

Life as a migrant field worker through the pandemic



Rosa Nunez, a field worker parent, is working in the tangerines during the COVID-19 pandemic.

By: Michelle Cervantes Galicia, Audrina Vargas, Mia Acevedo, and Melissa Rosiles

Have you ever wondered what it is like to work through a pandemic like COVID-19? On January 19, 2021, the fourth-grade Migrant Journalism program class from Freedom Elementary School in Farmersville interviewed a parent farm worker, Rosa Nunez. We interviewed Mrs. Nunez about her experience working through the pandemic COVID-19. The parent shared some of the things she faces every day when she is working in the fields.

Rosa Nunez is a parent of a student at Freedom Elementary School in Farmersville. She usually starts her day at five o'clock in the morning. She gets ready for work by making food for her family and herself. Rosa started working in the fields last year as a field

worker picking tangerines.

As a field worker, some of her responsibilities are picking the fruit off the trees, checking whether it's rotten, and if it is in good condition. Sometimes the fruit needs to be cleaned. One of the difficulties for Rosa is the cold weather, fog, and rain. Due to cold weather, you need to work more because you'll end up working later than usual. A good experience from working in the fields is that you are able to work outside. Working in the fields will bring a lot of new friendships as well. Rosa stated, "The work in the fields is good, but I don't recommend it one hundred percent because in the United States you are able to get an education and have better opportunities."

The dangers Rosa faces in her work through a pandemic is COVID-19 and the risk of getting sick. Additionally, she includes other dangers such as car-

rying a heavy wheelbarrow full of grapes because you can hurt yourself. She also says that driving to work is dangerous too since they work early in the morning. A lot of people become tired even after work. Regardless of the struggles she faces, she has a coworker that she talks with and carools with her.

At her work due to the pandemic, the hours for work have decreased for Mrs. Nunez and her coworkers. There are some jobs that have limited positions due to COVID-19 and social distancing guidelines. Right now Mrs. Nunez is not working a lot of hours. She works Mondays through Sundays, at least six hours a week or sometimes she's off on Sundays.

Being a farmworker through a pandemic, Rosa Nunez opens up to us to tell us that some of her family members got sick, but no one in her household got sick. The pandemic affected her family in various ways since students aren't physically in school and they're home, which can be very difficult.

She explains to us that she would like to get an education and prepare herself for a better job to work less and get paid more. Mrs. Nunez explains that working in the fields is not sufficient because it's hard work, the pay isn't enough for the amount of work you do. She suggests that, "You need to make certain adjustments to not make some purchases you would like to make and you need to limit yourself." Mrs. Nunez has other sources of income in order to help her family during the pandemic. Rosa has many talents that help gain income such as selling tamales, baking bread, selling curtains, and making bows for girls. Due to the pandemic, Rosa was forced to work in the fields to gain some extra income for her family.

Rosa Nunez advises students to not waste the opportunity they have to get an education. Students need to prepare themselves for a better job in the future rather than working in the fields. Working in the fields isn't pretty and it's really tough, complicated and you don't get paid very well. Mrs. Nunez doesn't have the best health condition, she has arthritis and problems with her thyroid. Even though she has these health conditions, he still works in the fields. Many students have perfect health and she suggests that students shouldn't waste their opportunity of getting a free education.

A passionate teacher: Mrs. Mills

By: Erik Ramos, Kevin Flores, Leonel Mendoza, and Jose Acevedo

Can distance learning dim the light away from a teacher's love of teaching? On January 19, 2021, the Freedom sixth-grade journalism students interviewed Mrs. Mills, a fourth-grade teacher.

Mrs. Mills has been teaching for 21 years for Farmersville Unified School District as a fourth-grade teacher. Before becoming an educator, she had a rental business. Mrs. Mills became a teacher because she witnessed how parents would bring their children to translate the rental documents. She said, "I realized I was on the wrong side of the counter. I needed to be over there helping these kids and keeping them in school by teaching them how to read." However, on March 17, 2020, everything changed for Mrs. Mills. She needed to adapt and transition to distance learning.

Despite the pandemic, Mrs. Mills continues to be a passionate educator. She learned how to use the different media platforms such as Google Classroom, Google Meet, Jamboard, etc. Mrs. Mills changed one of her rooms in her home into an office to teach distance learning. Fortunately, she's a fast learner and self-starter, as well as having colleagues help.

