we thought our field trip was over, Mrs. Ozuna told us we were heading to COS (College of the Sequoias) to have lunch. The journalism class went into the college cafeteria and started to look for tables. All of us were so excited to go into a college cafeteria and be amongst college students. The teachers had already pre-ordered the lunch from Carl’s Jr. Yeneisy said, “I had never eaten at a Carl’s Jr.” Sitting down and eating lunch was an awesome experience.

Overall being part of the journalism class and experiencing how a newspaper is made was the best field trip we have had in years. It was such a great experience that to this day we can still hear the sound of the machines.

A new man in the kitchen

By Juan Leon, Mike de los Santos, Christian Perez and Angel Lemus

Who is Mr. Daniel Cano? Not all the Woodville students know the cafeteria manager by his name. They call him the cook, but let us

was without a cafeteria manager for a year. Then in August 2016, Mr. Daniel Cano arrived with new ideas and with a desire to feed children what they needed and enjoyed.

a chef, “My grandpa and mom inspired me,” he said.

Mr. Cano began to cook when he was seven years old with the guidance of his mother and grandfather. His love and passion for cooking took him to Santa Barbara and San Diego where he learned more about cooking. After graduating from the Art Institute of California, he worked at restaurants and resorts.

Later in life he came back to the



Photo by Christian Perez
Mr. Cano being interviewed by Mike, Juan, Angel and Christian.

tell you who he really is and how he became the next Woodville Chef.

Woodville Elementary School

On February 12, 2018, we went to the cafeteria to better know Mr. Cano. One thing that we learned was who inspired him to become



Photo Courtesy of Mrs. Martinez
Woodville Thanksgiving Lunch



Mr. Cano working in the cafeteria.

Valley and settled in Visalia, where he began his journey working at schools. One of the schools in which he worked at was Sunnyside Elementary as a head cook.

At this moment in time, Mr. Cano is the cafeteria manager here at Woodville School. With his staff of four, they are able to create three hot meals a day. One during breakfast time, the second during lunch time and the third for the after school students. Also, he has been very flexible in working with staff to do special events for the

students.

He not only makes food for the students, but also for the staff. Staff are given the option of ordering salads or sandwiches each day. Also, during school functions Mr. Cano creates delicious food for the staff, “I heard he makes the most amazing green enchiladas.” Mrs. Guillen said.

Next time you go to Woodville School, ask for Mr. Daniel Cano and by then people will know him by his name.

YOU DON’T KNOW

Continued from page 4

bus that looked comfortable. As the students got on the bus, they realized they were not alone. Already on the bus were two other schools, Strathmore and Alta Vista school. On the bus there was a total of 33 students and five teachers.

Finally, after 45 minutes of driving the 33 students arrived at their destination. The place where the magic would begin, The Visalia Times Delta.

A man with a reporter badge escorted the students into the building. As the students asked him questions, he began to introduce himself, “My name is Luis Hernandez and I am one of the reporters. I will give you the tour today.” As the interview continued, he began to describe his job



Woodville Students eager to go inside.

duties. We learned so much from him, like how they go looking for stories, how they also expanded their business by putting the news-

paper online and charging for it.

The tour led us to their offices. There were 3 other staff members

who wrote articles- Eric, Danielle and Sheyanne. Eric is in charge of the editing and ensures the articles are fit for publication. We wanted to know what would happen if the newspaper had a mistake, “If there is a mistake, we do a correction on the following day explaining the mistake,” he said.

Our last stop was the area where the enormous machines were creating noise and printing paper. There we were introduced to Mr. Gil, a man who has been working there for 48 years. He explained to use how they clean the machines every single day after they use them. Why clean them? Since, the machines use ink and produce debris, they clean them to make sure they last and that they don’t get jammed. Mr. Gil said, “This machine has been here since 1986.”

Another thing they taught us was that they only use 3 colors to

create the colored newspaper. They use red, blue and yellow. The rolls of paper are enormous and heavy. Some weigh more than 1000 pounds. It was truly an outstanding view seeing the room full of rolls.

You might have thought you knew everything about a newspaper, but did you really know what it takes to make a newspaper? Now the 33 students from the migrant journalism club can say they do.



Photo by Moises Leon
Rolls of paper.

Meet Our Journalists

Woodville School District

- From soldier to superintendent • The man with many jobs • The lady who dreams
- Three years without a parent • It's never too late to go back to school • A teacher who is a Chivas fan
- What you don't know about a newspaper • Learning something new at the loudest field trip
- A new man in the kitchen



Allison Rivera – Grade 3



Angel Lemus – Grade 3



Christian Perez – Grade 3



Isamar Corona – Grade 3



Juan Leon Ramirez – Grade 3



Mike De Los Santos – Grade 3



Bonnie Medrano – Grade 4



Emily Ramos – Grade 4



Ivon Diaz – Grade 4



Jesus Torres – Grade 4



Kimberly Medina – Grade 4



Salvador Valdez – Grade 4



Angie Torres – Grade 5



Heidi Perez – Grade 5



Leonel Ramos – Grade 5



Lizbeth Ramos – Grade 5



Mariana Curiel Gonzalez – Grade 5



Moises Leon Ramirez – Grade 5



Ricardo Corona – Grade 5



Yeneisy Roque – Grade 5

Alta Vista School District

- The long road to becoming a teacher • Teaching to inspire • For the love of books



Aylin Merida – Grade 4



Emilsie Garcia – Grade 4



Eric Sanchez – Grade 4



Guadalupe Mendez – Grade 4



Melanie Ceballos – Grade 4



Victor Castro – Grade 4



Giselle Tena – Grade 5



Cristian Sanchez – Grade 5



Brian Solano – Grade 5

Strathmore Union Elementary School District

- Hogwarts Express stops at Strathmore Elementary
- Strathmore Elementary is leading the Bullpup way to a brighter future



Andres Hernandez – Grade 3



Christopher – Grade 3



Jahaira Topete – Grade 3



Jose Ojeda – Grade 4



Marisol Zamarripa – Grade 4

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Our migrant children, thank all of the above for their patience, dedication, and for believing in them. As a result of everyone's efforts, we may see these students as future journalists.