She feels distance learning changed her life because she spends more time teaching, lesson planning, and grading papers for long hours and during the week-ends. However, she said, "Distance learning also changed my life for the good. I have met more parents and got to know more families than in all of my teaching years. I like that; it also taught me new things."

Overall, Mrs. Mills has been able to overcome and adapt to the challenges of distance learning. She continues to be a dedicated and passionate teacher to her students.



Staying safe during a pandemic



There are a lot of people who are scared right now. However, there are different ways that we can stay safe. In January, we interviewed Nurse Cindy to learn what COVID-19 is and how to stay safe.

By Cecilia Corrales, Jesus Corrales, Cindy Murillo, and Valeria Osuna-Murillo, Violeta Ramos, Jorge Fabian Carillo

In January, Nurse Cindy talked to us about what is coronavirus. Coronavirus is a virus that can make us sick. It can cause fevers, cough, and difficulty breathing. For example, it can make us sick by just getting too close to others who are infected with the virus. We should not touch lots of stuff when we go somewhere because it can have germs. It’s harder for older people and people with health problems to fight it off. This virus can also make your whole body sick but you may not feel it when you have the virus. Furthermore, this

virus has never been seen before. This is also why lots of scientists are also looking for a cure for the coronavirus. You should get tested if you think you have the virus and not just think you have the coronavirus. This virus also contains different kinds of other sickness. For example, it makes us cough and sneeze. This is what the coronavirus is. There are different ways to stay safe from the virus. We can stay safe by staying home most of the time. For example, if you stay home you will have more chances of not getting the virus or infecting other people. Another reason we can want to stay home is because it is way easier for older people or people with health problems to get sick. We

should also stay six feet apart. Nurse Cindy also mentioned not to carpool with other people not living in your home. We should try not to make big parties or gatherings. You should wear a mask if you go to someone’s home. In addition, Nurse Cindy also said that if we have COVID, we should stay home to stop the spread. We should drink plenty of water and get plenty of rest. In order to stay safe, we need to constantly wash our hands. For example, when we are out shopping near a lot of people, we need to wash our hands. We should not shake hands during this time. We should avoid touching our faces because of the germs, especially while on a plane or on a trip. According

to the U.S Centers for Disease Control and Prevention, we should get tested before going on a flight to stop the spread. Delay travel if you’re waiting for test results. We should keep a copy of our results if we decide to travel. When we talked to Nurse Cindy, she told us the proper way to wash our hands. For example, Nurse Cindy said, “Getting the soap in between your fingers for at least 20 seconds and singing the happy birthday song twice while washing our hands can also help.” Some people do not wash their hands properly which can lead to more people getting sick. As you can see, we can protect ourselves from the coronavirus. If we follow these strategies, we can help stop the spread.

BE A GERM-BUSTER

Wash Your Hands



Thank You!

The Tea on Freedom’s Principal



Dr. Emily Rodriguez, Ed.D

By Josue Mendoza-Santillan,
Roberto Velasco-Morelos

Have you ever wondered what it takes to run a school with 600 students? Dr. Emily Rodriguez, the principal at Freedom Elementary School in Farmersville, California, has over 600 students in 2021. The duties of a principal are endless.

Growing up, Dr. Rodriguez was a migrant student throughout her elementary and high school years. All of her older siblings did not go to college, so she did not know what to do. However, she went to Kings River Community College. Then, she went to California State University, Fresno to get her bachelor’s degree. Additionally, she had always wanted to work with kids so she got a master’s degree and a PPS (Pupil Personnel Services) credential along the way. Later on, she pursued and achieved her doctorate degree in education. Dr. Rodriguez said, “I want to encourage all of you to go to college and achieve your best.”

Everyday we go to school, but have you ever thought about how schools work? It is the responsibility of the principal to make sure that everything is planned out and running smoothly. Dr. Rodriguez oversees 30 teachers and over 20 classified staff members. Her responsibility is to not only hire, but also make sure that everyone has support to be a team. In addition, Dr. Rodriguez has to budget money in order to make sure that students and teachers have what they need to learn and teach. Events happen throughout the school

year and we don’t realize this, but the principal is also the one who is responsible for organizing it.

COVID-19 has also brought on new responsibilities for principals. Dr. Rodriguez’s number one priority is keeping every kid safe and healthy! She said, “I can do this by making sure that everyone follows the rules and procedures of COVID-19.” In addition, she supports the school by making sure that all students and staff have the correct equipment and supplies to keep our schools safe from the virus.

Having support is important because everyone needs help. For Dr. Rodriguez, the toughest part of being a principal is not being able to please everyone. However, as a leader she makes sure that everyone’s voice is heard and makes the best decision for everyone considering all the input she receives. For extra support, Mr. Ayers, the academic coach, assists Dr. Rodriguez. He meets with her to discuss teacher and student needs as well as find solutions to their issues. Outside of work, her family and her dog support her by being there for her on difficult days from work.

Dr. Rodriguez is passionate about being a school principal. She loves her students and is passionate about helping students from all backgrounds as she knows what it’s like to be a migrant student. She was one out of ten siblings of immigrant parents who were field workers from Mexico. Her parents were very supportive and encouraged her and her siblings to get an education and career. Therefore, she wants to help the community in Farmersville because there are many families like her own. She said, “I feel like I have a commitment to them and don’t want them to be let

down.” Furthermore, she understands that all students have difficulties and wants to help them by being their principal. Her passion continues to grow as she wants to be superintendent and county superintendent in the future.

The truth about principals is that they are not too scary like everyone thinks. Instead, they are loving, caring, and just want the best for students. It takes hard work, determination, and passion to be a principal. Some advice Dr. Rodriguez has for young students is for them to work hard even though there will be challenges and to never give up. Not only does Dr. Rodriguez want students to achieve their best, but always to be safe and healthy.



Dr. Rodriguez loves reading. Here she is with Clifford at Literacy Night!



Dr. Rodriguez with Freedom Elementary students on Western Day learning about California history.

Wear a mask to prevent getting and spreading COVID-19

<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/how-to-wear-cloth-face-coverings.html>



Dos

- Wear a mask over your nose and mouth to help prevent getting and spreading COVID-19.
- Wear a mask in public settings when around people who don't live in your household, especially when indoors and when it may be difficult for you to stay six feet apart from people who don't live with you.
- Wear a mask correctly for maximum protection.
- Wear your mask under your scarf, ski mask, or balaclava in cold weather
- Keep a spare mask to replace one that becomes wet from moisture in your breath, snow, or rain.
- Store wet reusable masks in a plastic bag until they can be washed.



Don'ts

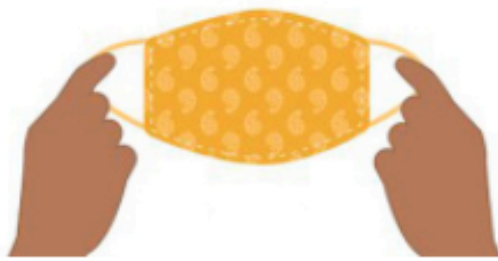
- Put the mask around your neck or up on your forehead.
- Touch the mask, and, if you do, [HYPERLINK "https://www.cdc.gov/handwashing/when-how-handwashing.html"](https://www.cdc.gov/handwashing/when-how-handwashing.html) wash your hands or use hand sanitizer.

How to take off a mask



1

Carefully, untie the strings behind your head or stretch the ear loops



2

Handle only by the ear loops or ties



3

Fold the outside corners together



4

Be careful not to touch your eyes, nose, and mouth when removing and wash hands immediately after removing

Coronavirus: Where it started

By Yostin Alvarez, Adan Molina, Samuel Romero

How many people worldwide have contracted coronavirus? Almost one billion people to date have contracted the coronavirus worldwide. The coronavirus is a highly contagious upper-respiratory infection. It has spread across the world

causing a global pandemic and has people worried about their health and safety. In December of 2019 in Wuhan, China, a man contracted the coronavirus at an illegal wet market. A wet market is a market that sells fresh meats and other food that easily goes bad. This man purchased an infected bat at the market

illegally. This bat had an illness that would later be known as coronavirus (COVID-19). When coronavirus was first discovered it was mostly a disease that affected animals. When the man in Wuhan, China ate the bat it became a human disease. When this man had contact with other humans, it started to spread to others.

This disease spread all over the world in a matter of days. It became known as a global pandemic. This disease spread so quickly because people didn't know that they had it until they started to show symptoms. The problem with that is that you carry the disease with you even before symptoms start.

The struggles of a college student during distance learning

By Jose Acevedo & Erik Ramos

Are college students thriving through distance learning? During an interview with Abraham Santiago, a former migratory student from Farmersville, he shared online learning has brought some challenges.

Abraham Santiago is now facing and adjusting to the challenges of distance learning. He is a former migrant student who attended Farmersville Unified School District and graduated from Farmersville High School in 2019. He is a sophomore at the University of California, Davis, majoring in electrical engineering.

One of the challenges for Abraham is that he is a visual learner. He said, “I’m a visual learner so not be-



ing in class in person makes it a little harder because you can’t stop and ask questions. It has affected my grades. You have to work harder and study more.” He has to listen to his lectures and do his lessons online, making it difficult for Abraham to focus on his studies. Abraham Santiago had to be a self-learner.

Another challenge of distance learning is that he has a difficult time communicating with his professors for help, due to the lectures being recorded. Therefore, he decided to go back to UC Davis and live off-campus. “I have roommates and friends, and I could go and ask for help. It is a lot easier to ask for help on campus than me being at home and having no one to ask for help.”



Abraham Santiago

Overall, it has been overwhelming for him sitting long hours in front of a computer. However, Abraham has learned to manage his time and is taking fewer units this semester to have better grades.



The Coronavirus: How it affects us

By Yostin Alvarez, Adan Molina, Samuel Romero

The coronavirus has many symptoms for some and no symptoms at all for others. This is what makes this virus unique. It affects everyone in a different way. A person can be carrying and spreading the virus and have no symptoms while another person can become extremely sick if infected. One symptom that is being reported is a fever. Other symptoms can include a cough, sore throat, and the loss of taste and smell. Also, you could potentially get muscle cramps, fatigue, nausea, and trouble breathing.

We interviewed Manuel Caceres, a retired paramedic, and asked him how COVID-19 can be treated. His response was, “There is no medication for COVID-19 at this point. Doctor’s recommend resting and keeping your body hydrated. If you have a fever you can take acetaminophen to help reduce your body temperature. You can take cough medicine if you have a cough. If your symptoms get worse you need to call your doctor for additional treatment.”

There are some ways to keep yourself and your family protected from this virus. According to Mr. Caceres we can protect ourselves and others from COVID-19 by keeping our masks on while we are in public places, keeping our distance from others that do not live in our household, washing your hands constantly after touching things and if you can not wash them at the moment using hand sanitizer. Also disinfecting things that we use and touch daily.

Recently another thing that has been offered are vaccines to help people build defenses or immunity to the virus. We asked Mr. Caceres who the vaccine is recommended for and what the cost of these vaccines was and his response was, “The vaccine is recommended for older people, immunocompromised people, and people that work in healthcare and education. The vaccine is free and provided by the government through taxes.”

We still do not have a cure for this disease and we probably won’t for a long time. It seems as though this virus is here to stay and will be a global problem for a long time.

Behind the scenes of a computer aide



Mr. Espinoza believes in S.O.A.R which are rules and expectations.

Mr. Espinoza is DJ-ing during Friday circle.



By: Roberto Velasco-Morelos, Josue Mendoza-Santillan

Ever wonder what it takes to be a computer aide? In January of 2021, Mr. Adrian Espinoza was interviewed as a computer aide at Freedom Elementary School in Farmersville, California. There are many important tasks and responsibilities as a computer aide. However, the greatest part about being a computer aide is building relationships with students.

Mr. Espinoza has been working with technology for the last 10 years for the Farmersville Unified School District. However, Mr. Espinoza believes that technology is rapidly changing. So, when Mr. Espinoza doesn’t know how to do something, he goes to YouTube and tries to learn it from someone else. He feels like sometimes you have to be self taught. He said, “One advice I would give to young students is to learn editing and communication skills. Also, for gaming I would refer students to use Twitch so they can stream and create a following.”

Being a computer aide not only has responsibilities to assist students in computers, but also assist teachers, academic coaches, and the principal. One important responsibility that Mr. Espinoza has is to research different types of technology programs for students. For example, he researches typing programs, math programs, Google applications, and coding programs. Not only does he have responsibilities as a computer aide, but almost everything that

has to do with technology. He sets up equipment for assemblies, Friday circle, sport events, dances, open house, and back-to-school night.

COVID-19 has brought many different responsibilities for Mr. Espinoza. Some new responsibilities are troubleshooting computers and solving technology problems for students and parents at home. Also, he has to help teachers with their technology for distance learning. In addition, Mr. Espinoza has to enroll students to school in English and Spanish and create surveys for parents. Distance learning is challenging for everyone, but Mr. Espinoza is always willing to help others.

Mr. Espinoza has always liked being around students. So, he pursued a career in helping students grow. Also, Mr. Espinoza always wanted to help other students like himself, who struggled in school. He always likes to meet new students and build a strong relationship with each of them. He said, “Working with students is my favorite part of my job!” Mr. Espinoza always likes to teach students new things and help them find a passion of their own.

Being a computer aide is hard work and complicated. Behind the scenes the computer aide is working on many projects for everyone. However, Mr. Espinoza makes it look easy because he always has a big smile on his face. Most importantly, he really enjoys working with the students and helping other staff.

The impacts of COVID-19

By: Cindy Murillo, Valeria Osuna Murillo, Cecilia Corrales, Jesus Corrales, Alexis Garcia, Jorge Carrillo Martinez

COVID has affected everything around us. However, COVID has hit schools really hard. In January, we had a conversation with Laura Voshall to discuss how COVID has impacted schools.

Who has been affected the most from COVID?

When we interviewed Laura Voshall, director of Curriculum and State and Federal Programs, we asked her who has been affected the most from schools shutting down and she said, “The students have been the most affected due to schools closing down. Schools cannot open because it will put everyone at risk.” Also, she said, “Students’ parents have also been affected because parents had to decide to either stay home to help their children or go to work.” In addition, COVID has also impacted teachers. The teachers had to learn to do online classes and learn new platforms. We have learned that students and teachers are much tougher than anyone expected.



How did COVID affect schools?

The virus has forced schools to close. It has affected students by forcing them to do distance learning. We can’t do certain activities because of this virus. In ad-

dition, Laura Voshall said that kids and teachers have been affected the most by the virus. Parents have also been affected by the virus because they have to choose between working or staying at home to help their kids. This is a problem because parents have to leave work but also make sure to take care of the kids. I think that fathers should work and the mothers should stay home to help the kids. Meanwhile, the mothers are at home and they can clean up and do the cleaning. This is how COVID has affected schools.



What are schools going to look like?

From talking to Laura Voshall, director of Curriculum and State and Federal Programs at Earlimart School District, we found out school will look very different than it did before. In our conversation, Mrs. Voshall said, “The school will have circles on the floor reminding you to stay six feet apart and arrows that say stay six feet apart. Teachers will also remind you to stay six feet apart. Students desks will have plastic shields on the front and on the sides. Recess will be different but it will still be fun.” In addition, students

that ride the bus will have markers that indicate you are sitting six feet apart, but if you have a sibling you can sit next to each other because you live in the same house. Lunch will be different because it was always super crowded in the cafeteria. However, if we go back, we will probably have to be six feet apart on the seats. In addition, Laura Voshall said, “There will be multiple hand sanitizer stations all around the school.”



What have we learned from COVID?

The thing we have learned from COVID is that kids are better at using technology. Kids are safer and have a lower chance of getting the virus. In addition, we learned that kids can use technology such as Google Classroom, Zoom, and other apps. This shows that kids will be better prepared for the future. We have also learned that you need to have good equipment. The most important thing that we have learned has been to stay safe and take care of ourselves.

From talking to Mrs. Voshall, we learned that everyone can handle a lot. As you can see, students, parents, and teachers have learned a lot from COVID. We are hoping to continue to learn from this experience and continue to be positive during this time.



We can learn from the past

By Michelle Cervantes Galicia and Melissa Rosiles

Have you ever wondered how people in the past dealt with an epidemic, pandemic, or disaster in the U.S.? On January 19, 2021, the fourth-grade Migrant Journalism class from Freedom Elementary School in Farmersville, California, interviewed Socorro Lozano, a fourth-grade teacher. We interviewed Ms. Lozano about her experiences through an epidemic the U.S faced in the past. She shared what it was like to be quarantined and the impact it had on the general public.

Ms. Lozano was born in Texas. She lived with her six siblings which were three brothers and three sisters. During her childhood, Ms. Lozano and her family had to face an epidemic similar to COVID-19. The polio epidemic was an epidemic that was hurting a lot of children. When Ms.Lozano was five years old, her family and the rest of the nation was quarantined. The polio epidemic lasted three years and no one was allowed to go school during this time. People during the polio epidemic were ordered to stay home and wait for instructions from county officials. People during the COVID-19 pandemic are able to leave their homes and some students are able to attend school. Ms. Lozano stated, “We were not allowed to leave our homes unless we had permission from the health department.”

What is the difference between the polio epidemic and the COVID-19 pandemic? According to Ms. Lozano, “The only difference is that when we were going through the polio epidemic, people would actually listen to the county.” During the polio epidemic the county would give designated times for people to leave their homes. Polio was mainly affecting children and now during the COVID-19 pandemic the virus is affecting everyone. According to Ms. Lozano, “When I was in kindergarten, when we went back to school my best friend had polio. He died during my year in kindergarten. Those are experiences I see now and if people would just listen and follow what they tell us to do, we would get over the pandemic.” In comparison, during the epidemic everyone would check up on each other to make sure they had enough food and supplies. Throughout the polio epidemic children were mainly affected with their physical health and their education. However, now during the COVID-19 pandemic children are being affected with their mental health, physical health, and their education.

Ms. Lozano started teaching 24 years ago in Farmersville, California. When Ms. Lozano started her teaching career her parents were supportive of her becoming a teacher. They were very excited because she decided to become a teacher at an older age. Ms. Lozano stated, “My mom inspired me to teach. She used to teach us how to write and read.” One of Ms. Lozano’s talents is writing. She loves to write and has a lot of ideas about how to encourage students to write. She loves to write that everywhere she goes she tries to find anything to write from a napkin at a restaurant to a receipt she got from the store. Ms. Lozano, like many migrant students, was left to take care of her younger siblings. Her mom taught her how to write so she could help her sibling with their homework. Helping her siblings with their homework always made her feel good inside. It made her feel good inside especially when they understood what she taught them. Ms. Lozano’s mom used to teach her children by drawing a lot of pictures so they could understand what they were doing. So now Ms. Lozano uses the same strategies with her students and uses a lot of pictures to teach in her class. Her mom was an inspiration that made her want to become a teacher.

According to Ms. Lozano, if you want to become a teacher you would need to get a teaching degree and a teaching credential. Depending on what you would like to teach you would need to get a special degree whether you would like to teach elementary students or high school students. “There is a lot of reading and writing involved in getting your teaching degree,” said Ms. Lozano. Ms. Lozano started working at Freedom Elementary in 2004; however, she was already teaching in Farmersville since 1993 at George L. Snowden



Ms. Lozano, a fourth-grade teacher at Freedom Elementary, is getting ready to teach her online students on Google Meets.

Elementary School. The reason Ms. Lozano started teaching in Farmersville is because her mom and dad are from Mexico and there is a large population of Hispanic families in Farmersville. Another reason why Ms. Lozano chose to work in Farmersville is because she was able to relate to a lot of the Mexicanos and the migrant working families. She loves sharing her stories with the families and the children. Farmersville has a lot of nice families and Ms. Lozano is pleased with them.

We asked her, how has her teaching life changed through this pandemic? She told us that there are a lot of responsibilities teachers have and you get new responsibilities every day. You need to take care of your students and make sure they are learning. If students are not learning, you need to find out why they are not learning. You need to find out how you can help them and see if they are having problems at home. As a teacher you need to make sure your students are okay, safe, healthy, and ready to learn. Some of the

new responsibilities because of COVID-19 are communicating with parents more than before. Before the pandemic, teachers were able to see what students were struggling with because they were able to see student work. However, now it is difficult to see how students are doing because they are at home. Ms. Lozano has to make more calls during the weekend when parents have more time to talk. She is able

to meet with parents on Google Meets and usually checks up on the students to see how they are doing. She usually makes the calls to be able to give support to the students.

Given that Ms. Lozano has been a teacher for 24 years, she provided us with some advice for someone who would be interested in becoming a teacher. Ms. Lozano emphasizes that you need patience around your students, a teacher needs to be cautious about how they react around their students, and a teacher should

listen to their students. Even if a student does things to get a teacher upset, the teacher should keep neutral, have patience, and not get emotional. Ms. Lozano also has to ask herself when she is upset on how she should react, “Am I calm or do I scream? Do I yell? But, you can’t do that with your students, you have to be a very patient person.” Since Ms. Lozano has been a teacher for a really long time, her advice is very important and many individuals who plan on becoming teachers should take her advice.

Even teachers who have taught for many years, still face some struggles and difficulties when teaching. Ms. Lozano explains that one of the most difficult things about being a teacher is the struggle you face when a student is having a hard time and you do your best to do everything possible for them to do better but it doesn’t work. She also includes that it is sometimes hard to reach and get a hold of a student to help him or her. Although these difficulties occur for a teacher, Ms. Lozano continuously says, “We never give up, we can’t give up.” Additionally, Ms. Lozano has some co-workers near her for help when she’s struggling like Mr. Santillan and her son. She also prays a lot when she faces obstacles when teaching.

Regardless of the struggles Ms. Lozano faces while teaching, she absolutely loves her job. When she was asked what she likes about being a teacher, she responded, “I don’t know? I don’t like it, I love it!” Ms. Lozano loves all her students and the way they learn. She says that she gets to the little Please clarify “little” and it fills her heart with love. She appreciates it when the students come to her class and they are scared and worried that they won’t learn anything and in the end of the school year, they’re so impressed on how much they accomplished. Mr. Santillan, one of her co-workers, used to be one of her fourth-grade students and now she sees him teaching as well. She loves to see her students succeed and that is also what she loves about being a teacher when her students are succeeding.

We can’t travel back in time to see what it actually looked like or how people reacted. However, there are people who lived through such hardships and are able to share their experiences with us.

“My mom inspired me to teach. She used to teach us how to write and read.”

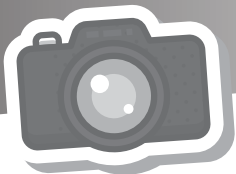
Meet Our Journalists



Pixley Elementary



Yostin Alvarez
Grade 4



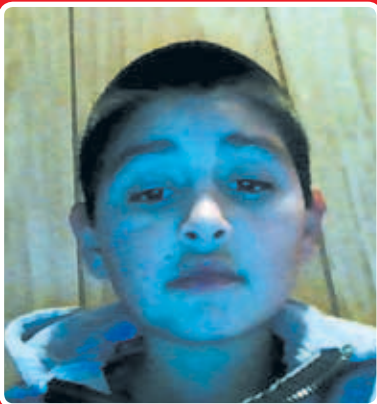
Adan Molina
Grade 4



Samuel Romero
Grade 4



Earlimart Elementary and Alila Elementary



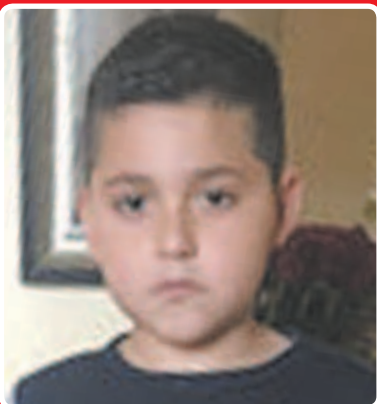
Jesus Corrales-EES
Grade 3



Cecilia Corrales-EES
Grade 5



Alexis Garcia-EES
Grade 4



Jorge Carrillo Martinez-EES
Grade 4



Violeta Ramos Mendoza-AES
Grade 5



Cindy Murillo-EES
Grade 4



Valeria Osuna-Murillo-EES
Grade 5



Freedom Elementary



Jose Acevedo
Grade 6



Kevin Flores
Grade 6



Michelle Cervantes Galicia
Grade 4



Leonel Mendoza
Grade 6



Erik Ramos
Grade 6



Melissa Rosiles Solorzano
Grade 4



Josue Mendoza Santillan
Grade 5



Roberto Velasco-Morelos
Grade 5



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